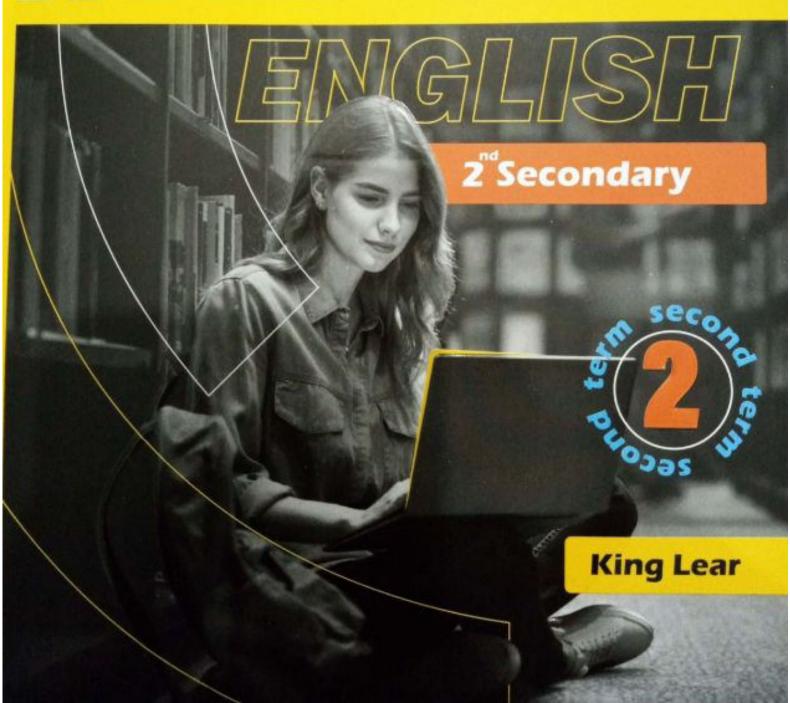
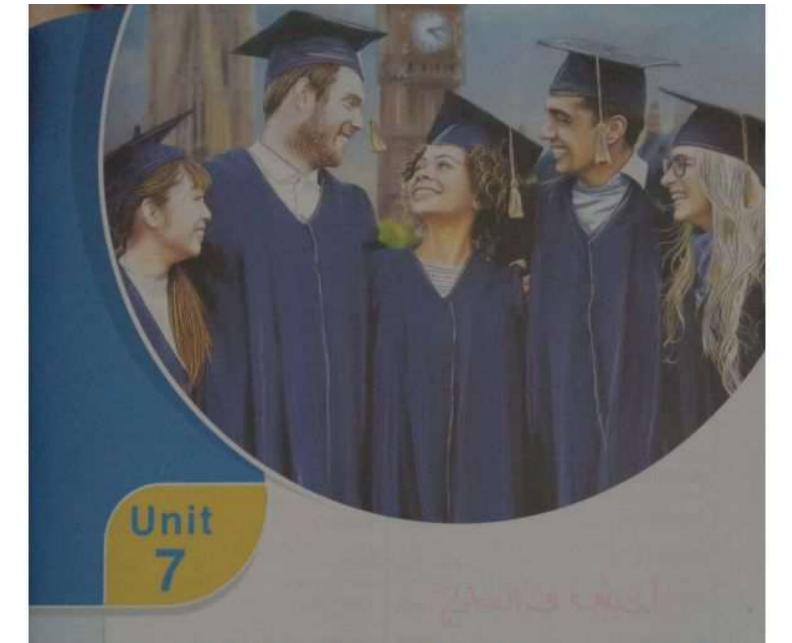




# ENGLISH STORY 2018 PROCLISH STORY 2018 PROCLISH 2018 PROCL





# Mark Living abroad

ectives

Reading An extract from the novel The Secret Garden by Frances Hodgson
Burnett

vriting : A diary entry by a student who is living abroad

Listening : Voice messages from students who are studying abroad

Speaking : Discussing the pros and cons of working abroad

Language: Present continuous; Stative verbs

Life Skills : Critical thinking: Showing respect for people from different cultures



### Lessons 1 & 2



You can study the new vocabulary by putting each word in a sentence.

### Key Vocabulary

| determination (n)* | تصميم/عزيمة |
|--------------------|-------------|
| encouragement (n)  | تشجيع       |
| get used to        | يعتاد على   |
| host family (n)    | اسرة مضيفة  |

| independent (adj) | مستقل                |
|-------------------|----------------------|
| pick up (v) (ed)  | يعضر (شفضًا) من مكان |
| struggle (v) (d)  | يكلفح ايناصل ايعانى  |

We all respect the disabled athlete's determination to win medals.

### Vocabulary on Reading

| activity (n)     | نشاط              |
|------------------|-------------------|
| annoy (v) (ed)   | يزعج/يضايق        |
| bell (n)         | جرس               |
| character (n)    | شخصية             |
| course (n)       | برنامج دراسي      |
| creature (n)     | مخلوق/كائن        |
| current (adj)    | حالی/جاری         |
| die (v) (d)      | يموت              |
| explain (v) (ed) | يشرح/يفسر         |
| explore (v) (d)  | يستكشف            |
| extract (n)      | مقتطف/جِرُ، مقتبس |
| gardener (n)     | بستانی/جناینی     |

| 1                    | 1           |
|----------------------|-------------|
| lonely (adj)         | وحيد        |
| maid (n)             | وصيفة/خلاعة |
| main (adj)           | اسلسی/رئیسی |
| publish (v) (ed)     | ينشر        |
| ring (v)             | يىق         |
| secret (n) (adj)     | سر/سری      |
| servant (n)          | خابم        |
| specific (adj)       | محدد        |
| temporary (adj)      | مؤقت        |
| understandable (adj) | يمكن غهمه   |
| whistle (v) (d) (n)  | يصفر/صافرة  |

### Vocabulary on Listening & Video Script

| abroad (adv)          |                  | Script            |             |
|-----------------------|------------------|-------------------|-------------|
|                       | بالخارج          | confident (adj)   | وائق        |
| accommodation (n)     | إقامة/مكان إقامة | confused (adj)    | مرتبك       |
| afterwards (adv)      | بعد ذلك          | degree (n)        | درجة جامعية |
| biology (n)           | علم الأحياء      | distract (v) (ed) | يشتت الذهن  |
| celebration (n)       | احتفال           | noisy (adj)       | آ<br>صاذب   |
| certificate (n)       | شهادة            | normal (adj)      |             |
| challenge (n) (v) (d) | تحدی/یتحدی       |                   | طبيعى       |
| concentrate (v) (d)   | يركز             | stressed (adj)    | مضغوط .     |

### Language & Workbook Vocabulary

| blog (n)               | مدونة إلكترونية | helpful (adj)          | معین/مساعد         |
|------------------------|-----------------|------------------------|--------------------|
| climber (n)            | متسلق           | imagine (v) (d)        | يتخيل              |
| conditions (n)         | ظروف/أحوال      | lamb (n)               | صغير الخروف/الماعز |
| drought (n)            | جفاف            | mountain (n)           | جبل                |
| experience (n) (v) (d) | خبرة/تجربة/يجرب | support (n) (v) (ed)   | محميامحم           |
| firefighter (n)        | رجل إطفاء       | volunteer (n) (v) (ed) | متطوع ايتطوع       |
| harbour (n)            | ميناء           | weigh (v) (ed)         | بزن                |

### Expressions, Phrases & Prepositions

| do/perform activity | يقوم بنشاط             | instead of      | بدلًا من       |
|---------------------|------------------------|-----------------|----------------|
| get distracted      | يصبح مشتت الذهن        | have experience | لديه خبرة      |
| have a break        | لديه راحة/فسحة         | on his own      | بمفرده         |
| come across         | يمر بـ/يقابل (بالصدفة) | look around     | ينظر حول/يتجول |
| come into           | یاتی/یدخل إلی          | look out of     | ينظر من خلال   |
| difference between  | اختلاف بين             | move to         | يئتقل إلى      |
| different to/from   | مختلف عن               | travel across   | سافر عبر       |
| have a great time   | يتمتع بوقت رائع        | \ \             |                |

#### Derivatives

| Ver         | ь          | Nou                       | n                           | Adjecti                             | ve                             |
|-------------|------------|---------------------------|-----------------------------|-------------------------------------|--------------------------------|
| annoy       | يزمج/يطايق | annoyance                 | إزعاج                       | annoying<br>annoyed                 | مزعخ<br>منزعخ                  |
| concentrate | يركز       | concentration             | تركيز                       | concentrated                        | مركز                           |
| confuse *   | يربك       | confusion                 | إرباك/ارتباك                | confusing confused                  | مُريك<br>مرتبك                 |
| determine   | يصمم       | determination             | تصميم                       | determined بزم                      | ناا عقلد/ممصم                  |
| distract    | يشتت الذهر | distraction<br>distractor | تشتت الذحن<br>مشتت للانتباه | distracted                          | مشتت النحن                     |
| encourage   | يشجع       | encouragement             | تشجيع                       | encouraging                         | وبشه                           |
| explore     | يستكشف     | exploration explorer      | استکشاف<br>مستکشف           | exploratory                         | استكشافي                       |
| imagine     | يتخيل      | imagination               | خيال                        | imaginative<br>imaginary<br>الواقع) | خیالی (مبدع)<br>خیالی (بعید عن |
| publish     | ينشر       | publication<br>publisher  | منشور<br>ناشر               | published                           | منشور                          |
| specify     | يحدد       | specification             | تحديد/تخصيص                 | specific                            | محدد                           |
| stress      | يضغط       | stress                    | ضغط                         | stressful<br>stressed               | ئجمِد/ مُتعِب<br>مضغوط         |
| truggle     | يكافح      | struggle                  | كفاح/معاناة                 | struggling                          | كافح                           |
| veigh       | يزن        | weight                    | وزن                         | weighty                             | قيل                            |

These unclear instructions can confuse everyone.
 The announcement caused a lot of confusion among the students.
 I'm really confused. Can you explain that again?

### Words, Synonyms & Antonyms

| ning )    |
|-----------|
| نشاط      |
| يركز      |
| مرتبك     |
| حالي/جاري |
|           |
| تصميم/ع   |
| يشتت الذ  |
| الجفاف    |
| تشجيع     |
| يتخيل     |
| مستقل     |
| سر        |
| محدد      |
| يكافح     |
|           |

| المرادف االواامار      |
|------------------------|
| action/movement        |
| focus                  |
| distracted/puzzled     |
| contemporary/ongoing   |
| persistence/dedication |
| confuse/disturb        |
| dryness                |
| support/backing        |
| fancy/suppose          |
| self-reliant           |
| mystery/obscure        |
| peculiar/particular    |
| toil/strive            |

Synonym . Advant

| لمضاله Antonym        | '                   |
|-----------------------|---------------------|
| laziness/idleness     | كسل ا               |
| ignore/disregard      | يتجاهل              |
| clear minded          | صافى النهن          |
| past/old              | ملض/قديم            |
| indifference/hesitati | on                  |
| ىد                    | عدم احتمام اتر      |
| calm/clarify          | يمدئ ايوضح          |
| abundance             | غزارة               |
| flood                 | فیضا <mark>ن</mark> |
| discouragement        | عدم تشجيع           |
| disregard/ignore      | يستبعد ايتجاهل      |
| dependent             | معتمد               |
| known/obvious         | معروف               |
| common/ordinary       | عادی/شائع ا         |
| surrender/yield       | يستسلم              |

Let's check our memory!

d) encouragement

### Check Point 1

a) discouragement

#### Choose the correct answer from a, b, c or d:

c) conditions

- 1 Mohamed Salah showed great ......to succeed and became one of the best footballers in the world. b) determination d) accommodation a) encouragement c) avoidance
- 2 Everyone needs ...... from parents and friends to achieve their goals.
- 3 I quite like living alone. It makes me more ...............

b) degree

- c) independent d) specific b) noisy a) dependent
- 4 The survivors were picked ......by fishing boats from nearby villages.
- d) for c) away b) on a) up
- 5 I didn't think I could ever .....used to living in a big city after living in the country. d) turn
  - c) fall b) get a) grow



Check the answers at the end of the book.

### **Reading Text**

#### **The Secret Garden**

The **Secret Garden** is a novel by Frances Hodgson Burnett. It was published in Britain in 1911. At the beginning of the book, we meet the main character, Mary Lennox. Mary was born in India and her parents were rich. When Mary is nine years old, her parents die and Mary moves to England to live with her uncle. It is cold and very different from India, and Mary is unhappy at first.

Mary opened her eyes on that first morning because a maid<sup>(1)</sup> had come into her room.

"Are you my servant?" she asked.

"I'm Mrs. Medlock's servant, and she is Mr Craven's servant," replied Martha, the maid. "Are you going outside today?"

Mary looked around her. There was nothing to do in the bedroom.

"Who will go with me?" Mary asked.

"You can be independent<sup>(2)</sup> and go out by yourself. My brother is always exploring on his own," said Martha. "There are some gardens, but it is winter so nothing is growing now. Oh, now Mrs. Medlock's bell is ringing. I must go!"

A short time later, Mary was in the gardens when she came across a small bird singing in some trees behind a wall. When she asked an old gardener<sup>(3)</sup> about the bird, he whistled and the bird flew to him.

"He was lonely and we became friends," the old man explained.

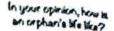
"I'm lonely," said Mary. "I don't know anyone in England."

"I'm sure you will struggle<sup>(4)</sup> at first, but you will get used to<sup>(5)</sup> the people here soon," said the gardener. Suddenly, the small bird started singing.

"Why is he doing that?" she asked.

"I think he's decided to be your friend, too," answered the gardener.

- Do you think that Mary is happy in her new house? Why/Why not?





| وصيفة/خادمة (1)   |  |
|-------------------|--|
|                   |  |
| مستقل (2)         |  |
| بستانی/جناینی (3) |  |
| يكافح (4)         |  |
| يعتاد على (5)     |  |

### **Listening Text**

# 0

#### Narrator: 1

Teen boy: Hi Khaled! How are you? I'm having a great time here in Sydney. Australia is such a beautiful country and the sun always seems to be shining here! It's so wonderful! Every day – after I've finished my lessons – I go down to the beach to have a break from studying and smell the sea air. I have a few good friends here now, so we usually go together. The only problem is that sometimes I find it too difficult to concentrate(1) on my lessons because I'm thinking about going to the beach afterwards(2)!



### Speaker: 2

**Teen girl:** Hi Dad. I hope everything's OK at home. I'm fine, but I'm finding it quite difficult to get used to life in Tokyo – everything is so different here. It's not like at home where it's quiet all the time. It's always noisy<sup>(3)</sup>

| يركز (1     |  |
|-------------|--|
| بعد ذلك (2) |  |
| صائب (3)    |  |
| تجربة (4)   |  |
| مرتبك (5)   |  |

because of the cars on the roads – day and night! But the most difficult thing about this experience<sup>(4)</sup> is that I don't know enough Japanese at the moment. People talk to me and I only understand a little bit of what they're saying, so I'm always feeling confused<sup>(5)</sup>. I hope things will get better!

#### Speaker: 3

Teen boy: Hi Mum! I miss you and everyone at home. I'm having a good time here in Barcelona. I feel so happy to be here and there are so many fun things I still want to do here, like visiting more of the beautiful buildings in the city. I'm getting a little bit better at Spanish every day- today I went to a café with friends and I remembered enough to buy some lunch! I came home feeling really good!

What is the teen girl's first impression of her stay in Japan?

#### Choose the correct answer from a, b, c or d; Check Point 2 until their house is rebuilt. 1 The family is staying in temporary c) accommodation d) course b) determination a) concentration is an important document. Keep it in a safe place. ... ضمان This guarantee ... d) certificate b) course a) degree Mariam has finished university with a/an ...... in engineering. c) extract b) degree d) challenge a) character a) character I think this cold weather is \_\_\_\_\_\_ for this time of the year as it is winter. b) specific c) confused d) independent a) normal is the scientific study of the life and structure of plants and animals. c) Biology d) Mathematics b) Botany a) History Check the answers at the end of the book

### **Vocabulary in Use**



FOCUS on Vocabulary

determination (n) the quality of trying to do something even when it is difficult encouragement (n) تشديع when you encourage someone or something, or the things that encourage them host family (n) \_ اسرة مضيفة a family that can host a foreigner or a stranger in their country or house - independent (adj) - مستقل confident and able to do things by yourself in your own way . يحضر (شخصنا) من مكان - pick ... up (v) (ed) to collect someone from a place

struggle (v) (d)

. يكافح ايناضل

to try extremely hard to achieve something, even though it is very difficult

### Notes on Vocabulary Marco Polo was the first European sailor to بستكشف شيئا أو مكانًا/يدرس معالمه explore China.

Bear in mird that just reading them may help!

يخترع شيلًا أو جمازًا لم يكن موجوتًا من قبل

discover

> Thomas Edison invented many devices in the field of electricity.

يكتشف شيلًا كان موجودًا ولم يعرف

The pharaohs were able to discover many metals such as iron and gold.

drought

explore

Some of the newer plants in the garden died during the drought.

draught تيار هواء يعخل إلى غرفة ♦ Can you close the window? I'm in a draught.

#### current

In its current state, the car is worth 50,000 pounds.

۱. حالی/جار

Strong currents can be very dangerous for swimmers.

۲. تبارات ماء

Some birds use warm air currents to help them fly.

٣- تيارات هواء

Check all your wiring before switching on the current.

٤ - تيار كھربى

There was a current of anger within the company.

٥- تيار سائد (رأى أو اتجاه)

#### loud

الأصوات والموسيقي)

The child was talking in a very loud voice.

The music was so loud that we couldn't hear 🏓 ماخب/عالى الصوت (تستخدم لوصف each other.

noisy

والآلات والأماكن)

The traffic in the city centre was very noisy.

Our new neighbours are noisy and are always 🕨 صاخب/مزعج (تستخدم لوصف الناس having quarrels.

#### on sentences from Listening and Reading Texts Notes

Mary opened her eyes on that first morning because a maid had come into her room.

- لاحظ استخدام الماضي التام (had come) بعد أداة الربط (because) للتعبير عن الحدث الأقدم.

......when she came across a small bird singing in some trees behind a wall.

- لاحظ استخدام صيغة (verb + ing) للتعبير عن الحال بمعنى (مغنيا).

| Suddenly, the sn    | nall bird started singing    |                                  |                           |
|---------------------|------------------------------|----------------------------------|---------------------------|
|                     |                              | (verb + ing) او infinitive)      | ـ يتبع الفعل (start) صيغة |
| I'm having a grea   | at time here in Sydney.      |                                  |                           |
|                     | له لا يعبر هنا عن الملكية.   | havi) في زمن المضارع المستمر لأ  | ـ لاحظ استخدام الفعل (ng  |
| ▶ Every day – after | I've finished my lessor      | s – I go down to the bea         | ach.                      |
|                     |                              | ارع التــام (ve finished) بعد أد |                           |
|                     |                              | ne learning about that s         |                           |
| ما.                 | لمعنى يقضى الوقت في أداء عمل | + verb) بعد الفعل (spend) وا     | · لاحظ استخدام صيغة (ing  |
|                     |                              |                                  | Let's check our memory!   |
| Check Poin          | Choose the o                 | orrect answer from a,            | b, c or d:                |
| Mr. Jones spent     | three hours                  | the city as this was his         | s first visit to it.      |
| a) exploring        | b) inventing                 | c) discovering                   | a) devising               |
| As I was going h    | ome, I came across a         | ittle boyin 1                    | the street.               |
| a) sleen            | b) sleeping                  | c) slept                         | d) sieeps                 |
| A severe            | has caused most              | of the corn crop to fail         | due to lack of wate       |
| a) draught          | b) current                   | c) drought                       | d) flood                  |
| On surfing beac     | hes, strong                  | are common especiall             | y during competiti        |
| time.               |                              |                                  | N                         |
| a) droughts         | b) floods                    | c) currants                      | d) currents               |
| نة The chandelier   | fell to the floor with نج    | abang and                        | we were scared.           |
| at land             | b) noisy                     | c) relaxing                      | d) normal                 |

Check the answers at the end of the book.

c) relaxing

b) noisy

a) loud



## **Vocabulary Exercises**

| •  | • Ref | membering • Understanding  | Applying Anabase                               |  |  |
|--|-------|--|--|--|--|
| THE PERSON   | (     | Choose the correc  | The Arthurston                                 | Evaluating Creating                      | هي هو الشوال الخاصة والطلبة  |
| Contract of the last   | (     | Key Vocabulary Ro  | ading List                                     | , c or d:                                | المقوابه يتعابه الكاب  |
| The last   |       | 1 It's important fo  | Lauring, Listening, La                         | nguage & Workbook Vo                     | cabulary   |
| This page  |       | The state of the s | I d IBachorta I I                              |  |  |
| 1  |       | 2 To become a pro  | n b) encourageme                               | nce punishment with pent c) reflection   | d) challenge   |
| The Party of the P |       | a) accommodat  | ion  | i, you need to have a lo                 | d) challenge<br>t of and hard work.  |
| LA STATE OF  |       | c) appliance   |  | b) celebration                           |  |
| THE PERSON NAMED IN  | 3     | Secondary scho   | ol students should                             | d) determinatio                          | n<br>e moreof their  |
| TANKS OF   |       | teachers.  |  | De trained to become                     | e more of their  |
|  |       | a) independent   | b) specific                                    | c) current                               | d) confused  |
| 8  | 4     |  | oook our tickets, bu                           | ut we have to                            | d) confused<br>them up an hour before  |
|  |       |  | <b>■</b> • • • • • • • • • • • • • • • • • • • |  |  |
|  | 5     | a) pack  | <b>b</b> ) get                                 | c) pick                                  | d) grow  |
| -  | ٦     | different  | camp, the children                             | were encouraged to                       | take part in several   |
| MACANI   |       | aniciciti  | •••• •   |  |  |
|  | 6     | My younger hro   | other's constant                               | c) experiences                           | d) activities  |
| ).   |       | friends, so I advi   | sed him to stop                                | Joking was begii منواط                   | nning to all his   |
| 1  | Ž.    | a) employ  |  | c) apply                                 | d) annou   |
| 1  | 7     | The state of the s |  | and have a d                             | uty to preserve its riches.  |
|  |       | a) areas   | b) creatures                                   | c) regions                               | d) products  |
|  | 8     | The hotel's  | financial situa                                | ation is not good afte                   | r the Covid-19 crisis  |
|  |       | a) current   | b) past  |  | d) noisy   |
|  | 9     |  | · · · · · · · · · · · · · · · · · · ·          |  | eral well-known authors.   |
|  |       |  |  | c) extracts                              |  |
|  | 10    | The wa   | s changing the sh                              | neets when we got ba                     | ack to our hotel room.   |
|  |       |  | <b>b</b> ) coach                               |  | d) maid  |
| 19   | 11    |  |  | an annual report a                       |  |
|  |       |  |  | c) publish                               |  |
| 200  | 12    |  |  |  | nly our soldiers could read  |
|  |       | a) noisy   | b) secret                                      | c) obvious                               | d) literate  |
|  | 13    | The teacher gave   | e each group in t                              | he class a to                            | opic to talk about.  |
| 100  | dlog! | a) specific  | b) vaque                                       | c) search                                | d) product   |
| 4  | 14    | These pills shou   | ld give you                                    | relief from the r                        | oain, just until you can ge  |
|  | 7     | to a dentist.  | ia give jou                                    | mmuteries desir sits f                   |  |
|  |       |  | h) constant                                    | c) specific                              | d) temporary   |
|  |       | TI MINITED AND THE   | MI COMBINE                                     | -, -, -, -, -, -, -, -, -, -, -, -, -, - | The state of the Control of the Cont |

|       | 15 The greatestf                                 | acing the new governme      | nt is unemployment                           |              |
|-------|--|-----------------------------|--|--------------|
|       | a) challenge b) ch<br>16 Stop shouting loudly; a | ange c) plan                | d) succ                                      | cess         |
|       | 16 Stop shouting loudly; a                       | Il that noise makes it har  | d to   |              |
|       | a) duplicate b) re                               | olicate c) inves            | stigate d) con                               | centrate     |
|       | 17 Both clocks are still in g                    |                             |  |              |
|       | a) force b) for                                  | m c) cond                   | ition d) dire                                | ction        |
|       | 18 She's to bring to                             | up a family alone after th  | e death of her husba                         | and.         |
|       | 19 Popula are                                    | axing c) expla              | ining a) whi                                 | stling       |
|       | 19 People areabo<br>contain a lot of data.       | at all the different labels | on lood these days                           | as they      |
|       |  | veloped c) imag             | inative d) dist                              | ractod       |
|       |  |                             |  |              |
|       | Expressions, Phrases, Prep                       |                             |  |              |
|       | 20 The job interview prove                       | d to be much worse tha      | n I had imagined. Th                         | e synonym    |
|       | of the verb "imagine" is "                       | <b>"</b>                    |  | *            |
| 1     | a) fancy b) exp                                  | olain <b>c</b> ) accep      | ot <b>d)</b> app                             | ly           |
| 47.00 | 21 While tidying the room,                       | my mother came              | some old photog                              | raphs in     |
| H     | a drawer.  |                             |  |              |
|       | a) for b) up                                     | c) acros                    | s d) abo                                     | ut           |
|       | 22 Experts advise young pe                       | ople not to dist            | racted easily and fo                         | cus on their |
| 0     |  | 4 2                         |  |              |
|       | a) have b) take                                  | c) give                     | d) get                                       |              |
|       | 23 Changing the name of th                       | e company will only lea     | id to  | 0            |
|       | a) confuse b) conf                               | rusion c) confu             | sable <b>d</b> ) con                         | fused        |
|       | 24 After his ship sank, the sai                  | lor was lefthis             | own, with no help fr                         | om anyone.   |
|       | a) at b) on                                      | c) for                      | d) with                                      | า            |
|       | 25 The young writer wrote a                      | nstory about                | ife on the planet Ma                         | ars.         |
|       | a) imagine b) imag                               | ination c) imagi            | nes d) ima                                   | ginative     |
|       | 26 There's no difference                         | the two houses. Th          | ney look exactly the                         | same.        |
|       | a) on b) amo                                     | ng c) betwe                 | een <b>d)</b> insid                          | de           |
| -     | 27 Although he was injured,                      | the tennis player strug     | gled to win the ma                           | tch.         |
|       | the antonym of the verb                          | struggle" is                |  |              |
| 0     | a) suffer b) surre                               | nder <b>c)</b> fight        | d) gair                                      | n            |
| 2     | <sup>18</sup> I told my friend that I            | used to living in th        | e countryside whe                            | n I was      |
|       | younger.   |                             | 130<br>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |              |
|       | a) gave b) made                                  | c) got                      | d) did                                       |              |
| 29    | The company's fir                                | nancial situation is not    | good, so they will a                         | apply for    |
|       | a Dank Ioan.                                     |                             |  | יסו ליקק-    |
|       | a) past b) curre                                 | nt c) future                | d) pop                                       | nular        |
| 30    | My grandfather can't                             | many activities as          | he is very old                               | Julai        |
|       | a) perform b) repair                             |                             | 578  |              |
|       | -, ponomi  | c) make                     | d) refo                                      | orm          |

### Study



### Lessons 1 & 2

It's highly important to know how and when to use the new grammar.



### Language

### **Present Continuous**

المضارع المستمر

Subj.+ am/is/are + v-ing

- The baby is sleeping at the moment.
  - The boys are playing football now.

#### Negative

Subj.+ am/is/are + not + v-ing. ▶ • I'm not cooking dinner now.

- They aren't watching us at the moment.

#### Interrogative

Am/is/are + subj. + v-ing?

- Is he doing his homework?
- Wh-question + is/are + subj. + v-ing?
- What are you doing?

#### **Passive**

Obj. + am/is/are + being + P.P.  $\triangleright$  • Look! The thief is being chased.

#### For actions happening now to say that we are in the middle of the action: يستخدم للأحداث التي تحدث الآن لنقول إننا في منتصف الحدث.

I'm waiting for the train.

(I'm in the station now.)

- > They are playing football. (The match is not over yet. لم تنته ِ المباراة حتى الآن)
- For actions that are going on around now, but not at the actual moment of speaking: يستخدم لحدث مستمر ولكن ليس بالضرورة في وقت الكلام.
  - Fhe is working hard these days. (تعمل بجد هذه الأيام وربما هي الآن تأكل أو تقرأ أو تنام)

### Usage

الاستخدام

A current situation which is different to a past situation:

موقف حالي أو حاضر ومختلف عن موقف في الماضي.

- Young people aren't reading newspapers these days.
- 故 For fixed arrangements in the near future: ـ الترتيب لما لتحدث في المستقبل.
  - Ahmed is leaving for Luxor in an hour.

(It's been arranged.) يستخدم مع الكلمات الدالة على المستقبل إذا كان الحدث تم الترتيب له.

Ali is meeting Mr. Amgad next Saturday morning.

An action that people do: again and again:

ستخدم مع كلمة always إذا كنا نريد التعبير عن شيء يحدث كثيرًا وأحيانًا يضايق.

- He is always forgetting the car keys at home.
- > She is always asking a lot of questions.
- Why is he always playing his guitar?

### - The present continuous is used with the following time expressions:

ستندم المضارع المستمر مع التعبيرات الزمنية الأتية:

- Now, at the moment, these days, at present, still, nowadays, Look!, Listen!, Take care, etc.
- He is still working.
- It's raining at the moment.

Check your understanding!

### **Check Point**

### Choose the correct answer from a, b, c or d:

- 1 Ahmed ......his car himself now. He seems to be in a hurry.
  - a) polishes

b) is polishing

c) will polish

- d) has polished
- 2 I ...... my uncle next week. I've arranged it.
  - b) will visit

a) visiting c) am visiting

- d) visit
- 3 The newly-married couple ...... for another flat these days.

a) are looking

b) look

c) had looked

- d) are being looked
- 4 Look! Those boys ......flowers from our garden.
  - a) pick

b) are picking

c) were picking

a) still cooking

- d) picked
- 5 She hasn't cooked the meal yet. This means that she ......
  - b) has cooked

c) still cooks

d) is still cooking



Check the answers at the end of the book

#### State/stative verbs

أفعال الثيات/الحالة

- تصف هذه الأفعال حالة ثابتة للشخص وليس الشيء الذي يفعله وهي أفعال غير حركية فمثلا الفعل go بِه حركة لكن الفعل OWn بمعنى "يملك" ليس به حركة وهذه الأفعال لا تستخدم بعد v. to be ومن أمثلة هذه الأفعال:

(1) Thoughts and opinions الفعال تعبر عن الآراء والاعتقادات think, know, etc.

(2) Feelings and emotions المعال تعبر عن المشاعر والعواطف like, love, etc.

(3) Perception and senses

hear, see, etc. أفعال تعير عن الإدراك والحواس

, have, weigh etc. يخص belong المعال تعبر عن الملكية والمقاييس Possessions and measurements

- الأفعال الآتية لا تأتى مع صيغة المضارع المستمر (أفعال تصف الحالة):

|         |           |            |       |         |       |         | -         |
|---------|-----------|------------|-------|---------|-------|---------|-----------|
| dislike | يكره      | notice     | يلاحظ | feel    | یشعرب | contain | یحتوی علی |
| hate    | یکرہ      | remember   | يتذكر | taste   | يتذوق | fit     | يلائم     |
| enjoy   | يستمتع بـ | understand | مففع  | look    | يبدو  | include | يتضمن     |
| prefer  | يفضل      | realise    | يدرك  | smell   | يشم   | own     | يملك      |
| believe | تعيود     | seem       | يبدو  | sound   | يبدو  | want    | يريد      |
| mean    | يقصد      | need       | يحتاج | imagine | يتخيل | measure | يقيس      |
| appear  | يظمر      | surprise   | يدهش  | miss    | يفقد  | join    | بلتحق بـ  |
| cost    | يتكلف     | weigh      | يزن   | wish    | يتمنى | owe     | دين       |

- فإذا استخدمنا هذه الأفعال في المضارع نستخدم المضارع البسيط ولو كانت في الماضي نستخدم الماضي البسيط.
- ▶This bag belongs to my mother. (Not this bag is belonging)
- I like this new TV show. (Not lam liking)

Let's check our memory!

### **Check Point** 5

### Choose the correct answer from a, b, c or d:

- 1 This sauce ..... wonderful.
  - a) is tasting
- b) isn't tasting
- c) tastes
- d) taste
- 2 Most people .....in the existence of magic.
  - a) aren't believing b) don't believe
- c) are believing
- d) believes
- 3 People all over the world ................................. Mohammed Salah well.
  - a) knew
- b) were knowing
- c) are knowing
- d) know

- 4 This computer ..... to Ahmed.
  - a) belongs

b) belong

c) is belonging

- d) isn't belonging
- 5 .....people should work in their 70s or 80s?
  - a) Are you think

b) Do you think

c) Are you thinking

d) Did you thought



Check the answers at the end of the book.

### Advanced points

Some verbs have both a stative and an active meaning:

بعض الأفعال لها كل من المعنى الحركي والمعنى غير الحركي وإذا استخدمت في الاستمرار يكون لها معنى مختلف:

| Verb  | State   | Action   |
|-------|---|--|
| think | ا think English is easy. هذا اعتقاد وليس تفكير  | l'm thinking about your plan. = l'm considering.<br>پیبر امرا/یفکر ملیا فی امر                                     |
| have  | ›<br>My brother has a nice car.<br>الخى يملك سيارة لطيفة وليس يتناول.                   | <ul> <li>He's having dinner now. = He is<br/>eating now.</li> </ul>  |
| feel  | ا feel you should take more time.<br>الشعور والإحساس هنا ليس حركيًا ولكنه مثل الاعتقاد. | > She is feeling her way in the dark.<br>= She is finding her way in the dark.<br>تتحسس الطريق باليد أو النظر جيدا |
| see   | الفعل see هنا بمعنى يرى وليس يقابل.   | I'm seeing my lawyer tonight. = I'm visiting/meeting my lawyer tonight.  |
| love  | ا love going on holidays to relax.<br>الفعل love يدل على المشاعر لا حركة فيه.           | ا′m loving this holiday. =<br>ا′m enjoying; specific محدد<br>لاستمتاع بالإجازة في وقت معين (وسط الحدث)             |
| look  | He looks tired = seems الفعل look هنا بمعنى يبدو.                                       | She's looking at some old<br>photographs. = She's examining<br>some old photographs.                               |
|       | Ali is a kind man. الفعل "يكون" فعل حالة وهو ليس فى وقت معين ولكنه دائم.                | Ramy is being very kind to me thes<br>days. = He's behaving kindly.<br>صرف معى هذه الأيام فقط.                     |
| mell  | The food smells nice.<br>رائحة الشيء تكون هي حالته.                                     | Why are you smelling your food?<br>Trying the smell of.  |
| eigh  | the meat weighs 2 kilos.  | He is weighing the meat.   |

ولنفهم الفرق بين الأفعال جيدًا نتأمل المثال إلآتي:

- ▶ The soup tastes nice.
- I'm tasting the soup now.

فالحالة التى عليها الشــوربة هى أنها جيدة ولها مذاق جميل وهذا شــىء ثابت لا حركة فيه. أما أنا فيصدر منى حدث وليس حالة وهو نى أقوم بالتذوق لكى أعرف حالة الشوربة وهنا يكون الاستمرار.



### Language Exercises

| •  | Ren | nembering • Understanding | Applying  Analysing  Eva     | aluating Creating       |   |
|----|-----|---------------------------|------------------------------|-------------------------|---|
| T  | C   | hoose the correct         | answer from a, b, c or       |                         | هي هد التعيان الخاصة بالطلبة<br>العقوضِ يتعارة الثالب |
|    | •   | She to he                 | er boss. I'll tell her you p | phoned.                 |   |
|    |     | a) talked                 | b) talks                     | c) talking              | d) is talking   |
|    | 2   | Turn the TV off. N        | lo oneit!                    |                         |   |
|    |     | a) watches                | b) isn't watching            | c) is watching          | d) watched  |
|    | 3   |                           | ? <b>B:</b> She a tenni      | s match.                |   |
|    |     | a) played                 | b) is playing                | c) has played           | d) plays  |
|    | 4   |                           | that the world is            |                         |   |
|    |     | a) believe                | b) are believed              |                         | d) will believe                                       |
|    | 5   | Mariam is busy a          | t the moment. She            | her hair.               |   |
|    |     | a) wash                   |                              | c) is washing           | d) has washed   |
|    | 6   | I like reading scie       | ence fiction stories, but    | my brothers             | sport.  |
|    |     | a) like                   | <b>b</b> ) are liking        | c) likes                | d) has liked  |
|    | 7   | Look! How fast th         | nat lorry                    |                         |   |
| •) |     | a) go                     | b) went                      | c) goes                 | d) is going   |
|    | 8   | They're hungry. T         | heysomethin                  | g to eat.               |   |
|    |     | a) wants                  | b) want                      | c) are wanting          | d) were wanting                                       |
|    | 9   | The kids                  | each other around the        | kitchen table at the    | e moment.   |
|    |     | a) chased                 | b) chasing                   | c) are chased           | d) are chasing  |
| 1  | 10  | Stress hi                 | igh blood pressure.          |                         |   |
|    |     | a) cause                  | b) causes                    | c) is causing           | d) has caused   |
| 1  | 1   | Everything is arra        | anged for my travel r        | next Saturday. This     | means Inext   |
|    |     | Saturday.                 |                              |                         |   |
|    |     | a) travel                 | b) will travel               | c) am travelling        | d) was travelling                                     |
| 1  | 2   | The skyg                  | rey and the wind is b        | lowing. I think it is q | going to rain.  |
|    |     | a) looks                  |                              | c) has looked           | d) will look  |
|    |     |                           | a word all morning. W        | /hatabout?              | •   |
|    |     | a) you think              | b) do you think              |                         | ng d) you do think                                    |
|    |     |                           |                              |                         |   |

|            | 14 The famous footballer is coming to              | visit our village, and I   | he's very rich |
|------------|--|--|----------------|
|            | a) hearing b) hear                                 | c) am hearing  | d) will hear   |
|            | 15 You computer games. You sh                      | nould do something m   | ore active.    |
|            | a) always played                                   | b) are always play   |                |
|            | c) always playing                                  | d) 're always playli   | ng             |
|            | 16 Tarek's good at golf, but he                    | ery often.   |                |
|            | a) doesn't play                                    | b) won't play  |                |
|            | c) didn't play                                     | d) isn't playing   |                |
|            | 17 If you this comic book, I'd like                | e to see it.   | 9              |
|            | a) don't read                                      | <ul><li>b) aren't reading</li></ul>  |                |
|            | c) read  | d) were reading  |                |
|            | 18 He more money than he can                       | afford to pay.   |                |
|            | a) is owing b) owed                                | c) was owing   | d) owes        |
|            | 19 Somethingdifferent - Are you                    | wearing a new suit?  |                |
|            | a) seem b) had seemed                              | The state of the s | d) is seeming  |
|            | 20 We for my brother's birthday                    | party. Do you want to  | help?          |
|            | a) are preparing b) prepare                        | c) have prepared   | d) prepared    |
|            | 21 He said he gas when he enter                    | ed the room.   |                |
|            | a) smells b) was smelling                          | c) smelt   | d) is smelling |
|            | 22 When my brother has a bad cold, he              | nothing.   | _ 5 5 7        |
|            | <ul><li>a) tasting</li><li>b) is tasting</li></ul> | c) tasted  | d) tastes      |
|            | 23 Kareem's a policeman, but he                    | a uniform today.   |                |
| A          | a) isn't wearing b) wears                          | c) doesn't wear  | d) no wear     |
| WORDS WITH | 24 How many children?                              |  |                |
| - Section  | a) are you having                                  | b) do you have   |                |
| 1          | c) are you have                                    | d) do you have got   |                |
|            | 25 Sohila is very clever. Sheseven                 | different languages  |                |
|            | a) is speaking b) was speaking                     | c) speaks  |                |
| 1          | 26   a shower every morning.                       | a) speaks  | d) has spoken  |
|            | a) have b) am having                               | al baus  |                |
|            | a, a naving  | c) have got  | d) was having  |
| 2          | 22   |  |                |

| 27 | Ithe fish           | now. It five kilo        | s.                    |                |
|----|---------------------|--------------------------|-----------------------|----------------|
|    | a) am weighing/i    | s welghing               | b) weigh/is weighing  | 9              |
|    | c) weigh/weighs     |                          | d) am weighing/wei    | ghs            |
| 28 | Which sentence of   | of the following is gram |                       |                |
|    |                     | shing my teeth at the r  |                       |                |
|    | b) We are meetin    | g on Monday to discus    | s some problems.      |                |
|    | c) My brother is w  | vanting to look for a be | etter job these days. | 40             |
|    | d) I don't eat brea | akfast this morning.     |                       |                |
| 29 | Which one of the    | following is grammati    | cally incorrect?      |                |
|    | a) Are they havin   | g a good time?           |                       |                |
|    | b) He's having a h  | nuge house.              |                       |                |
|    | c) They are desig   | ning a robot.            |                       |                |
|    | d) They are looki   | ng at the photo album    | •                     |                |
| 30 | One of the follow   | ing is grammatically o   | correct?              |                |
|    | a) I'm knowing th   | nat he came yesterday    |                       |                |
|    | b) I'm thinking of  | f taking a vacation.     |                       |                |
| •) | c) "Enormous" is    | meaning "very big".      |                       |                |
|    | d) "2 + 2" is equa  | ling "1 + 3".            |                       |                |
| 31 | The verb            | can work as both a st    | ative and a dynamic   |                |
|    | a) study            | b) have                  | c) believe            | d) sleep       |
| 32 |                     | aiting outside for you   |                       |                |
|    | a) at that time     | b) at the moment         | c) yesterday          | d) recently    |
| 33 | Please, be quiet.   | My baby                  |                       |                |
|    | a) is slept         |                          | b) sleeps             |                |
|    | c) slept            |                          | d) is sleeping        |                |
| 34 | My mother is bu     | sy at the moment. Sh     | eher favour           | ite programme. |
|    | a) watches          |                          | b) has watched        |                |
|    | c) watched          |                          | d) is watching        |                |
| 35 | A: "What is Osan    | na doing at the mome     | ent? <b>B:</b>        |                |
|    | a) He is tasting t  |                          |                       |                |
|    | b) He weighs the    | e fish he has just bou   | ght.                  |                |
|    | c) He is looking i  |                          |                       |                |
|    | Dife is looking i   | that his teacher is ge   | enius.                |                |
|    | a) He is thinking   | that his teacher is go   | 7.07.00.00.00.00.00   |                |

# Test Yourself (



### Unit 7

### Lessons 1 & 2

| •        |     |                       | Applying Analysing Evalu |                  | Check your vocabulary, grammar,      |
|----------|-----|-----------------------|--------------------------|------------------|--------------------------------------|
| 6        | De  | 'hoose the correct a  | inswer from a, b, c or   | u.               | omprehension and translation skills! |
|          | -   |                       | 1. 1 - Jaha busingseman  | n from noverty   | to success and wealth.               |
|          |     |                       |                          |                  |                                      |
|          | 2   | For a holiday         | vou need a valid p       | assport and a v  | visa from the destination            |
|          | 2   | embassy.              |                          |                  | 25 20 20                             |
| The same |     | a) broad              | b) board                 | c) abroad        | d) aboard                            |
|          | 3   | Stop that noise nie   | ose Vou're m             | ne from my wo    | ork.                                 |
|          |     | \ 1'-\\ 1'            | b) dichancing            | c) respecting    | u) distressing                       |
|          | 4   | Damietta has a ne     | w fine modern            | for all shi      | ips that helps the local             |
|          |     | economy.              |                          |                  |                                      |
|          |     | Name and Assess       | b) harbour               | c) store         | d) garage                            |
| No.      | 5   | The charity depend    | ls on unemployed         | who give         | e much time and effort.              |
| 1        |     | al amplayage          | h) spectators            | ci engineers     | u) volunteers                        |
| 100      | 6   | My friends and fam    | ily have all             | me through m     | y sports career; they are            |
|          |     | really helpful        |                          |                  |                                      |
| 1        |     | a) endangered         | b) threatened            | c) supported     | d) ignored                           |
|          | 7   | The doctors are       | that the patient         | t will make a fu | ull recovery after the               |
| -        |     | successful operation  | n.                       |                  |                                      |
|          |     | a) secret             | b) confident             | c) desperate     | d) ignorant                          |
|          | 8   | Students who do stu   | udies in England som     | etimes live wit  | thfamilies who                       |
|          |     | help them for free.   |                          |                  |                                      |
|          |     |                       | b) helpless              | c) strange       | d) host                              |
| 1        |     | the capita            |                          | 200              |                                      |
|          |     | a) Are you know       | 170                      | b) Do you kr     |                                      |
|          |     | c) Are you knowing    |                          | d) Do you kr     | nowing                               |
| 1        | 0   | The university        | for a qualified do       | octor at the mo  | oment.                               |
|          | ä   | a) is advertising     | b) advertised            | c) advertises    | s d) advertise                       |
| 1        | 1 1 | I am having a great t | time in Japan these da   | ays, but I m     | ny friends, especially you           |
|          |     | 1) missing            | b) misses                | c) am missir     | ng d) miss                           |
| 11       | 2   | that our to           | eam will win the next    | match?           | Tell                                 |
| 1        |     | a) Do you believe     |                          |                  | pelieving                            |
|          |     |                       |                          | d) Were you      | 17                                   |
| ,        |     | c) Will you believe   | DII 41-1                 | 3-0              | a believing                          |
| 15       | 5   | m angry because y     | ou the doo               | n open.          | Al 1 C                               |
|          |     |                       | b) are always leaving    |                  | d) are left                          |
| 14       |     |                       | she will be better at r  |                  |                                      |
|          | a   | ) is being hoped      | b) is hoping             | c) hopes         | d) hoping                            |

- a) am come b) come c) coming d) am coming

  They are visiting the zoo on Saturday. This means that they

  a) are in the zoo now
  b) haven't decided yet
  c) have arranged everything
  d) are still thinking of going there
- 2 Read the following passage, then answer the questions:

Plants are important to us. All the food that we eat comes either directly or indirectly from plants. However, the question is, what do plants eat? Well, they do not actually<sup>(1)</sup> eat the way we do, but they make their own food. The process<sup>(2)</sup> by which this takes place<sup>(3)</sup> is called photosynthesis<sup>(4)</sup>.

Plants make food in their leaves. The leaves contain a pigment<sup>(5)</sup> called chlorophyll which gives the leaves their green colour. Besides chlorophyll, plants also need the light from the sun to help in their food production. Besides the sun, plants can also make food with the use of other light sources such as a light bulb<sup>(6)</sup>. For photosynthesis to take place, plants also need carbon dioxide that is found in the air. Animals and people help in providing carbon dioxide for the plants to make food when they breathe out<sup>(7)</sup>.

Lastly, but just as important, plants make use of their roots to absorb<sup>(8)</sup> the nutrients <sup>(9)</sup> found in the soil to help them make food. When all these different things are present, plants can then make food. In the process of making food, plants release oxygen, which is beneficial<sup>(10)</sup> to animals and people. Plants, animals and people are dependent<sup>(11)</sup> on one another to survive, plants provide oxygen for animals and people to breathe and animals, and people provide carbon dioxide for the plants to make food.

#### Choose the correct answer from a, b, c or d:

- 1 Where does photosynthesis take place?
  - a) In the plants' leaves.
    - b) In the plants' trunk.

c) In the plants' roots.

- d) In the plants' fruit.
- 2 What does the pigment in the tree do?
  - a) It gives chlorophyll.

- b) It gives the leaves their colour.
- c) It gives the tree its food.
- d) It gives us oxygen.
- - a) kill them

b) absorb nutrients found in the soil

c) colour the leaves

d) help them make their food



(11) اتكالى/معتمد على

(9) مواد مغنية

(7) يزفر

(5) صبغة

(3) يحدث

(١) بالفعل احقًا

(6) المصباح الكهربائي (8) يمتص (10) مذيد

(4) البناء الضوشي

Julia (2)

| F     | 4    | The antonym of the word "providing  | " Is ""   |
|-------|------|---|---|
| 1     |      | a) offering   | b) delivering   |
| ij.   |      | c) withdrawing  | d) making available   |
|       | 5    | Plants can use to make foo  |   |
|       |      | a) the sun and other light sources  | b) the sun only   |
|       |      | c) oxygen   | d) lunar soil   |
|       | 6    | Although animals eat plants, they ar  | e necessary to give them  |
|       |      | a) photosynthesis   | b) carbon dioxide   |
| (A)   |      | c) nutrients  | d) oxygen   |
|       | 7    | The function of the root system is to   | o absorb the nutrients found in the so  |
| 8     |      | a) keep the tree strong through high  | winds   |
|       |      | b) absorb carbon dioxide  | , which   |
| 8     |      | c) give off oxygen  |   |
|       |      | d) give their green colour  |   |
| g     | 8    | Plants, animals and people are  | one another to survive.   |
|       |      | a) independent of   | b) getting rid of   |
| 3     |      | c) in need of   | d) afraid of  |
| (3) A | 10   |   |   |
| O A   | ) CI | noose the correct Arabic translation:   |   |
|       | 1    | Travelling abroad has many benefits experience a different lifestyle, mode the world around them. | for young people. It can help them<br>ern methods of education and explore                            |
| Į.    |      |   |   |
|       |      | دهم على تجنب نمط حياه محتلف وطرق حديثة للتغليم  | <ul> <li>واستفر للخارج بعض الفوائد للشباب فيمكن أن يساء</li> <li>واستكشاف العالم من حولهم.</li> </ul> |
|       |      | يساعدهم على تجربة نمط حيــاة مختلف وطرق حديثة   | ل الســفر للخــارج الكثير من الفوائد للشــباب فيمكن أن المتعليم واستكشاف العالم من حولهم.             |
|       |      | المعمول تحديق إمار دراة وناسب وطرق حديثة  | التعليم واستخساف العالم من حولهم.<br>ع)  للســفر للخارج الكثير من الفوائد للمراهقين فيمكن أن          |
|       |      | يساعدهم عنى تجربه تسد مياه ساسب وسري  |   |
|       |      |   | للتعليم واستكشاف العالم من حولهم.   |

d) للسـفر للخارج الكثير من العيوب للشـباب فيمكن أن يسـاعدهم على تجربة نمط حياة مختلف وطرق تقليدية

2 Learning critical thinking skills helps young people to face the challenges of the modern age. It also helps them not to fall prey to misleading groups. إن تعلم ممارات التفكير الناقد يساعد الشباب على مواجمة تحديات العصر الحديث كما يساعدهم على عدم (a

b) إن تعلم حرفة التفكير الناقد يســاعد الشــباب علــي مواجهة تحديات العصر الحديث كما يســاعدهم على عدم

c) إن اكتساب مهارات التفكير الناقد يساعد الشباب على مواجهة تحديات البيئة الحديث كما يساعدهم على عدم

d) إن تعلم مهارات التفكير الإيجابي يساعد الشباب على مواجهة تحديات العصر الحديث كما يساعدهم على عدم

للتعليم واستكشاف العالم من حولهم.

الوقوع كفريسة للجماعات المضللة.

الوقوع كضحية للجماعات المضللة.

الوقوع كفريسة للجماعات المضللة.

الوقوع كفريسة للجماعات الضائعة.

90

- We all owe much to scientists who are working hard to discover new techniques to cure fatal diseases. This will lead to helping people suffer less.
  - كلنا ندين بالكثير للعلماء الذين يعملون بصعوبة لاكتشاف أساليب جديدة لمعالجة الأمراض المميتة وهذا سوف يقود إلى تأقلم الناس مع تقليل المعاناة.
  - لنا تدين بالكثير للعلماء الذين يعملون بجد لتطوير أساليب جديدة لمعالجة الأمراض المميتة وهذا سـوف
     يقود إلى مساعدة الناس على تقليل المتاعب.
  - كلنا ندين بالكثير للعلماء الذين يعملون بجد لاكتشاف أساليب جديدة لمعالجة الأمراض المميتة وهذا سوف يقود إلى مساعدة الناس على تقليل المعاناة.
  - وفي الكثير للعلماء الذين يعملون بجد لاكتشاف أساليب جديدة لمعالجة الأمراض المزمنة وحذا سوف يقود إلى مساعدة الأطباء لتقليل المعاناة.

### B) Choose the correct English translation:

- 1 يعرض بعض الشباب حياتهم للخطر بالهجرة غير الشرعية للوصول إلى بعض الدول الأوروبية من أجل البحث عن حياة أفضل و مع ذلك البعض منهم يفقدون حياتهم قبل الوصول لهدفهم.
- a) Some young people expose their lives to danger by illegal immigration to reach some European countries in order to look for a better life. However, some of them lose their lives before reaching their goal.
- b) Some young people expose their lives to danger by legal immigration to reach some European countries in order to look for a better life. However, some of them lose their jobs before reaching their goal.
- c) Some young people expose their families to danger by illegal immigration to reach some European villages in order to look for a better life. However, some of them lose their lives before reaching their goal.
- d) Some young people expose their lives to safety by illegal immigration to reach some European countries in order to look for a harder life. However, some of them lose their lives before reaching their goal.
  - 2 فى الماضى، اختار العديد من الطلاب الجامعات الأجنبية لإكمال دراسـتهم فى الجامعات الشـهيرة. ومع ذلك، تم إنشاء جامعات حديثة لإتاحة نفس الفرص.
- a) In the past, many students chose European universities to complete their studies at famous universities. However, modern universities have been established to prevent the same opportunities.
- b) In the past, few students chose foreign universities to complete their studies at famous universities. However, national universities have been established to provide the same opportunities.
- c) In the past, many students chose foreign universities to complete their tasks at famous universities. However, modern universities have been established to provide the same works.
- d) In the past, many students chose foreign universities to complete their studies at famous universities. However, modern universities have been established to provide the same opportunities.

- 3 يجب أن نشجع الشباب على الالتحاق بالنوادى الرياضية التي تسهم في توجيعهم للطريق الصواب وتحميهم من مخاطر التطرف والإرهاب.
- a) We should encourage young people to join sports clubs which contribute to guiding them to the right path and protect them from the dangers of extremism and terrorism.
- b) We should encourage young people to join sports clubs which contribute to serving them to the right path and protect them from the dangers of tourism and terrorism.
- c) We should discourage young people to join sports clubs which mislead to guiding them to the right path and protect them from the risks of extremism and terrorism.
- d) We should encourage young people to avoid sports clubs which contribute to guiding them to the right path and develop them from the dangers of extremism and terrorism.

|  |  |  | ******************************                        |  |  |
|--|--|--|---|--|--|
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### Lessons 3 & 4



#### Vocabulary

You can study the new vocabulary by putting each word in a sentence.

#### Vocabulary on Reading

| accent (n)*      | لهجة       | Londoners (n)     | أهل (ساكتو) لندن |
|------------------|------------|-------------------|------------------|
| conversation (n) | محادثة     | meal (n)          | وجبة             |
| decide (v) (d)   | يقرر       | organise (v) (d)  | ينظم             |
| diary (n)        | يوميات     | phrase (n)        | عبارة .          |
| entry (n)        | مدخل/تدوین | summarise (v) (d) | يلخص             |
| local (adj)      | محلی       | text message (n)  | رسالة نصية       |

The Russian ambassador spoke English with a foreign accent.

#### Vocabulary on Listening )

| vocabulary on 215 | 9                      |                     | 1          |
|-------------------|------------------------|---------------------|------------|
| celebrate (v) (d) | يحتفل                  | presentation (n)    | عرض تقديمي |
| communication (n) | اتصال/تواصل            | price (n)           | سعر        |
| culture (n)       | ثقافة                  | share (v) (d)       | يشارك      |
| Greek (adj) (n)   | يوناني/اللغة اليونانية | skill (n)           | محارة      |
| imagine (v) (d)   | يتخيل                  | suppose (v) (d)     | يفترض/يظن  |
| include (v) (d)   | يشمل                   | (mfortunately (adv) |            |
| mention (v) (ed)  | يذكر                   | unfortunately (adv) | لسوء الحظ  |

#### Language & Workbook Vocabulary )

| amazing (adj)    | منمل                            | passport (n)   | جواز سفر  |
|------------------|---------------------------------|----------------|-----------|
| especially (adv) | بخلصة                           | price (n)      | part .    |
| flight (n)       | رحلة جوية                       | storm (n)      | علصفة     |
| miss (v) (ed)    | عقق                             | voice mail (n) | برید صوتی |
| Parthenon (n)    | بارثینون (معبد إغریقی فی أثینا) | weather (n)    | الطقس     |

### Expressions, Phrases & Prepositions

| all in all         | على العموم        | keep in touch by     | یکون علی اتصال بـ              |
|--------------------|-------------------|----------------------|--------------------------------|
| find it hard to    | يجد من الصعوبة أن | make sure            | يتأكد                          |
| from the beginning | من البداية        | the pros and cons of | مزايا وعيوب                    |
| get better at      | يتحسن في          | until tomorrow       | حتى الغد (عبارة لختام أو وداع) |
| famous for         | مشمور بـ          | similar to           | عشابه اـ                       |
| earn about         | يعرف/يتعلم عن     | stay with            | قيم مع                         |

#### Derivatives

| Verb      |           | Noun                      |                     | Adjective      |          |
|-----------|-----------|---------------------------|---------------------|----------------|----------|
| amaze     | يدمش/ينمل | amazement                 | ىمشة/نمول           | amazing J      | مدهش/منم |
|           |           | culture                   | ثقافة               | cultural       | ثقافى    |
| decide    | يقرر      | decision                  | قرار                | decisive       | حاسم     |
| organise* | ينظم      | organisation<br>organiser | منظمة/تنظيم<br>منظم | organised      | منظّم    |
| present   | يقدم      | presentation              | عرض                 | presentational | تقديمى   |
| summarise | يلخص      | summary                   | ملخص                | summarised     | مختصر    |

<sup>They hired a professional to help organise their wedding.
Our class is responsible for the organisation of the school party.</sup> 

<sup>-</sup> In order to do this job well, you have to be very organised.

### (Words, Synonyms & Antonyms

| المرادف Synonym     | المضاد Antonym                                    |
|---------------------|---|
| astonishing/awesome | ordinary/insignificant عادي/عديم الأهمية          |
| declare/name        | conceal/ignore يتجاهل/يخفي                        |
| arrange/regulate    | ruin/disturb يدمرايزعج                            |
| sum up              | enlarge/expand يوسع                               |
|                     | astonishing/awesome declare/name arrange/regulate |

Let's cheak our memory!

### **Check Point**

### Choose the correct answer from a, b, c or d:

- 1 After 9 years in London, Jack lost his French ......and you can say he is a Londoner.
  - a) nationality
- b) degree
- c) accent
- d) note
- 2 My mother makes the most ......and delicious cakes you can ever taste.
  - a) terrible
- b) amazing
- c) amazed
- d) awful
- 3 Modern computers can .....large amounts of data very quickly.
  - a) organise
- b) dispatch
- c) snatch
- d) recognise
- 4 No one is allowed to read my .............................. It's very personal.
  - a) diary
- b) book
- c) article
- d) title
- 5 I tried to make a ...... with the three people around the table as I knew no one at the party.
  - a) debate
- b) connection
- c) question
- d) conversation



Check the answers at the end of the book.



### Golden Question—

Choose the correct answer from a, b, c or d:



- The company always announces that in all its products the .....is on quality.
  - a) accent

b) decision

c) experience

d) presentation

### Reading Text (1)

How would you feel if you are studying abroad away from your family?

28th November 2020

I've been in London for six
weeks now. It's been a great
experience so far, but it hasn't
always been easy. When I first
arrived, I struggled to understand



| (1        | ) | ات | + | ^ | ı |
|-----------|---|----|---|---|---|
| la de tra | _ |    | - | - |   |

اهل لندن (2)

رسالة نصية (3)

ينظم (4)

people. But I'm getting better at understanding their accents<sup>(1)</sup> now. I enjoy listening to Londoners<sup>(2)</sup> and trying to have conversations with them. You won't believe what happened to me today! I was talking to a woman in a shop and she asked me if I'm from London! Isn't that amazing?

Everyone I've met has been very kind to me, so I feel really at home here. The host family that I'm staying with are really nice. They really look after me! There's always a hot meal waiting on the table when I get home in the evening and I'm getting used to English food!

All in all, I'm really glad that I decided to study in London. I miss my family, but we keep in touch by text message<sup>(3)</sup>. I've become more independent since I've been away. I have to organise<sup>(4)</sup> a lot of things on my own and make sure I have enough money, for example. I'm still learning how to do that, but I'm enjoying it.

Until tomorrow!

Heba

In your opinion, does Heba enjoy her stay in London? Why/Why not?

### Reading Text (2) (Workbook)

#### Dalida's Diary

#### Monday

#### Dear diary

I'm very excited. My parents have bought our tickets to Greece, and tomorrow I'm visiting Judy in Athens. I'm going with Adam. He's very independent and knows what to do in new places. I always enjoy travelling with my older brother.

#### Tuesday

We struggled to leave the house this morning. Adam's always forgetting things and nearly left his passport behind! But we arrived at the airport on time. I believe the flight was longer than usual because there was a storm, but all in all the journey was not too bad. Now I'm looking out of my window at the buildings of Athens. Isn't that amazing? I wish I could see Judy today, but we arrived very late. We're seeing her tomorrow.

#### Wednesday

You won't believe what happened to me! I've been to the Parthenon! I think it is one of the oldest buildings in the world! Judy took us there this afternoon. Judy loves Athens now and showed us some amazing places, but I'm too tired to write more now. Until tomorrow.



### Listening Text (1)



يتخيل (1)

يحتفل (2)

محارات (3)

اتصال/تواصل (4)

لسوء الحظ (5)

Teen girl: Hello everyone. In this presentation, I'm going to talk about the pros and cons of working abroad.

> When you first think about working abroad it sounds very exciting. But there are a few disadvantages of working abroad as well as advantages. Let's start with the advantages first.

I believe that the best thing about working abroad is probably that you can learn a lot about another country's culture. Imagine(1) trying new food every day and learning

about how people from another culture celebrate(2).

Another good reason for working abroad is that it helps you to become more independent. Perhaps you feel that you're independent at home, but when you're living far away from home, you really have to be. Finally, I think a further argument for working abroad is that you

can learn useful skills(3), especially language skills and probably also communication(4) skills. These skills can help you to get a good job when you come back home.

However, there are clearly disadvantages to working abroad as well. One serious disadvantage is that you will probably be a long way from home and miss your family.

And let's not forget that you may not like the country or city that you move to if it's different to your home.

Unfortunately<sup>(5)</sup>, it's sometimes difficult to make friends when you're living abroad too and you might wish you could just go back home and spend time with your old friends.

> According to the girl, what is the serious advantage of working abroad?

### Listening Text (2) (Workbook)

Judy: Hi Dalida, I imagine you're thinking that I have forgotten you! Don't worry, I haven't! I've just been really busy in my new job here in Greece. Sorry I haven't phoned you before! As you probably know, I'm helping here in a language school. It's the first time I've worked abroad. It's fun sharing a flat with two other women, but I'm not used to cooking, cleaning and shopping every week for myself! I suppose I'm becoming more independent though.

| يشارك (1)  |      |
|------------|------|
| رض/يظن (2) | يفتر |
| یونانی (3) |      |
| (A) steml  |      |

Greece is very beautiful and I believe that the weather is quite like Cairo but not so hot! I enjoy hearing Greek<sup>(3)</sup> music, and most of the food tastes really good! Some things are different, though. It is more expensive here, and I don't like the prices<sup>(4)</sup> of things in the shops!

I'm trying to learn Greek, but it is not easy. When I say something in Greek to people in the shops, they usually answer me in English!

So, I am having a great time, but of course, I miss my friends, especially you.

Call me back some time, or I'll call again later. Bye!

Let's aheak our memory!

### Check Point 2

#### Choose the correct answer from a, b, c or d:

- 1 My elder brothers have just finished their exams and have gone out to \_\_\_\_\_\_.

  a) recuperate b) calibrate c) reward d) celebrate
- 2 The report about the new project that the cost is higher than expected.

  a) remembers b) mentions c) improves d) reforms
- 3 I ...... that we'll do some sightseeing while we're here in Luxor.
- a) refuse b) reject c) suppose d) recognise
- 4 During the sale on Black Friday only, all the carpets in the shop were sold at half
- a) price b) size c) weight d) place
- - a) connection b) collection c) communication d) affection



### Vocabulary in Use



#### on Vocabulary FOCUS

accent

the way someone pronounces the words of a language

ثقافة

- culture

the beliefs, way of life, art, and customs that are shared and accepted by people in a particular society

. يوميات

- diary

a book in which you write down the things that happen to you each day

تدوين

entry

phrase

▶ a piece of writing in a diary, or in a book containing information such as a dictionary

- عبارة

a group of words that have a particular meaning when used together

### Notes

### on Vocabulary

Bear in mind that just reading them may help!

diary

یومیات/مذکرات Mary kept a diary while she was travelling in Europe.

dairy

أليان/منتجات الأليان

You'll find yogurt in the dairy section of the grocery store.

flight

رحلة حوبة

The air hostess of the plane helped me to enjoy my flight to London.

voyage

The explorer's voyage on the ocean was amazing.

trip

(رحلة قصيرة) لغرض معين

My father went on a business trip to China to buy new machines.

journey

رحلة طويلة (غالبًا بربة)

Although the train journey to Aswan was tiring, we enjoyed the sights.

picnic

🦠 نزهة خلوبة

City people usually enjoy picnics to the countryside.

| conversation   | The ۵ مطابئة<br>the ۵  | servant overheard<br>children.          | our conversation about   |
|--|--|---|--|
| discussion   |  | wo companies hav<br>at a possible takeo | e been having discussions<br>ver.  |
| chat   | l′ve j ↓ دردشة   | ust had a chat with                     | my friend on the phone.  |
| Notes on   | sentences fro  | m Listenina a                           | and Reading Texts  |
|  | t has been very kin  |   |  |
| ن ضمير جمع.  | لكن إذا استخدمنا ضميرًا يكو  | (has) مع (leveryone)                    | - لاحظ استخدام الفعل في صيغة المفرد<br>مــــــــــــــــــــــــــــــــــــ |
| The host family t  | nat I'm staying with   | are really nice.                        |  |
| نخدم الفعل في صيغة المفرد.   | قصود أفراد العائلة، لكننا نسا  | are) مع (family) لأن الد                | - لاحظ استخدام الفعل في صيغة الجمع (<br>إذا قصدنا العائلة ككل.               |
| In the war, ever   | family has its own   | story to tell.                          |  |
| but I'm too  | tired to write more  | now.                                    |  |
|  | ىيغة المصدر.   | جة أن لا ويتبعها فعل في ه<br>           | - تستخدم (too to) بمعنى جدًا لدر   |
| I've just been really  | / busy in my new jo  | b and most of                           | the food tastes really good!   |
|  |  | للتأكيد عليها بمعنى (جدًا)              | - لاحظ استخدام (really) قبل الصفات   |
| Check Point  | 3 Choose the   | correct answer fr                       | om a, b, c or d:   |
|  |  | the fro                                 | om Japan to America.   |
| a) voyage  | b) flight  | c) picnic                               | d) expedition  |
| the state of the s | 1121   | my father and my                        | mother about where the   |
| money was going t  a) presentation   |  | c) challenge                            | d) research  |
| 3 My elder sister was  | CONTRACTOR OF CO |   | 73   |
| a) conversations   |  | c) chats                                | d) researches  |
|  |  | (MZMI)                                  | Check the answers at the end of the book                                     |



# Vocabulary Exercises

|  |                                   | ling Applying Analysing   |   |  |
|--|-----------------------------------|---------------------------|---|--|
|  | Choose the corre                  | ct answer from a, b, c    | or d:                                     | bulary   |
| (  | Key Vocabulary, R                 | Reading, Listening, Lan   | guage & Workbook Voca                     |  |
|  | 1 The new coach                   | h of the team speaks E    | inglish with a French                     | as ne is from                                    |
| The state of the s | Switzerland.  a) accent  The last | b) language               | c) conversation<br>his diary was on Octob | d) presentation<br>er 10 <sup>th</sup> , the day |
| A S  | before his deat                   | trie solulei made in<br>h |   |  |
|  | before his death                  | .n                        | c) culture                                | d) skill   |
| 3  | 3 My uncle's fact                 | ory produces, shoes       | and other leather good                    | ds forand  |
|  |                                   |                           |   |  |
|  | -1                                | b) dente                  | c) local                                  | d) whole   |
| 4  | thudante mand t                   | to loors bout to          | TOPIT WOLK WELL TO 9                      | ICJUII/  |
| 2  | a) imagine                        | h) celebrate              | c) waste                                  | a) organise                                      |
| 5  | My friend cont n                  | montovt cavi              | ing that she li be late.                  |  |
|  | a) massage                        | h) nassage                | c) message                                | u) messenger                                     |
| 6  | The writer                        | the accay's main a        | arguments in the illiai P                 | Jaragrapii.                                      |
|  | a) damaged                        | b) summarised             | c) realised<br>differentin or             | a) puzzled                                       |
| 7  | Children should                   | be taught to respect      | differentin or                            | der to be tolerant                               |
|  | a) cultures                       | b) economies              | c) accents                                | u) piliases                                      |
| 8  | A security office                 | er's dutiesgr             | reeting visitors and dir                  | recting them to the                              |
|  | appropriate depart                | artment.                  |   |  |
| Sec.   | a) consist                        | b) contain                | c) include                                | d) enclose                                       |
| 9  | In her speech, the                | e young actress           | the help of her par                       | rents, husband, and                              |
|  | fellow actors.                    |                           |   |  |
|  |                                   |                           | c) recommended                            |  |
|  |                                   |                           | lentstruck the                            |  |
| ě  | a) air                            | b) draught                | c) breeze                                 | d) storm   |
| 1  | There are only the                |                           | New York Airport from                     |  |
| ė  | a) flights                        |                           | c) picnics                                |  |
|  |                                   | e cancelled because       | of last week's bad                        | conditions                                       |
|  | a) climate                        |                           | c) atmosphere                             |  |
|  |                                   | ing the exam father       | r took my sister out fo                   | ora :  |
| f  | avourite restaura                 | nt.                       | . Look my sister but I                    | o. u in ne                                       |
|  | 12.2                              | b) post                   | cltour                                    | d) me-!  |
|  |                                   |                           | c) tour                                   | d) meal  |
| -  | iackers may call a<br>) mail      | hingto                    | e and reach their voice                   | ***************************************          |
| a,   | / IIIdii                          | ornote                    | c) passage                                | d) device  |

cise 15 The conference will begin with a ...... by a leading company manager to a) decision b) revolution c) presentation 16 | ..... that all the tickets of the new movie have been sold now. d) deviation a) dislike b) suppose c) permit d) reply 17 The patient has been ...... pain in the left shoulder after the operation. as hell b) experiencing a) curing c) healing d) hearing Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms senta the day 18 We suffered much at the company last year, but all ....... all it had been a success. 19 My little brother ...... it hard to learn swimming although he has been training for two weeks. a) finds b) takes c) gets 20 I like my colleague at the office because his/her ideas are quite similar ...... mine. st resi b) of c) in d) to 21 The school organised the students' seats according to health measures إجراءات صحية . nise The synonym of the verb "organise" is ".....". a) explain enge b) waste c) damage d) arrange 22 France is famous ...... the Eiffel Tower and the French food. a) about b) of c) for 23 My teacher told me that I have an ..... ability to learn new languages. toles a) amaze b) amazing c) amazed d) amazement 24 In the end, I had to make the difficult ..... to retire early because of my health m t problems. a) decide b) decided c) decision d) decisive 25 The visit to Aswan was really amazing as I liked it much. The antonym of the adjective "amazing" is ".....". a) ordinary b) fantastic c) puzzled d) accepted 26 After two months at the course, my friend is ...... better at English. a) having b) taking c) giving d) getting 27 At the music festival, you can have fun and learn ..... music at the same time. b) out c) about d) at the beginning of my career as a journalist, I've been writing about 28 politics. a) From b) At c) Through d) By 29 I believe that most students can better if they are given much support. a) improvise b) devise c) make d) get 30 The scientist mentioned his wife's name in his letter. The verb "mention" is opposite of the verb a) ignore b) name c) honour d) uncover

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29

and

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# Study (

## Lessons 3 & 4



#### Language

### 1) Present Continuous and Present simple

وللومول للفهم الحقيقى لأزمنة المضارع يجب التفرقة بين زمنى المضارع البسيط والمضارع المستمر لأن الأفعال غير الحركية لا تأتى في المضارع المستمر وتأتى في المضارع البسيط.

#### Present continuous

#### الأن Now

- It's raining at the moment.
- I'm watching this programme.
- Look! This man is taking a photo of you.

#### مۇقت Temporary

- I'm working at a sports shop for six weeks.
- They are living in a small flat these days.

### **Present simple**

#### دائما Always

- It always rains in winter.
- I watch television most weekends.
- He takes lots of photos. He's a photographer.

#### دائم Permanent

- I work at a sports shop. It's permanent,
- They live in a very nice flat.



### Choose the correct answer from a, b, c or d:

- He usually ...... dinner at home. His mother is a good cook.
  - a) eat
  - c) is eating

- b) eats
- d) was eating

الإداية (b) لأن الجملة تتحدث عن عادة، نستخدم معما المضارع البسيط.

### 2) Stative verbs

1. Most stative verbs are not usually used in the present continuous even when they describe a situation that is happening now:

١- لا تُستخدم معظم أفعال الحالة عادة في المضارع المستمر حتى عندما تصف موقفًا يحدث الأن:

- He wants fish for dinner.
- He needs to buy a large flat.

- ويمكن تقسيم أفعال الحالة حسب نوعها كالآتى:

| Perception and                   | feel       | يشعر بـ   | see        | یری       | observe    | يلاحظ   |
|----------------------------------|------------|-----------|------------|-----------|------------|---------|
| senses                           | hear       | يسمع      | smell      | يشم       | perceive   | يدرك    |
| الإدراك والإحساس                 | notice     | يلاحظ     | taste      | يتذوق     | 1          |         |
|                                  | like       | تحث       | admire     | یعجب یہ   | detest     | يمقت    |
| F                                | love       | يحب       | adore      | يعشق      | envy       | يحسد    |
| Emotions<br>العواطف              | hate       | يكره      | appreciate | يقدر      | fear       | يخاف    |
| •                                | dislike    | يكره      | care       | يمتم      | trust      | يثق قى  |
|                                  | regret     | يندم      | respect    | يحترم     | pity       | يشفق    |
|                                  | agree      | يوافق     | expect     | يتوقع     | suppose    | يفترض   |
|                                  | disagree   | يعترض     | guess      | يخمن      | suspect '  | يشك     |
|                                  | believe    | تعيود     | hesitate   | يتردد     | think -    | يعتقد   |
|                                  | disbelieve | لا يصدق   | imagine    | يتخيل     | understand | يفحم    |
| Mental states<br>الحالات العقلية | know       | يعرف      | mean       | يعنى      | wonder     | يتساءل  |
|                                  | mind       | يمانع     | presume    | يفترض     | see        | یری     |
|                                  | find       | يجد       | realise    | يدرك      | doubt      | يشك     |
|                                  | consider   | يعتبر     | recognise  | يتعرف على | forget     | ينسى    |
|                                  | estimate   | يخمن/يقدر | remember   | يتذكر     |            |         |
|                                  | appear     | يظهر      | resemble   | يشبه      | represent  | برمز    |
| Appearance                       | be         | یکون      | seem       | يبدو      | look       | بدو     |
| and value                        | cost       | يكلف      | signify    | يشير/يفيد | matter     | هم/يؤثر |
| المظمر والقيمة                   | equal      | يساوى     | sound      | يبدو      | weigh      | زن      |
|                                  | exist      | يوجد      |            |           |            |         |
|                                  | belong     |           | have       | ملك       | possess    | ىتاك    |
| Possessions                      | contain    | یحتوی علی | -          |           | include    | ضمن     |
| الملكية                          | lack       | ینقص      |            |           |            |         |
| Wants and                        | hope       |           | prefer     | مٔضل      | wish       | ىنى     |
| oreferences<br>الإرادة والتفضيل  | need       | يحتاج     | want       | ريد       | desire     | ب       |

2. Some verbs of feeling can be used in both the simple and continuous with  $n_0$ change in meaning:

. ....يمكن استخدام بعض أفعال المشاعر في المضارع البسيط والمضارع المستمر دون تغيير في المعنى: ﴿. يمكن

- My back hurts/is hurting again. I must go to the doctor.
- Do you feel/Are you feeling Ok. Today?
- 3. With verbs which describe a sense, we use the simple form or can/could + verb. ب مع الأفعال التي تصف الحواس يمكن استخدام الشكل البسيط أو :can/could + inf:
  - I can smell the fertiliser. Are we in the countryside now?
  - I can hear someone screaming outside. What is happening?

| Check Point 4 Choo                | ose the correct answer from a, b, c or u.  |
|-----------------------------------|--|
| 1 We always eat out because we    | cooking at home.   |
| a) hating                         | b) hate  |
| c) are hating                     | d) don't hate  |
| 2 I'll be with you in a minute. I | something in the living room.  |
| a) am just finishing              | b) finished  |
| c) had finished                   | d) can finish  |
| 3 Hany always jeans, b            | out today he is wearing a suit.  |
| a) is wearing                     | b) had worn  |
| c) wears                          | d) wearing   |
| I never have anything to write    | with because I'm always my pens.   |
| a) lost                           | b) loses   |
| c) lose                           | d) losing  |
| 5 This milk fresh enoug           | and the state of t |
| a) isn't smelling                 | b) doesn't smell   |
| c) smells                         | d) can't smell   |





### Language Exercises

| Rem | embering • Understand           | ding Applying Analysing Ev   | aluating Creating  |                        |
|-----|---------------------------------|------------------------------|--|------------------------|
| C   | hoose the corre                 | ect answer from a, b, c or   | d:   |                        |
| 1   | She can't do l                  | ner shopping at the mome     | ent because it   | heavily.               |
|     | <ul><li>a) is raining</li></ul> | b) rains                     | c) will rain   | d) raining             |
| 2   | l bought my r                   | new camera last week. I      |  | ou now.                |
|     | a) take                         |                              | The sector desirable sections  | d) had taken           |
| 3   |                                 | as an engineer. It is        |  |                        |
|     | 9 AST.                          | b) work                      |  |                        |
| 4   | ***                             | hard these days as           | 787  | 9                      |
|     |                                 | b) is working                |  |                        |
| 5   |                                 | a sound decision as he       |  |                        |
|     |                                 | b) thinks                    | DATE AND   | d) thought             |
| 6   |                                 | s too late to apply for that | Total Control of the  | · ·                    |
|     | the said and an                 | b) supposing                 | Charles and the control of the contr | d) suppose             |
| 7   | I need my CD                    | player if youit              |  | rear v wr              |
| )   |                                 | b) use                       |  |                        |
| 8   | I know that ou                  | ir team are practising hard  |  |                        |
|     | a) want                         | b) are wanting               | c) wanting   | d) wanted              |
| 9   | Why don't you                   | ı wait for Ali in the living | room? He   | a shower.              |
|     | a) had had                      | b) is having                 | c) have  | d) has                 |
| 10  | You aren't care                 | eful; youthe sa              | ame mistake again.   |                        |
|     | a) are always n                 | naking                       | b) making  |                        |
|     | c) had made                     |                              | d) won't make  |                        |
| 11  | Ito                             | know more about the jo       | b before I decide wh   | ether to apply for it. |
|     | a) am needing                   | b) have needed               | c) need  | d) needing             |
|     |                                 | und a house yet?             |  |                        |
|     |                                 | with my uncle at the         | moment.  |                        |
|     |                                 | b) stayed                    |  | d) 'm staying          |
|     | 100                             | e people their               |  | ABA 1270               |
|     |                                 | b) are recycling             |  |                        |
|     |                                 |                              |  |                        |
|     |                                 | he phone? No, he is doi:     |  |                        |
| A   | ) Does Ramy t                   | alkb) Has Ramy talked        | c) is namy talking   | a) Can Barny talk      |

|                    | 15 I know Hala's flat, but I he                               | r phone number.<br>b) remember |                                       |  |  |
|--------------------|---|--------------------------------|---------------------------------------|--|--|
|                    | a) don't remember   | d) remembering                 |                                       |  |  |
|                    | c) am not remembering   | that's nice!                   |                                       |  |  |
|                    | 16 Hoda's little sistervery hel                               | c) was been                    | d) is being                           |  |  |
|                    |   |                                | to be in a hurry                      |  |  |
|                    | a) is b) is been  17 Look! The girls are running to catch the | c) are seeming                 | d) are seemed                         |  |  |
|                    | a) seemed b) seem   | c) are seening                 |                                       |  |  |
|                    | 18 My daughter fond of eatin                                  | g last loods.                  | d) is always                          |  |  |
|                    | a) always is being b) is always being                         | C) always is                   |                                       |  |  |
|                    | 19 Don't phone him now as he                                  | W W 202                        | d) was having                         |  |  |
|                    | a) is having b) has had                                       |                                | · · · · · · · · · · · · · · · · · · · |  |  |
|                    | 20 Asmaavery happy at the n                                   | 1/4 coom                       | d) seemed                             |  |  |
|                    | a) isn't seeming b) is seeming                                | c) doesn't seem                |                                       |  |  |
|                    | 21 Hehis glasses, so he can't v                               | watch the match on the         | d) is wearing                         |  |  |
|                    | a) wears b) isn't wearing                                     | c) doesn't wear                | -                                     |  |  |
|                    | 22 I of going to London and v                                 | isiting my old friends t       |                                       |  |  |
| (                  | a) am thinking b) was thinking                                | c) am thought                  | a) thinking                           |  |  |
| -                  | 23 Mona is really enjoying her holiday of                     | n the island. She              | a really good                         |  |  |
| į                  | time.   |                                |                                       |  |  |
| THE REAL PROPERTY. | a) will have b) had   | c) is having                   | d) has                                |  |  |
|                    | 24 A: I am thinking of visiting Hazem this                    | afternoon.                     |                                       |  |  |
|                    | B: Don't bother. Ihe's on a b                                 |                                |                                       |  |  |
|                    | a) am thinking b) thinking                                    | c) thought                     | d) think                              |  |  |
|                    | 25 My father an apple now. He                                 |                                | very day.                             |  |  |
| 1                  | a) is eating/eats   | b) eats/is eating              | ,                                     |  |  |
| Ì                  | c) eating/eats  | d) ate/is eating               |                                       |  |  |
|                    | 26 He always while he   | 2.2 ATTA                       |                                       |  |  |
|                    | a) sing/has   | b) sings/is having             |                                       |  |  |
|                    | c) is singing/has   | d) sang/is having              |                                       |  |  |
| 1                  | 27 A: Why the sauce? Does it no                               |                                |                                       |  |  |
|                    | B: No. It great the way it is.                                |                                |                                       |  |  |
|                    | a) do you taste/tastes  | b) do you taste/is ta          | stina                                 |  |  |
|                    | c) are you tasting/tastes                                     |                                | 7.50                                  |  |  |
|                    | -, c you tasting/tastes                                       | d) are you tasting/is          | tasting                               |  |  |

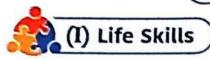
| 28         | One of the following questions is grammatically correct:   |
|------------|--|
| . Carrotte | a) Is he waiting for the bus on the corner every day?  |
|            | b) Is he often going to the park yet?  |
|            | c) Is he having a beautiful house by the Nile?   |
|            | d) Is he having a meeting at the office now?   |
| 29         | One of the following is correctly structured:  |
|            | a) They hate to get to school late.  |
|            | b) Is she liking to go shopping?   |
|            | c) I'm hating to drink coffee.   |
|            | d) Nader works at a hotel for a week.  |
| 30         | One of the following is incorrectly structured:  |
|            | a) The house smells very good when we bake cakes.  |
|            | b) I'm smelling the milk now, and it doesn't smell bad.  |
|            | c) I taste the soup now to see if it needs salt.   |
|            | d) What does "terrific" mean?  |
| 31         | tired these days and I want to have a rest.  a) am feeling b) felt c) can feel d) was feeling              |
|            | al am reging   |
| 32         | My friend pleased. Something good must have happened.  a) is seeming b) looks c) was looking d) is looking |
|            | a) is seening b) looks   |
| 33         | A: What is the matter with you?  |
|            | B:   |
|            | a) I am thinking that Ali will come to the party next week   |
|            | b) I'm needing some money to buy a new shirt   |
|            | c) I can't study well and I'm forgetting everything  |
|            | d) I have a bad cold and I'm seeing the doctor tonight   |
| 34         | Can you go downtown with me right now?   |
|            | a) No, I eat lunch.  |
|            | b) No, I take care of my son.  |
|            | c) No, I'm waiting for a phone call.   |
|            | d) No, I'm understanding my lessons.   |
| 35         | A: What is Ahmed doing there?  |
|            | B: He  |
|            | a) is finding the doctor's clinic  |
|            | b) looks ill and is trying to find a doctor  |
|            | c) looks for the doctor's clinic   |
|            | d) finds the doctor's clinic   |
|            | d) finds the doctor's climic   |



# Lessons 3 & 4



### Communication Skills

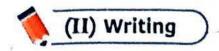


## Critical thinking; Showing respect for people from different cultures

One of the best things about people is that we're all different. Each person you meet is their own individual self, complete with their own thoughts, opinions, and beliefs. We're all part of a multicultural world, full of exciting and often surprising differences. With such diversity, it helps when we all respect and understand other people's cultures. Here are some tips on how to do just that.

- Know your own culture in order to fully appreciate others'.
- Read books by authors from other countries can expand your cultural understanding.
- Watch movies.
- Listen to radio shows and podcasts.
- Talk with individuals from different cultures.
   Travel to other countries.
- Appreciate the differences.





### A diary entry تدویلة مذکرات

Imagine that you are going to visit or have just visited a place for the first time. Write a diary entry for three days as follows:

- Write about the day before you go to the place.
- Describe the day you arrive at the place.
- Write about the next day.

#### Thursday

I'm very excited to start our holiday in France. My father has just bought the ticket to Paris. I have already packed my bag before that. I'm travelling with my parents and my brother. This is my first trip abroad and I have been looking for this trip for a long time.

#### **Friday**

We arrived in Paris late at night.

The hotel where we are staying is very nice. Although it isn't a five-star hotel, the rooms are nice and the staffs are all friendly. Tomorrow, we are starting our tour. We are going to the Eiffel Tower. I can't wait until tomorrow.

#### Saturday

We visited the Eiffel Tower this morning. We climbed the tower and enjoyed the view of Paris from the top. Isn't that amazing? The lunch we had at the restaurant at the tower was marvellous. We took a lot of photos there.

# Test Yourself ©



Creating

### Unit 7

Lessons 3 & 4

| -                  | becomes ourserstanding applying a Analysing                       | at a                    |                      |
|--------------------|---|-------------------------|----------------------|
|                    | 1 On the 6th of October, to the N                                 | or a:                   | celebrating          |
| (                  | Choose the correct to the N                                       | Allitary Museum is      | aya. •               |
| 1000               | 1 On the 6th of October,  |                         | d) existence         |
|                    | the Victory Day.  a) enter  recorder should help to es  h) manual | c) exit                 | uddenly crashed      |
| BANK.              | a) enter  | tablish why the pass    | d) picnic            |
| 100                | 2 The recorder should help to cs                                  | c) flight               | with                 |
| No.                | a) voyage b) manual 3 I hung up the phone as I saw no point in    | 1 CONTINUING THE        |                      |
| To the second      | the customer service clerk.                                       | b) acceptance           |                      |
| No.                | Vetantion   | I) myorcation           |                      |
| 9                  | a) intention  | a) conversation         | ommendations to      |
| STEEL STEEL        | c) intonation  The report about the new system                    | a fluffiber of the      |                      |
|                    | make it better.   | c) researches           | d) encloses          |
|                    | a) consists b) includes   | bow much they           | earn.                |
| THE REAL PROPERTY. | a) consists b) includes 5 in our, it is not proper to ask a       | nyone now mach are      | d) texture           |
|                    | 5 In our, it is not proper to ask a a) culture b) adventure       | c) capture his na       | ame in all his talks |
|                    | a) culture b) adventure  My neighbour seems very proud of his s   | on as ne                | d) teaches           |
| 5.                 | a) reminds b) mentions  | c) calls                | e grammar lesson     |
| -                  | a) reminds b) mentions 7 lasked the teacher to the most           | important points in the | d) realise           |
|                    |   |                         |                      |
|                    | The weather wasn't very good during of                            | il tilp, bacan m        | d) in                |
|                    | b) for  | c) about                | Ci) iii              |
|                    | his music very loud, I cal  | n't sleep.              | d) is playing        |
|                    | a) plays b) played  | c) has played           | d) is playing        |
| 1                  | A. Why is Hamdy being so rude today?                              |                         |                      |
| ·                  | B: I have no idea. Heusually ve                                   | ery polite.             |                      |
|                    | a) was b) is being  | c) is                   | d) being             |
| 1.                 | Hany is never satisfied. He                                       |                         |                      |
|                    | a) 's always complaining  | b) complain             |                      |
|                    | c) complaining  | d) is complain          |                      |
|                    | A: I see youa new mobile pho                                      |                         |                      |
| 12                 | B: Yes, but I am having trouble understa                          | nding how it works.     |                      |
|                    |   |                         | d) have              |
|                    | a) are having b) having   | c) has                  | uj nave              |
| 13                 | Look! That man to open the do                                     | 31                      |                      |
|                    | a) tries b) is trying   | c) was trying           | d) trying            |

| 14     |                                     | looking at the sky?<br>s if it's going to rain. |   |               |
|--------|-------------------------------------|---|---|---------------|
|        | a) looks                            | b) looking                                      | c) looked                               | d) is looking |
| 0.     | a) not understar<br>c) am not under |   | b) don't understand<br>d) understanding |               |
| 16     | I must go now. I                    | tlate.<br>b) gets                               | c) getting                              | d) get        |
| ALC: N |                                     | Carrott Carrotter                               | e) getting                              | -, 5          |

#### Read the following passage, then answer the questions:

The hall was already full. The judges<sup>(1)</sup> had taken their places at the table in front of the stage<sup>(2)</sup>. There was a thunderous<sup>(3)</sup> applause<sup>(4)</sup> as the compere<sup>(5)</sup> walked on the stage. He announced the start of the finals in the school singing competition<sup>(6)</sup>. Backstage<sup>(7)</sup>, the finalists<sup>(8)</sup> were all nervously waiting for their turn to perform.

From an initial<sup>(9)</sup> group of 24, the judges had eliminated half and chosen these remaining contestants<sup>(10)</sup> to take part in the finals. The competition soon began. Each contestant came out and gave his or her best performance. There were some who did not sing as well as they wanted to. When all the finalists had performed, they went back on stage again, this time to perform as a group. Then they went backstage to await the results. They were all so nervous. Some of them burst into tears. The judges took quite a long time to decide. They were all so good.

Finally, the compere went on stage to announce<sup>(11)</sup> the top three winners who will win lots of attractive<sup>(12)</sup> prizes. There were screams of joy as well as tears of disappointment<sup>(13)</sup>. The students filed out of the hall when it was all over. All the school staff; teachers and the headmaster congratulated the winners on their efforts and took photographs with them.

#### Choose the correct answer from a, b, c or d:

(1) الحكام

(3) رعدي

(2) مسرح المنصة

| formed  | auring the mais:                       |
|---|--|
| 3 The contestant performed                      | b) as a group only                     |
| a) with the judges                              | d) individually and in a group         |
|   |  |
| of dicappointment means                         |  |
| a) the contestants who lost cried               | and with the prizes                    |
| b) the contestants were disappor                | IIICa maria                            |
| to the who won they                             |  |
| tarante were disappoli                          | lifed Mith the Jackson                 |
| - Usba contestants Derio                        | Illied Meil                            |
| a) the judges took a long time to               | arrive at their decision               |
| b) they were given valuable prize               | S                                      |
| a) the school staff took photograp              | ohs with them                          |
| d) all of them were confident and               | sure about winning                     |
| 6 The synonym of the word "elimina              | ited"is"":                             |
| 6 The synonym of the word chimins               | b) declared                            |
| a) announced                                    | d) included                            |
| c) excluded                                     |  |
| 7 The completion was about                      |  |
| <ul> <li>a) a masterpiece of writing</li> </ul> | b) a piece of art                      |
| c) literature and poetry                        | d) sports                              |
| 8 All the school staff; teachers and the        | he headmaster                          |
| a) were happy to take part in the c             | ompetition                             |
| b) were disappointed with the lose              | ers                                    |
| c) didn't show any feelings toward              | s the students                         |
|   | stric students                         |
| d) were happy with the winners                  |  |
| Choose the correct Arabic translation           | on:                                    |
| 1 The Project of the New Administra             | ative Capital is a massive project whi |

turing the finals

### 3 A)

move Egypt to new horizons. It also will create a great number of jobs for young people.

a) مشروع المدينة الإدارية الجديدة هو مشروع صنخم سينقل مصر إلى أفاق جديدة. وأيضًا سيخلق عددًا مناسبا من فرص العمل للشباب.

b) مشروع العاصمة الإدارية الجديدة هو مشروع ضخم سينقل مصر إلى أفاق جديدة، وأيضـًا سيخلق عددًا كبيرًا من فرص العمل للشباب.

c) مشـروع العاصمة الإدارية الجديدة هو برنامج ضخم سـينقل مصر إلى آفاق واسعة. وأيضـُـا سيخلق عندُا كبيرُا من فرص العمل للشباب.

d) مشـروع العاصمة الإدارية الجديدة هو فكرة ضخمة سـينقل مصر إلى آفاق جديدة. وأيضــًا سيخلق عددًا كبيرًا من فرص العمل للأجيال،

- Egypt is famous for its ancient monuments that attract millions of tourists. Thus, we should make good use of them to develop this important industry.
  - و) تشتهر مصر باثارها القديمة التي تجذب الاف السياح. وبالتالي، يجب أن نستغلها بشكل دقيق لتطوير هذه
     الصناعة المهمة.
  - تشتمز مصر بأثارها الحديثة التي تجذب ملايين السياح، وبالتالي، يجب أن نستغلما بشكل جيد لتطوير هذه
     المعارة المعمد.
  - تشتعر مصر بآثارها التديمة التي تجذب ملايين النسياح، وبالتالي، يجب أن نستغلها بشكل جيد لتطوير هذه
  - d) تشتمر حصر بمباديها القديمة التي تجذب ملايين السياح، وبالتالي، يجب، أن فروج لها بشكل جيد لتطوير هذه
- 3 While studying abroad is an excellent opportunity to learn a new language, you may at first have some problems with language and cultural barriers.
  - عنى حيث أن المراسطة في الفارج فرصة عمدًازة لنعثم نغة جديدة، فقد تواجه في البداية بعض العشاكل مع المواجز اللغوية وانتقافية.
  - فــ حين أن الدراسـة فــ الخارج فرصة دمتازة التعلم لفــة أجنبية، فقد تواجه في البداية بعض العشــاكل مع
     الحواجز اللغوية البيئية.
  - رسبب أن الدراسة في الخارج فرصة ممتازة لتعلم لغة جديدة، فقد تولجه في البداية بعض المشاكل مع الحواجز الفكرية والثقافية.
  - ضى حين أن الدراسة في الخارج فرصة متاحة لتعلم لغة جديدة، فقد تتجاوز في البداية بعض المشاكل مع
     الحواجز اللغوية والثقافية.

#### B) Choose the correct English translation:

- عتقد بعض الخبراء أنه يجب على الطالب أن يلتحق بالكلية التى تناسب قدراته ومواهبه لأن ذلك سوف يمكنه من يتفوق فيها و تحقيق أعلى الدرجات.
- a) Some experts believe that the student must join the college that suits his/ her abilities and talents because that will enable him/her to excel and achieve the highest grades.
- b) Some experts believe that the student must enjoy the college that suits his/her abilities and talents because that will enable him/her to excel and achieve the highest grades.
- c) Some specialists believe that the student must join the college that suits his/her abilities and talents because that will enable him/her to excel and achieve the highest grades.
- d) Some experts believe that the student must join the colleague that suits his/her abilities and talents because that will enable him/her to excel and achieve the highest degrees.

و تعمل الحكومة على تطوير الرعاية الصحية للمواطنين؛ لأن ذلك سيؤدى إلى زيادة الإنتاج وتنمية الاقتصاد لكن ذلك قد يستفرق سنوات من أجل إصلاح النظم الصحية. a) The government is working on developing health care for citizens because this will lead to decreasing production and developing economy. However, this may take years to inform health care systems. b) The government is working on developing health care for tourists because this will lead to increasing production and developing economy. However, this would take years to reform health care systems. c) The government is working on producing health care for citizens because this will lead to increasing production and developing economy. However, this may take years to reform health care styles. d) The government is working on developing health care for citizens because this will lead to increasing production and developing economy. However, this may take years to reform health care systems. 3 تمثل مؤتمرات الشباب فرصة جيدة لالتقاء الشباب بالمسلولين المهمين والبحث عن حلول للمشكلات التي تواجِههم، كما تمثل فرصة لتبادل الآراء من أجل غد أفضل. a) Youth conferences are a good chance for young people to meet important officials and look for suggestions to the problems they face. Moreover, they can be a chance to challenge opinions for a better future. b) Young conferences are a good chance for young people to neglect important officials and look for solutions to the problems they face. Moreover, they can be a chance to exchange opinions for a better future. c) Youth conferences are a good chance for young people to meet important officials and look for solutions to the problems they face. Moreover, they can be a chance to exchange opinions for a better future. d) Youth conferences are a good chance for young people to meet important managers and look for solutions to the problems they avoid. Moreover, they can be a chance to exchange opinions for a better future. 4) Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: "The role of women in developing societies" I used more than I used the right I used a topic I wrote the I used the right 4 new vocabulary. structure. sentence. conclusion. punctuation.

### Study



### King Lear Act III, Scenes v-vii

### Vocabulary

|           |                                |         | 1                     |
|-----------|--------------------------------|---------|-----------------------|
| arrest    | يقبض على                       | madness | جنون/حماقة            |
| authority | تفويض/سلطة/نفوذ                | prove   | تثثت                  |
| betray    | یخو <b>ن/یفضح/</b> یفشی سرأ    | punish  | يعاقب                 |
| carriage  | عربة تجرها الخيول              | rest    | استراحة/راحة          |
| cruel     | قاسى القلب                     | revenge | انتقام/ثأر/يثأر/ينتقم |
| cure      | یعالج/یشمی/ی <sup>ند</sup> اوی | spy     | چاسوس                 |
| deceive   | يخدع/يضلل                      | stupid  | احمق/غبی              |
| enemy     | عدو                            | thief   | لص                    |
| guilty    | مئذنب                          | traitor | خائن                  |
| interrupt | يقاطع                          | trust   | ثقة/يثق               |
| kneel     | يركع/يجثو على ركبتيه           | truth   | حقيقة                 |
| oyalty    | إخلاص/وفاء                     | wound   | جرح/يجرح              |

### **Expressions, Phrases & Prepositions**

| stand for  | يسمح ب/يدافع عن | take revenge for | ينتقم لـ |
|------------|-----------------|------------------|----------|
| get rid of | يتخلص من        | pickup           | بلتقط    |



## King Lear Exercises

Act III, Scenes v-vii

| Analysis Sha                         | my atuating Country                           |
|--------------------------------------|---|
| Choose the correct answer from a, b, |   |
| 1 The tests the new vaccin           |   |
| a) improved                          | b) provided                                   |
| c) proved                            | d) conducted                                  |
| 2 I was glad to rid of my old        | d car when I finally sold it.                 |
| a) get                               | b) give                                       |
| c) take                              | d) do   |
| ine Queen has a special              | with beautiful decoration which she rides i   |
| special ceremonies and occasion.     |   |
| a) plane                             | b) monument                                   |
| c) carriage                          | d) statue                                     |
| 4 A team of doctors the chi          | ld of a rare blood disease.                   |
| a) planned                           | b) damaged                                    |
| c) healed                            | d) cured                                      |
| 5 Some people say that talking to yo | ourself is the first sign of!                 |
| a) sanity                            | b) madness                                    |
| c) security                          | d) courage                                    |
| he soldier was a who be              | trayed his country by selling military secret |
| to the ellethy.                      | יייייייייייייייייייייייייייייייייייייי        |
| a) traitor                           | b) commander                                  |
| c) hero                              | d) champ                                      |
| 7 I complained to the hospital       | about the bad behaviour of the nurse.         |
| a) care                              | b) treatment                                  |
| c) authority                         | d) laboratory                                 |
|                                      | by a young man claiming to be the son o       |
| a millionaire.                       | of a young man claiming to be the son o       |
| a) presented                         | h) honoused                                   |
| c) relieved                          | b) honoured                                   |
|                                      | d) deceived                                   |
| a) mates                             | e always been natural to each other           |
| c) bosses                            | b) enemies                                    |
|                                      | d) prey                                       |
| any someone says that it is better   | r not to the minister's speech with           |
|                                      | The special will                              |
| a) attract                           | b) consult                                    |
| c) interrupt                         | d) rehearse                                   |
|                                      | -/ .ciicuise                                  |

## Unit 7

12



## Al-Adwaa Test 32



|               | Choose the corr            | ect answer from a. b.,        | Creating Creating       |                                 |
|---------------|----------------------------|-------------------------------|-------------------------|---------------------------------|
| 5             | 1 The Presiden             | t made a specific             | cord                    | 15)                             |
|               | a) appearance              | t made a speech expre         | essing his to r         | ebuild the economy.             |
|               |                            |                               |                         |                                 |
|               | between the                | d the dictionaryse two words. | carefully to know t     | he distinction                  |
| £3000         | a) enters                  |                               |                         |                                 |
|               |                            |                               | c) exits                | d) indexes<br>ot tohis villa in |
| No. of London | 6 <sup>th</sup> October ci | ty.                           | ii Sharm El Sheikh, no  | ot tohis villa in               |
|               | a) remember                | b) remind                     | s) mention              |                                 |
|               | 4 The secretary            | wrote down the confe          | erence date in the ma   | d) study                        |
|               |                            | D) DOOK                       | r) articlo              | 11                              |
|               | 5 It is easy to            | distracted if you             | are working with chi    | d) title                        |
|               |                            | <b>≥</b> ) αυ                 | c) gain                 | طا ممه                          |
|               | 6 The police rep           | ort mentioned some o          | of the criminal's helpe | d) get                          |
| ).)           | the verb "ment             | tion" is                      | one pe                  | is. The synonym of              |
|               | a) doubt                   |                               | c) name                 | d) improve                      |
|               | 7 I'm so happy, E          | mad! My parents and           | Ion holiday r           | ext week                        |
|               | a) have gone               | b) are going                  | c) go                   | d) went                         |
|               |                            | go home right now.            |                         |                                 |
|               | a) wants                   |                               | c) is wanting           | d) has wanted                   |
|               | 9 Mr Hossam                | accurate. He give             | s the correct and true  | e details.                      |
|               | a) is always beir          | ng                            | b) always is            |                                 |
|               | c) is always               |                               | d) has always           |                                 |
| 10            |                            | e situation is out of co      | ontrol.                 |                                 |
|               | a) 'm seeing               |                               | c) sees                 | d) see                          |
| 11            | Samy and Walee             | dhard these                   | days.                   |                                 |
|               | a) study                   | b) are studying               | c) have studied         | d) will study                   |
| 12            |                            | ing outside. Are the c        |                         |                                 |
|               | a) am hearing              |                               | c) hears                | d) can hear                     |

- 13 | taking early retirement. This is something I'm thinking about now.
  - al 'm considering

b) considering

c) considered

d) consider

- 14 Which one of the following is grammatically correct?
  - a) They are having a nice house.
  - b) She usually isn't having a good time shopping.
  - c) People like Ahmed because he is being polite.
  - d) We don't have a lot of fun going to the dentist.
- 15 He can't come tomorrow as he \_\_\_\_\_ a meeting with a foreign delegation at his office.
  - a) has

b) had to have

c) is having

d) always has

### Read the following passage, then answer the questions:

The bell rang. Miss Fareeda had just finished explaining the last sum to the class. Before she could say another word, some of the students stood up. They were ready to head to the canteen. Miss Fareeda told them sternly, "There isn't any need to rush. There's plenty of food and time for you to have your recess(1)." She insisted that the class went for their recess in an orderly manner.

However, once she was out of sight, the boys started jostling(2) each other down the stairs. There was a lot of pushing, shoving(3) and laughing. Suddenly, there was a loud thud<sup>(4)</sup> followed by a scream. Everyone on the stairs stopped in their tracks.

It turned out that one of the boys in front had missed a step and fallen. He landed hard on his elbow. The bone jutted (5) out. The boy was whimpering (6) in pain. His friend quickly helped him up and brought him to the office. The principal <sup>(7)</sup> took one look at the injury and immediately called for an ambulance. While waiting, the other boys in the group were questioned. When told what they were doing on the stairs, the principal shook his head. The injured boy and his friends hung their heads in shame. They apologised for their behaviour. The principal said, "Let this be a lesson to you."

The injured boy was then brought to the hospital. The following week, he returned to school with a cast around his arm.



(7) مدير

(5) خرج من مكاته

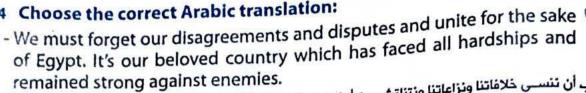
(6) بمرخ

(3) تعلقع

(4) صوت الذبط

| Ch  | oose the correct answer from a, b, c o                    | or d:                               |  |  |
|---|---|-------------------------------------|--|--|
| 16 What was the lesson the class had just before the bell rang? |   |                                     |  |  |
|   | a) Physics.   | b) English.                         |  |  |
|   | c) Mach   | d) Chemistry.                       |  |  |
| 17  | What caused the loud thud?                                |                                     |  |  |
|   | a) A E by had fallen down the stairs.                     |                                     |  |  |
|   | b) Some stale, fell over.                                 |                                     |  |  |
|   | c) There was a right on the stairs.                       |                                     |  |  |
|   | d) Some boys were running down th                         | e stairs.                           |  |  |
| 18  | The boys alan't follow                                    |                                     |  |  |
|   | a) the school rules                                       | b) Mrs. Fareeda's advice            |  |  |
|   | c) the traffic rules                                      | d) the right stairs                 |  |  |
| 19  | The antonym of the word "sternly" is "                    | N                                   |  |  |
|   | a) firmly   | b) severely                         |  |  |
|   | c) strictly   | d) softly                           |  |  |
| 20  | As soon as the principal took one lool                    | k at the injury, he                 |  |  |
|   | a) called for the ambulance                               | b) blamed Mrs. Fareeda's            |  |  |
|   | c) screamed loudly  | d) did nothing                      |  |  |
| 21 7  | The boys realised that they were                          | and apologised for their behaviour. |  |  |
|   | a) innocent   | b) happy                            |  |  |
|   | c) guilty   | d) brave                            |  |  |
| 22 A  | s the boy was screaming, it's though                      | t that                              |  |  |
| ā   | a) he was punished by his teacher                         |                                     |  |  |
| Ł   | b) his arm was broken                                     |                                     |  |  |
| C   | c) he had been informed about something bad               |                                     |  |  |
| d   | l) something bad happened to one o                        | of his friends                      |  |  |
|   | 92/25   |                                     |  |  |
| a   | a) to follow other people's advice especially the elderly |                                     |  |  |
| b) not to walk down the stairs                                  |   |                                     |  |  |
| c) to keep casts at schools for emergencies                     |   |                                     |  |  |
|   | ) walk quickly or run                                     |                                     |  |  |
| 1   | rrain quickly of full                                     |                                     |  |  |

### 24 Choose the correct Arabic translation:



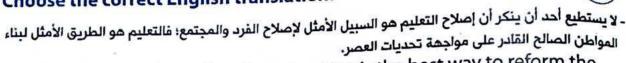
a) يجب أن ننســى خلافاتنا ونزاعاتنا ونتناقش من أجل مصر فمى بلدنا الحبيب الذي واجه كل الصراعات وبقى قويًا

b) يجب أن ننســى خلافاتنــا ونزاعاتنا ونتحد من أجل مصر فمى بلدنا الحبيب الذى واجــه كل الصعوبات وبقى قويًا

c) يجب أن ننســى خلافاتنــا و توقعاتنا ونتحد من أجل مصر فهى بلدنا الحبيب الــذى واجه كل الإنجازات وبقى قويًا

d) يفضُل أن ننســى خلافاتنا ونزاعاتنا ونتحد من أجل مصر فمى بلدنا الحبيب الذى واجه كل الصعوبات وبقى قويًا

### 25 Choose the correct English translation:



a) No one can deny that reforming education is the best way to reform the individual and society. Education is the best way to build the good citizen who is able to meet the challenges of the age.

b) No one can mention that reforming education is the best way to reform the individual and society. Education is the best way to invent the good citizen who is able to meet the challenges of the age.

c) No one can deny that reforming learning is the best way to reform the individual and society. Education is the best way to build the good citizen who is able to avoid the challenges of the age.

d) No one can deny that mending education is the best way to reform the individual and environment. Education is the best way to build the good citizen who is able to meet the challenges of the age.

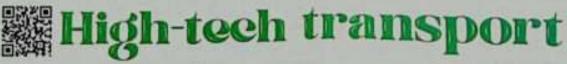
### 26 Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following:

"The way advertisements can affect people"

| <b>F</b> |                      |             |               |                 | 2          |
|----------|----------------------|-------------|---------------|-----------------|------------|
| i di     | Assess your progress | < 50%       | 50:64%        | 65:84%          | 85:100%    |
|          | ***                  | Study again | Practise more | Take more exams | Well done! |
| · /      |                      |             |               |                 |            |







Reading

A notice about the expansion of the Cairo metro network

Writing

: A speech for or against an argument; An email to the local government

about public transport

Listening

: A talk show debate about the future of transport

Speaking

Objectives

: A discussion about the advantages and disadvantages of using public

transport; Asking and answering questions about a schedule

Language : Future perfect

Life Skills : Critical thinking; Problem solving; Respect for diversity





# Lessons 1 & 2

### Vocabulary

You can study the new vocabulary by putting each word in a sentence.

### Key Vocabulary

| expansion (n)   | مد <i>ا</i> تمدید      |
|-----------------|------------------------|
| facilities (n)* | إمكانيات/تسميلات/مرافق |
| high-tech (adi) | دُو تكنولوجيا عالية    |

| network (n)   | شبكة        |
|---------------|-------------|
| public (adj)  | ple         |
| transport (n) | نقل/مواصلات |

\* The hotel provides excellent facilities for children.

### Vocabulary on Reading

| add (v) (ed)           | يضيف        |
|------------------------|-------------|
| addition (n)           | إضافة       |
| advantage (n)          | ميزة        |
| authority (n)          | سلطة/هيئة   |
| central (adj)          | مرکزی/متوسط |
| complete (adj) (v) (d) | کامل/یکمل   |
| connect (v) (ed)       | يربط/يصل    |
| disadvantage (n)       | عيب         |
| equipment (n)          | معدات       |
| expect (v) (ed)        | يتوقع       |
| guess (v) (ed)         | يخمن        |
| improve (v) (d)        | يحسن/يتحسن  |
| increase (v) (d) (n)   | يزيد/زيادة  |
| length (n)             | طول/مدة     |

| خط                    |
|-----------------------|
| مترو                  |
| ملاحظة/إشعار          |
| راكب/مسافر            |
| يقنع                  |
| دقيق/محدد             |
| جدول                  |
| حجم/مقاس              |
| نظام                  |
| يحدث/يتم              |
| کلی/إجمالی            |
| ترام (وسيلة مواصلات)  |
| (adv) (n)             |
| حت الأرض/مترو الأنفاق |
|                       |

### Vocabulary on Listening & Video Script

| participal of the second of th | The same transfer and the same |
|--|---|
| affordable (adj)   | يمكن تحمل تطلقه   |
| available (adj)  | <b>м</b><br>м<br>м  |
| check in (v) (ed)  | يلوم بمراجعة أوراق السفر  |
| damage (v) (d)   | يتلف  |
| driverless (adj)   | بلا سائق  |
| electric (adj)   | كمربى   |
| environmentally (ad  | v) ليلي   |
| gas (n)  | غلز   |
| gate (n)   | بوابة   |
| importance (n)   | احمية   |
| Name and Address of the Owner, where the Park of the Owner, where the Park of the Owner, where the Park of the Owner, where the Owner, which is the Owner, which is the Owner, where the Owner, which is the Own |   |

|                   | -                   |
|-------------------|---------------------|
| instead (adv)     | مِمَلًا مِن مَالَتُ |
| organisation (n)  | عنظمة               |
| polluting (adj)   | ملوث                |
| private (adj)     | خلص                 |
| production (n)    | إنتاح               |
| protect (v) (ed)  | يحمى/يقى من         |
| replace (v) (d)   | يستبدل              |
| security controls | إجراءات تحكم أمنية  |
| vehicle (n)       | مركبة               |
|                   |                     |

### Language & Workbook Vocabulary

| area (n)           | منطقة/مساحة      |
|--------------------|------------------|
| bridge (n)         | جسر/کوبری        |
| close (adj)        | قریب             |
| coast (n)          | ساحل             |
| construction (n)   | إنشاء/تشيد       |
| create (v) (d)     | يخلق/ينتج        |
| disagreement (n)   | عدم اتفاق/اعتراض |
| doubt (n) (v) (ed) | شك/يشك           |
| emphasise (v) (d)  | يؤكد على         |
| exactly (adv)      | بالضبط           |
| first-aid (n)      | إسعافات أولية    |
| form (n)           | شكل              |
| Greater Cairo (n)  | القاهرة الكبرى   |
|                    |                  |

| interrupt (v) (ed) | يقاطع/يعترض              |
|--------------------|--------------------------|
| introduce (v) (d)  | يقدم                     |
| involve (v) (d)    | يتضمن                    |
| monorail (n)       | قطار كهربائي معلق        |
| networks (n)       | شبكات                    |
| New Administrativ  | e City                   |
|                    | العلصمة الإدارية الجديدة |
| plan (n) (v) (ned) | خطة/يخطط                 |
| pollution (n)      | تلوث                     |
| railway (n)        | سكك حديدية               |
| series (n)         | سلسلة/مسلسل (تليفزيوني)  |
| suburb (n)         | ضادية                    |
| tunnel (n)         | نفق                      |

| Andrewson and the second |         |    |              |
|--------------------------|---------|----|--------------|
| Expressions.             | Phrases | 81 | Prepositions |

|     | 70 L               | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I |
|-----|--------------------|--|
| /   | along the coast    | عبر الساحل   |
|     | around the world   | حول العالم   |
|     | forms of transport | وسائل المواصلات  |
|     | agree with         | يتفق مع  |
| - 8 | had for            | سیئ لـ   |
|     | close to           | قریب من  |
|     | give up            | يقلع عن  |
|     | go down            | ينخفض  |
| +   | importance of      | اهمية لـ   |

| 15                      | يدون ملاحظات                    |
|-------------------------|---------------------------------|
| make notes              | خلال السنوات المَشُر المَادِ مِ |
| over the next ten years | 1.7                             |
| take a test             | يمتدن                           |
| increase in             | زیادة فی                        |
| part of                 | جزء من                          |
|                         | يخطط لـ                         |
| plan for                | ىتنقل                           |
| travel around           | -                               |
| work for                | يعمل لدى                        |

Read the derivatives well and link them to real life in visual images.

متصل

بناءً

مبدع

مؤكد

محسن

متزايد

مقاطع

تقديمي

مقنع/إقناعي

نابل للنقل

قابل للتوسيع

### Derivatives

|           |             | per                               | IValives                                    |               |  |
|-----------|-------------|-----------------------------------|---|---------------|--|
| Verb      |             | N                                 | oun   | Adjective     |  |
| connect   | يربط/يصل    | connection                        | صلة/ارتباط                                  | connected     |  |
| construct |             | construction                      | إنشاء/تشييد                                 | constructive  |  |
| create    | يخلق/ينتج   | creation<br>creator               | إبداع/خلق<br>مبدع                           | creative      |  |
| emphasis  | يۇكد على e  | emphasis                          | تاكيد                                       | emphatic      |  |
| expand    | يمد/يوسع    | expansion                         | مد/تمديد/توسيع                              | expandable &  |  |
| improve   | يحسن/يتحسن  | improvement                       | تحسن  | improved      |  |
| increase  | یزید        | Increase                          | زيادة                                       | increasing    |  |
| interrupt | يقاطع/يعترض | interruption                      | مقاطعة/اعتراض                               | interrupted   |  |
| introduce | يقدم        | introduction                      | مقدمة                                       | introductory  |  |
| persuade  | يقنع        | persuasion                        | إقناع                                       | persuasive    |  |
| produce   | يئتج        | production<br>product<br>producer | إنتاج<br>منتُج<br>منتِج/ القائم على الإنتاج | productive    |  |
| protect   | يحمى/يقى من | protection                        | حماية/وقاية                                 | protective    |  |
| transport | ينقل        | transport                         | نقل/مواصلات                                 | transportable |  |
|           |             |                                   |   | •             |  |

In the past, all houses were constructed of local materials.
 Work has begun on the construction of the new airport.
 Our manager welcomes any constructive suggestions.

### Words, Synonyms & Antonyms

| Word        | Meaning       |
|-------------|---------------|
| central     | مردزي متوسط   |
| connect     | يربط/يصل      |
| constructio | الشاء/تطبيد n |
| emphasise   | بلاكد على     |
| expansion   | ترسيع الم     |
| improve     | يدسن/يتصن     |
| interrupt   | بقاطع/بعترص   |
| involve     | يتضمن         |
| persuade    | يتنع          |
| precise     | دقيق/عحدد     |
| protect     | يدەي/يقى من   |
| total       | کلی/إجدالی    |

| المرادف Synonym     | ) |
|---------------------|---|
| main/basic          |   |
| link/join           |   |
| development/buildin | g |
| stress/assert       |   |
| growth/enlargement  |   |
| develop/promote     |   |
| bother/disturb      |   |
| include/contain     |   |
| convince/urge       |   |
| exact/accurate      |   |
| defend/save         |   |
| complete/whole      |   |

#### المضاد Antonym

| additional/extra     | إعتباغي         |
|----------------------|-----------------|
| disconnect/divide    | يغصل/بنسم       |
| disarrangement/des   | struction       |
| يـر                  | عدم ترتيب/نده   |
| deny/ignore          | ينكر/بتجاهل     |
| decrease/reduction   | تقليل/خفض       |
| deteriorate/corrupt  | يتصور ايفسد     |
| assist/aid           | يساعد           |
| exclude/abandon      | يستبعد          |
| discourage/ prevent  | ينبط (لا يشجع)  |
| imprecise/indefinite | 2               |
| حداء .               | غير دقيق اغير م |
| نطر destroy/endanger | يدمرايعرض للذ   |
| partial/incomplete   | جزئى            |

Let's check our memory!

### **Check Point**

### Choose the correct answer from a, b, c or d:

- 1 The Egyptian government is carrying out a major ...... of the underground systems.
  - a) damage
- b) application
- c) expansion
- d) pressure
- 2 Our company has recently installed the latest ...... system that cost a lot of money.
  - a) outdated
- b) degraded
- c) old-fashioned
- d) high-tech
- 3 The motorway ...... in Egypt links all the areas in Greater Cairo. a) line
  - b) network
- c) discipline
- d) authority
- 4 These advertisements are intended to increase ...... awareness of the risks of smoking.
  - a) public
- b) special
- c) accepted
- d) awful
- 6 Modern ...... systems have been a severe threat to the environment causing a lot of pollution.
  - a) security
- b) computer
- c) transport
- d) education



Check the answers at the end of the book.



### Cairo Metro network: Expansion work

We hope that all our passengers
will enjoy using our new Line 3. This
expansion<sup>(1)</sup> of the Cairo Metro<sup>(2)</sup> adds
seven kilometres and six new stations to
our underground network<sup>(3)</sup>.



والعديد/ توسيع (1)

مثرو القاهرة (2)

(3) 35.0

نو تكنولوديا عالية (4)

النقل العام (5)

يربط ليصل (6)

جدول (7)

مصن/مطور (8)

Line 3 will help people in the east of the city to get to work faster and more easily because it connects Heliopolis and the central station of Adly Mansour. We expect that 1.5 million passengers will use the new line this year.

High-tech<sup>160</sup> systems were used to build this 21st Century public

transport<sup>151</sup> system, and more expansion work is planned for in the future. By 2030,
we expect to have built three more new lines to bring the total number to six.

We are already building Line 4 and we will have completed it by 2024. Line 4 will
connect<sup>160</sup> the east and west of Cairo and make it easier for people to travel around
the city. However, due to the expansion work on Line 4, some trains will be late and
we may have to close some stations for short periods of time.

Although we don't have a precise schedule for the building work on Line 5 and 6 at the moment, we expect to have started building Line 5 by the end of next year.

We would like to thank all Cairo Metro passengers for your understanding while the building work is taking place. We hope that you will enjoy using the improved underground network.

Why will they close some metro stations for short periods of time?

### Reading Text (2) (Workbook)

### (Public transport) projects for the future

Public transport networks everywhere will improve a lot over the next ten years. Here is a look at some of the biggest projects being planned around the world.

In Cairo, there are plans to create the first public transport connection from both New Administrative City and 6th of October City to the Greater Cairo area.

النقل العام (1)

مترو الأنفاق (2)

نظام (3)

(4) ركاب (4)

The Cairo Monorail will involve the construction of two monorail lines which will take passengers 52 km from New Administrative City to East Cairo, and 42 km from 6th of October City to the Greater Cairo area. The lines will open in 2025.

There are plans for an expansion of the Paris underground network in France. Using the latest technology, the underground Line 18 will connect Orly airport to the suburb of Versailles. 21 km of the 35 km-long line will be high-tech. It will open in 2030.

By 2030, there are plans to build the longest tunnel in Australia's history.

The 50 km-long tunnel will be part of the new Sydney Metro West underground system (3). The project involves 10,000 workers including engineers.

In the north of Europe, Sweden is building a new train line along the coast of the country. The 270 km line will be finished in 2030 and will carry more than 1.6 million passengers 4 a year.

How do you think people will be able to travel in the future?

Nadiya

### Listening Text (1)



Talk show host: So, this evening, I'd like to welcome our two guests. We have Karima, who works for an organisation(1) that wants us to use public transport more often. And we also have Nadiya, who works for a company that makes electric cars. Karima, maybe you could start the

conversation. Why do you think more people will have decided to use public transport in twenty

years' time?

: Well, I think the answer is quite clear. Because Korlma

the dangerous gases(2) that cars produce are bad for the environment. By the 2040s, everybody will have realised that and

decided to do something about it.

: I'm sorry, but that isn't true of all cars. The electric cars that we make don't produce any gases that damage(3) the environment. They're very environmentally friendly.

Experts believe that by 2030 most people will have bought an electric vehicle.

: I'm not so sure about that, Nadiya. Do Karima

you really think that all drivers will have changed the type of vehicle they drive in less than ten years? I think that by 2050 the price of electric cars won't have gone

down so much that everyone can buy one.

Talk show host: Can I just say something here? By 2030, the types of transport

available(4) to us will have changed completely - don't you think? Perhaps we will have flying vehicles instead of driving on the roads. And if we do still have cars, we won't drive them ourselves because we'll have bought driverless(5) cars. What would you say

to that?

: Whatever happens in the future, in ten years we won't have given Nadiya

up on driving our own vehicles, because they are a private(6) space.

So, let's make sure those vehicles are environmentally friendly.

Talk show host: Karima?

: Well, I think people will still want to travel in the future, of course, Karima but everyone will have realised that protecting the environment

is the most important thing and choose public transport instead.

غازات (2)

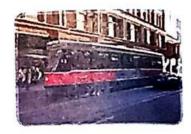
يتلف (3)

متوفر امتاح (4)

بلا سائق (5)

خاص (6)





### Listening Text (2) (Workbook)

Injy : I think the answer is quite clear. Flying.
 Huda : I'm sorry, but that isn't true. Flying causes a lot of pollution.
 Injy : I'm not so sure about that. Modern planes don't cause much pollution because ...
 Huda : Can I just say something here? Planes create more than ten times the pollution of a train!
 Injy : Yes, but it is much more expensive to build railway lines than airports. What would you say to that?

#### Choose the correct answer from a, b, c or d: Check Point 1 Hurry up! You must ..... in at least one hour before your flight. b) look a) get d) check c) apply When she got off the plane, her mother was waiting for her at the airport \_\_\_\_\_\_ b) hole a) gate 'd) store c) dock 3 The e-mail has largely ..... the business letter. a) placed b) positioned c) replaced d) reflected 4 One of the main disadvantages of cars is the ......gases which damage the environment. a) valuable b) polluting c) effective d) impressive 5 The information about the new vaccine is freely ...... on the internet. a) avoidable b) secret c) available d) affecting



### **Vocabulary in Use**



### FOCUS on Vocabulary

expansion (n)

when something increases in size, range, amount, etc.

مراغق

> places or buildings used for a particular activity or industry, or for providing a particular type of service

high-tech (adj)

using high technology

عالى التكئولوجيا

النقل العام

a system of lines, tubes, wires, roads, etc. that cross each other and are connected to each other

public transport

buses, trains, etc. that are available for everyone to use

Notes on Vocabulary

so far.

notice

ملاحظة/انتباه/اهتمام

تستخدم (notice) كاسم بمعان مختلفة This problem may not have received your notice

notice = sign

إشعار (بيان مطبوع لإعطاء معلومة أو تحذير)

The notice on the wall says 'No smoking'.

notice = warning

▶ The authorities closed the factory, giving the workers only a week's notice. تحذير من شيء مستقبلي

The new play got mixed notices in the newspapers.

notice = review

نقد او راى عن فيلم/قصة مطبوعة في جريدة

لاحظ أيضا أن (notice) يستخدم كفعل بمعنى (يلاحظ)

He noticed a woman in a black dress sitting across from him.

public You now have to pay to use the public toilets at عام ( يمكن للجميع استخدامه) the park. They gave a general description of the new site general عام ( غير محدد) of the company. Treasure Island took place in nineteenth century take place take someone's place I took my father's place in our shop while he شخص يحل محل ... was abroad. (used about something that works using electric electricity) كهربى (يعمل بالكهرباء) Is your cooker electric or gas? electrical (used about things in general that use electricity, كمربائي (يستخدم الكهرباء - يعمل **بإنتاج** or people whose job is to make or repair these أو تصليح الكهرباء) things) I work for a company manufacturing electrical goods. My uncle works as an electrical engineer. (used about systems or things that work using computers or smartphones) electronic

### Notes on sentences from Listening and Reading Texts

Most kids love electronic games. الكتروني (خاصة بالتقنيات الحديثة)

By 2030, we expect to have built three more new lines to bring the total number to six.

- لاحظ استخدام (have + P.P.) بعد الفعل (expect) وليس المصدر كالمعتاد والمعنى هنا (نتوقع أن نكو**ن أكملنا بناءا** 

Email is the short word for electronic mail.

We hope that all our passengers will enjoy using our new Line 3.

- لاحظ استخدام (verb + ing) بعد الفعل (enjoy)

| The 50 long long town of will               | Metro West underground   |
|---|--|
| The 30-km-long tunnel will be               | part of the new Sydney Metro West underground,   |
| The 270-km-line will be finish              | ed in 2030.  |
| سم بمعنى الصفة                              | ـ لاحظ استخدام المفرد بعد العدد وليس الجمع (km) بسبب استخدامه قبل اد                                   |
|   |  |
| The project involves 10,000 w               | orkers including engineers.  |
|   | استخدمنا (including)<br>منادمهنی (مشتملا علی او متضونا) متر سروری                                      |
| للة مبنية للمعلوم فالجملة يمكن أن يكون أصلف | هنا بمعنی (مشتملا علی او متضمنا) وقد تکون اختصارا لضمیر وصل تتبعه جم<br>workers who include engineers. |
| The project involves 10,000                 | WOLKELS MILO HICIAGO CITS  |
| And if we do still have cars, we            | e won't drive them ourselves   |
| (بالفعل - حقنا)                             | لاحظ استخدام (do) مع المصدر في جملة خبرية للتأكيد على الفعل بمعنى (                                    |
|   |  |
| Check Point (3) Choo                        | ose the correct answer from a, b, c or d:  |
|   |  |
|   | idea of what activities to plan.   |
| a) general                                  | b) public  |
| c) private                                  | d) careful   |
| 2 These books are also available            |  |
| a) electricity                              | b) electric  |
| c) electrical                               | d) electronic  |
| 3 The accident received little              |  |
| a) note                                     | b) notice  |
| c) sign                                     | d) signal  |
| 4 The satellite signals were affec          | ted by anstorm and lightning.  |
| a) electricity                              | b) electric  |
| c) electrical                               | d) electronic  |
| There was a notice on the boa               | ard saying the class had been cancelled. The wo  |
| "notice" here means                         |  |
| a) attention                                | b) review  |
| c) sign                                     | d) observation   |
| 5, 31911                                    | a) obscivation   |
|   | Cheok the answers at the end of the  |
|   |  |



## **Vocabulary Exercises**

|      | temembering • Understanding  | Applying Analysing                                  | STATE OF THE PARTY |                         |  |
|------|--|---|--|-------------------------|--|
| EI C |  | answer from a, b, c or                              | valuating • Creating   | Practice makes perfect! |  |
|      | Key Vocabulary, Reading, Listening, Language & Workbook Vocabulary |   |  |                         |  |
| 1    | 1 The clothes con  | nnany is planning                                   | age & Workbook Vocal   | bulary                  |  |
| 1    | sell more.   | npany is planning a grea                            | at of its outle  | ets in Alexandria to    |  |
|      | <ul><li>a) deterioration</li></ul>                                 | h) authority  | 1123   |                         |  |
|      |  | III UIIS HOLEI INCHIA                               | 3 3 6 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | d) notice               |  |
|      |  |   |  |                         |  |
|      | in the country.  | which the new factory us                            | ses are very   | which are the latest    |  |
|      | a) outdated  | h) central  | N 1 11   |                         |  |
|      | 4 A of ve  | b) central<br>ins and arteries والشرايين<br>b) gate | c) public  | d) high-tech            |  |
|      |  |   |  |                         |  |
|      | By law, smoking  | is no longer allowed in                             | indoor nla   | d) station              |  |
| 1000 | a) general   | D) DUDIIC   | c) privato   | ما ما ما المام الم      |  |
| 6    | Investment in  | infrastructure h                                    | as increased greatly   | in the last few years.  |  |
|      | a language   | MI Hansier  | cl transfiles  | -11                     |  |
|      | irresponsibilit  | t has the to re                                     | gulate the economy.  |                         |  |
| 8    | The canal was hi   | y <b>b)</b> authority                               | c) validity  | d) expiry               |  |
|      | a) contact   | uilt to the city  b) communicate                    | with the port.   | **                      |  |
| 9    | Conditions in ho   | spitals haveg                                       | c) connect   | d) create               |  |
|      | a) proved  | b) involved   | c) porcuaded   | e last few years.       |  |
| 10   | The president's  | includes a two                                      | c) persuaded   | a) improved             |  |
|      | a) column  | b) speech   | c) schedule  | d) seminar              |  |
| 11   | The cos  | t was far higher than v                             | ve had expected  | u) Seminar              |  |
|      | a) vague   | b) avoidable  | c) available   | d) total                |  |
| 12   | Vitamin B12 may  | have a role in                                      | us from heart dise   | ase.                    |  |
|      | a) hurting   | <ul><li>b) infecting</li></ul>                      | c) protecting  | d) healing              |  |
| 13   | The report   | the importance of                                   | improving safety st  | andards.                |  |
|      | a) emphasises  | b) improvises                                       | c) appears   | d) disrupts             |  |
| 14   | The scientists wi  | ll hold a/an  | of meetings over th  | ne next few weeks to    |  |
|      | discuss the new r  | medicine.   |  |                         |  |
|      | a) team  | b) amount   | c) series  | d) deviation            |  |
|      |  |   |  |                         |  |
| 5    |  | eople are moving to                                 | the of Cair  | o such as New Cairo     |  |
|      |  | eople are moving to                                 | the of Cair  | o such as New Cairo     |  |

|   |    |  |  |                                    | A STATE OF THE PARTY OF THE PAR |
|---|----|--|--|------------------------------------|--|
|   | 16 | work on  | the new road is exp  | pected to take two year            | ors.   |
|   |    | a) Construction  | b) Destruction   | c) Damage                          | u) waste   |
|   | 17 | The Giza Metro li  | ne runs in a   | under the River Nile               | disord   |
|   |    | Comment of the Commen |  | £ 1 131134°                        |  |
|   | 18 | The young actre  | ss's expensive dres  | s and Jewellery attrac             | tea mach   |
|   |    | the party.   |  |                                    | d) warning   |
|   |    | a) review  | b) notice  | c) sign                            | k from one of the see.   |
|   | 19 | The boy was bad  | lly hurt when he ha  | ad a/an                            | k from one of the sets   |
|   |    | - a ab - litechan  |  |                                    | and the second s |
|   |    | a) electronic  | b) electrostatic   | c) electric                        | high above the ground  |
|   | 20 | Aisarail   | way system that use  | es a single rail, as a ling        | nigh above the ground.  d) lane  |
|   |    |  | monorall   | CITOOP                             |  |
|   | (E | xpressions, Phras  | es, Prepositions, De   | erivatives, Synonyms &             |  |
|   | -  | Provention also  | plays a central role   | in traditional medici              | ne. The word "central" is  |
|   | 21 | similar in meani   | an to the word   | ***********                        | d) heavy   |
| i |    | a) far   | <b>b)</b> main   | c) partial                         |  |
|   | 22 | As he read the re  | ports the manage   | er careiui no                      | d) invented  |
| 3 |    | a) ran   | <b>b)</b> gave   | c) made                            | o coronavirus pandemic   |
|   | 23 | The tourist comp   | oany's income wen  | tas a result of th                 | e coronavirus pandemic   |
|   |    | last year.   |  |                                    | d) into  |
|   |    | a) off   | b) down  | c) in                              |  |
|   | 24 | After a brief  | by the manag   | ger, the staff meeting             | d) introduced  |
|   |    | a) introduce   | b) introduction  | C) Illifordación                   | d) introduced airo and the new suburbs   |
|   | 25 | The metro lines  | made it easier to ti   | aver                               | d) around  |
|   |    | a) on  | b) at  | c) away                            | to more jobs for   |
|   | 26 | Through the na   | tional projects, the   | e government plans                 | to more jobs for   |
|   |    | young people.  |  | -) exector                         | d) creative  |
|   |    | a) create  | b) creation  | astions about a phot               | ograph. The verb "involve"   |
|   | 27 | The test will invo   | olve answering qu  | 62(10112 about a billa             | ograph.The verb"involve  |
|   |    | can be the oppo  | osite to the verb  | c) exclude                         | d) consist   |
|   |    | a) include   | b) invent  | tost in language and               | computer skills.   |
|   | 28 | All candidates h   | nave toa   | test in language and               | d) take  |
|   |    | a) give  | b) make  | to unknown The                     | synonym of the adjectiv  |
|   | 29 | The precise cau  | use of the disease   | e is unknown. The                  | synonym of the adjective   |
|   |    | "precise" is "   |  |                                    | d) imaginary   |
|   |    | piecise is   | 55   | - Luritton                         | al liliadillary  |
|   |    |  | The control of the co | c) written                         | out spending our free tim  |
|   | 30 |  | The control of the co | c) written<br>my view abo<br>c) in | out spending our free time  d) with  |



### Lessons 🕽 & 🌽



### Language

It's highly important to know how and when to use the new grammar.

### **Future** perfect

المستقبل التام

#### Form

Subj. + will have + P.P.

I will have finished this report by midday.

#### Negative

Subj. + won't have + P.P. ▶ • I won't have finished this report until 5 o'clock.

#### Interrogative

will + subj. + have + P.P. ▶ • Will you have typed all these letters by the time the boss arrives?

#### Passive

Obj. + will have been + P.P.

Our car will have been repaired by tomorrow.

For actions that will or will not be completed before a specific time in the future.

يعبر عن حدث سوف (سوف لا) يكون قد اكتمل قبل وقت محدد في المستقبل.

Usage الاستخدام

- By 8 o'clock tomorrow, I'll have sent all these invitation cards.
- By next October, the new metro line will have been built.

For actions that will or will not be completed before another action in the future.

يعبر عن حدث سوف (سوف لا) يكون قد اكتمل قبل حدث أخر في المستقبل.

- I will have read the book before I return it to the library.
- By the time my father arrives, I'll have finished my homework.

### The future perfect is used with the following time expressions:

Before, by + فترة في المستقبل (2100), by the time, till/until, in a year's (2 years') time

- My wife won't have finished preparing the lunch till 4 o'clock.
- In a week's time, we'll have finished our exams.

لاحظ استخدام الروابط الزمنية مع المستقبل التام.

**Future** perfect (will have + P.P.) before, till/until, by the time, by

Present simple Present perfect

- By the time he has finished doing the homework, his father will have returned

back home.

تغيم by/by the time/before لنقصد قبل وقت معدد في المستقبل.

- I won't have done all of my homework by the time/before you get home. ر) وتستخدم in (a year's/week's/2 weeks') time لنقصد في نهاية هذا الوقت في المستقبل
- How much will you have done on your project in two months' time?

### Extra points

منك أغعال تعبر عن المستقبل تلقائينًا عند استخدامها في صيغة المضارع مثل:

want, expect, hope, predict, wish, need, etc.

ماند استخدام to have + P.P. وعند استخدام المستقبل التام نستخدم بعده to have been + P.P. يني المجمول

want, expect, hope, predict, wish, need, etc.

+ to have + P.P. .... معلوم

I expect to have written 3 reports by next week

want, expect, hope, predict, wish, need, etc.

مجمول ... + to have been + P.P. ...

I expect 3 reports to have been written by next week

- By 2030, we expect to have built flats for all people in Egypt.
- We expect to have started building more than 100 natural gas stations by the end of this year.
- The food is expected to have been prepared by 6 p.m. today.

Check your understanding!

## Check Point 4

### Choose the correct answer from a, b, c or d:

- 1 By this time next week, I ..... my test results.
  - a) will have received

b) will be receiving

c) will receive

d) am going to receive

- 2 In an hour's time, Ola ......home with her father.
  - a) will be reached

b) reaches

c) has reached

- d) will have reached
- We want ......into our new house by the end of this month.
  - a) will move

b) will be moving

c) to have moved

d) will be moved





### Language Exercises

|   | betweendering Chinderstanding Applying Stranguing                                      | • Explaining • Creating  |
|---|--|--|
|   | Choose the correct answer from a, b, c   | or d:  |
|   | 1 Wake me up by nine o'clock I   | NO. 180  |
|   | a) will sleep c) will be sleeping Phone me after 8 o'clock. We a) will finish          | b) will brue along   |
|   | c) will be sleeping  | d) will be slept   |
|   | 2 Phone me after 8 o'clock. We   | dinner by then   |
|   |  | b) will be finishing   |
|   | c) will have finished  | -IV L  |
|   | 3 Will she enough Spanish to c   | communicate before she moves to Madrid?  |
|   |  | b) be learning   |
|   | c) learn   | d\ ha = 1 = - ·  |
|   | 4 Rana the night shift by th   | ne time you get up in the morning.   |
|   | a) work be implied   | b) won't be finishing  |
|   | c) won't finish  5 Maher a good job in Cair  | d) won't have finished   |
|   | a good job in Cair   | o by the time he's twenty-five years old.  |
|   | u) will get  | b) will have got   |
|   | c) is getting  | d) will be got   |
|   | <ul> <li>Could you please return in 10 minute</li> <li>a) have been cleaned</li> </ul> | es? Your room willby then.   |
|   |  | b) be cleaned  |
|   | c) be cleaning   | d) have cleaned  |
|   | Our guests are expected to   |  |
|   | a) be arrived  | b) have arrived  |
|   | c) have been arrived   | d) will arrive   |
| 8 | Weall our needs in a wee   | ek's time.   |
|   | a) will buy  | b) will have bought  |
|   | c) going to buy  | d) are buying  |
| 9 | Will my workplacewhen  | I come to the office tomorrow morning?   |
|   | a) prepare   | b) have been prepared  |
|   | c) have prepared   | d) be preparing  |
| 0 | It's a big course. Weit by   | the time the vacation begins.  |
|   | a) won't finish  | b) won't be finishing  |
|   | c) won't have finished   | d) aren't finishing  |
| 1 |  | ersity, will e-books traditional books?  |
|   | a) have replacing  | b) have replaced   |
|   | c) replaced  | The second secon |
|   |  | d) have been replaced  |
|   | an me tomorrow at eleven, i ii know  | w more because the meeting   |
|   | a) will have finished  | b) will finish   |
|   | c) will be finishing   | d) won't finish  |
|   |  |  |

|             | 13  | He hones the conference             | to a second balance                              |
|-------------|-----|-------------------------------------|--|
|             |     | the final speech.                   | before he arrives because he'd like to hea       |
|             |     | a) will have ended                  | h) will and                                      |
|             |     | c) won't have ended                 | b) will end<br>d) won't end                      |
|             | 14  | I hope a cure for COVID-19          | by the end of this year.                         |
|             |     |                                     | b) will discover                                 |
|             |     | c) will be discovering              | d) will be discovered                            |
|             | 15  | I to sleep before 8 p.n             | n.   |
|             |     | a) won't be going                   | b) will be going                                 |
|             |     | c) will have been gone              | d) won't have gone                               |
|             | 16  | By the time I get home, my wife     | supper.  |
|             |     | a) prepares                         | b) is going to prepare                           |
|             |     | c) will have prepared               | d) will prepare                                  |
|             | 17  | Will hethe message I                | by the time your flight takes off?               |
|             |     | a) have received                    | b) receive                                       |
|             |     | c) be received                      | d) has received                                  |
|             | 18  | I took my car to the service centre | e, but I think it won'teven by Friday            |
|             |     | a) be fixing                        | b) be fixed                                      |
|             |     | c) fix                              | d) have been fixed                               |
|             | 19  | By 10 o'clock, wehalf               | f the way to Australia.                          |
| 6           | D.  | a) will fly                         | b) will be flown                                 |
|             |     | c) will have flown                  | d) are flying                                    |
|             | 20  | By the time I get up in the morni   | ing, I for 10 hours.                             |
| 1           |     | a) will have slept                  | b) will steep                                    |
|             |     | c) will be sleeping                 | d) will be slept                                 |
| -           | 21  | I think theyall of the              | ir homework when they go to bed.                 |
|             |     | a) finish                           | D) WOIL Have minstree                            |
|             |     | c) have finished                    | d) are finishing                                 |
| Service Co. | 22  | After Dalia this test, she          | will have answered all the exercises in the book |
| SOLD        |     | a) has answered                     | D) had answered                                  |
| 100         |     | c) will have answered               | d) will be answered                              |
| To the      | 23  | Will the documents                  | by Thursday?                                     |
| AL LA       |     | a) have sent                        | b) be sending                                    |
| 超越          | 1   | -1 he cent                          | d) have been sent                                |
| No.         | 0.4 | c) be sent                          | of the rail line to the west until 2040.         |
|             | 24  | They the expansion                  | <b>b</b> ) complete                              |
|             |     | a) aren't completing                | d) will complete                                 |
| September 1 |     | c) won't have completed             |  |
|             | 25  | By the time we get to Assuit, we    | IOI 3 HOUIS.                                     |
|             |     | a) will have driven                 | b) will drive                                    |
|             |     | c) are driving                      | d) drive   |
|             |     | - T                                 |  |

|          | 1  | 26 Will he   |   |
|----------|----|--|---|
|          | Ĭ. | a) be studied c) be studying   | h verb tenses but   |
|          | 2  | c) be studying   | b) bases and  |
|          | 2  | 27 In two years' time I'll be  | b) has studied  |
|          |    | studying it.   | lying medicine, but in 6  |
|          |    | a) will be finished  | b) has studied d) have studied lying medicine, but in five years' time, I             |
|          |    | C HUISD  | h 111 1   |
|          | 2  | 28 One of the following some   | d) will be  |
|          |    | 28 One of the following senten a) In two hours' time, I'll be b b) In two hours' time, I will b  | ces is grammatically incorrect  |
|          |    | III (WO nours' time I  | ane rickets   |
|          |    | c) By yesterday I had had  | ave booked the tickets  |
|          |    | d) By tomorrow I'll b  | tile tickets.   |
|          | 2  | - CIC IOIIOWING CO-  |   |
|          |    | <ul> <li>One of the following senten</li> <li>a) After my father comes ho</li> </ul>   | ces is grammatically correct.  me, I'll be doing my homework.  me, I'll baye de       |
|          |    | b) After my father comes he  | me, in be doing my homework.  |
|          |    | c) After my father will come   | have done my homework.  |
| C        | )_ | d) I won't have done my ba   | nome, I will do my homework. nework until my father comes home. ces is incorrectly at |
| 1        | 30 | One of the following some  | nework until my father comes home.  |
|          |    | One of the following senten  a) I hope I will pass my driving  | ces is incorrectly structured.  |
|          |    |  |   |
|          |    | b) I hope I have passed my o   | Iriving test next week.   |
| STATE OF |    | The state of the s | ny driving to the   |
|          | 21 | , and the passed III   | driving took b.   |
|          | 31 | by the cha of the lifst term,  | we many English books.  |
|          |    | L) man read  | b) will be reading  |
| N.       |    | c) will have read  | d) will be read   |
|          | 32 | When he reaches his town,  | ne3 kilometers  |
|          |    | <ul><li>a) will have walked</li></ul>  | <b>b)</b> will be walking   |
|          |    | c) will have been walking  | d) will walk  |
| No.      | 33 |  | erience by the time I'm fifty years old.  |
| ĺ        |    | a) to have been gained   |   |
|          |    | NAME OF THE PARTY  | b) to have gained   |
|          |    | c) will gain   | d) that I will gain   |
|          | 34 | They won't have received th  | e new machinenext Friday.   |
|          |    | a) before b) when  | c) as soon as d) after  |
|          | 35 | By the time hehis  | exams, he will have spent 200 days studying.  |
|          |    | a) finished b) finishe   |   |
|          |    | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |   |

# Test Yourself (1)



#### Unit 8

Lessons 1 & 2

|    | DiTMOND. | enng • Understanding |                      | Take a         |  |
|----|----------|----------------------|----------------------|----------------|--|
|    |          |                      | Applying S Analysing |                | The state of the s |
| C  | Ch       | oose the correct     | answer from a,       | b, c or d:     | comprehension and translation skills!  |
|    | 1        | In order to finance  | e on                 | transport,     | the government has relied on local   |
|    |          | investments.         |                      |                | d) reduction   |
|    |          | a) intention         | b) expansion         | c) a           |  |
|    | 2        | The hotel has spe    | ecial f              | for welcon     | ning disabled people such as lifts   |
|    |          | and wheelchairs.     |                      |                | d) facilities  |
|    |          | a) talents           | b) gifts             | c) a           | pumps and pipelines to move the o  |
|    | 3        | The oil company      | is establishing a    | راه            | discipline d) arrangement  |
|    |          | a) network           | b) labour            | f hirth of t   | his famous writer are unknown.  nrecise  d) indefinite   |
|    | 4        | a) expected          | h) hidden            | כ)             | precise d) indefinite  |
|    | 5        | The Olympics to      | b) muuen             | ery four y     | cars in a different city.  |
|    | J        | a) part              | <b>b</b> ) place     | c)             | in d) off  |
|    | 6        | This mobile mod      |                      |                | at just 800 pourius.   |
|    | •        | a) accessible        | b) unavailable       | (C)            | avoidable d) affordable of three parts.  |
|    | 7        | The writer's stor    | v hac hoon man       | - IIIIU a i v  | II deset   |
|    | N        | a) series            | <b>b</b> ) cast      | c              | ) channel a) podcast   |
|    | 8        | The young actre      | ess didn't give      |                | work when she had the baby.  a) off  Control  Co |
| 0. |          | a) in                | b) at                |                | c) off<br>2000 new English wo  |
|    | 9        | When he finishe      | s his course, he t   | thinks he      |  |
|    |          | the end of the r     | nonth.               |                | b) learns  |
|    |          | a) will have lear    | nt                   |                | n  |
|    |          | c) is going to le    | arn                  |                | down so much that  |
|    | 10       | By 2040, I think     | the price of elec    | ctric cars     | d) will learn down so much that  |
|    |          | everyone can b       | uy one.              |                | al won't have gone d) are goil   |
|    |          | a) won't go          | b) will go           | II +bo         | thieves will   |
|    | 11       | By the end of the    | nis week, we no      | pe all the     | thieves will<br>b) have been caught  |
|    |          | a) have caught       |                      |                | A) he catching   |
|    |          | c) catch             | w e                  |                | the house from top to bottom.  b) will be cleaning   |
|    | 12       | By the time you      | u get home, I        | ************** | b) will be cleaning  |
|    |          | a) will have cle     | aned                 |                | d) will be cleaned   |
|    |          | 2014 OT 1            |                      |                | I while time next year.  |
|    | 12       | Nancy                | to a new ap          | artment        | b) moves   |
|    | 10       | a) will move         | 88                   |                | b) moves   |
|    |          |                      | nove                 |                | d) will have moved   |
|    |          | c) is going to n     | 1010                 |                |  |

| 14  | They a new high-tee               | ch hospitall   |
|-----|-----------------------------------|--|
| 100 |                                   | ch hospital by the end of next year.                   |
| 8   | c) will be opening                | b) will have opened                                    |
| 15  | Whatever hannens in the fire      | d) are opening   |
| 0.  | own vehicles.                     | d) are opening<br>e, in ten years, weup on driving our |
| No. | a) won't have given c) are giving | b) won't be given                                      |
| 16  | The writer's name of              | d) will be given                                       |
| 10  | a) be printed                     | by the time the Book Fair starts.                      |
|     | - Finited                         | b) be printing   |
| O p | c) have printed                   | d\   |
| G W | ead the following passage, the    | n answer the questions:                                |

I have lived here since I retired last year. My house has a good, clear view of a lake. It's only about a hundred metres from the lake. The road is between my house and the lake. Now I've never been interested in the lake monster(1), until last Tuesday, I thought it was just a good story to attract tourists. But I've had to

change my mind after last Tuesday's experience.

I got up as usual at about 7 and went into my garden. Something attracted my attention(2) to the lake. There was almost no mist(3) that morning, and I could see there was something moving quite fast, going north, in the middle of the lake. It looked like a giant snake, with its head and part of its body above water. It was about thirty metres long. I rushed into the house to get my camera, but when I was back it had gone.

I waited and it appeared again, this time nearer the road and my house. I could see it clearly. I managed to take several photographs of it. They haven't come out very well, but one or two of them show the creature(4) quite clearly. At one point it swam straight(5) towards me, but then a lorry passed on the road and perhaps it heard the noise of the engine because it disappeared again. I reckon the whole incident(6) lasted for about fifteen minutes, because it was a quarter past seven the last time I looked at my watch. I've never seen anything so strange in my life.

#### Choose the correct answer from a, b, c or d:

|   |     | _    | •   |     |        | •    |         |   |
|---|-----|------|-----|-----|--------|------|---------|---|
| 1 | How | lona | has | the | writer | been | retired | ? |

a) A week.

b) A month.

c) A year.

d) Two years.

2 What is there between the house and the lake?

a) Another lake.

b) A lorry.

c) A monster.

d) A road.



(5) مستقیم (6) حانث (3) ضباب

(4) مخلوق

(١) وحش (2) انتياه

| 8    | 3     | The monster disappeared the second   | I time because it   |                          |
|------|-------|--|---|--------------------------|
|      |       | ar ricard a forry passing  | b) saw the writer   |                          |
|      |       | c) saw the camera  | d) saw a snake  |                          |
|      | 4     | The synonym of the word "reckon" is  |   |                          |
|      |       | a) know b) suppose   | c) realise  | d) grasp                 |
|      | 3     | The writer first thought that the mor  | nster was a/an  |                          |
| •    |       | a) reality   | <ul><li>b) imaginary story</li></ul>  |                          |
|      |       | c) non-fiction   | d) truth  |                          |
|      | 6     | The writer could see the monster be  | ecause  |                          |
| H    |       | a) there was no mist   | b) he got up early  |                          |
| Ħ    |       | c) the monster moves fast in front o   | f him <b>d)</b> he was waiting  | to see it eagerly        |
| 8    | 7     | If you saw a monster one day, you v  | vould be  |                          |
|      |       | a) impressive b) amazing   | c) frightened   | d) surprising            |
| H    | 8     | The writer could takecl  | ear photos of the mons  | ter.                     |
| El . |       | a) a lot of b) several   | c) many   | d) few                   |
| 3    | A) C  | hoose the correct Arabic translatio  | on:   | -                        |
| H    |       | 1 The expansion of the undergroup  | nd lines is one of the big  | gest challenges          |
|      |       | that Egypt faces nowadays. How   | ever the Egyptians have   | always proved            |
|      |       | that they are able to correspond to  | ch great projects.  |                          |
|      |       | that they are able to carry out su<br>جهها مصر في الوقت الماضي ومع ذلك فلِقد أثبت  | الانفاق أحد أكن التحديات الله   | a) إن توسيع خطوط مترو    |
| H    |       | 11   | 1 11 12 122 11011 11 11 11  | 3371                     |
|      |       | TOTAL TABLE TOTAL TABLE TO THE TOTAL TABLE | والانفاق احد اكن التحديد السا   | وا ان حرسي سوساسر        |
|      | 033 1 |  |   |                          |
|      |       |  | دائما على تنفيذ مثل هذه المشروء<br>دوائنفاق أحد أكرر التحديات التي                                      | 0, [[                    |
|      |       |  | 4 11  | 030                      |
|      |       | ات الكبيرة.<br>اجهها مصر في الوقت الحالي ومع ذلك فلقد أثبت   | الأنفاق أحد أكبر التحديات التسروء   | d) إن توسيع خدمات مترو   |
|      |       | جهها مصر في الوقت الحالي ومع ذلك فلقد اثبت   | ائما على إصلاح مثل هذه المشروء<br>«د مناه م   | المصريون أنهم قادرون د   |
| (D)  |       | الكبيرة.   | عمر على هذه المشروء على عده المشروء على على على المشروء على المشروء على المشروء على المشروء على المشروء | orld climate last        |
|      | 2     | الكبيرة.<br>Egypt hosted a United Nations o  | conference about the t  | nded it to make          |
| ğ    |       | November, Many world leaders   | and organisations acce  |                          |
|      |       | · · · · · · · · · · · · · · · · · · ·  | Sato change blubleiii   |                          |
|      |       | THE PROPERTY OF THE PROPERTY O | المقسم المتحدة الماة بين في د   | المنظمات المسرمونم       |
|      |       | لتغير المناخي.   | بيانات هامة فيما يخص مشكلة ا<br>ذ. " " " " " " " " " " " " " " " " " " "                                | والمنظمات العالمية لإصدا |
|      |       | The same was the property of the same of t | عمم المتحدة للمناخ في المستحدة المناخ   | السر موسر ا              |
|      |       | غد المناذ  | رارات هامة فيما يخص مشكلة الة<br>التحت عدد التحت  | والمنظمات المحلية لاتخاذ |
|      |       |  | المتحدة للمناخ فيشمر نمني   | المراجوسر الامر          |
|      |       | تعاصى وسد حضره حبير من القادة والمنظمات  | ة فيما يخص مشكلة الاحتباس ال<br>  |                          |
| 50   |       | حراری،   |   | استضافت مصر مفتم الأ     |

d) استضافت مصر مؤتمر الأمم المتحدة للمناخ في شهر نوفمبر الماضي ولقد حضره كثير من القادة والمنظمات

العالمية لاتخاذ قرارات هامة فيما يخص مشكلة التغير المناخي.

- 3 Private schools and universities can play an important role in developing education and enhancing students' abilities. They have more facilities than governmental ones.
  - a) يمكنن أن تلعب المندارس والجامعات الخاصــة دورا هاما في تطويــر التعليم وتعزيز قــدرات الطلاب فلديما
  - تسميلات اكثر من متيلاتها الحكومية. b) لابد أن تلعب المدارس والجامعات الخاصة دورا هاما في تعاوير التعليم وتعزيز قدرات الطلاب فلديها رأسمال انك من مادلاتها الحكومية.
  - احبر من مبيع بما الحجومية. 2) يمكن أن تلعب المـدارس والجامعات الدوليــة دورا هاما في تطويـــر التعليم تعطيل قــدرات الطلاب فلديها تـــميلات أكثر من مثيلاتها الحكومية.
  - تسميلات اكتر من متيلاتها الحكومية. d) يمكــن أن تلعــب المــدارس والجامعات الخاصــة دورا ثانويا في تطويــر التعلم تعزيز قــدرات الطلاب فلديها تسميلات أكثر من مثيلاتها الحكومية.

#### B) Choose the correct English translation:

- 1 الزيادة السكانية أحد أهم معوقات التنمية والتقدم في كثير من بـلاد العالم وخلصة الدول النامية؛ لذلك يجب البحث عن حلول لها.
- a) Overpopulation is one of the obstacles of development and progress in few world countries, especially developed ones. So, we should look for solutions to them.
- b) Overpopulation is one of the obstacles of investment and progress in many world countries, generally developing ones. So, we should look for solutions to them.
- c) Overpopulation is one of the obstacles of development and progress in many world countries, especially developing ones. So, we should look for solutions to them.
- d) Overpopulation is one of the obstacles of development and progress in many world communities, especially developing ones. So, we may look for solutions to them.
  - 2 تولى الحكومة أولوية كبرى لمشروعات النقل العام؛ وذلك لأنها أحد أهم الطرق لمكافحة التلوث، لكن تلك المشروعات تتطلب استثمارات كبيرة ووقتا طويئلا لتنفيذها.
- a) The government gives great priority to the projects of general transport. This is because it is one of the most important ways to fight population. However, these projects require big investments and a long time to carry out.
- b) The government gives great priority to the projects of public transport. This is because it is one of the most important ways to fight pollution. However, these projects require big investments and a long time to carry out.
- c) The government takes great priority to the projects of public transport. This is because it is one of the most important ways to fight pollution. However, these projects require big treatment and a long time to carry out.
- d) The government gives great priority to the projects of public transport. This is because it is one of the least important ways to fight pollution. However, these projects develop big investments and a long time to carry out.

| 20   | و معلية الأثار مسلولية كارموليان  |
|------|---|
|      | و حماية الأثار مستولية كل مواطن في مصر وليست معمة تقوم بها الحكومة وموطفو الأثار فقط: فعلينا جعيعتــا<br>في تشارك في ذلك ولو حتى بحملات التوعية.    |
|      | the state of every citizen in Egypt.  |
|      | a) Protecting the monuments is the responsibility of every citizen in Egypt.  It is not a task done only by the government and monuments officials. |
|      | It is not a task done only by the government and moves campaigns.   |
| 8    | We all should take part in this even through awareness campaigns.   |
|      | b) Protecting the monuments is the responsibility of every citizen in Egypt.  |
| (00) |   |
|      | We all should take part in this even through awareness companies.  We all should take part in this even through awareness companies.                |
| 8    | we all should take part in this even through awareness.  c) Predicting the monuments is the responsibility of every citizen in Egypt.               |
|      |   |
| 1    | We all should take part in this even through awareness campaigns.  We all should take part in this even through awareness campaigns.                |
| 1    |   |
|      |   |
|      | We all should take part in this even infought available   |
| 4    | Write an essay of about ONE HUNDRED AND EIGHTY (180) words on   |
|      | Alica Callassiana   |
|      | "Ways to help the people with a disability or people with special needs to be   |
|      | useful citizens."   |
| -    |   |
|      |   |
| H    |   |
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| 00   |   |
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|      |   |
|      |   |
| -    |   |
|      |   |
|      | Luced the right   Luced a topic   Luced the punctu  |
|      | 1 used more than 1 used the right structure. Structure. conclusion. puncture.   |
|      | 1100000   |

## Study



### Lessons 3 & 4



#### Vocabulary

#### Vocabulary on Reading

| consider (v) (ed)   | يعتبر     |
|---|-----------|
| consider (v) (ed) convenient (adj) crowded (adj) effect (n) governorate (n) grateful (adj) issue (n)* | مناسب     |
| crowded (adj)   | מנובم     |
| effect (n)  | تاثير     |
| governorate (n)   | محافظة    |
| grateful (adj)  | شاكر/ممتن |
| issue (n) <sup>★</sup>  | قضية      |

| ممكن          |
|---------------|
|               |
| يزود/يوفر     |
| يردايستجيب    |
| مئرض          |
| حل            |
| أسلوب         |
| جدول المواعيد |
|               |

★ The famous doctor spoke on the issue of private healthcare in her last programme.

#### **Vocabulary on Listening**

| alternative (n) (adj)          | بديل        |
|--------------------------------|-------------|
| argument (n)                   | جدال        |
| environmentally-friendly (adj) | صديق للبيئة |
| expect (v) (ed)                | يتوقع       |
| flying vehicle (n)             | مركبة طائرة |
| impossible (adj)               | مستحيل      |

| pause (v) (d) (n)   | ۔<br>صمح <i>ات</i> مص |
|---------------------|-----------------------|
| point (n)           | نقطة/رأى              |
| popularity (n)      | شمرة/ذيوع             |
| significant (adj)   | هام/ذو مغزی           |
| stress (n) (v) (ed) | ضغط/يضغط/يؤكد على     |

#### Language & Workbook Vocabulary

| appropriate (adj) | مناسب/ملائم | disability (n)    | إعاقة     |
|-------------------|-------------|-------------------|-----------|
| conclusion (n)    | خاتمة       | inexpensive (adj) | غير مكلف  |
| cycle (v) (d)     | يركب دراجة  | lead (v)          | يقود/يؤدى |
| decrease (v) (d)  | ينخفض/يقل   | level (n)         | مستوى     |

| planet (n)     | کوکب | region (n)   | Unite         |
|----------------|------|--------------|---------------|
| playground (n) | ملعب | wildlife (n) | المياة البرية |
| present (adj)  | حالي | Wilding (1)  |               |

#### Expressions, Phrases & Prepositions

| at least         | على الأقل          | make better   | يجعله أغضل               |
|------------------|--------------------|---------------|--------------------------|
| do some research | يقوم ببعض الأبحاث  | on behalf of  | بالنياب                  |
| keep in mind     | يتذكر/يبقى في نهنه | point of view | وبهة نظر                 |
| alternative to   | بدیل ۱             | lead to       | يؤسى إلى                 |
| arrive at        | <br>يصل إلى        | possible for  | ممكن اـ                  |
| decrease in      | تقلیل فی           | respond to    | رد علی <i>ایستجیب</i> لـ |

#### Derivatives

|          |               | Derivati              | ves                | Adjective                 |                |
|----------|---------------|-----------------------|--------------------|---------------------------|----------------|
| Ve       | rb            | Noun                  |                    |                           |                |
| affect   | يۇثر على      | effect                | تاثير              | effective                 | مؤثر           |
| provide  | يزود/يوفر     | provision<br>provider | تزوید<br>مقدم/موفر | provisional               | مؤقت           |
| respond  | يرد/يستجيب    | response              | رد/استجابة         | responsive                | متجاوب         |
| solve    | يحل           | solution              | حل                 | solvable                  | يمكن حله       |
| satisfy* | <br>یرضی/یقنع | satisfaction          | رضا/قناعة          | satisfactory<br>satisfied | مترضٍ<br>راض   |
|          |               | stress                | ضغط                | stressed                  | مضغوط،<br>مجمد |
| stress   | يضغط          | conclusion            | خاتمة/استنتاج      | -                         | ناتم امستنتج   |
| conclude | يختم/يستنتج   | Conclusion            |                    | o to and for the proc     | luat.          |

The company was unable to satisfy demand for the product.
 Good people find satisfaction in helping others.
 Although my son didn't get full marks, his exam results were satisfactory.

## Words, Synonyms & Antonyms

| Word         | Meaning )   |
|--------------|-------------|
| alternative  | ېديل        |
| convenient   | مناسب       |
| grateful     | شاكر/ممتن   |
| present      | حالى        |
| provide      | يزود/يوغر   |
| respond      | يرد/يستجيب  |
| satisfactory | مئرضٍ       |
| significant  | هام/دو مغزی |

| المرادف Synonym      | 1  |
|----------------------|----|
| option/substitute    | J  |
| appropriate/suitable |    |
| appreciative/thankfu | 1  |
| current/existing     | -  |
| supply/present       | _  |
| answer/reply         | _  |
| sufficient/adequate  |    |
| important/notewort   | hv |

| ضاد Antonym        | ر الم           |
|--------------------|-----------------|
| obligation         | الزام           |
| improper/unsuitab  |                 |
| ungrateful/rude    | غير ممتن اوقح   |
| distant/previous   | بعيد/سابق       |
| deprive            | يحرم            |
| question/request   |                 |
| inappropriate/uns  | atisfactory     |
|                    | غير مرض/غير منا |
| insignificant/unim | portant         |
|                    | ير هام          |

## **Check Point**

## Choose the correct answer from a, b, c or d:

- 1 The menu at this restaurant offers several vegetarian ...... for people who
- a) affections
- b) alternatives
- c) attentions
- d) attributes
- 2 Many people in Alexandria say that fish is a/an ......part of their diet.
  - a) useless
- b) poisonous
- c) significant
- d) valueless
- 3 There was a big ..... about whether they should build the new factory near the park or not.
- a) argument
- b) arrangement
- c) replacement
- d) involvement
- a) learn
- b) refer

- c) prefer
- d) respond
- 5 My parents are ......buying a new car because our old car always breaks down.
  - a) availing
- b) reminding
- c) considering
- d) assisting



Check the answers at the end of the book.



بالتيابة (1)

منرض (2)

مبكرًا (3)

#### Dear Sir or Madam,

- A I am writing on behalf<sup>11</sup> of myself and the other students in my class at school.
- B We would be very grateful if the governorate would consider organising the expansion to our town's public transport network. The current network is not satisfactory because there are not enough buses to take children to school early in the morning.
- C I have done some research and some children arrive at school much earlier<sup>(3)</sup> than they need to, and the buses are very crowded.
- **D** I would suggest that the governorate office either provides more buses at the time when students travel to school or it changes the bus timetable so that the buses arrive at our school twenty or thirty minutes earlier.
- E I would be very happy to discuss this issue further at any time that would be convenient<sup>(4)</sup>. Then we could discuss which solution(s) would be possible for our city. Should you have any further questions about the public transport students need, please respond<sup>(5)</sup> to this email.

Yours faithfully, Sara Abdelaziz

What do you think of the solution Sara offered to solve the problem?

## Reading Text (2) Workbook

driving cars in fifty years' time. That is because there will be lots of inexpensive and environmentally -friendly forms of public transport. Another significant point I'd like to make is that, because roads will be safer, there will be alternatives to using trains and buses, too. For example, more people will walk and cycle. It's important to keep in mind that these ways of travelling will lead to a significant decrease in levels of pollution.

## Reading Text (3) Workbook

#### Join us to help your community!

We are a group of volunteers who are working for the local government and we help out with local problems. Would you like to work with us?

Our present project is improving the local playgrounds. These are great places for local families, but some of the equipment is not good enough.

Our volunteers are working hard to make sure that all the playground equipment is safe and fun to use for children of all ages.

We will be at the town hall all day on Tuesday 6<sup>th</sup> July. Come and join us at a time that is good for you!

nobody will be driving.

#### **Listening Text**

Presenter: I'm here today to talk to you about cars and tell you why we will not have stopped driving them by 2050. The first argument I would like to make, and something we should never forget, is that cars are everywhere, everywhere. Just look around! Most people drive their cars every day. It's hard – perhaps impossible(1) – to imagine that people will have changed the way they travel so much that by 2050,



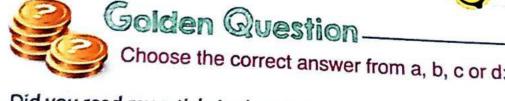
- مستحيل (١)
- نقطة ارأى (2)
- مركبات طائرة (3)
- عمرة انيوع (4)
- يتوقع (5)

Another very significant point<sup>(2)</sup> that I'd like to make is that it's hard to imagine a good alternative to the car at the moment. Some people have suggested that we will have started using flying vehicles<sup>(3)</sup> by 2030, but I doubt that. Alternatives to the car are usually too expensive, too dangerous, and many of them might also damage the environment in the same way that some cars do. It's important to keep in mind that more and more of the cars that we're making today are environmentally friendly. Just look at the popularity<sup>(4)</sup> of electric cars. They don't damage the environment when we drive them and so we can expect<sup>(5)</sup> that, in a few years' time, they will have become even more popular.

In the presenter's opinion, why aren't there alternatives to cars?



Check Point 2 Choose the correct answer from a, b, c or d: 1. Many experts warn of the bad effects of the children and young people. of violent video games on a) ability c) exploration b) popularity to do well on the exam. I have studied very hard. a) refuse b) accept c) expect 3 The spokesman \_\_\_\_\_ for drinking some water before continuing his speech. b) offered c) called 4 Mild exercises and relaxation can help you reduce the \_\_\_\_\_ of daily life. b) amusement c) pleasure 5 Hyundai has plans to show its first ...... vehicle that could be seen in the sky that ha a) steam b) flying c) revised d) explored Check the answers at the end of the book. Golden Question-Choose the correct answer from a, b, c or d:



i fra

Poula

 $k_{U_{[l]}}$ 

h

Will

SQ.

17 00

– Did you read my article in the weekly ...... of "Al-Ahram"? a) conclusion b) issue c) style d) timetable

### Vocabulary in Use



### FOCUS on Vocabulary

alternatives

describing things you do or use instead of something else

argument ▶ the reasons that you give to say why something is right or wrong

environmentally friendly

when something is not bad for nature

significant

important

حدال

صديق للبيلة

حام ادو مغزي

## Notes on Vocabulary

effect

تأثير (يتبعه حرف الجر on/of)

affect

يؤثر على (لا يتبعه حرف جر)

- Burning petrol and gas has a bad effect on the environment.
- Burning petrol and gas affects the environment badly.

pause

صمت/توقف شــخص عن الكلام أو فعل شيء

> There was a short pause before the minister continued his speech.

2 silence

Nothing disturbed the silence of the night. ﴿ صَمْتَ اسْكُوتَ (لَفْتَرَةَ طُولِلَةً)

hesitation

تــردد (التوقف عن الحديث/فعل شــىء لعدم الاطمئنان أو التأكد)

After some minutes of hesitation, we continued our way through the forest.

present (adj)

Carbon dioxide is one of the harmful gases present in the Earth's atmosphere.

present (n)

ا هدية اwas given this book as a present from my father

present (v)

The computer centre presented a cheque for £500 to cancer research.

# Notes on sentences from Listening and Reading Texts

some children arrive at school much earlier than they need to, and the buses are very crowded.

- لامنة استفعام (much) قبل صفة المقارنة (earlier) للدلالة على المرجة الكبيرة في المقارنة بمعنى (بحثير)

Should you have any further questions about the public transport students need,

- لانظ استندام (Should + subj. + inf.) في بداية الجملة بديلًا لأداة الربط (If) للتعبير عن الشرط في الحالة الأولى

, because roads will be safer, there will be alternatives to using trains and buses, too.

- لاحظ استخدام (verb + ing) وليس المصدر بعد (to) لاستخدامها كحرف جر بمعنى (L).

Our present project is improving the local playgrounds.

- لاحظ استخدام (improving) بعد الفعل (is) كمفعول بمعنى (تحسن).

### **Check Point 3**

Choose the correct answer from a, b, c or d:

- 1 We do not have much information about the earthquake at the ..... time.
  - a) central

30 mg/s.

tea

te To

Office

of Med

rnful

tfrom.

acte

16

- b) present
- c) presented
- d) gifted
- 2 The group finished their meal in total ...... after hearing the bad news.
  - a) rejoice
- b) pause
- c) hesitation
- d) silence
- 3 Eating junk food will eventually have a bad ......on your health.
  - a) affect
- b) effect
- c) infect
- d) defect
- 4 Your opinion will not ...... my decision about joining university.
  - a) affect
- b) effect
- c) infect
- d) defect



Check the answers at the end of the book.



## Vocabulary Exercises

| O RE | Anti-Openion -      |                       |  | The state of the s |
|------|---------------------|-----------------------|--|--|
| C    | hoose the correct a | Applying Analysing    | Creating Creating                          |  |
| (    | Key Vocabulary Res  | oding the             | or d:<br>guage & Workbook Vocab            | ulary  |
|      | We do not           | iding, Listening, Lan | guage & Workbook vocas                     | as manual a  |
|      |                     |                       | for young children as it h                 | ras many violent   |
|      | a) consider         | b) accept             | c) pause                                   | d) lead  |
| ,    | y secretary Will    | Call vou to arrange   | a/an time to in                            | eet.   |
|      | -) CIOWUED          | h) com:!              | c) extensive<br>Egypt, and Cairo is the bi | ul ulisuliania   |
|      | a) governors        | -sevenin I            | c) governorates                            | d) districts   |
| 4    | I'm so fo           | or all the help and s | upport my family gave n                    | ne.  |
|      | a) ungrateful       | b) convenient         | c) reliable                                | u) graterul  |
| 5    | The conference of   | discussed a numbe     | r of important environm                    | nentalsuch   |
|      | as global warmin    | ng.                   |  | d) issues  |
| 6    | The exhibition      | b) conclusions        | c) reasons                                 |  |
| - 52 | a) responds         | an opportu            | nity for local artists to sh               | d) pauses  |
| 7    | Sameer got          | p) provides           | as offered a place at univ                 | versity.   |
| 1    | a) grateful         | b) inexpensive        | c) satisfactory                            | a) unsuitable  |
| 8    | There are no sim    | nle to the            | problem of overpopula                      | ation.   |
|      | a) effects          | h) iccure             | c) solutions                               | a) timetables  |
| 9    | The defender's a    | عدوائہ، agressive     | of play sometime                           | is dere till ill florible  |
|      | a) point            | h) nanularity         | c) attack                                  | u) style   |
| 10   | We worked very      | hard for four hour    | s without a to                             | complete the tehol   |
|      | a) nauco            | h) silongo            | c) trouble                                 | u) state   |
| 11   | Please, inform us   | if there are any      | changes in you                             | d) usoloss   |
|      | a) sighted          | h) available          | c) significant                             | a) asciess   |
| 12   | Many children w     | ith mild              | are integrated with yell                   | iciai caacation,   |
|      | a) arguments        | h) conclusions        | c) reasons                                 | a) disabilities  |
| 13   | The water should    | he treated to rec     | duce theor PC                              | macion mine  |
|      | alctone             | h) aradas             | c) levels                                  | w) rains   |
| 14   | The rainforests a   | re important          | habitats for armin                         | als of frierry kinds.  |
|      | a) humans           | b) wildlife           | c) biology                                 | a) crop  |
| 15   | The memory of h     | ner brother's deat    | h is still in ne                           | i illitia.   |
|      | a) present          |                       |  | d) available   |

| la:      | a) district b) planet  17 All energy companies are seeking c) region  18 This tropical forest is characterized by frequent heavy rainfall.   |
|----------|--|
| 3        | a) district b) planet  |
| 1        | 17 All energy companies are speking c) region  |
| 1        | a) district b) planet c) region d) level  a) relatives b) representatives c) preservatives d) alternatives yourself.   |
| L        | 18 I think it is more to use a calculator, rather than adding the numbers  19 Egypt plays an importance to use a calculator of the company of the numbers  19 Egypt plays an importance to use a calculator of the company of the numbers  |
| 18/4     | yourself. dise a calculator, rather than adding at   |
|          | a) considered b) appropriate  19 Egypt plays an important (c) arranged   |
| 1        | a) district an important role to achieve c) arranged   |
|          | 19 Egypt plays an important role to achieve peace in the Middle East  Expressions, Phrases, Preposition  a) Considered b) appropriate c) arranged d) moved c) region c) region   |
| 6 8 0    | Expressions, Phrases, Prepositions, Derivatives d) land  |
| -        | Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms  the adia at the Middle East  c) region d) land 20 The drug has had no significant effect and the middle East the adia at the middle East the |
| A.W.     | the dojective "cianica thect on the disease Ti   |
| V        | a) aspired b) and a spired b)  |
| 1        | a) aspired b) appropriate c) suitable d) unimportant   |
|          | a) take  |
| 17       | 22 The government announced a 25% decrease the price of fuel.  23 On (b) give (c) keep the price of fuel.  |
| M        | a) out d) miss   |
| 1        | 23 On the price of fuel.   |
|          | O the department, I would like to d  |
| 1        | b) behalf c) expense   |
| 4        | 24 There is real in helping other people to overcome their problems.  25 Michael didn's series (c) expense (d) grade (c) satisfactory (d) grade (e) satisfactory (d) grade (e) satisfactory (e) s |
|          | b) satisfied c) catisfied solutions.   |
| •        | wiichael didn't respond to any of her emails The   |
|          | 25 Michael didn't respond to any of her emails. The synonym of the verb "respond"  a) send   |
|          | a script   |
|          | 26 Customer service department try to be to the needs of the customer.  27 Satisfactory  28 Customer service department try to be to the needs of the customer.  |
|          | a) respond b) respond to the needs of the customer   |
|          | 27 Eating too much sugar can lead c) responsive d) responded   |
|          | -1: Dealth problems  |
|          | 28 We have a limited (b) to c) at d) away  |
| -        | and a limited amount of monayers   |
|          | We have a limited amount of money to spend, and we need to that in   |
| STATE OF | a) keep b) change  |
|          | 29 Some scientists are planning to some research into the genetic causes   |
|          | of the disease   |
|          |  |
|          | a) carry b) run c) make d) do  |
|          | 30 Solar energy is a safe alternative to fossil fuels and  |
|          | "alternative" is similar in meaning to ""  |
|          | a) mission b) oblimati   |
|          | a) mission b) obligation c) necessity d) substitute  |



## Lessons 3 & 4



#### Language

It's highly important to know how me

#### Future perfect (extra points)

ع يجملة التي بعد الروابط الزمنية لا يستخدم فيما المستقبل من أي نوع ولكن نستخدم المضارع البسيط أو التلم.

NOT

I am going to travel when I have finished my studies.

I am going to travel when I will have finished my studies.

ر) فا كان الحدث لن يقع في المستقبل بل ستكون بدايته بحلول وقت معين نستخدم المستقبل البسيط وليس التام

- By 2050, most drivers will use solar energy in their cars.
- In 10 years' time, robots will do everything instead of man.

م) عند استخدام for مع التعييرات الزمنية الدالة على المستقبل التام فيكون الزمن مستقبل تام مستمر مثل:

- By next week, I'll have been living here for 10 years.
- When he comes, I'll have been waiting here for 2 hours.

ـ ولكن إذا كان الفعل stative فنستخدم المستقبل التام فقط مثل:

- By next October, I'll have been a teacher for 30 years.
- By next week, I'll have had this mobile phone for 3 years.

ـ ومع الأفعال الأتية work, live, learn, study, stay يمكن استخدام المستقبل التام أو التام المستمر-

By next week, I'll have lived here for 10 years.



## Check Point 4 Choose the correct answer from a, b, c or d:

- 1 By five o'clock tonight, he ..... for 3 hours.
  - a) will have been driving

b) will have driven

c) will drive

d) had driven

- 2 By next June, I \_\_\_\_\_ to Spain.
- c) will have gone
- d) am going to qo
- a) will be goingb) will go 3 How many cities will you have visited by the time you \_\_\_\_\_? b) will have retired c) will retire
  - a) are retiring

- d) retire
- 4 By next month, he \_\_\_\_\_ a teacher for 20 years.
  - a) will have been being

b) will have been

- d) has been
- 5 I will have been in Tokyo for three months before you .....us. b) joined a) have joined
  - c) will have joined d) will join



| he he  | 1                                 | 1      |
|--------|-----------------------------------|--------|
| W.     | · A                               | 1      |
|        | 1                                 | 1      |
| فرنونه |                                   | 1      |
| 1diez  | A.                                |        |
| stuc   | li.                               | 4      |
| W      | K                                 | - Park |
|        | ·W.                               |        |
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| tiv.   |                                   |        |
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|        | 1                                 | Th     |
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| 20:    | •                                 | ,      |
| Iduol  | 4                                 |        |
| 1      |                                   |        |
|        | dies stay is live is stay is ordi |        |

## Future forms (Revision)

Will

| الاستخدام Usage                           | Eve   |
|---|---|
| ائق المستقبل Prediction wish              | Examples  |
| Prediction without evidence               | Tomorrow will be 28 February, 2023.   |
| without evidence                          |   |
| لتنبؤ بدون دليل                           | I think you will  |
| On-the-spot decision يرار فورى            | I think you will pass the test.   |
|   | This bag is nice. I'll buy it.  |
| With sure, think, expect,                 | l'm sur   |
| hope, probably, perhaps, promise, predict | I'm sure my father will buy me a new mobile.  He will probably come early tomorrow. |
| brownse, bredict                          | He will probably come early tomorrow.  I promise you that I'll phone your town.     |
| Hoped, thought + would                    | in priorie you tonight  |
|   | I thought (didn't expect) the   |
| العرض يكون جملة خبرية Offer               | I thought (didn't expect) that she would visit us.                                  |
|   | Since you are ill, I'll clean the room for you.                                     |
| Request                                   | Will you fact I   |
| Warning                                   | Will you fetch me my umbrella, please?  |
| التحذير                                   | If you don't study !  |
| hreat                                     | If you don't study hard, you won't get high marks                                   |
| ميمديد                                    | I'll punish you if you insult   |
| romise + to + inf.                        | I'll punish you if you insult your friend again.                                    |
|   | I have promised them to come early tonight.   |

### Be going to

| e  | الاستخدام Usage                                    | Examples  |
|--|--|---|
| The state of the s | Prediction with evidence<br>التنبؤ بدليل (شيء يرى) | The wall is moving. It's going to fall                |
|  | مع افعال مثل:<br>Decide, intend, plan              | ▶ She's decided that she is going to buy a new dress. |
|  | A L 141 -  | I'm going to be a doctor. This is my ambition.        |

| والالقام القريب ويومث الفعل                              | Be careful: The War                             |
|--|---|
| Be careful + will<br>تحذیر من شیء رہما یحنث              | Be careful and save money or you will suffer in |
| Be careful + present cont.<br>التحذير من شيء يحدث بالفعل | Be carefull A car is coming.                    |

### Future continuous

| Examples  |  |  |  |  |
|---|--|--|--|--|
|   |  |  |  |  |
| may نی الاحتمال نستخدم  |  |  |  |  |
| يعبر عن حدث سوف يستمر لفترة في المستقبل.  |  |  |  |  |
| ▶ I'll be watching the final match at 7 pm tomorrow,  |  |  |  |  |
| From 3 to 5 tomorrow, I'll be visiting my relatives.  |  |  |  |  |
| From 3 to 5 tomorrow,   |  |  |  |  |
| This time next week, we will be travelling to Luxor.  |  |  |  |  |
| In a week's time, Ali will be sitting for the final exam.   |  |  |  |  |
| <ul> <li>You have a lot of homework. You will be doing it all day tomorrow.</li> <li>Don't invite Samy by phone. I'll be meeting him</li> </ul> |  |  |  |  |
|   |  |  |  |  |
| I'll be meeting my old friends tomorrow.  |  |  |  |  |
| ) I'll be meeting my old to tomorrow.   |  |  |  |  |
| I'm meeting my old friends tomorrow.  |  |  |  |  |
| كان الكذب يستفر في المستقبل ولا يكون مرتبًّا نستخدم المستقبل السين  |  |  |  |  |
| المستمرة Don't phone me after 11 p.m. I'll be sleeping.   |  |  |  |  |
| » Don't phone me arter کا پرتب  |  |  |  |  |
|   |  |  |  |  |

| You, We, They, ومع مسا + inf.  |   |
|--|---|
| الاستخدام Usage  | النكوين   |
|  | Examples  |
| بعد الروابط الدالة على المستقبل  | <ul> <li>The plane reaches London at 9 p.m.</li> <li>Before the police arrive, I'll leave everything as it is.</li> <li>After he finishes his work, he will help me.</li> <li>When she writes the reports, she will give them to her boss.</li> </ul> |
| Got it   |   |
|  |   |
| Choose the correct answer  | r from a, b, c or d: (?)  |
| a) will rain   |   |
| c) is raining  | b) will be raining  |
| be going   | -1\ i   |
| going  | رم) Is going to rain المعلى على حدوث الفعل في الجملة فنستخدم (d) لأن هناك دليل على حدوث الفعل في الجملة فنستخدم   |
| Check Point (5) Choc   |   |
|  | ISA the cover-  |
|  | ose the correct answer from a, b, c or d:   |
| The train from Aswan   | at Giza Station at 12:20  |
| The train from Aswana) will have arrived   | at Giza Station at 12:30.   |
| The train from Aswana) will have arrived c) will arrive  | at Giza Station at 12:30.  b) arrives   |
| The train from Aswana) will have arrived c) will arrive Wedinner at a seaside  | at Giza Station at 12:30.  b) arrives   |
| The train from Aswana) will have arrived c) will arrive We dinner at a seaside a) will have had  | at Giza Station at 12:30.  b) arrives  d) will be arriving restaurant next Sunday.  |
| The train from Aswana) will have arrived c) will arrive We dinner at a seaside a) will have had c) are going to have   | at Giza Station at 12:30.  b) arrives d) will be arriving restaurant next Sunday. b) will have been having  |
| The train from Aswana) will have arrived c) will arrive We dinner at a seaside a) will have had c) are going to have   | at Giza Station at 12:30.  b) arrives d) will be arriving restaurant next Sunday. b) will have been having  |
| The train from Aswana) will have arrived c) will arrive We dinner at a seaside a) will have had  | at Giza Station at 12:30.  b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework.   |
| The train from Aswana) will have arrived c) will arrive Wedinner at a seaside a) will have had c) are going to have I promise Ali that Ihin                                    | at Giza Station at 12:30.  b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping   |
| The train from Aswana) will have arrived c) will arrive We dinner at a seaside a) will have had c) are going to have I promise Ali that I hin a) will help c) will have helped | b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping  |
| The train from Aswan   | at Giza Station at 12:30.  b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping d) would help for you by the ticket machine.  |
| The train from Aswan   | b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping  |
| The train from Aswan   | at Giza Station at 12:30.  b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping d) would help mod by the ticket machine. b) will be waiting                                   |
| The train from Aswan   | b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping d) would help months for you by the ticket machine. b) will be waiting   |
| The train from Aswan   | b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping d) would help d) would help for you by the ticket machine. b) will be waiting d) am waiting ris next Friday.             |
| The train from Aswan   | b) arrives d) will be arriving e restaurant next Sunday. b) will have been having d) have n with his homework. b) am helping d) would help months for you by the ticket machine. b) will be waiting   |



## Language Exercises

| Ch | oose the correct answer from    |   |                |
|----|---------------------------------|---|----------------|
|    |                                 | 6 o'clock, so we can go out for dinner, |                |
|    | a) will finish                  | b) is finishing                         |                |
|    | c) will have finished           | d) is going to finish                   |                |
| 2  |                                 | children by the time you are 30?        |                |
|    | a) will have                    | b) will have had                        |                |
|    | c) are going to have            | d) are having                           |                |
| 3  | When I see you tomorrow, I      | you my new book.                        |                |
|    | a) show                         | b) will be showing                      |                |
|    | c) will have shown              | d) will show                            |                |
| 4  | By the time he gets home, sh    | e the entire house.                     |                |
|    | a) will have cleaned            | b) will be cleaned                      | _              |
|    | c) will have been cleaning      | d) will have been cleaned               | d              |
| 5  | We will wait at the station roo | om until the train                      |                |
|    |                                 | c) had come d) c                        | comes          |
| 6  | Will lunch by the               | time we arrive?                         |                |
|    | a) eat b) be eating             | c) have been eaten d)                   | have eaten     |
| 7  | They the new De                 | sert City centre by 2030.               |                |
|    | a) will establish               | b) are establishing                     |                |
|    | c) establish                    | d) will have established                | 1              |
| 8  | I'm going to be a very rich m   | an. I'm sure by the time I'm forty, I   | m              |
|    | first million.                  |   |                |
|    | a) will be making b) will ma    | ke c) will have made d                  | ) have made    |
| 0  | After Ahmed finishes this ga    | me, he6 computer gar                    | nes.           |
| 9  |                                 | b) will have played                     |                |
|    | a) will be playing              | d) is playing                           |                |
|    | c) will be played               |   |                |
| 10 | A new bridge will               | ding c) have been built                 | d) have built  |
|    | a) be built b) be buil          | ding Cillave Been S                     | .,             |
| 11 | 1 this test by 3 o'             | clock.                                  |                |
|    | a) won't finish                 | b) am going to finish                   |                |
|    | c) won't be finishing           | d) will have finished                   |                |
| 12 | I my friend at 8                | oʻclock on Friday.                      | 11285 V4544 V4 |
|    |                                 | c) will have met                        | d) will be r   |
|    | a) am meeting b) meet           |   |                |

| a) won't open c) will have opened   |  |
|---|--|
| a) won't open c) will have opened 14 I'm sorry but you  | the door for you                       |
| c) will have opened   | b) will open                           |
| 14 I'm sorry, but you need to stay in all   | d) will be opening                     |
| a) had finished c) have finished  | fice until you                         |
| 14 I'm sorry, but you need to stay in the of a) had finished c) have finished                       | b) will finish your work.              |
| 15 Inis time neve   | d)                                     |
| c) have finished  15 This time next week, I for m  a) will be sitting b) sat                        | y first exam!                          |
| a) will be sitting b) sat  16 By this time tomorrow, we   | c) will sit all the furniture is all   |
| a) are going to put   | all the furniture in the basement are  |
| c) are putting  | b) will put                            |
| 17 Till send you an email tomorrow"The  | d) will have put                       |
| 17 "I'll send you an email tomorrow." The right a) request b) offer 18 Experts believe that by 2050 | gnt situation to the sentence is       |
| a) will buy  c) will be buying  | c) promise d) threat                   |
| a) will buy   | electric vehicles                      |
| c) will be buying   | b) will have bought                    |
| 19 I came to live in Spain in 2014 Nove   | d) are buying                          |
| 19 I came to live in Spain in 2014. Next yea a) won't be  | r, Ihere for ten years                 |
|   |  |
| 20 By 2050, half of the world   | d) will have been                      |
| 20 By 2050, half of the world English a) will speak c) will be spekeen                              | and communicate well with each other   |
| WILL DE SDOKON  | , marc been shoken                     |
| 21 Do you think more page   | d) is speaking                         |
| 21 Do you think more people   | to use public transport in twenty ward |
| a) will have decided  | wenty years                            |
| c) are decided  | b) will be decided                     |
| c) are deciding   | d) will be deciding                    |
| 22 I promise to these three pac   | les by the time way                    |
| 22 I promise to these three pag a) will have translated   | h) will translate                      |
| c) have translated  | Will translate                         |
| 23 By the time the new product goes an  | d) translate                           |
| 23 By the time the new product goes on sa<br>10 million dollars on promotion.                       | ile, the companyover                   |
| a) will be spent  |  |
|   | b) will spend                          |
| c) will have spent  | d) will be an analy                    |
| 24 Don't phone me tonight. Ifo  | or my French over                      |
| a) study  | h) will be a server                    |
| c) will study   | b) will be studying                    |
|   | d) will have studied                   |
| 25 In three years' time, most cars in Egypt   | on natural gas or solar energy         |
| a) are running  | b) will have been run                  |
| c) will be run  |  |
|   | d) will run                            |
|   |  |

|   | 20   | Our team   | will probably win the ga   | ame tomorrow." The righ    | nt situation for |  |  |  |  |
|---|--|--|--|----------------------------|------------------|--|--|--|--|
|   |  | a) prediction one of the   | on b) request  | c) warning                 | d) promise       |  |  |  |  |
|   |  | One of the following sentences is grammatically correct:  a) This time tomorrow, I'll have cleaned the whole house. b) By this time tomorrow, I'll have cleaned the whole house. c) By yesterday, I'll have cleaned the whole house. |  |                            |                  |  |  |  |  |
|   |  |  |  |                            |                  |  |  |  |  |
|   | 28   | One of the   | omorrow, I've cleaned th<br>following sentences is g<br>ime next year, I'll be learr | rammatically correct:      | ty.              |  |  |  |  |
|   |  | b) Next we   | ek, I'll be learning 3 lang  | uages in addition to En    | glish.           |  |  |  |  |
|   |  | d) This time   | ears' time, I will be studyi<br>e next year, I'll have visit                         | ing Spanish at university  | /.               |  |  |  |  |
|   | 29   | One of the   | following sentences is in  | ncorrectly structured:     |                  |  |  |  |  |
|   |  | a) The door  | r is closed. Shall I open it   | t for you?                 |                  |  |  |  |  |
|   |  | c) The door  | oor is closed, I'll open it  | for you.                   |                  |  |  |  |  |
| 0 | )  |  | r is closed. Will you oper<br>oor is closed, I'll be oper                            |                            |                  |  |  |  |  |
|   | and the same of th | One of the   | following sentences is i   | ncorrectly structured:     |                  |  |  |  |  |
|   |  | a) When Le   | ila finishes her homewo  | ork, we'll start to have d | inner.           |  |  |  |  |
|   |  | b) After Lei   | la has finished her hom  | ework, we'll start to have | ve dinner.       |  |  |  |  |
|   |  | c) After Leil  | a had finished her hom   | ework, we'll start to ha   | ve dinner.       |  |  |  |  |
|   |  | d) After Lei   | la had finished her hom  | nework, we started to h    | ave dinner.      |  |  |  |  |
|   | 31   |  | he umbrella. It  |                            |                  |  |  |  |  |
|   |  | a) should  | <b>b</b> ) must  | c) may                     | d) has to        |  |  |  |  |
|   | 32   | You can't le   | ave the table until you  |                            |                  |  |  |  |  |
|   |  | a) finish  | <b>b)</b> will finish  | c) had finished            | d) finished      |  |  |  |  |
|   | 33   | ***************************************  | you get here, I will hav   |                            |                  |  |  |  |  |
|   |  | a) After   | <b>b</b> ) Until   | c) By the time             | d) Afterwards    |  |  |  |  |
|   | 34   | Before next  | : June, hea  | new job.                   | ži.              |  |  |  |  |
|   |  | a) will have   | been joined  | b) joins                   |                  |  |  |  |  |
|   |  | c) will have   | joined   | d) had joined              |                  |  |  |  |  |
|   | 35 '   | 'Will" can't k   | oe used with   |                            |                  |  |  |  |  |
|   | ä  | a) offer in it   | s interrogative form   | <b>b</b> ) on-the-spot     |                  |  |  |  |  |
| - | (  | c) prediction  | n without evidence   | d) warning and             | threat           |  |  |  |  |



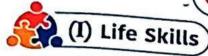


### Lessons 3 & 4



## Communication Skills

للمناها القرح والسودان برح الرجع لعادة العمالان



## Communication: Problem solving

Problem-solving skills are an important part of our lives. In a managerial set up, most of the work is problem centric. Problem-solving skills are, thus, important in

#### Skills for Problem Solving

Different problems require a different set of skills to be solved. For example, solving a problem for a client requires not just knowledge, but also good verbal, listening and persuasion skills. Solving a problem within the organisation with other employees require teamwork, coordination and effective communication among them. Hence, to improve problem-solving skills there needs to be effective communication and

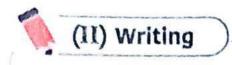
### **Efficient Methods of Problem Solving**

Problem-solving skills can be improved in many ways. There are four basic steps to efficient problem solving in any situation. They are:

- 1. Defining and understanding the problem is the first step to problem solving. It is important to look deeper into the problem beyond what might seem like
- 2. Now that the core of the problem has been identified, we need to search for alternative solutions to fix the problem. The aim is to find the most efficient and rational solution that is agreeable to all the parties involved.
- 3. Once all the alternatives are considered, we need to evaluate each and every single alternative, so that we can come to a conclusion by selecting the most rational solution. Selecting the solution also requires the opinion of the employees and staff, what they consider to be the best option and how the executives in higher positions would react to it.
- 4. Executing the solution requires the leadership of the manager and good and efficient coordination and communication with all the employees and entities. The problem will be directly handled at this stage and efforts will be made to change it.

References: https://edgearticles.com/2018/07/09/public-transport-advantagesand-disadvantages-of-public-transport/

https://www.communicationtheory.org/improving-problem-solving-skills/



### A blog post

\* You work with a group of volunteers helping the society. Write a post asking for volunteers.

#### Tips for preparing the questionnaire:

- Say what your group does to help in the area.
- Describe what issues you want to improve.
- Say how you want to do this.



We are a group of volunteers who are working with the local authority which looks after the river and canals in our town. We also help out with other local issues. Would you consider working with us?

Our current project is removing the rubbish from the river and canals near our town. These are important for getting drinking water and for agriculture. However, there is a lot of rubbish in them and this is not satisfactory.

Our volunteers are working hard to clean the river. We raised enough money for the equipment we will use and for hiring special vehicles to take the rubbish to landfill sites. We just need some young men and women to help us do the work.

We will be at the town youth hostel all day on Friday 3<sup>rd</sup> March. Come and join us at a time that is convenient.



# Test Yourself (20)





### Unit 8

|         | THE PROPERTY OF            |  | TAXE THE                                   | isons 3 & 4  |
|---------|----------------------------|--|--|--|
|         | embering   Understanding   | Applying & Analysing   | Evaluating Creating                        |  |
| O       | Choose the correct a       | inswer from a, b, c  | or d:                                      |  |
| 1       | Flying is the most         | way to to  | royal!                                     | CL1  |
|         | a) minor The authority was | b) convenient  | c) doubtful                                | country as China.  |
| 2       | The additionity was        | seeking the best   | to the city                                | 's traffic problem   |
|         |                            |  |  |  |
| 3       | Children have diff         | CICIIC   | learning: some le                          | d) deterioration<br>arn by seeing, some by   |
|         |                            | - y acting.  |  |  |
| ١.      | a) curricula               | b) grades  | c) styles                                  | d) recipes   |
| 4       | Because of his             | , John deper   | nded on his wife to                        | dress and feed him.  |
|         | a) suchgai                 | N) SKIII   | c) talent                                  | d) disability  |
| 9       | a) argument                | about what w   | e should buy for o                         | ur mother's birthday.  |
| -       | a) argument                | o) regret  | c) account                                 | d) settlement  |
| 0       | a) paints                  | b) views   | nas its good                               | and its drawbacks.   |
| 7       |                            |  | c) points                                  | d) revisions   |
| •       | The old bridge is cl       | h) recipes   | . or safety until it ca                    | an be repaired.  |
| R       | Mona spoke on              | ,  | c) results                                 | d) reasons   |
|         | a) account                 | b) behalf  | year student at the                        | e college party.   |
| 9       |                            | car. wait and I  | vou to the s                               | tation   |
| 88      | a) am driving              | b) drive   | c) will drive                              | d) will have driven  |
| 10      | After you                  | a nap غفوة, you w  | ill feel a lot better.                     | a) will have driven  |
| 1,100.0 | a) have taken              |  |  | d) will have taken   |
| 11      | Iall of the                |  |  | vear.  |
|         |                            |  |  | d) will have read  |
| 12      | Do you think you           |  |  |  |
|         | a) will have learnt        | the state of the s | 100 mm                                     |  |
| 13      | A: Where is Judy? E        | 3: She won't be he   | re 8 o'clo                                 | ock.   |
|         | a) after                   |  | c) by the time                             |  |
| 14      | Hopefully, by this t       | ime next week, I   | my drivi                                   | ing test and I'll finally be   |
|         | able to get a car.         |  | •  |  |
|         |                            | b) will have pass  | ed c) have passed                          | d) will be passing   |
| 15      | We expect                  | building more  | than 100 natural o                         | as stations by the end o   |
|         | this year.                 |  | november in intermedia telephoresis (1977) | and the second s |
|         |                            |  | b) to be started                           | 1  |
|         | a) will start              | A  | d) to have start                           |  |
|         | c) we will be startin      | g  | a) to have start                           |  |

Once this room is finished, we six of the seven rooms in the house. Not

bad for two days' work.

a) will be painting

c) will have painted

b) will paint

d) are painting

### Read the following passage, then answer the questions:

Mary people who are looking for a pet dog get a puppy. Puppies are cuted friendly, and playful<sup>(2)</sup>. But there are good reasons why you should consider getting an adult dog instead.

You have to teach a puppy how to <u>behave</u>. The puppy is housebroken. You have to teach the puppy not to jump up on your guests or chew<sup>(3)</sup> or your shoes. This is a lot of work.

On the other hand, an adult dog will already know how to do all of the previously mentioned things. Many adult dogs have already been housebroken. Many adult dogs will not jump on or chew things that you do not want them to jump on or chew. Puppies also have a lot of energy and want to play all of the time. Puppies will not always sleep through the night or let you relax as you watch television.

On the other hand, most adult dogs will wait on you to play. What is more, they will sleep when you are sleeping and are happy to watch television on the couch right beside you.

There is one last reason why you should get an adult dog instead of a puppy. When most people go to the pound<sup>(5)</sup> to get a dog, they get a puppy. This means that many adult dogs spend a lot of time in the pound, and some never find good homes. So if you are looking to get a dog for a pet, you should think about getting an adult dog. They are good pets who need good homes.

#### Choose the correct answer from a, b, c or d:

- 1 The author thinks that puppies are ........................
  - a) bad pets because they take too much work to own
  - b) friendly, playful, and a lot of work
  - c) not as cute as adult dogs
  - d) not as playful as adult dogs
- 2 As used in paragraph 2, which is the best synonym for "behave"?
  - a) To listen.
- b) To understand.
- c) To train.

d) To act.



(5) مظيرة

(3) يعضغ

(4) المذكور مسبقًا

(1) طريف (2) لعوب/مثلاعب

|      |    | 3  | Based on       | nformation in the p                      | attann       |  |  |          |  |  |
|------|----|--|----------------|--|--------------|--|--|----------|--|--|
| - 1  |    |  | al Puppie      | s have a lot of ener                     | nv           | , which of the follo                             | wing statements is f   | alse?    |  |  |
|      |    |  | b) Pupple      | s need a lot of atte                     | ntion.       |  |  |          |  |  |
|      |    | •  | c) Many p      | eople get a puppy                        | 26 % m.      |  |  |          |  |  |
| - 1  |    |  | a) addited     | ogs do not need to                       |              |  |  |          |  |  |
|      |    | 4 1  | the phrasi     | On the other har                         | real ve      | ery much.  |  |          |  |  |
|      |    | The phrase "On the other hand" is used to a) contrast previous information  a) |                |  |              |  |  |          |  |  |
|      |    | b  | ) support      | the upcoming par                         | ragran       | L  |  |          |  |  |
|      |    | C  | ) highirgh     | t an example                             | agrapi       | n  |  |          |  |  |
|      |    | d  | ) contrad      | ct a later statemen                      | <b>.</b> .   |  |  |          |  |  |
| 100  | 5  | 5 W  | Thy should     | d you get an adult                       | 1(<br>do=!-  |  |  |          |  |  |
|      |    | a  | pupples        | always sleep throu                       | uog in       | stead of a puppy                                 | ? Because  |          |  |  |
|      |    | b  | pur ples       | don't need to lear                       | ign the      | night  |  |          |  |  |
| 100  |    | c)   | adult doc      | don't need to learn                      | n now        | to walk nicely on                                | a leash  |          |  |  |
|      |    |  |                | gs have less energy<br>gs jump on and ch | v finan      | nunnias d-                                       |  |          |  |  |
|      | 6  | It's   | s clear tha    | t the writer of a                        | ew thi       | ngs  |  |          |  |  |
|      | •  | 21   | prefore no     | t the writer of the                      | article      | ***************************************          |  |          |  |  |
|      |    | b)   | prefere a      | uppies to adult do                       | gs           |  |  |          |  |  |
| III. |    | رن   | prefers at     | dult dogs to puppi                       | es           |  |  |          |  |  |
|      |    | c)   | prefers (o     | get both of them                         | at a tir     | ne .   |  |          |  |  |
|      |    | a) (   | aoesn t III    | ke pet dogs                              |              |  |  |          |  |  |
|      | 7  | Acc  | cording to     | the passage, pup                         | pies c       | an cause trouble                                 | s unless they are  |          |  |  |
|      |    |  |                | -,                                       |              | ri ciaan   | d) trained   |          |  |  |
|      | 8  | Dog  | gs always      | have names like                          | ************ |  | a) trained   |          |  |  |
|      |    | a) p   | eople          | b) students                              |              | c) animals                                       | al) linus  |          |  |  |
| 3) A | Ch | nns  |                | rect Arabic transl                       |              |  | d) lions   | 90       |  |  |
| 9    |    |  |                |  |              |  |  |          |  |  |
|      | 1  | M  | odern tec      | hnology plays an                         | impor        | tant role in the fi                              | eld of transport. Fa   | ast      |  |  |
|      |    |  |                | orans, and hying v                       | ehicle       | s are examples o                                 | f what transport w   | äll.     |  |  |
|      |    | 2  | mac in th      | e ruture.                                |              |  |  |          |  |  |
|      |    | لائرة  | ل والأطباق الط | السريعة وقطارات المونوريا                | القطارات     | المحمدا في محال التنقل.                          | لعب التكنولوجيا الحديثة دو                                     |          |  |  |
|      |    |  |                |  |              | 1.57   | 1 (** II 1 A 1 ** 1 1  |          |  |  |
| )    |    | كبات   | مونوريل والمر  | رات السبريعة وقطبارات ال                 | نل. القطار   | ع المستعين.<br>د مرًا مجمعًا في مجال الثن        | عى أمثلة على شكل النقل فر<br>لعـب التكنولوجيــا الحديثة        | <b>5</b> |  |  |
|      |    |  |                |  | S M          | النقلية المستقبان                                | لعــب التكنولوجيـــا الكديــــــــــــــــــــــــــــــــــــ | , (p     |  |  |
|      | ě  | طائرة  | ة والمركبات ال | السـريعة والســفن الحربية                | لقطارات      | النهل عن المصطبرات<br>11 ثانورا في مجال النقل، ا | لطائره هي املله على سحل<br>لعب التكنولوجيا الحديثة دو          | <br> -   |  |  |
|      |    |  |                | ACT ACT                                  |              | المستقبل   | اعت التحتولوجية الحديثة عر                                     | , (C     |  |  |
|      | 2  | ركباء  | مونوريل والم   | ، النقل السريعة وقطارات اا               | ا، وسائل     | ن المستقبل.<br>حال مممال في مجال النة            | عى أمثلة على شكل النقل فر<br>لعب تكنولوجيا المعلومات د         | <b>A</b> |  |  |
|      |    |  | 77.000         |  | , , .        | ورا مست عن جن                                    | لعب تكنولوجيا المعلوسا   | , (q     |  |  |
|      |    |  |                |  |              | النمل في المستقبل.                               | لطائرة هي أمثلة على شكل  | 11       |  |  |

- 2 Egypt was the first country outside Europe to win the Men's Youth World Handball Championship in 2019. That's why the team was honoured by the President.
  - ا كانت مصر أول دولة خارج أوروبا تفوز ببطولة العالم لكرة اليد للشـباب للرجال عام ٢٠١٩. لحذا السـبب تم
     تكريم الفريق من قبل الرئيس.
  - لكانت مصر أول دولة خارج أوروبا تشارك في بطولة العالم لكرة السلة للشباب للرجال عام ٢٠١٩. لحذا السبب تم تكريم الفريق من قبل الرئيس.
  - کائت مصر أول دولة خارج أوروبا تفوز ببطولة أوروبا لكرة اليد للشباب للرجال عام ٢٠١٩. لهذا السبب سيتم
     تكريم الفريق من قبل الرئيس.
  - d) كانت مصر أول دولة داخل أوروبا تفوز ببطولة العالم لكرة اليد للشـباب للرجال عام ٢٠١٩. لهذا السـبب تم تكريم المؤسسة من قبل الرئيس.
- 3 The government has built one of the biggest solar power stations in Aswan. It is expected to produce about 90% of the electricity produced by the High Dam when the project is complete.
  - قامــت الحكومــة ببناء واحدة من أكبر محطات الطاقة الضوئية في أســوان. ومن المتوقع أن تنتج حوالى ٩٠٪
     من الكهرباء التي ينتجها السد العالى قبل اكتمال المشروع.
  - ل ستقوم الحكومة ببناء واحدة من أهم محطات الطاقة الشمسية في أسوان. ومن المتوقع أن تنتج حوالي ٩٠٠ من الكهرباء التي ينتجها السد العالى عند اكتمال المشروع.
  - حامت الحكومة ببناء واحدة من أكبر محطات توليد الطاقة في أسوان. ومن المتوقع أن تنتج ما يزيد على ٩٠٪ من الكهرباء التي ينتجها السد العالى عند اكتمال المشروع.
  - ل قامت الحكومة ببناء واحدة من أكبر محطات الطاقة الشمسية في أسوان. ومن المتوقع أن تنتج حوالي ٩٠٪
     من الكهرباء التي ينتجها السد العالى عند اكتمال المشروع.

#### B) Choose the correct English translation:

- 1 يجب أن تقوم المؤسسات الكبرى بالاستثمارات في البحث العلمي لمساعدة الحكومة على تطويره. ذلك سيساعد المحتمع للاستفادة من نتائجه.
- a) Big institutions/foundations should invest in science research to help the public develop it. This will help the society to benefit from its results.
- b) Big institutions/foundations should invest in scientific research to help the government develop it. This will help the society to benefit from its results.
- c) Big institutions/foundations should invest in scientific search to help the government develop it. This will help the association to benefit from its results.
- d) Big institutions/foundations should provide in scientific research to help the environment develop it. This will help the society to benefit from its results.

| 2 تؤكد الحكومة دائما على دور الشباب في تنمية البلاد ومن أجل ذلك يتم تعيين العديد متعم كمساعدين للوزراء   |
|--|
| a) The government always asserts the role of the youth in developing the country. Therefore, many of them are appointed as assistants for ministers and governors.   |
| b) The government always sorts the role of the youth in developing the country. Therefore, many of them are pointed as assistants for ministers and governors.   |
| c) The government sometimes asserts the role of the youth in developing the<br>country. Therefore, many of them are appointed as assistants for ministers<br>and governorates.   |
| d) The government always asserts the rule of the youth in developing the<br>country. However, many of them are appointed as assistants for ministers<br>and governors.   |
| <ul> <li>3 تتطلع شعوب العالم إلى السلام والاستقرار اللذين تمددهما النزاعات التي تسود أجزاء كثيرة من العالم وأهمها منطقة الشرق الأوسط.</li> </ul>   |
| <ul> <li>a) World countries look forward to peace and stability which are frightened by the disputes which spread in many parts of the world, generally the Middle East.</li> <li>b) World countries look forward to peace and stability which are threatened by the disputes which spread in many parts of the world, especially the Middle East.</li> <li>c) World countries search for peace and stability which are threatened by the changes which spread in many parts of the world, especially the Middle East.</li> <li>d) World countries look forward to peace and capability which are threatened by the disputes which published in many parts of the world, especially the far East.</li> </ul> |
| Vrite an essay of about ONE HUNDRED AND EIGHTY (180) words on the following  "Ways to solve the traffic problem in Egypt"  |
|  |
| used more than   Tused the right   Tused a topic   Twrote the   Tused the right  |
| insequending   |

sentence.

structure.

conclusion.



## King Lear Act IV, Scenes i-iii

| Vocabulary |            |          |            |
|------------|------------|----------|------------|
| beggar     | متسول/شداد | lose     |            |
| bleed      | ينزف       | nearby   | <b>ئرب</b> |
| bring      | يحضر       | pretend  | يتظلمر     |
| cliff      | مندبر صخري | remind   | ينكر       |
| evil       | شر/شرير    | rule     | يحكم       |
| hide       | يخفى/يختبئ | storm    | عاصفة      |
| hold       | يمسك/يثبت  | sword    | فيس        |
| kingdom    | مملكة      | thoughts | غكار       |
| lead       | يقود       | liougho  |            |

| Expressions, Phra | ses & Prepositio    | ons        |             |
|-------------------|---------------------|------------|-------------|
| fall apart        | يتداعى/يصبح ممترئًا | make mad   | يجعل مجنونا |
| call out          | يصرخ                | good to    | جيد مع      |
| hungry for power  | راغب في السلطة      | angry with | غلضب من     |

## Practice

### King Lear Exercises

Act IV, Scenes i-iii

|    | Remembering Understa  | nding Applying • Analys        | org                        |                       |  |  |  |  |  |
|----|---|--------------------------------|----------------------------|-----------------------|--|--|--|--|--|
|    | Choose the correct answer from a, b, c or d                                       |                                |                            |                       |  |  |  |  |  |
| ľ  | 1 Standing at the edge of the, we watched the waves crash on the shore far below. |                                |                            |                       |  |  |  |  |  |
|    | a) road   | b) avenue                      | c) cliff                   | d) desert             |  |  |  |  |  |
|    |   |                                | of the cat family that has | orange fur with black |  |  |  |  |  |
|    | stripes which   | mainly lives in Asia           |                            | orange for with black |  |  |  |  |  |
|    | a) tiger  |                                | c) wolf                    | d) crocodile          |  |  |  |  |  |
|    | 3 The prince w  | ho killed his brother          | to be king was really hui  | nory power.           |  |  |  |  |  |
|    | a) with   | b) at                          | c) in                      | d) for                |  |  |  |  |  |
|    | 4 The hikers wi   | II by the rive                 | er for the night, and move | on tomorrow.          |  |  |  |  |  |
|    | a) fight  | b) camp                        | c) leave                   | d) distract           |  |  |  |  |  |
|    | 5 The accident  | victim wasf                    | from a cut in his head.    |                       |  |  |  |  |  |
|    | <ul><li>a) revealing</li></ul>  | <ul><li>b) breathing</li></ul> | c) treating                | d) bleeding           |  |  |  |  |  |
|    | 6 Poverty is pro  | bably the greatest s           | ocialof all times.         |                       |  |  |  |  |  |
|    | a) demand   | b) act                         | c) evil                    | d) moral              |  |  |  |  |  |
|    | 7 The poor work   | er had to get some             | rest or she was going to   | apart.                |  |  |  |  |  |
| О, | a) feel   | b) fall                        | c) fill                    | d) fool               |  |  |  |  |  |
|    | 8 The little child  | closed his eyes and            | to be asleep.              |                       |  |  |  |  |  |
|    | a) pretended  | b) protected                   | c) prevented               | d) protested          |  |  |  |  |  |
|    | 9 It is believed th   | nat Alexander the G            | reat over a huge           | empire.               |  |  |  |  |  |
|    | a) destroyed  | b) ruled                       | c) owned                   | d) disputed           |  |  |  |  |  |
|    | 10 The sky got da   | rk and it looked like          | awas coming.               |                       |  |  |  |  |  |
|    | a) fight  | b) shadow                      | c) storm                   | d) war                |  |  |  |  |  |
| 1  | 11 Ais sor  | neone who lives by             | asking people for food     | and money.            |  |  |  |  |  |
|    | a) worker   | <b>b)</b> digger               | c) diver                   | d) beggar             |  |  |  |  |  |
| 1  | 2 My little sister u  | ised toher                     | toys under the bed.        |                       |  |  |  |  |  |
|    | a) break  | b) hide                        | c) show                    | d) prove              |  |  |  |  |  |
| 1: | 3 I had to move to  | o a new house and              | leave my parents in a      | town.                 |  |  |  |  |  |
|    | a) desert   | b) fictional                   | c) nearly                  | d) nearby             |  |  |  |  |  |
| 14 | This song   | me of our weddir               | ng day as it was played at | the party repeatedly  |  |  |  |  |  |
|    | a) remembers  | b) rejoices                    | c) reminds                 | d) mentions           |  |  |  |  |  |
| 15 | The player picke  | d up the cup to                | it over his head fo        | r a special photo     |  |  |  |  |  |
|    | a) hold   | b) throw                       | c) fix                     | 15                    |  |  |  |  |  |
|    | a) noid   | b) throw                       | c) fix                     | d) damage             |  |  |  |  |  |

## Unit 8



## Al-Adwaa Test



|            |     |           |                 | Question     |             |            |            |   |
|------------|-----|-----------|-----------------|--------------|-------------|------------|------------|---|
|            | Rec | реплектру | • Coverstanding |              | @ Analysing | Evaluating | Creating   |   |
|            |     | hoase     | the correct     | t answer f   | rom a, b,   | c or d:    |            | 15                                      |
|            | · · | The       | ne books are    | also avail   | able in ar  | 11         | form whic  | h you can read on                       |
|            |     |           | reader or n     |              |             |            |            |   |
|            |     | a) :-i    | astricity.      | h) elect     | ric         | c) el      | ectrical   | d) electronic                           |
| 1000       | :   | The       | Suez Canal      | is           | responsib   | le for run | ning and   | developing it.                          |
|            |     | a) Re     | sponsibility    | ( h) Auth    | ority       | c) Va      | alidity    | a) Expiry                               |
| - (0. 1)   | 3   | Egyp      | ot has a lot o  | of sports    | wh          | ich make   | it able to | host international                      |
|            |     | com       | petitions.      |              |             |            |            |   |
|            |     | a) pr     | obabilities     | b) acces     | sibilities  | c) fa      | cilities   | d) availabilities                       |
|            | A.  | Can       | we look for     | a quieter p  | lace for o  | our conve  | rsation? T | his café looks very                     |
|            |     | a) pu     | ıblic           | b) privat    | e           | c) sp      | ecial      | a) general                              |
|            | 5   | Egyp      | t is going to   | develop t    | transport   | complete   | ely        | the next ten years.                     |
|            |     | a) on     |                 | b) for       |             |            | oout       | d) over                                 |
|            | 6   | There     | e are no plar   | ns to build  | more ho     | uses in th | ne desert  | at the present time.                    |
| 0,         | )   | The a     | ntonym of       | the adject   | ive "prese  | ent" is    |            |   |
| N. S.      |     | 10 miles  | evious          |              | nal         | 11702      | irrent     | d) main                                 |
|            | 7   | I don'    | t think you     | ar           | y proble    |            |            |   |
|            |     | a) hav    |                 | b) won't     |             |            | ill have   |   |
| No. of Lot | 8   | By the    | e time he       | , Tan        |             |            |            | ecessary classes.                       |
|            |     | a) gra    | duates          |              |             | b) is      | going to   | graduate                                |
|            |     | c) grad   | duated          |              |             | d) w       | ill gradua | te                                      |
|            | 9   | By this   | s time next     | month, I h   | ope they    | /          | the comn   | رکز مجتمعی nunity centre                |
|            |     | a) will   | be building     | g            |             | b) ha      | eve built  |   |
|            |     | c) will   | build           |              |             | d) w       | ill have b | uilt                                    |
| 1          | 0   | We are    | already bu      | ilding a n   | ew shop     | ping cent  | re and w   | e it by 2024.                           |
|            |     |           | have comp       |              |             |            | e comple   | 1 |
|            | (   | c) com    | plete           |              |             |            | ill be com |   |
| 1          | 1   | ou sh     | ould come       | earlier if y | ou want     | to speak   | to her. By | three o'clock,                          |
|            | _   | ha        |                 |              |             |            |            | cc octock,                              |

c) will have left

d) is leaving

a) won't leave

b) will leave

12 Do you think you writing that report by the time I get back? al will finish b) will have finished d will be tinishing d) are finishing him for five years and I think he is reliable enough. 13 By next month, I will \_\_\_\_\_ a) know b) be knowing c) have been knowing d) have known 14 The project is going to ..... before the deadline. a) have been completed b) be completing c) complete d) have completed 15 I promise my father \_\_\_\_ the homework by 8 pm this evening. a) to finish b) will finish

c) will have finished d) to have finished Read the following passage, then answer the questions:

People from long ago used to live in groups in caves or in jungles. They wandered from place to place hunting animals and looking for food like nuts, roots, wild fruits and berries(3).

Then later, people began to settle(4) along or near rivers because they were sources of water, food, trade and transport. They used the river water for drinking, cooking and washing. Their animals also drank from these rivers.

The rivers were full of fish. Rivers also made good farmland for these early river settlers. During the yearly flood, rivers carried along with them river mud which was very fertile. This fertile(5) soil was left behind after each flood. Thus, river banks or valleys were suitable places for farming. The people started to cultivate their own crops.

Besides the fertile soil, rivers were also used as a form of transport. Men began to use rafts(7) and boats as a form of water transport to carry their extra food. They sailed to another part of the river to trade with the other settlers. So, they became farmers as well as traders. When they began to travel up and down the rivers, they learnt about the customs and beliefs of the other settlers.

As trade and transport grew, the population(8) also grew. These river settlements grew into cities, and these cities became centres of great civilisations like those found in early Egypt, India and China. These civilisations (4) had powerful governments with many laws and government workers.



(9) معتارات

Jalge (7) (B) **سكان**  Las (5)

est (6)

(3) توت

|    | Cho | pose the correct answer from a, b, c or d:   |
|----|-----|--|
|    | 16  | All the statements are true EXCEPT. All the statements also grey, the population of river settlements also grey  |
|    |     | a) As trade and transport grew, the population of river settlements grew, they became cities and centers of civilisation b) As the river settlements grew, they became cities and centers of great civilisation c) Egypt, India and China were at one time centers of great civilisation of Egypt, India and China were the only important and powerful countries  |
|    |     | a) Egypt, india and crima were   |
|    |     | The word "cultivate" can best be replaced with the word "cultivate" can be the word "cultivat |
|    | 18  | The best title to this passage would be "  |
|    |     | b) River cities  |
|    | 400 | c) Rivers and the beginning of civilisation d) Rivers and the customs and beliefs of the settlers Rafts and boats helped the people living near the rivers to be b) farmers and traders  |
|    | 19  | Rafts and boats helped the people living the b) farmers and traders  |
|    |     | an Salubia   |
|    | 20  | "They wandered from place to place" means they managed b) travelled  |
|    |     | a) were surprised  |
|    | 21  | c) settled The river banks were suitable for farming for the early settlers  |
|    | 21  | because  |
|    |     | a) the land is used once a year b) the river is used for the land  |
|    |     | a) neeple cottled down there   |
|    | 22  | The land isn't as fertile as in the past because   |
|    |     | a) people wandered from place to place   |
|    |     | h) there is no more flood  |
|    |     | c) the people started to cultivate their own crops   |
|    | 22  | d) there are great civilisations  Trade and transport help to appear.  d) rafts  |
|    | ,   | a) people b) civilisations c) fertile soil   |
| A) | Cho | oose the correct Arabic translation:   |
|    | 24  | www.textee make our world better. If humans contributed to 2   |
|    |     | controlling global warming, this world would be cooler and the   |
|    |     | high temperatures we currently suffer from would decrease.   |
|    |     | a) يجب أن نحاول جعل عالمنا أفضل. إذا ساهم البشـر في للسيطرة على الاحتباس الحراري ، سيكون هذا العالم<br>أكثر لطفا ودرجات الحرارة المرتفعة التي نعاني منها حالينا ستنخفض.  |
|    |     | b) يجب أن نحاول جعل عالمنا أفضل. إذا سـاهم البشـر في للسيطرة على التنوع البيلـي سبكون وذا العالم أكث   |
|    |     | تطفا ودرجات الحرارة المرتفعة التي كنا نعاني منها ستنخفض.   |
|    |     | c) يجب أن نحاول جعل بيئتنا أفضل. إذا ساهم البشر في التأقلم على الاحتباس الحراري ، سيكون هذا العالم أكثر  |
|    |     | لطفا معدلات الحرارة المرتفعة التي نعاني منها حاليًا ستنخفض.  |
|    |     | d) يجب أن نحاول جعل عالمنا أكثر راحة. إذا تجاهل البشير السيطرة على الاحتباس الحراري ، سبكون هذا العالم   |
|    |     | أكثر لطفا ودرجات الحرارة المرتفعة التي نعاني منها حالينا ستنخفض  |

# B) Choose the correct English translation: 25 أصبحت التكنولوجيا شيء أساسي في حياتنا فقد قدمت اللكنولوجيا الحديثة لنا الكثير من المعجرات الطبية. ومنعا أشياء كان يظن البعض أمها خيال علمي يصعب الوصول إليه.

- a) Technology has become a secondary part in our lives. Modern technology has provided us with many medical miracles, including things that some thought were easy-to-reach science fiction,
- b) Technology has become an essential part in our habits. Modern technology has provided us with many physical miracles, including things that some thought were hard-to-reach science fiction.
- c) Technology has become an essential part in our lives. Modern technology has proved us with many medical miracles, especially things that some thought were hard-to-reach science fiction.
- d) Technology has become an essential part in our lives. Modern technology has provided us with many medical miracles, including things that some thought were hard-to-reach science fiction.

| 26 | Write an essay of about | ONE HUNDRED AND EIGHTY (180) words |
|----|-------------------------|------------------------------------|
|    | on the following:       | WORLD AND EIGHTY (180) words       |
|    | "HOW WO 537             | TEMPORES.                          |



| ******** |   |   |   |   | F1 95 5 0 0 5 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 |
|----------|---|---|---|---|---|
| *******  | *************************************** | *************************************** |   |   | *************************                   |
| ******   |   |   |   | *************************************** | ***********************                     |
|          |   | *************************************** | ······································  | *************************************** |   |
|          | •                                       |   |   | **************************              |   |
| •••••    |   | •••••••••••••••••••••••••••••••         |   |   |   |
|          |   |   | *************************************** |   |   |
|          |   | **************************              |   |   |   |
|          | *************************************** | *************************************** |   |   | •   |
|          |   | *************************************** | •••••                                   |   |   |
| ******   | *************************************** |   |   | ••••••                                  |   |
|          |   |   |   |   | ***************************************     |



Well done!





# **Conservation**

**Objectives** 

: An online advertisement for volunteer conservation trips Reading Writing

: An email on the best solution to a local problem; An opinion essay about the benefits of volunteering

Listening : A news report about the protection of the environment speaking: Discussing the benefits of volunteering; Discussing problems

and choosing the best solution

Language : Comparative phrases; Used to / didn't use to

Life Skills : Problem-solving; Negotiation and decision-making;

# Study



### Lessons 1 & 2



### Vocabulary

### Key Vocabulary

| biodiversity (n)        | التنوع البيلى       |
|-------------------------|---------------------|
| challenging (adj)       | متحد/صعب التحقيق    |
| expedition (n)          | بعثة/رحلة استكشاغية |
| native inhabitorits (n) | السكان الأصليين     |

| preserve (v) (d)* | ،<br>يحافظ على/يحفظ |  |
|-------------------|---------------------|--|
| scholarship (n)   | منحة دراسية         |  |
| species (n)       | نوع/فصيلة           |  |

#### \* The organization works to preserve rainforests.

### Vocabulary on Reading

| advert (n)        | إعلان                |
|-------------------|----------------------|
| conservation (n)  | حفاظ/وقاية           |
| creature (n)      | مخلوق                |
| culture (n)       | ثقافة                |
| digital (adj)     | رقمى                 |
| endangered (adj)  | معرض للخطر           |
| ensure (v) (d)    | يضمن/يؤكد            |
| environment (n)   | البيئة               |
| face (n) (v) (d)  | وجه/يواجه            |
| forest (n)        | غابة                 |
| form (n) (v) (ed) | شكل/يشكل             |
| generation (n)    | جيل                  |
| ndustry (n)       | صناعة                |
| nvolved (adj)     | منخرط في/متورط/مشترك |
| nonitor (v) (ed)  | يراقب                |

| pollution (n)          | التلوث              |
|------------------------|---------------------|
| progress (n)           | تقدم                |
| project (n)            | مشروع               |
| rainforests (n)        | غابات استوائية      |
| recycling (n)          | إعادة التدوير       |
| rewarding (adj)        | مجزٍ/مرضى           |
| slightly (adv)         | بشكل طفيف           |
| survival (n)           | النجاة/البقاء حيًّا |
| task (n)               | مهمة                |
| threat (n)             | تمديد               |
| unique (adj)           | متميز/متفرد         |
| variety (n)            | تنوع                |
| volunteer (n) (v) (ed) | متطوع/يتطوع         |
| waste (n) (v) (d)      | نفاية/يسرف/يضيع     |
| well-known (adj)       | مشمور/ معروف جيدا   |

| Vocabulary on List | ening & Video    | Script             |                        |
|--------------------|------------------|--------------------|------------------------|
| actually (adv)     | بالمعل           | Great Barrier Reef | الماجز المرجائى العظيم |
| bay (n)            | خليج             | limit (n)          | حداقيد                 |
| coast (n)          | ساحل             | livestock (n)      | ماثية                  |
| colony (n)         | مستعمرة          | partly (adv)       | جزئينا                 |
| colourful (adj)    | زاهى الألوان     | realise (v) (d)    | يىرك                   |
| complain (v) (ed)  | يشكو             | return (v) (ed)    | يرجع/يعود              |
| coral reefs (n)    | الشعاب المرجانية | rule (n)           | قاعدة/قانون            |
| council (n)        | مجلس             | site (n)           | موقع                   |
| crop (n)           | محصول            | soil (n)           | ترية                   |
| disappear (v) (ed) | يختفى            | sports fields (n)  | ملاعب رياضية           |
| diving (n)         | الغطس            | starfish (n)       | نجم البحر              |
| economy (n)        | اقتصاد           |                    |                        |
| exotic (adj)       | مثیر/غریب        | tourism (n)        | السياحة                |

| Language & Wo     | rkbook Vocabular       | у)                   |                    |
|-------------------|------------------------|----------------------|--------------------|
| art (n)           | فن                     | rubbish (n)          | قعامة              |
| behaviour (n)     | سلوك                   | souvenir (n)         | تذكار/مدية تذكارية |
| complain (v) (ed) | يشكو                   | state (n)            | حالة               |
| facilities (n)    | مرافق/إمكانيات/تسميلات | support (n) (v) (ed) | عناسيا/محميامحه    |
| female (n) (adj)  | انثی/انثوی             | tusk (n)             | ناب الفيل          |
| male (n) (adj)    | ذکر/ذکوری              | typical (adj)        | اصلی/نمونجی        |
| original (adj)    | اصلي/أساسي             | 11 1112              |                    |
| recognise (v) (d) | يتعرف على              | wildlife (n)         | الحياة البرية      |

# Expressions, Phrases & Prepositions

ā

| around big cities    | حول المدن الكبيرة  | 11            |                   |
|----------------------|--|---------------|-------------------|
| at the same time     | The second secon |               | يلذذ حمامنا       |
| at the same time     | فى نفس الوقت   | keep clean    | 7:0:0 ( 0.0)      |
| go on a trip/journey | ينهب في رحلة   |               | يحافظ على النظافة |
| apply for            |  | make sure     | يتاكد             |
|                      | يتقدم بطلب   | happen to     | بجنث ل            |
| care for             | يهتم بـ  | interested in |                   |
| difference between   |  |               | ممتم بـ           |
|                      | اختلاف بین   | involved in   | منخرط/مشارك في    |
| fight for            | يحارب/يناضل من أجا   | ready for     | مستعد لـ          |

### Derivatives

|           |            |                        | atives                    |                        |                            |
|-----------|------------|------------------------|---------------------------|------------------------|----------------------------|
| Verb      |            | Noun                   |                           | Adjective              |                            |
| behave    | يتصرف      | behaviour              | سلوك/تصرف                 | behavioural            | سلوکی                      |
| challenge | يتحدى      | challenge              | تحدى                      | challenging            | متحد/صعب التحقيق           |
| conserve  | يحفظ       | conservation           | حفاظ/وقاية                | conservative           | واق/محافظ                  |
| pollute   | يلوث       | pollution<br>pollutant | تلوث<br>مادة ملوثة        | polluted polluting     | ملوث<br>مُلوث<br>مُلوث     |
| preserve  | يحفظ       | preservation           | حفاظ/وقاية                | preservative           | واق/محافظ                  |
| recognise | يتعرف على  | recognition            | تعرف/تمييز                | recognisable           | يمكن تمييزه                |
| recycle * | يعيد تدوير | recycling              | إعادة تدوير               | recyclable<br>recycled | یمکن تدویره<br>معاد تدویره |
| support   | يدعم/يساند | support supporter      | دعم/مسائدة<br>مدافع/مسائد | supportive/su          | upporting<br>داعم/مساند    |
| survive   | ينجو       | survival               | النجاة                    | surviving              | ناجى                       |
| /ary      | يتنوع      | variety                | تنوع                      | various<br>variable    | متنوع<br>متغیر             |

★ - These materials are recycled into other packaging products.

- There should be a recycling plant in each town to protect the environment.
- The blue basket in the park is for recyclable garbage.

### (Words, Synonyms & Antonyms

#### Word Meaning

### المرادف Synonym

#### المضاد Antonym

|              | -       |
|--------------|---------|
| complain     | يشكو    |
| conservation | حفاظ    |
| ensure       | يضمن    |
| monitor      | يراقب   |
| preserve     | يحفظ    |
| ضی rewarding | مجزی/مر |
| support      | دعم     |
| task         | مهمة    |
| unique       | متميز   |
| variety      | تنوع    |

| pro | otest/disapprove/criticise |
|-----|----------------------------|
| pr  | eservation/protection      |
| gu  | uarantee/assure            |
| ob  | oserve/supervise           |
| ke  | ep/care for                |
| pr  | ofitable/valuable          |
| ba  | acking/encouragement       |
| dı  | uty/assignment -           |
| ex  | ktraordinary/exceptional   |
| di  | versity/variation          |

| approve/agree       | ر تصن           |
|---------------------|-----------------|
| destruction/negli   | gence           |
|                     | تىمىر/إهمال     |
| deny/endanger       | ينكر/يعرض لخطر  |
| ignore/neglect      | بتجاهل          |
| abandon/harm        | ېترك/يمجر/يضر   |
| worthless/valuele   | بلاقيمة 25      |
| disapproval         | عدم استحسان     |
| hindrance           | 1314            |
| irresponsibility/ai | d               |
| عدة                 | عدم مسئولية/مسا |
| common/familiar     | عادى/مألوف      |
| similarity          | تشابه           |

Let's check our memory!

# Check Point

#### Choose the correct answer from a, b, c or d:

- We must encourage the planting of new trees and ...... our existing forests.
   a) damage b) waste c) reverse d) preserve
- 2 Much of the area is covered with primary rainforest that conserves the \_\_\_\_\_
  of the Amazon.
  - a) activity
- b) climate
- c) biodiversity
- d) similarity
- 3 Climbing Everest is ..... for even the most experienced climbers.
  - a) challenging
- b) simple
- c) normal
- d) ordinary
- The ......inhabitants of America are now called the "Red Indians".
  - a) modern
- b) native
- c) mixed
- d) foreign
- 5 This brilliant student won a ..... to study at the American University in Cairo.
  - a) race
- b) medal
- c) scholarship
- d) league



Check the answers at the end of the book

# **Reading Text**

Why do you think conservation is important in our life?

# Book your conservation volunteer trip today!

Are you interested in conservation? Are you ready for a new challenge? If your answer to both of these questions is 'yes', we have some excellent volunteer programmes for you.



يحافظ على (1)

التنوع البيلي (2)

نوع/فصيلة (3)

متحد/صعب التحقيق (4)

السكان الأصليين (5)

منحة دراسية (6)

#### A - New Zealand

Come to New Zealand and help us preserve<sup>(1)</sup> the country's unique biodiversity<sup>(2)</sup>. You'll plant trees so that endangered birds have a far better environment to live in. You'll also help us to monitor changes in a variety of plant species<sup>(3)</sup> in different areas.

Another slightly more challenging<sup>(4)</sup> task is cleaning beaches and helping to run recycling centres where local people can bring their waste.

Twenty-one days/Prices with flights from \$3,799

#### B-Thailand

Here in Thailand, we're involved in caring for elephants who used to take tourists on rides around big cities. You'll monitor these elephants' progress as they start their new lives in the forest to make sure that they're healthy and happy. These unique and beautiful creatures love to play with our volunteers almost as much as they love having a bath in the river with them!

Fourteen days/Prices with flights from \$2,599

#### C - Brazil

Brazil is well-known for its amazing biodiversity. However, the native inhabitants<sup>(5)</sup> of the Amazon face exactly the same threat as the rainforests – they are also fighting for their survival. You can help the native inhabitants to preserve their languages in digital form for future generations. What is more, you can apply for a scholarship<sup>(6)</sup> for the costs of this rewarding trip.

Sixteen days/Prices with flights from \$2,599

How can you take part in preserving the biodiversity in Thailand?

## Listening Text (1)



ساحل (1)

الغطس (2)

حد/قيد (3)

مجلس (4)

قواعد (5)

يشكو (7)

يرجع ايعود (8)

ملاعب رياضية (6)

My name's Mohamed Mansour, and I'm reporting from a small town on the Red Sea coast<sup>(1)</sup> in Egypt. It's an area that has been popular with tourists from all the over world for a long time, but a few years ago, it became clear that tourism was causing damage to the local environment.

The biggest problem was that too many tourists would visit diving centres at the same time. Local companies didn't use to put a limit<sup>(3)</sup> on how many people could dive. During the summer, they used to take ten divers at a time to explore one reef. That's just too many.

However, things have changed since the local council<sup>(4)</sup> decided اقتصاد (9) to take action. There are now rules (5) about how many divers can be in one area at the same time. Divers also have to pay a small amount of money which goes towards projects which help to protect the local

companies would buy the best land in the town, remove any buildings already on it and build hotels instead. In places where there used to be facilities for local people like sports fields(6), cafés and a cinema; there are now hotels. Fortunately, the council now has new rules for how much land hotel companies can buy.

Local people used to complain about tourists in their town because it changed the lives that they were used to, but now they realise that the tourists can help local businesses, and they're a lot happier to see them. This should help tourists to enjoy their visit even more, and then, they will return(8) to the area more often, helping to support the local economy<sup>(9)</sup> into the future.

Do you agree with the rules which the council made to preserve the Red Sea Coast?

# Listening Text (2) (Workbook)

#### presenter

: Welcome to programme. Today, I'm reporting from the Great Barrier Reef<sup>(1)</sup> in Australia and I'm going to be talking about the problems this beautiful place is facing. The Great Barrier Reef is an area of coral which lives under the sea in an area that is 2,600 kilometres long. People love visiting the reef because there are so many colourful(2) fish that live here. In the past, all of the reef used to have beautifully

coloured coral. Today, things are changing and much of the coral is white. Why is this?

رامي الألوان (2)

مستعمرات (3)

جزئيئا (4)

نجم البحر (5)

بالفعل (7)

Interviewee: First, let me explain what coral and reef is for your listeners. Coral is made from millions of very small sea animals. Corals live in groups called colonies(3). Very large colonies are called reefs, like the Great Barrier Reef. Now, you asked me why the coral on the Great Barrier Reef is white. Well, it's partly(4) because the sea didn't use to be as warm as it is today. Global warming is starting to kill the coral, which turns white when it dies. Another problem is starfish(5). In the past, there used to be many species of fish that ate the starfish. But people have caught so many of these fish that they have disappeared(6). There is nothing to eat the starfish, so today, the starfish actually (7) eat the coral. Another problem, I'm afraid, is people! The area did not use to have so many tourists visiting the Barrier Reef. Now, about two million people visit every year. Boats damage the reef and pollution is not good for the coral either.

#### Presenter

: So life is difficult for the coral here. In next week's programme, we will be looking at what we can do about this problem.

#### Check Point 2 Choose the correct answer from a, b, c or d:

- 1 Most people in Cameron speak French as it was a former French African ...
  - a) district
- b) attorney
- c) colony
- d) space
- 2 When you take any test, you'll have a time ...... to follow.
  - a) border
- b) limit

- c) mark
- d) remark
- 3 Because of the lack of rain, ...... production was low last year.
  - a) crop
- b) diary

- c) metal
- d) species



Check the answers at the end of the book.

# Vocabulary in Use



### FOCUS on Vocabulary

التنوع البيئي biodiversity (n) the variety of plants and animals in a particular place . متحد/صعب التحقيق challenging (adj) difficult in an interesting or enjoyable way . بعثة expedition (n) a long and carefully organised journey السكان الأصليون - native inhabitants (n) people who come from or have always lived in a particular place - يحافظ على *ا*بحفظ - preserve (v) to save something or someone from being harmed or destroyed - منحة دراسية \_ scholarship (n) an amount of money that is given to someone by an educational organisation to help pay for their education - نو*ع ا*جنس - species (n) a group of animals or plants whose members are similar and can breed together to



### Golden Question-

Choose the correct answer-from a, b, c or d:



- Amira's teachers complain to her parents that she's just ...... at school. So, she is going to get low marks.
  - a) rewarding

produce young animals or plants

- b) coasting
- c) challenging
- d) forming

# Notes on Vocabulary

Let's read these notes to shock the difference in meaning.

| jo | u | m | e | V |
|----|---|---|---|---|
| ,~ | - |   | - | 3 |

رحلة طويلة أو منت .

Although the train journey to Aswan was tiring, we enjoyed the sights.

#### trip

رحلة قصيرة الغرش حعين المكان محددا

My father went on a business trip to China to buy new machines.

#### expedition

بعثة (رحلة منظمة في ما إلى مكان خطر أوغير معتادا

The soldiers were sent into a military expedition behind enemy lines.

#### realise

١- يدرك (يعرف أو يفده شيئًا) ٢- يحقق (شيئًا كان يتعناه) Do you realise you're an hour late?

She never realised her ambition of winning an Olympic gold medal.

#### recognise

١- يتعرف على (يعرف شخصًا أو شيئًا لرؤيته أو سماعه أو المرور به من قبل! ٢- بقبل وبعرف أهمية شيء I didn't recognise you in your uniform.

The new doctor tried to get his work recognised by the medical profession.

#### coast

سلحل (مساحة من النابسة قريبة من البحر)

We set up many tourist villages along the north coast of the Red Sea.

#### shore

شاطئ (جزء من اليابسة مُحاذ لحافة البحر)

The ship reached the shore after a long voyage.

beach

بلاج (شاطئ ممعد)

People like to sit relaxed under umbrellas on the beach.

bank

The hotel is located on the river bank. وضفة (نمر أو بحيرة)

#### help

يسـتخدم الفعـل (help) بمعنى يسـاعد باكثر من صيغة بعده My teacher helped me do my research.

My teacher helped me to do my research.

My teacher helped me with my research.

ولاحظ أيضًا الاستخدام التالي:

(I can't help + v-ing)

لا استطيع أن أمنع نفسي من:

I can't help laughing every time I see my funny neighbour.

# Notes on sentences from Listening and Reading Texts

| ( | You'll plant tre | ees so that endangered   | birds have a far better e      | nvironment to live i                            |
|---|------------------|--|--------------------------------|---|
| ( | المنال بكلير).   | ر (far) قبل صفة التفضيل بمعنى (أ   | 5) بمعنى لكى، كما لاحظ استخدام | مـتخدم أداة الربط (o that                       |
| ( | Another sligh    | tly more challenging to  | ask is cleaning beache         |   |
| ( |                  | بس زمن المضارع المســتمر و لكن (   |                                | تخدام صيغة (rb + ing)<br>التنظيف) بمثابة مفعول. |
| ( | , face ex        | xactly the same threat a   | s the rainforests              |   |
| ( |                  |  | بعد (the same)                 | بعظ استخدام (as) کحرف جر                        |
|   | Check Poir       | وء/الشخص المعدود هو ما ياتي في المعدود هو ما | correct answer from a,         | b, c or d:                                      |
| 7 |                  | ood book to read as sh   |                                | <b>d</b> ) mission                              |
| 2 | a) journey       | <b>b)</b> trip<br>ed in and swam to the o  | c) expedition                  | 67-0 10 W.S                                     |
| _ | a) coast         |  | c) beach                       |   |
| 3 |                  | ned the TV show, he  |                                |   |
|   | a) forgot        |  | c) recognised                  | d) realised                                     |
| 4 | 1752 (A-4)       | our mother th  |                                |   |
|   | a) by            | b) at  | c) with                        | d) for  |
| 5 | The Red Sea      | is famous for its f  | ish, corals and beautifu       | ul wildlife.                                    |
|   | a) coast         | b) beach   | c) bank                        | d) ocean  |

# **Vocabulary Exercises**

| •  | Ker | emention and applying Analysing  | Evaluating  | The second second | THE RESERVE OF THE PARTY OF THE |
|----|-----|--|-------------|-------------------|--|
|    | C   | hoose the correct answer from a, b, c  | - Training  | Creating          | Practice makes perfect!  |
|    | 1   | Key Vocabulary Reading 11.   | or d:       |                   |  |
|    | -   | Key Vocabulary, Reading, Listening, Lan  | guage &     | Workbook Vo       | cabulary   |
|    | 1   | <ol> <li>Scientists assure that many rainfore<br/>they should be protected.</li> </ol>   | est         | cannot li         | ve anywhere else, so   |
|    |     | a) expeditions h) species  |             |                   |  |
|    | 2   | a) expeditions b) species 2 Scientists and geographers went on   | c) sp       | ices              | d) scholarship   |
| ě. |     | in the 10th conturt  |             | ro explore fi     | ie niver ivile especialiv  |
|    |     | a) flights b) tacks  |             |                   |  |
|    | 3   | The blue whale is the largest  | c) ex       | peditions         | d) picnics   |
|    |     | a) creature b) feature   |             | s ever lived (    | on earth.  |
|    | 4   |  | of a par    | iture             | d) industry  |
|    |     | are their  | or a par    | ticular socie     | ty or group of people  |
|    |     | a) industry b) agriculture  Chemical waste from cars and factor  | c) co       | mmerce            | d) culture   |
|    | 5   | The state of the s | IAC IC NOV  | matul to the      |  |
|    |     | a) chancillient b) myolvement  | e) ro       | n                 | THE CONTRACTOR OF THE PARTY OF  |
|    | 6   | The production of the community of the c | Prrinia     | Anditions at      | tor his fath and aleath  |
|    |     | a) illectied   | C) ta       | rod               | al\  |
| 1  | 7   | THE WORKERS ARE WORKING OVERTIME TO  | tinich th   | a onginaari       | na anti-   |
| 1  |     | b) blolect   | CLOP        | Noct              | d) caroor  |
|    | 8   | The new factory flear the river makes  | s water     | in th             | A STAR WORSA   |
|    |     | a) action b) process   | c) pc       | llution           | d) operation   |
|    | 9   | egypt hopes to make in all e   | conomi      | c and financ      | ial fields   |
|    |     | a) decrease b) failure   | c) eff      | fects             | d) progress  |
| 1  | 0   | The assistant at the gallery pointed   | د النظر out | that non يلفت     | e of these paintings is  |
|    |     | , but they are copied cleverly   | <b>/.</b>   |                   |  |
|    |     | a) fake b) original  | c) sto      | olen              | d) normal  |
| 1  | 1   | My parents always that I wa  | ste much    | n time chatti     | ing with my friends  |
|    |     | online.  |             |                   |  |
|    |     | a) complain b) explain   | c) gr       | eet               | d) salute  |
| 1  | 2   | to ضرائب Citizens must pay taxes   | the         | e services ar     | nd programmes of the   |
|    |     | government.  |             |                   |  |
|    |     | a) report b) import  | c) ex       | port              | d) support   |
| 1  | 3   | a) report b) import Galapagos Island has morei   | in plant l  | ife than oth      | er islands nearby.   |
|    |     | a) biology b) biodiversity   | c) bi       | ochemistry        | d) terrorism   |
| 14 | 4   | The native of the Amazon d   | epend o     | n the rainfo      | rests for their life.  |
|    |     | a) pioneers b) discoverers   | c) in       | hahitants         | d) players   |

|     | 15   | We need to tal    | ke action to help  | fish stocks in the N    | ile.                     |
|-----|------|-------------------|--|-------------------------|--------------------------|
|     |      | u) uamage         | h) pollute   | c) deserve              | a) preserve              |
|     | 16   | Messi's talents   | make him a truly   | footballer in the w     | orld.                    |
|     | e ja | a) common         | b) unique<br>n won a for on  | c) simple               | d) ordinary              |
|     | 17   | The young ma      | n won a for on   | e of the best universit | ties in England.         |
|     |      | a) race           | b) fair  | c) scholarship          | a) tournament            |
|     | 18   | My cousin lives   | on a small island off th   | ne north of A           | ustralia.                |
|     |      | a) coast          | b) beach   | c) bank                 | d) side                  |
|     | 19   | The hotel has s   | pecial for welcomi   | ing disabled people su  | ich as stairs and lifts. |
|     |      | a) tabrics        | b) accessories   | c) abilities            | d) facilities            |
|     | 20   | The report con    | mented on the poor   | of the old road         | ds.                      |
|     |      | a) state          | b) series  | c) scenery              | d) exhibition            |
|     | 21   | The students in   | Faiyoum planned to   | take a picnic on the e  | east of Lake             |
|     |      | Qaroun.           | 67   |                         |                          |
|     |      | a) coast          | b) bank  | c) beach                | d) bay                   |
|     | 22   | All tourists enjo | y the wildlife   | of the Galapagos Islai  | nds.                     |
|     |      | a) common         | b) awful   | c) exotic               | d) terrible              |
| (   | Ex   | Dressions Phras   | ses, Prepositions, Deriva  | ativos Synonyms & Ani   | onvms                    |
|     | -    |                   |  |                         |                          |
| 2   | 23   | These days, get   | ting a degree doesn't g  | juarantee you a job. T  | he word "guarantee"      |
| ) . | i    | is similar in mea | ning to the word   |                         |                          |
|     | ě    | a) ensure         | b) ignore  | c) refuse               | d) show                  |
| 2   | 4 7  | reaching young    | children is considered   | d a/an and re           | warding job.             |
|     |      | ) challenge       |  | b) challenged           |                          |
|     | C    | :) challenging    |  |                         | e                        |
| 2   |      |                   | you to carey   |                         |                          |
|     | а    | ) in              | <b>b</b> ) at  | c) by                   | d) for                   |
| 2   |      | - Inches          | hissince he  |                         |                          |
| -   | a    | ) behave          | h) behaving  | ol bobaviour            | d) behaved               |
| 2   |      |                   | agrace with the idea   | c) behaviour            | u) benaved               |
| -   | 14   | the same          | agrees with the idea   | that women can have     | e children and a job     |
|     |      | the sam           | Section Control of the Control of th |                         | and the second of the    |
| 00  |      | ) in              | b) at  | c) with                 | d) of                    |
| 28  | N    | ly mother insist  | s that we all should   | a bath before           | going to bed.            |
|     | a)   | have              | <b>b</b> ) give  | c) do                   | d) devise                |
| 29  | T    | ne museum is a    | a part of the local his  | tory and should be      | preserved. The verb      |
|     | "p   | reserve" can be   | the antonym of "   | "                       | preserved. The velo      |
|     |      | conserve          |  | c) keep                 | d\\value                 |
| 30  |      |                   | turned the key in the  | a lock to               | d) value                 |
|     | di   | sturbed.          | tarried the key in the   | = 10CK toSU             | re ne would not be       |
|     |      | have *            | h) gain  |                         |                          |
|     | aj   | nave              | <b>b</b> ) gain  | c) get _                | d) make                  |

# Study



### Lessons 1 & 2

his highly important to know how and when to use the new grammar



### Language



### Comparative phrases

عند المقارنة بينِ الأشخاص والأشياء نستخدم مجموعة من التعبيرات التي تبين ما إذا كان الشيئين أو الشخصين متساويين أو هناك غارق كبير أو صغير في الصفة المشتركة بينهم:

exactly the same (noun) as .....

وجه المقارنة الثاني + exactly the same (noun) as + وجه المقارنة الأول يستندم هذا الشكل لبيان أنه لا فرق بين شخصين أو شيلين.

- Your bag is exactly the same as my bag.
- Your bag is exactly the same colour as my bag.
- Ola is as old as Hala. They are exactly the same age.
- My father does exactly the same job as your father.

almost as + adj. عضه + as

than + صفة مقارنة + slightly

يستخدم هذا الشكل لبيان أن الفارق ليس كبيرًا بين شخصين أو شيلين. I'm almost as tall as my brother. We're almost as good at maths as you.

The trip to New Zealand is slightly more expensive than the trip to Brazil.

far + صفة مقارنة + than

يستخدم هذا الشكل لبيان أن الفارق كبير بين شخصين أو شيئين.

In my opinion, playing football is far more interesting than watching it on TV. تنبيه هام: يجب مراجعة درس الصفات والمقارنة والتفضيل من الوحدة الثانية.

# Check Point

#### Choose the correct answer from a, b, c or d:

- 1 Reham thinks that her friend is ......than her.
  - a) slightly prettier b) more pretty
- c) more prettier
- d) as pretty

- 2 My house is exactly .....as my neighbour's.
  - a) wide
- b) wider
- c) the same width
- d) the same wide

- 3 Toyota is ..... fast as Peugeot.
  - a) almost
- b) almost as
- c) exactly
- d) slightly as
- 4 Wood is ..... than gold, but in some cases, it is more useful.
  - a) as cheap
- b) more cheaper
- c) cheapest
- d) far cheaper
- 5 Having water in the desert is far ...... having money, although they are both useful. b) more important than
  - a) as important as

d) important as

c) important than



Check the answers at the end of the book.

## Past habits

للتعبير عن عادات الماضي يمكن استخدام:

Past simple

نستخدم الماضى البسيط مع أحداث وعادات الماضى المتكررة ونستخدم معها عادة ظروف التكرار مثله

Always, often, every day, etc.

When I was young, I always walked to school.

used to + inf.

نستخدم used to بمعنى اعتاد على للتعبير عن المواقف الدائمة وعادات الماضي والراتين والمتقائل التي كانت قديمًا

I used to have a bike, but now I don't.

My father used to be an accountant, but now he is a manager at a big company.

I used to play for the school team on Fridays when I was a student.

ئى السؤال والنفى مُمَدِّمُ d ونستخدم use بعد Did/didn't

|     |         |        | Yes/No questions         |     |        |               |
|-----|---------|--------|--------------------------|-----|--------|---------------|
| 1   | Subject | use to | base fo                  | rm  | 111111 |               |
|     |         | use to | have a mobile phone when | you | were   |               |
|     | you     |        |                          | she | was    | young?        |
| Did | she     |        |                          |     | 0.0    | , · · · · · · |
|     |         | they   |                          |     | they   | were          |

|                   |                     |        | Negative                 |     |       |        |
|-------------------|---------------------|--------|--------------------------|-----|-------|--------|
| Subject           | didn't              | use to | base for                 | rm  | 1 100 |        |
| Subject           | diant               | use to |                          | 1   | was   |        |
| Ch-               | didn't              | uso to | have a mobile phone when | she | was   | young. |
| She didn't use to | Have a mobile prise | they   | were                     |     |       |        |

ومكن النفي بـ.never used to + inf.

My father never used to have mobile phones when he was young.

نستندم used to أيضنا للأشياء التي كانت دائمًا حقيقية ولم تعد الآن:

This building is now a furniture shop. It used to be a cinema.

Jeans used to come only in blue. Now, you can buy them in any colour.

Subj. + used to + inf., but now + present simple.

He used to sleep early, but now he sleeps late.

-لانستخدم used to للتعبير عن الماضي القريب

We can't say: I used to get up early last week.

But we can say: I got up early last week.





# 3) would +inf.

تستخدم.would +inf للتعبير عن العادات والسلوك النمطى المتكرر في الماضي وليس عن الشيء الدائم وثوابت الأشياء. At weekends, my father would go and buy fruit, and also he would buy me sweets.

منه الجملة تعبر عن سلوك متكرر لشخص وليس عن مواقف وأشياء حقيقية مثل امتلاك شخص لشىء أو وظيفة لديه.
I used to have a bike when I was ten years old. (Not: I would have a bike......)
Hotel companies would buy the best land in the town. There used to be a lot of tourists. (NOT: There would be a lot of tourists.).

- أفعال state verbs لا تستخدم مع would لأنها أفعال ثابتة وتدل على الحالة ولكنها تستخدم مع used to مثل • I didn't use to know about plants before joining the Faculty of Agriculture.

لا نستخدم wouldn't know في المثال السابق.

# Check Point 5

### Choose the correct answer from a, b, c or d:

- 1 He usually ...... late for the training sessions when he was a member in the team.
  - a) arrive

b) arrives

c) used to arriving

- d) arrived
- 2 When we were on holiday, we .....up early every day and spent all day on the beach.
  - a) get

b) gets

c) got

- d) will get
- 3 When I was young, I .....in Assuit.
  - a) used to live

b) would live

c) was lived

- d) had lived
- 4 My brother .....a footballer when he was a student.
  - a) had been

b) would be

c) used to be

- d) wasn't used to be
- When we were children, we always ..... to Alexandria and spent the summer holiday there.
  - a) used to go

b) would go

c) going

d) went





# Language Exercises

|  | Rememberry | J |
|--|------------|---|
|--|------------|---|

Understanding
 Applying

## Choose the correct answer from a, b, c or d:

| The same   |                        |                                       |                     |                      |
|--|------------------------|---------------------------------------|---------------------|----------------------|
| STATE OF THE PARTY | 1 The teacher was a    | ngry with Galal becaus                | e he askedqu        | estion as his friend |
|  | a) slightly as same    | e e e e e e e e e e e e e e e e e e e | b) far the same     |                      |
|  | c) exactly same        |                                       | d) exactly the sar  | ne                   |
|  | 2 Your marks are       | mine.                                 |                     |                      |
|  | a) almost good as      |                                       | b) almost as good   | d as                 |
|  | c) good as             |                                       | d) slightly good a  |                      |
|  | 3 When I visited the   | city centre, it was                   | less crowded tha    | n usual.             |
|  | a) slightly            | b) many                               | c) so               | d) as                |
|  | 4 Mr Osama is weari    | ng the same s                         | uit as me.          |                      |
|  | a) far                 | b) slightly                           | c) much             | d) exactly           |
| 1  | 5 My new flat is       |                                       |                     |                      |
|  |                        | b) slightly bigger                    | c) almost as big    | d) so big            |
| 1  | 6 The exam was sligh   | ntlythan I exp                        | ected.              |                      |
|  | a) easier              | b) as easy                            |                     | d) easy              |
|  | 7 Whenever we stay     | at this hotel, we sleep               | exactly inro        | oom.                 |
| ,  | a) the same            | b) same                               | c) the same as      | 122                  |
| 8  | Petrol isex            | pensive as it was last y              | ear.                |                      |
|  | a) slightly            |                                       | c) almost           | d) almost as         |
| 9  | My leg hurts. Can y    | ou walk more                          | slowly?             |                      |
|  | a) almost              | b) as                                 | c) slightly         | d) lot               |
| 10   | It's strange to find t | hat BMW is exactly the                | e same price        | Toyota.              |
|  |                        | b) as                                 |                     |                      |
| 11   | Their house is         |                                       |                     |                      |
|  |                        | b) almost as                          |                     | d) much              |
| 12   | Going by train is slig |                                       |                     | -,                   |
|  |                        | b) expensive                          |                     | e d) as evenensius   |
| 13   | When I was younge      | r. I swimming                         | with my friends and | c a) as expensive    |
|  | on the beach.          | ,                                     | menus and           | spend a nice time    |
|  | a) am used to go       | h) would as                           | -1                  |                      |
|  | a, and used to go      | would go                              | c) went             | d) go                |

|     | when I was a stud   | lent, I always finished  |   |                                       |
|-----|---|--|---|---------------------------------------|
|     | an hour,  | y - misried  | my homework and   | thenTV for                            |
|     | a) used to watch  | hlwatch  |   |                                       |
|     | when he was your  | ig, he ble bit   | c) watching   |                                       |
| 10  | 200 A 100 B | Was riding   | TOTAL CONTRACT OF THE PARTY OF | ما المحمل المامية                     |
| 1   | 6 When we were chi<br>a bedtime story.  | ldren, mother  | accompany us to be  | a) nad ridden                         |
|     | a bedtime story.  |  | accompany us to b   | ed and read us                        |
| ١.  | a) Would  | b) was used to   | c) wasn't used to   | d) didn't used to                     |
| 1   |   | ugh facilities for local   | people, but now the   | re are a lot of them                  |
|     |   |  | b) used to be   | · · · · · · · · · · · · · · · · · · · |
| 4   | c) would be   |  | ا بالدالد الد   | nave                                  |
| G   | 8 He used to be a dri   | iver, but now he   | ****** •  |                                       |
| 4   | a) does   |  | c) isn't  | d) has                                |
| 940 | <ul> <li>Tourists visiting Eg<br/>restaurants.</li> </ul>   | yptin the hot  | tel restaurants rathe   | r than local                          |
|     | restratuits.  |  |   |                                       |
| 21  | On bolidays mum   | b) would eat   | c) were eating  | d) had eaten                          |
| -   | On holidays, mum  a) was making   | me a big brea  |   |                                       |
| )   | c) had made   |  | <b>b</b> ) is making  |                                       |
| 21  |   | / a latl   | d) would always   | make                                  |
| -   | Did shecry  | a lot when she was a   | a baby?   |                                       |
| 22  | Whon Aliwas a stu   | b) used to   | c) using  | d) be used to                         |
| -   | When Ali was a stud   | dent, nea lor  | and sh لحية and sh  |                                       |
| 23  | When howers a drive   | b) used to have  | c) has  | d) has had                            |
| 20  | When he was a driv  a) had arrived  | er, my dadh  | ome from work at 7  | pm.                                   |
|     |   |  | b) arrives  |                                       |
| 04  | c) used to arriving   |  | d) would alway  |                                       |
| 24  | When I was a teena  | ger, I my gra  | 20 21 192W 120 130  | them bake bread.                      |
|     | a) would visit  |  | b) visit  |                                       |
| 45  | c) am used to visiting  | Talent No. 11. The Control of the Co | d) was visiting   |                                       |
| 25  | He used to send let   |  |   |                                       |
| en. | <ul><li>a) was sending</li></ul>  | <b>b</b> ) used to send  | c) sends  | <b>d</b> ) is sending                 |
| 26  | He used to have a b   | ike, but now he  |   |                                       |
|     | a) hasn't   | b) doesn't   | c) isn't  | d) does                               |
| 27  | Ola's laptop  | very good. But nov   | w she can't downlo  | oad photos from the                   |
|     | internet.   |  |   |                                       |
|     | a) didn't use to be   | b) would be  | c) wasn't   | d) used to be                         |

| 2     | When I was young, I                   |                                       |
|-------|---------------------------------------|---------------------------------------|
|       | a) I was used to be slim, but now     | I don't.                              |
|       | b) I would visit my friends every     | weekend.                              |
|       | c) I would be slim, but now I'm ra    | ther fat.                             |
|       | d) I was used to being slim, but r    | now I'm rather fat.                   |
| 2     | One of the following sentences is     | s grammatically correct.              |
|       | a) I would go shopping with my        | mother every Friday.                  |
|       | b) When I was young, I would ha       | ve blond hair.                        |
|       | c) How many friends would you         | have?                                 |
|       | d) As a child, I would hate having    |                                       |
| 30    | One of the following is grammat       |                                       |
|       | a) Our new car is much more big       |                                       |
|       | b) Our old car was much more sr       |                                       |
|       | c) Our old car was much smaller       |                                       |
|       | d) Our old car was as almost sma      |                                       |
| 31    | My aunt me a glass of mi              | lk every time I went to her nouse.    |
| .)    | <ul><li>a) would be offered</li></ul> | b) used to offering                   |
| e 113 | c) would offer                        | d) offers                             |
| 32    | Your car is expensive and so is Ha    | any's. This means that                |
|       | a) your car is exactly the same pr    |                                       |
|       | b) your car is slightly more exper    | nsive than Hany's                     |
|       | c) your car is far more expensive     |                                       |
|       | d) Hany's car is slightly more exp    |                                       |
| 33    | The area has changed a lot. There     | ea large car park on this site.       |
|       | a) are                                | b) would be                           |
|       | c) will be                            | d) used to be                         |
| 34    | My flat overlooks two streets. Each   | ch is 20 metres wide. This means that |
|       | a) the two streets are exactly the    | same width                            |
|       | b) one street is wider than the ot    | her                                   |
|       | c) the two streets are exactly the    | same wide                             |
|       | d) the two streets are not so wide    | e as each other                       |
| 35    | 12 17 20 20 XXV                       | past, heus sweets and give us money.  |
|       | a) used to buy                        | b) bought                             |
|       | c) was buying                         | d) had bought                         |
|       | -,                                    |                                       |

# Test Yourself (20)





### Unit 9

#### Lessons 1 & 2

| Demer | electric distribution des A | cyling @Analysing @Ivaluate            | © Creating   |   |
|-------|-----------------------------|--|--|---|
| 0     | hoose the correct ans       |  | Check yo   | or vocab, grammer,<br>n and translation skills! |
|       | It is important to e        |  | The second of th |   |
|       | ordinary people.            | age chimoline                          | ital and at  | wareness among                                  |
|       | a) accommodation            |  | b) convention  |   |
|       | c) conservation             |  | d) preparation   |   |
| 2     | We live in a/an a           | ge where everything o                  | an be downloaded   | from the internet.                              |
|       | a) digital                  | b) ordinary                            | c) historical  | d) artistic                                     |
| 3     | The sea turtle is a/an      | species which                          | h needs great effort   | s to preserve.                                  |
|       | a) extinct                  | b) endangered                          | c) lasting   | d) banishing                                    |
| 4     | The medicine can be         | taken in the                           | of a liquid or tablet.   |   |
|       | a) device                   | b) figure                              | c) equation  | d) form   |
| 5     | We need a better sys        | stem for anim                          | als in the national p  | ark.  |
|       | a) appearing                | b) monitoring                          |  |   |
| 6     | The Red Sea coast is        | well-known for the ar                  | mazing reef  | s.  |
|       | a) coral                    | b) shark                               | c) dolphin   | d) turtle                                       |
| 7     | The increasing use o        | يد آفات زراعية f pesticides            | threatens the مب   | of the area.                                    |
|       | a) workforce                | b) employment                          | c) wildlife  | d) economy                                      |
| 8     | Because of his physi        | cal condition, taking ر                | part in the race was   |   |
|       | a) challenge                | <ul><li>b) changing</li></ul>          | c) challenging   | d) challengeable                                |
| 9     | Let's walk. It's almost     | t taking the b                         | us!  |   |
|       |                             | b) as quickly as                       |  |   |
| 10    | My brother leaves h         | ome exactly at                         | time as my father  | 2000 0 4000                                     |
|       | a) better                   | b) same                                | c) good  | d) the same                                     |
| 11    | Osama muc                   | h hair, but now he is a                | almost bald.   |   |
|       | a) used to have             | b) would have                          | c) almost has  | d) didn't have                                  |
| 12    | My fathersli                | m, but now he suffer                   | سمنة from obesity  | II.   |
|       | a) would be                 | b) had been                            | c) used to be  | d) wasn't                                       |
| 13    | What foodli                 |  | n?   |   |
|       | a) did you use to           | 12 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 | c) do you use to   | d) would you                                    |
| 11    | The problem is              | complicated than                       |  |   |
| 14    |                             | b) slightly more                       | c) as  | d) much   |
|       | a) the same more            | b) singinary there                     | The state of the s |   |

| 15 | It's not warm, it isy      | esterday.                  |                |
|----|----------------------------|----------------------------|----------------|
| 1  | a) almost as cold than     | h) almost as cold          |                |
| 1  | c) almost as colder than   | d) almost as cold          | as             |
| 16 | Saraa novel every v        | veek when she was young.   |                |
|    | a) would roads by road     | c) reads                   | d) was reading |
| R  | ead the following passage, | then answer the questions: |                |

Today, many people use natural ways to cure illnesses that don't cause side effects. 'Acupuncture'(1) and 'biofeedback'(2) are two popular methods. Doctors have been using 'acupuncture' in China for over two thousand years. It involves pushing needles(3) into the skin at special points around the body. Ancient Chinese philosophers believed that they were connected to different organs and could cure diseases. Today, 'acupuncture' is used in many countries, and studies show that it works especially for headaches, backaches and smoking. Since 1950, doctors in China have also been using 'acupuncture' in major operations. Patients are awake and know what is happening in the operation, but they feel little or no pain. Scientists think that the needles make the body produce a chemical called 'endorphin' that helps to reduce the feeling of pain.

Another natural way to cure illnesses is 'biofeedback'. It uses a technology to help people control their internal<sup>(4)</sup> organs. For example, if a person has a problem with sleeping, he/she is connected to a special computer that shows the activity of the brain. The person then is asked to do some mental<sup>(5)</sup> exercise to relax. When the brain activity falls and the person is relaxed, the computer makes a noise. Slowly, the person learns what type of mental exercise can help him/her to reduce the activity of the brain.

#### Choose the correct answer from a, b, c or d:

(5) نمني

|   |                  | . 41131141 110111 4, 4,                      |                         |               |
|---|------------------|--|-------------------------|---------------|
| 1 | Doctors in Chin  | a have been using 'ac                        | upuncture' in major o   | perations for |
|   | a) 60 years      | b) 69 years                                  | c) 63 years             | d) 73 years   |
| 2 | Endorphin        | the feeling of pa                            | in.                     |               |
|   | a) increases     | b) expands                                   | c) decreases            | d) grows      |
| 3 | The word         | is the best synony                           | m to the word "awal     | κe".          |
|   | a) unfamiliar    | b) conscious                                 | c) unaware              | d) ignorant   |
| 4 |                  | ne passage, which on<br>to cure illnesses do |                         |               |
|   | b) Technology    | can be used with nat                         | tural ways to cure illr | nesses.       |
|   | c) While using ' | acupuncture', people                         | know what is happ       | ening.        |
|   | d) Robots can h  | nelp people with slee                        | eping problems.         |               |
| - |                  |  | 860 S67 359             |               |

(3) الإبر

(4) ماخلی

[1] لعلام بالإبر

[2] الارتجاع البيولوجي

|            | 5    | Using natural ways to cure illne   | esses is  |  |
|------------|------|--|---|--|
|            | 6    | Using 'acupuncture' in operation   | c) ambiguous  | d) harmful   |
| •          | 7    | a) pushing needles into the sk b) using a technology to help c) connecting to a special com d) making the person unconsc The best title to the passage is a) Using 'acupuncture' to cure b) Using 'biofeedback' to cure c) Using natural ways to cure if d) Using the computer to cure 'Acupuncture' and 'biofeedback' | In at special points around people control their internations the activations during the operation illnesses illnesses  | ial organs<br>vity of the brain  |
| H .        |      | a) in Egypt b) in China  | c) all over the v   |  |
| <b>3</b> A | ) CI | hoose the correct Arabic trans   | lation:   |  |
|            |      | Being successful is not an ea and giving priority to the urg and giving priority to the urg موعة من الأهداف الواضحة وإعطاء الأولوية وعة من الأهداف الواضحة وإعطاء الأسبقية موعة من الأهداف الواضحة وإعطاء الأولوية   | gent ones are vital to achi<br>همة السـملة. و لذلك، فإن امتـلاك مج<br>لتحقيق النجاح.<br>مقدة السـملة. ومع ذلك، فـإن امتلاك ب<br>لتحقيق النجاح.<br>لتحقيق النجاح.<br>لتحقيق النجاح.<br>مة السـملة. ومع ذلك، فإن امتلاك مجم<br>لتحقيق النجاح. | eve success. للأهداف العاجلة أمر حيوى للأهداف العؤقتة أمر حيوى (b) تحقيق التقدم ليس بالمه للأهداف المؤقتة أمر حيوى للأهداف العاجلة أمر حيوى (d) تحقيق النجاح ليس بالمهم للأهداف العاجلة أمر حيوى  |
| 9)         | 2    | <ul> <li>Environmental conservation<br/>that need to be discussed to</li> </ul>  |   |  |
|            |      | Sustainable development ca   |   |  |
|            |      | ب<br>جهة تغير المناخ و الاحتباس الحرارى. ويمكن   | دى أهم القضايا التى يجب نشرها لموا.   |  |
|            |      | ا لمواجمــة تغير المناخ و الاحتباس الحرارى.  | حدى أهم القضايا التي يجب مناقشــته  | the state of the s |
|            |      | ها لمساندة تغير المناخ و الاحتباس الحراري.   |   | <ul> <li>اصبح الحفاظ على الكائنات</li> </ul>   |
|            |      | هة تغير المنــاخ و الاحتباس الحرارى. ويمكن   | مم القضايـــا التى يجب تجاهلها لمواج  | ويمكن للتنمية المستدامة ا<br>أصبح دعـم البيلة إحدى أه<br>للتنمية المستدامة أن تنقذ   |
|            |      |  |   |  |

- 3 Human existence is impossible without the presence of a healthy ecosystem. Our environment consists of all living components and their interactions within their natural habitats.
  - (a) الوجود البشرى مستحيل بدون وجود نظام بيلى صحى. تتكون بيئتنا من جميع المكونات الحية وتفاعلاتها داخل مواطنها الطبيعية.
  - الوجـود البشـرى ممكن بدون وجود نظـام بيلى صحى. تتكون بيلتنا من معظـم المكونات الحية وتفاعلاتها
     باخل مواطنها الطبيعية.
  - الوجود البشرى مستحيل بوجود نظام بيلى صحى. تتكون بيلتنا من جميع المكونات الدية وتفاعلاتها خارج مواطنها الطبيعية.
  - الوجود البشرى مستحيل بدون وجود نظام كونى صحى. يتكون مجتمعنا من جميع المكونات الحية وتفاعلاتها
     داخل مواطنها الطبيعية.

#### B) Choose the correct English translation:

- ١ لا يحب الكثير من الشباب مشاهدة الأفلام الوثائقية التي تثرى معارفهم ووعيهم بالعالم من حولهم. بل يخضلون مشاهدة أفلام الحركة و الرعب التي قد تسبب المشكلات لبعضهم.
- a) Many young people don't like watching documents which enrich their knowledge and awareness of the world around them. They prefer active and horror movies which can cause problems for some of them.
- b) Many young people don't like watching documentaries which enrich their knowledge and awareness of the world around them. They prefer action and horror movies which can cause problems for some of them.
- c) Many young people don't like watching documentaries which offer their knowledge and awareness of the world around them. They dislike action and horror movies which can cause problems for some of them.
- d) Many young people don't like watching documentaries which enrich their ambitions and awareness of the world around them. They prefer action and sorrow movies which can cause problems for some of them.
  - عجب أن تكون المنتجات المصرية عالية الجودة لكى تتمكن من منافسة المنتجات الأخرى في الأسواق العالمية: إذا تهتم الحكومة بتدريب كل العاملين على أحدث طرق الإنتاج.
- a) The Egyptian production should be of high quality so as to be able to complete the other products in the international market. So, the government is interested in treating all workers on the latest production methods.
- b) The Egyptian products should be of high quantity so as to be able to compete the other products in the national market. So, the government is interested in training all workers on the latest production styles.
- c) The Egyptian products should be of high quality so as to be able to compete the other products in the international market. So, the government is interested in training all workers on the latest production methods.
- d) The Egyptian products should be of high quality so as to be able to compete the other products in the international market. So, the environment is interested in training all workers on the latest production systems.

|    | <ul> <li>التمريئات الرياضية هي طريقة جيدة للتخلص من التوتر والإحباط في مكان العمل. لذلك، يجب أن نعتاد جميعت ا</li> </ul> |
|----|--|
|    |  |
|    | على التمارين اليومية بشكل منتظم. Sports exercises are a good برديد Sports exercises are a good (م                        |
|    | a) Sports exercises are a good way to get rid of refreshment and frustration in the worktime. Therefore we should it     |
|    | the worktime. Therefore, we should all get used to daily exercise on a regularly basis                                   |
|    | b) Sports exercises are a good way to get rid of stress and frustration in the   |
|    | workplace. Therefore, we should all get used to daily exercise on a regular  |
|    | basis.   |
|    | c) Sports exercises are a good way to focus on stress and frustration in the   |
|    | workplace. Therefore, we should all get used to weekly exercise on a regular   |
|    | basis.   |
|    | d) Sports exercises are a good way to get rid of stress and population in the  |
|    | workplace. Therefore, we may all get used to daily exercise on a regular basis.  |
| V  | Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the  |
|    | ollowing:  |
| •  |  |
|    | "How can we get ready for the problem of water shortage?"  |
|    |  |
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|    |  |
|    |  |
| 11 | used more than   I used the right   I used a topic   I wrote the   I used the right                                      |
|    | new vocabulary. structure. sentence. conclusion. punctuation.  |
|    |  |
| -  |  |



# Lessons 3 & 4



### Vocabulary

### Vocabulary on Reading

| achieve (v) (d)      | <br>يحقق/ينجز    |
|----------------------|------------------|
| arise (v)            | ينشا             |
| benefit (n) (v) (ed) | فائدة/يستفيد     |
| career (n)           | حياة مهنية       |
| certain (adj)        | محدد             |
| community (n)        | مجتمع            |
| consequently (conj.) | بناء على ذلك     |
| contacts (n)         | اتصالات/معارف    |
| contrast (n)         | تناقض            |
| enjoyable (adj)      | ممتع             |
| explain (v) (ed)     | يشرح/يفسر        |
| goal (n)             | مىف              |
| inspire (v) (d)      | يلهم/يحث/يوحي بـ |
| lead (v)             | يقود/يؤدي        |

| leader (n)          | عالة             |
|---------------------|------------------|
| majority (n)        | اغلبية ،         |
| mental (adj)        | عقلی/نھنی        |
| opportunity (n)     | فرصة             |
| organisation (n)    | منظمة            |
| positive (adj)*     | ايجابى           |
| psychological (adj) | نفسى             |
| purpose (n)         | غرض              |
| related (adj)       | مرتبط            |
| significant (adj)   | نو مغزی/نو أهمية |
| specific (adj)      | مدند             |
| suitable (adj)      | مناسب            |
| valuable (adj)      | نيم              |
| volunteering (n)    | تطوع             |

#### \* We must take positive steps to solve the water problem.

### Vocabulary on Listening

| cost (v)       | يتكلف         |
|----------------|---------------|
| discussion (n) | مناقشة        |
| exist (v) (ed) | يوجد          |
| (aptop (n)     | كمبيوتر مدمول |

| operating system (n) | نظم تشغيل  |
|----------------------|------------|
| organise (v) (d)     | يظم        |
| pick up (v) (ed)     | بلتقطابجعع |
| program (n)          | برغمع      |

| skatepark(n)                      | منتزه للتزلج          | youth (n)        | مرئی<br>شباب |
|-----------------------------------|-----------------------|------------------|--------------|
| skateboard (n) (v) (ed)           | لوح تزلج/يتزلج بلوح ' | visible (adj)    | t.           |
|                                   | علامة/لافتة           | suggest (v) (ed) | يقترح        |
| sign (n) (v) (ed)                 | يصلح                  | sound (v) (ed)   | يبدو         |
| relax (v) (ed)<br>repair (v) (ed) | يسترخى                | solve (v) (d)    | يحل          |

نرمة

تطفة

يبلبن

يزض

يرتبط

نومغز

<u>F</u>

6 to

| argue (v) (d)     | - Jupata             | 3                  |  |
|-------------------|----------------------|--------------------|--|
| argue (v) (u)     | يجادل                | gain (v) (ed)      | يحصل على/يكتسب                         |
| charity (n)       | عمل خيرى/مؤسسة خيرية | necessary (adj)    | ضروري                                  |
| definition (n)    | تعريف                | result in (v) (ed) | ينتج عنه                               |
| eventually (adv.) | أخيرًا/في النهاية    | reward (v) (ed)    | ۔ ع<br>مکافاۃ/یکافئ                    |
| expert (n)        | خبير                 | shade (n)          | ظل                                     |
| expression (n)    | تعبير                | solution (n)       | ــــــــــــــــــــــــــــــــــــــ |
| formal (adj)      | رسمى                 | sunny (adj)        | مشمس                                   |

### Expressions, Phrases & Prepositions

| as a result          | نتيجة لذلك  | make contacts        | يكون صداقا <i>ت ا</i> معارف |
|----------------------|-------------|----------------------|-----------------------------|
| give the opportunity | يعطى الفرصة | take turns           | يتبادل الأدوار              |
| go diving            | يمارس الغطس | the pros and cons of | مزايا وعيوب                 |
| aim of               | هدف لـ      | contrast between     | تناقض بين                   |
| arise from           | ينشا من     | download from        | يحمل من                     |
| benefit for          | فائدة ك     | lead to              | يؤدى إلى                    |
| contact with         | يتصل بـ     | result of            | تنبجة لـ                    |

|         |           | Deriv       | atives      |                            |                                    |
|---------|-----------|-------------|-------------|----------------------------|------------------------------------|
| V       | erb       | Noun        |             | Adjective                  |                                    |
| achieve | يحقق/ينجز | achievement | إنجاز       | achieved<br>achievable     | محقق<br>يمكن تحقيقه                |
| argue   | يجادل     | argument    | جدل         | argumentative<br>arguable  | جد <mark>ل</mark> ى<br>قابِل للجدل |
| define  | يعرف      | definition  | تعريف       | defined                    | محدد/معرف                          |
| exist   | يوجد      | existence   | وجود        | existed                    | موجود                              |
| explain | يفسر/يشرح | explanation | شرح/تفسير   | explanatory<br>explicable  | تغسيرى<br>قابل للتفسير             |
| express | يعبر عن   | expression  | تعبير       | expressive                 | معبر                               |
| inspire | يلهم/يحث  | inspiration | إلهام/إيحاء | inspiring<br>inspirational | ملحم/موحی ب<br>ملحم                |
| relax   | يسترخى    | relaxation  | استرخاء     | relaxing<br>relaxed        | مريخ<br>مسترخ                      |
| solve   | يحل       | solution    | حل          | solved<br>solvable         | محلول<br>قابل للحل                 |
| value * | يقدر      | value       | قيمة        | valuable                   | تيم                                |

During my illness, I learned to value the ordinary things in life.
 It is believed that ears go down in value quickly.
 The thieves took three pieces of valuable jewellery.

## Words, Synonyms & Antonyms

Meaning

Word

| Word IV        | canning              |  |
|----------------|----------------------|--|
| argue          | يجادل                |  |
| arise          | ينشا                 |  |
| contrast       | تناقض                |  |
| inspire بحی بـ | يلهم/يح <i>ث</i> /يو |  |
| necessary      | ضروری                |  |
| psychologi     | cal                  |  |
|                | نفسى                 |  |
| reward         | مكافأة/يكافئ         |  |
| significant    | دو مغزی              |  |
| specific       | محدد                 |  |

| المرابق Synonym      |      |
|----------------------|------|
| dispute/quarrel      |      |
| emerge/appear        |      |
| contradiction/differ | ence |
| motivate/stimulate   |      |
| essential/basic      |      |
| mental               | -    |
| honour               |      |
| important/consider   | able |
| definite/particular  |      |

| يوافق/يستسلم             |
|--------------------------|
| يختفى/ينتمى              |
| اتفاق/تناغم ny           |
| يثبط/يحبط ٥              |
| cessary<br>إضافي/غير هام |
| جسمائى                   |
| جزاء/عقوبة               |
| تافه/بلا مغزى            |
| شائع/غیر محددe           |
|                          |

المضاد Antonym

#### Check Point (1) Choose the correct answer from a, b, c or d: 1 The life of Taha Hussein has always .....people to improve their lives. a) aspired b) inspired c) respired d) expired in my decision to buy the عامل The size of the garden was a ......factor عامل house. I always wanted a large one. a) valueless b) harmful c) significant d) trivial 3 Doctors believe that thousands of patients have ...... from the new treatment so far. c) healed d) benefited a) harmed b) injured 4 The rich man's most ..... belongings were locked in a safe in his bedroom. b) valueless d) unvalued c) devalued a) valuable 5 The young doctor works with children who have ......problems such as sleep troubles. b) psychological d) fitness c) sports a) physical

### Reading Text (1) (Workbook)

### Can volunteering benefit young people today?

Several research studies have proven that significant psychological benefits that can arise from volunteering, for people of any age. For young people though, there are many reasons why volunteering would benefit them. In my opinion, the most important benefit is that it simply makes them feel good about themselves.

I believe that a further important benefit is that young people can develop useful skills and valuable experience.

These can prove extremely useful not only(2) at school, but also(3) in their careers.

For example, a volunteer job with an organisation may lead to<sup>(4)</sup> paid work.

Volunteering could also provide the opportunity to find out if working in a certain area would be enjoyable and suitable.

The third and final benefit of volunteering is that it gives young people the opportunity to make useful contacts. A majority of volunteers work together in order to<sup>(5)</sup> achieve a specific goal. Consequently<sup>(6)</sup>, they often get to know each other very well and team leaders may then put volunteers into contact with people who can offer them other interesting opportunities.

In conclusion, it is clear that volunteering brings several important benefits for the volunteers involved. However<sup>(7)</sup>, as I explained above, the most important benefit is the positive effects that volunteering has on the volunteers' mental health.

ينشأ من (1)

ليس فقط (2)

ولكن أيضا (3)

يؤدي إلى (4)

لكي (5)

بناء على ذلك (6)

مع نلك، (7)

Would you like to share in voluntary work? Why?

# Reading Text (2) (Workbook)

#### The problem

Many students at your school take the bus home at the end of each day.

The problem is that the bus stop is always very sunny. It is very hot waiting for the bus and some children don't feel well if the bus is late.

#### Possible solutions

- 1. Give sun shades to all the students, so that they can stay out of the sun. You can also advise them to wear hats.
- Plant trees around the bus stop, so that students can stay out of the sun while they are waiting.
- Move the bus stop next to a building, so that students can stay out of the sun while they are waiting.
- 4. Tell the students to wait inside the school until they can see the bus arriving.

# Reading Text (3) (Workbook)

#### We should reward all volunteers

Some people argue that we should reward volunteers by giving them some money for their work. **However**, I believe that this is not necessary. Why is this?

The definition of to volunteer is to work or help someone without being paid. Many charities need volunteers in order to help people who have problems or who are very poor. In my opinion, the charities need all the money they receive to help these people. **Consequently**, they do not have enough money to pay volunteers.

So, why should volunteers work for no money? **Not only** do volunteers gain valuable experiences from volunteering, but they also teach them skills that they can use in their careers. I believe that voluntary work can eventually **lead to** a volunteer getting a good job.

In conclusion, I would say that there are many benefits that arise from volunteering rather than being paid.

### Listening Text (1)



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1 in

TON.

Student 1: So, we're trying to find a solution for a problem that a lot of young people are having in our town at the moment.

Student 2: Yes, there aren't enough facilities for young people in our town. When you're not at school or doing your homework, the only things you can do are: to go for a walk, go shopping or go swimming.

Student 1: Yes, I think we should have a far wider range of facilities for young people here.

Student 2: We could ask the local council to build a skatepark(1). That wouldn't cost very much money, and it wouldn't take up very much space either.

Student 1: That's true, but not all young people like skateboarding(2), and what if there's a storm or it's too hot outside?

Student 2: That's a good point. Do you have any other suggestions?

Student 1: Well, what about starting a youth (3) club in a building that's already there?

The council wouldn't have to build anything new and the youth club could offer lots of different activities, so there's something for everyone.

**Student 2:** Well, the council would still need to pay some people to organise<sup>(4)</sup> the youth club, so it wouldn't be completely free.

Student 1: OK, but it might not cost a lot and they could ask for volunteers.

**Student 2:** OK, but what activities could we do at the youth club? Playing games and drawing aren't very interesting for older kids.

**Student 1:** OK, so we have two possible solutions so far. It seems like we need to find something that doesn't cost<sup>(5)</sup> very much money, but which is interesting and a lot of young people will find interesting.

What other suggestions can you add to solve the problem of not having facilities for young people?

# Listening Text (2) (Workbook)

Presenter: In today's programme, we listen to your computer problems, then ask three experts to suggest(1) a solution. First, we have Ola. What's your problem, يقترح (1) : Hi. I have an old laptop(2) which used to be really Ola كمبيوتر محمول (2) good. At school, we did a project for homework يبدو (3) about sea life. All my friends could download photos and information from the internet, but now يصلح (4) my laptop won't do this. What should I do? Presenter: OK, let's ask our first expert. What do you think Ola should do, Amal? : Well, it sounds(3) like your computer is very old. Why don't you buy a new one? Then, I think your problem will be solved. Presenter: Thanks. Do you agree, Dina? : No, because new computers are expensive! Even an old laptop should Dina be able to download photos, so perhaps there is a problem with it. I think you should take it to a shop. I'm sure they can repair(4) it. Presenter: OK. What about you Manal? What advice do you have?

: I think you can solve the problem yourself. You probably just need a new operating system<sup>(5)</sup>. This is a program you can download from the internet; I think this will solve your problem.

# Check Point (2) Choose the correct answer from a, b, c or d:

|   |   | offect answer from       | a, b, c or d:                       |
|---|---|--------------------------|-------------------------------------|
| 1 Windows is p computers all                          | robably the most popula over the world. | rsystem;                 | it is used by millions of           |
| 2 The young co  | b) operating uple hired a professional  | c) research<br>to helptl | <b>d)</b> building<br>heir wedding. |
| <ul><li>3 The Cairo Tow</li><li>a) realised</li></ul> | er is from a far                        | away area in Cairo a     | and Giza.                           |
| You should fol  | low the roadf                           | c) visible ·             | d) acceptable                       |
| a) projects  The young boy                            | b) notes                                | c) scenes                | d) signs                            |
|   | doesn't take the school a new board.    | bus. Het                 | o school every day and              |
| a) walks  | b) skateboards                          | c) hurries               | d) inspects                         |
|   |   |                          |                                     |

#### Vocabulary in Use



### FOCUS on Vocabulary

— majority

أغلبية

most of the people or things in a group

- inspire

یلمم/یحث/یودی ب

to encourage someone by making them feel confident and eager to do something

volunteering

. تطوع

the act of offering to do something without expecting any reward

- psychological

نفسى

relating to the way that your mind works and the way that this affects your behaviour

### Notes on Vocabulary

present

My little brother has received a lot of presents

on his birthday.

prize

I won this new bike as a prize in the sports

.competition جائزة

reward

The young clerks were given a reward for

مكافأة

helping complete the project in a short time.

award

The young actor is hoping for the best actor award in the film festival.

وسام/جائزة رسمية

| work<br>عمل/مكان العمل (اسم لا يعد)  | I like this company very much. The work is really easy.  |  |
|--|--|--|
| works اعمال فنية او ادبية (اسم يعد)  | A collection of Shakespeare's works is offered fo a cheap price at the book fair.  |  |
| job<br>وظیفة (اسم یعد)   | The young man have the last  |  |
| (مهنة) الحياة العملية للفرد  | My father received a lot of honours during his career as a doctor.   |  |
| profe:35:0n<br>(مهنة) تحتاج إلى مؤهلات وتعريب  | (the medical القضاء legal/الطبية nursing/teaching profession)  People who work in the medical profession receive much appreciation.              |  |
| rise (१७६९/risen)<br>يرتفع من تلقاء نفسه/تشرق/يزداد/يستيقظ/<br>يقف/يتصاعد (لا يأتي بعده مفعول) | The river has risen by several metres. The price of petrol has risen by 3 per cent.  |  |
| arise (arose/arisen)<br>يحدث (لا ياتي بعده مفعول)/يظمر/ينشأ                                    | <ul> <li>Several problems have arisen recently.</li> <li>Some learning difficulties arise from the way children are taught at school.</li> </ul> |  |
| raise (raised/raised)<br>يزيد (ياتي بعده مفعول)ايربيايجمع ايرفع ايثير                          | I've never heard him even raise his voice. We are raising money for charity.   |  |
| arouse (aroused/aroused)<br>یثیــر (یســبب رد فعــل معین/عاطفــة لدی<br>الناس) یأتی بعدہ مفعول | arouse feelings مشاعر/interest اهتمام/fears/suspicions (doubts) شكوك<br>*The event aroused considerable interest and media coverage.             |  |

media coverage.

## Notes on sentences from Listening and Reading Texts

| 6 It is you have in         |   |  |  |  |  |
|-----------------------------|---|--|--|--|--|
|                             | the bus   |  |  |  |  |
| لحملتان أصلعما،             | خظ استخدام صيغة (verb + ing) بدلا من أدوات الربط (while - when) غالجملتان أصلحما، |  |  |  |  |
| It is very hot while the    | y are waiting for the bus   |  |  |  |  |
| the                         | y can see the bus when it arrives.  |  |  |  |  |
|                             | gain valuable experience from volunteering, but they                              |  |  |  |  |
| also teach them skills.     |   |  |  |  |  |
| No!) إذا جارت في أول الجملة | دخظ استخدام صيغة السؤال (do volunteers gain) بعد اداة الربط (do volunteers        |  |  |  |  |
| A majority of volunteers    | s work together in order to achieve a specific goal.                              |  |  |  |  |
|                             | ستخدم (in order to) بمعنى لكى و يتبعها الفعل في صيغة المصدر .                     |  |  |  |  |
| •                           |   |  |  |  |  |
| Check Point (3)             | Choose the correct answer from a, b, c or d:                                      |  |  |  |  |
|                             | ing people are unable to find these days.   |  |  |  |  |
| a) jobs                     | b) works  |  |  |  |  |
| c) careers                  | d) professions  |  |  |  |  |
| 2 The police offered a/an . | for any information about the robbery.  |  |  |  |  |
| a) present                  | b) award  |  |  |  |  |
| c) reward                   | d) prize  |  |  |  |  |
| 3 Used car sales have       | because of the increased cost of new cars.  |  |  |  |  |
| a) risen                    | b) raised   |  |  |  |  |
| c) aroused                  | d) arisen   |  |  |  |  |
| My brother is taking a la   | nguage coursefind a job in a good bank.   |  |  |  |  |
| a) so                       | b) in order to  |  |  |  |  |
| c) so that                  | d) for  |  |  |  |  |





# **Vocabulary Exercises**

|      |                             | Applying Analysina   | 144 V21 765                              | A STATE OF THE PARTY OF THE PAR |
|------|-----------------------------|--|--|--|
| Ī    |                             | ect answer from a, b, c  |  |  |
|      | (Key Vocabulary             | , Reading, Listening   | anguage & Workbook Vo                    |  |
|      | 1 Mohamed S                 | alah has   | anguage & Workbook Vo                    | cabulary   |
|      | a) achieved                 | h) applied   | eat success as a profession              | onal footballer.   |
|      | 2 A serious pro             | blem can :c.   | c) falled                                | d) aspired   |
|      | a) raise                    | h) ariso   | aon crake mings more se                  | eriously in your study.  |
|      | 3 The food fest             | ival was a great occa-   | · c aside                                | a) arouse  |
|      | <ul><li>a) police</li></ul> | b) facility  | ion for the local                        | to get together.   |
|      | 4 Winning the               | gold medal was the h   | c) community<br>ighlight of the Egyptian | d) ability   |
|      | Gaber's                     | ······································   | igning it of the Egyptian                | wrestler, Karam  |
|      | a) job                      | b) task  | c) work                                  | d) comes   |
|      |                             |  |  |  |
|      | a) ties                     | b) contacts  | c) facts                                 | d) enemies   |
|      |                             |  | their of collec                          | ting a million pounds  |
|      |                             | The state of the s |  |  |
|      | a) ability                  | b) disability  | c) goal                                  | d) association   |
| ور   | Citation Dicite             | ing machovel was   | by his oarly shildle                     |  |
| -    | a) maprica                  | D) respired  | c) decianed                              | المومنات الم   |
|      | - minewspape                | is bapilly the tecept  | reports of the World Ha                  | alth nousedous   |
|      | a, Group                    | D) leam  | c) Organication                          | d) Longue  |
|      | 9 1116                      | of the students in our   | class come to school by                  | y bus. Only two come   |
|      | by train.                   |  |  |  |
| ١,   | a) minority                 | b) priority  | c) seniority                             | d) majority  |
| ,    | cacii debate o              | The two candidates   | will focus on a/an                       | political issue  |
|      | a) specific                 | b) discussing  | c) vaque                                 | d) unimportant   |
|      | The rocky soil              | is for plantir   | ng grapes and similar cr                 | rops.  |
| ā    | a) suited                   | b) suitable  | c) possible                              | d) achievable  |
| 1.   | 2 Seven copies o            | of the original book a   | re still known to                        | in museums.  |
|      | a) resist                   | b) persist   | c) exist                                 | d) vanish  |
| 13   |                             |  | global proble                            |  |
|      | a) solve                    | b) deal  | c) cause                                 | d) care  |
| 14   | منا We donated              | /some money to a تبر   | an that helps                            | homeless children.   |
| 2000 |                             |  | c) charity                               |  |
| 15   | You can                     | _ a copy of some pro   | ogrammes from many                       | websites for free.   |
|      | a) load                     | b) overload  | c) upload                                | d) download  |

|  | 16 T   | ha came and back                      | a bles alan  | at computer software to         | d) trainee   |
|--|--------|---------------------------------------|--|---------------------------------|--|
|  |        | ne company nad                        | to nire a/aii  | c) report                       | a) trainee   |
|  | 17 1   | Approf the age                        | manage now laws  | have popular                    | support.   |
|  |        | Arizon                                | htushed  | c) earned<br>in Upper Ec        | a) dealt   |
| 1  | 18 7   | Jusen<br>batana                       | b) gamed   | in Upper Eg                     | gypt especially  |
| -  | 14.5   | ne temperature                        | can reach 40 Circum  |                                 | N (-4  |
| The state of the s | 3      | summer.                               | b) shade   | c) figure                       | d) moisture  |
| STATE SELECT   | 40 7   | Stradow                               | b) snade   | in the loss of a lot o          | f Jobs.  |
|  | 10 1   | ne economic rii                       | sis will surely  | c) sequence                     | d) result  |
| Section 2  |        |                                       | 1 - AL MOUR DAY  | isical allu                     | The second secon |
| <b>Description</b>   | 20 5   | tress has an effe                     | at on both your priy   | c) improper                     | d) bodily  |
| STATE OF   | a      | ) mental                              | b) imaginative   | rea at our centre is to i       | mprove your writing  |
| 1000   | 21     | ne main                               | . of the present cou   | rse at our centre is to i       |  |
| 2000   |        | cills.                                |  | c) job                          | d) pole  |
|  | a      | post                                  | b) aim   | Led ove especially              | in a cloudy night.   |
|  | 22 5   | ome stars are ba                      | rely to the  | naked eye especially c) visible | d) attainable  |
|  | a      | lavailable                            | b) accessible  | C) VISIO                        |  |
|  | EXD    | ressions. Phrase                      | s. Prepositions, Deriv   | vatives, Synonyms & Ar          | itonyms  |
|  |        | None 202 000                          |  | of words t                      | hat can be easily  |
|  | 23 T   | nis dictionary pr                     | ovides a clear, simp   | leof words t                    |  |
|  | 177    | derstood                              |  |                                 | d) defines   |
|  | a)     | define                                | <ul><li>b) definition</li></ul>  | c) defined                      |  |
|  | 24 In  | the park, childr                      | en have to   | turns on the swing a            | d) provide   |
|  | _ 4    | 4-1                                   |  | <b>C</b> 1 200                  |  |
|  | 25 Th  | ere is an obviou                      | ناقض واضح us contrast  | the culture:                    | S OI East and MESE   |
| Ĭ  | 31     | in                                    | h) hetween   | c) at                           | w/ 101   |
| į  | 26 Si  | ting on the bea                       | ch under an umbre  | ella is reallyii                | n summer vacations.  |
|  | 2)     | relay                                 | b) relaxation  | c) relaxing                     | u) relaxeu   |
|  | 27 Th  | e children shou                       | ld bethe   | opportunity to make             | their own choices.   |
|  |        | taken                                 | b) turned  | c) denied                       | d) given   |
|  | 28 Th  | o company's fai                       | ilure was a direct re  | esult bad ma                    | nagement.  |
|  |        |                                       |  | c) at                           | d) for   |
|  | a)     | ()<br>                                | b) in  |                                 |  |
|  |        |                                       |  | ree with him. The ver           | b agree can be the   |
|  | op     | posite to the ve                      |  |                                 |  |
|  |        | •                                     | Control of the Contro | c) argue                        | d) excite  |
|  | 30 Iti | s necessary to a                      | inswer all the ques  | tions on the exam pa            | per. The word  |
|  |        |                                       | synonym of   |                                 |  |
|  |        | · · · · · · · · · · · · · · · · · · · |  |                                 | d) unacceptable  |

# Studi

#### Lessons 3 & 4



### Important Notes-



#### 1) Comparative phrases

بالإضافة إلى ما تم شرحه في الجزء الأول. هناك كلمات أخرى تستخدم لبيان الفارق الكبير والصغير في درجة

than + صفة متارنة + than منة متارنة + than

يستخدم هذا الشكل لبيان أن الفارق ليس كبيرًا بين شخصين أو شيلين

Travelling by train is a little/a bit/even/rather cheaper than travelling by car.

than + صفة مقارنة + than منة مقارنة + than

يستخدم هذا الشكل لبيان أن الفارق كبير بين شخصين أو شيلين

Gold is much/a lot/far more expensive than salt.

۲) يمكن استخدام كلمات rather/even قبل صفات المقارنة سواء er .... أو more

This house is even/rather bigger than the other.

#### Check Point 4 Choose the correct answer from a, b, c or d:

- 1 Ali plays sports ...... more than his friend does.
  - a) bit

b) little

c) as

d) much

- 2 My new flat is \_\_\_\_\_ colder than the old one.
  - a) as

- b) many
- c) a bit
- d) more
- 3 The second exercise was \_\_\_\_\_ more difficult than the first.
  - a) less

- b) rather
- c) as

d) many

- 4 This road is \_\_\_\_\_longer than the other one.
  - a) a lot
- b) more
- c) lot

- d) many
- 5 The game we played yesterday was ...... more interesting than the one we played last week.
  - a) almost
- b) a little
- c) as

d) exactly



Check the answers at the end of the book.

1. Be (get) used to + v.lng
(Be used to) means be accustomed to, be in the habit of.

عن علدة في الحاضر. be(get) + used to + v-ing/noun/pronoun

My father is very active. He is used to getting up early. I didn't like my job at first, but I'm (get) used to it now.

She isn't used to living in hot climates.

2. Object + (ba + used to ) + Inf. = passive

- إذا جاء قبل be used to مفعول فياتي بعدها المصدر، وفي هذه الحالة يكون المعنى (يستخدم) وليس يعتاد

This knife is used to cur onions.

3. Object + (be + used for ) + ing.

الإشارة إلى الاستخدم be used for + v-ing للأشياء: • Pens are used for writing.

Knives are used for cutting things.

4. No longer/any longer وبعدها فعل مضارع أو any longer معما مضارع منفى بدلًا من used to

Osama no longer smokes.

Osama doesn't smoke any longer. = Osama used to smoke.



-3 b

1º

10

116

15

11112

111

j#

151

191

16

dec

100

10

di

100

ilk

19

in

used not toوهو ولكن هناك نفى صحيح أيضًا وهو didn't use to ولكن هناك نفى صحيح أيضًا وهو Long time ago, clothes used not to be expensive.

c) anymore

used تستخدم صفة بمعنى مستخدم وهي من الفعل use بمعنى يستخدم. It's very dangerous to buy used clothes nowadays because of diseases.

Used cars are always much cheaper than the new ones, and they need repairing.

### Check Point (5) Choose the correct answer from a, b, c or d:

b) always

1 This gadget is used to ......onions. a) being chopped b) chopped d) chop c) chopping 2 I'm terribly nervous, I'm not used to ...... to a large number of audience. a) speaking c) being speak b) speak d) speaks 3 After her husband died, the old woman had to get used to .....on her own. a) live b) lived c) living d) leaves 4 I can't take your smart car. I ...... driving an automatic car. a) used to b) am not used to c) am used to d) didn't use to 5 She ..... gets up early; as she used to.

Check the answers at the end of the book.

a) frequently



# Language Exercises

| Remembering Understanding Applying Analysing Evaluating |  |
|---|--|
| Choose the correct answer from a, b, c or d:            | 0  |
| 1 His behaviour was                                     |  |
| 1 His behaviour was than what we thought at f           | first.   |
| c) much stranger b) slightly str                        | ange   |
| 2 Mr Gamal speaking in public Using                     | ange   |
| D) ISN'T USED to  | The Control of the Co |
| 3 it was very not yesterday, loday it's                 | d) didn't use to   |
| My more notter  |  |
| 4 She in tropical climates. When she does, she          | d) as hot  |
| a) would live b) used to liv                            | ουπει <b>s α Ι</b> Ο <b>ι.</b>   |
| c) is used to living                                    |  |
| 5 For me, running is tiring than walking.               | io iiviiig   |
| a) a lot more b) a lot c) much                          | d) as  |
| 6 He used to live in Italy, but helives there.          |  |
| a) used to b) any longer                                |  |
| d) still  |  |
| 7 I think French is than English.                       |  |
| a) difficult b) much diffi                              |  |
| c) as difficult d) much mor                             | e difficult  |
| 8 It's much this summer than it was last year.          |  |
| a) hot b) hotter c) as hot                              | d) hottest   |
| 9 She used to eat a lot of sweets, but she doesn't      |  |
| a) no longer b) hardly c) any more                      | d) longer  |
| 10 My cat is a bit than my dog.                         |  |
| a) friendly b) slightly friendly c) more frien          |  |
| 11 I that Maher was unfriendly, but now I realise       |  |
| a) used to think b) didn't use to think c) think        | d) was thinking  |
| 12 /a lot, but I do now.                                |  |
| a) am used to reading b) used to re                     |  |
| c) didn't use to read d) am readin                      | g  |
| 13 Omar is almost as his uncle.                         |  |
| a) richer b) as rich c) rich                            | d) much richer   |

|    | 14 You'd better wi                 | ear your coat. It's    | yesterday.                             |                   |
|----|------------------------------------|------------------------|--|-------------------|
|    | a) much colder                     | than                   | b) colder as                           |                   |
|    | c) cold as                         |                        | d) almost colder as                    |                   |
| •  | 15 Herillness was                  | than we tho            | ught at first.                         |                   |
|    | a) serious enou                    |                        | b) as serious                          |                   |
|    | c) far more seri                   |                        | d) slightly serious                    |                   |
| 1  | 6 During our last                  | holiday, we            | to the beach to play.                  |                   |
|    | a) were used to                    |                        | b) would go                            |                   |
|    | c) go                              |                        | d) use to go                           |                   |
| 1  | 7 Samy 9                           | lasses, but now he d   | oes.                                   |                   |
|    | a) wears                           |                        | <ul><li>b) used to wear</li></ul>      |                   |
|    | c) wore                            |                        | <ul><li>d) didn't use to wea</li></ul> |                   |
| 1  | 8 My parents use                   | d to spend a lot of ti | me at the park, but now 1              | they              |
|    | a) don't                           | b) do                  | c) are                                 | d) didn't         |
| 7  | 9   study in Londo                 | on, so Iabroa          |  |                   |
|    | a) was used to I                   | iving                  | <ul><li>b) would live</li></ul>        |                   |
| 4  | c) used to live                    |                        | <ul><li>d) am used to living</li></ul> |                   |
| 2  | The movie is alr                   | nost asas th           | e book.                                |                   |
|    | a) good                            | b) better              | c) the best                            | d) well           |
| 21 | For me, science                    | is difficult th        | nan history.                           |                   |
|    | a) almost as                       | b) slightly much       | c) slightly as                         | d) slightly more  |
| 22 | Every evening, I                   | ocal people            | out onto the streets and               | I sell souvenirs. |
|    | a) are used to g                   |                        | b) had gone                            |                   |
|    | c) use to go                       |                        | d) would go                            |                   |
| 23 | Shimaa                             | long dark hair, but s  | he looks different now.                |                   |
|    | a) would have                      | Day Cherry Lac         |  | d) was having     |
| 24 |                                    |                        | nmer than me and he                    | •                 |
|    |                                    |                        | c) used to\used to                     |                   |
| 25 |                                    | ethan me c             |  | a, would mound    |
|    | •                                  |                        | c) more quickly                        | d) quick          |
| ne |                                    | worse than before      |  | d) quick          |
| 20 |                                    | 2 2                    |  |                   |
|    | a) slight                          |                        | c) more                                | d) even           |
| 27 |                                    |                        | everlike it befo                       | re.               |
|    | <ul><li>a) didn't use to</li></ul> | b) no longer           | c) used to                             | d) any longer     |

| 1000 | 2  | He made his money from buying and  |
|------|----|--|
|      |    | a) used b) would use cars.   |
|      | 2  | One of the following sentence: c) used to d) is used to  |
|      |    | a) When I was young, I always went to the public library with my friends. b) When I was young, I used to go to the public library with my friends. |
|      |    | b) When I was young, I used to go to the public library with my friends.   |
|      |    | c) When I was young, I would as a second public library with my friends  |
|      |    | d) Last week. I used to go to the public library with my friends.  |
|      | 30 |  |
|      |    |  |
|      |    | b) All and Hossam are exactly the same length.   |
|      |    | c) 1803 and All are exactly the same height  |
|      |    | a) All is stightly taller than Hossam.   |
|      | 31 | When I was young, Ia lot in the bed.   |
|      |    | a) was reading b) was used to reading  |
|      |    | c) used to reading   |
|      | 32 | The cheapest thing in this shop is the blue suit. This means that:   |
| ),   |    | a) Everything in the shop is exactly the same price as the blue suit.  |
| ĺ    |    | b) Everything in the shop is slightly cheaper than the blue suit.  |
|      |    | c) Everything in the shop is more expensive than the blue suit.  |
|      | 00 | d) The blue suit is almost as cheap as everything in the shop.   |
|      | 33 | a) are used to walk to school every day.   |
|      |    | b) used to walking to school every day.  |
|      |    | c) are in the habit of walk to school every day.   |
|      |    | d) are accustomed to walking to school every day.  |
|      | 21 | Osama and I have bought two small T-shirts size 8. This means that my T-shirt  |
|      | 34 | is   |
|      |    | a) exactly the same size as Osama's.   |
|      |    | b) slightly smaller than Osama's.  |
|      |    | c) much smaller than Osama's.  |
|      |    | d) almost as big as Osama's.   |
|      | 25 | I had difficulty in driving cars in the past, but now I can drive well.  |
| •    | 30 | This means that:   |
|      |    | a) I used to drive cars well in the past.  |
|      |    | b) I was used to driving cars well in the past.  |
|      |    | b) I was used to driving cars well in the past wasn't so easy for me.  |
|      |    | c) Driving cars in the past wasn't so easy for me.   |
|      |    | d) I no longer drive cars well now.  |



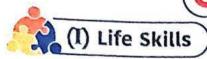


# Lessons 3 & 4



### Communication Skills

قميده القرع والتدبيات برخي المروع لعلاق العصابات.



### Negotiation and decision-making; Collaboration

Collaboration is when a group of people come together and contribute their expertise for the benefit of a shared objective, project, or mission. In other words, collaboration is the process of group work. But it's also a learned skill. How well you collaborate with others will greatly impact the outcome of the group project.

#### 7 reasons why collaboration is important:

- 1. It helps us problem-solve.
- 2. Collaboration brings people (and organizations) closer together.
- 3. Collaboration helps people learn from each other.
- 4. It opens up new channels for communication.
- 5. Collaboration boosts morale across your organization.
- 6. It leads to higher retention rates.
- 7. Collaboration makes us more efficient workers.



#### (II) Writing

#### Opinion essay: مقال الرأي

مقال الرأى هو مقال توضح فيه رأيك في موضوع ما، ويجب ذكر رأيك بوضوح خلال المقال، كما تقدم حججًــا وأسبابــــا و وجمات نظر مختلفة حول الموضوع وتدعمها أدلة أو أمثلة:

#### Outline of an Argumentative Essay

#### Introduction

فى المقدمة يجب أن تقوم بتقديم موضوعك وإبداء رأيك بوضوح. تأكد من أنها تحتوى على جملة الموضوع أى جملة تلخص النقطة الرئيسية فى مقالتك.

#### Main body

بعد المقدمة يجب أن تدعم بيان رأيك. اكتب عدة فقرات، كل منها يقدم وجهة نظر منفصلة مدعومة بالأسباب. تأكد من أنك لا تبدأ فقرة جديدة؛ لأن الفقرة التى تكتبها الآن طويلة جدًا. ابدأ فقرة جديدة فقط عندما تريد مناقشة فكرة جديدة.

#### Conclusion

لاختتام مقال رأيك، اكتب فقرة تعيد فيها التعبير عن رأيك باستخدام كلمات مختلفة، يجب تجنب طرح فكرة جديدة أو الرجوع عن رأيك الذى بدأت به المقدمة.

### **Model Essay** The benefits of volunteering

Volunteering is important for many reasons that benefit both the community and the volunteers themselves. When someone donates a handful of time, the difference made is tremendous and it shapes a community for the better, while the experience improves the person who

Volunteering is what makes a community because it brings people together to work on a goal. Whether it is to cure a disease that affects the whole world, or to help a local family who has fallen in a time of calamity; volunteers make it happen. Community life is improved by helping others and giving a hand to get a job done more effectively. More people working equals less work for each person and less time for the project. So, when it comes to getting the job done, like a community clean up, the more the better.

Donating time will also help volunteers themselves in the future. Volunteering strengthens present skills and also shows an employer that an effort has been made to make an improvement. Such skills include communication skills, ability to work with others, ability to take direction and lead others, dedication and time management. Employers realise that as a volunteer you must be able to prioritise your timetable in order to devote time for activities that benefit others. When employers see active volunteer work, they are much more likely to hire such a person rather than someone who doesn't volunteer. Employers are aware that most people who offer their time are conscientious, honest and hard working individuals.

These are just a few reasons why volunteering is important. Not only does it bring hope and happiness to people, but it also leads to spiritual and personal growth. It is an experience that cannot be bought with any amount of money.

# Test Yourself (20)



### Lessons 3 & 4

Unit 9

|           |     | ● Understa   | nding Applying @ Analysis | g  |                    |
|-----------|-----|--|---------------------------|--|--------------------|
| (         | 0   | Choose the corre   | ect answer from a, b,     | c or d:  |                    |
| The Later | 1   | 1 World  | should meet regula        | arly to consider the worl  | d problems and     |
| ş         |     | encourage per  | a: a                      | any to 15  |                    |
|           |     | a) readers   | b) sitivano               | c) leaders   | d) clients         |
| MICH      |     | 2 Our teachar als  | Nove trice so make hi     | s lessonsfor al  | I students.        |
|           |     | a) avoidable   | la aniquable              | c) detestable  | d) perplexing      |
|           |     | 3 Slean discador   | b) enjoyable              | erious problem,  | but they aren't ve |
| 8         |     | hard to cure.  | 2 horn minoral als a 26   | illous problem,  |                    |
|           |     | a) physical  | b) barbal                 | c) psychological   | d) scientific      |
| E         |     | 4 Our new naigh  | by nerbal                 | with each other. They  | are a perfect coun |
|           |     | a) acres   | butuis rarely             | c) support   | d) discuss         |
|           |     | Thorowas a wa  | argue                     | y father's face when I to  | ld him about my    |
|           |     | difficult iourna   | orneaon m                 | ly lattier's lace when it  | action and acting  |
|           |     | difficult journe   | y.                        | -) suistion  | d) expression      |
|           | -   | a) mention   | o) description            | c) aviation  | 's traffic problem |
|           | C   | we should all w  | vork to find an effect    | ive to the city  | d) condition       |
|           |     | a) ambition  | b) impression             | c) solution  | a) condition       |
|           |     |  |                           | month, he was able to .  | many               |
| ).        | )   | contacts in the  | company.                  |  |                    |
| Ì         |     | a) do  | <b>b</b> ) make           | c) practise  | d) avoid           |
|           | 8   |  |                           | s at the front of the boo  |                    |
|           |     | a) explain   | b) explanation            | c) explanatory   | d) explains        |
|           | 9   | Ahmed's salary   | isas mine.                |  |                    |
|           |     | a) much  |                           | b) exactly the sam   | ie                 |
|           |     | c) much more   |                           | d) slightly the sam  |                    |
|           | 10  | 8  | most as as tl             | ne cat. That's amazing.  |                    |
|           |     |  | <b>b</b> ) biggest        |  | d) far big         |
| Į,        | 11  |  | ed me where I             | V (2)  | a) lai big         |
|           | • • | a) used to go  | ca me where i             | THE RESERVE OF THE PROPERTY OF |                    |
|           |     |  | ala a                     | <b>b</b> ) go  |                    |
|           |     | c) am used to go   | 31 71                     | d) am going  | (6)                |
| 1         | 12  | The same of the sa | than I expected           |  |                    |
|           |     | a) much interest   | ting                      | <ul><li>b) interesting</li></ul>   |                    |
|           |     | c) more interest   | ing                       | d) as interesting  |                    |
| 1         | 3   | Ragabn   | ne at 9:00 last night.    |  |                    |
|           |     | a) used to call  |                           | c) calls   | الحم الحم          |
| 4         | 1   |  | taller than th            |  | d) called          |
|           | 7   |  | <b>b</b> ) a little more  | MINERAL COMMUNICATION  | Select             |
|           |     | a) a bit   | a nucle more              | c) as  | d) many            |

|    | 15 Kareem ran faster than Ramy duri  a) more b) as   |  |  |
|----|--|--|--|
| 0. | a) more b) as  16 I watched TV often in the past, but I  | ng the race.<br>) much d) :  | so   |
|    | a) used to b) no longer  | do this.   |  |
| 2  | Read the following passage, then answer  | any longer d):   | still  |
|    | Hala and Salwa were best friends T   | ne questions:  |  |
|    | Hala and Salwa were best friends. They that people say that they were like an inseand went everywhere together. One day, halmost caused their friendship to break.  Hala had already made plans with Salwa Hala's mother had an errand <sup>(2)</sup> to run, and salwa was disappointed, but said that she the show together. The next morning, Hafriend, "it was a wonderful show. I saw it last upset. She walked past Salwa and gave he Why was Hala angry with her? When Salwa her. After school, Salwa waited for Hala, as However, Hala just walked on alone, Salwa matter, Hala? Why are you avoiding me like broke your promise. Friends aren't suppost the problem was and laughed. "I went to a promise to you. You are my best friend." Hala best friends again. | to watch a show. At the comeone had to look at would still wait for Halla overheard Salwa to hight and it was fabulo or an angry look. Salwa wa called out to Hala, usual, for their walk he ran after her and asked to do that." Salwa different show here! | appened that  le last minute, fter her sister. ala and watch elling another ous <sup>(3)</sup> ." Hala got was puzzled. she ignored <sup>(4)</sup> ome together. ed, "What's the d angrily, "You realized what |
| 3  | Dest menus again.  |  |  |
|    | Choose the correct answer from a, b, c or  |  |  |
|    | 1 The phrase "had an errand to run" mea  | ns   | pr.  |
|    | a) go for a ride   | b) to go for a walk  |  |
|    | c) to solve a problem  | d) to do a task  |  |
|    | 2 The antonym of the word "disappointe   | d" is "".  |  |
|    | <ul><li>a) frustrated</li><li>b) satisfied</li></ul>   | c) furious   | d) upset   |
|    | 3 When did Hala and Salwa come to be f   | riends again?  |  |
|    | <ul> <li>a) When Hala looked angrily at Salwa.</li> </ul>  |  |  |
|    | c) When Salwa laughed at Hala.   | d) When Salwa told   |  |
|    | 4 Why did Hala have to cancel watching   |  |  |
|    | a) To look after her sister.   | b) To go to another  | r show.  |

c) To make Hala angry.

(3) خرافی

(4) يتجاهل/يتغلفل

(1) لا ينفصل

(2) مشتریات

d) To go with her mother.

5 "Hala and Salwa were like an inseparable twin". This means that b) they hate each other d) they work in different places

a) they live together

c) they can't leave each other

6 Hala was wrong when she

a) apologised to Salwa c) ignored her friend

b) looked after her sister

d) walked home with Salwa

7 Good friends ......

a) shouldn't depend on each other

b) shouldn't think badly of each other

c) should live together

d) should break their promises

8 The best title to the passage is "......".

- a) Friends should be strict to each other
- b) Friendship could be broken because of doubt
- c) How to end friendship
- d) Friends should watch shows together

#### 3 A) Choose the correct Arabic translation:

1 Volunteering and tolerance are two of the most important social values Schools and educational curricula should aim at training children on then at an early age.

را العمل التطوعي والتسامح قيمتان من أهم القيم الثقافية. وينبغي أن تهدف المدارس والمناهج التعليمية إلى تبريب الأطفال في سن متأخرة.

التحليم التطوعي والتسامح قيمتان من أهم القيم الاجتماعية. وينبغي أن تهدف المدارس والمناهج التعليمية الى تدريب الأطفال في سن مبكرة.

إلى التعل التطوعي والتســامح قيمتان من أهم النظم الاجتماعية. وينبغي أن تهدف المدارس والمناهج التعليمية الى تدريب الشباب في سن مبكرة.

بي ها العمل الخيري والتســامح خاصيتان من أهم القيم الاجتماعية. وينبغــي أن تهدف المدارس والأهداف التعليمية الى تدريب الأطفال في سن مبكرة.

2 Many projects will be built on the banks of the New Suez Canal. This will add to the national income and offer many job opportunities.

<sub>ة</sub> سيتم بناء العديد من المصانع على ضفاف قناة السـويس الجديدة. سـيضيف هذا إلى المخل المّومي ويوفر العديد من المنتجات

﴿ ثَمْ بِنَاءُ العديد مِنْ المِشْــارِيعِ على ضَفَافَ قِنَاةَ الســويس الجديدة. أَضَافَ هذا إلى المخل القومي ووفر العديد من فرص العمل.

ى سيتم بناء العديد من المشاريع على ضفاف قناة السويس الجديدة. سيضيف هذا إلى الدخل القومي ويوفر العديد من فرص العمل.

ل سيتم بناء القليل من المشاريع على ضفاف قناة السويس الجديدة. سيضيف هذا إلى الأمن القومي ويوفر العديد من فرص العمل.

3 Pov and

-11

B) Choo

a) Co Se

in

a

c) (

b) C

(%)

d)

a

- 3 Poverty and social problems may cause some children to live in the streets and become homeless. So, we must try to solve these serious problems. a) قد يتسبب الفقر والمشاكل الاقتصادية في أن يعيش بعض الأطفال في الشوارع وأن يصبحوا بلا وطن. لذلك.
  - b) قد يتسبب الفقر والمشاكل الاجتماعية في أن يعيش بعض الأطفال في الشوارع وأن يصبحوا بلا مأوي. لذلك.

  - c) قد يتسبب الفقر والمشاكل الاجتماعية في أن يعيش بعض الشباب في الشوارع وأن يصبحوا بلا مأوي. لذلك، d) قد يتسبب الجعل والمشاكل الاجتماعية في أن يعيش معظم الأطفال في الشوارع وأن يصبحوا بلا مأوي. لذلك.
- B) Choose the correct English translation: يجب أن نحاول حل هذه المشاكل الخطيرة.
  - 1 تعتبر الشعاب المرجانية أهم عوامل جذب السياح لمنطقة البحر الأحمر؛ لذا يجب الحفاظ عليها حتى نحافظ a) Coral reefs are the most important distractions for tourists in the Red Sea area; so, we should serve them to keep tourism sustainable in this
  - b) Coral reefs are the least important attractions for tourists in the Red Sea area; so, we should preserve them to keep tourism attainable in this
  - c) Coral reefs are the most important attractions for tourists beside the Red Sea area; so, we should deserve them to keep tourism sustainable in this
  - d) Coral reefs are the most important attractions for tourists in the Red Sea area; so, we should preserve them to keep tourism sustainable in this important area of Egypt.
    - 2 تعتمــد طــرق التعليـم الحديثـة علـى أدوات التكنولوجيـا الحديثــة مثل الكمبيوتـر والإنترنت لذلك تسـعى وزارة التربية و التعليـم إلـى توفيرهـا فـى كل مراحـل التعليم و خاصة المرحلـة الثانوية.
  - a) Modern methods of education depend on modern technology tools such as computer and the internet, so the Ministry of Education seeks to provide them at all stages of education and especially at the secondary level.
  - b) Modern methods of education depend on old technology tools such as computer and the internet, so the Ministry of Education seeks to provide them at all stages of education and especially at the primary level.
  - c) Modern methods of education depend on modern technology tools such as computer and the internet, so the Ministry of Health seeks to prevent them at all stages of education and especially at the secondary level.
  - a) Modern methods of education depend on modern technology instruments such as smart phones and the internet, so the Ministry of Education seeks to provide them at all stages of education and especially at the secondary level.

25 hem

11 (a

(b

1 (c

(d

1

(a

(b

C

| (a)          | a) Schools should be interested on students' talents and try to develop them through similar activities that enhance the learning process and make education fun.  b) Schools should be interested in students' talents and try to develop them through different activities that enhance the learning process and make education fun.  c) Schools should be interested in students' hobbies and try to develop them through different activities that enhance the learning process and make education fun.  c) Schools should be interested in students' hobbies and try to develop them through different activities that enhance the learning process and try to develop them through different activities that enhance the learning process and try to develop them through different activities that enhance the learning process and try to develop |
|--------------|---|
| 3 w          | them through different activities that enhance the learning cycle and make education fun.  d) Schools should be interested in students' talents and arrange to develop them through different activities that weaken the learning process and make education fun.  rite an essay of about ONE HUNtDRED AND EIGHTY (180) words on the following:  "The benefits of reading."   |
|              | me beliefits of reading.  |
|              |   |
| 5.00<br>5.00 |   |
| ***          |   |
|              |   |
| ****         |   |
|              |   |
| *****        |   |
| ******       |   |
|              |   |
| ******       |   |
| *******      |   |
|              | ore than   I used the right   I used a topic   I wrote the   I used the right   |
| sea m        | Cabulary O-O Tused the right O-O Tused a topic   I wrote the   I used the right   |

## Study

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# Act IV, Scenes iv-vi

#### Vocabulary

| alive           |                |                |               |  |
|-----------------|----------------|----------------|---------------|--|
| climb           | على قيد الحياة | flat           |               |  |
|                 | يتسلق          | foolish        | مسطح امتبسط   |  |
| the countryside | الريف          |                | لدمق          |  |
| cure            |                | mice           | غلران         |  |
| dead            | علاج/يعالج     | purse          |               |  |
| dead            | ميت            | reward         | حلفظة نقود    |  |
| dress           | سبلي           |                | مكافئة        |  |
| duty            | Odia           | scared         | خائف          |  |
|                 | واجب           | steep          | dae ivi       |  |
| edge            | حافة           | strange        | شديد الانحدار |  |
| fall            |                | strange        | ربب           |  |
|                 | سقط            | Valuable : /   |               |  |
| field           | حقل            | valuable jewel | بمرة ثمينة    |  |

### Expressions, Phrases & Prepositions

| fight for . | يحارب من أجل    | look up         | ينظر لأغلى        |
|-------------|-----------------|-----------------|-------------------|
| get to      | يصل إلى         | blood runs cold | يخاف              |
| look down   | ينظر إلى اسفل   | take power      | يستولى على السلطة |
| let go      | يترك/ يطلق سراح | wake up         | يستيقظ            |



## King Lear Exercises

enes iv-vi

| • Remembering |                                 | octive the |           | Act        | IV, Sc   |
|---------------|---------------------------------|------------|-----------|------------|----------|
| CI            | <ul><li>Understanding</li></ul> | Applying   | Analysing | Evaluating | Creating |

| choose the correct a                                    | Inswer from a b cor    | d                     | Y                     |  |
|---|------------------------|-----------------------|-----------------------|--|
| My grandfather served as a pilot during the 6th October |                        |                       |                       |  |
| a) ceremony   | b) war                 | c) treaty             | d) conference         |  |
| 2 The aim of terro                                      | rists is to            | nower however they    | claim to help pe      |  |
| a) take   | b) give                | c) devise             | d) damage             |  |
| 3 In the past, peo                                      | ple used to think the  |                       |                       |  |
| a) circulatory  | b) fake                | c) flat               | d) unreal             |  |
|   | airs are very          |                       |                       |  |
| a) easy   | 70 E.                  | 720                   | d) steep              |  |
|   | b) straight            |                       | - DEG 5               |  |
| a) middle   | s all nervous by stanc |                       |                       |  |
|   | b) bottom              |                       | d) hedge              |  |
|   | e fair, the school     | go of hund            | reds of balloons.     |  |
| a) make   | b) let                 | c) do                 | d) get                |  |
| 7 The sound of lau                                      | ighter in the empty l  | nouse made my bloc    | od run                |  |
| a) cold   | b) warm                | c) hot                | d) snowy              |  |
| 8 It would be   | to ignore yo           | our elders' advice.   |                       |  |
| a) wise   | b) foolish             | c) intelligent        | d) fabulous           |  |
| 9 Most people are                                       | of snal                | ces, although some    | of them are harmless. |  |
| a) pleased  | b) content             | c) scared             | d) delighted          |  |
| 10 Winning the mat                                      | ch was just a          | for the effort        | the team had made.    |  |
| a) conference   | b) punishment          | c) trophy             | d) reward             |  |
| 11 Most bacterial in                                    | fection can be         | with antibio          | مضادات حيوية Otics    |  |
| a) cured  | b) healed              | c) caused             | d) released           |  |
| 12 Our neighbour  | the child              | dren in their best cl | othes for the party.  |  |
| a) pleased  | b) harmed              | c) dressed            | d) hit                |  |

# Unit 9



# Al-Adwaa Test



| Remembering Understanding Applying Applying  | ridwaa lest                               |
|--|---|
| Enpose the corner  |   |
| 1 There should be more laws to help  a) damage  b) reserve  2 Doctors believe that children abuse  | or d:                                     |
| a) damage to believe   |   |
| 2 Doctors believe that children about  | c) deserve                                |
| and emotional problems.  | preserve (۵) preserve الإساءة للأطفال     |
| 2 Doctors believe that children abuse and emotional problems.  a) fictional  b) reserve  and emotional problems.  b) psychological  3 Up till now, there is no | is serious                                |
|  |   |
| a) negative b) doubtful  4 Motor racing is really a  | c) position                               |
| a) challenging by  | me that attracts                          |
| 4 Motor racing is really agar  a) challenging b) simple  5 The child is advised to   | c) fragile                                |
| a) give  | a bath before going to the                |
|  |   |
| The synonym of the word "  | nisation working on wildlife conservation |
| D) negligor -  |   |
| 7 Kamal is exactlyas Na  | c) protection d) doubt                    |
| a) the same age b) old   |   |
| After the trip, my brother was      a) so      b) almost as  | c) so old d) older                        |
| a) so b) almost as   | tired as my father.                       |
| 9 I liked the museum. It was   | c) almost so d) slightly as               |
| a) lot b) almost   | more interesting than I expected.         |
| 10 This bag is than the o  | c) many d) far                            |
| a) slightly heavier  |   |
| c) almost heavy  | b) slightly heavy                         |
|  | d) as heavy                               |
| 11 Tourists to dive in thi   | s area, but now they do.                  |
| a) used to come  | b) didn't use to come                     |
| c) would come  | d) came                                   |
| 2 You're driving too fast. Can you dri   | ve?                                       |
| a) far slower  | b) much slower                            |
| c) too slowly  | d) a bit slowly                           |
|  | w/ a bit slowly                           |

13 113 to learn a language in a country where it is spoken. a) more easier b) as easy c) a lot easier d) almost easiest 14 Jeans in different colours, but now they do. O. a) are used to coming b) didn't use to come c) used to come d) used not coming 15 When I was young, I ... thin and had a lot of health problems. a) was b) used to be c) would be d) didn't use to be Read the following passage, then answer the questions:

A robot is a special kind of machine. It is a machine that moves. It follows instructions<sup>(1)</sup>. The instructions come from a computer. It does not make mistakes. It doesn't get tired or complain unless you tell it to!

Robots are all around us. Some robots can help make cars. Other robots can help explore<sup>(2)</sup> volcanoes. Certain robots can help vacuum<sup>(3)</sup> your house. Some robots can even recognise words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned and made things. But they were not real. They were imaginary Nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight wars. They will help us fight sickness. They will help us discover things. They will help make life better.

#### Choose the correct answer from a, b, c or d:

- 16 The robot doesn't make mistakes, get tired or complain because it .....
  - a) is made of plastic

b) is a machine

c) can't speak

d) looks like a human



(3) يكنس (4) خيالي

(۱) تعلیمات معصي (2)

|    | 77   | NOT  a) expensive b) perfect  |
|----|------|---|
|    |      | a) expensive b) perfect   |
|    | 18   |   |
|    | 4.4  | a) To show how  |
|    |      | a) To show how easy it is to make a robot.  b) To tell what a robot is.   |
|    |      | s) To describe a robot is   |
|    |      | c) To describe the things a robot can do.   |
|    | **   | Using the inference between a set   |
|    | 5.40 | d) To explain the difference between a robot and a machine.  Using the information in the passage as a guide, which of these gives the a) To help explore the |
|    |      | ase of a robot?   |
| .v |      | - Profession  |
| )  |      | b) To help read a book.   |
|    | 20   | How does the author of this passage ( ) To help tie shoes.  |
|    |      | How does the author of this passage feel about robots?  d) To help tie shoes, a) Robots are foolish.  |
|    |      | c) Robots are harmless b) Robots are helpful.   |
|    | 21   | The robot receives the instruction (d) Robots are dangerous.  |
|    |      | The robot receives the instructions from  |
|    | 22   | Robots have been in man's that contains a poet  |
|    |      | mindis thoughts for over  |
|    |      | (b) 60 b) 62 c) 1961 d) 2000  |
|    | 23   | the robot is different from man as it   |
|    |      | The cas carbon dioxide to live  |
|    |      | doesn't mistake even if the instructions are wrong  |
|    | 1    | doesn't object to anything  |
|    |      | doesn't need space to move  |
|    |      |   |
| 24 |      | oose the correct Arabic translation:  |
|    | - Ot | r society needs more individuals that possess good moral values   |
|    | in   | order to grow and develop the right way. Morals are really the best   |
|    | sic  | n of a civilised society.   |
|    |      |   |
|    | 4.0  | <ul> <li>و يحتاج مجتمعنا إلى القليل من الأفراد الذين يمتلكون قيمًا أخلاقية حميدة من أجل النمو والتطور بالطرا</li> </ul>                                       |
|    |      | الصحيحة. فالأخلاق هي حمًّا أفضل علامة للإقليم المتحضر.  |
|    | ää   | <ul> <li>ل يحتــاج مجتمعنــا إلى المزيد من العمــال الذين يمتلكون قيم'ا أخلاقية حميدة من أجــل النمو والتطور بالطر</li> </ul>                                 |
|    |      | التقليدية. فالأخلاق هي حمًّا أفضل علامة للمجتمع المتحضر،  |
|    | 35   | <ul> <li>و يحتاج مجتمعنا إلى المزيد من الأفراد الذين يمتلكون قيمًا أخلاقية حميدة من أجـل النمو والتطور بالطر</li> </ul>                                       |
|    |      | الصحيحة. فالأخلاق هي حقًا أفضل علامة للمجتمع المتحضر.   |
|    | عَة  | d) تحتــاُج بيلتنــا إلى المزيد مــن الأفراد الذين يمتلكون صفــات أخلاقية حميدة من أجل النمــو والتطور بالطر  |
|    |      | الصحيحة. فالأخلاق هي حقًا أفضل علامة للمجتمع المتحضر.   |
|    |      | ,   |

|   | 1  | English translat  | (22) (24) (3  | ن انجاب، على صحائل الله  | 3   |
|---|--|---|---|--|---|
| a) (<br>b) (<br>f) (<br>f) (<br>c) (<br>b)<br>(<br>d) (<br>b) | Hobbies have a percent of the later of the l | ositive effect on<br>ites your mind, a<br>evels and help you<br>positive affection<br>motivates your n<br>levels and help<br>gative effect on<br>es your mind, and<br>sitive effect on of<br>tes your mind, a | our health. Read our health. Read and experts say ou relax. In on our health nind, and experty you relax. In our health. Read our health. Read experiences you relax. I our wealth. Read our wealth. Read and experts say and experts say | ding is a very use it has a pacifying is a very use it has a specific ding is a very use say it has a pacifying is a very used ing it is a very used in it i | eful hobby g effect. It very useful cific effect eful hobby ying effect |
| Ca  | in lower stress le   | vels and help yo  | ou relax.   |  |   |
| 26 Write  | an essay of abo  | ut ONE HUNDI  | RED AND EIGH  | TY (180) words   | on the  |
| follow  | ving:<br>"Why is the pro   | sorvation of hi   | odiversity on E   | arth important?  | o <mark>n</mark>  |
| ***********   | why is the pre   | eservation of bi  | ourversity =  |  |   |
| ********  |  |   | ***************************************   |  |   |
|   | *****************************  |   |   |  |   |
| **********  |  |   |   |  |   |
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|   |  |   |   |  |   |
|   |  |   |   |  |   |
|   | Assess your  | < 50%   | 50:64%  | 65:84%   | 85:100%   |
|   | Assess your progress   | < 50%<br>Study again  | 50:64%  Practise more   | 65:84%<br>Take more exams  | 85 :  |





# The News

Objectives

Reading : Online news stories

Writing : A news report

Listening : News stories

Speaking : Presenting news stories

Language: Past perfect and past perfect passive

Life Skills : Critical thinking recognising facts and opinions; Self-management:

weighing up situations and taking the appropriate actions



# Lessons 1 & 2



### (A) Vocabulary

### Key Vocabulary

| broadcast (n) (v) (ed)* | نشر/إذاعة/ينشر/يذيع |
|-------------------------|---------------------|
| editor (n)              | محرر/رئيس تحرير     |
| fact checker (n)        | مراجع حقائق         |
| interview (n) (v) (ed)  | مقابلة/يجرى مقابلة  |
| newsreader (n)          | مذيع/قارئ الأخبار   |

| photographer (n)  | معور فوتوغرافي |
|-------------------|----------------|
| reporter (n)      | مزلسل صحفی     |
| search engine (n) | مدرك بحث       |
| source (n)        | معد            |

\* The funeral of the prince was broadcast to the whole country.

#### Vocabulary on Reading )

| accurate (adj)       | دقيق                 |
|----------------------|----------------------|
| admit (v) (ted)      | يعترف بـ             |
| collect (v) (ed)     | يجمع                 |
| contain (v) (ed)     | يحتوى على            |
| fear (n) (v) (ed)    | خوف/يخشى             |
| identify (v) (y ied) | يحدد/يتعرف على       |
| online (adj) (adv)   | عبر الإنترنت         |
| print (v) (ed)       | يطبع                 |
| range (n)            | مجال/معدل            |
| record (n) (v) (ed)  | تقرير/رقم قياسى/يسجل |

| produce (v) (d)    | ينتع                    |  |
|--------------------|-------------------------|--|
| select (v) (ed)    | ينتقى ايختار            |  |
| serious (adj)      | جاد/خطير                |  |
| social media (n)   | وسائل التواصل الاجتماعي |  |
| traditional (adj)  | تقليدى                  |  |
| trust (n) (v) (ed) | ثقةايثق مَى             |  |
| truth (n)          | تقيقه                   |  |
| unreliable (adj)   | نير موثوق فيه           |  |
| upload (v) (ed)    | مل إلى الإنترنت         |  |

# vocabulary on Listening & Video Script

| (alarm (n)   |                         |
|--|-------------------------|
| Caribbean Islands  | إنثار                   |
|  | جزر البحر الكاريبى      |
| correspondent (n)  | قناة دارة الماليون      |
| deliberately (adv)   | مراسل صحفی أو تلیفزیونی |
| digital nomads (n)   | ممذا                    |
| disaster (n)   | الرحالة الرقميون        |
| fire service (n)   | كارثة                   |
| flame (n)  | خدمة الإطفاء            |
| headlines (n)  | لمب/شعلة نار            |
| 5. Marie 10. Mar | عناوين الأخبار          |
| investigator (n)   | محقق/مفتش               |

| journalist (n)     |                          |
|--------------------|--------------------------|
| Lebanese (adj)     | ليناني                   |
| opportunity (n)    | فرصة                     |
| originally (adv)   | أساسناالصلا              |
| perfect (adj)      | کامل/ممتاز<br>کامل/ممتاز |
| photography (n)    | التصوير                  |
| printing press (n) | الطباعة/المطبعة          |
| regularly (adv)    | بانتظام                  |
| responsible (adj)  |                          |
| scene (n)          | مشهداموقع حدث            |
| unclear (adj)      | ير واضح                  |

## Language & Workbook Vocabulary

| achieve (v) (d)      | يحقق/ينجز                     |
|----------------------|-------------------------------|
| astronaut (n)        | رائد فضاء                     |
| bomb (n)             | زاند <del>ســـ</del><br>قنبلة |
| competition (n)      | مسابقة                        |
| confirm (n) (v) (ed) | يؤكد                          |
| crash (n) (v) (ed)   | جے<br>تحطم/یرتطم/یتحطم        |
| crime (n)            | جريمة                         |
| digital (adj)        | رقمی                          |
| discovery (n)        | اكتشاف                        |
| ind (n)              | اكتشاف                        |
| ix (v) (ed)          | يصلح                          |
| requently (adv)      | غالبًا/بشكل متكرر             |
| come (n)             | دخل                           |
|                      | <b>₩</b>                      |

| inform (v) (ed)        | بيلغ                  |
|------------------------|-----------------------|
| injury (n)             | اصابة                 |
| leader (n)             | قائد                  |
| meteorite (n)          | نیزك                  |
| onboard (adj)          | على متن (سفينة/طائرة) |
| origin (n)             | أصل/مصدر              |
| photography (n)        | التصوير               |
| politician (n)         | رجل سياسة             |
| press conference (n)   | مؤتمر صحفى            |
| professional (adj) (n) | محترف                 |
| properly (adv)         | شكل صحيح              |
| recent (adj)           | ځيه                   |
| satellite (n)          | بر صناعی              |
|                        |                       |

| space walk (n)  | السير في الفضاء | talent (n)       | كيمية    |
|-----------------|-----------------|------------------|----------|
| species (n)     | فصيلة (حيوانية) | title (n)        | سيكااللب |
| suffer (v) (ed) |                 | zoom in (v) (ed) | المولاة  |

### Expressions, Phrases & Prepositions

| cause serious probl | ems يسبب مشكلات خطيرة |
|---------------------|-----------------------|
| come true           | يصبح حقيقة/يتحقق      |
| care about          | یمتم بـ               |
| crash into          | يصطدم بـ              |
| hear about/of       | يسمع عن               |
| look into           | يفحص                  |
| range of            | سلسلة من              |

| send out         | بيث        |
|------------------|------------|
| in charge of     | ند باول عن |
| take photographs | يلتقط صوزا |
| share with       | بناك مع    |
| turn to          | يتحول إلى  |
| upload to        | دا العي    |
| worried about    | ند قاة     |
| A.B. (2000)      |            |

| V           | erb         |  |
|-------------|-------------|--|
| achieve     | يحقق/ينجز   |  |
| broadcast   | ينشر/يذيع   |  |
| compete     | يتنافس      |  |
| fear        | يخشى        |  |
| identify    | يحدد        |  |
| inform*     | يبلغ        |  |
| investigate | يحقق/يفتش   |  |
| elect       | ينتقى/يختار |  |

| Deriva        | CIVES      |
|---------------|------------|
| Nou           | n          |
| accuracy      | دقة        |
| achievement   | إنجاز      |
| broadcast     | نشر/إذاعة  |
| competition   | مسابقة     |
| competitor    | متنافس     |
| fear          | خوف/خشية   |
| identity      | هوية/شخصية |
| information   | معلومات    |
| investigation | تحقيق      |
| investigator  | محقق/مفتش  |
| selection     | اختيار     |

| ىقىق<br>قابل للتحقيق   |
|------------------------|
|                        |
|                        |
|                        |
| نافسی<br>خیف           |
| ىن تىدىدە<br>كن تىدىدە |
| لوماتي                 |
|                        |
| بشىاتحقيقى             |
|                        |

The leaflet informs oustomers about healthy eating.
 How can I get information about enrolling on the course?
 This book is very informative about local customs in Africa.

### Words, Synonyms & Antonyms

| Word         | vieaning )       |  |
|--------------|------------------|--|
| accurate     | ىقىق             |  |
| achieve      | يحقق/ينجز        |  |
| broadcast    | ينشر/يذيع        |  |
| collect      | يجمع             |  |
| fear         | يخشى             |  |
| frequently a | غالبنا/بشكل متكر |  |
| identify     | يحدد             |  |
| professional | محترف            |  |
| properly     | بشكل صحيح        |  |
| select       | ينتقى/يختار      |  |
| source       | مصدر             |  |
| traditional  | تقليدى           |  |
| trust        | ثقة              |  |
| unreliable   | غير موثوق فيه    |  |

| -Jilolly    | المرادف m     |
|-------------|---------------|
| precise/ex  | act           |
| accomplis   | h/carry out   |
| announce    | /transmit     |
| gather/acc  | umulate       |
| worry/frig  | ht            |
| generally/  | often         |
| recognise   | determine/    |
| efficient/s | killful       |
| correctly/a | appropriately |
| pick out/c  | hoose         |
| origin/roc  |               |
| conventio   | nal/old       |
| confidence  |               |

| مضاد Antonym         | الد                    |
|----------------------|------------------------|
| Inaccurate/false .   | غير دقيق/مزيه          |
| fail/miss/lose       | يمشل                   |
| hide/conceal         | يخفى                   |
| scatter/separate     | يبعثرايفصل             |
| face                 | يواجه                  |
| rarely/seldom        | نادرا                  |
| confuse/disguise     | يربك                   |
| amateur/inexperience | عاوابلاخبرة ed         |
| wrongly/imprope      | بشكل خاطئ ۲۱۷؛         |
| refuse/reject        | يرفض/ينبذ              |
| outcome/result       | ناتج                   |
| modern/up-to-da      | ate عيث                |
| doubt/uncertain      | شك <i>اعدم</i> تأكد ty |
| dependable/relia     |                        |

Let's aheak our memory!

### **Check Point** 1

### Choose the correct answer from a, b, c or d:

1 At the end of the race, the first winner was ......by BBC news channel.

a) offered

b) tested

c) searched

d) interviewed

inaccurate/untrustworthy

- 2 The correspondent has refused to reveal يعلن عن his ................ of the news he sent to the channel.
- a) sources
- b) results
- c) effects
- d) doubts
- 3 My cousin is a/an ..... for one of the major fashion magazines.
  - a) consumer
- b) reporter
- c) officer
- d) inspector
- 4 The show of the new band will be ......over the internet.
  - a) investigated
- **b**) arranged
- c) broadcast
- d) accepted
- **5** Our new next door neighbour is a former ...... of Al-Ahram Newspaper.
  - a) editor
- b) reader
- c) investigator
- d) inventor



Check the answers at the end of the book.

#### Reading Text (1)

It seems that today less than 50% of us get our news from traditional sources<sup>(1)</sup> like newspapers and television. Everyone is turning to the internet and social media<sup>(2)</sup> for news, and some experts fear that we might accept some unreliable<sup>(3)</sup> news stories as fact



مصادر (1) وسائل التواصل (2) غير موثوق به (3) مدركات البحث (4)

because we read social media sites which share our opinions.

But is this true? Search engines<sup>(4)</sup> lead us to a wider range <sup>(5)</sup> of sources which

means we can read the news from many different places. However, we should always question what we read and never just accept it as true.

Secondary school students in the UK have had the chance to become news reporters<sup>(1)</sup> for the day. Students created a news website and produced a news report. They selected reporters and photographers<sup>(2)</sup> who went out to look for interesting news in their

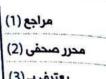


مراسلین صحفیین (1) مصورون (2) یتوم بمقابلة (3) قارئو الأخبار (4) ینشر/ینیع (5)

community. When they had interviewed<sup>(3)</sup> people and had written their stories, the reporters gave their work to the newsreaders<sup>(4)</sup> who then recorded the news. The videos were uploaded to the news website and some were broadcast<sup>(5)</sup> on local television.



Saeed Yousuf is a fact checker<sup>(1)</sup>. He checks the facts in reports before they are sent to the editor<sup>(2)</sup>. Saeed explains that news stories can use both facts and opinions, but it must be clear which is which. Facts can be checked, but opinions are the points of view held by the writer. He believes that it's very important for the public to trust the information in the story, but some newspapers, he admits<sup>(3)</sup>, are better at checking facts than others. It can cause serious problems if newspapers print stories without checking the information carefully first.





# Reading Text (2) (Workbook)

Astronauts<sup>111</sup> have made yet another amazing discovery in space. During a recent space walk to fix part of a satellite, which had been damaged after a meteorite<sup>(2)</sup> had hit it, they saw an unexpected shape on the moon.

Using their onboard digital<sup>(3)</sup> cameras,



رواد الفضاء (1) نيزك (2)

رقعی (3)

يقرب الصورة (4)

يؤكد على (5)

they zoomed<sup>(4)</sup> in to discover what appeared to be a plane, which used to carry bombs during World War 2 and had crashed into the moon. After reporting the find, NASA confirmed<sup>(5)</sup> that there are still 124 planes which were lost during the Second World War, and they believe this may be one of them.

### **Listening Text**



#### Newsreader:

Good morning. Here are today's headlines on Monday, 5th October.

A fire started in a supermarket late last night and 20 fire fighters are still at the scene. Investigators say it is unclear (1) how the fire began, but the police think it had been started



غير واضح (1)

عمدًا (2)

خدمات الإطفاء (3)

إنذار مزيف (4)

لمب (5)

ليناني (6)

deliberately(2). The police and fire services(3) had been called

earlier in the evening, but left when everything appeared to be OK. At the time they believed it was yet another false alarm<sup>(4)</sup>. At midnight, a woman phoned again and said she had seen flames<sup>(5)</sup> at the back of the supermarket, and by the time the fire fighters arrived, the fire had moved to the front of the shop.

A Lebanese<sup>(6)</sup> photographer has won a top photography competition for his photo of a desert sunrise. Twenty-two-year-old, Marwan Hamed told journalists that he had used an old digital camera to take his photo and was surprised that it

had looked so good. Marwan entered his first photo competition when he was only eight years old after he had been given a book about photography<sup>(1)</sup> by his uncle. He didn't win that time, but has continued to take photos and is now working as a professional photographer for a news channel.

(7) Example (7) Agency (7) Agency (8) S (9) Labor (9)

مزر الكاريس (10)

Antigua and Barbuda is the latest country to offer digital nomads, people who work anywhere in the world on their computer, the opportunity to live and work there for two years. Until Covid-19 arrived, the country's main income had been tourism, but now with people having fewer holidays, the government has offered digital nomads a fantastic opportunity to enjoy life on their Caribbean islands. Our Caribbean correspondent, Melody Smith, told us if you want a relaxing place to work, then this is perfect.

### Check Point (2) Choose the correct answer from a, b, c or d:

| 1 The poor clerk took on extra   | work to increase his                             |
|----------------------------------|--|
| a) energy                        | b) effort  |
| c) income                        | d) entertainment                                 |
| 2 The police think that the fire | had been started and it wasn't an accident       |
| a) strangely                     | b) personally                                    |
| c) accidentally                  | d) deliberately                                  |
| 3 Every new house in this mod    | ern compound is equipped with smoke              |
| a) areas                         | b) alarms  |
| c) suits                         | d) services                                      |
| 4 The invention of the           | oress is considered the most important invention |
| it helped transfer knowledge     | and science to next generations.                 |
| a) printing                      | b) sewing  |
| c) cutting                       | d) welding                                       |
| The airline is legally fo        | or the safety of its passengers.                 |

b) acceptable

d) unreliable

a) available

c) responsible

# Vocabulary in Use



# FOCUS on Vocabulary



| to send out a programme on TV or radio  | ينشراينيع            |
|---|----------------------|
| editor  a person who is in charge of a newspaper or magazine                  | محرر/رئیس تحریر      |
| foreign correspondent  a person who finds a news story in a different country | صــــ مراسل اجنبی    |
| headlines  the titles of news stories   | عناوين الأخبار       |
| fact checker  a person who makes sure the information is true                 | مراجع حقائق          |
| interview to ask someone questions  | يجرى مقابلة          |
| investigator a person who tries to discover the facts of what happened        | محقق                 |
| journalist<br>a person who finds a news story and tells the public            | صحفی                 |
| news channel .  | ـــــــ قناة إخبارية |
| a television station where you can see news programmes                        |                      |
| newsreader someone who reads reports on a TV news programme                   | ادئ اخبار قارئ اخبار |

photographer

مصور فوتوغراني

a person who takes photographs, as a Job or hobby

reporter

a person who collects and tells the news for newspapers, radio or TV

scene

مشمد/مكان حدث

a place where something has happened, perhaps a crime

search engine

محرك البحث

a computer program that searches the internet for information

- source

the place something comes from or starts at

#### Notes on Vocabulary

Bear in mind that just reading them may help!

investigator

scene of the explosion. الحقائــق فــى الأحــداث وخاصــة الجرائــم والحوايث)

A team of special investigators have gone to the

inspector

مفتش/مراقب (شخص وظيفته التأكد من أن الناس يؤدون أعمالهم بطريقة صحيحة) Last year, school inspectors reported that 20% of young pupils were unable to read or write.

conductor

مفتش القطار أو الأتوبيس (كمسارى)

As the train pulled out, the senior conductor came around.

admit

ستخدم الفعل (admit) بمعنيين مختلفين ويختلف المصدر المشــتق منه ني كلّ منحما:

(admission یعترف/یقر (والمصدر هنا ) She admitted (that) she had made a mistake. In court, he admitted (to) lying about the accident

admit

يسمح بدخول جامعة او مدرسة او مبنى (والمصدر هنا admission/admittance) You will not be admitted to the theatre after the performance has started.

| fact      | حقيقة/معلومة حقيقية                           | a piece of les  |
|-----------|---|---|
| truth     | حقيقة/صدق                                     | <ul> <li>a piece of Information that is known to be true</li> <li>The book is full of facts about the World Cup.</li> <li>the state or quality of being true</li> <li>There is no truth in the rumour they spread about the scientist.</li> </ul> |
| scene     |   |   |
| م/مسرحية) | ۱- منظر/مشهد (فی فیلا<br>۲- موقع/مکان (احداث) | <ul> <li>The opening scene of the movie is a battle field.</li> <li>Firefighters arrived on the scene of the fire within minutes.</li> </ul>  |
| scenery   | *   | ********  |
| view      | مناظر طبيعية جميلة                            | We drove through some very beautiful scenery<br>in the country.   |
| AIGW      | منظر طبيعى ثابت                               | We had a fantastic view of the mountains from our room.   |

#### Notes on sentences from Listening and Reading Texts

He checks the facts in reports before they are sent to the editor.

- لاحظ استخدام جملتين في زمن المضارع البسيط مع أداة الربط (before) لتكرار الفعلين.

.. but it must be clear which is which.

- لاحظ العبارة (which is which) والتي تعنى التمييز بين شيلين فالجملة أصلها. but it must be clear which is fact and which is opinion.

......but opinions are the points of view held by the writer.

- هذه الحملة أصلها.

..... but opinions are the points of view which are held by the writer. - لاختصار الجملة تم حذف (which are) وتم الإبقاء على التصريف الثالث (held) لأن الجملة مبنية للمجهول.

Search engines lead us to a wider range of sources which means we can read the news from many different places.

- يستخدم ضمير الوصل (Which) هنا للإشارة إلى الجملة قبلها.

### Check Point 3

a) view

c) landscape

### Choose the correct answer from a, b, c or d;

b) scenery

d) scene

- have gone to explore the scene of the explosion T A team of special b) conductors a) investigators d) leaders clemployers of guilt, \_\_\_ The court may assume يفترض that your silence is an b) admission a) admittance d) invention c) affection 3 He always spoke the \_\_\_\_\_, whether people liked it or not. b) fact a) lie d) truce c) truth The research revealed some interesting \_\_\_\_\_\_about the behaviour of cats. b) facts a) fictions d) truces c) truths 5 The movie opens with a \_\_\_\_\_ in a New York skyscraper.
  - Check the answers at the end of the box



on.

zte

# **Vocabulary Exercises**

| • Itemsembering • Understanding • Ayayyay • Annu-  |   | 0.000                   |  |  |  |
|--|---|-------------------------|--|--|--|
| Choose the correct answer from a, b, c or o  | Listing Creating  | Dractice                |  |  |  |
| Key Vocabulary, Reading, Listenian, B, Cord  | d;  | makes perfect!          |  |  |  |
| 1 The CNN news station   | (Key Vocabulary, Reading, Listening, Language & Workbook Vocabulary  1 The CNN news station programmes around the world in many languages. 2 My father got a position as an analysis of broadcasts d) reports |                         |  |  |  |
| al conclimac Frydidinma  |   |                         |  |  |  |
| 2 My father got a position as an accompany   | c) broadcasts   | d) reports              |  |  |  |
| 2 My father got a position as an assistant a) editor b) seller 3 The young actor is a very private man a) meetings b) interviews 4 I've always thought you have the  | at a new mag  | azine.                  |  |  |  |
| a) meetings by private man ent   | is its and  | a) worker               |  |  |  |
| a) meetings b) interviews  4 I've always thought you have the right very serious by the sight ve | and rarely gives رجن د  | to the press.           |  |  |  |
| a) photographer by   | Oice to be alan   | -,                      |  |  |  |
| a) photographer b) programmer  5 He worked for the magazine as a will countries looking for good at  | c) editor   | d) newsreader           |  |  |  |
| 5 He worked for the magazine as a will countries looking for good shots.   | Idlife and h  | e travels to many       |  |  |  |
| a) reporter b) correspondent  The novelist began his career as a newsr   | ما دا   |                         |  |  |  |
| 6 The novelist began his career as a newspan programmer b) reporter  | pnotographer  | d) writer               |  |  |  |
| a) programmer b) rom.  | Puper In Net  | W YORK                  |  |  |  |
| 7 Around 2001, the Google seems  | c) initiaencer  | d) podcaster            |  |  |  |
| a) engine b) power  8 Old people always say that television is a   | c) motor  | بروزاشمره .e.<br>معمد ط |  |  |  |
| , , we television let  | thoir c :   |                         |  |  |  |
| a) result b) source 9 The naughty student was ashamed to   | c) reason   | d) practice             |  |  |  |
|  | + h - 4   - 1   |                         |  |  |  |
| a) deny b) deploy  10 The writer folk stories a  | c) admit  | d) apply                |  |  |  |
| 10 The writer folk stories مصص شعبية<br>a) scattered b) spread   | Irom all over the wo  | orld for his new book.  |  |  |  |
| a) scattered b) spread   | c) told   | d) collected            |  |  |  |
| 11 Experts advise us thatof failure  a) pleasure  b) fear  | e should not stop us  | trying to get success.  |  |  |  |
|  |   |                         |  |  |  |
| 12 The restaurant was recentlyas   |   |                         |  |  |  |
| a) sciected b) leplaced  | e) vofouns1   | ** * * * *              |  |  |  |
| 13 If you are and downloading h  | in files you need a   |                         |  |  |  |
| a) seeinig   | CLOVORIONA  | d)                      |  |  |  |
| 14 Louice officers are flow at the Clime """   | searching for   | rclues                  |  |  |  |
| a) view D) scenery   | c) scana  | d) landform             |  |  |  |
| 15 The earthquake was the worst natural  | to hit the  | city for over 50 years  |  |  |  |
| a) disaster b) achievement   | c) acceptance   | d) trend                |  |  |  |
| 16 The camera in on the old mar  | 1's face hearing the  | bad news                |  |  |  |
| a) boomed b) zoomed  |   |                         |  |  |  |
| a) boomed  | c) bombed   | d) faded                |  |  |  |

|  | 17 In this now   | and committees and   | d the Internet are part o | of our everyda                      | M    |  |
|--|--|----------------------|---------------------------|-------------------------------------|------|--|
|  | W 1 1 10 1 5 to  | let facial           | Cididiran                 | 100                                 |      |  |
|  | 18 The new mach  | ines were not yet    | enough to give use        | eful results                        | A    |  |
|  | a) valued  | b) accurate          | c) hazardous              | a) complex                          | 1    |  |
|  | Working as a n   | ews in places        | at war is a dangerous     | OD.                                 | 1    |  |
|  | a) manager   | b) agent             | c) correspondent          | d) boss                             |      |  |
|  |  |                      | en he saw me at the pa    | d) delibe                           | 1    |  |
|  | a) hopefully   | b) excitedly         | c) intentionally          | d) deliberately                     | 7    |  |
|  | Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms     |                      |                           |                                     |      |  |
|  | 21 The trip to America was a dream which has true for Mahmoud,           |                      |                           |                                     |      |  |
|  | a) come  | b) gone              | c) fell                   | d) grew                             |      |  |
| - Annual Property  | The discovery of DNA was a major scientific                              |                      |                           |                                     |      |  |
|  | a) achieve   | b) achievement       | c) achieved               | d) achievable                       | 1    |  |
|  | The antonym of the verb trust is الشاعات . The antonym of the verb       |                      |                           |                                     |      |  |
| MIZE   | a) recognise   | h) realise           | c) depend                 | Janob (D                            |      |  |
|  | 24 Police officers ar  | re looking th        | e disappearance of tw     | o Children Kidnapped                |      |  |
| 0  |  |                      |                           | d) up                               |      |  |
|  | a) for   | <b>b</b> ) of        | c) into                   |                                     | 1    |  |
|  | 25 The shop owner left his elder son in                                  |                      |                           |                                     |      |  |
|  | a) change  | <b>b</b> ) charge    | c) account                | balance                             |      |  |
|  | at the British Council is published once و معالمة الإخبارية newsletter   |                      |                           |                                     |      |  |
|  | two months.  |                      |                           | d) inform                           | 1    |  |
| I.   | a) inform  | b) informed          | c) informative            | d) information                      | 1    |  |
| 1  | 27 All young people  | e have turned        | social media for n        | ews and information                 | 1    |  |
|  | a) with  | b) on                | c) at                     | a) to                               | ١    |  |
| 28 Big stores have to for customers in the Christmas season. |  |                      |                           |                                     |      |  |
|  | a) compete   | b) competed          | c) competition            | a) competitive                      | ١    |  |
| 2  | The President's s  | peech will be broad  | cast on all channels a    | at 6.00 this evening. ${\mathbb T}$ | he   |  |
|  |  | is similar in meanin |                           |                                     |      |  |
|  | 20 At 10 10 10 10 10 10 10 10 10 10 10 10 10                             |                      |                           | d) watch                            |      |  |
| 21   | a) transmit  | b) download          |                           | professional. The w                 | 10-3 |  |
| 3  | 30 After the boxer won the championship, he turned professional. The won |                      |                           |                                     |      |  |
| "professional" can be the opposite of                        |  |                      |                           |                                     |      |  |
|  | a) academic  | b) smart             | c) amateur                | d) experimen                        | ted  |  |

# Study (



### Lessons 1 & 2

It's highly important to know how and when to use the new grammar.



#### Language

#### past perfect tense

زمن الماضي التام

#### Form

Subj.+ had + P.P.

By yesterday, I had read 5 stories.

#### Negation

Subj.+ hadn't + P.P.

I hadn't seen him before he talked to me.

#### Interrogative

Had + subj. + P.P.

• What had she done before going out?

Had Osama bought the tickets by yesterday?

#### **Passive**

Obj.+ had been + P.P.

 By the time I reached the cinema, all the tickets had been sold.

For an action which happened before another past action or before a stated time in the past.

يعبر عن حدث تم قبل حدث ماضٍ آخر أو قبل وقت محدد في الماضي: الحدث الأول تام والثاني بسيط.

- ▶ I showed my mother what I had bought from the market.
- ▶ He admitted that he had lied to his father more than once.

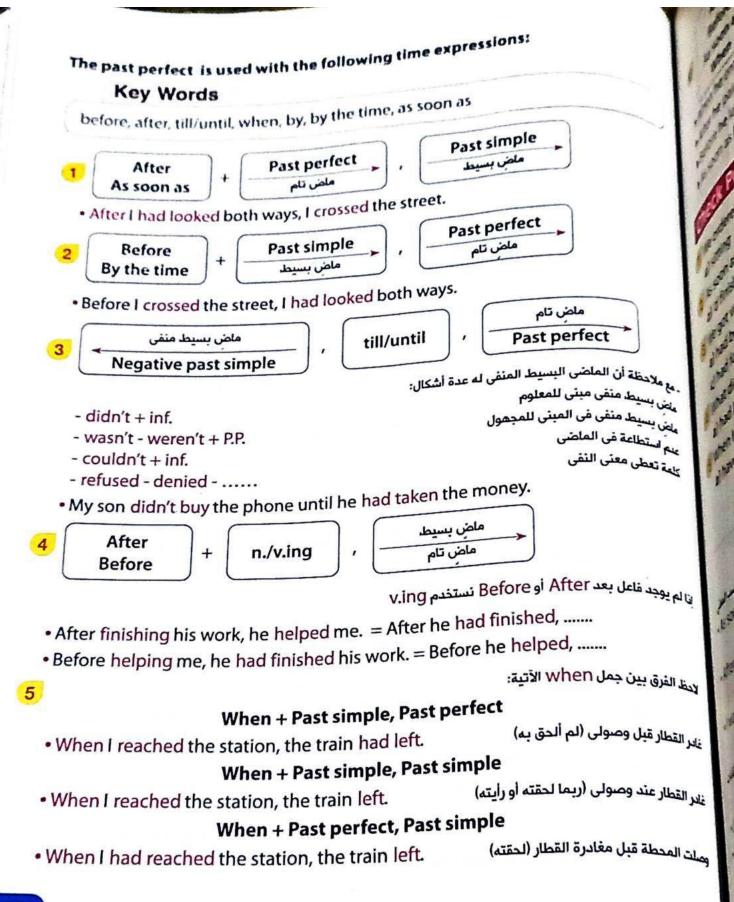
Usage الاستخدام For an action which finished in the past and whose result was visible in the past. بستخدم لحدث انتهى في الماضي ونتيجته كانت واضحة في الماضي.

▶ There was glass on the floor as Osama had broken the window.

#### For duration before something in the past.

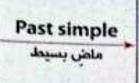
يستخدم لحدث كان مستمرًا لفترة في الماضي قبل حدث آخر مع الأفعال التي لا تستخدم في الاستمرار.

- I had had the bike for ten years before I bought a car.
- By the time I got used to life in Cairo, I had been there for five years.



After Before As soon as When





إذا لم يكن هناك فارق زمنى بين الأحداث

- When he entered the flat, he took off his shoes.
- After he paid the driver, he got out of the taxi.
- Before he left, he asked me to close the door behind him.
- As soon as he read the story, he gave it to me.

Let's abeak our memoru!

### Choose the correct answer from a, b, c or d:

- We ordered our food after we .... at the restaurant.
  - a) sitting
- b) had sat
- c) sit

- d) were sitting
- As soon as I .... a story, I started the next one.
  - a) 'd finished
- b) finish
- c) have finished
- d) was finishing
- We got very wet because we \_\_\_\_\_ to take our umbrellas.

a) had been forgetting

b) forget

c) had forgotten

- d) have forgotten
- What did you do after .....school yesterday?
  - a) had left
- b) left

- c) leave
- d) leaving
- 5 When I ... the stadium, the match started. I didn't miss the beginning.
  - a) have reached b) had reached
- c) reach
- d) was reaching



Check the answers at the end of the book





- ١) إذا وجد أكثر من حدثين في الجملة فيجب تحديد الحدث الأول ليوضع ماض تام والأحداث الباقية إما ملض بسيط وإما مستمر حسب المعنى \*As soon as I saw Ahmed, I realised that I had met him before.
- لم نضع الماضي التام بعد as soon as مباشرة لأنه ليس الحدث الأول وأن الحدث الأول هو (المقابلة) \_
- \* After he got to the station, he realised that he had left the train ticket at home. - لم نضع الماضي التام بعد After مباشرة لأنه ليس الحدث الأول وأن الحدث الأول هو (ترك التذكرة في المنزل)
- \*I was shopping with my friend when I realised that I had lost my wallet.
  - الحدث الأول فقدان المحفظة.
- ٢<mark>)</mark> يســتخدم الماضى التام مع أفعال مثل think/say/know/realise عند اســتخدامها فــى الماضى للحديث عن <sup>اعتقادات</sup> ومحادثات ومعرفة وإدراك لشيء سابق.
- \*I thought I had finished my homework, but I realised I had forgotten the last page.
- \*Iknew where I had put the keys.

ر) يجب ملاحظة المبنى للمجهول جيدا إذا بدأت الجملة بالمفعول وهنا نستخدم had been + P.P. للماضي التام

- After the food had been cooked, it was eaten.
- Before the e-mail was sent, it had been written.

على المتخدام الاسم بعد after/before/until وليس جملة كاملة.

- My friends visited me after lunch yesterday.
- Before the war, the two countries had threatened each other.

ع) بمكـن أن يســتخدم الماضى التام للإشــارة إلى حدث تم في وقت محدد على عكس المضارع التــام وفي هذه الحالة يمكن بتندام العاضى البسيط بدلًا منه .

- He had been to Aswan once in 2000 before he moved there in 2015.
- He went to Aswan once in 2000 before he moved there in 2015.

ـ ولكن إذا أشار الماضي التام إلى خبرة وليس حدثًا محددًا لا يمكن استخدام الماضي البسيط.

• He had never seen snow until he moved to Europe. NOT He never saw snow...

Let's check our memory!

## Check Point 5 Choose the correct answer from a, b, c or d:

- 1 After the money ......, I was able to buy the new car.
  - a) had been saved

b) saved

c) had saved

- d) has been saved
- When my father looked at me angrily, I realised that I .....something wrong.
  - a) have done
- b) would do
- c) am doing
- d) had done
- 3 I thought Hany .....a car, but he said it was his brother's.
  - a) had been bought b) had bought
- c) was buying
- d) has bought
- 4 Ali said that he ........................ Osama to his party the previous week.
  - a) invited
- b) has invited
- c) had invited
- d) would invite
- 5 He .....the film until he had booked the ticket.
  - a) had seen
- b) wasn't seen
- c) hadn't seen
- d) couldn't see



## PLACHOE F

## Language Exercises

|       | membering Understanding Applying Applying                                   |                      |                      |
|-------|---|----------------------|----------------------|
| C     | hoose the correct answer from a h   | C. C. C. C. C.       |                      |
| ١.    | a) punished b) had punished   | d:                   |                      |
|       | a) punished b) had punish   | d made many mistak   | es,                  |
| 2     | a) punished b) had punished They couldn't go swimming because the a) forget | c) punishing         | d) have punished     |
|       | a) forget   | y their swim         | suits.               |
|       | c) had forgotten  | b) Have forgotten    |                      |
| 3     | After he had written the letter, he   | d) were forgetting   |                      |
|       | a) has posted b) posted   | 1260                 | N                    |
| 4     | He continued his journeyhe ha   | d changed the two    | d) was posted        |
|       | No day  |                      | d) after             |
| 5     | When Ienough money, I bough   | • • b • • • • •      | a) arter             |
|       | b) was saving   | c) have saved        | d) would save        |
| 6     | The people in the city felt a lot safer after                               | er the wild animal   | by the police.       |
| \     | u, = == 3.10  | b) had been caugh    | it                   |
| )_    | c) was catching   | d) has been caugh    | t                    |
| 7     | After my work, I went back hon  | ne with my friends.  |                      |
|       | a) finish b) finished   | c) finishing         | d) had finished      |
| 8     | As soon as they had found a flat, they                                      | married.             |                      |
|       | a) get b) getting   |                      | d) got               |
| 9     | He said that they each other fo   | r many years.        |                      |
|       | a) have known   | b) knew              |                      |
|       | c) had known  | d) have been kno     | wing                 |
| 10    | When they the theatre, the pla  | y had already starte | ed.                  |
|       | a) reach b) reached   | c) had reached       | d) will reach        |
| 11    | After the house, we furnished   | t.                   |                      |
|       | a) had been painted   | b) has painted       |                      |
|       | c) had painted  | d) is painted        |                      |
| 12    | I applied for a job in a nearby bank  | I graduated.         |                      |
| (4=2) | a) already b) while   | c) just              | d) as soon as        |
| 2     | I knew that she Luxor before, s   |                      | ommend a good hotel. |
|       |   | c) has been visit    | ing d) has visited   |
|       | a) visited b) had visited   | TIUS DECIT VISIT     |                      |

|            |   | 14 When I            | the news, I couldn't   | believe it.  |  |               |
|------------|---|----------------------|--|--|--|---------------|
|            |   | a) iieard            | hibarr   | c) will near   | d) was hearing   | 0             |
|            |   | 15 By the time M     | aryam was 26, she  | married for three  | years.   | 10            |
|            | 1   | a) has               | b) had been  | c) has been  | a) was being   | 1             |
|            | 1   | 16 I was doing m     | y homework when I re   | ealized that I to  | o study 2 pages  |               |
|            | 1   | a) had forgotte      | en b) forgot   | c) was forgetting  | d) have forgotten  | 1             |
|            |   | 17 The woman         | for a taxi before  | e her friends arrived.   |  | 1             |
|            |   | a) has phoned        | b) phones  | c) phoning   | d) had phoned  | 1             |
|            |   | The facts            | by the reporter be   | fore he wrote his repo   | rt.  | P             |
|            |   | a) had checked       | b) had been chec   | ked c) are checked   | d) are checking  | Total Control |
|            |   | is I didn't phone    | AmgadI had   |  |  | 1             |
|            | I.  | a) before            |  | c) because   | d) by the time   |               |
|            |   |                      | e robberher  | when she was openii  | ng the door to her   | 12            |
|            |   | apartment.           |  | 93 65  |  | -             |
| -          |   | a) attacked          |  | b) was attacking   |  |               |
| )          | ).  | c) has attacked      |  | d) had been attac  |  |               |
| SATISTICS. | 2   |                      |  | d returned the stolen  |  | 1             |
|            | E CONTRACTOR OF THE PERSON OF |                      |  | c) hasn't set  |  | 2             |
|            | 22  | They waited pati     | ently until the head   | master speak   | ing.   | 3             |
|            |   |                      |  | c) finished  |  |               |
| ı          | 23  | At first, I was very | y nervous, but after   | a while I to fe  | el more confident  | 640           |
|            |   |                      |  | c) have begun  |  |               |
|            | 24  |                      |  | he had written 100 r   |  |               |
|            |   | a) awarded           | ner meneren 40. 2006 2000 200 (1900 ± 1900 | b) hadn't awarde   | the state of the s |               |
|            |   | c) didn't award      |  | d) wasn't awarde   |  | 1             |
| -          |   |                      | e article which  | Section 1997 Annual Control of the C |  |               |
|            |   | a) had written       | e article writer   |  |  | 8             |
|            |   |                      |  | b) wrote   |  |               |
| 2          |   | ) had been writte    |  | d) has been writt  |  |               |
| 2          |   |                      |  | mmatically incorrect   |  |               |
|            | a   | ) The children sw    | am in the pool afte  | r they had finished t  | heir homework.   |               |
|            | 2011  |                      |  | r they finished their  |  |               |
|            |   |                      |  | after they finished t  |  |               |
|            |   |                      |  |  |  |               |
|            | -)  | e cimaren dia        | in communitie poc  | ol until they had finis  | sned their homework  |               |
|            |   |                      |  |  |  |               |

|      | 27 When I closed m   | ly room door             |  |                  |
|------|--|--------------------------|--|------------------|
|      | This means   | door, my frien           | d had played some musi   | c.               |
|      | a iviv menn sto  | nnad - I                 |  |                  |
|      | b) I could still he  | ar the music playing     | ter I closed my room doo<br>my friend did not stop.  | or.              |
|      | CHAIN HIGHER SHOP  | וחפת הוביי               | " I HIGHE DIA DAT CLAS   |                  |
|      | a) On closing m  | y room door              | or, trien I closed my roor   | n door.          |
| 2    | All looked both  | Ways, and thon I         | and playing music.   |                  |
|      | a) All crossed th  | e street after looking I | both wave  | ans              |
|      | b) mind  | CIOSSED THE STreet L     | 20 100   |                  |
|      | Manage Commission of the Commi | Wie Stiegt, All bad las  | A Process & Artist Control of the Co |                  |
|      | a) beine tookii  | 9 DOLLI WAYS, Ali cross  | od 41.   |                  |
| 2    | a Marine in the  | e following is correctly | V ctructure 12   |                  |
|      | a) As soon as Sai  | my phoned me, I visit    | ed him   |                  |
|      | b) As soon as Sa   | my had phoned me. I      | had visited him  |                  |
| 5    | c) As soon as Sar  | my phoned me, I had      | Visited him  |                  |
| 7    | d) As soon as Sa   | my phones me, I visit    | ed him   |                  |
| 30   | Which one of the   | e following isn't corre  | ectly structured?  |                  |
|      | a) When I reache   | ed home, my mother       | had cooked the dinner  | 9                |
|      | b) When I had re   | ached home, my mo        | ther cooked the dinne  |                  |
|      | c) When I reache   | d home, my mother        | finished cooking the d   | inner            |
|      | d) When I had re   | ached home, my mo        | other had cooked the d   | inner            |
| 31   | 1to him u  | until he had apologis    | sed.   | illici.          |
|      | a) talked  | 1 \ 1: 1                 | c) wasn't talking  | d) hadn't talked |
| 32   | she cook   | ked the food, she wa     |  | a) Hadir talked  |
| 20.2 | a) Until   | <b>b</b> ) By            | c) No sooner   | d) After         |
| 22   |  |                          | ents left the classroom  |                  |
| 30   |  |                          |  | 74-70            |
|      |  | <b>b)</b> didn't ring    |  | d) rang          |
| 34   | I left the   | office, I had written    | 5 reports.   |                  |
|      | a) After   | b) By the time           | c) As soon as  | d) Until         |
| 35   | When I got to scl  | hool, the first lesson   | ·  |                  |
|      | a) had started   |                          | b) had been start  | ed               |
|      | c) starting  |                          | d) had been start  | ting             |
|      | -, 5 3   |                          | A STATE OF THE STA |                  |

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## Test Yourself (CO)



### Unit 10

Lessons 1 & 2

|     | remen      | nbering • Unde | rstanding      |             | <ul> <li>Analysing</li> </ul> | O Fundamenting | Creating     |                         |  |
|-----|------------|----------------|----------------|-------------|-------------------------------|----------------|--------------|-------------------------|--|
| (   | Oc         | hoose the      | COrroc         | •           |                               | - cord         | Ì            | Check you<br>comprehens | ur vocabulary, grammar,<br>sion and translation skal |
|     | 1          | The presid     | ent ad         | dressed t   | he nation                     | in a telev     | ision        | afte                    | er the elections.                                    |
| A   |            |                |                |             |                               |                |              |                         |  |
|     | 2          | Mrs. Mary i    | s a/an         | e f         | or a small                    | l publishi     | ng fashio    | n magaz                 | zine in Oxford.                                      |
|     |            | a) editor      | T. T           | b) disco    | verer                         | c) pr          | ogramme      | er (                    | d) actor   |
|     | × .        | ine famous     | s TV ar        | nnouncer    | has                           | celeb          | شاهیر rities | and p م                 | d) actor<br>olitical leaders o                       |
|     |            |                |                | UI UVEI /   | VEALS                         |                |              |                         |  |
|     |            | i) reviewed    | ł              | b) interv   | iewed                         | c) re          | plied        |                         | d) recovered   |
|     | - I        | n the last f   | ew ye          | ars, there  | has bee                       | n a great      | investme     | ent in th               | a) recovered<br>ne new                               |
|     |            | 37             | cii doi        | i i cause i | Jonution.                     |                | - 10         |                         |  |
|     | d          | ) causes       |                | h) reculte  | 5                             | c) co          | nsumption    | ons                     | d) sources   |
|     | <b>5</b> 1 | must           | tha            | t the resu  | ılts of the                   | exam we        | ere disapp   | pointing                | g.   |
|     | •          | domit          |                |             |                               |                | 11           |                         | A OVER-  |
| II. | 6 50       | ome local f    | armer          | s still use | f                             | arming n       | nethods v    | which h                 | ave been used f                                      |
| D.) | 183        |                | years.         |             |                               |                |              |                         |  |
| 1   | a)         | developed      | l k            | b) moder    | 'n                            | c) tra         | ditional     | 13                      | d) applied   |
|     | 11         | iere are pla   | ins to         | send        | and                           | some ord       | linary pe    | ople to                 | Mars by 2030   |
|     | a)         | COMPETORS      | L              | al cailant  |                               | -11            | rologore     |                         | d) actro-  |
| 8   | Yo         | u can enjo     | y an           | excellent   |                               | of leisur      | e and sp     | orting f                | facilities in Sha                                    |
|     | EI S       | Sheikh.        | iles           | ·······     |                               | J. ICIDAI      |              |                         | 209  |
|     |            | range          | b              | ) queue     |                               | c) act         | ivitv        | ))                      | d) line  |
| 9   | I sa       | w her a fev    | v davs         | hefore s    | he                            | c, ac.         | ivicy        |                         | -/   |
|     | a) i       | mmigrates      | h              | had im      | miarated                      |                | migrating    | a a                     | d) immigrated  |
| 10  | Afte       | er             | schoo          | Mahme       | nigrated                      | od in a r      | octourant    | forav                   | ear miningrated                                      |
|     | a) h       | ad left        | JCHOO!         | ) looving   | Jua work                      | ed in a re     | estaurarii   | l loi a y               | d) les   |
| 11  | Onc        | ad left        | رن<br>معمناه م | leaving     |                               | c) be          | ing iert     | 1:41 - 1                | a) leave   |
|     | 2) 110     | e the journ    | nalists        | had ask     | ed all the                    | eir questi     | ons, the     | politicia               | an   |
| 12  | O. A       | as left        | b)             | was leav    | ving                          | c) had         | d left       | 39                      | d) left  |
| 12  | By th      | ne time we     | got t          | o the sta   | dium, ou                      | ır team        | tv           | vo goal                 | s.   |
| 1   | a) na      | is scored      | <b>b</b> )     | were sco    | orina                         | c) had         | scored       | 19                      | d) will score  |
| 3   |            | a radi         | o prod         | gramme      | about W                       | illiam Go      | olding las   | t week                  |  |
| ě   | ) he       | ard            | b)             | was hea     | ring                          | c) had         | heard        |                         | d) am hearing  |
|     |            |                |                | o comp      | ning                          | e) Had         | a ricard     |                         | a) aili nearing                                      |
| ,   | ivals      |                | וטו נוו        | e compa     | iny for fit                   | ve years i     | before ne    | e quit a                | nd went with t                                       |
|     |            |                | Tale and       |             |                               |                |              |                         |  |
| d   | ) Wa       | s working      | b)             | had wor     | ked                           | c) has         | worked       |                         | d) is working  |
|     |            |                |                |             |                               |                |              |                         |  |

| a) already see c) didn't see The student decided not to make a) being punished c) had punished Tigers are one of the most power different species (2) that still exist too south China and Sumatra tigers are irresponsible hunting, the Bali, Casp extinct. This could soon happen to Tigers do not shy away from wate escape the heat in hot climates. In the past, tigers were consider man had taken up more of the land themselves to hunt. They thus turned were attacked by these tigers particulars. | d) had alre that mistake agair b) punishe d) punishe answer the quest rful and graceful <sup>(1)</sup> day, namely the Be in danger of beco lan and Java tige the other species er and enjoy bath | ions: animals in the world. The many sections animals in the world. The many sections animals in the world. The many sections and lakes and lakes and lakes | e<br>n,<br>to  |
|--|---|---|--|
| themselves to hunt. They thus turned were attacked by these tigers. Per these animals with the promise of livestock was over, man continue poachers too hunt tigers for their lambda sought after. Bones and other traditional Chinese medicine. Althory carried out and unless it is stopped become extinct too.  | pole were then e<br>rewards. Even a<br>d to hunt tigers<br>body parts know  | their food. Farmers' lives incouraged to hunt and ter the threat of tiges, this time for recreating that the skin of tiges                                  | stock<br>d kill<br>ers on<br>ion <sup>(6)</sup> .<br>gers is |
| <ol> <li>Choose the correct answer from a 1 How many species of tigers we a) three.</li> <li>b) four.</li> <li>There were less hunting groun a) the tiger population was be b) man had occupied the land c) the farmers put their livesto d) they liked hunting livestock</li> <li>Poachers are people who</li></ol>   | ere there origina<br>c) five.<br>nds for the tigers<br>coming bigger<br>ck there  | illv?   | )  |
| c) hunt tigers illegally   |   | tiger's body parts  |  |
| (7) مقامیر   | (5) تصنید<br>(6) تسلیة  | (3) منقرض<br>(4) حشرات  | (1)رشيق<br>(2)غصيلة  |

00

Of

4 Illegal poaching will a) cause the extinction of tigers b) increase the population of tigers c) increase the amount of Chinese medicine d) increase the price of body parts 5 Hunting tigers is considered a kind of b) mercy a) business d) both a and c c) recreation 6 The other noun that means "livestock" is d) tigers c) pests a) poachers b) cattle 7 Tigers' bones can be used in ..... b) food a) traditional medicine d) feeding livestock c) recreation 8 According to the passage, tigers ...... b) are in danger of extinction a) don't fear hot climates d) don't eat livestock c) don't like water 3 A) Choose the correct Arabic translation:

1 Mass media play an important part in shaping public opinion and public attitudes. Therefore, there are new laws that assure the credibility and responsibility of them.

عليب وسائل التواصل دورا محوريا في صياغة الرأى العام والاتجاهات العالمية ومن ثم هناك قوانين معاصرة تؤكد مىقمم ومسلولياتهم.

b) يلعب الإعلام دورا غير مهم في تشكيل الرأي العالمي والاتجاهات العامة ولذلك توجد قوانين جديدة تضمن مصداقيتهم ومسلوليتهم.

ر تشكل وسائل الإعلام دورا بارزا في صياغة الـرأى والاتجاهات العامــة ولذلك لا توجد قوانيــن جديدة لضمان مصداقيتهم ومسلوليتهم.

d) تلعب وســائل الإعلام دورا هاما في تشــكيل الــرأي العام والاتجاهات العامة ولذلك توجــد قوانين جديدة تضمن مصداقيتهم ومسلوليتهم.

2 Many young men accept the news they get from social media as a truth. However, much of this news can be misleading and may disturb stability and peace of society.

على الأخبار التي يسـمعونها من وسائل الإعلام كأنها حقيقة. لكن الكثير من الأخبار قد (ع تكون مضللة وتضر بمصلحة المجتمع وسلامته.

ل يقبلُ الكثير من الشباب الأخبار التي يحصلون عليها من وسائل التواصل الاجتماعي على أنها حقيقة ومع ذلك مَان كُثِرًا مِنَ الأَحْبِارِ قَد تَكُونَ خَادِعَةً وقد تَصْرِ الاستقرارِ والسلام في أي مجتمع.

ع) يقبلُ كثير من الناس الأخبار التي يمتلكونها من وســائل التواصل الاجتماعي على أنها صدق. ومع ذلك فإن كثير مِنْ الأَخْبَارُ قَد تَكُونُ صَادِقَةً وقد تَضْرُ الاستقرارُ والسلام في المجتَّدع.

d) يقبل الكثير من الشباب الأخبار التي تأتيهم من وسائل الإعلام على أنها واقع. ولكن الكثير من الأخبار قد لا تكون خادعة وتضر الاستقرار والسلام في أي مجتمع.

- 3 Due to passive modern forms of entertainment such as the TV and the internet, young people lack physical fitness and body flexibility.
  - ، بسبب وسائل الترقيه الحديلة السلبية مثل التلفزيون والإنترنت يفتقر الشباب إلى اللياقــة البنتية والمرونة الجسدية لأن وسائل الاستمتاع الحديثة غيـر المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية والمدينة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المدينة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المدينة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المدينة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المعروفة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة البدئية المعروفة المعروفة المعروفة مثل التلفزيون والإنترنت قد تجعل الشـباب يفقـد اللياقة المعروفة ال
  - روب بيسديه.
     انتبجة لوسائل الترفية السلبية الحديثة مثل التلفزيون والإنترنت يفتقد المراهقين إلى اللياقة العقلية والمرونة
- المسبب وسائل الاستمتاع السلبية الحديثة مثل التلفزيون والإنترنت يفتقر الناس إلى الكفاءة النفسية والثبات الجسدى. B) Choose the correct English translation:
  - a) Do you accept putting laws to watch and prohibit any websites and mass media pages generally those that become a source of rumours which
  - b) Do you agree with making laws to monitor and prohibit some websites and social media pages especially those which have become a source of rumours which threaten society?
- c) Do you agree with making laws to monitor and let some websites and social media blogs specially what have become a resource of facts and
- d) Are you for putting laws to watch and ban any websites and social media ads especially those which became a source of truth and threatened society? يختلف الناس في نظرتهم لتطور الاتصالات فمنهم من يرى أنها تطور طبيعى، ومنهم من يظن أن أضرارها تفوق
- a) People differ in their view of communication development. Some of them مزاياها وأنها أصبحت تضر بالعلاقات الاجتماعية. think it is a natural development. Others think that its harms exceed its advantages and it is harming social relationships.
- b) People are different in their sight of communication progress. Few of them think it is normal development. Some of them believe that its damages pass their advantages and it is hurting social relationships.
- c) People differ in their opinion of connection development. Some of them see it is a usual development. Others guess that its harms exceed its disadvantages and it is damaging social relationships.
- d) People are different in their view of communication development. Some of them say it is a neutral development. Others think that its harms overweight its advantages and it is harmless to social relationships.

| 0         | a) Producers use mass media in announcing their products as they attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become disturbing attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become annoying attract millions of people. However, these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people.   |
|-----------|--|
| ) w<br>fo | because of their repetitions and disturbing their produce since (ney d) Producers take social media in advertising their produce since (ney attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people. Though these adverts have become disturbing attract millions of people attract millions of people. Though these adverts have become disturbing attract millions of people attract millions of peopl |
|           |  |
|           | d more than lused the right vocabulary.  I used a topic conclusion.  |

## Study

### Lessons 3 & 4



### A Vocabulary

#### Vocabulary on Reading

| adults (n)      |             |
|-----------------|-------------|
|                 | كبار/بالغين |
| agree (v) (d)   | يوافق       |
| brilliant (adj) | متميز/رائع  |
| compare (v) (d) | يقارن       |
| aeation (n)     | خلق/إنتاج   |
| education (n)   | التعليم     |
| journalism (n)  | صحافة       |
| 00.             | حامه        |

| keen (adj)      | حريص/متحمس     |
|-----------------|----------------|
| launch (v) (ed) | يطلق           |
| teenage (n)     | مرحلة المراهقة |
| teenager (n)    | مراهق          |
| tone (n)*       | نغمة/نبرة صوت  |
| speed (n)       | سرعة           |
| website (n)     | موقع إنترنت    |

#### \* The answering machine asked to leave a message after the tone.

### Vocabulary on Listening

| طوارئ     |
|-----------|
|           |
| شاكر/ممتن |
| متورط     |
| محظوظ     |
| نطق       |
|           |

| stick (v)            | يعلق/يلتصق |
|----------------------|------------|
| uninjured (adj)      | غير مصاب   |
| unknown (adj)        | غير معروف  |
| wave (n)             | موجة       |
| witness (n) (v) (ed) | عدايشمد    |

| 1       |      |         |         | The same of the sa |
|---------|------|---------|---------|--|
| rendita | 10 0 | Workhoo |         | ···lanv  |
| 2000    |      | WORKDOO | v vocab | LILAI Y  |

| artist (n)       | هذان           |  |
|------------------|----------------|--|
| barrier (n)      | حلجز           |  |
| bury (v) (y ied) | يدغن           |  |
| cave (n)         | كمن            |  |
| century (n)      | قرن            |  |
| consequences (n) | نتائج/عواقب    |  |
| council (n)      | مجلس/ميلة/معمد |  |
| erect (v) (ed)   | يېنى/يشيد      |  |
| exploration (n)  | استكشاف        |  |
| historian (n)    | مؤرخ           |  |
| incident (n)     | حانث           |  |
| location (n)     | موقع           |  |
| monument (n)     | ثر             |  |

| )                |             |  |
|------------------|-------------|--|
| necropolis (n)   | مقبرة كبيرة |  |
| objects (n)      | مين         |  |
| order (n)        | عرتيب       |  |
| overhead (adj)   | عواش        |  |
| permission (n)   | بنالتمريح   |  |
| recent (adj)     | متن         |  |
| remains (n)      | بقياءاتلا   |  |
| remarkable (adj) | رائع        |  |
| route (n)        | ماريق       |  |
| sculpture (n)    | تعنالانمت   |  |
| spokesperson (n) | متدنث رسمی  |  |
| successful (adj) | ठ्य         |  |
| whale (n)        | وت          |  |

### Expressions, Phrases & Prepositions

| call for help     | يطلب/يتصل للمساعدة           |
|-------------------|------------------------------|
| cover the importa | nt information               |
|                   | يغطى/يتناول المعلومات الهامة |
| able to           | مّادر أن                     |
| example of        | مثال لـ                      |
| happy about       | سعيد ب                       |

| give permission  | يعنع إننا/تصريخا |
|------------------|------------------|
| in the hope of   | على أمل أن       |
| interested in    | ممتم ب           |
| keen on          | ريص على          |
| spokesperson for | المندا           |

#### Derlyatt.

| Verb          |       | Bellvativ   | 62        |             |                     |
|---------------|-------|-------------|-----------|-------------|---------------------|
|               | بدنن  | burial      |           | Adjecti     | ve                  |
| bury          |       |             | مفن       | buried      | منفون               |
| compare*      | يقارن | comparison  | مقارنة    | comparative | مقارن <i>ا</i> نسبی |
| educate       | يعلم  | education   | التعليم   | educational | تعليمى              |
| explore       | يستكث | exploration | استعشاف   | exploratory | استكشاغي            |
| locate eagles | يحددم | location    | موقع      | located     | قائم امومنوع        |
| permit        | يسمح  | permission  | إنن/تصريع | permitted   | مسموح               |
| succeed       | ينجح  | success     | واجن      |             | ناجع                |

I compared several care before buying one.
 He's a well-behaved child in comparison with his brother.
 She did a comparative study of classical and modern art.

## Words, Synonyms & Antonyms

فينزه

انبه

/**T** 

in

Kil,

مان

Li

N,

| Word Meaning                | المراسف Synonym               | المضاد Antonym       |                                  |
|-----------------------------|-------------------------------|----------------------|----------------------------------|
| barrier خاجز                | obstruction/blockade          | assistance opening   | مساعدة<br>اغتتاح                 |
| brilliant متميز/رائع        | outstanding/<br>distinguished | ordinary/common      | عاسى/شائع                        |
| compare يقارن               | contrast                      | discard              | ععبتسي                           |
| consequences<br>نتائج/عواقب | results                       | causes/reasons       | اسباب                            |
| erect يېنى/يشيد             | build/construct               | destroy/demolish     | يدمر                             |
| keen حريص/متحمس             | eager/enthusiastic            | unconcerned/indif    | ferent<br>غیر <mark>مم</mark> تم |
| يطلق launch                 | initiate/introduce            | end/stop             | ينهى ايوقف                       |
| permission اذن/تصريح        | agreement/license             | denial/refusal       | انكارارفض                        |
| remarkable وانع             | extraordinary                 | familiar<br>ordinary | مالوف<br>بادی                    |

| C                 |                      | the correct answer f   | rom a, b, c or d.                    |
|-------------------|----------------------|------------------------|--------------------------------------|
| Cneck Poi         | nt (1) Choose        | the correct answer i   | e by next October.                   |
| The company       | hones to             | the new los            | d) launch                            |
| a) attack         | b) compete           | c) consume             | intil secondary school               |
| 2 My cousin rece  | elved her            | at private schools c   | d) punishment                        |
| a) treatment      | b) surgery           | c) education           | the museum.                          |
| 3 Children must   | be accompanied b     | y a/an In<br>c) driver | d) safeguard                         |
| a) friend         | b) adult             | c) driver              | ct insects.                          |
| 4 These rocks cor | tain the fossils and | d of extin             | d) seeds                             |
| a) remains        | b) bricks            | c) specks              | of an ancient Egyptian kin           |
| 5 Archaeologists  | have recently unco   | overed a               | of an ancient Egyptian king          |
| in Saggara when   | re they found his r  | nummy.                 | d) cave                              |
| a) palace         | b) necropolis        | c) valley              | Oben't the answers at the end of the |

### Reading Text (1)

What kind of websites did Amy Hope want to create? Why?

### A teenage world!

A new website has just been launched(1) by teenagers for teenagers.

Our World is the creation<sup>(2)</sup> of Jake and Amy Hope who wanted a news website that other teenagers would enjoy. 'Adults think teenagers are only interested in music and sport,' explained Amy, 'but that isn't true!'



يطلق (1)

خلق/إنتاج (2)

تعليم (3)

كبار/بالغين (4)

ريص/متحمس (5)

Our World has news, technology, education<sup>(3)</sup>, music and sport, but what makes it different is that all the reporters are teenagers.

Teenagers sometimes see the world differently to adults<sup>(4)</sup>, Jake told us and it seems he's right. It's brilliant, said 13-year-old Henry, it's much more interesting than most websites. His sister agrees, I really like the fact that all the reports are by teenagers who are keen<sup>(5)</sup> on the same things as me.

Do you think that the website Our World is useful? Why?

## Reading Text (2) (Workbook)

Two days ago historian, José Galán and his team discovered the ancient remains(1) of a 15 or 16-year-old girl who had been buried for 3,600 years. José was part of a team of Spanish and Egyptian experts, who had been given permission to explore a necropolis on Luxor's West Bank, in the hope of finding out more about the history of the area. What makes the discovery 50 amazing is that the teenager had been buried with lots of

بقايا الثار (1)

The Egyptian government was very happy about the new discovery. The government said it was one of the most remarkable<sup>(5)</sup> discoveries in recent years. 'We plan to show the objects in a museum very soon for everyone to see, a spokesperson for the government said.

What is the strangest piece of news have you ever heard or read?

### Listening





1. Two walkers had a lucky(1) escape last night after a storm hit the small coastal<sup>(2)</sup> village of Largs in Scotland. Heavy rain started at 5pm and by 6pm strong winds had blown a lot of water onto the footpath on the sea front. Witnesses(3) say that the walkers were halfway along the path when a huge wave(4) knocked them over. Police believe that the walkers were two local women, but no names have been given, and the women have been returned safe and well to

| بظ (1) | محظو |           |
|--------|------|-----------|
| ى (2)  | ساحا | HI, HEROT |
| (3) ك  | شمو  |           |
| (4)    | موحة |           |

their families.

2. Police were called to a house in Beedon yesterday to help a (5) dile teenager stuck in a bathroom window. Neighbours saw the feet of 13-year-old Leila Tahar sticking out of the window and thought it was a thief. When the police managed to free the teenager, they discovered that Leila lived at the house, but had forgotten her keys! She said, 'The only window open was the bathroom one, but it was a bit small!' What is strange about the second place or

## Listening Text (2) (Workbook)

#### Newsreader:

Welcome to the Rotterdam local news. Today we have an amazing story of how a sea animal saved the lives of many adults and children by stopping a train ten metres in the air in the middle of a city. Yes, you heard me correctly. The plastic sculpture(1) of a whale's tail,

تمثال (١) غير معروف (2) حولجز (3) غير مصاب (4) شاكر/ممتن (5)

which had been created twenty years earlier by a local artist, had been erected by the Local Council at the end of an overground railway line. Little did they expect the work of art to save lives. However, last week when, for some unknown<sup>(2)</sup> reason, the train could not stop at the final station on its route, it crashed through the safety barriers(3). The sculpture at the end of the railway line was able to catch the runaway train and prevent it from falling into a park below where parents with their children were playing happily.

Luckily, the train had been emptied just moments before, so the only person onboard was the train driver. As he got off the train uninjured(4), he said he was glad that nobody had been hurt and was very grateful(5) to the artist who had created the tail.

So, it just goes to show you; art can save lives! In other news ...

#### Check Point 2 Choose the correct answer from a, b, c or d: Let's check our memory! The fisherman's small boat was smashed by a huge \_\_\_\_\_, but the fisherman a) wave b) drought The glue to the little boy's fingers every time he uses it. d) shot of the murder reported hearing two gunshots and a scream. We were \_\_\_\_\_\_ to our neighbours for letting us use their garden for the party. 5 Scientists believe that many areas are in danger of being flooded because of the changes caused by global warming. a) desert b) empty c) coastal d) mountain Cheak the answers at the end of the book. **Vocabulary in Use** FOCUS on Vocabulary . launch to start something, usually big or important . remains بقايا/آثار the parts of something that are left after the rest has been destroyed or has disappeared \_ necropolis مقدرة an area of land where dead people are buried, especially a large ancient one \_ permission اذن اتصريح

if you have permission to do something, you are allowed to do it

## Notes on Vocabulary

reading them may help!

(تصريح) موافقة/رضا permit (countable)

تصريح رسمى مكتوب

permission (uncountable) Osama drove his father's car without his permission.

▶ People from other countries require work permits.

location

موقع/مكان (للتصوير مثلًا)

مكانة/وظيفة/مركز في الملعب

▶ We have not found a suitable location for the new offices.

Most of the movie was shot on location in Africa.

First, get yourself into a comfortable position.

First, get yoursell !!! Pirst, get yoursell !!! الموقوف أو الجلوس مثلًا) الموقوف أو الجلوس مثلًا) Scientists from all over the world have plans for

exploration

استكشاف (مكان)

discovery اكتشاف (شي، لم يكن معروفًا من قبل)

invention

اختراع (شيء لم يكن موجود'ا من قبل)

space exploration. ▶ The discovery of oil has shared in the development

No other invention had a greater effect on people's life than the internet.

فخور ہـ

(verb + ing) کیتبعما اسم/ضمیر او The company is proud of its achievements.

proud to

فخور أن (يتبعما الفعل في صبغة المصدر)

proud that

فخور أن (يتبعها جملة كاملة)

I'm proud to say we made the right decision.

We're proud that they choose our school for the competition.

recent

حدیث (مصنوع/تام منذ فترة قصیرة)

▶ All applicants should send a recent photo with their CV.

modern 5

حديث/متطور (نتيجة لاستخدام طرق أو وسائل حديثة) Modern technology has had a huge impact on all of us.

| jotes or   | - Jelicelices fr   |   |  |
|--|--|---|--|
| said 13-   | Year-old H-  | om Listening and F  | Reading Texts  |
| of a 13 ch 10 ye   | ar-old girl  | and his team discovered   | the ancient remains  |
| لاسم بعدها.  | التثدام العبارة كاملة كصطة لا  | (year) هي اللعبيرات السابقة بسبب  |  |
|  |  | (year) في التعبيرات السابعة الم   | - لاحظ استخدام صيفة المفرد   |
| The Lg/Parents   | was very   | happy about the new die   | ***************************************  |
| ل ولیس کافراد  | بيذه المقصود الحكومة ككا   | and the new dis   | scovery  |
|  | - 03 (gc   | overnment) مع (was)   | - لاحظا استخدام الفعل في صيغة  |
| 'It's much more  | Interesting than mo  | Ost websites!   |  |
| معل (بکٹیر) ر  | ٠٠٠٠ المقارنة ب  |   |  |
|  | التعبير عن درج   | عة المقارنة (nore interesting   | - لاحظ استخدام (much) مع م   |
| Little did they e  | expect the work  |   |  |
|  | expect the work of a   | irt to save lives.  |  |
| تبر (inversion).   | : بيات بـ (Little) وهو ما يع:  | (did they expect) لأن الجملة  | *  |
| 974000-  |  | - United they expect)   | لاحظ استخدام صيغة الاستفعام أ  |
| /A1  | 3  | citate of   |  |
| (1/10 50   | oner - Hardly – Not  | ، کثیرة إذا بدانا بها مثل:<br>معرد only – In no wear  | نفس الشيء قد يحدث مع تركيبات   |
| (NO SO   | oner - Hardly – Not  | ، کثیرة إذا بمانا ہما مثل:<br>t only – In no way – Seld   | نفس الشيء قد يحنث مع تركيبات<br>om - Rarely)   |
|  | oner - Hardly – Not  | t only – In no way – Seld   | نفس الشيء قد يحيث مع تركيبات<br>om - Rarely)   |
| neck Poin  | Choose th  | t only – In no way – Selde ما المادة الم                | نفس الشيء قد يحيث مع تركيبات<br>om - Rarely)   |
| eck Poin   | Choose th  | t only – In no way – Selde ما المادة الم                | نفس الشيء قد يحيث مع تركيبات<br>om - Rarely)   |
| pace travel is o   | Choose the wonders   | he correct answer from of sclence.  | نفس الشيء قد يحدث مع تركيبات<br>om - Rarely)<br>Let's check our reemory!<br>ا a, b, c or d:                              |
| eck Poin<br>pace travel is o   | Choose the wonders b) recent   | he correct answer from  | نفس الشيء قد يحيث مع تركيبات<br>om - Rarely)   |
| peck Poin<br>space travel is o<br>a) old<br>m very proud   | Choose the wonders b) recent take part   | he correct answer from of science. c) modern t in this great project.   | نفس الشيء قد يحدث مع تركيبات<br>om - Rarely)<br>Let's check our reemory!   |
| pace travel is on the pace travel in the pace travel is on the pace travel in the pace travel is on the pace travel in the pace travel in the pace travel is on the pace travel in the pace travel in the pace travel in the pace travel is on the pace travel in the pa | Choose the wonders b) recent take part   | he correct answer from of science. c) modern t in this great project.   | نفس الشيء قد يحدث مع تركيبات<br>om - Rarely)  Let's check our reemory!  a, b, c or d:  d) vague                          |
| eck Poin  pace travel is o  old  n very proud  of  ternational co  | Choose the wonders b) recent take part b) to mmunication was   | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the                              | لفس الشيء قد يحدث مع تركيبات<br>om - Rarely)  Let's check our reemory!  a, b, c or d:  d) vague  d) that  of the interne |
| eck Point<br>pace travel is of<br>old<br>of<br>ternational co<br>discovery   | choose the wonders b) recent take part b) to mmunication was b) invitation   | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the                              | انفس الشيء قد يحدث مع تركيبات<br>الم Rarely)  Let's check our memoryl  a, b, c or d:  d) vague  d) that  of the interne  |
| eck Point<br>pace travel is of<br>old<br>of<br>ternational co<br>discovery<br>idn't know yo  | choose the wonders b) recent take part b) to mmunication was b) invitation ou played hockey. I                         | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the c) exploration               | انفس الشيء قد يحدث مع تركيبات<br>الم Rarely)  Let's check our memoryl  a, b, c or d:  d) vague  d) that  of the interne  |
| eck Point<br>pace travel is of<br>old<br>of<br>ternational co<br>discovery<br>idn't know you   | choose the wonders b) recent b) to mmunication was b) invitation ou played hockey. I                                   | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the c) exploration In what do yo | d) that d) invention  ou play?   |
| pace travel is of old of ternational co discovery lidn't know yo site rents have to  | choose the wonders b) recent take part b) to mmunication was b) invitation ou played hockey. It b) location give their | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the c) exploration In what do yo | d) that d) invention  ou play?   |
| eck Point<br>pace travel is of<br>old<br>of<br>ternational co<br>discovery<br>idn't know yo<br>site  | choose the wonders b) recent b) to mmunication was b) invitation ou played hockey. I                                   | he correct answer from of science. c) modern t in this great project. c) in changed a lot by the c) exploration               | d) that d) invention  ou play?   |



## Vocabulary Exercises

|   | Anatomi organization   | Project  |
|---|--|--|
|   |  |  |
|   | Choose the correct answer from a, b, c or d:  (Key Vocabulary, Reading, Listening, Language & Workley Vocabulary, Reading, Listening, Lis | book Vocabulary  |
|   | Key Vocabulary, Reading, Listening, Language &   | et date of Ramses II's   |
|   | 1 Historians have not always about the exa   | El ou  |
|   | coronation con c) expect   | ed d) explored   |
|   | a) accepted b) agreed (comance   | as King Lear. All the  |
|   | coronation (a) a c) expects a) accepted b) agreed performance 2 Yehia El Fakhrany gave a/an performance audience liked him.  | d) terrible  |
|   | audience liked him.  | d the reading difficulty   |
|   | a) brilliant b) awful of chil  | dren with reading difficulties   |
| ļ | audience liked him. a) brilliant b) awful of chil This school is devoted to the c) educate a) practising b) prohibition The clothes company is expected to c) attach a) erect b) attack c) amaze c) amaze c) addience liked him. of chil c) educate c) educate c) attach   | tion an products next yes  |
| į | a) practising b) promoting sevi  | d) launch  |
| - | The clothes company is expected to c) attach   | is deals with their interes.   |
| į | - Int among a  | d) directors   |
| i | The clothes company is expected to a) erect b) attack c) attach a) erect b) attack c) attach a) erect b) attack c) teens a) adults b) infants c) teens a) adults b) infants c) accurate a) evaluation b) emergency c) accurate   | gers   |
|   | a duties by intermedice, the fire  | d) presentation  |
|   | o in case of, you can call 122 to p  | acy makers and painters.   |
|   | 6 In case of, you can call 122 for police, the way as evaluation b) emergency c) accurately poets, f   | d) artists   |
| 7 | c) enem  | nies around.   |
|   | beneath the  | d) deployed  |
|   | c) drille  | of overpopulation  |
| 7 | 8 Electric cables are usually beneath the s a) excavated b) buried c) drille 9 Many people believe that poverty is one of the a) purposes b) causes c) cons  | direct d) reasons  |
| Ĭ |  |  |
| 1 | a) purposes b) causes  pear the facilities   | es at the city certification of the city cer |
|   | a) purposes b) causes  The hotel is in a central near the facilities c) post   | e civilization   |
|   | a) post b) location  | f the human civilization.  |
|   | a) post b) location c) post  11 Ancient are protected by law as part of a) regulations b) mountains c) mon   | numents a points   |
|   | a) regulations b) mountains  | viewing the flat offered for fent  |
| 1 | 12 You must get  | tract d) permission  |
|   | a) position b) treaty  | and.   |
|   | a) position b) treaty  The new revealed the artist's skillful have | nture d) scene   |
|   | a) intention b) invention  | outside the city.  |
| 1 | a) intention b) invention c) scul  We found that the motorway is the most direct  c) road  c) road   | d) avenue  |
|   | c) road  | d at which   |
|   | The deliver slewed down as he approached the   | police de Willer   |
| 1 | a) street b) route c) road  15 The driver slowed down as he approached the   | N b = uula :   |
|   | licences were checked.   |  |
|   | a) officer b) station  |  |

| 16            | Winning the Co                       | ip was aach            | ievement for our nati   | onal team.                    |
|---------------|--------------------------------------|------------------------|-------------------------|-------------------------------|
|               | a) horrible                          | D) STRICT              | c) remarkable           | d) fearful                    |
| 17            | my son isuniversity.                 | to learn more abo      | out art history, that's | why he will study it at       |
| -             | a) profound                          |                        | c) brave                | d) refrained                  |
| 18            | The engineers                        | found an ancient       | while digging for       | or oil                        |
|               | a) necropous                         | D) post                | c) scene                | d) trial                      |
| 19            | A new version                        | of the game for comp   | outers will be          | in February                   |
|               | a) populated                         | b) printed             | c) consumed             | d) launched                   |
| (E)           | pressions, Phra                      | ses, Prepositions, De  | rivatives, Synonyms &   | Antonyms                      |
|               |                                      |                        | to go home early as     |                               |
|               | a) took                              | b) got                 | c) gave                 | d) obtained                   |
| 21            | The lady taugh                       | t her children to      | for help if there v     | vas an emergency.             |
|               | a) oner                              | b) ring                | c) yell                 | d) call                       |
| 22            | They are not at                      | all happy th           | e rise in taxes.        |                               |
| -             |                                      | b) with                | c) at                   | d) of                         |
| 23            | I called early in                    | the of catch           | ing her before she we   | ent to work.                  |
| .)            | a) species                           | b) call                | c) hope                 |                               |
| 24            | Using the Interi                     | net is an easy way to  | make a betw             | veen prices.                  |
| Total Control | <ul><li>a) compare</li></ul>         | b) comparison          | c) compared             | d) comparative                |
| 25            | It is believed th                    | at no one can be       | at everything.          |                               |
|               | a) succeed                           | b) success             | c) successful           | d) successfully               |
| 26            | The church was<br>verb               | erected in 1582. The   | verb "erect" is similar | in meaning to the             |
| 221           | a) demolish                          | b) destroy             | c) set                  | d) construct                  |
|               | My family are a                      | ll very keen on sport  | s. The synonym of the   | e adjective "keen" is         |
| 48            | a) indifferent                       | b) eager               | c) strange              | d) accurate                   |
| 28            | People living in<br>the factory near | the village are not ha | appy the dec            | cision to build               |
| ~             | a) in                                | b) about               | c) at                   | d) up                         |
| 1             | e new project                        | the oil com            | pany met the report     | ers to announce               |
|               | a) for                               | 0.000                  | c) off                  | d) on                         |
|               |                                      | ched a new line of lea | ans. The word "launch   | d) on<br>"can be the opposite |
| -             | a) end                               | b) continue            | c) start                | d) release                    |



## Lessons 3 & 4



#### Language

## Past perfect (Extra points)

No sooner Hardly 1 Scarcely

لم یکد ..... حتی ..... had + subject + P.P + did + subject + inf. الماضى التام أو البسيط في شكل سؤال

than when when

+

Past simple

- No sooner had Marwa found the money than she reported the police.
- No sooner did Marwa find the money than she reported the police. ن جاءت هذه الكلمات في أول الكلام تكون القاعدة السابقة، وإذا لم تأترِ في أول الكلام يكون الأتى:

than no sooner when Subject + had + P.P. hardly + when scarcely

Marwa had hardly found the money when she reported the police.

2

On + v.ing = when + clause

▶ On looking at the question, I knew the answer. = When I looked ....., I knew .....

3

ملص تام + فترة في الماضي + By

▶ By yesterday بحلول امس, he had applied for the job.

4

Having + P.P. = After + Past perfect

▶ Having booked the tickets, I took the train to Assuit. = After I had booked .....

5

إنه فقط عندما It was only when ماض بسيط + that + ماض تام + الم یکن حتی It wasn't until

- It was only when he had finished his work that he helped me.
- It wasn't until he had finished his work that he helped me.

| Past perfect (o                    | tha   |
|------------------------------------|---|
| ,                                  | استخدامات أخرى للماضي التام (ther uses  |
| If our team had played well yes    | ا کا مَی مَعَل شرط الحالة الثالثة من آا<br>د الحالی (۱۲ terday, they would have won the cup.      |
| , I wish I had studied harder last | Year, WISh/II OIIIy للتعبير عن الندم أو اللوم في العنظى   |
| I'd rather you hadn't done that    | ٢) بعد l'd rather في حالة وجود فاعل بعدها لتعبر عن اللوم والندم في المام<br>= ا Wish you hadn't أ |
| check Point 4 cho                  | Ose the correct answer from a, b, c or d:   |
|                                    | the correct answer from a, b, c or d:   |
| a) he had left                     | itry than he had lots of problems.  |
| c) had he left                     | b) he left  |
| 2 On the bad news, I<br>a) hearing | d) was he leaving<br>he fainted.  |
| c) heard                           | b) had heard  |
| Havinga lot of pro                 | d) he had heard<br>blems, he asked his uncle for help.  |
| a) had had                         | asked his uncle for help.   |
| c) have                            | b) he had had   |
| musen't until midnight show        | d) had  |
| 4 It wash t dire. midnight that I  | better and went to sleep.   |
| -,                                 | b) felt   |
| c) feeling                         | d) c  |
| When I the thief, he               | d) was feeling  |
| 9 11.                              | · rail away.  |

b) seen

d) had been seen



Check the answers at the end of the book.



a) was seeing

c) saw

Choose the correct answer from a, b, c or d:



| che had hardly a | rrived home                       | L 11 1                |          |
|------------------|-----------------------------------|-----------------------|----------|
| ) ofter          | rrived hometh<br><b>b)</b> before | ie children started c | rying.   |
| a) after         | S) pelote                         | c) than               | d) until |
|                  |                                   |                       |          |



## Language Exercises

| Shanning State-sourcing & Australia & Australia                            | ■ E viterationity                          |
|--|--|
| Choose the correct answer from a. b. i  We couldn't get a table because we | or d:                                      |
| We couldn't get a table because we   | b) haven't booked                          |
| a nad booked   | -'t hooked                                 |
| had not booked   | twenty other people                        |
| 2 When I arrived at the employment   | agency                                     |
| before me.   | * A wore arrived                           |
| a) had arrived   | hoon affived                               |
| were arriving  | party when I went there. I didn't see them |
| saw that most people the   | b) left                                    |
| a) leave   | d) had already left                        |
| d It would have been better if you   | her the truth.                             |
| It would have been better if you   | b) had told                                |
| a) told  | Dillac                                     |
| c) are telling   | handed it to the manager.                  |
| 5 typed the report, the secre  | d) After                                   |
| a) Having b) While   | c) When                                    |
| 6 No sooner he stepped on r  | ny foot than he apological was             |
| a) did b) had  | C) rias                                    |
| in a big city before you mov   | ved to Alexandriar                         |
| a) Have you worked   | b) Were you working                        |
| c) Had you worked  | d) Would you work                          |
| 8 My cousin to a big city befo   | re he visited Cairo.                       |
| al wasn't have   | b) has never been                          |
| a) wasn't been   | d) had never been                          |
| c) won't be  | the tickets                                |
| 9 We weren't allowed to take the plane b                                   | ecause wed) forgotti-                      |
| a) forget b) had forgotten   | c) have forgotten                          |
| 10 Hardly had he found a good job  | he told his father.                        |
| a) than b) then  | c) when d) what                            |
| 11 When I got to school, the first lesson                                  | I missed the start.                        |
| their got to school, the first lesson                                      |  |
| a) had already begun   | b) has already begun                       |
| c) began   | d) hadn't begun                            |
|  |  |

|        | 12 Tasked Ali about Luxor because 1                             |   |                           |                         |  |  |
|--------|---|---|---------------------------|-------------------------|--|--|
|        | 12 Tasked Ali about Luxor because he a) has already been there. |   |                           |                         |  |  |
|        | 1   | c) is   | b) had already been       | E                       |  |  |
|        | 13  | gamy was hungry been  |                           | 111                     |  |  |
|        |   | Ramy was hungry because he  a) hasn't eaten b) wasn't eaten in the com-   | anything all day          |                         |  |  |
|        | 14  | After in the company  | c) never eats             | d) hadn't eaten         |  |  |
|        |   | After in the company for a) works b) worked   | r ten years, he left it.  | EST COLUMN COLUMN       |  |  |
|        | 15  | The Dollce flatt solved at  | f) bad                    | d) working              |  |  |
|        |   | The police had solved the problem  a) joined  b) had joined  They  all the doors before  a) have locked  b) will lock | Defore many people        | the protest.            |  |  |
|        | 16  | They all the doors before a) have locked b) will lock   | c) joining                | d) have joined          |  |  |
|        |   | a) have locked b) will lock   | they left.                | VA.                     |  |  |
|        | 17  | a) have locked b) will lock Reham didn't want to see the film previous week.  | c) had been lockin        | g d) locked             |  |  |
|        |   |   |                           |                         |  |  |
| 1      | 4   | al saw  |                           |                         |  |  |
| -      | 18  | I didn't want to have lunch because   | c) had seen               | d) would see            |  |  |
| 1      |   | a) have eaten b) had onto   | with my to                | riends at a restaurant. |  |  |
| 200000 | 19  | The children weren't allowed to   | -1 was eating             | d) hadn't eaten         |  |  |
| 6      | 5   | a) had done b) haven't do-  | accorage rueh ""          | their homework.         |  |  |
| 4      | 20  | Omar came to the theatre because  | . C) must have do         | ne d) hadn't done       |  |  |
| 8      | 20  | Omar came to the theatre because  a) hasn't seen  b) had already  | se nethe play             | y before.               |  |  |
|        | ~   | a) hasn't seen b) had already The criminal changed his name a   | seen c) hadn't seen       | d) wasn't seeing        |  |  |
| B      | 21  |   |                           |                         |  |  |
|        |   |   |                           |                         |  |  |
|        | 22  | It was only when hethe  | ne instructions that he k | new how to operate the  |  |  |
| B      |   |   |                           |                         |  |  |
|        |   | a) was reading b) had read  | c) has read               | d) reads                |  |  |
|        | 23  | When we got the bill, Mohamed   |                           | u) reads                |  |  |
|        |   | a) has insisted b) had insiste  | d clincina                | F22 3 TO                |  |  |
|        | 04  | I didn't want to have a coffee be   | Canco led = 1             | d) insists              |  |  |
|        | 24  | a) been drinking b) drank   | cause to already          | two cups.               |  |  |
| Ĭ      |   |   | c) drunken                | d) drunk                |  |  |
|        | 25  | After the parcel, I rec   | eived it.                 |                         |  |  |
|        |   | a) has arrived b) arrives   | c) had been a             | arrived d) had arrived  |  |  |
|        | 26  | When we said goodnight, we h  | ad had a good conver      | sation This means       |  |  |
|        | tata<br>(   | a) Our conversation wasn't finis  | shed when we said         | adultus means           |  |  |
|        | 0   | LA After saving goodnight our   | good                      | oanight.                |  |  |
| 9      | 9   | b) After saying goodnight, our  | good conversation st      | arted.                  |  |  |
|        | c) Before saying goodnight, our good conversation finished.     |   |                           |                         |  |  |
| 1000   |   | d) We would have a good conv  | versation on going to     | bed                     |  |  |
| 3      | 0   |   | 509 (0                    | ~cu.                    |  |  |



## Lessons 3 & 4



## Communication Skills



الرجاء تعلن العملان

#### Self-management

Self-management skills are the abilities that allow people to control their thoughts, self-management actions. If you have strong self-management skills, you're able to feelings and take strong self-management skills, you're able to set goals independently and take the initiative to achieve them. Purposeful self-management can help you direct the trajectors to achieve them. management can help you direct the initiative to achieve them. Purposeful self-mortunities that get you closer to your career and ensure you seek opportunities that get you closer to your goals. Self-management skills focus on personal respon

| Organization        | Goal setting      |                            |
|---------------------|-------------------|----------------------------|
| 0.9020              | Goal setting      | ity in the following areas |
| Jen modvation       | c                 |                            |
| to improve self-man | Stress management |                            |
| ess your strenathe  | -gement skills    | Accountability             |

How to improve self-management skills . Assess your strengths.

Prioritize your responsibilities.

. Develop organizational systems.

Create strict deadlines.

perform one task at a time.

Practice patience.

Take care of your health and wellness.

Reference: https://www.indeed.com/career-advice/career-development/self-



#### (II) Writing

### A News Report تقرير إخباري

### A Volunteering Campaign!

A group of teenage students in East Alexandria have started a volunteering campaign to clean the beaches in their area. They have been working for ten hours daily. They have done a great work and people started to know about them and give them all the help they could.

"Summer is about to start and a lot of people are about to visit our city, so it would be suitable to find our beaches clean." said Ahmed Agamy who started the campaign. They collected a lot of rubbish from the dirty beaches and collected them in plastic bags. Some restaurant owners near the beaches provided them with vehicles to take this rubbish to landfill sites.

The beaches are cleaner now and look great. Mariam, one of the participants said, "It was hard work, but we are all delighted to help our society." All the students who took part in the campaign were excited after the work had been done. They said that cleaning the beaches is good for the environment and would help the economy in their city.

## Test Yourself (1)



#### Unit 10

Lessons 3 & 4

| 1     | Remembered Do     | idenstanding ## Applying | Analysing Evaluation                   |   |
|-------|-------------------|--------------------------|--|---|
|       |                   |                          | om a, b, c or d:                       | that will bring you success, d) mean      |
| 1     | 1 Ithinksha       |                          | neglact IS a                           | d) mean                                   |
|       | a) brilliant      | b) intere                | project is a lider                     | buildings, and they would                 |
|       | 2 The violent     | storm caused             | damage to failt                        | , would                                   |
|       | take a lot of     | time to be repaire       | ed                                     | d) dark                                   |
|       | a) simple         | b) seriou                | s c) light                             | as well as meaning.                       |
|       | 3 This diction    | ary can serve as a       | guide to English  b) connecti          | as well as meaning.                       |
| H     |                   |                          | d) commur                              | lication                                  |
|       |                   |                          | d) commu                               | people.                                   |
|       | 4 You shouldn     | 't use that rude         | of voice with old                      | d) tone                                   |
|       | a) ton            | D) note                  | 114                                    | all or under the ground                   |
|       | 5 A               | large natural hol        | e in the side of a chin.               | d) cave                                   |
|       | a) tunnel         | b) gap                   | e in the side of a cilii, i<br>c) hut  | vears.                                    |
|       | 8 Medical scien   | co har made ama          | zing progress III                      | d) modern                                 |
| H     | a) old            | b) ancient               | c) recent                              | the icon.                                 |
| 7     | You can           | the program h            | v double-clicking on                   | d) repair                                 |
|       | a) finish         | b) launch                | c) inhibit                             | of Queen Victoria.                        |
| 8     |                   |                          |  | d) century                                |
| ()    | a) decade         | b) calenda               | C) 111111-                             |   |
| 9     | I couldn't call a | anyone because I         | my phone.                              | - d) am losing                            |
| 6006  | _ \               |                          | -1 14136 105111                        | g without him                             |
| 10    | Hany was late !   | for the meeting a        | nd was angry we                        | Williout Tittl.                           |
| H     | a) were starting  | b) starting              | c) had starte                          | ed d) have started he TV cameras arrived. |
| 11    | The press confe   | erence. in wile          | by the time t                          | he TV cameras arrived.<br>dv started      |
|       | a) had already s  | tarted                   | b) has already was already was already | dy started                                |
|       | already starts    | , arteu                  | d) was alrea                           | dy starting                               |
| 12 7  | The garden was    |                          |  |   |
|       | lugarden was      | dirty as people          | c) were left                           | d) had left                               |
| 12 4  | were leaving      | b) have left             | c) were lest                           |   |
| 13 A  | s soon as I had   | met him, I               |  | d) had known                              |
| a     | was knowing       | b) know                  | c) knew                                | 3   |
| 14 R  | ameses II         | over ancient l           | gypt for more than                     | fifty years.                              |
| (a)   | was ruling        | h) had ruled             | ( c) has ruled                         | u) Tuleu                                  |
| 15 Th | e scientist       | the press af             | ter he had discovere                   | d a new plant species.                    |
| a)    | informed          | h) had infor             | med c) was inform                      | ming d) has informed                      |
| 16 Ha | rdly +h           | e match when l           | folt that nain                         |   |
| all   | played            |                          | ieit tiiat pairi.                      | ed d) will I play                         |
| 4/1   | Piayeu            | b) I had play            | ed c) had I play                       | ca a, pia,                                |

@ Read the following passage, then answer the questions:

It was a homework-free weekend. Shady suggested going swimming. He had just completed his swimming course and was eager to try out the skills he had learnt. His friends readily(1) agreed. They headed straight(2) for their neighborhood swimming complex(3). It was quite crowded. They changed quickly and leapt(4) into the pool. They splashed around on the shallower end. A lifeguard was keeping a watchful<sup>(7)</sup> eye on all the swimmers. Shady challenged his friends for a swim over in the deep end. They refused as they knew it was dangerous for them. Besides, they did not swim that well after all. Diving to the deep end wasn't easy for them to do. Shady insisted that he was a better swimmer and set out to prove it. He walked over to the deep end and plunged(6) in.

At first everything seemed alright and he did well, so all his friends cheered. Suddenly, Shady gave a shout and started flailing his arms. He was having

difficulties! His friends were too shocked to react (9).

Luckily, the lifeguard noticed him and quickly dived in. When he was safely out of the pool, the lifeguard gave him a tongue-lashing for fooling around. Shady apologized. All the way home, he had to endure(10) hvis friends making fun of him. It seemed that he needed a lot of training.

#### Choose the correct answer from a, b, c or d:

| 1 | Shady and his friend | ds went swimming during the |
|---|----------------------|-----------------------------|
|   |                      |                             |

a) weekday

b) holidays

c) break

d) weekend

- 2 Shady suggested swimming as he wanted to .......
  - a) show off his swimming skills to his friends
  - b) test the lifeguard
  - c) teach his friends the skills he had learnt
  - d) complete his swimming course
- 3 As it was the weekend, the swimming pool was ..............

a) deep

b) empty

c) crowded

d) free

4 'Tongue lashing' means giving a/an ......

a) warning

b) scolding

c) encouragement

d) advice



(1) بعدلة اطوعا (10) بتعمل (7) مستنقط (4) بثب (2) مباشرة (5) يتناثر (8) ينغمس (6) متعل (9) يتصرف

- 5 The synonym of the word "eager" is
  - a) skillful

- b) worried
- c) patient and interested
- d) keen and impatient
- 6 The lifeguard was praised as he was
  - a) attentive

b) rash

- d) eager
- 7 Why did Shady's friends refuse his challenge? Because they were
  - a) afraid of him

d) too shocked

- 8 Although Shady was a good swimmer, he needed
  - a) lots of money

c) a lot of advice

d) to be older

### 3 A) Choose the correct Arabic translation:

- 1 The life of Taha Hussein, the great Egyptian writer, has always inspired people to improve their lives. His blindness didn't hinder him from great
  - الممت حياة طه حسين المفكر المصرى العظيم النفس لتحسين حياتهم مُفقدانه للبصر أعلقه عن الإنجازات
  - الحبير. b) قد ألممت حياة المفكر المصرى العظيم طه حسـين الناس لكى يحسـنوا ظروف معيشـتهم ففقدائه للبصر لم
  - ر تلعم حياة طه حسين الكاتب المصرى العظيم النفس لتحسين حياتهم ففقدانه للبصر لم يعقه عن الإنجازات
  - طه حياة الكاتب العصرى العظيم طه حسـين الناس لكى ينجِّدوا في حياتهم ففقدانه للبصر لم يعقهم عن (d
- 2 Education is considered the cornerstone to achieving progress in all fields. That's why schools must be attractive places suitable for educational
  - إن التعليم هو الحجر الأساسى لتحقيق الرخاء في كل الطرق لذلك من الممكن أن تكون المدارس أماكن جذابة
  - ل يعتبر التعليم حجر الأساس لتحقيق التقدم في كل المجالات لذلك يجب أن تكون المدارس أماكن جذابة مناسبة
  - و يعتبر التعليم ركن الأساس لزيادة التقدم في كل المجالات وهذا لأن المدارس من الممكن تكون أماكن جدابة
  - d) إن التعليم هو حجر الأساس لإنجاز التقدم في جميع المجالات لكن يجب أن تكون المدارس أماكن جذابة مناسبة

00

- 3 Why do we no longer think of the beauty of nature or stop to enjoy an attractive scene? Did modern technology really change our nature and
  - عادًا أصبحنا نفكر في جمال الطبيعة أو نتوقف للاستمتاع بمنظر جميــل اهل تغيرت التكنولوجيا الحديثة في .. \_\_ رسريمه بمكيرنا؟ b) لمــادًا لــم نعد نفكر في جمال الطبيعة أو ننتظر للتمتع بمشــمد جذاب اهل تغيــرت التكنولوجيا المعاصرة فر
  - رحبوب اعتمادانا المعاددانا المعاددات المعا
  - لمــاذا لم نعد نفكر في جمال الطبيعة أو نتوقف للاســتمتاع بمنظر جــذاب اهل غيرت التكنولوجيا الحديثة فعلا
- B) Choose the correct English translation: طبيعتنا وطريقة تفكيرناا
  - . يُعتبر اهتمام الشباب بأفلام العنف ظاهرة تستحق اهتمام كل علماء الاجتماع والمفكرين لمحاولة إيجاد الحلول لحا. a) Young people's regards in adventure films is a phenomenon which pays يقول الخبراء إنه ربما يكون لما آثار على ارتفاع معدل الجريمة. the attention of all sociologists and believers trying to give solutions for
  - it. Experts say that it can have an impact on the rise in crime number. b) Young people's interest in violent films is a phenomenon which deserves the attention of all sociologists and thinkers trying to find solutions for it. Experts say that it may have an effect on the rise in crime rate.
  - c) Young people's interest in funny movies is a phenomenon which deserves the attention of all psychologists and thinkers trying to find solutions for it. Experts say that it may have an effect on the rise in crime number.
  - d) Young people's concern in violent films is a phenomenon which pays the attention of all writers and thinkers trying to find solutions for it. Experts think that it must have an affection on the raise in crime rate.
  - يعمل الكثير من مراسلى الصحف و القنوات التليفزيونية في مناطق خطيرة مثل مناطق الحروب والكوارث الطبيعية وذلك بعدف توصيل الأخبار والأحداث الجارية للقراء و المشاهدين في كل أنحاء العالم.
  - a) Many newspaper and TV correspondents work in dangerous places such as war and disaster areas with the aim of transmitting the current news and events to readers and viewers all over the world.
  - b) Lots of newspaper and TV correspondents have work in dangerous places such as war and disaster areas with the aim of watching the current news and incidents to writers and viewers all over the world.
  - c) Some newspaper and TV audience work in dangerous areas such as war and disaster areas with the aim of broadcasting the current news and events to readers and thinkers all over the world.
  - d) Many newspaper and TV audience have work in areas of dangers such as fight and disaster areas with the aim of watching the current news and incidents to readers and viewers all over the world.

لا يعتقب كثيب و من الشباب أن الأنب يمكن أن يلعب دوراً في ترقية المجتمع ودفعه للأمهام مما أدى إلى انخفاض ع a) Many young people believe that literature can play a role in developing society and pushing it forward. This gave a decrease in the sales of novels b) Many teenagers don't think that literature can play a role in making community and pushing it forward. This led to an increase in the sales of c) Some teenagers don't believe in literature may play a role in making society and pushing it forward. This led to a decrease in the sales of d) Many young people don't believe that literature can play a role in developing society and pushing it forward. This led to a decrease in the Write an email of about ONE HUNDRED AND EIGHTY (180) words on the following: "How can stories about national heroes inspire young people?" I used the right I wrote the punctuation I used a topic conclusion. I used more than I used the right sentence. 4 new vocabulary. structure.



## King Lear: Act iv-, Scene vi, continued & Scene vii

### Vocabulary

| battle   | معركة                   | pocket   | جيب         |  |
|----------|-------------------------|----------|-------------|--|
| believe  | ئەۋد/يۇمن               | prisoner | سجين        |  |
| creep    | يزحف/يتسلل              | prize    | جائزة       |  |
| crime    | جريمة                   | riches   | مال/ثروة    |  |
| drum     | طبل                     | right    | سوی/عادی    |  |
| judge    | قاض                     | sense    | كلام عاقل   |  |
| majesty  | فخامة                   | stage    | خشبة المسرح |  |
| nonsense | کلام فارغ/ <u>م</u> راء | ah       | سرح         |  |
| patient  | صبور/مريض               | theatre  |             |  |

### Expressions, Phrases & Prepositions

| feel one's way | يتحسس طريقه    | (be) tempted to | يتم إغواؤه |
|----------------|----------------|-----------------|------------|
| take out       | يسحب ايخرج     | let go of       | تنافي      |
| creep up on    | يرتفع على/يزحف |                 |            |

# Practice

## King Lear Exercises

(Act iv-, Scene vi)

Understanding
 Applying

Choose the correct answer from a, b, c or d: I hadn't seen my old friend for ten years, but I ...... her immediately. d) assumed c) achieved a) recognisedb) realised 2 The ..... sentenced the thief to five years in prison. d) inspector c) assistant b) judge a) officer 3 I can't make ...... of these modern art paintings. d) space c) sense b) chance a) test 4 Don't yell - let's creep ...... on the children and scare them. d) up c) at b) for a) in 5 The refugee اللاجيء was kept ..... for eight months in a tiny flat. d) helper c) prisoner b) soldier a) officer 6 In this nice weather, I'm ..... to have a walk along the beach. d) forced c) refrained b) tempted a) frightened 7 We all must work hard in a unity to win the ...... against terrorism. d) force c) duty b) talk a) battle 8 About 1,000 people marched, beating ...... and carrying flags in the parade. d) phones b) cellos c) drums a) kids 9 Most of what has been written about the accident is complete ...... and had no facts. d) research b) nonsense c) wisdom a) sense 10 The young professional footballer acquired ...... and fame. b) poverty c) simplicity d) acceptance a) riches 11 There were more than 20 people on the ...... greeting the audience after the play. b) highway c) pavement a) road d) stage any ..... to be in ارتكب The old man insisted that he had not committed prison for. b) crime a) fun c) joke d) charity

## Unit 10



## Al-Adwaa Test 32



|            | Record  | Analysing                        |                        |                    |  |  |
|------------|---|----------------------------------|------------------------|--------------------|--|--|
|            | Choose the correct answer from a, b, c or d:                            |                                  |                        |                    |  |  |
|            |   | Dr Zewall went to American Cord: |                        |                    |  |  |
|            | a) affection b) education c) practice  The with the new prime minister. |                                  |                        | ling there.        |  |  |
|            | 2 The with the  | new prime mini-                  | c) practice            | d) fiction         |  |  |
|            | will be رئيس الولاداء news.   |                                  |                        | vn on tonight's    |  |  |
|            | a) Hicci Aica   | Critician                        |                        |                    |  |  |
|            | 3 There are many searc  | chin comp                        | c) attack              | d) truce           |  |  |
| Market San | a) powers b)  | routes                           | etition, but Google is | the most popular.  |  |  |
|            | 4 When my daughter a  | apologised for her               | c) engines             | d) motors          |  |  |
|            | 4 When my daughter a voice.   | - Her                            | mistake, I felt a      | _ of regret in her |  |  |
|            | a) sound b)   | tone                             |                        |                    |  |  |
|            | 5 This is the first time I  | 've heard                        | c) look                | d) song            |  |  |
|            | 5 This is the first time I  | at                               | ins kind of trouble in | our town.          |  |  |
|            | 6 The city erected a sta  | atue in the great a              | c) for                 | d) about           |  |  |
| 2.         | 6 The city erected a sta  | and great Si                     | nger's honour. The sy  | nonym of the verb  |  |  |
| 1          | a) deny b)  |                                  |                        |                    |  |  |
|            | 7 We went to London I   | last year house                  | c) construct           | d) damage          |  |  |
|            |   | were be:                         | there two yea          | rs earlier.        |  |  |
| 1          | -, -  | were being                       | al ha. 1 .             |                    |  |  |
|            | <i>b</i> /  | the test mar                     | ny times before, he v  | vas very nervous.  |  |  |
|            | <b>2</b> /  |                                  | b) had been doin       | a                  |  |  |
|            | c) was doing  |                                  | d) had done            | 3                  |  |  |
|            | g Sheuntil she  | had done her ho                  | mework                 |                    |  |  |
|            | a) slept  |                                  |                        |                    |  |  |
|            | c) had slept  |                                  | b) didn't sleep        |                    |  |  |
|            |   | d minimum.                       | d) wasn't sleepir      | ıg                 |  |  |
| 1          | O As soon as it stopped   |                                  | tch                    |                    |  |  |
|            | VACALETI SE ALCO.   | started                          | c) had started         | d) has started     |  |  |
| 1          | The boy pho   | tos after the poli               | ce had left the scen   |                    |  |  |
|            | a) was taking b)  | had taken                        |                        |                    |  |  |
|            |   |                                  | c) took                | d) was taken       |  |  |

12 I didn't leave I had taken my pocket money. b) because a) as soon as d) until c) after that he had lost 13 He said that his mother would be very upset when she his job. b) learned a) would learn d) had learned c) learns 14 He knew that she had been crying as her eyes b) had been a) have been d) were c) are him since 2018. 15 I met Hesham last week. I b) hadn't met a) haven't met d) didn't meet c) wasn't meeting

### Read the following passage, then answer the questions:

Karl Benz invented the modern car in 1888 in Germany. Emile Roger worked for Benz in France. He made cars in France. By 1900, many people were building cars in France and in the U.S. The first company to build only cars was Panhard et Levassor in France. Panhard started in 1889. The Peugeot car company started in 1891 in France. In the US, Frank and Charles Duryea started the Duryea Motor Wagon Company in 1893. It was the first US car Company. By 1902, Ransom E Olds started the Olds Motor Vehicle Company. A year later, Henry Ford started the Ford Motor company. It produced the Cadillac. All these early modern cars burned gasoline or diesel fuel. Ford opened factories in France and Britain in 1911. Then, they opened a factory in Denmark in 1923. Later, they opened a factory in Germany in 1925. Ford was one of the first manufacturers to use an assembly line. With an assembly line, factory workers could produce cars faster and safer than other production systems.

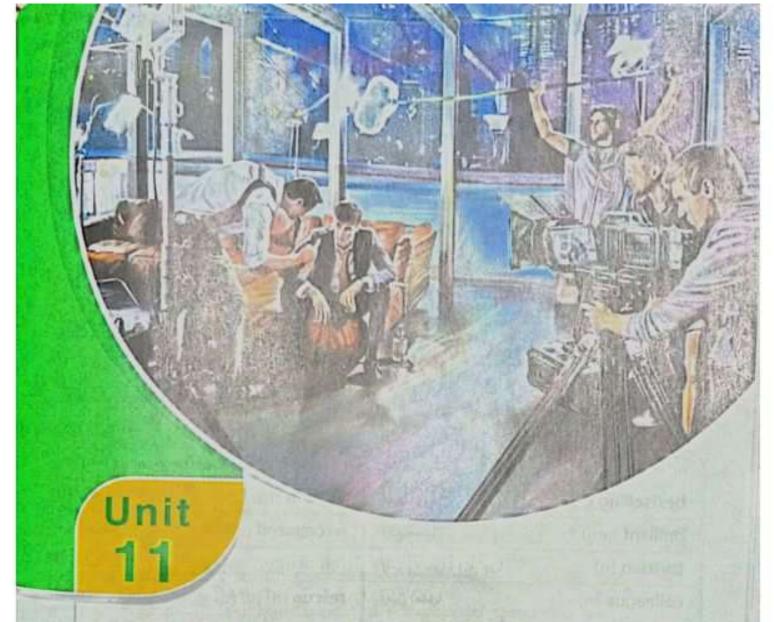
Most modern cars still burn gasoline or diesel fuel. These cars cause air pollution. They get the air dirty. Now many people are looking for cleaner cars. And many car companies are looking for cleaner fuels.



(5) فعيسم (6) ينتع (1) يخيد (4) انسباب فلمشلع ---

|     | cho | ose the correct answer from a, b, c or o   |  |             |
|-----|-----|--|--|-------------|
|     | 10  | Which company first built only cars?   | 1;   |             |
|     |     | a) Benz  |  |             |
|     |     | c) Panhard   | b) Ford  |             |
|     | 17  | Fuel is  | d) D. Duryea   | 11          |
|     |     | a) what makes cars move  |  |             |
|     | 2.0 | c) the price of a car  | b) a car production system   |             |
|     | 18  | What is an assembly line?  | d) no correct answer   |             |
| 19  |     | a) A way of making products.   |  | 1 11        |
| J   |     | b) A safe way of making products.  |  | 1 1         |
|     |     | <ul> <li>c) A quick way of making products.</li> <li>d) All of the previous.</li> </ul>  |  |             |
| H   |     |  |  |             |
|     | 19  | The Ford Motor Company opened :  | a  | 1           |
| (3) |     |  |  |             |
| •   |     | c) factory in Britain in 1929  | b) factory in Germany in 1925<br>d) factory in France in 1931  |             |
|     | 20  | The Peugeot car company started  | in   |             |
|     |     | c) 1891  | b) 1923  |             |
|     |     |  |  |             |
|     | 21  | The assembly line waside   | a.   |             |
|     |     | a) Panhard et Levassor's   | b) Ransom E. Olds'   |             |
|     |     | c) Karl Benz's   | Was a file   |             |
|     | 22  | The place where people make this   | ngs is called a/an   |             |
|     |     | a) factory   | b) laboratory  |             |
|     |     | c) line  |  |             |
|     | 23  | The cars using are consider  | ered environmentally-friendly cars.  |             |
|     |     | a) gasoline  | the environmentally-friendly cars.   |             |
|     |     | c) electricity   | b) diesel  |             |
|     |     | STATE OF STA | d) coal  |             |
|     | 24  | Choose the correct Arabic trans  | slation:   |             |
|     | -   | Young people should appreciate   | their elders' sensible advice and wis  | dom         |
|     |     | They are the outcome of their lo   | ing experience through which they h  | 20111       |
|     |     | faced different situations.  | 5 - p - renee amough which they h  | lave        |
| )   |     | ية فمي نتاج خبرتهم في حياتهم.  | ن ينجذب الشباب إلى كلمات وحكمة كبار السن الحساس  | 1           |
|     |     | تاج خبرتهم في الحياة.  | ن يتجدب الشباب إلى كلمات وحكمة حبار السنّ العاقلة فهي ذ<br>بُ يقدر الشباب نصائح وحكمة كبار السنّ العاقلة فهي ذ | ا بجب ال    |
|     |     | م.<br>نم. نتاج تجاربهم في الحياة.  | ى يمدر الشباب تصانع وحكمه خبار الشل العاملة لسل -<br>هم ان يقدر الشباب كلمات وحكمة من هم اكبر منهم ا           | ط) یجب ار   |
|     |     | ان فهي نتاج تحاربهم في الحياة.   | هم أن يقدر الشباب كلمات وحكمه من هم أكبر سنهم<br>ن يقدر الشباب نصائح وحكمة من هم أكبر منهم العاة               | ם מטוומו (כ |
|     |     | , 6-00   | ن يقدر الشباب نصائح وحكمه من هم أخبر منهم ألحد   | d) ینبعی ار |

| 26     | b) Wars and dispute which is losing the must avoid wars c) Wars and dispute the sense of security have to avoid ward) Wars and dispute which is losing to Therefore, we show that are email of the sense | lead to many soci<br>ing of security and<br>rouldn't stop war<br>tes lead to many<br>he feeling of safe<br>in all fields.<br>es bring many soci<br>irity and the con-<br>irs by all means.<br>es lead to many<br>he feeling of seculd avoid wars | id the constant is by all means. y psychological ty and the constant is all effects on clusters and pain of the curity and the by all means. | effects on child tant fear of the fund fear of the fear of | ren; one of ture. So, we em is losing re, we don't dren; one of the future. |  |
|--------|--|--|--|--|---|--|
|        | 26 Write an email of about ONE HUNDRED AND EIGHT (100) To your friend Salim telling him about your new school in the United Arab Emirates and about making new friends when you moved there with your  |  |  |  |   |  |
|        | family. Your name is   | Adel.  |  | ***  |   |  |
|        | y. Tool Hame 13  | *************  |  |  |   |  |
|        |  |  |  |  |   |  |
|        |  |  |  |  |   |  |
| 1 .    |  | ********   | *******************  |  |   |  |
| 1      |  |  |  |  |   |  |
|        |  |  |  |  |   |  |
| 0)     |  |  | ~ = 1 \$**********************************   | **************   | _   |  |
|        |  |  |  | ************************   |   |  |
|        |  |  | **********   | *************************  |   |  |
|        |  |  | ********   |  |   |  |
|        | ***************************************  | ,  |  | ***************************************  |   |  |
| *****  | *************************************  | ,  |  | ***************************************  |   |  |
|        | ***************************************  |  |  | ******************************   |   |  |
| 57000  |  |  |  |  |   |  |
| ****** | ***************************************  |  |  |  |   |  |
| ****** | @ Accessor   |  |  | 65:84%   | 85:100%   |  |
| • 6    | Assess your progress   | < 50%  | 50 : 64%  Practise more  | 65:84%<br>Take more exams  | 85:100%<br>Well done!   |  |





# What a performan

Reading

: Online film reviews

Writing

: Two film reviews

Listening

: Interview with a film critic; intonation

Speaking

: Explain how a film affects you

Language: Tag questions, adjectives and adverbs

Life Skills: Critical thinking; listening to others' opinions; recognising

differences in opinion

## Study



# Lessons 1 & 2



# A Vocabulary

#### **Key Vocabulary**

| - J vocabulary   |                     |
|------------------|---------------------|
| action (n)       | حركة                |
| animation (n)*   | الرسوم المتدركة     |
| comedy (n)       | فیلم کومیدی/کومیدیا |
| historical (adi) | ماديخى              |

| horror (n)<br>musical (n)  | ربب<br>مردية غنائية/غيلم غنائى |
|----------------------------|--------------------------------|
| antic (adj)                | · wing                         |
| science fiction (sci-fi) ( | n) vale u                      |

The website has hundreds of animations was download for your children to watch

#### Vocabulary on Reading

| adapted (adj)       | مقتبس/ماخوذ          |
|---------------------|----------------------|
| bestselling (n)     | أغضل مبيعات          |
| brilliant (adj)     | راثع/متميز           |
| cartoon (n)         | رسوم متحركة (كارتون) |
| colleague (n)       | زمیل (عمل)           |
| constantly (adv)    | بشكل دائم/باستمرار   |
| crew (n)            | طاقم العمل           |
| demonstrate (v) (d) | يثبت/يبرهن           |
| director (n)        | مدير/مخرج            |
| documentary (n)     | فيلم وثائقى          |
| enjoyable (adj)     | ممتع                 |
| incredibly (adv)    | بشكل رائع            |
| lack (n) (v) (ed)   | نقص/ينقصه            |
| Martian (n)         | مريخى                |
| mate (n)            | زمیل/رفیق            |

| meanwhile (adv)    | مَن يُمَونَ ذلك/مَى نفس الوقت |
|--------------------|-------------------------------|
| mission (n)        | عثعبانعيد                     |
| recommend (v) (ed) | مصى بايرشح                    |
| remake (v)         | قدانس سيع                     |
| rescue (n) (v) (d) | غقنيانلن                      |
| review (n)         | من نقدي/مراجعة                |
| storyline (n)      | تصة اسير الأحداث              |
| surprising (adj)   | معش                           |
| survive (v) (d)    | ينجوايبقى حيًا                |
| talent (n)         | موحبة                         |
| typical (adj)      | مونجي/أصلي                    |
| version (n)        | منة اإصدار                    |
| visuals (n)        | ئيات/مشاهد مرئية              |
| warmth (n)         |                               |

| abulary of | Listening 8 | MIL   | _    |
|------------|-------------|-------|------|
| otal       |             | AIGGO | Scel |

| (1) (d)           |              |
|-------------------|--------------|
| approve (v) (d)   | يواغق/يستسن  |
| pertain (ad))     | معدامعين     |
| choice (n)        | اختيار       |
| critic (n)        | ستقد         |
| (an (n)           | معبب         |
| cim (v) (ed)      | يصور فيلمنا  |
| atonation (n)     | نبرة صوت     |
| arvellous (adj)   | رائع         |
| mathematician (n) | حالم رياضيات |
| matrice           | مالم ريسي    |

| mixed (adj)         | مختلط             |
|---------------------|-------------------|
| neighbourhood (n)   | الجيرة/الحي       |
| performance (n)     | الداء             |
| pity (n)            | شفقة/حسرة         |
| scared (adj)        | مرعوب             |
| script (n)          | سيناريو/نسخة حوار |
| soundtrack (n)      | تسجيل صوتى        |
| special effects (n) | مؤثرات خاصة       |
| style (n)           | L la              |

### Language & Workbook Vocabulary

| acting (n)         | تمثيل     |
|--------------------|-----------|
| cruel (adj)        | قاس       |
| escape (n) (v) (d) | مروب/يمرب |
| genuine (adj)      | اصلى      |
| hostile (adj)      | عدائي     |
| negative (adj)     | سلبى      |
|                    |           |

| positive (adj)  | ايجابى    |
|-----------------|-----------|
| powerful (adj)  | قوی/مؤثر  |
| return (v) (ed) | يرجع/يعود |
| rule (v) (d)    | يحكم      |
| space (n)       | الفضاء    |
| talented (adj)  | موهوب     |

### Expressions, Phrases & Prepositions

| at the same time | في نفس الوقت      |
|------------------|-------------------|
| get lost         | يضل الطريق/يتوه   |
| adapted from     | ماخوذ من/مقتبس من |
| choice of        | اختیار ا          |
| climb onto       | يصعد إلى          |
| escape from      | يمرب من           |
| go back          | يرجع/يعود         |
|                  |                   |

| 1               |
|-----------------|
| بنفس الاسم      |
| يحكم بلدًا      |
| يخلف ايترك خلفه |
| يصرخ في وجه     |
| مشابه لـ        |
| يطيرايقلع       |
| نوع من          |
|                 |

#### Derivatives

| Vo         | rb             |
|------------|----------------|
| adapt      | يقتبس          |
| demonstrat | و تبليان عيب   |
| power with | يحرك/ يزود بال |
| recommend  | پرشع/پوسی ب    |
| rule       | يحكم           |
| scare      | يرعب           |
| survive    | ينجو           |

| Noun           |               |
|----------------|---------------|
| adaptation     | اقتباس        |
| comedy         | كوميديا       |
| demonstration  | البات/برهان   |
| power          | قوة/طاقة      |
| recommendation | ترشيح/توصية   |
| ruler          | حاكم          |
| scare          | رعب           |
| survival       | اللجاة        |
| survivar       | اللجاة<br>ناج |

| dapted        | -       |
|---------------|---------|
| omic          |         |
| lemonstrative | Long    |
| oowerful      | مؤثر    |
| ecommended    |         |
| uling         |         |
| cared         | 5 60-41 |
| cary          | _       |
| urvivina      |         |
| urviving      |         |

The gas station generates enough energy to power a town of 6000 people.
 Solar power generation is greatly affected by cloud cover.
 Prizes and rewards are a powerful tool for successful encouragements at schools.

### Words, Synonyms & Antonyms

| Word       | Meaning        |
|------------|----------------|
| cruel      | قاس            |
| demonstra  | يثبت/يبرمن ite |
| horror     | رعب            |
| hostile    | عدائي          |
| incredibly | بشكل رائع      |
| powerful   | قوی/مؤثر       |
| recommend  | یومنی بدابرشخ  |
| rule       | بحكم           |
| cared      | مرعوب          |
| alented    | موهوب          |

| المرائف Synonym          |
|--------------------------|
| violent/brutal           |
| illustrate/prove         |
| fear/terror              |
| unfriendly/unsympathetic |
| amazingly/astonishingly  |
| impressive/influential   |
| propose/suggest          |
| govern/dominate          |
| rightened/terrified/     |
| fraid                    |
| ifted                    |

| مضاد Antonym        | 711          |
|---------------------|--------------|
| merciful/kind       | مفهدامين     |
| confuse<br>disprove | پرىك<br>برىك |
| calmness/delight    | سوءاسعادة    |
| friendly/kind       | طيف عطوف     |
| normally/slightly   | سكل طبيعي    |
| impotent/dull/pow   | erless       |
|                     | بلمماغيه     |
| deny/oppose         | العارض       |
| surrender/serve     | تسلم ايخدم   |
| brave/courageous    | Ē            |
| untalented/unskill  | ed           |
| اهر                 | محود اغير م  |

of the top is

Part to the D

Ser some and

A seed See

Sand Hall

Tatrk

| he young detic   | Choose the     | correct answer from a  | , b, c or d:   |
|--|----------------|--|----------------|
| talent   | a) ilidht      | acting at an early   | 4 300          |
| some kinds of b  | acteria can    | - I DO+  | d) complaint   |
| detect   | b) detest      | In extreme temperat  | ures.          |
| ve complained  | about the      | c) survive   | d) arrive      |
| helpfully  | b) gradually   | c) survive d) arrive he noise of the workshop in our street. |                |
| Harry Potter"se  | ries is a film | c) delightfully  | d) constantly  |
| ) type   | b) version     | c) delightfully<br>— of the novel of the                     | same name.     |
| 1 67 6   |                | -1   |                |
| We watched a on the early<br>a) correspondence <b>b</b> ) copy |                | ly history of the city o                                     | f Rome.        |
| ) [0110-1  | ,              | c) documentary   | d) competition |



### Reading Text (1

What type of movies do you like most?

#### The Martian

Clever, exciting, and surprisingly funny, The Martian is a brilliant film, adapted from the bestselling book of the same name, and demonstrates(1) the talents of actor Matt Damon and director Ridley Scott.



When astronauts take off from the planet Mars, they leave behind Mark Watney (Damon), who they believe had died in a storm. Watney is left with little food or water and has to find a way to survive on

the empty planet. Meanwhile, back on Earth, NASA and a team of international scientists work constantly to bring him home. At the same time his crew mates plan a brave rescue mission.

Unlike most sci-fi films, The Martian has no fight scenes. Instead, it is a clever and powerful film and perhaps the best science fiction film that I've seen in a long time.

### The Lion King

Although the visuals in the 2019

version of The Lion King are quite

brilliant, this remake lacks the warmth

and energy of the original cartoon film.

This is even more surprising when you



نسخة (١)

لصلي (2)

قصة (3)

لم رسوم متدركة (4)

فيلم وثائقي (5)

This is even more surprising when you look at the list of talented actors involved. The storyline is the same and the music and songs are great, but it just isn't as much fun and it's difficult to know why.

Like the 1994 film, the story is about the young lion Simba, his unkind uncle who kills Simba's father and Simba's life in the desert with his new friends Timon and Pumbaa. The director Jon Favreau has created an animation which looks incredibly real and maybe that's the problem – it doesn't look like an enjoyable film, more like a wildlife documentary [5]!

Does the writer of the review about "The Lion King" like it? Why/Why not?

## Reading Text (2) (Workbook)

I don't expect to like films about children who get lost, but the film Lion was

1) surprisingly good. It's about a family in India who are 2) constantly trying to find
enough work to live well. One day, five-year-old Saroo goes to a town with his older
brother, but when his brother doesn't return from a job, Saroo climbs onto a train
and becomes lost. The story is about the 3) brave boy as he tries to live in a city
where the people are often 4) hostile and unfriendly.

I found the second half of the film less 5) enjoyable, although it is still good. Saroo is now a 6) talented student of 25. He has a good life with a kind family who took him to Australia, but he wants to find out what happened to his brother and family in India. The story is very 7) powerful and I'll always remember it. The acting was totally 8) brilliant and I definitely recommend it.

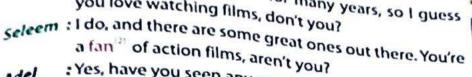
Adel

#### Listening Text (1 ? Tonight, I'm talking to film critic" Seleem about the films he's seen recently, Seleem, welcome.



seleem : Hi, Adel.

: You've been a film critic for many years, so I guess Adel you love watching films, don't you?



: Yes, have you seen any good ones recently? Adel

Seleem: Black Panther. I really enjoyed it, but it's had mixed reviews. The special effects were great and so were the fight scenes, but the dialogue<sup>(4)</sup> was difficult to follow at times, which was a pity<sup>(5)</sup>. The best film I've seen lately was the award-winning Hidden Figures. I don't often watch historical films but this one is brilliant. It's the true story of black female mathematicians working at NASA in the 1960s and how hard they had to work to prove



(1) all

(2) ويثم

(3) **b**lis

الجبرة/الحي (7)

رائع (8)

:They both sound good. Any others? Adel

Seleem: A Beautiful Day in the Neighbourhood . This is another true story. It's about Fred Rogers, an American children's TV presenter and a journalist. It's a story of kindness and has a wonderfully positive message.

:Tom Hanks was in that, wasn't he? Adel

Seleem: Yes, and as you know, I'm a big Tom Hanks fan. He's a marvellous actor and his films are so different. He's done comedy, animation, action - you

: Very true. So, when you're not working, what kind of film would you choose Adel to watch?

Seleem: Well, believe it or not I love musicals. You thought I'd say action or science fiction, didn't you?

: I did yes, but why not. I mean I love horror films! Adel

Seleem : Really?

Why does Selvem have Iom Hanks?

| Check Point 2 Choose the correct answer from a, b, c or d:  1 Tarek El Shenawy is a famous film whose reviews are read by most actors. 2 Liverpool were delighted with their team's winning the Premier League d) enemies a) inspectors b) fans c) assistants d) enemies a) inspectors b) fans of a historical film about 3 The famous writer is currently working on a famous writer is currently writer is currently | A Sept of Sept |
|--|--|
| FOCUS on Vocabulary  | 1  |
| action  an action film has a lot of exciting scenes in it, in which people fight, chase, and kill each other   | ],   |
| animation  a film, television programme, computer game etc. that has pictures, clay models etc. that seem to be really moving  | $\cdot$  |
| حومیدیا/فیلم کومیدی  comedy  a play, film, or television programme that is intended to make people laugh  تاریخی   |  |
| historical  related to the past  |  |

, something that causes feelings of fear, dread, and shock musical , a play or film that includes singing and dancing سرحية افيلم غنائي romantic , a romantic story or film is about love science fiction میں عمی stories about events in the future which are affected by imaginary developments in science Notes on Vocabulary colleague Friends and colleagues will remember him with affection. زمیل عمل classmate Osama has been my classmate for years. We are in the same class. The plane crashed, killing two of the crew and four passengers. ١- طاقم عمل (في طائرة/سفينة غالبـًا) The film crew were making a political ٢- طلقم من الفنيين لإنتاج شــىء مثل فيلم documentary. لاحظ أننا يمكن أن نستخدم (cast) في المعنى الثاني. staff The school has over 100 full-time staff. طاقم عمل (في مصنع/مدرسة/منظمة) review The writer sent the press a review of the research. The newspaper published many reviews about ا - مراجعة/إعادة نظر/مراجعة (بروس) .۲ the new film مقال نقدی. I'm making some revisions to the book for the new revision edition. l know I haven't done enough revision for مراجعة/إعادة نظر/مراجعة (بروس) tomorrow's exam.

| documentary  فيلم وثائقي  Podcast  تنوين سوتي أملف يمكن سماعه أو تعميله عبر الإنترنت)  Webcast  للبث الشبكي (مباشر عبر الإنترنت) | To listen to the podcast, click on the link below.  There will be a live webcast of the total solar eclipse in the country. |
|--|---|
| Notes on sentences   | from Listening and Reading Texts  |
| and demonstrates the tale  | ents of actor Matt Damon and director Maley Scott   |
| لأنه مضاف إليها اسم علم.   | (actor – director) لا اداة نكرة أو معرفة قبل  |
|  | I scientists work constantly to bring him home.   |
|  | . لاحظ استخدام الفعل في صيغة الجمع مع (mean) لأننا نقصد أعضاء ال  |
| The special effects were great and   |   |
|  | ـ نستكنم (and so) كاداة ربط بمعنى (وكذلك) كما تستخدم صيغة الاد  |
| Surprisingly, films are rarely filmed  | in the correct order,   |
| ل (Surprisingly) فإنه يشير إلى الجملة كلها.  | ـ يستغدم الظرف عادة لوصف الفعل ولكن إذا بدأت الجملة بالظرف مثل  |
| Check Point (3) Choose the   | e correct answer from a, b, c or d:   |
| The famous journalist writes film  | 1   |
| 3 3  | Check the answers at the end of the book  |



# Vocabulary Exercises

| 1            | emberng • Understanding | Applying Sanatysing  | • Evaluating • Creating       |                             |
|--------------|-------------------------|----------------------|-------------------------------|-----------------------------|
|              | pose the confect d      | oill d, b.           | Cord.                         |                             |
| 1            | key Vocabulary, Hea     | iding, Listening, La | angua                         |                             |
|              |                         |                      |                               |                             |
| 1            | a) fictions             | b) romances          | c) horrors are still liked b  | by many people.             |
| ,            | father doesn't          | t like               | norrors                       | d) comedies                 |
| 1            | a) horror               | nistorical           | c) comic                      | d) romantic                 |
| 3            | "The Martian Is (       | b) fission           | c) comic amous science file   | ms.                         |
| i i          | Most of Naguib N        | Mahfouz's noveled    | L C) liction                  | d) fact                     |
| 4            | a) painted              | b) adapted           | for file                      | ms or plays.                |
| 1            | The studio used         | computer             | c) viewed                     | d) reviewed                 |
| 5            | a) romance              | b) horror            | c) animation  with in America | effects.                    |
|              | English scientists      | are now working      | with                          | a) terror                   |
| 6            |                         |                      |                               |                             |
|              | colleagues              | b) classmates        | c) fans                       | d) commuters                |
| 7            | The study               | the link betwe       | een poverty and malnutr       | saving it سوء التغنية stion |
| 5            | ic clear.               |                      |                               |                             |
| -            | a) hides                | D) develops          | c) invents                    | d) demonstrates             |
| 8            | After a long and        | uning day, I         | the energy to arous           | a with mouseifa             |
|              | al leakeu               | n) locked            | c) lacked                     | 4) licked                   |
| 9            | This simplified         | of Shake             | Speare's play is intended     | d for younger children.     |
|              | - I review              | version              | al Cation                     | N. danal                    |
| 10           | an Egyptian aid         | team will be ser     | nt on a to the e              | arthquake zone.             |
|              | mission                 |                      | c) fight                      | -I) tranti                  |
| 41           | The crew of the         | sinking boat we      | reby a passing                | a cruise ship.              |
|              |                         |                      |                               |                             |
| 40           | This week, our E        | nglish assignme      | ent was to write a            | of a book or a movie        |
|              | a watcheu.              |                      |                               |                             |
|              | rovision                | b) highliaht         | c) review                     | d) scene                    |
| - F          | The book's              | revolves ar          | Ound iles pur a woman         | who is searching for he     |
| 13           | iceing cister           |                      | a woman                       | Willo is scarcining for the |
|              | missing sister.         | h) critician         |                               | JV -6                       |
|              | a) sale                 | b) criticism         | c) review                     | d) storyline                |
| 500 <b>1</b> | This announcer          | ıs a/an              | who is known for ask          | ing tough alia questions.   |
|              |                         |                      |                               |                             |
| U E          | The old hotel is        | of buil              | ldings built during the       | late 19th century.          |
| 15           | a) genuine              | b) original          | c) fake                       | d) typical                  |
| 10           | a) genuine              | 2, original          | c) lake                       | a) cypical                  |

| H           | 16 Kareem Ah       |                            | for acting at an e             | arly age.                               |
|-------------|--------------------|----------------------------|--------------------------------|---|
| 41 1        | a) tent            | el Azeez showed a          | c) disability when they saw th | d) present                              |
|             | 17 Some of the     | Children were so           | when they saw th               | ne lion in its cage that                |
| 11 1        | they ran awa       | у,                         |                                | d) fanned                               |
| 1' 1        | 18 Good to         | b) effective               | c) scared                      | ement,                                  |
|             | a) powerful        | ork is a/an                | c) unsuccessful                | d) affecting                            |
|             | 19 SpongeBob is    | minor<br>probably the most | famous charac                  | cter whose movies as                    |
| H           | walched by n       | 00000 -11                  | ~rld                           |   |
| i d         |                    |                            |                                | d) animated                             |
|             | and four.          | e class tomorrow –         | we're having arail             | The style                               |
|             | a) research        | b) review                  | c) article                     | d) inspection                           |
| 1 2         | ine final          | of the report de           | leted some important p         | Jonnes.                                 |
| 11          | a) scene           | b) version                 | c) site                        | a) image                                |
|             | Expressions, Phra  | ses, Prepositions, D       | erivatives, Synonyms &         | Antonyms                                |
|             |                    |                            | information centre, w          |   |
|             |                    | b) come                    | e) ant                         | d) turned                               |
| <b>1</b> 23 | Queen Victoria     | b) come                    | nd for more than fifty         | years.                                  |
| (O.)        | a) captured        | b) ruled                   | c) spread                      | d) turned                               |
| 24          | The spaceship to   | ok and la                  | nded safely back to th         | e base.                                 |
|             | a) at              | b) off                     | c) in                          | d) out                                  |
| 25          | Illegal hunting is | threatening the            | of some anima                  | l species.                              |
|             | a) survive         | b) survival                | c) survived                    | d) survivable                           |
| 26 /        | My brother was ri  | aht to recommend           | watching this excitin          | g film. The antonym of                  |
| l t         | he verb "recomm    | end" is                    | . Water                        | >0                                      |
| a           | ) advise           | b) relate                  | c) associate                   | d) oppose                               |
| 27 TI       | his restaurant wa  | s a good                   | , I enjoyed the meal v         | ery much.                               |
| a)          | recommend          | a good                     | b) recommended                 | d                                       |
| (c)         | recommendation     | n                          | d) recommendal                 | ble                                     |
| 28 Th       | e brave soldier    | efused to escape           | and leave his fellow s         | oldiers                                 |
| a)          |                    | b) off                     | c) about                       | d) for                                  |
|             |                    |                            | strate that the vaccin         | 0.50                                    |
| The         | Synanym of th      | its clearly demon          | strate that the vacent         | e c ··································· |
| 211         |                    | e verb "demonstra          |                                |   |
| a) 11       |                    | Millerctunto               | c) disprove                    | d) approve                              |
| 30 0        | mprove Ł           | ) illustrate               | c) displote                    | .,                                      |
| 30 Que      | en Elizabeth rui   | ed over England            | for 70 years. The anto         | onym of the word "rule"                 |
| is          | en Elizabeth rul   | ed over England            | for 70 years. The anto         | onym of the word "rule"                 |



that

re

# Lessons 1 & 2



### Language

#### Tag Questions

+) sentence

Ali is Egyptian

- يتم عمل هذا السؤال من الفعل المساعد أو الناقص فقط وبعده الضمير العائد على الأسم. يتم عمل هذا السؤال من الفعل المساعد أو الناقص فقط وبعدة الضمير العائد على الأسم. إذا كانت الحملة المرار وأكريها ألم المساعد أو الناقص المراقع المراقع العكس صحيح. \_\_\_ حس حدا السؤال من الفعل المساعد أو الناقص فقط وبعده العسير • إذا كانت الجملة المراد تأكيدها مثبتة يكون السؤال المنيل منفيًّا والعكس صحيح. • يستخدم لطائب المعافقة لي العام
  - يستخدم لطلب الموافقة أو التأكيد.
  - لابد أن يكون السؤال المنفّى مختصرًا.

| Positive<br>statement | + Negative    |                       | <ul> <li>لابد أن يكون السؤال المنفى مذ</li> <li>السؤال المنيل يأتى قبله (, ).</li> </ul> |
|-----------------------|---------------|-----------------------|--|
| +                     | question tag  | Negative<br>statement | + Positive question tag  |
| You are a student     | , aren't you? | - Hala :              | +  |
|                       |               | Hala is not a nurse   | , is she?  |

tag

, isn't he?

| You study hard            | , | don't you?   |
|---------------------------|---|--------------|
| He lives in Cairo         | , | doesn't he?  |
| You were at home          | , | weren't you? |
| Ola visited her uncle     |   | didn't she?  |
| Omar was watching TV      |   | wasn't he?   |
| You have seen my bag      |   | haven't you? |
| You have dinner at 8 pm   | , | don't you?   |
| she's finished the report | , | hasn't she?  |
| he has blonde hair        | , | doesn't she? |

|   | - sentence                    |     | +) tag      |
|---|-------------------------------|-----|-------------|
| - | John isn't Egyptian           |     | is he?      |
| - | You don't study hard          |     | do you?     |
|   | He doesn't live in Cairo      | -   | does he?    |
|   | You weren't at home           |     | were you?   |
|   | Ola didn't visit her uncle    | 1   | did she?    |
|   | Omar wasn't watching TV       |     | was he?     |
|   | You haven't seen my bag       | 100 | , have you? |
|   | You don't have dinner at 8 pm | -   | , do you?   |
|   | She hasn't finished yet       |     | , has she?  |
|   | She doesn't have blonde hair  |     | , does she  |

|                          |  | He hadn't come by 6 p.m.   |   | had he?      |
|--------------------------|--|--|---|--------------|
|                          | . whe?   |  |   |              |
| He'd finished by 6 p.m.  | , hadn't he?<br>, wouldn't he?   | He'd rather not go now   |   | had he?      |
| He'd rather leave now    | , wouldn't he?   | They won't help us   | , | will they?   |
| He'd better find a Job   | hadn't he?   | He can't ride a horse  | , | can he?      |
| They'll help us          | won't they?  | We needn't more money  |   | need we?     |
| He can ride a horse      | , can't he?  | We needn the   | , | did he?      |
| We need more money       | , don't we?  | We need to help us He didn't use to help us I don't think he is a thief  | , | is he?       |
| He used to get up early  | , didn't he?   | I don't think ite  | 1 | am !?        |
| I think he is a thief    | , isn't lie.   | I'm not mistaken   |   |              |
| I'm right                | , aren't !?<br>خاصة  | حالارت<br>Let us go out طلب  | - | will/won't   |
|                          | shall/shan't   | and a second   | 1 | , isn't she? |
| Let's go out القتراح     | ' we?  | Beautiful  |   | aren't       |
| Interesting              | , isn't it?  | These are Ali's pens   | - | they?        |
| This/That is Ahmed's car | , isn't it?  | and I seem that  |   | aren't       |
| This/ that is Animed a   | The state of the s | There're 2 cars here   | - | ' there?     |
| There's a celebrity here | , isn't there?   | The state of the s |   | , will you?  |
|                          | will/won't   | Don't speak loudly   |   |              |
| Stop talking             | you?   |  |   | ملاحظات      |

never – rarely – hardly – seldom – nor – neither – few – little – no البعلة التي تحتوى على المعادة التي تحتوى على

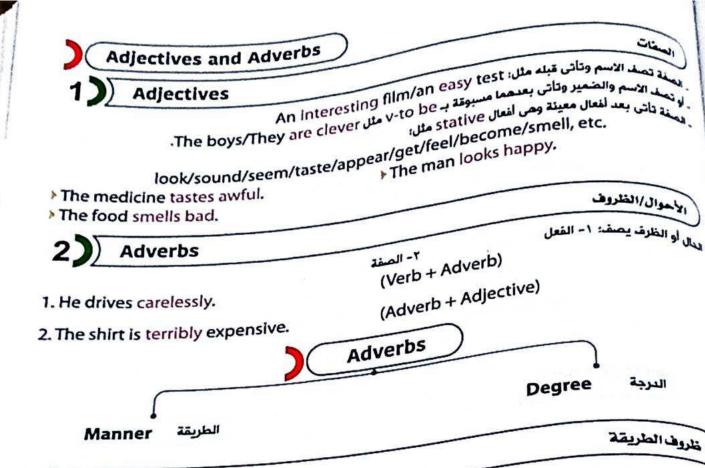
- He can hardly run, can he?
- He rarely visits you, does he?

العن الفاعـل Everything, Something, Nothing يكـون الضمير it يكون الضمير

- Nothing can live without energy, can it?
- انا كان الفاعل Everyone, body Someone, body No one, body يكون الضمير Everyone, body يكون الضمير
- Everyone is coming to the party, aren't they?

|   |                               | WALL BURNEY CO. |
|---|-------------------------------|-----------------|
| check Point 4 Choose the corre              |                               |                 |
| They should start now, they?                | ect answer from a, b, c or d: |                 |
| a) will they?                               | noma, b, cara:                |                 |
| Should                                      | b) shouldn't                  |                 |
| He didn't swim yesterday,                   | d) must                       |                 |
| a) die                                      |                               |                 |
| c) swam                                     | b) was                        |                 |
| you like horror films,you?  a) don't        | d) did                        |                 |
| c) do                                       | b) won't                      |                 |
| she hasn't got a brother,she?               | d) will                       |                 |
| a) does she?                                |                               |                 |
| c) has                                      | b) hasn't                     |                 |
| I would never go with them.                 |                               |                 |
| a) wouldn't                                 |                               |                 |
| a) did                                      | b) would                      | 1               |
| 6 Don't smoke here,you?                     | d) aren't                     | 1               |
| a) won't                                    |                               |                 |
| c) will                                     | b) don't                      | 1               |
| 7 Nothing was wrong,?                       | d) do                         | 1               |
| a) was it                                   |                               |                 |
| c) wasn't it                                | <b>b</b> ) were they          |                 |
| comebody is knocking at the door            | d) weren't they               |                 |
| 8 Somebody is knocking at the door,a) is it | ?                             | 1               |
| a) is it                                    | b) isn't it                   | 1               |
| c) are they                                 | d) aren't they                | 1               |
| g They had left early, they?                |                               | 1               |
| a) had                                      | b) didn't                     | 1               |
| c) hadn't                                   | d) weren't                    | 1               |
| 10 Let's go to the cinema,?                 | -/ WEIGHT                     | 1               |
| a) will we                                  | hy t m                        | 1               |
|   | <b>b</b> ) shall we           |                 |
| c) do we                                    | d) won't you                  | )               |
|   |                               |                 |





1) Adverbs of Manner

مى الظروف التى تبين طريقة أو كيفية حدوث الفعل.

He must take his study seriously.

ر) يتكون هذا النوع بإضافة (y) للصفة.

be

re

| r ne must |        |             | arb.         | Adjectiv   |                | Adverb      |       |
|-----------|--------|-------------|--------------|--|----------------|-------------|-------|
| Adje      | ctive  | Adv         | ern          | nervous  | قلق            | nervously   | بقلق  |
| bad       | سيئ    | badly       | بسوء         | A committee of the comm | لطيف           | nicely      | بلطف  |
| correct   | صحيح   | correctly 2 | بطريقة صحيد  | nice   | دائم           | permanently | دومنا |
| foolish   | احمق   | foolishly   |              | permanent  | سريع           | quickly     | بسرعة |
| loud      | ا عالِ | loudly      | بصوت عالٍ    | quick  | بطء            | slowly      | بطب   |
| quiet     | ماسئ   | quietly     | بمدوء        | slow   | ng canalisanan | suddenly    |       |
| real      | حقیقی  | really      | حمّاً/فعلينا | جئ sudden حقا  |                | Suddenly    | فجأة  |

| Adjecti   | ve    | .(y).<br>Adverb | ونمنع و لم | انتمت بـ (او) منعد | ر (۱۷) أما إذ | ، المبقة بـ(ا) تضلا | ۲) إنا انتمت |
|-----------|-------|-----------------|------------|--------------------|---------------|---------------------|--------------|
| penutiful | جميل  | Dealiste. II    |            | Malacel            | / <b>Q</b>    | Adve                |              |
| terrible  | منظيع | torrible        | iten       | careful            | حريص          | carefully           | بحرص         |
| real      | حقيقى | really          | بعدانفات   | horrible           | رهيب          | horribly            | بشكل رهيب    |
| (C.       |       |                 |            | probable           | .1.7.         | babby               | Late all de  |

| Adjec | tive | Ad      | verb           | ت الصفة بـ(y) تقلب (ا) قبل إضافة (ly). |       |          | ۲) إذا انتصا |  |
|-------|------|---------|----------------|--|-------|----------|--------------|--|
| angry | غلضب | angrily |                | Adject                                 | ive   | Adve     | rb           |  |
| heavy | ثقيل | heavily | بغضب<br>المشدة | easy                                   | سمل   | easily   | بسمولة       |  |
|       | سعيد | happily |                | hungry                                 | جوعان | hungrily | بجوع         |  |
| happy |      |         | مسعده          | lucky                                  | محظوظ | luckily  | لدسن الحظ    |  |

<sup>,</sup> it was an easy test. (adj)

The students answered the test easily. (adv)

| Liective     | A -1                  | الما التقت الصفة بـ(١٥) نضيف (lally). |          |                             |  |
|--------------|-----------------------|---------------------------------------|----------|-----------------------------|--|
| Adjective    | Adverb fantastically  | Adjectiv                              | e        | Adverb                      |  |
| fantastic    | بشكل رائع             |                                       | درامی    | dramatically<br>بشکل درامی  |  |
| drastic منیف | drastically بشكل عنيف | automatic                             | أتوماتيك | automatically<br>اتوماتیکیا |  |

ه) من شواذ تكوين الظروف:

| Adject   | ive    | Adv      | erb         | Adjec | tive  | Adv   | erb           |
|----------|--------|----------|-------------|-------|-------|-------|---------------|
| good     | جيد    | well     | بشکل جید    | fast  | 1     | fast  | بسرعة         |
| long     | طويل   | long     | بشكل طويل   | low   | منخفض | low   | بشکل<br>منخفض |
| fine     | جيد    | fine     | جيدًا       | high  | مرتفع | high  | بشكل مرتفع    |
| straight | مستقيم | straight | بشكل مستقيم | right | صحيح  | right | بشكل صحيح     |

Ali is a fast swimmer. (adj)

Alí swims fast. (adv)

م كظرف بـــدون إضافة (ly) مثل الصفات في الجدول الســلبق، ولكن إذا أضيفت لهــا (ly) يكون لها معنى

|       |              |  |              | Adverb                |
|-------|--------------|--|--------------|-----------------------|
| A     | djective     | Adverb   | lately       | ملذرًا (منذ وقت قريب) |
| late  | متاخر        | late دابشدة  | - 11.        | كا لتبيكتا الآ        |
| hard  | صلب/صعب/شبيد | hard کل خاطئ   |              | PLE                   |
| wrong | خاطئ/مخطئ    | wrong  | nearly       | لنبي                  |
| near  | قريب         | near<br>the house. (She almost n<br>إبظلم unfairly) not incorr | over goes ou | t of the house).      |

- › You wrongly accused him. = (unfairly بظلم) not incorrectly ر) مناك صفات تنتمى بـ y أولا تتغير عند التحويل إلى حال ومنما:

|         |             |        | 0 وسقفا: |              | weekly | البوعي السبوعيا |
|---------|-------------|--------|----------|--------------|--------|-----------------|
| hourly  | فی کل ساعة  | daily  |          |              | early  |                 |
| monthly | شمری/شمریًا | yearly |          | مستوي استويا |        |                 |

- My father is reading his daily newspaper. (adj)
- My father reads the newspaper daily. (adv)

رو مناك صفات تنتمى إلى وعند التحويل إلى حال تكون كالأتى:

حوظة

### in a/an + adj-ly + way/manner

| ì             | n a/an + auj ij                      |  |  |   |
|---------------|--------------------------------------|--|--|---|
|               | 1alv                                 | وحيذا/يشعر بالوحدة   | ugly   | كيينا   |
| مسن           | lonely                               | Contract to the contract of th | deadly   | مميت  |
| ایوی          | lovely                               | The second second second second second   | AND REPORT OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.   | ıçala   |
| ودود          | motherly                             | <b>.</b>   | Market and the second s |   |
|               |                                      | سخيف   | cowardly   | نببن  |
| مفعم بالحيوية | silly                                |  | sisterly   | خلص بالأخت  |
| اخوى          | likely                               | متوقع/محتمل  | 31310117   |   |
|               | مسن<br>أبوى<br>ودود<br>مفعم بالحيوية | lonely مسن lovely ابوی motherly ودود silly   | المسن lonely مسن lonely مسن المحبوب lovely ابوى المحبوب كالأم motherly ودود silly مقعم بالحيوية  | ابوی deadly محبوب deadly ابوی deadly ابوی deadly ابوی heavenly مینف cowardly متوقع/محتمل silly متوقع/محتمل sisterly |

- He is a friendly man. (adj)
- He greets/treats me in a friendly way. (adv)

| he meeting wa<br>I bad<br>in didn't go ou                                | t because it was raining   | ised. Most member<br>c) carefully  | s were annoyed.  d) badly                            |
|--|--|--|--|
| here was a   | change in the w  | Best Constitution of the C | d) heavier   |
| i) sudderliy<br>ie looked at me<br>ij angrily                            | when I interrupted him.  |  | d) absolutely  |
|  |  | c) anger   | d) angered   |
| Adverbs  | of degree  | Ct*  | tok the answers at the end of the b                  |
| 1  |  |  | شروف النرجة  |
|  |  |  |  |
| ahy  | 1.00   | ة والظروف الأخرى.  | , الظروف التي تبين مرجة الصف                         |
| mely   |  | very   | , الظروف التي تبين مرجة الصف                         |
| nt Everest is en   | تمامنا<br>xtremely high.<br>peaks English very well  | very<br>fairly/slightly  | , الظروف التي تبين مرجة الصف                         |
| is quite good a<br>question is slig                                      | تمامنا<br>xtremely high.<br>peaks English very well<br>at maths.<br>phtly difficult.<br>معنی تقریبنا:  | very<br>fairly/slightly<br>ومي تسلوي very في ال  | ، التي تصف الصفة تأتي قبلما                          |
| int Everest is en  | تمامنا<br>xtremely high.<br>peaks English very well<br>at maths.<br>phtly difficult.<br>معنی تقریبنا:  | very<br>fairly/slightly<br>ومي تسلوي very في ال  |  |
| int Everest is exittle brother sp<br>is quite good a<br>question is slig | تمامنا<br>extremely high.<br>peaks English very well<br>at maths.<br>ghtly difficult.<br>معنی تقریبنا:<br>معال<br>very                       | very<br>fairly/slightly<br>ومي تسلوي very في ال  | ، التي تصف الصفة تأتي قبلما                          |
| int Everest is exittle brother spis quite good a question is slig        | تمامنا<br>extremely high.<br>peaks English very well<br>at maths.<br>phtly difficult.<br>معنی تقریبنا:<br>حال<br>very<br>extremely           | very<br>fairly/slightly<br>وهي تساوي very في ال  | ، التي تصف الصفة تأتي قبلما<br>الصفة                 |
| int Everest is exittle brother sp<br>is quite good a<br>question is slig | تمامنا<br>extremely high.<br>peaks English very well<br>at maths.<br>ghtly difficult.<br>معنی تقریبنا:<br>very<br>extremely<br>fantastically | very fairly/slightly  . المحلية very في الله very الغلية   | التي تصف الصفة تأتي قبلما<br>الصفة<br>الصفة<br>long. |
| int Everest is exittle brother spis quite good a question is slig        | تمامنا<br>extremely high.<br>peaks English very well<br>at maths.<br>phtly difficult.<br>معنی تقریبنا:<br>حال<br>very<br>extremely           | very<br>fairly/slightly<br>وهي تساوي very في ال  | التي تصف الصفة تأتي قبلما<br>الصفة<br>الصفة<br>long. |

| الاسم                          | الصفة            |            | الاسم   |
|--------------------------------|------------------|------------|---------|
|                                | an extreme ly    | للغاية     |         |
|                                | a fantastic ally | بشكل مدهش  |         |
| The Nile has                   | an incredible y  | لايصدق     | length. |
|                                | a tremendous ly  | جِنًا/هائل |         |
| and the Company of the Company | a tremendous ly  | جنًا/هائل  |         |

# Practice |



# Language Exercises

|  | Remembering Understanding Applying Sanalysing  |   |                            |
|--|--|---|----------------------------|
|  | Choose the correct answer from a, b, c or d:   |   |                            |
|  |  |   | l) is he                   |
|  | a) he is b) is there 2 Karim and Magid love comedy films, a) aren't they b) doesn't he | 7   | d) do they                 |
|  |  | they?<br>c) do                                  | d) don't                   |
| The second second                              | 4 D 1  | c) wasn't                                       | d) was                     |
| The language                                   | 5 Ha can't swim he?  | c) will   | d) can                     |
| MANAGE AND | 6 The film will start soon,it? a) can b) will  | c) won't  | d) should                  |
| 0.   | 7 She has never been to Egypt,sh   | C) 1  | d) doesn't                 |
|  | 2 14   | we?<br>c) needn't                               | d) don't                   |
|  | 9 You'd better leave nowyou?   | c) had  | d) wouldn't                |
|  | a) don't l b) doesn't he  There has been no rain for the last couple                   | c) isn't he<br>e of weeks,                      | d) hasn't he? d) has there |
|  | a) hasn't it b) hasn't there  2, isn't it?   | b) It's very hot in th<br>d) It's never cold in | ne Sahara                  |
| 13   | c) I'm your English teacher  | b) He is your Engli<br>d) You're my Engli       | sh teacher<br>sh teacher   |
| 4  | The teacher talked so that we co   | c) loudness                                     | d) loudest                 |

|    | The footballer pla   | iyed today           |   |   |
|----|----------------------|----------------------|---|---|
|    | a) brilliance        | b) brilliant         | He scored three goals!                  |   |
|    | 46 As he was found   | the scene            | c) brilliantly<br>of the robbery with a | d) brilliancy   |
|    | was arrested.        |                      | of the robbery with a                   | gun in his hand, he                                   |
| 1  |                      |                      |   |   |
| -  | 47 Although he arriv | red an hour          | c) nearly<br>, he started work imm      | d) nearing  |
| į  | a) late              | b) lately            | ne started work imm                     | ediately.   |
|    | My brother is a fir  | retighter. He's very | c) a late                               | d) latest   |
|    |                      | , -, a vel A         |   |   |
|    | 19 That was a        | film - what a wa     | c) bravely                              | d) brave  |
|    | 31                   |                      | - L                                     |   |
| I  | There is a           | crowd outside the    | c) terrible                             | d) terrific   |
| į  | 3111020              | , 5 (116             |   |   |
|    | At the end of the s  | chool year, some st  | c) hostilities                          | d) host   |
|    | a) hard              | b) hardly            | udents try to make                      | <ul><li>d) host<br/>up for the wasted time.</li></ul> |
|    | a) har               | nachine It switch    | c) hardness                             | d) harden   |
|    | 22 Don't touch the n | h) automatiche       | s itself off                            |   |
| 7  | a) automatics        | -, automatical       | C) Sutamout                             | d) automatically                                      |
| '  | As there was muc     | time, we walked      | to school                               | a) adtomatically                                      |
|    | a) slowly            | D) SIOW              | c) a class                              |   |
| ,  | A I haven't eaten fo | r 5 hours, so I'm go | etting quite                            | d) slowing  |
| 2  | a) hungry            | b) hungriest         |   | •   |
|    | The cost of living   | has risen            | c) hungrily                             | d) hunger   |
| 2  | 5 The cost of living | h) dramati u         |   |   |
|    | a) dramatic          | b) dramatically      | c) dramatical                           | d) drama  |
| 0  | one of the follow    | ing sentences is c   | grammatically correct                   | rt .  |
| ۲. | a) He works hard.    |                      | , сопте                                 | •   |
|    | b) He works hardl    | ٧.                   |   |   |
|    | b) The warring latel | v at the name.       |   |   |
|    | c) He arrived latel  | y at the party.      |   |   |
|    | d) The bird flew h   | ighly in the sky.    |   |   |
| 7  | which one of the     | following is gran    | nmatically incorrect                    | 7   |
| 1  | a) All is never luck | κy, is he?           | ,                                       | **  |
|    | b) Ali is always luc | ky, isn't he?        |   |   |
|    | c) Ali is never unlu | icky is he?          |   |   |
|    |                      |                      |   |   |
|    | " Ali is always un   | lucky, is he?        |   |   |

# Test Yourself Co



#### Unit 11

|     | - the correct  |                        | THE RESIDENCE OF THE PERSON NAMED IN |
|-----|--|------------------------|--------------------------------------|
| DCI | A/Anis responsible for a   | Creating • Creating    |                                      |
| 1   | A/An is responsible for everything  a) director b) officer  My brother is fond of movie  | d: Check your          | vocabulary, grammar,                 |
|     | a) director b) officer My brother is fond of movies will a) comic There were some interesting incidents in the company of the company o | ng on making a film    | On and managed square                |
| 2   | n) comic b) roma movies wi   | c) employee            | d) clerk                             |
| •   | There were some interesting  | c) historial of fights | or racing scenes.                    |
| 3   | a) horror b) documents in  | the .                  | d) action                            |
| 4   | my brother is fond of movies with a) comic b) romantic  There were some interesting incidents in the policy by the policy by the policy and the policy by the policy are the policy by the policy and the policy by the policy are the policy by the policy are the policy by the policy by the policy by the policy are the policy by the policy by the policy by the policy are the policy by the policy are the policy are the policy by the policy are the pol | c) musical             | President Sadat.                     |
|     |  |                        |                                      |
| 5   | a) friendly  b) heartedly  The in the new animation film  were very impressed.   | c) gentle              | d) cruel                             |
|     | WC   | amazing th             | at all the audience                  |
|     | namen and lullet' is the   | C) vicus!              |                                      |
| 6   | a) scripts b) reviews 'Romeo and Juliet' is thought to be one a) terror b) romantic  | of the most            | d) rehearsals                        |
| -   | a) terror  b) romantic  The of the plane instructed ex   | c) comic               | plays of all times.                  |
| 1   | The of the plane instructed exalters b) staff  | eryone to remain s     | eated.                               |
|     | ryperts believe that the paint   | Cast                   | -1\ A1.                              |
| )   | a) fake D) Subordinate   | but it is              | a brilliant copy.                    |
|     | pacs me the salt,  | - Jacuaine             | d) wonderful                         |
|     | a) do you b) aren't l  | c) aron't              |                                      |
|     |  | they?                  | d) won't you                         |
|     | a) didire  |                        | AV 31.1                              |
| 11  | There's a fly in your soup,?   |                        | d) did                               |
|     | a) is it D) is there   | c) isn't the           | d) isn't it                          |
|     | Chillegood, tarreit till dictionant  | _                      |                                      |
|     | a) hasn't one D) naven't they  | c) don't than          | d) descrit ha                        |
| 13  | MV lacitor   | IDOSOILL               |                                      |
|     | a) diear   | c) greatly             |                                      |
| 14  | [[all sci fire and a series and a  | fected by the hear     | W spow                               |
| 17  | a) bit b) a very   | c) extreme             |                                      |
|     | The witness recounted everyth  | ning that had have     | d) seriously                         |
| 15  | a) accurately b) accurate  | g triat riad riap      | penea auring the robbe               |
| i   | injured victims of the fire ware   | c) accuraten           | ess d) accrete                       |
| 16  | The injured victims of the fire were   | taken to               | hospital.                            |
| 8   | a) quick b) quickly  | c) quickness           | d) guicker                           |

### Read the following passage, then answer the questions:

The job interview is a strategic conversation with a purpose. Your goal is to persuade the employer that you have the skills, background, and ability to do the job and that you can comfortably fit into his/her organisation. At the same interview, you should also be gathering information about the job, and future career opportunities of the organisation to determine if the position and work environment are right for you. You should also realise that an interview is not an objective process in which the employer offers the job to the best candidate based on merits alone. But rather, an interview is a highly subjective encounter in which the interviewer offers the job to the qualified person whom he/she likes best. Personality, confidence, enthusiasmin, a positive outlook and excellent interpersonal and communication skills count heavily.

One key to success at interviews is to use every means at your disposal to develop effective interviewing skills: selective presentation of your background, thoughtful answers to interview questions, well-researched questions about the organisation, and an effective strategy to market yourself. There is no magic to interviewing: it is a skill that can be learned and improved upon with practice. A second key to success is careful research about the job and the organisation, agency, or company with whom you are having the interview. Knowing about the job will help you prepare a list of your qualifications so that you can show, point by point, why you are the best candidate. Knowing about the employer will help you prepare an interview strategy and appropriate questions and points to emphasise.

#### Choose the correct answer from a, b, c or d:

| 1 | The underlined words | "count heavily" mean | <br>• |
|---|----------------------|----------------------|-------|
|   |                      |                      | <br>  |

a) have a great weight

b) can't be carried easily

c) help to succeed

- d) are worth a lot of money
- 2 One of the following sentences is not true:
  - a) Knowing about the employer is important to pass an interview
  - b) Personal contacts can always help you get a job
  - c) Qualifications and skills are important to pass an interview
  - d) Passing an interview can be done through knowledge and practice



(7) بين الاشتاس (8) ادولا

(5) **مرب**ا (6) حماس (3) بمورة مريحة(4) بقار

(4) يقرر

1

| ď    | 3   | The synonym of the word *appropriate  a) difficult  c) wrong  |   |
|------|-----|---|---|
|      |     | c) wrong  | "Is   |
|      | 4   | c) wrong To succeed in the interview, you shou b) the employer only c) the company and u            | d) opposite   |
| - 8  |     | a) the company only   | ld know at  |
|      |     | b) the employer only  | about   |
|      |     | the damparty and the employe  |   |
|      | 151 | d) the dangers of the Job   | \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\  |
| - 17 | 5   | According to the passage, the emplo   | \ \ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\   |
| - 11 |     | Ne avalified - 1.   | yer chooses the best candidate who  |
| 8    |     | a) is qualified and he/she likes here   |   |
|      |     | a) is qualified and he/she likes best c) has a lot of money The suitable title to the page.         | b) knows a lot about fashion  |
| (A)  | 6   | The suitable title to the passage is "  a) What a person can do at interview                        | d) looks smart and beautiful  |
|      |     | a) What a person can do at interview b) The importance of known                                     | " Deaddid   |
|      |     | b) The importance of the view   | /s  |
|      |     | b) The importance of knowing about c) Appearance is more important the d) How to be a good employee | t the employer  |
|      |     | d) How to be a good a-  | an ausliacos  |
|      | 7   | Any applicant for a lob wish  | -110113   |
|      | •   | Any applicant for a job wishes to be a) employer  | a/an  |
|      |     | c) trainer  | b) employee   |
|      |     | Knowing about the Late  | d) boss   |
|      | 8   | Knowing about the job is necessary  a) your knowledge about the agent                               | to show   |
|      |     | a) your knowledge about the agence  | TV  |
| ij   |     | b) your love for the employer   | •   |
|      |     | c) your skill as a researcher   |   |
|      |     | d) your qualifications  |   |
| 4F.  |     | 31 (5)  |   |
| (A)  | Ch  | oose the correct Arabic translatio  | n:  |
|      | 1   | Many young men and women  | S   |
|      |     | movies. However, these types - 6  | e fond of watching horror and action movies can affect them psychologically                         |
| 9    |     | and socially  | movies can affect them psychologically  |
|      |     | and socially.   | by chologically   |
|      |     | لرعب وأفلام الحركة ومع ذلك فإن هذه الأنواع من   | ي اهدة أفلام  |
|      |     |   | a) كثير من الشباب رجالا ونساءً مغرمون بمشاهدة أفلام ا   |
|      |     | انهم المركبة ولكن هذه الأنواع من الأفلام لاتؤثر   | الأفلام يؤثر عليهم نفسيا واجتماعيا.<br>b) كثيــر من الرجال والنســاء غير مغرمين برؤية أفلام الرعب و |
| 2)   |     |   | <ul> <li>کثیر من الرجال والنساء غیر مغرمین برؤیة افلام الرغب و</li> </ul>                           |
|      |     | البدران من الماذاك في الأحام الأنعام  | عليجم نفسيا واحتماعيان  |
|      |     | عب وافلام الكوميديا وتدلت لتان فلته الأثواع من  | عليهم نفسيا واجتماعيا.<br>c) يغرم كثير من الرجال والنساء الصغار بمشاهدة أفــلام الر                 |
|      |     |   | ع) يعرم حيير من الرجان والمساد  |
|      |     | المغامرات وأفلام الحركة ومع ذلك فإن هذه الأنواع   | الأفلام يؤثر عليهم نفسيا واجتماعيا.   |
|      | 10  | -   | الأفلام يؤثر عليهم نفسيا واجتماعيا.<br>d) يغرم كثير من الرجال والنساء الصغار بالمشاركة في أفلام     |
|      |     |   | من الأفلام غير مؤثرة عليهم نفسيا واجتماعيا.   |

2 Egypt can only reach an outstanding position among countries with hard Egypt can only reach an outstanding positions and a strong work and production. Everyone should have sincere intentions and a strong work and production. will. The more effort we exert, the more advanced Egypt will be.

الصادقة والإرادة القوية وكلما بذلنا مجمودا أكثر كلما تقدمت مصر،

الصحت يمكن أن تصــل مصر إلى مكانة مهمة بين الدول عن طريق العمل الصعــب والإنتاج ولا ينبغي أن يكون لكل أ) النبة الصادقة والإرادة القوية فكلما بذلك من طريق العمل الصعــب والإنتاج ولا ينبغي أن يكون لكل يمنس فرد النية الصادقة والإرادة القوية فكلما بذلنا مجمودا أقل تقدمت مصر. فرد النية الصادقة والإرادة القوية فكلما بذلنا مجمودا أقل تقدمت مصر.

غرة التي يمكن أن تصــل مصر لمكانة مميزة بين الدول بالعمل الجــاد والإنتاج ويجب أن يكون لكل فرد النية الصادقة ع) يمك تالقوية وكلما بذلنا مجمودا أكل تتربت والزرادة القوية وكلما بذلنا مجمودا أكثر تقدمت مصرر

والربطة من الممكن أن تصل مصر لمكانة مختلفة بين الدول بالعمل الصعب والمنتجات ويجب أن يكون لكل فرد النية على المعدد والارادة القوية وكلما بذلنا مجمد للأمران من المسلقة والإرادة القوية وكلما بذلنا مجمودا أكثر كانت مصر متقدمة.

3 Optimistic people are those who see that everything in life is good. They live happily among their companions. On the other hand, pessimistic people see everything in life dull and gloomy.

everytning in life dull and gloomy. الناس المتفائلون هم من يرون أنه ليس كل شــىء في الحياة جميل وهم يعيشــون بســعادة بين أقرائهم ومع [3 ذلك فإن المتشائمين يرون الحياة مملة وكليبة.

النفس المتفائلون هم من يرون أن كل شيء في الحياة جيد وهم لا يعيشون بسعادة بين زملائهم ومن نلحية لذرى فإن المتشائمين يرون الحياة غير ممتعة ومظلمة.

الناس المتفائلون هم من يرون أن كل شيء في الحياة جميل وهم يعيشون بسعادة بين رفاقهم وعلى النقيض ع) الناس المتفائلون هم من يرون أن كل شيء في الحياة جميل وهم يعيشون بسعادة بين رفاقهم وعلى النقيض من ذلك فإن المتشائمين يرون كل شيء في الحياة ممل وكليب.

لذرى فإن المتشائمين يرون كل شىء فى الحياة ممل وكليب

B) Choose the correct English translation:

تمثل الدراما أهم وســائل قضاء وقت الفراغ لدى معظم الناس لذا يســتخدمها المنتجون للوصول بمنتجاتهم إلى المستملكين رغم التكلفة الكبيرة لعذه الإعلانات.

a) Drama is not one of the most main ways of spending free time for some people. Therefore, sellers use it to get their products to consumers though the high increase of these advertisements.

b) Drama is one of the most important means of spending free time for most people. Therefore, producers use it to get their products to consumers despite the high cost of these commercials.

c) Drama is one of the most important methods of enjoying spare time for most people. Hence, producers use it to get their production to customs though the high cost of these announcements.

d) Drama is not one of the most main means of spending spare time for most people. Therefore, producers use it to get their produce to sellers in spite of the high rise of these commercials.

# Study (

# Lessons 3 & 4



# A Vocabulary

#### Vocabulary on Reading

| nated (adj)  | معروض برسوم متحركة    |
|--------------|-----------------------|
| ying (adj)   | مزعج                  |
| l (adj)      | فظ <i>يع/سيئ</i> جدًا |
|              | مرح/مبتمج             |
| rful (adj)   | نماية                 |
| g (n)        |                       |
| ss (v) (ed)* | يستغل/يستخدم          |
| us (adj)     | مرح امضحك جدًا        |

| Malawi (n)                   | الله افریقی) مالاوی (بلد افریقی)        |
|------------------------------|---|
| Malawi (n)                   | شان |
| partner (n) personally (adv) | ليمن                                    |
| popular (adj)                | باجيمها ونائ                            |
| right (n) (adj)              | بقاعلى صواب                             |
| windmill (n)                 | طلدونة مواثية                           |
|                              | naterfalls to generate at               |

EXP

all co

\* Man could harness the power of waterfalls to generate electricity

#### Vocabulary on Listening

| ممل            | boring (adj)      |
|----------------|-------------------|
| بحرص           | carefully (adv)   |
| مطاردة/يطارد   | chase (n) (v) (d) |
| قتال/يقاتل<br> | fight (n) (v)     |

| 4               | 1              |
|-----------------|----------------|
| generally (adv) | به ملك عام     |
| general         | سلاح ناری/مسسس |
| gun (n)         | بطريقة مهذبة   |
| politely (adv)  | ioni           |
| silly (adj)     | سنيف           |

#### Workbook Vocabulary

| burning (adj)    | محترق |
|------------------|-------|
| equipment (n)    | معدات |
| mistake (n)      | خطأ   |
| owner (n)        | مالك  |
| prefer (v) (red) | يفضل  |

| realise (v) (d) | تمرك         |
|-----------------|--------------|
| scenery (n)     | مناظر طبيعية |
| stupid (adj)    | لبذ          |
| war (n)         | עה           |

### expressions, Phrases & Prepositions

| all the time  | طوال الوقت         |
|---------------|--------------------|
|               | لم أستطع التوقف عز |
| get married   | يتنوح              |
| postile to    | عدانی/معلد ِ لـ    |
| ak like       | مبث                |
| opinion about | رای عن             |

2

| have the right to     | لديه الحق أن      |
|-----------------------|-------------------|
| make lots of mistakes | يرتكب لخطاء كثيرة |
| tell a story          | يحكى قصة          |
| terrible at           | مطيع مي           |
| think about           | يفكر هي           |
| travel to             | يسلقر إلى         |

#### Derivatives

| V       | erb        |             | atives      |                     |               |
|---------|------------|-------------|-------------|---------------------|---------------|
|         |            | Not         | ın          | Adjecti             | ve            |
| animate | يصور برسوم | animation   | رسوم متدركة | animated<br>ستحرکْة | معروض برسوم ه |
| annoy   | يزعج       | annoyance   | إزعاج       | annoying<br>annoyed | مزعج<br>منزعج |
| burn    | يحرق       | burn        | حرق         | burning             | محترق         |
| prefer  | يفضل       | preference  | تفضيل       | preferred           | مقضل          |
| realise | يدرك       | realisation | إبراك       | realistic           | حقیقی/واقعی   |

### Words, Synonyms & Antonyms

| Word Meaning                    | Synonym المرابث        | المضاد Antonym      |               |
|---------------------------------|------------------------|---------------------|---------------|
| annoying (adj) مزعج             | disturbing/irritating  | agreeable/pleasant  | مفضل/سار      |
| مرح/مبتمع (adj) مرح/مبتمع       | joyful/merry           | depressed/gloomy    | مكتئب         |
| harness (۷)<br>یسخر/یستنیم      | exploit/use/utilize    | consume<br>neglect  | يستحلك<br>حمل |
| hilarious (adj)<br>مرح/مضحك جدا | humorous/funny         | serious/tragic      | اد ادراهي     |
| mistake (n) الم                 | error/misunderstanding | correction/accuracy | حيع القة      |

The journalist annoyed the speaker with too many questions.
 Salim's silly jokes caused great annoyance to his colleagues.
 That noise is very annoying. I can't go on with my studies.

| • corre  | agnificent mountain                      |
|--|--|
| Check Point 1 Choose the corre   | agnificent mountain                      |
| 1 This fascinating village is surrounded by in   | b) treasury                              |
| a) site  | d) scenery                               |
| a) site c) audience 2 Our attempts محاولات at dancing were   | We all kept stepping on each other.      |
| 2 Our attempts at dancing were   | 3  |
|  |  |
| a) serious   | d) romantic                              |
| a) serious c) dangerous used the   | wind to drive macrimery for grinding     |
| 3 For centuries, traditional used the  | 3  |
| tubont into flour  | LI Trailer                               |
| Section 1997 Annual Control of the C | " :- cnection                            |
| a) waterfalls c) windmills 4 We can the power of the wind to ge  | perate electricity.                      |
| 4 We can the power of the wind to ge   | h) harness                               |
| a) discover  | d) expire                                |
| a) discover  | a) ch                                    |
| c) explore 5 I don't think you how important thi   | s is to her                              |
| 5 I don't think you now impos  | b) achieve                               |
| a) realise   | d) respire                               |
| c) recognise   | Check the answers at the end of the book |
|  | Octob                                    |

# Reading Text (1)

I saw a great film last night. It was called 'The Boy who Harnessed' the Wind'. It was about a boy in Malawi who built a windmill' and helped his village get water. I thought it had a really powerful message about positive thinking and never giving up.



سخر (1)

الدونة موائية (2)

م برسوم متحرکة (3)

I also saw 'Toy Story 4', which was great fun. It's a brilliant animated<sup>(3)</sup> film, and personally, I think that these kinds of films always make people feel good. They're not too long and the stories always have a happy ending.

# Reading Text (2) (Workbook)

1) If you like musicals, then you'll love the film "We met in Greece". It's about a man who travels to a Greek island and meets the

2) At first, the hotel owner is very hostile to the man, but when he realises he's both kind and talented, he lets his daughter marry him. Then it also becomes a romantic story!

The music is brilliant and the scenery on the island is beautiful. I would definitely recommend this film.

1) Some comedies are hilarious(4), but I didn't think that "visit to a مزعع (5) farm" was funny at all. It's about a young man from the city who goes to help on

2) The young man is terrible at farming, and makes lots of mistakes all the time. I'm not sure why this was supposed to be funny. Personally, I thought the man was annoying [51]

3) The farmer is a kind man and some of the acting was quite good, but most of the film was too stupid to enjoy. I would not recommend this film.

### **Listening Text**

: What kinds of film do you like watching, Dareen? Romantic Ramy

pareen : Not really, most of them are a bit silly(1). I love comedies, especially the old ones, they make me laugh. I always feel happy afterwards. What about you, Tamer?

: My favourite films are action films. They're really exciting Tamer and I love all the car chases (2) and gun(3) fights!

pareen : Really? I think most of them are really boring and they don't usually have a good story either.

: True, but I don't mind that. It's all about the action for me. You like action Tamer films too don't you, Ramy?

: Some, but I agree with Dareen that they're generally on the very interesting. Ramy I don't mind some science fiction films, but I enjoy horror films best.

Dareen : Aren't you scared?

: Yes, but that's what I like about them. Ramy

سذيف (١)

مالك (1)

يعرك (2)

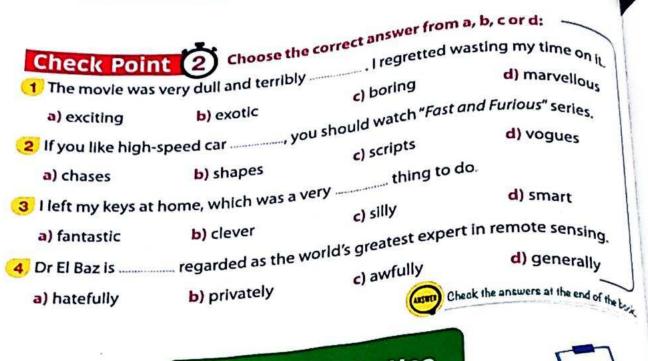
مناظر طبيعية (3)

مرح لمضدك (4)

مطاردات (2)

سلاح تاری (3)

(4) Jan



# Vocabulary in Use



FOCUS on Vocabulary

to control and use the natural force or power of something

مرح/مضحك جدًا

hilarious

extremely funny

مناظر طبیعیة

the natural features of a particular part of a country that you can see, such as

mountains, forests, deserts, etc.

طاحونة هوائية

a building or structure with parts that turn around in the wind, used for producing electrical power or crushing grain

| realise  (امیند او یغمم شینا)  She never realised her ambition of wire gold medal.  ا- یعرف علی (یعرف او یغمم شینا)  recognise  (امینا کان یتمناه او شینا لرفیته او المرور به من قبل الرفیته او المرور به من قبل الرفیته او المرور به من قبل by the medical profession.  |   |
|--|---|
| prefer + (v-ing/noun) to + (v-ing/noun) (would) prefer + to + inf rather than + inf  He prefers watching tennis to playing it  | يفضّل<br>يفضًل ان<br>lish to physics.                                       |
| Most people think of robots as machines that look like people host business meetings are held at the company's headquard will have a course with the people who attended the party brought me press of held and course held at the company's headquard will have a course with the people who attended the party brought me press have course people who also life abroad.  My cousin spent most of his life abroad.  My character of the people who added the party brought me press of the people who added the party brought me | تعبر عن التقضيل بمعنى ا<br>ك.<br>ters.<br>تأتى بمعنى معظم للتعبير :<br>عصد: |
| mistake The article was full of spelling خطا (شئ خاطئ في حسابات او كتابة)  |   |
| العسب (خطا في نظام أو وجمة نظر تجعله غير Your argument has a fundar) مفيد أو غير فعال  | mental flaw.  |
| fault  |   |

defect Machines are usually tested for defects before عيب/ خلل (مشـكلة في منتــج أو آلة ناتج عن خطأ في التصنيع أو التصميم) they are sold.

The fire was caused by an electrical fault.

| Notes                          | on sentences fron<br>inds of films always make | people feel good.                                       |
|--------------------------------|--|---|
| these k                        | inds of films alvery(to                        | peopic بمعنى يجعل ويتبعه العصدر بدون (ص                 |
| and hel                        | ped his village get water.                     | بنعل (help) العصدر بدون (to) أو (to + inf.).            |
| he lets hi                     | is daughter marry him.                         | بستندم الفعل (let) بمعنى يجعل ويتبعها العصدر بدون (to). |
| I'm not sure wi                |  | te) asi (tra)   |
| Check Poin                     | Samy after all                                 | these years.  c) organise  d) forget                    |
| a) realise When he watch       | ed the TV show, he<br>b) recognised            | he'd seen it before.  c) organised d) forgot            |
| a) realised<br>We always prefe | rabroad for                                    | our vacation.  d) went                                  |
| a) go the bo                   | b) to go<br>bys I know prefer footb            | oall to any other game.  d) Must                        |
| a) Most                        | b) Most of h was delayed becaus                | e of a technical which was harn                         |
| ) mistake                      | b) flow  | c) defect  Check the answers at the end of              |



|  |       | action [                                     | Voc                        |   |   |          |
|--|-------|--|----------------------------|---|---|----------|
|  |       | • Understanding                              | Apphys                     | bulary Exe  |   |          |
| -  | Rente | oose the correct an                          | Iswer from a, b, cor       | This LAG  | rcises  |          |
| 2  | Ch    | oose the correct and<br>key Vocabulary, Read | ling 1: a, b, cor          | Creating  |   |          |
|  | -     |  | anng, Lange                |   |   |          |
|  | 1     | a) contain                                   | b) waste the               | e energy of waves to p<br>c) consume<br>wing to its high stand  | bulary  |          |
|  | 2     | The restaurant is e                          | Xtremely                   | classify of waves to r  | produce electricity.                          | H        |
| 2000   | -     | a) hateful                                   | b) detesting<br>ersions of | Wing to its high sta  | d) harness                                    |          |
|  | 3     | Today, modern ve                             | rsions of                  | wing to its high stand<br>c) popular<br>called wind turbines, a | dard of food.                                 | 186      |
|  |       | electricity.                                 | <b>L</b> 1.                | alled wind turbines, a  | a) affecting                                  |          |
|  |       | a) Waterium                                  | b) windmills               | c)  | asca to cleate                                |          |
| No.  | 4     | uer behaviour wa                             | is really by               | about the all   | d) stations                                   |          |
|  |       | a) right                                     | b) punished                | c) panels<br>about the girl who y                               | ou saw cheating.                              |          |
|  | _     | The teacher asked                            | d every student            | c) wrong<br>choose afor<br>c) hero                              |   |          |
|  | 5     | a) servant                                   | b) partner                 | choose afo  | d) rightly                                    |          |
| 200  | _     | We went for a dri                            | ve to enjoy the            | c) hero   | d) champion                                   |          |
| 0  | 7     | a) sense                                     | b) flavour                 | c) hero  of the forest n  | d) champion                                   |          |
| 1  | 7     | The local council                            | is supplying new r         | c) scenery  | ear our town.  d) scent playground at the spe |          |
|  | •     | centre.                                      | 3                          | for the   | playground at the spe                         | orts     |
|  |       | a) discipline                                | D) SOftware                |   |   | 0, 63    |
| 10000  | a     | The athlete                                  | a lifelong dre             | c) design   | d) equipment                                  | t        |
| SECTION.   | b     | a) recognised                                | b) realised                | c) design<br>am by winning an C                                 | Olympic medal.                                |          |
| THE PERSON   |       | My grandfather                               | fought in the              | c) replied<br>that took place                                   | d) puzzled                                    |          |
| DESTRUCT   | 9     |  |                            |   |   |          |
|  |       | "Reauty and the                              | Beast" was the f           | c) war  | d) conferent<br>ever nominated for a          | ice      |
| Ser Car  | 10    | Picture Oscar'.                              | are the t                  | iist film e   | ever nominated for a                          | a ' Best |
|  |       | a) allied                                    | b) historical              |   |   |          |
|  |       | a) allied                                    | and two snelli-            | c) apparen  | t d) animate                                  | ed       |
|  | 11    | The reviewer los                             | b) avilta                  | in the stu  | dent's essay.                                 |          |
|  |       | a) mistakes                                  | b) guilts                  | c) crimes   | d) marks                                      |          |
| Contract of the Contract of th | 12    | The stolen jewe                              | liery was found a          | and returned to its   | rightful                                      |          |
|  |       | a) consumer                                  | b) owner                   | c) robber   |   | ner      |

| on تعطعت on   |  |
|---|--|
| 13 "Robinson Crusoe" is a novel about a sailor who was shipwrecked a desert near South America.  a) beach b) road flat by some brave firefighters.  a) beach b) road flat by some brave firefighters.  c) decorated d) burning c) decorated a) wealthy b) luxurious d) recognise  15 I might not the name of my old friend but I will know her face. a) realise b) launch c) result d) recognise a) realise b) launch c) result d) avoiding d) avoiding  16 The company is technology to provide better service to its customers. a) consuming b) blaming c) harnessing d) avoiding  Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms  (Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms  (Expressions, Phrases, Prepositions, Derivatives, Synonyms & Antonyms  (C) preference d) preferable c) preference   | The second secon |
| a) prefer b) preferred a) prefer b) preferred a) annoy b) annoyance a) annoy b) annoyance b) every c) none a) all b) every c) none a) in b) to c) at b) to c) at c) at c) at c) at c) at c) at d) by from c) at a) in b) to c) at c) at c) at d) from c) at c) at d) from c) at a) in b) to c) funny a) merry b) terrible c) funny c) funny c) funny c) funny c) funny c) funny d) gloomy c) funny c) | Of   |
| is similar in meaning to the noun "   |  |



## Lessons 3 & 4



#### Tag questions

#### Language

لقة المحادثات لها طبيعة خاصة تعتمد على الموقف وطبيعة السؤال ومنها، ا) إذا كانت الجملة التي تزيد تأكيدها مثبتة فالإجابة بـ yes هي الموافقة و NO للرفض مثل:

You like chemistry, don't you? Yes, I do. apido

- No, I don't. رفض

رمص ۱٬۰۰۰، ۱٬۰۰۰ للرفض مثل: ۲) إذا كانت الجملة التي تريد تاكيدها منفية فالإجابة بـ No هي الموافقة و Yes بارديد ما ۱٬۰۰۰ من You don't like chemistry, do you?

No, I don't. It's very difficult. موافقة

رفض . Yes, I do. I like it and I find it very easy. رفض

رسى ، رسى عائدًا على الجملة الأولى مثل: ٢) يمكن أن يكون السؤال آخر الجملة الخبرية موجمًا إلى المخلطب وليس عائدًا على الجملة الأولى مثل: A) I love comedy films, don't you?

A) I love con. I like watching comedy films with my family. We can all laugh together.

السؤال هنا يعود على المخاطب وليس على المتكلم، وهذا لا يصلح إلا في المحادثات.

٤) نبرة الصوت intonation ترتفع وتنخفض في السؤال حسب طبيعة السؤال:

- عندما يكون المتكلم متأكداً من صحة الجملة تنخفض نبرة صوته وتتبعما حركة جسد توضع ذلك , He's your brother, isn't he?

- عندما يسأل المتكلم عن شيء يريد التأكد منه ترتفع نبرة صوته وتتبعما حركة جسد توضع دُلك. You eat meat, don't you?

ه) عندما تكون بمعنى آخر نستخدم hasn't/haven't وعندما تكون بمعنى آخر نستخدم به معنى المرادي و به يعنى المرادية (a) عندما تكون have و has للملكية يكون النقى بـ hasn't/haven't He has a new car, hasn't he?

He has lunch at 3 pm every day, doesn't he?

 من الاستنتاج الفعل العائد على must have + P.P. هو mustn't مو Hesham must have won the gold medal, mustn't he?

### Adjectives and adverbs

بالإضافة إلى وصف الفعل والصفة فإن الحال يصف أيضًا الحال مثله والجملة،

They started the race slowly.

He is an incredibly amazing cook.

He cooks really amazingly. (very well)

interestingly, he won the first medal.

الحال يصف الفعل

الحال يصف الصفة

الحال يصف الحال

الحال يصف الجملة

هم الطروف التالية قبل الصفات الشديدة بمعنى جدًا أما في الصفات العادية فنستخدم (very). بيم العادية. (very). العادية فاستخدم (very). (terribly – absolutely – awfully – really – completely – totally – awfully – pretty. entirely - incredibly)

> Mr. Ahmed is a very good teacher.

Mr. Ahmed is an absolutely amazing teacher.

Extreme

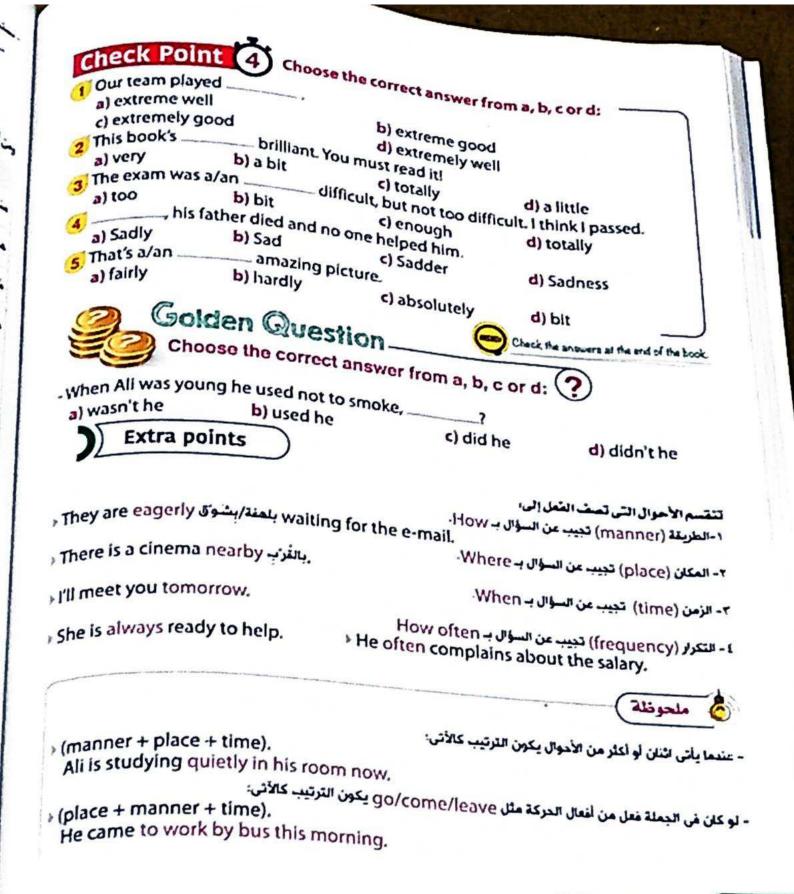
|                 |                       |               | Extreme              | 1             |
|-----------------|-----------------------|---------------|----------------------|---------------|
| Ordinary        | Extreme               | Ordinary      | exhausted            |               |
| big             | enormous/huge         | tired         | terrified            | eta           |
| bad             | awful/terrible فظيع   | frightened    | delighted            | لمنتن         |
| angry           | furious حانق          | happy         | -                    | 1             |
| surprised مندهش | , loale               | rold          | freezing             | منبعد         |
|                 | Billiozea             |               | wonderful, excellent |               |
| clean           |                       |               | boiling              | منعتلظ الحانة |
| مزىدم crowded   | packed                |               | ancient              | قيتو          |
| hungry          | يَ موت جوعًا starving |               | tiny                 | قيق           |
| interesting     | fascinating خُلُاب    | small         |                      |               |
| clever          | brilliant البع        | جَذَاب pretty | gorgeous             | رانع          |
|                 |                       |               | (2.4                 |               |

\_ منك بعض الظروف التي تُستخدم مع الصفات والظروف الأخرى:

|        |             |     |                     | بدًا المراب   | a little    | قلبل |
|--------|-------------|-----|---------------------|---|-------------|------|
| almost | ثغريبنا     |     |                     | a lot/much فَقَطْ التَّقْرِيبُ البِصْعُوبَة مِن المِن | a bit       |      |
| enough | بدرجة كافية | too | أكثر من اللازم/جدًا | Just  | , يعض الظرو |      |

مستخدم بعض الظروف قبل الفعل.

The earthquake completely destroyed the area.





# Language Exercises

|                               | Pattinger  | og Evaluating Creating   |  |
|-------------------------------|--|--|--|
| Remembering Underst           | anding @ Applying @ Analysi                            |  |  |
| Choose the corre              | ct answer from a, b,                                   | cora:  |  |
| 1 Don't talk to N             | labil during the lesso                                 | c) won't   | d) will  |
| a) don't  2 The slide show    | b) do<br>was fantastic,                                | it?<br>c) wasn't   | d) was   |
| a) didn't  3 Nothing can be   | <ul><li>b) isn't</li><li>e done at this mome</li></ul> | nt,?   | d) can't they  |
| a) can it 4 You have never    | seen that movie be                                     | fore,you?  | d) don't   |
| 5 Playing a music             | al instrument isn't a<br>b) aren't you                 | s easy as supposed,<br>c) isn't it                             | d) aren't they   |
| 6 She rarely cooks            | meat,she   | 7  | <b>d)</b> hasn'tthey?  |
| 7 They should hav             | e been informed lo                                     | c) does<br>ng before his arrival,<br>c) needn't                | d) shouldn't   |
| 8 Let's have a more           | ning walk,   | we?<br>c) don't  | d) should  |
| a) shall  9 He used to be a f | amous doctor   | he?  | d) weren't   |
|                               |  |  | A CONTRACTOR OF THE STATE OF TH |
| 10 Hassan has been a) has     | painting the walls :<br>b) doesn't                     | since morning,<br>c) hasn't                                    | d) does  |
| a) The band could             |  | <ul><li>b) Nour couldn't s</li><li>d) Shady could si</li></ul> | sing well<br>na well   |
| c) Shady couldn't             | the C  | d) Shady Could St  |  |
| 12, don't the                 |  | hours  |  |
| a) They don't ofter           |  |  |  |
| b) They often talk            | to their neighbour                                     | S  |  |
| c) We often talk to           | our neighbours   |  |  |
| d) We often talk to           | their neighbours                                       |  |  |

| 1           |                |  |  |   |
|-------------|----------------|--|--|---|
|             | Ø              | 13 A: I'm late, aren't I?                                    |  | 1                                       |
|             | SCHOOL SECTION | B: You are just on time.                                     |  |   |
|             | STATE OF       | a) Yes, you aren't   | b) Yes   | \.\\\                                   |
|             | H              | c) No, you aren't  | <ul><li>b) Yes, you are</li><li>d) No, you are</li></ul> |   |
|             |                | 14 The young woman spoke to usa) mother                      | - , No, you are  | -                                       |
|             |                | c) in a motherly way   | b) motherly  |   |
|             | Name and       |  | d) motherhood  |   |
| -           | 1              | 15 Your decision iseasy, isn't it?  a) quite b) seriously    |  |   |
| Chimero     |                | cara thought that the film was                               | c) absolutely  | d) terribly                             |
| THE PERSON  |                | Sara thought that the film was                               | interesting.   |   |
| Appropries. |                | a) terribly b) extremely  You can't win without working very | c) extreme   | d) absolute                             |
|             | 1              | You can't win without working very  a) hardly  b) harden     | with the other p   | eople on your team.                     |
| Total Park  | 172            | a) hardly b) harden  | c) harder  | d) hard                                 |
|             | 1              |  |  |   |
|             |                | a) surprise b) surprised  Mona didin her exam. She wa        |  | d) surprising                           |
| L           |                | a) terrible b) terribly                                      | as III that day.   |   |
| 0.          | )              | hot in the desert in A.                                      | c) good  | d) well                                 |
|             | 20             | hot in the desert in Augus                                   | it, sometimes up to 5                                    | 0°C.                                    |
|             |                | a) rather b) quite   | c) extremely   | d) slightly                             |
|             | 21             | Everyone admin as their pecanse sue big                      | ays the violin very                                      | *************************************** |
| 4           |                | a) Well b) good  | c) better  | ما الم                                  |
| 1           | 2              | We could walk around the air                                 | rcraft during the fligh                                  | bt                                      |
| Ì           |                | a) free D) freedom   | c) freeing   | d) fracti                               |
| 2           | 3              | The reaction read this essay and checking                    | ed everything I had                                      | written very                            |
|             |                | a) carefully b) careful                                      | c) care  | d) carefulness                          |
| 2           | 4              | They weredelighted with the                                  | e service in this hote                                   | اد                                      |
| -           |                | a) very b) a bit   | c) absolutely  | d) ovtromo                              |
| •           | <b>E</b>       | In 2015, Messi was famous and                                | had scored most a  | fabo apple for bloader                  |
| 2           | ,              | a) a bit b) incredibly                                       | a had scored most o                                      | the goals for his team.                 |
|             |                | What's the   | c) ratner  | d) a little                             |
| 26          | j              | You look very  | tter?  |   |
|             |                | a) unhappily b) happily                                      | c) angrily   | d) unhappy                              |
| 27          | k j            | I'm going tonext term, becau                                 | ise the exams are go                                     | etting closer.                          |
| 22          |                | a) studying hard b) study hardly                             |  |   |



### Lessons 3 & 4



## Communication Skills

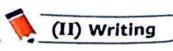
الرجوع لعنوا العدلان



#### Creativity

- Creativity is defined as the tendency to generate or recognise ideas, alternatives, or possibilities that may be useful in solving problems, communicating with others, and entertaining ourselves and others.
- Three reasons why people are motivated to be creative:
- 1. need for novel, varied, and complex stimulation
- 2 need to communicate ideas and values
- 3. need to solve problems
- In order to be creative, you need to be able to view things in new ways or from a different perspective. Among other things, you need to be able to generate new possibilities or new alternatives. Tests of creativity measure not only the number of alternatives that people an generate, but the uniqueness of those alternatives. The ability to generate alternatives or to see things uniquely does not occur by chance; it is linked to other, more fundamental qualities of thinking, such as flexibility, tolerance of ambiguity or unpredictability, and the enjoyment of things heretofore unknown.

Reference https://www.csun.edu/~vcpsy00h/creativity/define.htm



#### Film review

- Write about a film. It can be a film you liked very much or didn't like at all.
- Say if you would or would not recommend the film and why.

- 1) If you like action film, then you'll love the film Cazablanca, It's about a gang of three our you like action film, then you'll love the illing companions who worked in illegal acts and their struggle for a huge sum of diamond companions who worked in illegal acts and their struggle for a huge sum of diamond companions who worked in illegal acts and their are divided between Egypt and Morocco. The which was stolen. The events of the film are divided between all marvellous. which was stolen. The events of the film are divided marked marvellous. Although main actors Amir Karara, Amr Abdel Gileel and Eiad Nassar are all marvellous. Although main actors Amir Karara, Amr Abdel Glieel and Liberation scenes are amazing. I would the film is full of illegal acts, the atmosphere and adventure. recommend this film for people who like excitement and adventure.
- 2) Some comedies are hilarious, but I didn't think that "El Harb El Alamia El Talta" "The Third World War" was funny at all! It's about a young man who lives near a wax museum where statues come alive at night. It is an imitation of an American film. The events are all farfetched, the script is not nice and acting is exaggerating. I really regret wasting my time on this film and I wouldn't recommend it to anyone.



# Test Yourself Test Yourself



### Unit 11

| Remembering  | Understanding & Applyon  | 136                        | 11 11                                    |
|--------------|--|----------------------------|--|
| Chaose t     | he correct answer from a, anager blamed me   |                            | ons 3 & 4                                |
| 1 The ma     | anager blamed me<br>sly b) personally<br>s come to Hurghada to en<br>b) treasure   | b, c or d:                 |  |
|              | 1  |                            |  |
| 2 Tourist    | b) personally s come to Hurghada to en b) treasury nds thought that the film ughing.   | c) grade problem           | with the customer.                       |
| a) site      | b) treasury  | Joy water sports and ally  | d) funnily                               |
| 3 My frie    | nds thought that the film  | c) audience                | Deautiful                                |
| stop la      | ughing.  | by Henidi was so           | d) scenery                               |
| a) serio     | b) treasury nds thought that the film ughing. us b) hilarious  |                            | that they couldn't                       |
| 4 / Could    | b) hilarious n't my friend Mu Europe. se b) achieve  | c) dangerous               | d) romantic                              |
| a) realis    | se Li  | who has just returne       | d home from his long                     |
| s Solar pa   | se <b>b</b> ) achieve  | c) ***                     |  |
| a) disco     | anels enable us to<br>over b) harness<br>on King" was the first  | the power of a             | d) respire                               |
| a "The Lic   | on Kina" was the c   | c) explore                 | o generate electricity.                  |
| hundre       | d million dollars  | film to make               | d) expire                                |
| a) bad       | over  b) harness on King" was the first d million dollars in its tin b) historical   | ne.                        | ofits of more than one                   |
| 7 Moham      | b) historical ed was to complain a b) punished   | c) apparent                |  |
| a) right     | h) purish  | bout the service in the re | d) animated                              |
| g Tea and    | coffee are considered the considered | c) wrong                   | estaurant; it is really bad.             |
| a) hatef     | ul b) detecti  | he mostdrinks              | a) rightly                               |
| g You hav    | e read all Charles By  | c) popular                 | an over the world.                       |
| a) isn't it  | e read all Charles Dicker  b) don't you  | ns' novels,                | d) affecting                             |
| a) isir ch   | b) don't you   | c) have you                | 400                                      |
| 10 He neve   | r thought what might o   | ome out of it.             | d) haven't you                           |
|              |  |                            |  |
| 11 A:Them    | anner of addressing pe   | Ople in Britain is quite   | d) won't he                              |
| B: Yes, it   | is you're right.   | , or realitis quite d      | <b>d)</b> won't he lifferent from ours,? |
| a) isn't it  | b) isn't there   | -1:41                      |  |
| 12 Please, C | all me when he comes   | c) it is                   | d) is it                                 |
| a) won't     | h) chall i   |                            |  |
|              |  | c) aren't you              | d) will you                              |
| 13 His arm V | was soinjured  | that he couldn't play      | anymore                                  |
| a) bad       | b) lately  | c) badly                   |  |
|              |  | c) badiy                   | d) hardly                                |

|    |                               |  | c) extreme               | d) terrible        |
|----|-------------------------------|--|--------------------------|--------------------|
| 14 | I'm feeling                   | thirsty.   | c) extro                 | d) quieter         |
| 15 | The children are a) quietness | b) fantastically very b) quiet tball indoors, I feel b) absolutely | c) quietly<br>exhausted. | d) a little        |
| 16 | When I play foot<br>a) very   | b) absolutely  | wer the question         | ity of Philadelphi |

Dana Miller is a bus driver. She drives a bus in the morning. In the world Read the following passage, then answ

Dana Miller is a bus driver. She drives a bus in the morning. In the world of starts work at 10:00 at night and gets off at 6:00 in the morning. In the world of the starts work at 10:00 at night and gets off at 6:00 in the morning. In the world of the starts work at 10:00 at night and gets off at 6:00 in the morning. In the world of the starts work at 10:00 at night and gets off at 6:00 in the morning. In the world of the starts work at 10:00 at night and gets off at 6:00 in the morning. starts work at 10:00 at night and gets off at 6:00 in the most bus driving, this is sometimes called third shift(1). Dana has been driving a bus bus driving, this is sometimes called the work of the bus driving, this is sometimes called third shift. Dans the loves her job most of for 15 years. She started when she was 23 years her seat. She gets to mean for 15 years. She started when she was 23 years old. She gets to meet all the time. She gets to see the beautiful city from her seat. She guitar on the Landauer. He lugs (2) his heavy guitar on the Landauer. the time. She gets to see the beautiful city from He lugs (2) his heavy guitar on the bus kinds of people. There is the guitar player. He lugs (3) downtown. People call him a kinds of people. There is the guitar player. He lugs downtown. People call him Get every Friday night. He plays at a nightspot on his knees. If the bus is not every Friday night. He plays at a nightspot<sup>(3)</sup> downto. If the bus is not too Low. That is because he likes to play the guitar on his knees. If the bus is seldom crowded to the bus. The bus is seldom crowded. Low. That is because he likes to play the guitar on the bus is seldom crowded at crowded, Get Low plays in the back of the bus. There is the woman were before shows. crowded, Get Low plays in the back of the bus. There is the woman who night. He likes to warm up on the bus before shows. There is the woman who had the "Pretzel Lady" brings Dana a had night. He likes to warm up on the bus before snows.

Who works at the pretzel factory. Each day the "Pretzel Lady" brings Dana a bag of works at the pretzel factory. Each day the wonderful smell! Sometimes Dana a bag of works at the pretzel factory. works at the pretzel factory. Each day the "Pretzel Lucy Dania a bag of fresh, soft pretzels(4). They fill the bus with a wonderful smell! Sometimes Dana's fresh, soft pretzels(4). They fill the bus with a wonderful on their luck. One time fresh, soft pretzels<sup>(4)</sup>. They fill the bus with a wonder land. It is hard when Dana sees people down on their luck. One time, a job is hard. It is hard when Dana sees people bus. There was a note on the ball. job is hard. It is hard when Dana sees people down. There was a note on the baby's young woman left her sleeping baby on the police. Another time, a teepyoung woman left her sleeping baby on the pus. The baby's blanket asking for help. Dana had to call the police. Another time, a teenaged blanket asking for help. Dana had to call the police. .... Dana thought it was boy stole money from Dana on the bus. He had a fake gun. Dana thought it was boy stole money from Dana on the bus. He had a fall  $w_{as}$  real. She was very scared. Occasionally (5), driving the bus can be scary. But  $m_{ost}$ of the time, driving the bus is great.

# Choose the correct answer from a, b, c or d:

| .h | oose the corre | cc anon        |              | d) 39.               |
|----|----------------|----------------|--------------|----------------------|
| 1  | How old is D   | ana?           | · c) 38.     | u/ 39.               |
|    | a) 15.         | <b>b</b> ) 23. |              | <b>d</b> ) 12 hours. |
| 2  | How long is I  | Dana's shift?  | c) 10 hours. |                      |
|    | a) 6 hours.    | b) 8 hours.    |              |                      |

- 3 Who gives Dana pretzels?
  - a) The guitar player.
  - c) The young mom.

b) The teenager.

d) The woman who works at the factory.



(5) من وقت إلى أخر

(3) ملمي ليلي (4) قطع بسكويت مملحة

ا ا دسته الك يسعب

|   | 4    | The main reason Get Louisian   |
|---|------|--|
|   | -    | a) he needs to get to a shall bus to the   |
|   |      | The main reason Get Low rides the bus is because  c) he enjoys talking to Dana  b) he likes to see the city  |
|   | 5    | 11 - I - III |
|   | •    | a) in the morning  |
|   |      | a) around Philadelal   |
|   | •    | c) around Philadelphia  b) during rush hours  d) to bell   |
|   | ь    | The guitar player is called Get Low because he   |
|   |      | a) plays when the busy   |
|   |      | c) plays when the bus is crowded b) likes to play on his knees d) plays to play on his knees   |
|   | 7    | Dana loves her job because she  a) meets all kinds of people   |
|   |      |  |
|   |      | c) can call the police b) gets pretzels  |
|   | 8    | The antonym of the word "scared" is "".  |
|   |      | a) frightened b) terrified   |
|   | 10   | hoose the correct Arabic translation:  c) brave d) anxious   |
| P | ,, - | To solve the problem   |
|   | 165  | To solve the problem of unemployment, young people should take   |
|   |      | training that will allow them to get several kinds of the  |
|   |      | training that will allow them to get several kinds of jobs and mainly studies connected with technology.   |
|   |      | ويون الحصول على أنواع عديدة من الوظائف   |
|   |      | عديدة من الوظائف (a لكى نحل مشكلة البطالة يجب أن يقوم الشباب بتدريب يسمح لهم بالحصول على أنواع عديدة من الوظائف  |
|   |      | بالإضافة إلى دراسات متصلة بالتكنولوجيا.<br>b) لأننا لا نجد حل لمشـكلة البطالة يجب أن يقوم الشـباب بتمارين تسـمح لهم بالحصول على أنواع متعددة من  |
|   |      | <ul> <li>لأننا لا نجد حل لمشكلة البطالة يجب أن يقوم الشباب بنمارين تصفيح</li> </ul>  |
|   |      | المهام بالإضافة إلى دراسات متصلة بالتكنولوجيا.<br>c) لإيجاد حل لمشكلة البطالة يجب ألا يقوم الشباب بتدريب يسمح لهم بالحصول على أنواع متعددة من الوظائف  |
|   |      | c) لإيجاد حل لمشكلة البطالة يجب ألا يقوم الشباب بتدريب يسمح لهم بالتصول من   |
|   |      | بالإضافة إلى دراسات لها علاقة بالتكنولوجيا.  |
|   |      | بالإضافة إلى دراسات لها علاقة بالتكنولوجيا.<br>d) لكى نحل مشـكلة البطالة يجب أن يقوم الشـباب بتمارين تسمح لهم بايجاد أنواع عديدة من المهام بالإضافة  |
|   |      | terror to save a many many and a many and  |
|   | 2    | Many people fear change, so they oppose those who have different ideas   |
|   |      | We should accept others' opinions and be tolerant towards them. We also  |
|   |      | may expect that our own opinions may not be absolutely right.  |
|   |      | may expect that our opinions may not be absolutely right.  |
|   |      | a) يخلف الكثيرون من التغير لذلك لا يمانعون الذيل لديهم أفكار مختلفة وعلينا ألا نقبل آراء الآخرين ونكون   |
|   |      | متسامحين معهم كما قد نتوقع أن أراءنا يمكن ألا تكون صحيحة بالتأكيب  |
|   |      | b) الخوف من التغيير لايخشاه الكثيرون لذلك يوافقون الذين لديهم أفكار مختلفة وعلينا أن نقبل وجهات نظر  |
|   |      | الأخرين ونكون غير متسامحين معهم لأننا قد نتوقع أن آراءنا يمكن ألا تكون صحيحة بالتأكيد.   |
|   |      | على خيث التعديد الحد المنافعين معظم لانا منافع المنافع المنافع معانيا المنافق  |
|   |      | ﴾) يخشَى الكثيـرونُ التغيـر لذلك يعارضـون الذين لديهم أفـكار مختلفة وعلينــا أن نقبــل آراء الآخرين ونكون  |
|   |      | متسامحين معهم كما قد نتوقع أن أراءنا يمكن ألا تكون صحيحة بالتأكيد.   |
|   |      | ا يخشى معظـم الناس من التغير لذلك لا يعارضون الذين لديهم اقتراحــات مميزة وعلينا أن نقبل آراء الآخرين  |
|   |      | ونكون متسامحين معمم كما قد نتنبا أن أراءنا يمكن ألا تكون صحيحة بالتأكيد.   |
|   |      |  |
|   |      |  |

- 3 Nowadays, young people, don't know how to spend their leisure time Nowadays, young people, don't know how to spend company with bad people profitably. They often waste their time keeping company with bad people profitably. They often works من الوقت الحاضر لا يعرف الشبباب كيف يقضون وقت الغراغ بطريقة مفيدة فعدم أحيانا لا يضبعون أوقاتهم المساحقة المسلك المساحقة المسلك على المسلك المسلك المسلك المسلك المسلكة المسلك الممادقة الناص السيلين الذين يفسدون حياتهم. عالمه الناس السيلين الذين يفسدون حياتهم. المصابقة الحالس لا يعرف الشباب كيف يقضون وقيت الفراغ بطريقة مفيدة فهم غالبا يصدرون أوقاتهم (ط
- noose the correct English translation: مبحث التكنولوجيــا الحديثة جزءًا هامًا من حياتنا اليومية. لا يمكننا الاستغناء عنما لدرجة أننا لتعجب كيف كان لمبحث السموري الملضى بدون الأجهزة الحديثة التي نستخدمها يوميثا. النس نستخدمها يوميثا. B) Choose the correct English translation:
- a) Modern technology has become an important part of our everyday life which Is a which is so necessity that we are admired how people lived in the past without these technological tools that we use every day. b) Modern technology is an important part of our everyday life which is so
- Modern technology is an important part of our with these technological necessary that we admire how people now lived with these technological c) Modern technology isn't an important part of our everyday life which is
- so necessity that we are puzzled how people now lived without these
- d) Modern technology has become an important part of our everyday life which is so necessary that we are puzzled how people lived in the past without these technological devices that we use every day. تُعتبر الكوارث الطبيعية كالزلازل والبراكين فرصة لاختبار وحدة وتماسك أي أمة، فكلما كان الأفراد متعاونين قلت
- a) Natural disasters such as earthquakes and volcanoes are a chance to test the unity and integrity of any nation. The more cooperative people are, the less
- b) Interneural disasters such as earthquakes and volcanoes are a choice to test the unity and integrity of any people. The more people are cooperative, the
- c) Unnatural disasters such as earthquakes and volcanoes are an option to unnatural disasters such as earthquakes and to cooperative people are check the unity and integrity of any nation. The most cooperative people are the least the losses that these disasters can cause.
- d) Environmental disasters such as earthquakes and volcanoes have a chance to examine the unity and integrity of any country. The more people have been cooperative, the less the losses that these disasters can be caused.

3 أصبحت القاهرة إحدى أكثر المدن اكتظاظا بالسكان في العالم، ويؤدى هذا إلى تعقيد مشاكل الإسكان والنظافة a) Cairo was become one of the most populated cities all over the world. This leads to the complexity of the problems of habitats, cleanliness and public service. Moreover, it became a must to build the New Administrative Capital. b) Cairo has become one of the most populated cities in the world. This leads to the complexity of the problems of housing, cleanliness and public service. Therefore, it became a must to build the New Administrative Capital. c) Cairo has become one of the most crowded cities in the world. This leads to the problems of housing, sanitation and public service became complex. Therefore, it is not only necessary to build the New Administrative Capital. d) Calro was become the most crowded cities all over the world. This leads to the complexity of the problems of habitats, cleanliness and public service. In addition, it became a must to establish the New Administrative Capital. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: "The importance of scientific research" Jused more than I used the right I used a topic I wrote the 4 new vocabulary. I used the right structure. sentence. conclusion

### Study



# King Lear: Act IV, Scene vii, continued & Act V, Scenes in

#### Vocabulary

| Cabutary | )          |
|----------|------------|
| apart    | بعيذا      |
| birth    | ميلاد      |
| blow     | ينفغ       |
| brave    | شجاع       |
| cage     | قفص        |
| death    | موت        |
| disguise | يتخفى      |
| dry      | يجفف       |
| equal    | مثيل/ند    |
| forget   | يئسى       |
| forgive  | يسامح/يغفر |
| guard    | يحرس       |

| honestly | بشرف ابامانة     |
|----------|------------------|
| Invade   | عنزو             |
| join     | بندايضم          |
| officers | لمنبط            |
| poison   | ~                |
| ruler    | مير              |
| starve   | يتضورايعوت جوعنا |
| suffer   | منامي            |
| support  | لادمة            |
| trumpet  | بوق              |
| trust    | ية<br>مناعق      |
| wheel    | علبد             |

#### Expressions, Phrases & Prepositions

bitter pill to swallow حقيقة صادمة take control

day or night

نعازا أو

# practice (PACLUS PRACTURE)

# King Lear Exercises

| -   | embering • Understandin                        | answer from a. b.  | e vil, continued a           | cises                |
|-----|--|--|------------------------------|----------------------|
| cho | ose the correct                                | answer from a, b, c or d   | e vil, continued & Ac        | t V, Scenes i-ili    |
| d 1 | Ahmed was a                                    | good driver and I  |                              |                      |
|     | a) refused                                     |  | - him completely             | 11                   |
|     |  |  |                              |                      |
| 2   | The Romans                                     | Britain 2,000 year   | d) doubted                   |                      |
| ĮĮ. | <ul><li>a) viewed</li><li>c) invaded</li></ul> | ,  | b) dis-                      | 1                    |
|     | crudents shou                                  | ıld be ence.   | b) discovered d) accepted    |                      |
| 3   | shan just dene                                 | ending on the  | Control of the               |                      |
|     | a) beat  | uld be encouraged to<br>ending on the teacher.<br><b>b</b> ) win | solution of their            | own learning, rather |
|     |  |  |                              |                      |
| 4   | a) trumpet                                     | musical instrument that  | it you blow into نَدُ فِيهَا | u) take              |
| Ħ   | The player                                     | an injury b  | c) violin                    | d) plano             |
| 5   | a) rejoiced                                    | an injury, but he  | completed the matc           | h.                   |
|     | Thousands of                                   | people will  | c) treated                   | d) cured             |
| 6   | a) stay  | people willif  | food doesn't reach t         | he city.             |
| 0.  | I don't like see                               | eing animals in  | c) starve                    | d) plead             |
| 7   | a) deserts                                     | b) clouds  | It's really cruel.           |                      |
|     |  |  | c) space                     | d) cages             |
| 8   | a) enemy                                       | est player in our schoo<br><b>b</b> ) friend                     | I. He has no                 | at chess.            |
|     |  |  | c) equal                     | d) colleague         |
| 9   | My Diotrici W                                  | rill never me f  | or losing his camer          | a.                   |
|     | a) assist                                      | b) lorgive   | c) plead                     | 11 6 1.              |
| 10  | The officer to                                 | ld the soldier to  | the entrance of              | the police station   |
|     | a) guaru                                       | b) attenu  | c) repent                    | d) rebuild           |
| 11  | is a s   | substance that causes  | death or harm if it          | gots into the head.  |
| ٠.  | a) Medicine                                    | b) Sugar   | c) Vaccine                   |                      |
|     |  | 756  |                              | d) Poison            |
| 12  |  | ge triat this mends no   | ionger trusted hir           | n was apill to       |
|     | swallow.                                       |  |                              |                      |
|     | a) sweet                                       | b) delicious   | c) bitter                    | d) sour              |
|     | -/   |  |                              | a) 30 at             |





|  | Unit              | 11                                | Al-Adwaa                                      | Test 32                                  |
|--|-------------------|-----------------------------------|---|--|
|  |                   | A molying Analysis                | ng Evaluating Creatury                        | 15                                       |
|  | Remembering • Und | rrect answer from a, b,           | cord:   | nad always dreamen                       |
|  | Choose the co     | of a li                           | arge fishing be                               |  |
|  | 1 My cousin j     | oined the                         | c or d:<br>arge fishing boat as he h          | d) group                                 |
|  | Of WORKING        | III (IIE 3Cu,                     | 6100  |  |
|  | 2 The children    | b) staff read the novel in its si | mplified                                      | d) animation                             |
|  | a) video          | b) version                        | proof of                                      | Your admirtance.                         |
|  | 3 At the Unive    | ersity gate, you must pr          | c) episode esentproof of y b) forged          |  |
|  | a) correspor      | idence                            | d) competitive                                | African Countries                        |
|  | c) document       | tary .                            | n some  | d) scenery                               |
|  | 4 The Nile pass   | ses through a rich varie          | c) audience                                   | icm of his project                       |
|  | a) site           | b) treasury                       | any kind of critic                            | d) in                                    |
|  | 5 The manager     | r was openly hostile              | c) audience<br>any kind of critic<br>c) about | The antonym                              |
| -  | a) to             | b) for                            | c) about<br>Idren aged 12 and abo             | ove. The antonym of                      |
| Calmente.  | 6 This game is    | recommended for chi               | lateri og                                     | d) appare                                |
| 7  | the word "rec     | ommend" is                        | c) create                                     | d) oppose                                |
|  | a) propose        | b) depress                        |   |  |
| Y  | 7 Don't eat the   | whole chicken,                    | c) will you                                   | d) won't l                               |
| Separate Sep | a) will I         | b) won't you                      | C) Will y                                     |  |
|  |                   | rty last night,                   | .?  | d) hadn't they                           |
|  | a) didn't they    | 1. 11.                            | c) do they                                    | € 1K                                     |
|  |                   | n her,?                           |   | d) don't l                               |
|  |                   | b) aren't l                       | c) am not l                                   | 3  |
|  | a) am l           | rammatically incorre              | ect?  |  |
| 1  |                   |                                   |   |  |
|  | a) I'm really he  |                                   |   |  |
|  | b) Stay here, w   |                                   |   |  |
|  | c) He rarely visi | ts you, doesn't he?               | 1. ab au ?                                    |  |
|  | d) Everybody is   | coming to the party               | y, aren't they?                               |  |
| 1  | Howca             | n a sportsman run?                |   | d) quickly                               |
|  | a) quick          | b) quicker                        | c) quickest                                   | -, -, -, -, -, -, -, -, -, -, -, -, -, - |

| at's a pretty village, but there's                              | ,  |
|---|--|
| a) hardly b) harden  We all love our teacher of Free 1          | anything to do here.                                 |
| We all love our teacher of English be                           | ecause he treats us                                  |
| * A KING  | DI Vin di  |
| Kamal isn't a rash driver. He always o                          | d) kindness<br>drives                                |
| a in a carefully way  | b) rash  |
| 15 All heavenly religions call for peace                        | d) carefully   |
| a/an  | d) carefully and cooperation. The word "heavenly" is |
| a) adjective b) adverb  Read the following passage, then answer | c) verb  |
| Conerally, rainforests(1) and c                                 | me questions:  |

different kinds of plants and animals. Human beings depend on rainforests in just because they are useful to humans.

Rainforests have been called the womb<sup>(3)</sup> of life because they are home to 50 – 90 % of the species<sup>(4)</sup> on earth, although tropical<sup>(5)</sup> forests cover only 12% down rainforest, at least 40 species are disappearing every day.

No one knows just how the rest of the global ecosystems depend on rainforests, but we may find out in the next 30 to 50 years.

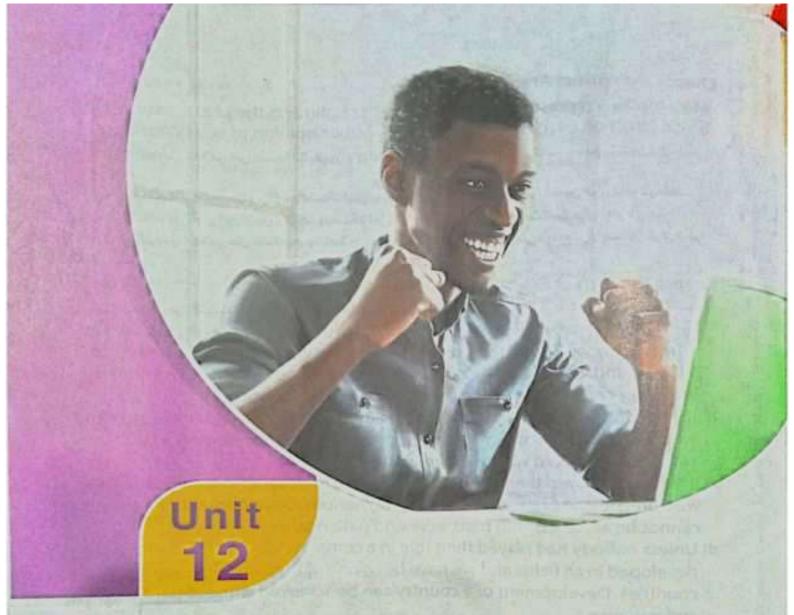
Rainforests are a vital<sup>(8)</sup> source of medicine and at least 25% of all modern drugs came originally from rainforests. Rainforests offer a veritable bounty<sup>(9)</sup> of foods. The Earth's climate is affected by rainforests. When trees are cut down and burnt or left to decompose<sup>(10)</sup>, they release carbon dioxide into the air which is the main gas that causes global warming. Cutting down rainforests also changes the amount of rain that falls in an area. When rain falls on forests, the water is slowed down and absorbed<sup>(11)</sup> by trees and plants. When they are taken away, the water flows<sup>(12)</sup> quickly over the ground and this causes floods and erosion<sup>(13)</sup>.



(1) قلبات (4) مندالمبلة (7) انظمة بيلية (10) يتحلل (11) يمثمر (11) يمثمر (11) يمثمر (13) مينورلمتعد (5) استوائی (8) حيوى (12) ينساب (12) ينساب (12) ينساب (12) ينساب

|    |        | hoose the correct answer from a, b, c o  | ord:                   |
|----|--------|--|------------------------|
|    | (      | 6 Many animals are disappearing from   | Earth because          |
|    | 1      | Many animals are disapped.   |                        |
|    |        | ar global warring  |                        |
|    |        | b) high rainfall and flood   |                        |
|    |        | c) cutting down rainforests  |                        |
|    |        | d) global ecosystems   | e are                  |
|    | 17     | d) global ecosystems  The species mentioned in the passag  | b) medicine and food   |
|    |        | a) plants and animals  | d) animals             |
|    |        | c) plants  |                        |
|    | 18     | The underlined word "they" refers to   | b) rain and water      |
|    |        | a) floods and erosion  | and plants             |
|    |        | c) absorbed water The word that gives the opposite to  | he word "veritable" is |
|    | 19     | The word that gives the opposite to  | the wo                 |
|    | (7)(5) | a) real  | b) faise               |
|    |        |  | d) true                |
|    |        | c) genuine   | , rainforests          |
| )  | 20     | c) genuine As they are a vital source of medicine a) are rarely found around the world   | (.                     |
|    |        | a) are rarely found around   |                        |
|    |        | b) are useful to humans  |                        |
|    |        | c) don't offer any kind of food  |                        |
|    | 3      | d) grow everywhere<br>Vhen rainforests decompose, they re  | elease                 |
| 2  | HV     | When rainforests decompose, they   | b) global warming      |
|    | a      | ) carbon dioxide   | d) erosion             |
|    | C      | ) oxygen   |                        |
| 2  | 2 If   | rainforests disappeared,   | alang.                 |
|    | а      | ) we would suffer from global warn   | ning                   |
|    |        | life   |                        |
|    | ()     | some species of animals would di   | sappear                |
|    | d      | all of the previous answers  |                        |
|    | · ·    | all of the previous and is "   | n                      |
| 23 | The    | e best title to the passage is "   | nan                    |
|    | a)     | The importance of rainforests to n   | rth -                  |
|    | Pa )   | The effect of rainforests on the ea  | 100                    |
|    | 117    | The importance of rainforests to d   | Hillians               |
|    | d)     | The importance of rainforests to r   | nedicine               |
|    |        | THE RESERVE THE PROPERTY OF THE PARTY OF THE |                        |

|     |     |  |  |   |   | The second second  |  |
|-----|-----|--|--|---|---|--|--|
| -   | 24  | Choose the correct Alass media – rep a vital effect on e و مناطق المالي العام الأي شعب الداني العام الأي شعب   | ct Arabic tra                          | e e                                     |   |  |  |
|     |     | Mass media – rep<br>a vital effect on e<br>ي معم يشكلون الرأى العلم<br>ن الرأى العام لأى شعب<br>عداد العام لأى أمة   | resented in                            | islation:                               |   |  |  |
| -   |     | a vital effect on e<br>فهم یشکلون الرأی العلم<br>ن الرأی العام لأی شعب<br>الرأی العام لأی أمة.<br>بل لا یشکلون الرأی العام   | veryone. The                           | elevision the                           |   |  |  |
| 1   |     | ا فعم يشكلون الزاى العلم   | ي دون على المجتمع                      | y form the nate                         | io and the press  | 2  |  |
|     |     | . بر اد العام لأم يقور   | برحير                                  | ا Public - المحقد لما تاء               | opinion of any  | nation   |  |
| ı   |     |  | ستمع فمم يستدر                         | 9 09                                    | فنطتاالم ا  | Seeds All Considerations of the Constant   |  |
| 1   |     | لرای العام دی امه.   | ادميع فعم يشكلون                       | و اس لما تأثير حيوي على                 |   | a) وسائل التواصل الر   |  |
| 1   |     | بل لا يشكلون الراي العام   | اثير قوى على الجميع                    | د لیکی علی انگیر حیوی علی ا             | تليفزيون والإناعة والصحا  | طا مسائل الاعلام مثل ال  |  |
| 1   |     | 127  |  | ة والصحف ليس فقط لها د                  | في التليفزيون والإذاعة والد   | م المال الاعلام ممثلة و  |  |
| Ý   | 25  | ن الرأى العام لأى شعب<br>الرأى العام لأى أمة.<br>بل لا يشكلون الرأى العام<br>Choose the corre<br>من أرقى الأمم. فتنمية   | ect English                            | -,.                                     | مى مثل التليفزيون والإداء   | م) وصفحات التواصل الإعلا   |  |
| i   | 20  | من ارقى الأمم. فتنمية  | الات ولأصبحنا                          | ranslation:                             |   | يني لمة  | 11   |
| 1   |     |  |  | UI.1C .                                 |   |  |  |
| ı   |     | a) When somebo<br>all fields and w<br>a country can  | dy plays +L                            |   | م بدورہ علی اکمل وجا  | على قرد القبار   | ,  |
| 1   |     | all fields and w   | e will be                              | er role in a com-                       | . والصبر-   | و المستقى المراد الماد | ,,   |
|     |     |  |  | e of the                                | HELE WAY FOUR   |  | •  |
| - 1 |     | Ly If everyone ni  | oc acilieneq                           | with hard was                           | veloping count  | ries Developin   | A  |
| 1   |     | a) When somebo<br>all fields and w<br>a country can<br>b) If everyone play<br>we would be  | ayed their ro                          | le properly 5                           | and patience.   | es bevelopin   | 9  |
|     |     | b) If everyone plants we would be accommot be accommot be accommodated.  | one of the m                           | lost develor                            | pt would devel  | on in all fields a   |  |
| - 1 | ļ   | cannot be acr  | neved withou                           | out hard                                | countries. Deve   | Ploning a severe   | na   |
| 1   |     | we would be a<br>cannot be ach<br>c) If everyone pla<br>wouldn't be o<br>cannot be ach   | ayed their ro                          | ole right F                             | nd patience.  | loping a counti  | У  |
| 6   | 3   | wouldn't be o  | no of the                              | "9"IL EQVINE                            | Monda   | in-uc  |  |
| (2) | 7   | cannot be ach  | lieved with                            | bard                                    | nations Devole  | in all fields and  | we   |
| 1   |     | A Unless noboo   | ly had al                              | nara work and                           | Dation  | shineut of a cor   | intry  |
|     |     | developed in countries. De   | all field-                             | ed their role in a                      | Complet-  |  |  |
|     |     | developed in   | all fields an                          | id we have bee                          | Complete way  | , Egypt would h  | nave   |
| 1   |     | countries. De  | velopment                              | of a country co                         | one of the m  | ost developing   |  |
| 1   | į   | and patience   | •                                      | TAY SEE                                 | - acuieved  | Without hard w   | ork  |
| 1   | 150 | Write an email   | Of about O                             | AIP III                                 |   |  |  |
|     | 26  | To your friend writers you are   | Mafaa talli                            | ME HUNDRED                              | AND EIGHTY  | 190\   |  |
| 1   | į.  | 10 your mend   | vaiaa tellin                           | g her about a r                         | eading com-   | (100) Words:   | (-)  |
|     |     | writers you are  | going to ta                            | ake part in and                         | asking compe  | etition on famo  | us 🕓   |
|     |     | writers you are<br>Your name is S  | ara.                                   | · | asking her for  | suggestions.   |  |
|     |     |  |  |   |   |  |  |
|     |     | ***************************************  |  | *************************************** |   |  |  |
|     |     | *************************  | ******************                     | *****************************           | ***************************************   |  | *******  |
| - 1 |     |  | ************************************** |   |   |  | *******  |
|     |     |  | *************************              | **********                              | ******************************  | ****************   | ***************************************  |
| ı   |     |  |  |   | *************   | **********************   | ***************************************  |
|     |     | ***************************************  |  | *************************************** | *************************   | *************************  |  |
|     | ĺ   | ******************************   |  | *************************               |   |  |  |
|     |     |  |  |   |   |  |  |
|     |     | Ass  | ess your                               | man at the Aller Addition               | Francisco de la companya del companya del companya de la companya | - 10410  |  |
|     |     | pr pr  | ogress                                 | < 50%                                   | 50:64%  | 65:84%   | 85:100%  |
|     |     | **   | ***                                    | Study again                             | Practise more   | Take more exams  | Control of the Contro |
|     |     | The same of the sa |  |   |   | Take more exams  | Well done!   |





# Achievements and goals

**Objectives** 

Reading : An article about a young entrepreneur

writing : A report about an experience

Listening : A talk about SMART goals

speaking : Discussing goals and how to achieve them

Language : Defining and non-defining relative clauses

Life Skills : Self-management; Decision-making; Collaboration



## Lessons 1 & 2



# (A) Vocabulary

#### Key Vocabulary

| achievable (adj)    | قابل للتحقيق |
|---------------------|--------------|
| entrepreneur (n)    | رائد عمل     |
| goal (n)            | مىف          |
| Loneybee (n)        | نحلة عسل     |
| casurable (adj)     | قابل للقياس  |
| profit (n) (v) (ed) | ربح/يربح     |

| recipe (-)*      |             |
|------------------|-------------|
| recipe (n)*      | وصفة طعام   |
| relevant (adj)   | دو صلة      |
| set (v)          | يحند        |
| specific (adj)   | محدد        |
| time-bound (adj) | مقيد زمنيًا |

<sup>\*</sup> I enjoy trying out new food recipes from different countries.

### vocabulary on Reading

| Vocas              |                       |
|--------------------|-----------------------|
| (aim (n) (v) (ed)  | مىف/يمىف              |
| business (n)       | عمل تجارى             |
| charity (n)        | منظمة خيرية/عمل خيري  |
| company (n)        | شركة                  |
| conservation (n)   | محافظة/حفاظ           |
| donate (v) (d)     | يتبرع بـ              |
| educate (v) (d)    | يعلم/يدرس             |
| experience (n)     | خبرة                  |
| rive up (v)        | يتوقف عن/يستسلم       |
| nighlight (v) (ed) | يلقى ضوءًا/يميز نصنًا |
| oney (n)           | عسل                   |
| nportance (n)      | اهمية                 |
| cally (adv)        | محليًا                |

|                  | 1                    |  |
|------------------|----------------------|--|
| manage (v) (d)   | يديراينجح ايتمكن     |  |
| manager (n)      | مدير                 |  |
| mention (v) (ed) | يذكر                 |  |
| passionate (adj) | عاطفي/متحمس          |  |
| possession (n)   | ملكية                |  |
| president (n)    | رئیس (شرکة او مؤسسة) |  |
| protect (v) (ed) | يحمى                 |  |
| range (n)        | معدل/سلسلة           |  |
| share (v) (d)    | يشارك                |  |
| smart (adj)      | ذکی                  |  |
| unlikely (adv)   | من غير المحتمل       |  |
| well-known (adj) | عروف                 |  |
| whenever (conj)  | بنما                 |  |

|           |                |    |  | 1-1  |
|-----------|----------------|----|--|--|
|           |                | _  |  | SCRIPL   |
| Vocabular | on Listening   | R. | Video  | 30   |
| * ocauman | / AN LICTORIUU |    | Control of the Contro | TOTAL CONTRACTOR AND ADDRESS OF THE PARTY OF |

| coach (n)        | مدرب                |
|------------------|---------------------|
| definitely (adv) | بالتأكيد            |
| drop (v) (ped)   | يسقط/يخرج (من فريق) |
| end date (n)     | تاريخ الائتهاء      |
| failure (n)      | فشل/حالة فشل        |
| final (adj)      | نمائى               |
| long-term (adj)  | طويل الأمد          |
| physics (n)      | مادة الفيزياء       |
| progress (n)     | تقدم/يتقدم          |

| qualify (v) (y led) | لمهاياطمل     |
|---------------------|---------------|
| react (v) (ed)      | پتیم برد فعل  |
| sensible (adj)      | ميتماللا      |
| series (n)          | 24            |
| short-term (adj)    | نصير الأعد    |
| stand for (v)       | ند ببیلالینوب |
| vague (adj)         | نهض اغير واضح |
| winner (n)          | ينز           |

## Language & Workbook Vocabulary

| architecture (n)     | العمارة            |
|----------------------|--------------------|
| detailed (adj)       | مُفْصَل            |
| essential (adj)      | ضرورى              |
| fear (n) (v) (ed)    | خو <i>فال</i> يخشي |
| fit in (v)           | يجد وقتا اـ        |
| forever (adv)        | للأبد              |
| guitar (n)           | جيتار              |
| individual (n) (adj) | فر <i>دا</i> فردی  |
| lucky (adj)          | محظوظ              |
| magnificent (adj)    | رائع               |

| )                    |                     |
|----------------------|---------------------|
| memory (n)           | اناكدة              |
| multi-national (adj) | متعدد الجنسيات      |
| non-essential (adj)  | نير ضرورى           |
| objective (n)        | w                   |
| practise (v) (d)     | بملساليتدرب         |
| profession (n)       | w.                  |
| record (v) (ed)      | بهنبل               |
| related (adj)        | برتيط               |
| relax (v) (ed)       | يترض                |
| tutorial (n)         | ة تعليمية/درس خصوصي |

# Expressions, Phrases & Prepositions

| achieve their goals | Position                       |
|---------------------|--------------------------------|
| feel different      | يحققون امداغهم يشعر بانه مختلف |
| had my first sight  | رايت لأول مرة                  |
| in public           | علنًا/امام الجمحور             |
| depending on        | ربلد انامتدا                   |
| donate to           | يتبرع ا                        |
| get over            | يتغلب على                      |
| importance of       | اهمية لـ                       |
|                     |                                |

| $\sim$               |                      |
|----------------------|----------------------|
| make a difference    | يحدث فرقا            |
| pass my driving test | يجتاز اختبار القيادة |
| play the gultar      | يعزف على الجيتار     |
| reach my goal        | اصل لمدغي            |
| look after           | يعتنى بـ             |
| passionate about     | ر يسور ب             |
| related to           | مندس بدرس            |
| relevant to          | مرتبط بـ             |
| \                    | نو صلة ب             |

|          |           | Deriva                | tives         |              |               |
|----------|-----------|-----------------------|---------------|--------------|---------------|
| Ver      | D         | Noun                  |               |              |               |
| achieve  | يحقق/ينجز | achievement           |               | Adjecti      | ve            |
|          | 1. 15:11. |                       | إنجاز         | achievable   | مابل للتحقيق  |
| conserve | يحافظ على | conservation          | حقاظ          | conservative | محلفظ         |
| manage   | يدير      | management<br>manager | إدارة<br>مدير | managerial   | اِداری        |
| measure* | يقيس      | measurement           | قياس          | measurable   | قابل للقياس   |
|          |           | passion               | عاطفة/حماس    | passionate   | علطفي/متحمس   |
| possess  | يمتلك     | possession            | ملكية         | possessive   | تملكي/اقتنالي |
| profit   | يربح      | profit                | ريخ           | profitable   | مربح          |
| relax    | يسترخى    | relaxation            | استرخاء       | relaxed      | ستريح امسترخ  |
|          |           | relevance             | علة/علاقة     | relevant     | وملة          |

We can measure the energy that food provides in calories.
 Take measurements of the room before you buy any new furniture.
 There has been a measurable improvement in the company's performance.

#### Words, Synonyms & Antonyms

#### Word Meaning

المرادف Synonym

| achievable   | نابل للتحقيق e |
|--------------|----------------|
| conservati   | حفاظہ on       |
| detailed     | مُقصَل         |
| entreprene   | رائد عمل علا   |
| forever      | للأبد          |
| individual   | فردى           |
| manage       | يدير           |
| measurable   | قابل للقياس    |
| passionate o | عاطفي/متحمد    |
| profit       | ريح/يريح       |
| progress     | تقدم           |
| related      | مرتبط          |
| relax        | يسترخى         |
| sensible     | عاقل/حكيم      |
| smart        | نکی            |

| attainable/feasible     |   |
|-------------------------|---|
| preservation/protection | n |
| clco/specific           | _ |
| - Iministrator/manage   | r |
| everlasting/eternally   |   |
| single                  | _ |
| direct/administer       | _ |
| determinable            | _ |
| enthusiastic            | _ |
| benefit/interest        | _ |
| advance/growth          | _ |
| associated/linked       | _ |
| calm                    | _ |
| reasonable/rational     | _ |
| intelligent/brilliant   | _ |

#### impossible unattainable destruction/waste عميد العداد inaccurate/incomplete لعلا يمنافير employee temporarily فتنام team obey/follow immeasurable سليقلا للبلغ بمذ وينو unconcerned

المضاد Antonym

جتمع بيز loss قالسز decline/failure تعمرافشل irrelevant

worry irrational/unwise ميكم بيدًا ربلتد بيذ foolish/stupid لبغاقعنا

Let's aheak our memory!

### **Check Point**

Choose the correct answer from a, b, c or d:

- 1 The doctor gave the patient \_\_\_\_\_ instructions on how to care for the wound. c) timing 2 They are looking for someone with .....experience in childcare. d) unreliable c) relevant b) achievable The president is a \_\_\_\_\_ supporter of the space programme. d) secret c) specific 4 After retirement, the head teacher now runs a local ...... that gives books to d) market poor children. c) chorus
- 5 It is important to encourage environmental ...... and awareness. d) condensation
  - c) conservation b) convention a) imagination



Check the answers at the end of the book

### Reading Text (1)

le at the beginn





To succeed in life, it's important to have specific(1) aims or goals. How often have you started something and then given up because it was either too difficult or took too long to complete? It's very easy to give up when things get hard, so how can we make sure we achieve the goals we set ourselves? One way, often mentioned by managers(2), is to have SMART goals. These are five different things you need to consider if you want to meet your goal.

Whenever you plan to set a goal(3), you need to ask yourself these questions: Is my goal specific? Is it measurable<sup>(4)</sup>? Is it achievable<sup>(5)</sup>? Is it relevant<sup>(6)</sup>? and finally Is it time bound(7)? If you answer 'no' to any of these questions, then you are unlikely to reach your goal.

(1) مديرون (2) يحيد هيفًا (3) قابل للقياس (4) هابل للتحقيق (5) نوصلة (6)

- What can help you achieve your goals in life?



# Reading Text (2)

Andy Robson, who is still a teenager, is the president of Green and Red, which is a small, but successful apple juice business in Maine. What is incredible is that Andy was only eight years old when he started selling apple juice outside his home in Auburn, where he still lives with his family.

Andy adapted a 1920s recipe that he got from his grandmother, but he added honey to the juice to make it a little different from his grandmother's. The reason he decided to add honey<sup>(1)</sup> was because he is passionate<sup>(2)</sup> about helping bees and wants to help protect them. His company now donates 15% of wants to bee conservation<sup>(3)</sup> groups who are fighting to save the honeybee<sup>(4)</sup>.

wers de salitant layer - were process and salitant salita



عسل (1)

راني /متحمس (2)

حفاظ/وقاية (3)

نحلة العسل (4)

منظمة خيرية (5)

رائد/رائدة أعمال (6)

Andy, whose picture is on every bottle of apple juice, has been sold in become very well-known in Maine. And Green and Red, which has been sold in a range of shops across Maine for years, is now selling in some restaurants and is very popular.

But that's not all. Andy has started his own charity<sup>(5)</sup> with Jessica Webb, whom he met at school. Jessica keeps her own bees and is also a young entrepreneur<sup>(6)</sup> – she sells her own honey locally. The two teenagers want to teach children about how to look after bees and about how to become an entrepreneur. They plan to go into schools and share their experiences as well as educating the children about the importance of bees and why we need to look after them.

How does Andy Robson help his community?

# Reading Text (3) (Workbook)

#### Tarek

Ever since I saw my cousin playing the guitar last year, I've wanted to learn too. This year I have a little more time, and so I'm going to do it! I bought a guitar last month and I'm going to classes once a week. I've set myself one goal which is to be able to play one song by next month. My father says he's sure I can do it. I practise the song every day for twenty minutes, and this also helps me relax after studying Salma

I want to be a newsreader when I'm older, so I know I have to get over my fear of speaking in public. The presentations I have to give at school are useful, but they still make me very nervous. I've been talking in front of the mirror and recording myself on video talking in front of the camera. I then watch myself and correct the things I don't like. By doing this once a week, I hope that by this time next month I won't feel nervous when I have to give a presentation in school about the future of the internet. Wish me luck!

## Reading Text (4) (Workbook)

#### Cairo from a visitor's view

Cairo, 1) which is the capital city of Egypt, is a place which offers the visitor a wide range of experiences. Therefore, depending on 2) who/whom you talk to, they will give you a very different picture of the city.

Last year was a time 3) when I decided to fit in as many difference experiences as possible and so I visited Cairo. I was lucky enough to be invited by a friend 4) whose family lived there and wanted to show me everything the city had to offer. My friend Fares, with 5) whom I had shared a flat in my first year at university, travelled with me by train to the city. It was at the Ramses Railway Station 6) where I had my first sight of the magnificent architecture the city has to offer. However, this was not the only surprise which the city had for me. In my next blog post, I will tell you about all the wonderful people 7) who/whom I will never forget and the places 8) which will forever live in my memory.

good goals?

# (Listening Text (1)



Now, let's look at these SMART goals one at a time and check what each one actually means. If you are serious about achieving your goals, you need to make



(۱) ميدلند

(2) يعدالنعر

نمائی (3)

(4) نوب عن (4)

الملة (5)

something you can do, even if they are a little bit difficult. But your goals mustn't be too general or you'll never reach them. So if your

goal is to get fit by next month, it's too vague<sup>(2)</sup>. Your goal needs goal is to get fit by next month, it's too vague . to be much more specific such as, I want to be able to run ten kilometres with  $o_{u_1}$ 

Next, you need to make sure that your goal is measurable. To make sure you keep stopping in six months' time.' working towards your final goal, you need to have smaller, short-term goals along the way. Instead of saying 'I want to run ten kilometres', start with 1 kilometre. Then, when you can do that, aim for three kilometres and so on until you reach ten. By having smaller targets, you will find that it is easier to achieve your final<sup>(3)</sup> goal, S<sub>0</sub> the 'A' in SMART means 'achievable', and your goal should never be too easy, but it

Now let's look at the last two letters 'R' and T'. The 'R' stands for (4) relevant. This should always be possible. is about making goals that are important to you, not your family or friends. If you don't really care about the goal, then you're unlikely to succeed. And finally, 'T' is for time-bound, in other words there is a final time when your goal has to be reached There's no point saying, 'I'm going to run 10 kilometres one day,' because you won't You need to plan it and write down a time when you want to finally be able to

So, if you want to achieve your goals, you need to ask yourself a series(5) of SMART achieve this. auestions.

In your opinion, what is the most important quality of SMART Saleon

| Check Point (2) Choose the corn  | ect answer from a, b, o  | et's check our memory!              |   |
|--|--|-------------------------------------|---|
| As the player was injured, he was  a) broken  b) included  a team should learn from experience | ect answer from a, b,  | cord:                               |   |
| a) broken b) included  | from the team in the   | next match.                         |   |
| 2 hlovements by fall, silelice, bo   | thbhed   | d) contained                        |   |
| World financial organisations say that me economy and it is getting better.                    | c) exercises   | d) trainings                        |   |
| a) suspicion b) search   | was made   | in Egypt's                          |   |
| The Instructions ne wrote were   | c) fallure   | d) progress                         | ì |
| a) vague b) clear  | c) precise   |                                     |   |
| The colour white often for inno a) sits b) fights  | cence and purity.  | d) accurate                         |   |
| ar   | c) stands  | d) represents                       |   |
|  | Check  | the answers at the end of the book. |   |
| Vocabula   | V in Uso   |                                     |   |
|  | The state of the s |                                     |   |
| FOCUS on V   | Ocabulary  |                                     |   |
| achievable   | out at a r   |                                     |   |
| when a goal is not impossible  |  | قابل للتحقيق                        | 1 |
| , where go   |  |                                     | 1 |
| entrepreneur   |  |                                     | ) |
|  |  | رائد عمل                            | 7 |
| someone who starts a new business or money   | arranges business  | deals in order to make              | 1 |
| Illeri   |  |                                     |   |
| honeybee   |  | 1 . 71 1                            | _ |
| that makes honey   |  | ـــ نحلة عسل                        |   |
| a bee that makes honey   |  | ,                                   |   |
| measurable   |  |                                     |   |
|  |  | . قابل للقياس                       |   |
| when you can test a goal and see if it   | has been complet   | ted correctly                       |   |

ريح money that you gain by selling things or doing business a set of instructions for cooking a particular type of food \_ نوصلة when a goal is related to the plans of an individual person يحيد هيفًا واحدًا set one goal when there are not many objectives to meet - specific when an objective is very detailed . مقيد زمنيًا - time-bound when an objective has to be met by a specific date Let's read these notes to check the difference in Notes on Vocabulary meaning. I started work when I was sixteen. عمل/مكان العمل (اسم لا يعد) Much of the heavy work on farms is now done work by machines. The works of Naguib Mahfouz are still read all works over the world. اعمال فنية او ادبية (اسم يعد) It's not his job to tell us what we can and can't do. I've applied for several jobs without success. 1 job کمینة (الحیاة العملیة للفرد) Choosing a career can be a very difficult decision.

have behaved badly.

nursing/teaching/ القضاء (the medical الطبية

We admit that a few members of our profession

career

profession

(profession مهنة (تحتاج إلى مؤملات وتدريب)

| recipe<br>(مجموعة من الإرشانات لطبق معين) | Could you give me the recipe for that chocolate cake?  |
|---|--|
| prescription (غيبه عنيه) عنده             | Dr. Magdy gave me a prescription for some sleeping tablets.  |
| goal                                      | something important that you hope to achieve in<br>the future, even though it may take a long time<br>(مستقبل هام قد يستغرق وقتاً طويلًا)<br>The country can still achieve its goal of reducing<br>poverty by a third. |
| objective                                 | the specific thing that you are trying to achieve  – used especially about things that have been officially discussed  |
|   | مدف (تم مناقشته وتحدیده مسبقًا)<br>We met to set the business objectives for the coming year.  |
| target                                    | a particular amount or total that you want to achieve  |
|   | بدف/مستعدف (کم او مقدار محدد تتمنی تحقیقه)<br>The company is on track to meet its target of increasing profits by 10%.   |
| manage                                    | I don't think I can manage a long walk today.  |
| 0 0 - [-                                  | We managed to persuade him to come with us.  |
| succeed )<br>پنجح/يتمكن من                | Many women were able to succeed in politics.  My brother succeeded in passing his final tests.   |

یتبعما noun أو noun أو noun لا

| children about.  Ever since I saw                            | sentences from المنافعة المصدر أيضًا. also helps me relax after                              | verb) بعد (بالإضافة إلى as ا<br>litar last year, l've wanto<br>verb) بعد (saw) كما يدك ب | + ing) بريند استندام (ed to learn too.                                   |
|--|--|--|--|
| ود فاعل بعدها.  Yet a lot of succe  التام ليس ضروريا مع      | verb + l) بعد (after) لعدم وجر<br>ssful people failed many<br>بط (before) لأن استخدام الماضر | ing) استخدام<br>times before they acl<br>زمن الملضى البسيط مع اداة الرو                  | nieved success.  الانظ استندام جملتین فی (before).                       |
| The dishes at this  a) prescription  We to per  a) succeeded | Choose the correstaurant are made ac<br>b) recipe<br>suade our father to go                  | c) direction<br>to Aswan in January.<br>c) managed                                       | d) observation   |
| Doctors and nurse  | b) job  rs are working towards b) aim  | c) consumption   | d) profession nty cars a week, d) goal he answers at the end of the book |



# Vocabulary Exercises

| • Understanding • Applying • Analysing  |                          |                                       |
|---|--------------------------|---------------------------------------|
| Choose the correct answer from a, b   | C Or d                   | Practice makes perfect!               |
| Key Vocabulary, Reading, Listening, L   | reord:                   |                                       |
| arder to succeed in your life   | anguage & Workbook Vo    | cabulary                              |
| 1 moral b) achievable   | I must set and           | specific goals                        |
| Is a person who man   | miarious                 | d) imaginary                          |
|   |                          | ir riinning hiicineccec               |
| antertainer b) designer   | - Midifcial HSKS.        |                                       |
| - Gt  | - Sall to HIGKE'S GOOG   |                                       |
| a) profit b) loss   | c) charity               | d) list                               |
| 4 I'm not a great cook, but I can follo   | of any dis               | h quite well.                         |
| The new nursery is looking for son  | c) research              | d) recipe                             |
| The new nursery is looking for sor  a) charitable  b) affecting  experts advise everyone to | neone withex             | perience in childcare.                |
| Experts advise everyone to  | c) relevant              | <ul><li>d) subsiding</li></ul>        |
|   |                          |                                       |
| *   | 11111/                   |                                       |
|   | Clinco                   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| 8 Off lieidingons are broad beoble  | who don't accept         | d) profit                             |
| are boon  |                          |                                       |
| a) entertainment b) charity   | c) ability               | d) lovalty                            |
| a We usually  | 25 to a home for home    | l                                     |
| a) renew b) consume   | c) apply                 | -1\ -1                                |
| our teacher asserted that importa   | int names and dates in   | n nach chamter are                    |
| a) highlighted b) exported  | c) expelled              | d) expired                            |
| The shop is by the owne   | r's son as his father is | now an old man                        |
| a) succeeded b) researched  | c) managed               | d) devised                            |
| 2 My daughter has a/anin  | terest in animal right   | s and conservation                    |
| a) criminal b) passionate   | c) illegal               | d) awful                              |
| The young clerk was presented w   | th an award by the h     | ank for his hard wor                  |
| a) minister b) president  | c) member                | d) socretary                          |
| These curtains are available in a r   | nuch wider colour        | in the new share                      |
| a) serial b) route  | c) range                 | in the new snop.                      |
| a) sellal   | the planet = 11 to 11    | a) paint                              |
| I think that mankind is destroying  | the planet, all in the   | e name of                             |
| a) destruction b) affection   | c) reflection            | d) progress                           |

| Manager Company of the Company of th |                                   | ory things                            | to save the money tha                              |   |
|--|-----------------------------------|---------------------------------------|--|---|
| Nation and   | 17 We need to                     | e b) unreasor                         | nable c) sensible<br>of the present project before | ore starting it,                        |
| 1  | a) Causes                         | b) lasses                             | c) goals   | u) diaries                              |
| 1  | 3amy was o                        | disappointed to be                    | from the school in                                 | arresum tearri,                         |
| 1  | a) nired                          | b) drammad                            | c) included  | a) appointed                            |
| 1  | ine probler                       | ms of pollution and                   | dobal warming are closely                          | y                                       |
|  | a) achievab                       | le b) specific                        | c) related   | a) relevant                             |
|  |                                   |                                       | s, Derivatives, Synonyms & A                       |   |
|  |                                   |                                       | y coulda difference                                |   |
|  | a) uo                             | h) make                               | c) devise  | a) design                               |
|  |                                   | able to give = de-                    | alled description of her att                       | acker. The synony                       |
|  | the adjective                     | detailed" is                          | anea description of her att                        | of myling of                            |
|  | a) general                        | b) private                            | c) specific  | d) public                               |
|  | 22 The students                   | hope to                               | their goal of raising 10,000                       | pounds for charity                      |
| B  | 4) 31(                            | b) set                                | c) arrive  | a) reach                                |
| 0  | Most young p                      | eople feel nervou                     | s about speaking                                   | public.                                 |
| 9  | a) at                             | b) in                                 | c) of  | d) about                                |
|  | 24 The UN warns                   | that too many nat                     | tions alreadyche                                   | emical weapons.                         |
| No.  | a) bossess                        | h) nossession                         | c) nossessed                                       | d) possessiva                           |
| NO DESCRIPTION   | 25 Squash is an in antonym of the | ndividual game ir<br>word "individual | n which a lot of Egyptian                          | ns are champions. The                   |
|  | a) team                           | b) single                             | c) unique  | d) distinctive                          |
| 2  | ?6 The amount of                  | protein you need                      | is directly related                                | your lifestyle                          |
| - 10   | a) II)                            | b) to                                 | c) at  | d) for                                  |
| 27   | 7 I listen to music               | for hafe                              | re Lan to hed                                      |   |
|  | a) relax                          |                                       | c) relaxed   | d) relaxes                              |
| 28   |                                   | V We're going to                      | getthis problen                                    | חיייייייייייייייייייייייייייייייייייייי |
|  | a) off                            | h) in                                 | get this probler                                   | 116<br>d) 60.55                         |
| 29   |                                   | b) in                                 | c) into  | d) over                                 |
|  | The synonym of                    | the word "profit is u                 | usually around five thous                          | sand pounds.                            |
|  | a) benefit                        | L'                                    |  |   |
|  |                                   | b) loss                               | c) exhibition                                      | d) charity                              |
| in the second  | The are asking                    | g people to be se                     | ensible about the amou                             | nt of water they use                    |
|  | opposite of the                   | ne adjective "sen                     | sible" is  |   |
|  | a) logical                        | b) rational                           | c) sensitive                                       | d) unwise                               |
|  |                                   | -,ionai                               | c) sensitive                                       | a) allwise                              |



#### Lessons 1 & 2



#### Language

#### Relative clauses

جمل الوصل

ن الجمل التي تستخدم فيها ضمائر الوصل للربط بينها. وضمائر الوصل هي:

| who/that               | whom           | mb: Las    |         | - 1    |        |
|------------------------|----------------|------------|---------|--------|--------|
| للماعل والممعول العاقل |                | which/that | whose   | where  | when   |
| مستعن والعلاقل العامل  | للمفعول العاقل | غير العاقل | للملكية | للمكان | للزمان |

- تحل ضمائر الوصل بدل الاسم أو الضمير المكرر في الجملة الثانية.
  - يأتي ضمير الوصل بعد الاسم المراد وصله مباشرة.

#### verb + الذي/الذين who/that + اسم عاقل

- تحل (who/that) محل الفاعل العاقل المكرر في الجملة الثانية ويأتي بعدهما فعل.
- Mr Said is very rich. He owns this enormous house.
- » Mr Said, who <del>(He)</del> owns this enormous house, is very rich. (بعدها فعل فمي في محل فاعل)
- The footballer has been banned from playing again. He took drugs.
- The footballer who/that (He) took drugs has been banned from playing again.
- في الجملة الأولى Mr Said اسم علم فجملة الوصل التي بعده تعتبر معلومة زائدة extra information فالجملة الأصلية Mr Said is very rich تؤدي معنى تام بمفردها ولا نصّع that هنا ونصّع comma.
- في الجملة الثانية جملة الوصل ضرورية لإتمام المعنى لمعرفة من اللاعب الذي منع من اللعب، وهنا تسمى جملة الوصل defining وهنا يمكن استخدام that وعدم وضع comma.

#### subject + الذي/التي/الذين who/whom/that + اسم عاقل

- تحل (who/whom/that) محل المفعول العاقل المكرر في الجملة الثانية ويأتي بعدهم فاعل.
- The woman was happy. We gave her the money.
- The woman who/whom/that we gave the money was happy.
- The people were very friendly. We met them at the party.
- The people who/whom/that we met at the party were very friendly.
  - بعدها فاعل فهي محل مفعول
- Ahmed is my neighbour. I go to school with him.
- Ahmed, who/whom I go to school with, is my neighbour.
- لاحـظ عـدم وضـع that لأن الجملة بها comma لأن جملـة الوصل non-defining ولاحـظ أيضا أن حرف الجر with لم يأت قبل ضمير الوصل فإذا جاء قبل ضمير الوصل لا نستخدم إلا whom.
- Ahmed, with whom I go to school, is my neighbour.

| Check Poi        | nt 4 Choose th                         | e correct answer from    | ne with my stud          |
|------------------|--|--------------------------|--------------------------|
| My mother,       | works as a teach                       | ner, is always helping r | ine menting study        |
| a) whom          | b) that                                | c) who                   | d) whose                 |
| This is the boy  | about we have                          | e been talking.          |                          |
| a) what          | b) whom                                | c) who                   | d) that                  |
| 3 The boy        | we met at the club i                   | s the cleverest one in   | our class.               |
| a) whom          | b) which                               | c) when                  | d) whose                 |
| The police caug  | tht the boyst                          | arted the fight.         |                          |
| a) whose         | b) he                                  | c) whom                  | d) who                   |
| I thought I reco | anised the assistant                   | sold me the st           | uit.                     |
| a) whom          | b) that                                | c) where                 | d) whose                 |
|                  | ************************************** | (uspr) Che               | ok the answers at the en |

verb/subject + الذي/التي/الذين which/that + اسم غيرعاقل

ـ تحل (which/that) محل الفاعل أو المفعول غير العاقل المكرر في الجملة الثانية.

بنا كانتا في محل فاعل يأتي بعدهما في الربط فعل وإذا كانتا في محل مفعول فيأتي بعدهما فاعل.

The food went bad. It was left out of the fridge.

The food which/that was left out of the fridge went bad. (بعنما فعل فمي في محل فاعل)

The film was boring. We watched it yesterday.

The film which/that we watched yesterday was boring. (بعنها فلمى فى محل مفعول)

(بعنها فلمل فهى فى محل مفعول that لأن جملة الوصل defining ولم نضع comma ايضًا ولكن لاحظ الجملة الآتية:

- The Nile is the main source of water in Egypt. It flows from south to north.
- The Nile, which flows from south to north, is the main source of water in Egypt,

  م الجنوب إلى الشمال، معلومة إضافية فمى تعتبر non-defining ولذلك لم نضع that ووضعنا

  Comma إذا وجد حرف جر قبل ضمير الوصل لا نستخدم that ونستخدم which فقط.
- The car in which (that) I go to work needs replacing.

) يمكن حثف ضمير الوصل إذا حل محل مفعول به مثل: The boy was very polite. We met him at Adly street yesterday. The boy who/whom/that we met at Adly street yesterday was very polite. The boy who/whom/that we met at Adly street yesterday was very polite. , The stories were interesting. We read them at the school library. The stories which/that we read at the school library were interesting. The stories which/that we read at the school library were interesting. Sentence (S +V+O) + للملكية whose + اسم عاقل/غير عاقل - تستخدم (whose) للملكية ويتبعما اسم يملكه الاسم الذي قبلها. - تحل محل صفات الملكية الأتية his/her/its/their The writer was extremely delighted. His novel won the Nobel Prize. > The writer whose novel won the Nobel Prize was extremely delighted. My cousin visits Italy a lot. His wife is Italian. My cousin, whose wife is Italian, visits Italy a lot. في الجملة الثانية وضعنا comma لأن جملة الوصل «زوجته إيطالية» معلومة إضافية non-defining . ملحوظة ) من الممكن استخدام حرف جر مع whose كما في المثال التالي: Mr. Ali, in whose house we had our meal, is a generous man. Let's check our memory! Check Point 6 Choose the correct answer from a, b, c or d: 1 The mistake ......Ola made was fortunately not very serious. a) whose b) which c) what d) who 7 The man ...... wife is seriously ill is very sad. a) whose b) whom c) which d) that The programme ...... we missed is repeated this evening. a) whose b) when d) that c) what 4 Mount Everest, ...... Omar Samra climbed, is the highest mountain in the world. d) which a) what b) that c) whom 5 Hossam, ...... hobby is horse riding, has broken his leg. b) when a) who c) whose d) that

SC. W.

نايم (where) للمكان بمعنى حيث.

(in/on/at + place/here - there) مكار في الجملة الثانية

- The place was really beautiful. We spent our holiday there.
- The place where we spent our holiday was really beautiful.
- The hotel wasn't very clean. We stayed there for 3 days.
- ▶ The hotel where we stayed for 3 days wasn't very clean. ينطل where محل ظروف المكان here - there أما it/they تحل محل jt/they لغير العاقل ولذلك يمكن أن تأتى
- Cairo is the capital of Egypt. It is very crowded.
- > Cairo, which is very crowded, is the capital of Egypt.
- > The flat where I live (which I live in) Is very small. (حيث أسكن فيما)
- The flat where I live (in which I live) is very small.

، ہاتی قبل which حرف جر.

The

Th

Sentence + حرف جر ... when = that/which + اسم یدل علی الزمن

. تستخدم (when) للزمان بمعنى (عندما) المكرر في الجملة الثانية (in/on/at + time/then)

- It's seven o'clock. I get up at that time.
- It's seven o'clock when I get up.
- ▶ Ramadan is a holy month شمر مقىس. We fast <del>in it</del>.
- Ramadan when we fast (which/that we fast in) is a holy month.



- -There are many reasons for the closure of the shop, most of ...... have already d) where been explained fully. c) what
  - a) when

- b) which

| الوصل | انواعجمل |
|-------|----------|
|       | - 21     |

 (1) النوع الأول يعمل معلومات أساسية، وبدون هذه المعلومات سيكون من الصعب أن تعرف من أو ما هو المقصود. ونستذرم ض هذا النوع (who/which/whom) ولا نستندم (comma) قبل أو بعد عبارة الوصل. ويمكن استندام

- The man who (that) robbed the bank was sent to prison. (that) بِدلاً من ضمائر الوصل المذكورة.
- The book which (that) tells you about history is useful.

، الماتات في الثاني يعطى معلومات إضافية وليست ضرورية لفهم معنى الجملة ولا بد من استخدام (comma) قبل وبعد عبارة السناني يعطى معلومات إضافية وليست ضرورية لفهم معنى الجملة ولا بد من استخدام

- الوصل ولا تستخدم (that) في هذا النوع.
- My father, whom I love, works as a teacher.
- Alaa's car, which he left outside, cost him L.E. 200.000 (Alaa has one car).
- My sister, who lives in Assuit, came to visit me in Cairo last week. ولمزيد من التوصّيح لاحظ الفرق بين المثالين الأتبين:
- My sister who lives in Assuit came to visit me in Cairo last week.

- في المثال الأول جملة الوصل معلومة إضافية وهذا يعنى أن لدى أخت واحدة فقط فلا أحتاج للتعريف

- في المثال الثاني جملة الوصل تعطى معلومة أساسية وضرورية وهذا يعنى أنني لدى أكثر من أخت فوجب التفريق من التر زارتنی منمن۔

Let's check our memory!

### **Check Point**

| Choosetha                              | RODEC |
|--|-------|
| Choose the correct answer from a, b, c | or d: |

- 1 August is the month ...... a lot of tourists visit Egypt.
- b) which
- c) what
- d) where

- ........ I grew up was very small. 2 The town \_\_\_
  - a) which
- b) where
- c) that
- d) when

- 3 The house ... a) which
- ... my grandparents lived is being demolished. b) that
  - c) where
- d) whose
- 4 2001 is the year ..... my brother graduated from university.
  - b) whose
- c) when
- 5 My son reached the age .....he can have his independent bank account.
  - b) on which
- c) in which
- d) at which



Check the answers at the end of the book.



#### Language Exercises

n This is the al who

A What is

a) at W

alwh

41

1 0

| Ch Remembered OI  | The state of the s |                           | Daniel .               |
|-------------------|--|---------------------------|------------------------|
| Choose the cor    | rect answer from a, b,   | ysing Evaluating Creating | Practice makas perfect |
| 1 The man         | rectanswer from a, b,  | c or a:                   |                        |
| a) whose          | killed his wife h  |                           |                        |
| 2 My uncle        | b) who   | c) whom                   | d) which               |
| a) which          | l love most, he  | ips me with matris.       | d) wh                  |
| 3 I must tell     | (Ou about the severe   | ous manI met o            | d) whom                |
| a) which          | b) what  | shat                      | d) whose               |
| 4 Heba,           | Works as a purso of  | omes from Alexandria.     | a) w1026               |
| a) who            | b) whose   | c) whom                   | d) that                |
|                   | l'm reading nov  | is very exciting.         | -) tildt               |
| a) who            | b) whom  | c) whose                  | d) which               |
| 6 This is the fa  | ctory my fath  | er used to work.          | -,                     |
| a) where          | b) that  | c) which                  | d) when                |
| 7 Mother's Day    | is the time  | eople buy their mothe     | rs presents            |
| a) that           | b) when  | c) which                  | d) what                |
| 8 I'm not one o   | f those people   | deceive others            | a) Wilde               |
| a) whom           | b) whose   | deceive officis.          | d) they                |
| 9 We met the m    | D) Whose   | dvertised in the local n  | a) triey               |
| a) whose          | h) who's   |                           |                        |
| 10 The ice cream  | b) whos  | c) who                    | d) whom                |
| a) what           | comes from   | Italy is delicious.       |                        |
| 11 That's the h   | b) whose   | c) who                    | d) which               |
| a macs the bear   | chI used to g  | go swimming.              |                        |
| a) which          | b) where   | c) that                   | d) when                |
| 12 The person     | the police were  | questioning has beer      | released.              |
| a) WHICH          | b) where   | c) that                   | d) whose               |
| 13 Youwanted to t | ell me about the time  | you lost your             | kevs. What happeneds   |
| a) that           | b) where   | c) which                  | d) when                |
| 14 My mother      | is the best perso  | c) winch                  | uj Wilell              |
| a) who I love     | is the best perso  |                           |                        |
|                   | b), who I love,  | c) that I love            | d), which I love,      |

14

|          | an Gland sulph   |
|----------|--|
|          | a) whom b) that lwent out was generous.  My sister made a big mistake colors.  |
|          | a) Whom b) that was gener  |
|          | TIME STURE   |
| V        | a) whom b) that went out was generous.  My sister made a big mistake, c) whose a) which b) whom she should apologize for, a) whose b) whose b) whose b) whose b) whose   |
| 1        | 17 That's the hospital Ola Should apologize (a) who  |
| 1        | a) whose b) where when at  |
| 1        | a) which b) whom she should apologize for. a) whose b) where c) that a) whose b) where c) who a) that b) whom the meeting at b) whom l met a lot of metalling at the should apologize for. c) whose c) whose   |
| 1        |  |
| 1        | The meeting at d) which  |
| 1        |  |
| 1        | a) that b) whom the meeting at a) where b) whom the meeting at b) whom the meeting at b) whom the meeting at c) whose b) whose b) what c) whose c) that c) that  |
| 1        | The state of the s |
| 1        | a) what b) which d) which  |
| 1        | 21 This is the bus I have been were c) where   |
|          | I Water to   |
| ı        | what is the name of the teacher c) what  |
| l        | a) who b) whom used to teach d) that   |
|          | a) who b) where c) what a) who b) whom used to teach us maths?   |
|          | get licences   |
|          | a) at when b) at which c) in which c) in which a) where b) when c) which c) |
|          | 24 Alexandria,is the second capital which  |
|          | a) where b) when d) on which   |
|          | c) which   |
|          | h) which most fame d) that   |
|          | a) where b) when city, has many comfortable resorts.  25 El-Shamadan is a food company a) who b) which c) which c) whose c) whose c) whose d) who characters are city, has many comfortable resorts.  26 Which sentence of the following showers:  |
|          | which sentence of the following shows that I have only one sister.   |
|          | a) My sister who spent her holiday is 5  |
| A COLUMN | a) My sister who spent her holiday in France is 25 years old. b) My sister that is 25 years old spent her holiday in France. c) My sister, who is 25 years old, spent her holiday in France.   |
| 400      | p) its sister who is 25  |
|          | c) My sister, who is 25 years old, spent her holiday.  |
|          | c) My sister, who is 25 years old, spent her holiday in France. d) My sister whose age is 25 spent her holiday in France.  |
|          | d) My sister whose age is 25 spent her holiday in France.  One of the following sentences is grammatically incorrect.  |
|          | 21 Oile  |
|          | a) b   |
|          | b) Look! That's the boy who the teacher punished.  |
|          | That's the box purish.   |
|          | c) Look! That's the boy punishing by the teacher.  |
|          | d) Look! That's the boy punished by the teacher.   |
|          | -, wie teacher.  |
|          |  |

|  | sured.                                     |
|--|--|
| One of the following sentences is      | correctly structures.                      |
|  |  |
|  |  |
| c) My friend in which car we trave     | lives in a flat overlooks the Nile.        |
| a alv inend who s cal we have          | · ACHICIUIEU                               |
| one of the following sentences         | to subliffe the                            |
| a) Do you remember the date with       | to submit the essay.                       |
| b) Do you remember the date with       | to submit the essay.                       |
| O Do you remember the date with        | have to submit the essay:                  |
| Do you remember the date with          | - Ily incorrect.                           |
| one of the following sentences is      | support in the next elections.             |
| a) I know the candidate whom I al      | monort in the next elections.              |
| b) I know the candidate that I all I   | some to support in the next elections      |
| c) I know the candidate to whom I      | an going to support in the next elections. |
| d) I know the candidate who I am       | going to support in the next elections.    |
| 31 I saw a friend I hadn't see         | b) whose                                   |
| a) whom                                | d) for whom                                |
| c) which                               |  |
| 32 This is the house belongs           | to my uncle.                               |
| a) whose                               | b) which                                   |
| c) what                                | d) where                                   |
| 33 She went to a school all st         | ubjects in English.                        |
| a) which they studied                  | b) that they studies                       |
| c) they studied                        | d) in which they studied                   |
|  |  |
| 34 Hong Kong is a placea lot           | b) where has                               |
| a) which has                           |  |
| c) in which has                        | d) which there are                         |
| 35 Tarek has four cats. Two of them ar | e black. Tarek's two catslike p            |
| outside.                               |  |
| a), that are black,                    | b) whose colour is black                   |
| c), which are black,                   | d), whose are black,                       |
| **                                     |  |

### Test Yourself (20)





#### Unit 12

Lessons 1 & 2

|        |  | Aradysu Aradysu                         | nd of                                   |  |
|--------|--|---|---|--|
| -      | O Choose the   |   | ng • Evaluating • Creating              | Check your vocab, grammar,                 |
| 1      | # When I vis   | sited Italy, I was ama-                 | D, C Ord:                               | prehension and translation skills!         |
| I      | nearly sur   | rounded by water can-                   | b, c or d: som<br>by the of Old Vols.   | enice; the buildings are                   |
| l      | a) fracture  | b) architecture                         | c) structure                            |  |
|        | 2 Mobil Oil o  | company is a                            | c) structure                            | d) lecture                                 |
|        | a) nationa   | h) local                                | - Willen has bran                       | checall over the world                     |
|        | 3 To finish th   | ne project, we need to                  | c) multinational                        | d) multimedia<br>er than a group of        |
|        | a) individu  | als b) parts                            | c) hikers                               | er than a group of                         |
|        | M A MINGILPIO  | portion aut of man                      | 7.111/013                               | a) nanters                                 |
|        | a) work  | b) profession                           | in the nursing                          | are women.                                 |
|        | in the even  | ing toten a                             | ppointments in one mo                   | <b>d)</b> works<br>orning as he won't work |
|        | a) fit   |   |   |  |
|        | 6 111  | <b>b</b> ) give                         | c) make                                 | d) assign                                  |
|        | a) rehearse  | the lecture on video a                  | c) make<br>and we can all watch it      | later                                      |
|        | a) lelleaise   | overload                                | and we can all watch it<br>c) reload    | d) record                                  |
|        | 7 Her comme  | J. Cic valit                            | c) reload<br>the discussio              | n we had                                   |
| (      | O. a) III  | <b>b</b> ) at                           | c) to                                   | d) into                                    |
| 3      | 8 We spent al  | n nour trying to buy                    | the movie tickets, but                  | d) into<br>t eventuallyup                  |
|        | and went no  | ome.                                    |   | c cventually                               |
| Picese | a) took  | b) gave                                 | c) looked                               | d) got                                     |
| Ditter |  | Well Off this i                         | morning caused at a                     | of damage                                  |
|        | THE REPORT OF THE PARTY OF THE  | -/ ************************************ |   |  |
|        | 10 Look at that  | building wir                            | ndows are all broken.                   | d) where                                   |
|        | a) that  | D) whose                                | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |  |
| 1      | 11 Mr Emad is the  | he person from                          | I got the information                   | d) where                                   |
|        | a) whom  | b) that                                 |   | tion.                                      |
|        | 12 We met the v  | Voman                                   | c) who                                  | d) whose                                   |
|        | a) that  | h) nust                                 | pand went to school                     | with my father.                            |
|        | a) that  | which                                   | c) where                                | d) whose                                   |
|        | 13 In hospitals, t   | ney wake patients a                     | t 6 a.m.,is m                           | uch too early.                             |
|        | a) WHEH  | wnich                                   | c) where                                | dluhat                                     |
| 1      | 14 We called a de  | octor works                             | at a hospital in Asw                    | an an                                      |
|        | a) where   | b) whose                                | c) who                                  |  |
|        | ACCEPTANT SAFETY OF THE PARTY O | ,                                       | C) WNO                                  | d) whom                                    |

| 15 T          | he accountant.  |                           | er's company was arres | sted.          |
|---------------|-----------------|---------------------------|------------------------|----------------|
|               | that works      | hl who work               | C) WOLKS               | d) whose works |
| a             | LUMA's          |                           | s extremely furious.   | d) at whose    |
| <b>Q</b> Read | d the following | b) whose passage, then an | swer the questions:    |                |

Nine thousand years ago, people did not have money. They traded animals for things they wanted. They traded crops for what they wanted.

In China, in about 1200 B.C., people traded shells<sup>(1)</sup> for the things they wanted. Chinese people also traded metal tools<sup>(2)</sup> for the things they wanted. For example, they traded metal knives and shovels<sup>(3)</sup> for the things they wanted. Later in China, people made metal money. In about 100 B.C., the Chinese made money of animal skin. The first paper money was made from white coloured deer skin. It came from China about 900 years later.

In about 700 B.C., people made the first round metal coins<sup>(4)</sup>. The coins were made of gold and silver. They looked very similar to the coins we use today. These coins came from Lydia. Lydia was located<sup>(5)</sup> where the country called Turkey is located today. After people made coins in Lydia, people in Rome, Iran, and Greece also began making coins. Coins were very durable<sup>(6)</sup> – they were strong and could last a long time without becoming damaged.

Wampum<sup>(7)</sup> are necklaces made from beads<sup>(8)</sup> and seashells. The beads had holes in them. People put beads on strings. American Indians used wampum for money in the 1500's. Money changes with time. No matter what it looks like, money is an idea <sup>(9)</sup>. It is the thought that people can trade something they have for something they want. Money makes trading easier.

#### Choose the correct answer from a, b, c or d:

(9) فكْرة

| 1 | Before people had money, they traded |   |
|---|--------------------------------------|---|
|   | a) crops for what they wanted        | <ul><li>b) animals for what they wanted</li></ul> |
|   | c) metal tools for what they wanted  | d) All of the previous                            |
| 2 | The first paper money was made in    |   |
|   | a) the year 1200 B.C. in China       | b) the year 700 B.C. in Lydia                     |
|   | c) the year 800 A.D. in China        | d) the 1500's in North America                    |
| 3 | The deer is                          |   |
|   | a) a kind of money                   | b) a kind of animal                               |
|   | c) made of shells                    | d) gold or silver                                 |

(7) عقد من الصدف

(8) عقد

(5) وضع في مكان معين

(6) مستديم

(3) **معاول** 

(4) عملات معينية



4 If something is durable, it a) is strong and can last a long time c) can be used as money b) is made of metal 5 The first paper money was made of ... d) None of the previous a) cotton b) carton 6 The round, flat, metal pieces of money are called .... c) animal skin d) banknote a) hard currency b) currency 7 The first coins were made of ... c) pounds d) coins b) gold and silver a) plastic 8 When people trade something, they have for something they want, this is called b) slave trade c) international trade d) technology system (3 A) Choose the correct Arabic translation: 1 Technology is a double-edged weapon. It is the ladder by which humanity upgrades and develops, but it may also be a means of destruction and ruin. a) إنّ التكنولوجيا سلاح دو حدين فمى السلم الذي به تتطور البشرية وتُرتقى ولكنما يمكن أنّ تكونُ أيضاً وسيلة للتعمير والخراب b) إن التكنولوجيا ســلاح نو اســتخدامين فمى الطريق الذي يجعل البشرية تتقدم وترتقى وعلاوة على ذلك يمكن حتبر التكنولوجيا ســـلاحًا ذا حدين فمى الأســاس الذى به تتطور البشرية وترتقى ولكنه يمكن أن يكون أيضا أن تكون أيضا من وسائل للتدمير والخراب. من وسائل التدمير والخراب. d) أصبحت التكنولوجيا ســـلاحًا ذا وجمتين فمي الســلم الذي به تتطور البشرية وترتقى إضافة إلى إنما يمكن أن 2 Scientific research proved that there are different kinds of food which have a great effect on preventing the elderly from having cancer, such as garlic and cabbage. a) أثبت ت الأبحــاث العلميــة أن هناك أنواعا متنوعة من الأغذيــة لها تأثير كبير على منع كبار الســن من الإصابة بالسرطان مثل الثوم والكرنب. أثبت البحث العلمي أن هناك أنواعا عديدة من الغذاء لها تأثير كبير على حماية كبار السن من السرطان مثل الثوم والكرئب. c) لقد تم إثبات أنه بالبحث العلمي هناك أنواع عديدة من الأطعمة لها اثر كبير على حماية كبار السن من السرطان مثل الثوم والكرنب. d) أثبت البحث العلمي أن هناك أنواعا مختلفة من الطعام ليس لها تأثير كبير على تجنب كبار الســن من الوقاية من السرطان مثل الثوم والكرنب. 3 The essence of good manners is consideration for other people. You cannot help admiring decent people who naturally think of others and help them with good will. إن جوهـ ر الأخـلاق الحميدة هو الاعتبـار بالأخرين فلا يمكننا المسـاعدة في الإعجاب بالئـاس اللائقين الدين يراعون الآخرين ويساعدونهم بإرادة صادقة. b) إن أساس الخلــق الحميد هو الاهتمــام بالأخرين فيمكنك المســاعدة في الإعجاب بالنــاس اللائقين الذين لا يهتمون بالآخرين ويساعدونهم بعزيمة صادقة. إن أصل الخلـق الحميد هو رعاية الآخريــن فيمكننا التوقف عــن الإعجاب بالناس المحترميــن الذين يهتمون بالأخرين ولا يساعدونهم بعزيمة حميدة. d إن جوهــر الأخــلاق الحميدة هو الاهتمــام بالآخرين فلا يمكنك التوقف عن الإعجــاب بالناس المحترمين الذين يمتمون بالآخرين ويساعدونهم بحسن نية.

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تعد كثير من المنظمات برامع خلصة لتعريب الشباب على أن يكونوا رواد أعمال صغازًا وأن يبدءوا مشروعاتهم المغيرة وخلصة تلك التي ترتبط بالتكنولوجيا الحديثة والتي لا تحتاج إلى استثمارات كبيرة.

- a) Many organisations count special programmes to projects, young people to be young businessmen and start their small projects, especially those which are joined with modern technology and don't need big investments.
- b) Many organisations prepare special programmes to train young people to be young entrepreneurs and start their small projects, especially those which are connected with modern technology and don't need big investments
- c) Many organisations get ready for special programmes to practise young people to be young businessmen and start their small projects, especially those which are connected with modern technology and don't need great investments.
- d) Many organisations number special programmes to exercise young persons to be young entrepreneurs and start their small projects, especially those which are contacted with modern technology and don't need big investments.

و يشكل الوالـدان شخصية أبنائهم منــذ بداية طفولتهم، فهــم يعلمونهم القيــم والعادات وأيضًا يشــاركونهم
 الاهتمامات والألعاب ويطورون الروابط العاطفية معهم.

- a) Parents form their sons and daughters' character from the beginning of their childhood. They learn them the values and hobbies as well, take part with them interests and plays and develop the sensitive ties with them.
- b) Parents form their sons and daughters' character from the beginning of their childhood. They teach them the values and habitats as well, participate them importance and games and develop the emotional contacts with them.
- c) Parents form their sons and daughters' character from the beginning of their childhood. They teach them the values and habits as well, share them interests and games and develop the emotional ties with them.
- d) Parents frame their sons and daughters' character from the start of their childhood. They learn them the values and habits as well, share them interests and plays and develop the sensible connections with them.

3 يؤكد الأطباء أن الحياة الصحية وممارسة التمرينات بانتظام من أهم وسائل الوقاية من الأمراض؛ لأن ذلك يدعم a) Doctors assert that a health life and doing exercises regularly are one of the most important ways which protects diseases. That's why this helps the b) Doctors reassure that a healthy life and practising exercises regularly are among the most important ways which avoids diseases. That's because this (00 supports the immune system which can fight illnesses. c) Doctors assure that a health life and practising exercises regularly are one of the most important ways which prevents diseases. That's why this supports the immune system which can avoid illnesses. d) Doctors assert that a healthy life and practising exercises regularly are among the most important ways which prevents diseases. That's because this supports the immune system which can fight diseases. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: "The advantages and disadvantages of social media" 80 Lused more than I used the right I used the right I used a topic I wrote the 4 new vocabulary. structure. punctuation. sentence. conclusion.

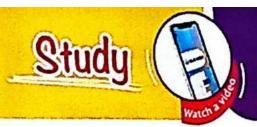
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### Lessons 3 & 4



### A Vocabulary

#### Vocabulary on Reading

| afford (v) (ed)      | يتحمل نفقات | ir  |
|----------------------|-------------|-----|
| arrangement (n)      | ترتيب       | li  |
| attend (v) (ed)      | يحضر        | r   |
| boil (v) (ed)        | يفلى        | -   |
| competition (n)      | منافسة      | -   |
| corn cob (n)         | كوز الثرة   | -   |
| create (v) (d)       | ينتج/يبدع   | -   |
| describe (v) (d)     | يصف         | -   |
| device (n)           | جهاز        | - - |
| display (n) (v) (ed) | عرض/يعرض    | -1. |
| dried (adj)          | مجفف        | -1  |
| entry (n)            | سخول        |     |
| expand (v) (ed)      | مد/يوسع     | _   |
| filter (n) (v) (ed)* | رشح/يرشح    | 4   |
| finalist (n)         | تسابق نهائى | 4   |
| ímprove (v) (d)      | ىسن         | 'n  |
| invention (n)        | تراع        | 12  |

| inventor (n)        | مخترع                    |
|---------------------|--------------------------|
| life-changing (adj) | مغير للحياة              |
| motivated (adj)     | متحفز/مندفع              |
| organiser (n)       | منظم                     |
| outline (v) (d)     | يوجزايحدد الخطوط العريضة |
| overall (adj) (adv) | كلى/فى العجمل            |
| pedal-powered (adj) | يعمل ببدال (دراجة)       |
| present (v) (ed)    | يقنم                     |
| prize (n)           | <b>ڊالزة</b>             |
| purpose (n)         | غرض                      |
| recycle (v) (d)     | يعيد تنويز               |
| remove (v) (d)      | يزيل                     |
| repair (v) (ed)     | بصلع                     |
| sort out (v) (ed)   | يغززايقوم برايحل         |
| variety (n)         | Egu                      |
| venue (n)           | مكان إقامة حدث           |
| vote (v) (d)        | بعمد المعلمة عنت         |

<sup>\*</sup> Many people use water filters in their home for pure drinking water.

#### Vocabulary on Listening

| access (n)       | مدخل/سبيل           |
|------------------|---------------------|
| accessible (adj) | سمل المنال          |
| available (adj)  | متاح/متوفر          |
| benefit (v) (ed) | فائدة/يستفيد        |
| bleeding (n)     | نزيف                |
| blood (n)        | دم                  |
| breakthrough (n) | إنجاز/اختراق (علمي) |
| cent (n)         | سنت (عملة أمريكية)  |
| context (n)      | سياق                |
| deaths (n)       | وفيات               |
| detailed (adj)   | مقصل                |

| ensure (v) (d)       | يضمن/يؤكد    |
|----------------------|--------------|
| experiment (n)       | تجربة        |
| innovation (n)       | إبداع        |
| laboratory (n)       | معمل         |
| liquid (n)           | سائل         |
| major (adj)          | رئيسى        |
| nationality (n)      | جنسية        |
| operation (n)        | عملية جراحية |
| percentage (n)       | نسبة ملوية   |
| pharmaceutical (adj) | دوائي        |
| surgeon (n)          | رجراح        |

#### Workbook Vocabulary

| accessories (n)   | مستلزمات/إكسسوارات  |
|-------------------|---------------------|
| amongst (prep)    | بين                 |
| collection (n)    | مجموعة              |
| come across (v)   | يصادف               |
| community (n)     | مجتمع               |
| complex (adj)     | معقد                |
| crawl (v) (ed)    | يزدف                |
| dairy (n)         | منتجات ألبان        |
| effort (n)        | مجھود               |
| everyday (adj)    | يومى                |
| fast (n) (v) (ed) | صوم/يصوم            |
| fruity (adj)      | بطعم/برائحة الفاكهة |
| global (adj)      | عالمي               |
| Joint (adj)       | مشترك               |

| matching (adj)         | ملائم/متجانس    |
|------------------------|-----------------|
| minor (adj)            | فرعی/غیر اساسی  |
| neighbourhood (n)      | الجيرة/الحي     |
| non-governmental (adj) | غير حكومي       |
| option (n)             | اختيار          |
| outfit (n)             | ملابس/زی        |
| promote (v) (d)        | يطور/يرقى       |
| practical (adj) .      | عملى            |
| produce (v) (d)        | ينتج            |
| range (n)              | تنوع            |
| reduce (v) (d)         | يقلل/يخفض       |
| secondary (adj)        | ٹانوی/غیر اساسی |
| unique (adj)           | متميز           |

#### Expressions, Phrases & Prepositions

| by accident          | ا بالصدفة        | ma  |
|----------------------|------------------|-----|
| (be) a great success | ينجح كثيرا       | ma  |
| keep you fit         | يحافظ على لياقتك | sta |
| aim at               | يمدف إلى         | ple |
| available to         | متوفر اـ         | sel |
| crawl around         | يزحف حول         | sol |
| experience with      | خبرة بـ          | su  |
| match with           | وم بسانتي        | vo  |

| make life easier     | يجعل الحياة أسهل |
|----------------------|------------------|
| make recommendations | يقدم ترشيحات     |
| stay healthy         | يظل بصحة جيدة    |
| plenty of            | وفرة/كثرة من     |
| sell to              | يبيع لـ          |
| solution to/for      | مل لـ            |
| successful in        | نلجع في          |
| vote for             | ليصوت لصالح      |

#### Derivatives

| Vert      |             |
|-----------|-------------|
| arrange   | يرتب        |
| attend    | يحضر        |
| collect   | يجمع        |
| describe* | مف          |
| expand    | يمدايوسع    |
| motivate  | يحفز        |
| promote   | يطور/يئرقْي |
| recycle   | يعيد تدوير  |
| reduce    | يقلل/يخفض   |
| remove    | يزيل        |
| train     | يدرب        |

| Noun   | THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TO THE PERSON NA |
|--|--|
| arrangement  | ترتيب  |
| attendance/atte  | ndee   |
|  | حضور/حاضر  |
| collection<br>collector  | مجموعة   |
| Contract of the Contract of th | محصل/مجمع  |
| description  | وصف  |
| expansion  | مداتوسيع   |
| motivation<br>motivator  | حافز/دافع  |
| The same of the sa | محفز   |
| promotion  | تطور/ترقية   |
| recycling  | إعادة تدوير  |
| reduction  |  |
| removal  | خفض/تقليل  |
| remover  | إزالة  |
| training   | مزيل   |
| trainer  | تدريب  |
| trainee  | مدرب   |
|  | متدرب  |

| Adjec       | tive                        |
|-------------|-----------------------------|
| arranged    | بنب                         |
|             |                             |
| collective  | <i>هاعی/</i> چمعی           |
| descriptive | مغی                         |
| expandable  | نلبل للتوسيع                |
| motivated   | متعفزا منعفع                |
| promotional | مطو <i>ز ا</i> هرُقِی       |
| recycled    | معاد تدویره<br>منبل للتدویر |
| recyclable  | منغض                        |
| reduced     |                             |
| removable   | تنبل للإذالة                |
| trained     | منعوب                       |

The man was described as tall and dark, and aged about 20.

The catalogue gives a full description of each product.

The writer gives a highly descriptive account of his/her journey through

#### words, Synonyms & Antonyms word Meaning

| wicaining  |
|------------|
| مجموعة ٦   |
| معقد       |
| عرض/يعرض   |
| مرشح/يرشح  |
| عالمي      |
| يوجز       |
| عملى       |
| يعيد تدوير |
| متميز      |
| تنوع       |
|            |

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| _   | Synonym المرابط      |
|-----|----------------------|
| se  | election             |
| CC  | omplicated           |
| de  | emonstrate/present   |
| _   | carrefine            |
|     | orldwide             |
| su  | mmarise              |
| us  | eful/factual         |
|     | use                  |
| ex  | traordinary/uncommor |
| rai | nge/diversity        |

| المضاد Antonym | $\mathcal{L}$ |
|----------------|---------------|
| separation     | غصل           |
| simple         | بسيط          |
| hide/cover     | ئنقى          |
| pollute        | ىلوث          |
| local          | محلّی         |
| expand         | يمد           |
| theoretical    | نظری          |
| waste          | يمدر          |
| common         | شائع          |
| similarity     | تشابه         |

Let's check our memory!

#### check Point 1) Choose the correct answer from a, b, c or d:

- Experts are studying various ways to ......garbage القمامة into fuel. b) cycle
- c) rewrite The store sells TVs, VCRs, and other electronic \_\_\_\_\_\_. d) recycle
- a) devices b) mails
- c) books
- The list of ....... in most squash championships usually includes Egyptian players. **b**) bounders c) finalists
- The museum has a magnificent ...... of ancient silver and leather objects. a) show
  - b) display c) present
- The communication industry has ..... greatly over the last decade. d) shape
  - a) expanded b) expired c) expelled d) exhaled



Check the answers at the end of the book.

### Reading Text (1)

What do you think a pedal powered washing machine is like?

### Pedal-powered washing machine

A 14-year girl from India has created her first own invention. When her mother became ill, Remya had to wash the clothes for the family. She thought that washing everything by hand took too much time, so she recycled(1) some bicycle parts and built a pedal-powered(2) washing machine which saves time and keeps

يعيد تدوير (1)

ىدار بېدالات (2)

جماز (3)

you fit! Her invention will help families whose homes don't have electricity.

Her next goal is to make a simple device(3) that can create electricity to use at home.

How did the girl help herself and her community as well?

### Reading Text (2)

In your opinion, why is it important to filter drinking water?

### Corn cob water filter

11-year-old Lalita knew that many families in her village in Odisha, India couldn't get clean water and they couldn't afford to buy

expensive filters(1). In Odisha, farmers grow a lot of corn(2), but they only sell part of the plant. The rest of the corn cob isn't

مرشحات (1)

ئرة (2)

When she saw all the dried corn cobs on the side of the road, she wondered if they could help filter water. Her corn-cob filter يزيل (3)

يغلى (4)

removes<sup>(3)</sup> 80% of all pollution in the water. The water can then

Her goal is to sell the cheap device to farmers so they can stay healthy.

How did Lalita recycle things to My her community?

# Reading Text (3)

# Report on the Young Inventor's Competition

Why are scientiflo competitions for young

#### Introduction

The purpose of this report is to describe my experience at the Young Inventor's Competition(1) and recommend any changes that could improve how it worked.

#### مسابقة (1) المتأملون للنمائيات (2) مكان حدث (3) يعرض (4)

ىحضر (5)

#### The organisation

I live in Montreal in Canada, and the competition finalists<sup>(2)</sup> were invited to go to Toronto to present their inventions. The

competition organisers were very good at sending me information and helping me to sort out travel arrangements. They also organised for my invention to be sent to the competition venue(3)

#### The competition

The competition was very well organised and there was plenty of time for the finalists to display<sup>(4)</sup> and talk about their inventions. Lots of companies were invited to attend(5), so I was lucky to get lots of interest in my invention.

#### Suggested improvements

Although it was great to meet so many other young inventors from my country, I think that the competition should be expanded<sup>(6)</sup> to include teenagers from other countries too.

#### Conclusion

Overall, I had a really positive experience and I would really recommend entering the competition.

According to the writer, what are the good points of the competition?

### Reading Text (4) (Workbook)

### Solutions to local problems

We all know the importance of new inventions to make life easier. However, not all inventors have been successful in finding good solutions to everyday problems. Some of the craziest ideas include mini umbrellas to attach to your shoes or even a sleepsuit<sup>(1)</sup> made for babies to clean the floor as they crawl<sup>(2)</sup> around the house! However, luckily enough there are also young people today who are creating and selling real solutions for problems their local community experiences.

Several teenagers from Aswan have been trained to produce and sell their ideas in order to help those that live in

their area. The inventions include a range<sup>(3)</sup> of useful solutions. One of the tastiest options by Azhar is a fruity dessert for those who are breaking fast and don't want

to eat dairy(4) products.

Eman has created a collection of clothes with a complete range of matching accessories<sup>(5)</sup> so those in her neighbourhood do not have to go to several different shops to get the perfect outfit. The unique<sup>(6)</sup> selling point of these ideas is that they are offering practical solutions to real problems, and also help to reduce pollution, as their customers do not need to use cars or buses to travel outside their neighbourhoods.

The training project, which is a joint<sup>(7)</sup> effort between governmental and non-governmental organizations, has been a great success amongst both boys and girls. The hope is that it will produce more entrepreneurs who will create real solutions for those common problems we come across<sup>(8)</sup> every day.

بدلة نوم (1)

يزحف (2)

(3) تنوع

منتجات ألبان (4)

إكسسوارات (5)

متميز (6)

مشترك (7)

يصانف (8)

## Listening Text (Workbook)



Welcome to New World, the programme that brings you detailed information about the latest inventions which aim at detailed in detailed inventions which aim at improving lives. Today we hear the story of an invention which is set to save millions of people around the world.

At the age of 15, when she heard that losing blood was the second most common cause of deaths(1) in hospitals, Deena Mousa decided to work on finding a solution to this life and death problem.

It all started at the age of 5 when Deena, whose parents are Egyptian, carried out her first experiment on plants. Since that moment she has not stopped her search for solutions to real problems. Her objective has always been to find answers to the everyday issues we all face. At the age of fifteen, and with the help of her father, who works in a lab, Deena gained access to the necessary equipment to start her research. Twelve years later she had invented Hemostat V-Seal liquid(2) drops.

Before she had made the breakthrough<sup>(3)</sup> the usual time it took for medicines to stop bleeding(4) in patients was up to 12 minutes. This, Deena says, shocked her into finding a better solution. Her chemical invention can stop bleeding in as little as 10 seconds. This major(5) innovation(6) means the difference between a patient losing millilitres or litres of blood.

| (1) | وفيات (1)             |
|-----|-----------------------|
|     | سائل (2)              |
|     | إنجاز/اختراق علمي (3) |
| ١   | نزيغہ (4)             |
| ١   | رئیسی (5)             |
| ١   | (6) إيداع             |
| ١   | سياقات (7)            |
|     | جنود (8)              |
|     | جرلحون (9)            |
|     | عمليات جراحية (10)    |
|     | يضمن (11)             |
|     | يوائي (12)            |
|     |                       |

سعل المنال (13)

Knowing that 35% of people who suffer a serious injury die from uncontrolled loss of blood before they get to hospital means that Deena's invention can save a huge number of lives in a wide range of contexts<sup>(7)</sup>. While this is clearly good news for soldiers (8) in the army, surgeons (9) in hospitals are also looking forward to being able to use the liquid in the case of unexpected problems during operations (10) and save more lives.

Deena is now working on the business plan to ensure(11) her solution reaches as many people as possible at an affordable price, which is why she is in discussions with pharmaceutical(12) companies. She hopes it will only cost a few cents to make sure it is widely accessible(13)

In a recent interview Deena said she was very happy to be able to provide a solution for others which has always been her goal in life and that she hopes her discovery will inspire others to follow their dreams no matter how young or old they are.

| Let's check our memorul   |
|---|
| Check Point 2 Choose the correct answer from a, b, c or d:  1 The information about the new disease should be |
| Vocabulary in Use   |
| FOCUS on Vocabulary   |
| — crawl   |
| o walk on your hands and knees  |
| — accessories مستلزمات/إكسسوارات  |
| ags, hats and shoes which match with clothes  |
| _ ملابس/زی ملابس/زی   |
| ferent clothes which you can wear together  |

\_ تنوع

۔ يصادف

- range

a synonym for 'variety'

come across

Let's read these notes to check the difference in meaning.

position

nger

quce

id

(the place where someone or something is,

especially in relation to other objects and places) She showed me the position of the village on the موقع محدد

venue

(a place where something such as a meeting, concert, game etc. takes place.)

The meeting will be held at a venue in the south مكان (إقامة حدث) of the city.

display عرض الأشياء للبيع أو المعاينة

(an arrangement of things for people to look at or buy)

There was a special display of local photographs.

show

(a performance for the public, especially one that includes singing, dancing, or jokes.)

Tonight's show is live from Cairo Stadium.

global

affecting or including the whole world

عرض فئی

Only the UN can tackle global problems like pollution of the atmosphere.

international

relating to or involving more than one nation

This is CNN, bringing you all the latest international news.

### Notes on sentences from Listening and Reading Texts

|                | on sentences             |                               |  |
|----------------|--------------------------|-------------------------------|--|
| A 14-yea       | r girl from India has cr | eated her first own inven     | tion   |
|                |                          |                               | . لابطُ استخدام صيغة المفرد (year  |
| The com        | petition organisers w    | rangements.                   | ing me information and   |
|                |                          | حرف الجر (at)                 | ـ لاحظ استخدام (verb+ing) بعد .  |
| They also      | organised for my inve    | ntion to be sent to the co    | ompetition venue.  |
|                | (organis                 | ول (to be sent) بعد الفعل (ed | . لاحظ استخدام صيغة المبنى للمجمر  |
| a slee         | epsuit made for babies   | to clean the floor as the     | y crawl around the house<br>منه الجملة أصلما   |
| a sle          | epsuit which is made     | for babies to clean the f     | loor as they crawl around  |
| are nouse:     | (1                       | (which) و صيغة (erb to be     | لاختصار الجملة حذف ضمير الوصل ا  |
|                | •                        |                               | Let's aheak our memory!  |
| heck Poi       | nt 3 Choose t            | he correct answer fror        | na, b, c or d:   |
| Qatar is the   | for the ne               | xt World Football Club        | 2022.  |
| a) venue       | b) position              | c) road                       | d) placement   |
| he young act   | ress is presenting a r   | new television quiz           | these days.  |
| ) display      | b) show                  | c) presentation               | d) fair  |
| ne New Admi    | nistrative Capital wil   | I surely have a/an            | airport.   |
| internal       | b) global                | c) international              | d) outside   |
| dars are the c | levices which are us     | ed to determine the a         | ircraft's  |
| venue          | b) scenery               | c) placement                  | d) position  |
|                |                          | Che                           | eck the answers at the end of the bo   |
|                |                          | -                             | The state of the s |



# Language Exercises

| regard & Analy   | -,01363  |
|--|--|
| schoose the correct answer   | (1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) |
| Yev vocabulary, Rending 1.   |  |
| 1 Father says that we can't to go anywhere this su a) produce b) afford 2 All members of the team are (5) attention  |  |
| financial Ju problems to go  | cabulary                                       |
| 3 - dilyw/ho   |  |
| 2 All members of the team are  | mici pecause of Mis                            |
| a) afford b) reject requested to   | d) apply                                       |
| a) produce b) afford  2 All members of the team are requested to this im  3 Prices are lower when there is c) refuse a) compilation b) accommodation c) competition  4 The children were silenced by the   | portant meeting.                               |
| a) compilation b) accommodation c) competition  Mr Kamel.  a) prices are lower when there is c) refuse between the big st competition c) competition of the sudden of the competition competition.   | d) attend                                      |
| 4 The children were silenced by the competition  | ores,  |
| Mr Kamei.  | d) consolidation                               |
| b) exit  | - Treadinas(e)                                 |
| a) entry b) exit  5 The robber was a) prescribed b) described c) display a) prescribed b) described c) ascribed a) minors b) losers c) finalists c) display c) display c) ascribed c) ascribed c) ascribed c) finalists  | d) show  |
| 6 Our national toom b) described   | 20.  |
| a) minors  | d) preserved                                   |
| 7 I'll make (or line)  | in the championship                            |
| a alampement Li  | ,  |
| 7 I'll make for you to be met at the airport by my dr  8 There are some plans to c) management              | river.   |
| a) agreement b) accommodation c) management bigger flights.  a) agreement b) accommodation c) management bigger flights.  b) reduce  | d) arrangements                                |
| al describe  | idda to make it fit for                        |
| The ozone layer harmful ultraviolet rays from the  The concert's still  The concert's still | and the second                                 |
| The ozone layer harmful ultraviolet rays from the  | d) balance                                     |
| 10 The concert's still on Co   | sun.   |
| a) venue has been a  | d) stores                                      |
| a) venue b) position c) scenery  | nanged.  |
| 11 The manager briefly what we are trying to achiev  2. There is wheelsh   | d) avenue                                      |
| There is wheeled inclined c) outlined  | e this year.                                   |
| There is wheelchair to most of the public building  a) access b) road c) rail  | d) underlined                                  |
| a) access b) road c) rail  | gs in the city.                                |
| The young couple were very excited when their habe   | d) stop  |
| The young couple were very excited when their baby first  a) dug b) flew c) cried c) cried   | across the floor.                              |
| This creative project shows the effort exerted by a gro  | d) crawled                                     |
| a) single b) joint exerted by a gro  | up of good students.                           |
| My uncles shop sells bathroom  | d) individual                                  |
| My uncle's shop sells bathroom such as mirrors as all accessories b) accesses  | nd towel-rails.                                |
| c) tools   | d) jewellery                                   |
|  |  |

| 16 The book suggests some  a) minor b) unimpor  17 Youssef Shaheen a) created b) consume  Expressions, Phrases, Preposition | ew style of films that are<br>ed c) affected<br>as, Derivatives, Synonyr | d) recognised                                   |
|---|--|---|
| 18 Experts say mild exercises surtraining hard.   | ch as jogging can  | you fit as much as                              |
| 19 Each person's fingerprints are unworda) common b) fascinating 20 The small company was successing b) to                  | c) dull<br>fulwinning the  | d) agreed contract for the new Mall.            |
| a) collect b) collection  The committee عبد reco  | c) collective ommendations to th   | <b>d)</b> collected<br>e board on teachers' pay |
| 23 You can healthy by eating a) stay b) nass  | g well and exercising  | regularly.                                      |
| a) remove b) removal 25 Few people understand the com adjective "complex" is similar in me                                  | filter to clean the wa<br>c) removable                                   | ater in it.                                     |
| 26 The aim of the meeting is to  a) promote  b) complicated  b) promotion   | c) clear<br>trade between the  |   |
| 27 Nour proudly displayed her certifica "display" is a) show b) hide  |  |   |
| 28 Mother always insists that the curtain the colours of the furniture.   | c) uncover<br>ns and carpets in th                                       | d) invent<br>e room match                       |
| a) for b) against  It is said that Fleming discovered peni a) event b) incident   | c) with<br>icillin almost by   | d) at   |
| To clean the new office, I've sorted b) of  | c) accident<br>the papers the  | d) option<br>at can be thrown away              |
|   | C/III  | d) out  |



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### Lessons 3 & 4



#### Language

#### Relative pronouns

۱) تستخدم what کرابط بمعنی (ما) وهی تساوی what کرابط بمعنی

فعل أو صُمير أو اسم لا تعود هي عليه

What

فاعل/فعل

I didn't understand what he had said. (what had been said). can't give him (Ahmed) what he needs.

, What makes me angry is that Ahmed always comes late. - يمكن أن تكون what أول الكلام

جملة كاملة قبلما. My brother won a valuable prize, which made me happy. <uhich) تستخدم (which) لتشير إلى جملة كاملة قبلها.

٢) تستخدم whose بدلًا من أشكال الملكية كلما مثل:

The girl with blue eyes is my sister.

The girl whose eyes are blue is my sister.

The man is rich. He has a red car. The man whose car is red is rich.

The car won the race. Its colour is red. The car whose colour is red won the race.

> who's + v-ing/noun = who is ... who's + P.P. = who has ... ٤) لاحظ الفرق بين whose/who's

The boy who's running there is my cousin.

The boy whose phone was stolen was furious.

• ) هناك بعض الكلمات تستخدم كاسم وفعل فإذا استخدمت كاسم فإنها تسبق بــ whose (ومن الممكن أن نعرف أن هزه الكلمات اسم إذا جاء بعدها فعل) مثل:

stay, dream, work, play, like, dislike, end, hope, etc.

The boy whose dream has come true is happy.

I like the stories whose ends are happy.

 ۲) نستخدم that بعد صيغة التفضيل وبعد الكلمات الأتية: all - any (thing) - every (thing) - few - little - many - much - no (thing) - none - some (thing)

is this all that you want me to do?

There isn't anything that we can eat in this house.

This is the best book that I have ever read.

۷) يمكن استخدام (why (for which كضمير وصل كالأتي: I'd like to know the reason why (for which) he decided not to come.

### حالات حذف ضمير الوصل

ر) إذا كانٌ في محل مفعول به.

- The meat was delicious. We ate it yesterday.
- The meat (which/that) we ate yesterday was delicious.
- The man is my neighbour. I meet him every day.
- The man (who/whom/that) I meet every day is my neighbour.

۲) إذا كان بعده مبنى للمجمول نحنف which + v-to be ونضع P.P ونضع P.P.P.

- I still remember the encouragement given to me by my parents. (which was)
  - r) إذا كان بعده مبنى معلوم نحنف which/who ونضع v-ing؛
- The boy sitting beside me is naughty. (who sits/who is sitting)

٤) إذا كان بعده اسم أو اسم موصوف نحنف who/which + v-to be ولا نضع شيلا:

Hossam Hassan, a famous footballer, won many prizes. (who was)

Let's check our memory!

| <b>Check Poi</b>                                     | nt 4 Choose        | e the correct answer | from a, b, c or d:          |  |  |
|--|--------------------|----------------------|-----------------------------|--|--|
| 1 He told me ab                                      | oout allh          | appened to him in hi | s childhood.                |  |  |
| a) that  | b) what            | c) which             | d) where                    |  |  |
| 2 Shakespeare, .                                     | plays are          | well-known worldw    | ide, is a great playwright. |  |  |
| a) who's   | b) that            | c) whose             | d) who                      |  |  |
| 3 My cousin,   | thirty this w      | eekend, has bought   | a house in Port Said.       |  |  |
| a) that  | b) who's           | c) whom              | d) whose                    |  |  |
| 4 I went to buy a i                                  | new bag, but I cou | ldn't find           | wanted.                     |  |  |
| a) which   | b) whose           | c) that              | d) what                     |  |  |
| There's a girl for you outside the gate to help her. |                    |                      |                             |  |  |
| a) waiting   | b) waits           | c) waited            | d) is waiting               |  |  |





## Language Exercises

| enembering Understanding Applying Avalysing              |                          |                          |
|--|--------------------------|--------------------------|
| choose the correct answer from a b                       |                          |                          |
| 1 Khalid, father is a mechanic                           |                          |                          |
| 1 Khalid, father is a mechanic, a) whose his b) whose    | has just repaired our ca | ar,                      |
| 2 Sir Arthur Conan Doyle,                                | c) who's                 | d) who                   |
| 2 Sir Arthur Conan Doyle,                                | a doctor by profession   | , invented Sherlock      |
| a) Wilose D) HIAF  |                          |                          |
| 3 Biology is a subject about                             | DOW YOU I'V              | d) who                   |
| a) when b) which   | c) that                  |                          |
| 4 My local tennis club, I learned a) where b) that       | to playton-1-            | d) whom                  |
| a) where b) that   | c) which                 | television yesterday.    |
| 5 I study four languages,is a lo                         | ot for me to loan        | d) when                  |
|  |                          | 41                       |
| 6 The President met the mans a) whom b) whose            | On came first in the     | a) what                  |
| a) whom b) whose   | c) that                  |                          |
| 7 Here's the barber's I have my                          | hair cut                 | d) who's                 |
| ), a) that   | 200                      | d\\be==                  |
| 8 In the summer holidays, mos<br>are usually very busy.  | t people take their t    | a) wnere                 |
|  | - Fashie rake meit No    | lidays, seaside towns    |
| a) when b) which   | c) that                  |                          |
| g The teacher I had a tutorial عليمية<br>a) that b) whom | Sandation to             | d) whose                 |
| a) that b) whom  | ast week explain دوره -  | s things really clearly. |
| 10 The company, is in Helwan, e                          | c) to whom               | d) with whom             |
| a) which b) what   | mploys 1,000 emplo       | yees.                    |
|  | c) where                 | d) that                  |
| 11 Judy, father works for a mult                         | ti-national company,     | often travels abroad     |
| With the ranking.  |                          |                          |
| a) who b) whose  | c) who's                 | d) that                  |
| 2 They treated the poor man rudely,                      | made me ang              | rv                       |
| a) which b) whom   | c) who                   | d) in which              |
| The furniture by this compan                             | v is tastoful and last   | c for a large slow-      |
| a) which made b) made                                    | clic made                | s for a long time.       |
| -,   | c) is made               | d) which making          |

| 1111        | 14 Ten per       | onle three child      | ren, were injured in the p | iane crasn.     |
|-------------|------------------|-----------------------|----------------------------|-----------------|
|             | a) inclu         | opie, (nree child     | NI WILLELI MARKET          |                 |
|             | c) includ        |                       | d) who were incl           | uded            |
| 11          | 15 Heba lo       | st the bookher        | last month.                |                 |
|             | a) which         |                       | b) which lent              |                 |
| 11          | () who le        | ant                   | d) I lent                  |                 |
|             | 16 The reason    | onI don't like R      | amy is because he is selfi | sh.             |
|             | a) where         | b) which              | c) why                     | d) whose        |
|             |                  | e people words        | are so rude.               |                 |
|             | a) whose         |                       | c) whom                    | d) that         |
| 1           | 18 The flat      | is overlooking th     | e Nile.                    |                 |
| . A         | a) which h       | e bought it           | b) he bought               |                 |
| 展           | c) he boug       | ht it                 |                            |                 |
|             | 19 No one kne    | ew exactlyhap         | pened to cause that terr   | rible accident. |
|             | a) which         | b) who                | 1.27 (1.46) 1.75(1.46)     | d) what         |
|             | 20 A stamp is s  | something on a        | a letter if you want to se | nd it.          |
| 0,          | a) you put       |                       | b) you put it              | 5               |
| 9           | c) which you     | put it                | d) putting                 |                 |
| 2           |                  | is a river throu      | igh London.                |                 |
|             | a) ran           | b) which runs         |                            | d) b and c      |
| 22          | I didn't buy a   |                       | ı't seeI wanted            | 1.              |
| N           | a) which         | b) what               | c) that                    | d) when         |
| 23          |                  | this luxurious hou    |                            | C) WHEH         |
|             | a) owned         | T-84 - 500 - 500 W    | NO. 1827 AND               | 4)              |
| 24          |                  | <b>b</b> ) owning     | c) who is owned            | d) owns         |
| 24          | A Calendar Is s  | omethingyo            | u the date.                |                 |
| E           | a) it tells      | b) tells              | c) which it tells          | d) which tells  |
| 25          | My teacher is a  | person                |                            |                 |
| a           | ) who everybo    | ody likes him         | b) everybody likes         | him             |
|             | ) everybody lik  |                       | d) that everybody          |                 |
|             |                  |                       | mmatically incorrect.      | incs min        |
| al          | This is the dro  | of my made and        | inmatically incorrect.     |                 |
| bl          | This is the die  | ss my mother has ma   | de for me.                 |                 |
| 13)         | ting is the dre  | ss which my mother I  | has made for me.           |                 |
| C)          | inis is the dres | is who my mother ha   | s made for me.             |                 |
| di          | This is the dres | ss that my mother has | s made for me              |                 |
| <b>4</b> 36 |                  | , of the              | made for the.              |                 |

27 One of the following sentences is grammatically correct. a) The village where I grew up is very small. b) The village which I grew up is very small. c) The village when I grew up is very small. d) The village in where I grew up is very small. One of the following sentences is grammatically correct a) The pyramids which we visited them yesterday are very old. b) The pyramids, which we visited yesterday, are very old. c) The pyramids to which are very old were visited yesterday. d) The pyramids, that we visited yesterday are very old. One of the following sentences is grammatically correct a) I spoke to the assistant which deals with complaints. b) I spoke to the assistant who deals with complaints, c) I spoke to the assistant dealt with complaints. d) I spoke to the assistant deals with complaints. One of the following sentences is grammatically incorrect. a) Mr Ahmed in whose car we go to work is very generous. b) Mr Ahmed whose car we go to work is very generous. c) Mr Ahmed whose car is new is very generous. d) Mr Ahmed who has a new car is very generous. 31 This is the man ..... for a job. a) that looking b) who's looking c) whose looking 32 Give me the plate ..... the table. d) who looking a) which is on b) where is on c) on which is 33 She's the teacher \_\_\_\_\_ came to our school last week. b) whose c) where d) who 34 I work for a company ...... a) what exports clothes b) exporting clothes c) whose exports clothes d) exports clothes 35 I bought a laptop a) which it has got a Chinese-English dictionary built in b) which has got a Chinese-English dictionary built in c) got a Chinese-English dictionary built in d) whose Chinese-English dictionary built in

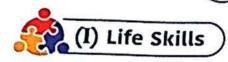
dsh



### Lessons 3 & 4

مع مع الغرخ والتعيان برحي الرجوع لعلنغ العمالات.





#### Decision-making

Decision making is the process of making choices by identifying a decision, gathering information, and assessing alternative resolutions.

Using a step-by-step decision-making process can help you make more deliberate, thoughtful decisions by organizing relevant information and defining alternatives. This approach increases the chances that you will choose the most satisfying alternative possible.

Step 1: Identify the decision

Step 2: Gather relevant information

Step 3: Identify the alternatives

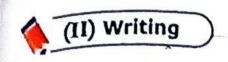
Step 4: Weigh the evidence

Step 5: Choose among alternatives

Step 6: Take action

Step 7: Review your decision & its consequences

Reference https://www.umassd.edu/fycm/decision-making/process/



# A report about an experience تقرير عن تجربة عملية

القرير عن تجرية عملية angine that you attended a three-day course about how to become a young entrepreneur. The organisers have asked you to write a report on your experience.

### plan your report. Your report should:

- outline what the course involved and how it was organised.
- make recommendations for how the course could be improved.
- say if you would recommend the course or not.

### Report on the Young Inventor's Competition

Introduction: The purpose of this report is to describe my experience of the three-day course about how to become a young entrepreneur in Centre of Leader preparation in Helwan.

The organisation: I live in Alexandria. I took part in a competition for young people who have ideas or inventions that could be used as a basis for a business. I was chosen for the course with some other young people. The organisers arranged our accommodation at a youth hostel near the centre and there were good lectures with practical ideas about the course.

Suggested improvements: Although it was great to be part of this course, one thing was missing. In my opinion, the course organisers should have invited some businessmen who can support and help the best young people to start a new business.

Conclusion: Overall, I had a really positive experience and I would really recommend taking part in such courses. In my view, this may lead to good results for the participants and our country.

### Test Yourself



### Unit 12

Lessons 3 & 4

@ Evaluating Analysing Applying Thoose the correct answer from a, b, c or d: 1 The students in our school are all highly ..... to get the first prize in the c) removed d) described competition. 2 The exhibition gives local artists an opportunity to ...... their work. d) display c) buy 3 The medical company uses animals in ...... tests for some of its drugs c) laboratory b) history 4 The government has made a big ...... to tackle the problem of poverty. c) fight b) attack a) effort strawberry. d) meaty c) spicy a) leafy b) fruity 6 Natural vitamins in the shampoo will help ...... damaged hair. d) display c) defect b) destroy a) repair 7 All new staff will be ..... in customer service skills. d) offered c) trained a) requested b) applied 8 Some employees were given the ...... of retiring early. c) necessity d) option b) obligation a) violence 9 Show me ......you've got in your hand. d) that c) who's a) which b) what 10 The meat \_\_\_\_\_ yesterday was delicious. d) which eaten b) which ate a) eating 11 This is the hotel ..... rooms have a view of the sea. d) whose c) who's a) which b) where 12 That house, \_\_\_\_ was sold yesterday, is 200 years old. d) that c) where a) which b) whose 13 A racket is something \_\_\_\_\_ to hit a ball when you play tennis or badminton. b) which you use it a) which you use c) you use it d) b and c 14 Arthur Conan Doyle, wrote the Sherlock Holmes stories, was born in Edinburgh. a) which c) who b) whom d) that

| 15 | My cousin,   | thirty this wee | ekend, has bought a h | ouse in Port Said. |
|----|--|-----------------|-----------------------|--------------------|
| 7  | a) that  | b) who's        | c) whom               | d) whose           |
| 16 | I went to buy a new bag, but I couldn't find I wanted. |                 |                       |                    |
|    | a) which   | b) whose        | c) that               | d) what            |

#### Read the following passage, then answer the questions:

A Yugoslavian nun<sup>(1)</sup>, Mother Theresa first came to India to teach young girls from wealthy Indian families. However, in her travels around the country, she saw how the poor Indian people lived. There were homeless<sup>(2)</sup> people living in the streets. Some were too poor to feed<sup>(3)</sup> themselves and died of starvation<sup>(4)</sup>. No one in the country who could help them did anything for these poor people. She felt determined<sup>(5)</sup> to do something to help.

She realized that this was the job that God wanted her to do, so she left her highly paid job to help the poor in India. At first, it was hard for her. She did not have much support<sup>(6)</sup>. Whatever little food and money she had, she gave them to those who came to her for help. No one was ever turned away from her doorstep<sup>(7)</sup>.

She went around the city looking for the homeless and starving and took them off the streets. When the people in the area saw how hard she was trying to help their own people, they felt ashamed<sup>(8)</sup>. They wanted to follow her example. They donated food and money to help the poor. With more support from the community<sup>(9)</sup>, she set up many homes all over India. Soon, she was known all over the world as the savior<sup>(10)</sup> of the poor.

#### Choose the correct answer from a, b, c or d:

| 1   | Where was M                                     | Mother Theresa from?                 |           |                 |                          |  |
|---|---|--------------------------------------|-----------|-----------------|--------------------------|--|
|   | a) Europe                                       | b) Africa                            | c) Asia   | d) Sout         | th America               |  |
| 2   | It seemed th                                    | at the people in India               | had hear  | ts before There | esa's arrival            |  |
|   | a) kind   | b) gentle                            | c) caring | d) crue         |                          |  |
| 3 "No one was ever turned away from her doorstep" means |   |                                      |           |                 |                          |  |
|   |   | me to her house for h                |           |                 |                          |  |
|   | b) She didn't                                   | let anyone leave with                | out help. |                 |                          |  |
|   | c) She didn't help all those who came for help. |                                      |           |                 |                          |  |
| Con Control   | d) No one ca                                    | me to support her.                   |           | 1.2             |                          |  |
| 2   | بد تعیش منا                                     | (7) مرجة أمام الباب الخارجي (9) مهمو | (5)       | (3) يىلىم       | (1) راهية<br>(2) ملشورون |  |

|                                 | onym of "                                 |
|---------------------------------|---|
| 4 The phrase "have noth         | ing to eat" is the synonym of "           |
| a) ashamed                      |   |
| c) starving                     | d) homeless                               |
| 5 Mother Theresa's origin       | nal job was                               |
| a) helping homeless pe          | eople living in the streets               |
| h) fighting stangations         | and poverty                               |
| c) teaching young girls         | from wealthy Indian families              |
| d) donating food and m          | oney to help the poor                     |
| 6 Mother Theresa determi        | ined to help the poor because             |
| a) she had a lot of mone        | V   |
| b) she realised that this v     | was the job God wanted her to do          |
| c) they were in India           |   |
| d) they loved her               |   |
| 7 The work of helping the       | poor didn't start off well because        |
| a) there were no more po        |   |
| b) she travelled and left to    | hem ·                                     |
| c) most of them became i        | rich                                      |
| d) she didn't have much s       | upport                                    |
| 8 Mother Theresa was know       | /n  |
| a) only in India                | b) all over the world                     |
| c) in Europe                    | d) all over Asia                          |
| A) Choose the correct Arabic tr | ranslation:                               |
|                                 |   |
| 1 Encouraging                   | ntare can provide us with suitable techno |

Encouraging young inventors can provide us with suitab solutions for our problems. These inventors can be the hope for a better society in Egypt.

a) يمكننا تشجيع المخترعين الصغار بالحلول التكنولوجية المناسبة مع شكوكنا وقد لا يكون من هؤلاء المخترعين الأمل الأفضل للمجتمع في مصر.

b) يمكن أن يزودنا تشجيع المخترعين الصغار بالحلول التكنولوجية المتطابقة لشكوانا وقد يكون من هؤلاء المخترعين الأمل لمجتمع أفضل في مصر.

 تشجيع المخترعين الصغار يستطيع أن يوفر الحلول التكنولوجية الأنسب لمشكلاتنا وقد يكون هؤلاء المخترعون الأمل الأفضل للمجتمع في مصر.

d) إن تشجيع المخترعيــن الصغار يمكن أن يزودنا بالحلول التكنولوجية المناســبة لمشــكلاتنا وقد يكون هؤلاء المخترعين الأمل لمجتمع أفضل في مصر.

- 2 Egyptian investors and businessmen have a great responsibility to finance new inventions. This can lead to great progress for Egypt and reasonable economic benefits for them.
  - و يعتلك المستثمرون ورجال العمل المصريين مسئوليات كبيرة لثمويل الاختراعات الجديدة وهذا قد يؤدى إلى تطور كبير لمصر وفوائد مالية معقولة لهم.
  - لدى المستثمرين ورجال الأعمال المصريين مسلولية كبيرة لتمويل الاختراعات الجديدة وهذا قد يؤدى إلى تقدم كبير لمصر وفوائد اقتصادية معقولة لهم.
  - المستثمرون ورجال الأعمال المصريين يمتلكون مسلولية كبيرة تجاه الاستكشافات الجديدة وهذا قد يؤدى إلى ثمو كبير لمصر منافع مالية معقولة لهم.
  - d) المستثمرون ورجال الأعمال المصريين يمتلكون مسلولية كبيرة تجاه تمويل المخترعين الجدد وهذا قد يؤدي إلى تقدم عظيم لمصر منافع اقتصادية معقولة لهم.
- 3 Some experts believe that the coming decades will witness a shortage of food as a result of overpopulation. Genetic engineering is one of the solutions to this problem.
  - وعتقـد بعـض الخبراء أن العقود القادمة ستشـعد نقصا في الغذاء نتيجة للزيادة السـكانية وتعتبر الهندسـة الوراثية أحد حلول هذه المشكلة.
  - لؤمن بعض الخبراء بأن العقود القادمة ستشهد زيادة في الغذاء نتيجة لعدد السكان وتعد الهندسة العمرانية أحد حلول هذه المشكلة.
  - قد يعتقد بعض الخيراء أن العقود القادمة ستشـهد نقصا في الأغذية نتيجة للسـكان والهندسـة الوراثية من أحد حلول هذه المشكلة.
  - d) يظن بعض الخبراء أن العقود القادمة ستشـهد انتقاضًا في الغذاء بسـبب الزيادة السـكانية وتعد الهندسـة المعمارية أحد حلول هذه المشكلة. \*

#### B) Choose the correct English translation:

- 1 يفـوز طلاب مـدارس العلوم والرياضيــات والتكنولوجية (ســتيم) في مصر بجوائــز في المســابقات العلمية التي يشاركون بما مما يؤكد الموهبة المصرية في كل المجالات.
- a) Students of science, technology, engineering and math schools (STEM) in Egypt earn awards in scientific championships in which they share, which asserts Egyptian talent in all fields.
- b) Students of science, technology, engineering and math schools (STEM) in Egypt gain medals in scientific competitions for which they share, which reassure Egyptian talent in all fields.
- c) Students of science, technology, engineering and math schools (STEM) in Egypt win prizes in scientific competitions in which they participate, which confirms Egyptian talent in all fields.
- d) Students of science, technology, engineering and math schools (STEM) in Egypt win rewards in scientific championships at which they participate, which makes sure of Egyptian talent in all fields.

نبهت الأزمات المختلفة التي مر بها العالم إلى أحمية الاكتفاء الذاتي وخلصة في مجال الغذاء؛ لأنها أدت إلى تعطل النقل وزيادة الأسعار بشكل كبير. a) The various disasters the world has experienced, have alarmed out the importance of self-efficiency, especially in the field of food. That's as it led to transport disruptions and a significant decrease in prices. b) The various crises the world has experienced, have alerted out the importance of self-sufficiency, especially in the field of food. That's because it led to transport disruptions and greatly increased prices. c) The various crises the world has passed through, have pointed out the importance of self-sufficiency, particularly on the field of food. That's because it led to transport disruptions and a significant rise in prices. d) The various disasters the world has experimented, have pointed out the importance of self-efficiency, especially in the field of food. That's because it led to transportation disruptions and a decrease in prices. كان لاتخاذ الإجراءات الاحترازية في مواقع العمل في المشــروعات القومية الكبرى أثر في اســتمرار العمل فِيها مما ساعد قطاعا كبيرا من الشعب المصري. a) Making appropriate measures in setting up sites of the great international projects had an effect on the continuing of work in them. This helped a big sector of the Egyptian people. b) Having precautionary measurements in work sites of the great national projects had an effect on the continuing of work in them. This helped a big sector of the Egyptian nation. c) Taking precautionary measures in building sites of the great national projects had an effect on the continuing of work in them. This helped a big sector of the Egyptian people. d) Doing necessary measurements in work sites of the great local projects had an effect on the continuing of work in them. This helped a big sector of the Egyptian nation. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following: "How can we encourage young inventors to get better?" I used the right I wrote the I used more than I used a topic I used the right conclusion. punctuation 4 new vocabulary. sentence. structure.



## King Lear Act v, Scenes iii

#### Vocabulary

out the state of t

tou hat's

和京

nal da

e

| crown    | عاج                    | rat       | غار    |
|----------|------------------------|-----------|--------|
| equally  | بصورة متعادلة/بالتساوى | resign    | يستقيل |
| guide    | مرشد                   | soldier   | جندی   |
| laws     | قوانین                 | stretcher | نقالة  |
| liar     | كانب                   | title     | لقب    |
| murderer | <b>قاتل</b>            | treason   | خيانة  |
| offstage | خارج المسرح            | trick     | خدع    |

## Expressions, Phrases & Prepositions

| come full circle | يعود لنقطة البداية | tear up  | ا<br>يدمر/يمزق |
|------------------|--------------------|----------|----------------|
| heavy heart      | حزين               | work for | يعمل لصالح     |



# King Lear Exercises (Act v, Scenes iii)

| Remembering Understanding Applying Analysing   | e Evaluating                                    |
|--|---|
| Choose the correct answer from a, b, c or  | d:  |
| My new classmate is the biggest  | "" LAS SACTURE                                  |
| a) liar  | <ul><li>b) beggar</li><li>d) truthful</li></ul> |
| c) trigger   |   |
| 2 My friend was into buying th   | b) tricked                                      |
| a) traced  | d) duplicated                                   |
| c) honoured  | and threw it away.                              |
| 3 Mona toreher fiancé's letter   | <b>b</b> ) in                                   |
| a) on  | d) for  |
| c) up 4 It is the job of the police to make sure   | people obey the                                 |
| a) signal  | b) notice                                       |
| a) signal  | d) law  |
| c) sign  5. The paramedics this collectried the init   | ured man out to the ambulance on a              |
| a) distractor  | b) scratcher                                    |
| e) stratchar   | d) reflector                                    |
| 6 The identity of the who killed   | the old lady has not yet been revealed.         |
| a) judge   | b) murderer                                     |
| c) lawyer  | d) coach  |
| 7 Mr Fouad from his job as a ma  | anager because of the present problems          |
| a) resigned  | b) applied                                      |
| c) developed   | d) revolved                                     |
| 8 The young man was charged اُتھم with   | and sentenced to death.                         |
| Taxonia Caranta Carant | b) treason                                      |
| a) treasury  |   |
| c) loyalty   | d) pleasure                                     |
|  | decorated with jewels, worn by kings a          |
| queens on their heads.   |   |
| a) reward  | b) prize  |
| c) crown   | d) key  |
| 10 Sooner or later, fashionfull cir  | cle and sometimes repeats itself.               |
| a) designs   | b) revises                                      |
| c) takes   | d) comes  |
|  | w/ comes  |

# Unit 12



## Al-Adwaa Test



| -     | permembering • | Understanding       | Applying    | Analysing                             |            | - P48, 144                 |  |             |
|-------|----------------|---------------------|-------------|---------------------------------------|------------|----------------------------|--|-------------|
| •     | ace the        | correct a           | answer f    | romal                                 | Evaluating | <ul><li>Creating</li></ul> |  |             |
| 1     | . The bus      | inessman            | is a        | om a, b,                              | c or d:    |                            | ne is the spons                                    | 15          |
|       | some yo        | oung athle          | etes.       | ····sup                               | porter of  | sports and h               | ne is the snone                                    | sor of      |
|       | a) secre       | t                   | b) passi    | Onate                                 |            |                            | d) despo   |             |
| - 1   | 2 There sh     | nould be r          | nore law    | s to enha                             | c) s       | pecific                    | d) despo   | erate       |
|       | a) imag        | ination             | b) conv     | ention                                | nce envir  | onmental ar                | nd wildlife  | in Egypt.   |
|       | A ALL TELEVI   | 11 1 VVI JI I I I I | H IIICT ME  |                                       | ~, ~       | ひいいやいひみいいへい                | al cond  | antation    |
| 1     | a) comp        | ilation             | b) acco     | mmodati                               | on ala     | at the u                   | a) desponded wildlife d) conditions ity. n d) comp |             |
| -     | . The VOII     | no man i            | Wantod      | L I                                   | -, -       | CHISCHICIATIO              | n dicomi   | netition    |
|       | a) acces       | sorv                | D) devic    |                                       | us u       | / att                      | to murger.   |             |
|       | 5 Student      | s must be           | taught      | to do the                             | ir best to | ment<br>**                 | <b>d)</b> outfi<br>neir goals in li                | it<br>fo    |
| 8     | a) do          | ·                   | b) achie    | eve                                   | c) s       | : (n                       | neir goals in lit<br><b>d)</b> arriv               | ie.         |
|       | 6 Much of      | tne crim            | e in this a | area is rel                           | lated to c | lina aprico .              | <b>d)</b> arriv<br>The synonym                     | re<br>of    |
| Sept. | the work       | d "related          | " IS        |                                       |            | abuse.                     | rne synonym  | 101         |
|       | a) separa      | ate                 | b) defe     | ctive                                 | c) a       | associated<br>proad.       | ط) طماء  | wed         |
|       | 7 They hav     | e three s           | ons,        | are                                   | living ab  | road                       | d) dela  | N. C.       |
| COR   | ALL ALLIO      |                     | ~ / LI ICI  |                                       |            |                            |  | 050         |
|       | 8 All the st   | udents              |             | to organi                             | ise a picn | ic were disc               | <b>d)</b> who<br>couraged wh                       | on they saw |
| -     |                |                     |             |                                       |            |                            |  |             |
| 0.    | a) wish        |                     | b) wish     | ing                                   | c)         | whished                    | d) are   | wiched      |
|       | 1 [[[] 12 []   | c i cocaai.         | WILL        | 1211                                  | Ially and  | A                          | L  |             |
| 3     | a) to will     | CH                  | n) whic     | n                                     | c)         | at which                   | -11 :  | which       |
| 1     | יווכ בכי       |                     |             | -16200                                | lea by th  | a nolicomo                 | n are fine ne                                      |             |
| 1     | a) who         |                     | b) who's    | S                                     | را، در ۱   | which                      | n are fine no<br><b>d)</b> wh                      | w.          |
| 4     | Confusin       | g topics.           |             | are well                              | -evnress   | od can be .                | understood.  | iose        |
|       | a) who         |                     | b) that     | · · · · · · · · · · · · · · · · · · · | cvbic22    | where                      | understood.<br><b>d)</b> w                         | L           |
| 41    | The ques       | tions               | in          | the evar                              | m word a   | pecially cho               | a) w   | nen         |
| 74    | a) asking      |                     | b) which    | h asked                               |            |                            |  |             |
|       |                |                     |             |                                       |            | asked                      | d) th  | nat ask     |
| 13    | Strakespe      | arc, mos            | h) his      | plays w                               |            |                            |  | ad by many. |
|       | a) whose       |                     | b) his      |                                       | c)         | whom                       | d) w   | rho         |
| 14    | We stayed      | in a noi            | (ei         | ······· •                             |            |                            |  |             |
|       | a) where       | every roo           | om had      | a broadt                              | oand cor   | nnection.                  |  |             |
|       | b) which       | every roo           | om had      | a broadt                              | oand cor   | nnection.                  |  |             |
|       | c) that ev     | ery room            | had a b     | roadbar                               | nd conn    | ection.                    |  |             |
|       | d) every r     |                     |             |                                       |            |                            |  |             |
|       | The bike       |                     |             |                                       |            |                            |  |             |
| 15    |                |                     |             |                                       |            |                            | alv.   | ubaca       |
|       | a) what        |                     | n) will     | 11                                    | C          | that                       | a) \   | whose       |

Read the following passage, then answer the questions: What is an ideal holiday for one person may be a very unpleasant one for What is an ideal<sup>(1)</sup> holiday for one person may be a lazy friend would find another. The sportsman likes a kind of holiday which his lazy friend would leave the sportsman likes a kind of holiday which his lazy friend would leave the sportsman likes a kind of holiday which his lazy friend would leave the sportsman likes a kind of holiday which his lazy friend would leave the sportsman likes a kind of holiday which his lazy friend would leave the sportsman likes a kind of holiday which his lazy friend would find another. The sportsman likes a kind of holiday willed holiday would leave the worse than his daily work; while the lazy man's ideal holiday would leave the

If I were allowed to choose my own hollday, I would go on a voyage in sportsman quite unsatisfied.

a modern passenger ship with a swimming pool.

Even if the sportsman and his lazy friend came with me, they would both be Even if the sportsman and his lazy friend carrie with the other could sit in happy; one would have plenty<sup>(2)</sup> of games and swimming; the other could sit in a comfortable<sup>(3)</sup> chair all day, looking at the sea and drinking lemonade. On a ship, one can do as one likes, when one likes. If one day I find an interesting book in the ship's library, I can spend the whole day reading it, and nobody will stop me. Perhaps the next day I shall want some exercise. Well, then I can play games with passengers until I am hot and sweating(4) and ready for a bath. I can go and sleep in my cabin at any time of the day or night, I can get cheap drinks during most of the day, and I can eat as I like, choosing among a variety of foods.

But perhaps the greatest pleasure of a sea holiday is coming to new ports in strange lands, and going ashore for a few hours to see strange places, eat strange foods and hear a strange language talked around us. Whenever I think of my ideal holiday, it is the picture of a mysterious (6) foreign city that comes to my mind.

### Choose the correct answer from a, b, c or d:

- 16 A sportsman is fond of ...... b) reading books a) playing games
  - d) sleeping early c) eating much food
- 17 The utmost pleasure of a sea holiday is ...... b) coming to new harbours a) coming to new states
  - d) going shopping c) meeting people
- 18 The underlined word (one) refers to ......
  - b) the passenger a) the lazy man
  - d) anyone c) the sportsman
- 19 The best title to this text is .....
  - b) Lazy people a) Sportsmen d) An ideal holiday c) A passenger ship
- 20 One of the following isn't mentioned in the passage: ...............
  - a) Coming to new ports in strange lands is an enjoyable moment
  - b) A voyage in a modern passenger ship with a swimming pool would su the sportsman and his lazy friend
  - c) The writer seems to like the sea
  - d) A voyage in a modern passenger ship would be noisy

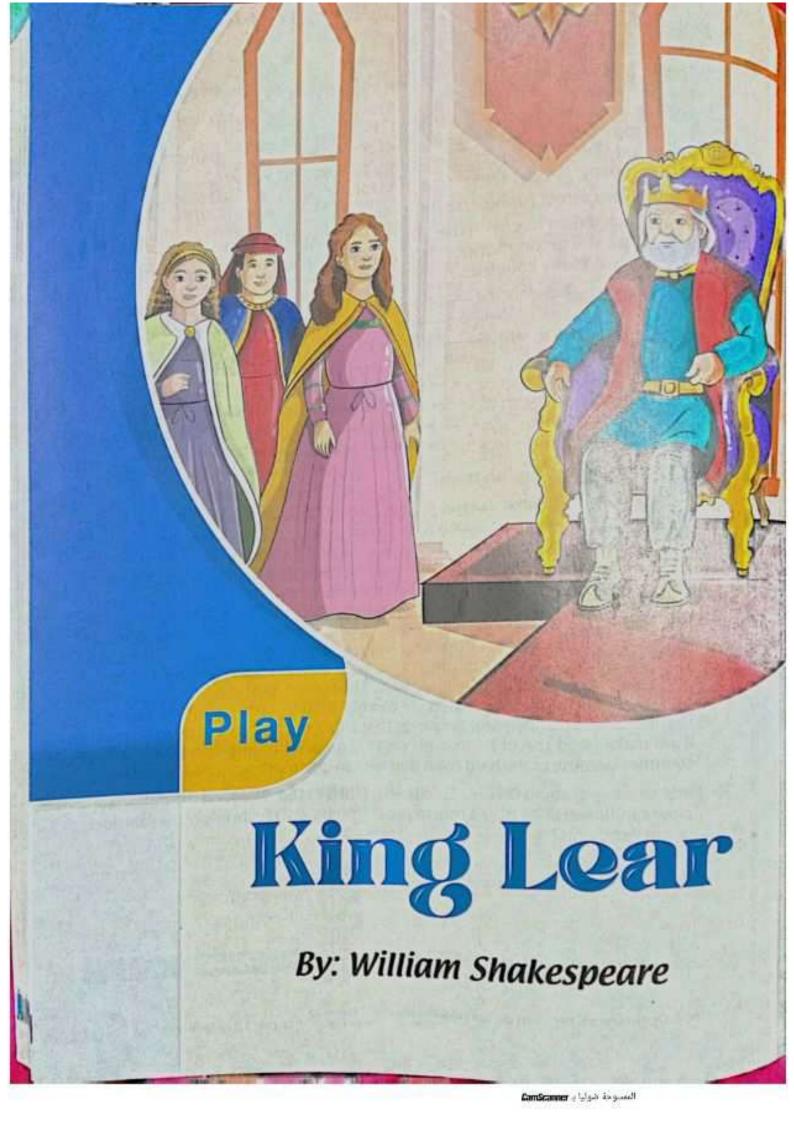


(5) نيوم النكاد ment just (6)

(3) مربع

(4) يعرق/ينضع

| 21 The writer seems to be  | Thanks .   |   |   | 1   |
|--|--|---|---|---|
| a) adventurous b) t  | imid concerning t  | rying foods.                            |   |   |
| - Lunhanny   | d "unsatisficat"   | 3                                       | d) worried                                |   |
| 23 The writer likes to be a) in company b) a   | lisappointed c) conte  | nted                                    | d) unconvin                               | ced                                       |
| al ill company   | 10 O P   | nov nis vova                            | ge.                                       |   |
| Opposing terrorism has a   | bic translation:   | y                                       | a) single                                 | 2   |
| terrorists are still getting   | support from various   | VI Guilloutio                           | 113 to active to                          |   |
| الإرهابيون لا يخصلون على المسائدة  | و ب د العالم ومع ذلك، يزال   | 1912 DE 1972                            |   |   |
| The fact of the same of the sa | لدول في العالم. وقع للسيار<br>القانونية في العديد من البلدار<br>المرابع الدوار واذلك سزال ا  | ن قبل العديد من ا<br>- * أوراؤهم عُدِر  | رضة الإرهاب تمت مر<br>منطق الإرهاب تمت مر | معار<br>من                                |
| رهابيون لا يحصلون على الدعم من<br>   | نادضة الارهاب. ولذلك يــزال ا  | حميق اهدافهم عير<br>د دار ددار العالم ه | حسم المنظمات للا                          | 10-1 (b                                   |
| والمراج والماللا الانهانيون بحصامة   | روعة في العديد من البلدان.   | حول حول السام<br>ية, أهدافهم المش       | لمات المختلفة لتحق                        | المنظ                                     |
| بمع ذلك، لا يزال الإرهابيون يحصلون<br>يد من البلدان.   | ن تتوقف عن معارضه الرحب  | بول حيول العالم ا                       | جربت العديد من الد                        | c) لقـد،                                  |
| يد من بيسان.<br>الايمانيون بحصلون على الدعم من   | ن تتوقف عن معارضه الرحب.<br>نيق أهداهمم القانونية في العد.<br>نيار ما محمد ذلك، لا بزال  | مأت المختلفة لتحة                       | مُسَانِدة من المنظه                       | على اا                                    |
| الإرهابيون يحصلون على الدعم من   | مضه الارهاب، ومع عدد   | مل حمل العالم مثل                       | ملت العديد من الد                         | ا القد حا                                 |
|  | وبيه مي السيد الله   | أهدافهم غير القاا                       | ، المنظمات لتحقيق                         | مختلف                                     |
| 25 Choose the correct Engli  | sh translation:  |   |   | (2)                                       |
| العالم. لو أحســنا استغلالها لأصبحنا من  | ن ال الحرث من جميع أنجاء ا   |   | مه دالله                                  | 2010                                      |
| نادمين لمصر  | ب السائدين من جسي المائدين الذ<br>تحصل عليها من السائدين الذ   | ن الرائعة التي بجا<br>معاد المحكث أن    | سر بكتير من الاماحر<br>العملة المرة       | - تستمر من<br>أغد الدول                   |
|  |  |   |   |   |
| world. If we use them we   | ell, we would have be  | :come one o                             | of the richest                            | countries                                 |
|  |  |   |   |   |
|  |  |   |   |   |
| World. II The exploited til  | EIII WEII WA WALIA K   | ~~~~~~                                  | at the wich act                           | CALINTRIAL                                |
| Decade of the fluid cult   | CITE ITAL WE Can all   | tram talleir                            | te wiriting to                            | FOUNT                                     |
| CIEGOPE IS TUITIOUS TOT THAT   | ly diliazing places th   | at attract to                           | vuriete from a                            | all over the                              |
| Wolld, II WE Exploited (I)   | em well we would h   | acome one                               | of the riches                             | t countries                               |
| because of the hard curi   | amazing areas if   | t from tour                             | ists coming t                             | o Egypt.                                  |
| a) Egypt is famous for many  | them well  | ttack tourist                           | s from all ove                            | the world.                                |
| If we make good use of   | hard coins that  | na nave bed                             | come one of                               | the richest                               |
| countries because of the   |  |   |   |   |
| 26 Write an essay of about Of  | NE HUNDRED AND EN  | GHTY (180)                              | words on the                              | following:                                |
| "How can universities pl<br>for our problems?"   | ay a role in providi   | ng us with                              | technologica                              | ai solutions                              |
| 101 on broneins:   |  |   |   |   |
|  |  | **************************************  |   |   |
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| and the same of th | The state of the s |   |   |   |
| Assess your  |  |   |   |   |
| progress   | < 50% 50 :   | 64%                                     | 65:84%                                    | 85:100%                                   |
| ****   | Study again Practi   | sa enora Tal                            | ka endre exams                            | Well done!                                |
| The second secon |  |   |   |   |





# Act III, Scenes v-vii

### Scene Text



[In Gloucester's Castle. Cornwall enters with Edmund.]

CORNWALL: Listen, Edmund. I'll have my revenge(1) before I leave Gloucester's house. EDMUND: I'm sorry, Cornwall, because the truth is so sad. This is the letter that my father Gloucester told me about. It proves(2) that he's a spy, and that he's writing to the King of France. Oh, I wish he weren't guilty! It's very difficult for me to discover this terrible truth.

cornwall: We'll go and see Regan.

EDMUND: If the letter is true, you have work to do to stop him.

CORNWALL: If it is true or false, it has made you the next Duke of Gloucester. Find your father and then we can arrest him.

EDMUND: [To himself.] If I find him helping the King, Cornwall will think he is even more guilty.

[To Cornwall.] I'll continue to show you my loyalty(3), although it hurts me to do this to my father.

cornwall: I trust you, Edmund, and you'll find me to be a better father than he is. [They exit.]



(3) إخلاص/وفاء

(1) استقلم الثار

(2) يثث

#### Act III, Scene vi

[Gloucester enters.]

GLOUCESTER: My friend, where's the King?

KENT: He's here, sir; but be quiet, he's sleeping.

GLOUCESTER: Good friend, I've heard that there's a plan to get rid of(1) him. There's a Carriage(2) waiting for you; help the King into it and drive to Dover, where you'll find people to help you. Go now. If you wait half an hour, you may both be killed. Follow me.

KENT: [To Lear.] You're sleeping now. This rest might help you, although it will be difficult to cure(3) your madness(4).

[To the Fool.] Come, help me to carry the King.

GLOUCESTER: Hurry up! We must leave now.

[They all exit except for Edgar.]

EDGAR: The poor King! His children have done to him what my father has done to me!

[He exits.]

#### Act III, Scene vii

[In Gloucester's Castle. Cornwall, Regan, Goneril, Edmund and Servants enter.] CORNWALL: Goneril, send a message to your husband Albany and show him this

letter. The French army has arrived in England.

[To the Servants.] Find the traitor(5), Gloucester.

**REGAN:** Arrest him now!

[Some of the Servants exit.]

CORNWALL: Leave him to me. Edmund, stay with Goneril. You shouldn't see what we'll do to your father, the traitor. Goodbye, my dear Goneril. Goodbye, Edmund, the new Duke of Gloucester.

[Oswald enters.] Where's the King?

OSWALD: The Duke of Gloucester has taken him away, sir. About thirty-five of his soldiers have gone with him. They're going to Dover, where they say they have some powerful friends.

CORNWALL: Get horses for Regan. Goodbye Edmund.

[Goneril exits with Edmund, and Oswald.]

Go and find that traitor, Gloucester. Bring him to us like a thief.

[The other Servants exit.]



(5) ځالن

(3) يعالج

(۱) يتظمى من

(4) جنون/حماقة

(2) عرية تجرها الخيول

J can't kill Gloucester because I don't have the authority(1), but I can punish him. And although people won't like this, they can't stop us. [Gloucester enters, brought in by two or three men.] Who's there? Is that the traitor, Gloucester?

REGAN: It's him.

CORNWALL: Make him kneel in front of me.

GLOUCESTER: What are you doing? Good friends, you're in my house. Don't do this. CORNWALL: Make him kneel, I said!

[The Servants make him kneel.]

REGAN: You cruel man. You've deceived your son Edmund. GLOUCESTER: You, my lady, are the one who's cruel, not me. REGAN: You are a traitor!

ather has

enler

GLOUCESTER: Cruel lady, what are you saying?

CORNWALL: What letters have you recently received from France?

REGAN: Give us your answer. We know the truth.

cornwall: And what have you planned with the traitors who have recently arrived in the kingdom?

REGAN: Who have you sent the mad King to? Tell us everything.

GLOUCESTER: Listen, I got a letter that explained what is happening. It came from someone who is neither a friend nor an enemy(4).

cornwall: That's clever.

REGAN: And untrue.

**CORNWALL:** Where have you sent the King?

GLOUCESTER: To Dover.

REGAN: Why have you sent him to Dover? I told you not to help him ...

cornwall: [He interrupts(5) Regan.] Why Dover? Let him answer that first.

GLOUCESTER: Because I didn't want to see his daughters continue to be so cruel to him.

cornwall: You will never see that! [Picks up a sword.] Come! Fight me!

[Gloucester tries to fight, but Cornwall hits his face with his sword.]

(5) يقاطع

GLOUCESTER: Oh, help me! My eyes!



(3) خدع/ضلل

(1) سلطة/تفوذ

(4) عدو

2) بركع/يجثو على ركبتيه

SERVANT 1: Stop, my lord! Stop now.

CORNWALL: Stop? Never! You can fight me too.

SERVANT 1: Very well, come on.

[They fight and the servant badly wounds Cornwall.]

REGAN: [To a soldier.] Give me your sword. A servant will not fight my husband like

this! I won't stand for it!(1)

[She takes a sword and kills the servant.]

SERVANT 1: Oh, I'm going to diel [He dies.]

GLOUCESTER: Everything is black now and I can't see! Where's my son Edmund?

You must take revenge for(2) this terrible thing.

REGAN: Don't call for your son Edmund. He hates you. Edmund told us that you

betrayed(3) us. He will not help you.

GLOUCESTER: Oh, I've been so stupid! Edgar is the one I should trust, not Edmund!

REGAN: Throw him out of the palace, and let him find his way to Dover.

[Two Servants help the now blind Gloucester from the stage.]

[To Cornwall.] What's the matter, my lord?

CORNWALL: I've been hurt. Regan! Look at all this blood! Give me your arm.

[Regan helps Cornwall off the stage. They exit.]





## Act III, Scenes v-vii Exercises

| Rympun | • Understanding     | SWer from a le                           | About                   |  |             |
|--------|---------------------|--|-------------------------|--|-------------|
|        | se the correct an   | swer from a, b, c or d                   | Creating                |  |             |
| 1      | If one of your frie | nds helps your and                       |                         |  | 1           |
| •      | a) cruel            | b) a servant<br>s was very ill, but this | es, you can call this p | person   | · (2R)      |
| 2      | One of my friend    | s was very ill, but this                 | c) mad                  | d) a traitor   |             |
|        | a) get rid of       | b) rest                                  | medicine helped to      | him.   | (SB)        |
| 3      | If youri            | d of someone, you kil                    | c) cure                 | d) heal  |             |
|        |                     |  |                         |  | (58)        |
| 4      | When the police     | found the stolen pho                     | c) take                 | d) give  | at ho       |
|        | was the thief.      |  | ne at the mans non      | ne, it tr  |             |
|        | a) discovered       | b) arrested                              | c) deceived             | d) proved  | (58)        |
| 5      | The head of the p   | police asked the gove                    | ernment for the         | to change th   | ne law.     |
|        |                     |  |                         |  |             |
|        | a) authority        | b) punishment                            | c) powerful             | d) revenge   |             |
| 6      | Il 20tticotte acca  | " time you and want                      | s to hurt wou this -    |  | . (SB)      |
|        | a) SPy              | w) duke                                  | c) enemy                | d) rolativa  |             |
| 7      | instead of          | someone while th                         | nev're talking your     | should stay quie   | t. (SB)     |
|        | a) Kneemig          | u) interrupting                          | c) punishing            | d) deceiving   | ng          |
| 8      | Your benaviour is   | s totally unacceptable                   | e and I won't           | for it!  | (\$8)       |
|        | a) stand            | b) do                                    | c) kneel                | d) wait  |             |
| 9      | They tried to       | us by saying the                         | ey had lots of mon      | ey when they d   | idn't. (SB) |
| i      | spy on              |  | b) deceive              |  |             |
| (      | :) punish           |  | d) take reveng          | e for  |             |
| 10     | An old-fashioned    | d vehicle which is us                    | ually pulled by ho      | rses is called a   | . (SB)      |
| ä      |                     | b) boat                                  | c) train                |  |             |
| 11 1   | le is disloyal. He  | us.                                      | L. E. Parasystemania    | to and the control of | (SB         |
|        | obeyed              | b) betrayed                              | c) helped               | d) denia   | al          |
|        |                     | nis champion Maya                        |                         |  |             |
|        |                     | c.i.a.iiipioni iiiaye                    | ii sticili showca       |  | 19,700      |
|        | lag.                | h) dishanastı                            | A 1                     | طا حصور  |             |
| 2      |                     | b) dishonesty                            |                         | d) certa   |             |
| 3 1    | n the past, peop    | ole did not understa                     | nd that                 | is an illness.   | 0           |
| a      | cheating            | b) honesty                               | c) tolerance            | d) mad   | iness       |
|        |                     | on the fl                                |                         |  | baby.       |
|        | ) kneeling          |  | c) training             | d) can   |             |
| 3      | ) Kneemig           | b) hoping                                | c) training             | _,   |             |



# Act IV, Scenes i-iii

### Scene Text



[In the countryside. Edgar enters.]

EDGAR: When you have nothing, there's nothing left to lose.

[Gloucester enters led by an Old Man.]

But what's happened? Are my father's eyes bleeding?

GLOUCESTER: Go away, good friend. You can't help me now.

OLD MAN: But I want to help you, sir. You can't see. You can't find your way.

GLOUCESTER: I don't need any eyes. When I had eyes, I couldn't see what I most needed to see. Oh, my dear son Edgar. I wish I could hold you, then I would say that

I needed eyes again! OLD MAN: Who's there?

EDGAR: [To himself.] Oh, now I feel worse than I ever did before. OLD MAN: Look, it's poor, mad Tom. Where are you going, Tom?

GLOUCESTER: Is it a beggar in front of us?

OLD MAN: Yes, he's a mad man and a beggar.

GLOUCESTER: I saw a beggar in last night's storm.

He reminded me of my son, but I had no good thoughts about my son then. Now however, I know the truth?



Shirt (2)

EDGAR: [To himself.] My father is so sad, he has fallen apart(1). I wish I didn't have to

To Gloucester, his father.] Hello, sir!

GLOUCESTER: Is that the mad beggar?

OLD MAN: Yes, it is, my lord.

GLOUCESTER: If you really want to help me, bring some clothes for this poor beggar. I'll ask him to take me to Dover.

OLD MAN: He can't help you, sir. He's mad!

GLOUCESTER: Please help him.

OLD MAN: OK, I'll bring him the best clothes that I can find, sir. [He exits.]

GLOUCESTER: Come here, my friend.

EDGAR: Are your eyes OK? They're bleeding(2). GLOUCESTER: Do you know the way to Dover?

EDGAR: Yes, sir.

GLOUCESTER: Here, take this money. All men should help each other. The rich especially should help the poor. There is a very high cliff(3) in Dover. Take me to the top of it. You don't need to take me anywhere else.

EDGAR: Of course. Poor Tom will take you there.

[They exit.]

Vie

#### Act IV, Scene ii

[In front of the Duke of Albany's Palace. Goneril enters with Edmund.]

**GONERIL:** Welcome, Edmund.

[Oswald enters.]

Where's my husband, Oswald? I haven't seen him.

OSWALD: Madam, he's inside, but he's changed. I told him that the French army had arrived. He smiled. Then I told him you were coming. His answer was, "That is not good."

GONERIL: I told him that Gloucester had deceived us and that Edmund had been good to us. Then he told me that I had got everything wrong.



(3) مندسر صدری

2) ينزف

(To Edmund.) You shouldn't come in. My husband is angry with you. Go back to

Cornwall. Get his army together and help him.

GONERIL: [To herself.] Edmund, Duke of Gloucester, is hungry for power(1). Perhaps |

should use him to help me.

OSWALD: Madam, here comes your husband.

ALBANY: Oh Goneril, I'm starting to feel frightened of you. You are evil!(2)

GONERIL: Be quiet! Don't say anything more.

ALBANY: What have you done? You and Regan are tigers, not daughters. You've been cruel to your father, a kind old man. How could Cornwall allow you to do this?

He has had so much from your father!

GONERIL: Soldiers are here from France, but all you do is sit here and cry, "Oh, why

is he doing this?"Where is your sword?

ALBANY: Look at yourself, Goneril! Evil hides inside you.

[A messenger enters.]

ALBANY: What is the news?

MESSENGER: Oh, my lord, the Duke of Cornwall was killed by his servant after he

fought Gloucester, and now Gloucester can't see. ALBANY: Gloucester can't see! Poor Gloucester!

MESSENGER: Regan wants a quick answer to this letter.

GONERIL: [To herself.] In one way, this is good news. Without Cornwall, it's more likely that I can rule(3) over all the kingdom(4). But now Edmund has gone to my sister's. I don't want him to help her soldiers. I'll read the letter and send her an answer.

[Goneril exits.]

ALBANY: Where was Gloucester's son Edmund when he fought with Cornwall?

MESSENGER: He was travelling here with my lady.

ALBANY: But he's not here.

MESSENGER: No, my lord. I met him travelling back again.

ALBANY: Does he know what has happened?

MESSENGER: Yes, my lord. Edmund told us about his father. Edmund left the house so that the Duke of Cornwall could punish(5) Gloucester.



-iles (5)

(3) بعكم

ISLas (4)

(١) راغب في النططة

(2) شرائشريو

ALBANY: [To himself.] Gloucester, I thank you for the love you have shown the King, and I'll take revenge for what has happened to you. [To the Messenger.] Come here, friend. Tell me what else you know.

#### Act IV, Scene iii

[The French camp(1) near Dover. Kent enters with a Gentleman.]

KENT: Tell me sir, why has the King of France returned so suddenly to his country?

GENTLEMAN: He had something important to do there. KENT: Did the letters make Queen Cordelia very sad?

GENTLEMAN: Yes, sir. She read them while I was there, and I saw that she was crying.

KENT: Did she say anything?

GENTLEMAN: Yes, once or twice she called out her father's name. She said, "Sisters,

sisters! You left your father outside in the storm!(2) In the night! What have you

done?" And after that, she left the room because she wanted to be alone.

KENT: Have you spoken to her since then?

GENTLEMAN: No.

KENT: Well, sir, the poor unhappy King is here, but he does not want to see his

daughter.

GENTLEMAN: Why, sir?

KENT: Because he was so unkind to her before. He sent Cordelia to France and gave

everything to her cruel sisters. This has made him mad.

**GENTLEMAN:** The poor man!

KENT: Do you have any news of Albany and Cornwall's armies(3)?

GENTLEMAN: They are nearby.

KENT: Well, sir, I will take you to King Lear.

[They exit.]



(3) دبوش



# Act IV, Scenes i-iii Exercises

|       | Remembering (               | Understanding Applying O  | Analysing    Evaluating    Creating | g                  |         |
|-------|-----------------------------|---------------------------|-------------------------------------|--------------------|---------|
| CI    | hoose the co                | orrect answer from a,     | b, c or d:                          |                    |         |
|       | 1 If some                   | one is cruel to you, you  | might want to take<br>c) a look     | a, over            | (SE     |
|       | <ul><li>a) preten</li></ul> | d b) rule                 | toover a coun<br>c) deceive         | a) noia            | (SB     |
|       | 3 Someone                   | who really wants to le    | ead a country is                    | for power.         | (58     |
| - 8   | a) hungry                   | <b>b)</b> thirsty         | c) angry                            | d) pleased         |         |
|       | f someor                    | ne is finding life very o | lifficult because somet             | hing bad has happ  | ened    |
| 8     |                             | t say that he/she has     | apart.                              | 720 0              | (SB     |
| 1     | a) spoken                   |                           |                                     | d) taken           |         |
| 5     | Ahmed's g                   | randfather was very s     | ad when his wife died.              | We hope he doesn   | 't      |
|       | fall                        |                           |                                     |                    | (WE     |
|       | a) at                       | b) in                     | c) off                              | d) apart           |         |
| Ь     | In many bo                  | ooks, there is a bad pe   | erson who is hungry                 | power, and         | wants   |
| ô.    | to control o                |                           |                                     | 7 W 7              | (WE     |
| 7     | a) in                       | <b>b</b> ) for            | c) at                               | d) about           |         |
| 7     | inere is an                 |                           | my town, near the mo                | untains.           | (WB     |
|       | a) camp                     |                           | c) scene                            | d) view            |         |
| 8     | cut my fing                 | er this morning, but I    | uckily, it did not                  | very much.         | (WB     |
| •     | a) treat                    | b) heal                   | c) bleed                            | d) plea            | 32380   |
| 9 1   | How long ha                 | s Queen Elizabeth         | the UK?                             |                    | (WB     |
|       | ) pleaded                   | b) intended               | c) invaded                          | d) ruled           | (***)   |
| 10 B  | e careful wh                | nen you walk near the     | :, it is very hig                   | h.                 | n.o     |
| a     | I pole                      | b) cliff                  | c) road                             | d) pool            | (WB)    |
| 11 W  | le are going                | to revenge on the         | em for the problems t               | hey have caused    |         |
|       | /                           | W) make                   | c) tako                             | _I\Y               | S. (WB) |
| 12 A/ | An                          | is someone who is ve      | ery poor and lives by a             | d) give            |         |
|       | , , , , , ,                 | A.                        |                                     |                    |         |
| a) (  | officer                     | b) beggar                 | c) messenger                        | 75                 |         |
| 3 The | witness w                   | as reminded to speak      | c) messenger                        | d) cleaner         |         |
| a) f. | act                         | b) insult                 | the when qu                         | sestioned in court |         |
|       |                             |                           |                                     |                    |         |
| alb   | leeding                     | be accident victim's      | wrist was ser                       | iously.            |         |
| 1     |                             | b) curing                 | c) treating                         | d) breeding        |         |
|       |                             |                           |                                     |                    |         |



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68



# Act IV, Scenes iv-vi

#### Scene Text



[In the French camp. Cordelia, a Doctor and Soldiers enter.]

CORDELIA: I've heard that my father is now mad. Look for him in every field and bring him to me.

[An Officer exits.]

Can anyone cure(1) him? I wish I could make him feel better again.

DOCTOR: There is a cure, madam. He needs lots of rest.

CORDELIA: Find him quickly! I don't want him to hurt himself first.

[A Messenger" enters.]

MESSENGER: I have some news, madam. The British army is coming here.

CORDELIA: Our French army is ready for war(3). Oh dear father, I haven't returned to England to take power's for myself. I only fight for love, and as a duty to my father.

[They exit.]



(5) plan

#### Act IV, Scene v

[In Gloucester's Castle. Regan enters with Oswald. Oswald has a letter.]
REGAN: Oswald, what do you think is in my sister's letter to Edmund?

OSWALD: I don't know, madam.

REGAN: [To herself.] It was foolish to let Gloucester live, although he's blind(1).

Wherever he goes, people feel sorry for him and angry with us.

OSWALD: I must give this letter to Edmund.

REGAN: Our army is going tomorrow. Stay with us.

OSWALD: I can't stay, madam. My lady Goneril has told me to return to her.

REGAN: Why would Goneril write to Edmund? Let me open the letter.

OSWALD: Madam, you can't ...

REGAN: Listen! My husband is dead and I'm worried that Goneril wants to rule over all of the kingdom. Without a husband, I need the help of a clever man like Edmund.

When you see him, give him this.

[She gives him a letter.]

If you see the blind traitor, remember this: There will be a reward (2) for the man who kills him.

OSWALD: If I meet old Gloucester, madam, I'll show you which lady I follow.

[They exit.]

#### Act IV, Scene vi

[In the countryside near Dover. Gloucester enters with Edgar. Edgar is dressed as

a beggar but speaks as himself, not as Poor Tom.]

GLOUCESTER: When will I get to the top of this hill?

EDGAR: You're climbing up the hill now.

GLOUCESTER: But I'm sure the ground is flat(3) here.

EDGAR: No, it's very steep(4). Listen, can you hear the sea?

GLOUCESTER: No, I can't. But I think your voice has changed. You don't speak like

a poor beggar now.

EDGAR: You're wrong. Nothing has changed.

GLOUCESTER: I think that you speak like an important person.



(3) مستاع/مابسط (4) شعبد الاسعار

(1) أنعن (2) مكافئة uer] lund

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EDGAR: Come on, sir; here's the place. Be careful. It's very high here. The fishermen that walk along the beach look like mice(1) from up here; I can't look down any more, because my blood runs cold<sup>(2)</sup>, I'm scared that I might fall.

GLOUCESTER: Is it very high? Then put me where you are standing now.

EDGAR: Give me your hand. You are now very close to the edge<sup>(3)</sup> of the cliff. [They are on flat ground.]

GLOUCESTER: Let go of my hand(4). Here's a purse(5) for you, my friend. Inside the purse is a valuable jewel<sup>(6)</sup>. Leave me here; say goodbye to me and let me hear you walk away.

EDGAR: Goodbye, sir. [To himself.] I hope this will help to cure him of his madness.

GLOUCESTER: I say goodbye to this world, and I only hope that Edgar is alive(7). So, goodbye, my friend.

[He falls forward onto the ground.]

EDGAR: Goodbye, sir.

[To himself.] If he had been where he thought he was, he would be dead now. [To Gloucester in a different voice.] Hello, sir, are you alive or dead? Can you hear me, sir?

[To himself.] He may be dead. No, he's waking up. Who are you, sir?

GLOUCESTER: Go away and let me die.

EDGAR: You aren't bleeding and you can talk. But you've fallen from the top of a high cliff. It's amazing that you are alive. Say something.

GLOUCESTER: But have I fallen or not?

EDGAR: Yes, you fell from the top of this white cliff. Look how high it is. Look up.

GLOUCESTER: Sadly, I can't. I'm blind.

EDGAR: Give me your arm. Stand up. Can you feel your legs?

GLOUCESTER: I can.

EDGAR: This is very strange. Who was that man that left you on the top of the cliff? GLOUCESTER: He was a poor beggar.



(7) على قيد الحياة

(5) حافظة نقود

١١٤ (١٤)

(١) منوان

(6) جوهرة ثمينة

(4) أفلتني/التركني

(2) ممی پیرد خومًا



## Act IV, Scenes iv-vi Exercises

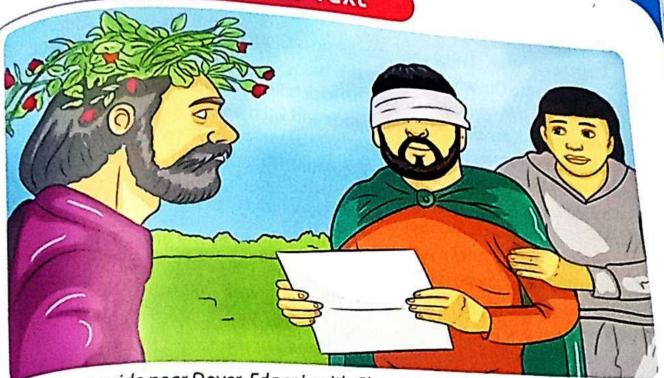
d) documents

|            | membering • Underst |                          | ysing • Evaluating • Creating |                    |         |
|------------|---------------------|--------------------------|-------------------------------|--------------------|---------|
| MR - 17-11 |                     | t answer from a, b,      |                               |                    |         |
| 1          |                     | is, it is either         | worth a lot of money          | or it is very impo | rtant t |
| 1          | someone.            |                          | 0.00 00 9001                  | 4.00               | CS      |
| 15         |                     |                          | c) valuable                   |                    |         |
| 2          | When his mo         | ther died, the prince    | e was very sad but had        | topov              | ver an  |
|            | run the count       | try.                     |                               |                    | C       |
|            | a) máke             | b) take                  | c) have                       | d) do              |         |
| 3          | If you are at the   | he furthest point of     | something, you are on         | the                |         |
|            | a) left             | b) right                 | c) sand                       | d) edge            |         |
| 4          | Areas that do       | n't have any hills are   |                               |                    | (5)     |
|            | a) flat             | b) steep                 | c) high                       | d) cliffs          |         |
| 5          | When a sight        | or sound frightens y     | ou, your blood runs           |                    |         |
|            |                     |                          | c) away                       | d) cold            |         |
| 6          | A is a              | shiny stone that is o    | ften used in necklaces        | or bracelets.      | (58     |
|            | a) cure             | b) cliff                 | c) jewel                      | d) rule            | 935     |
| 7          | When you are        | trying to make some      | eone well again when t        | hey have an illne  | ss. vou |
| 2          | are trying to f     | ind                      |                               |                    | isa.    |
| Y .        | a) a purse          | b) a cure                | c) a sound                    | d) a voice         |         |
| 8          | When a hill is      | rising or falling at a s | sharp angle, it's             | a, a voice         | (58)    |
| 8          | a) strange          | b) edge                  | c) flat                       | 41                 |         |
| 9          | We should wa        | alk around the of        | the field so we do not        | damage the cro     | ne me   |
|            | a) euge             | m/ top                   | C) Screen                     | 41                 | ba. Imm |
| 10         | This part of th     | e country is very        | . There are no hills          | or mountains       | ONE     |
| MI.        | a) steep            | D) Hat                   | CICIOCOCT                     | 46.00              | - 0     |
| 11         | When my sist        | er got married, our      | grandmother gave her          | d) busy            | 1 Cha   |
| -          | says it is very     |                          | Jave Hel                      | a beautiful jewe   |         |
| Œ.         | a) useless          | b) valueless             | c) valuable                   |                    | (MII)   |
| 12         | It will be diffic   | ult to climb that mo     | untain because it is ver      | d) inexpens        |         |
|            |                     |                          |                               |                    | (WS)    |
| 13         | There is a new      | medicine which wil       | many disease                  | d) steep           |         |
| 4          | a) harm             | b) heal                  | c) cure                       | s in children.     | (Ma)    |
| 14         |                     | o, there were many       | - between a                   | d) detain          |         |
| 1          |                     | good neighbours no       |                               | e and England, b   | ut the  |
|            | a) treats           | b) wars                  | c) enact                      |                    | (WE)    |



# Act iv, Scene vi, continued & Scene vii

## Scene Text



In the countryside near Dover. Edgar is with Gloucester and King Lear.]

KING LEAR: Did you say that you know my voice, oh man without eyes! Yes, I am the King! But look at you, what have you done?

GLOUCESTER: Your majesty(1), let me kiss your hand!

KING LEAR: I must clean it first.

GLOUCESTER: Do you not know me, sir?

KING LEAR: I don't know your eyes. Read this letter for me, please.

GLOUCESTER: But I can't see it.

EDGAR: [To himself.] If I read about this in a story, I wouldn't believe it was true. It is so sad.

KING LEAR: Read it!

GLOUCESTER: But look at my eyes!

KING LEAR: Oh, I understand. You want some money first. You have no eyes in your head and no money in your purse. But you understand how things work in this world.

GLOUCESTER: I feel my way.

KING LEAR: But you can see with your ears. We now know that a judge will punish

apoor man's crime(3) before a rich man's crime.



(3) دريمة

GLOUCESTER: Yes, sir.

KING LEAR: Rich men are not punished for the same crimes as a poor man is punished for. Why don't you get some glass eyes and pretend to see things that others do not

like a bad judge!

EDGAR: The King is talking both sense(1) and nonsense(2)!

[Gloucester cries.]

KING LEAR: Wait. I know you: your name is Gloucester. You must be patient.

GLOUCESTER: Oh, what a sad day this is!

KING LEAR: [He stands on a rock.] This rock is like a stage(3) in a theatre. I'll pretend to

creep up on (4) my daughters' husbands and kill them!

[A Gentleman enters with Attendants.]

GENTLEMAN: Ah, there he is! Quick, get him!

[To King Lear.]

Sorry, sir, your dear daughter ...

KING LEAR: What? Am I a prisoner(5) now? Be good to me and I'll reward you. But I

need a doctor. My head is not right.

GENTLEMAN: You shall have anything you want, your majesty. You are the King and

we'll do what you say.

KING LEAR: I may still live, then. But you'll need to run to get the reward.

[He exits running. The Attendants run after him. The Gentleman exits.]

GLOUCESTER: Oh, someone kill me before I am tempted to(6) kill myself!

EDGAR: Give me your hand, sir. I'll take you to a place where you'll be safe.

GLOUCESTER: Thank you.

[Oswald enters.]

OSWALD: Look, here's the prize! This man without eyes will make me rich!

[He takes out<sup>(7)</sup> his sword.] Get ready to die, you old traitor!

GLOUCESTER: I want to die. I hope you're strong enough to do it.

[Edgar stands between them.]

OSWALD: Who are you? Why are you helping a traitor? Let go of his arm.

EDGAR: I will not let go.

OSWALD: Let go of this man or you'll die too!

EDGAR: Don't come near the old man.

OSWALD: Then take out your sword!

[They fight. Oswald falls.]



(7) سعبدايلن

(5) سبين

(6) أمنا أميل/مَغْر إلى

(3) خشية المسرح

(4) برتفع على

(1) كلام عامل

OSWAL

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GLOUC EDGAF

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(2) كلام غارغ اهراء

oswald: Oh, I'm dying! Before you take my purse, give the letters that I'm carrying to Edmund, the Duke of Gloucester. You'll find him with the British army. Oh, goodbye world! [He dies.]

GLOUCESTER: Is he dead?

EDGAR: Yes. Sit down, sir, and rest. Let's look in his pockets; these letters may be useful. Let's read them.

[He finds a letter and reads it.]

Remember, Edmund. Do not let Albany win the battle<sup>(1)</sup>. If you help me, I will give you more power and riches<sup>(2)</sup>.

Yours Goneril!

S Dall

St.

Delega

DUL

That evil woman! She wants Edmund to kill her good husband. I will show this letter to the Duke of Albany. It's lucky<sup>(3)</sup> that I can tell him of their plan to kill him. [The sound of a drum.<sup>(4)</sup>]

EDGAR: [To Gloucester, his father.] Come, give me your hand. I'll take you to a friend's house.

[They exit together.]

#### Act IV, Scene vii

[A tent'5] in the French camp. Cordelia enters with Kent, a Doctor and a Gentleman.] CORDELIA: Please put on some better clothes, Kent.

KENT: I'm sorry, madam, but I must stay in this disguise. You must pretend that you don't know me until I tell you.

cordelia: I understand, my lord. [To the Doctor.] How's the King?

DOCTOR: Madam, he's still sleeping.

CORDELIA: My father has become like a child. Please, doctor, try to cure my father, whose children have made him mad.

DOCTOR: If you like, we can wake up the King. He's slept for a long time.

CORDELIA: You know what's best for him.

[Cordelia and the doctor are standing together in a tent in the French camp. Two servants carry King Lear in on a chair. He's wearing a clean shirt and trousers. He is sleeping.]

DOCTOR: Please, play some music.

cordelia: Oh, my dear father, let my kisses help to make you feel better. My sisters have done you so much damage!

KENT: Kind and dear princess!

cordelia: How could they send your kind face out into a storm? I would even keep an animal inside on a night like that, but you, poor father, had to stay with beggars in old straw. I can't believe you are still alive after all that.

[To the Doctor.] He's waking up. How are you, father? Do you recognise me?



(5) خیملا (6) یتعرف علی (3) محظوظ (4) طلة (1) معركة (2) مثل/لاروة

## Practice (



# Act iv, Scene vi, continued & Scene vii Exercises

|    | Choose the co                | orrect answer from a,  | STOCKED AT CONTROL                |                    |                   |
|----|------------------------------|------------------------|-----------------------------------|--------------------|-------------------|
|    |                              |                        | police station and disappe        | aredi              |                   |
|    | a) detec                     | •                      |                                   | d) prisoner        | (58)              |
|    | 500 CONTRACTOR CO.           | your books and         | 150                               | a) prisorier       |                   |
|    | a) give o                    |                        | c) take out                       | d) send out        | (82)              |
|    |                              |                        | piece of cake, but he didn't      |                    |                   |
|    | a) tempte                    |                        | c) expelled                       | d) excluded        | (58)              |
|    | - T-                         |                        | e criminals to prison for th      |                    |                   |
|    | a) thief                     |                        | c) spy                            | d) detective       | (SB)              |
|    | 5 I hadn't se                | en her for years and s |                                   |                    | tra               |
|    | <ul><li>a) suspect</li></ul> | b) realise             | c) recognise                      | d) defy            | <b>(SB)</b>       |
|    | 6 Soha's mu                  | m asked her to take    | the rubbish.                      |                    | (50)              |
|    | a) out                       | b) up                  | c) in                             | d) for             | (SB)              |
| 6  | 7 I'm innoce                 | nt and don't deserve t | o be punished som                 | ething I didn't do | l <sub>(Um)</sub> |
| 0  | 2 a) 01                      | b) with                | c) by                             | d) for             |                   |
|    | 8 Hany tried                 | to creep and t         | ake the last cake without l       | his sister hearing | him               |
| 1  |                              |                        |                                   | 9                  |                   |
|    | a) up                        | b) at                  | c) on                             | d) in              | (WB)              |
| H  | 9 A plane on t               | the moon? That's       | ! It's not possible.              |                    | /lam.             |
|    | a) sense                     | b) nonsense            | c) wise                           | d) factual         | (WB)              |
| Ĭ  | 10 The chase en              | ded in a gunb          | petween police and drug si        | mugalers al        |                   |
|    | , 4-01161                    | u) aureement           | c) initiativo                     | -IN I              | بمحري             |
|    | 11 There are a n             | umber of ways in wh    | ich the public can help th        | e police to        |                   |
|    | fight                        |                        | r carrierp (i                     | ic police (0       |                   |
|    | a) manner                    | b) crime               | c) courage                        | 37.4               |                   |
| 1  | 2 The actor stor             | od on aso th           | at everyone could see hir         | d) duty            |                   |
|    | a) stage                     | b) drum                |                                   |                    | (WB)              |
| 1: | 3 His speech mi              | akes real voi          | c) screen u should listen to him. | d) pavement        |                   |
|    | a) rubbish                   | b) sense               |                                   |                    |                   |
| 14 | Fame and                     | are two of the man     | c) things                         | d) nonsense        |                   |
|    | a) riches                    | h) powers:             | important things that yo          | ung men dream      | for.              |
|    |                              | b) poverty             | c) morals                         | d) sorrow          |                   |

# Study

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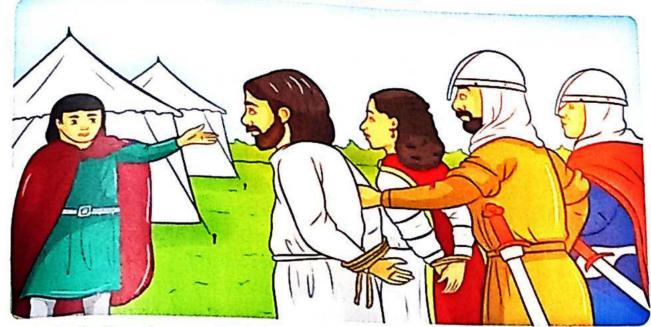
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ETTE



## Act IV, Scene vii, continued & Act V, Scenes i-iii

### Scene Text



[A tent in the French camp. Cordelia talks with Kent, a Doctor and a Gentleman.]

KING LEAR: What are you doing? You shouldn't help me to live. You may be happy,

but I feel like I'm on a wheel of fire(1).

cordelia: Sir, do you know who I am?

KING LEAR: Where am I? Is it day or night?

cordelia: Look at me, please. No, you don't have to kneel before me.

KING LEAR: Lady. I'm a very foolish(2) old man, more than eighty years old, and I think I'm a little bit mad. I think I should know you, and also this man ... [He points to Kent.] ... but I'm not sure. I can't remember putting on these clothes and I don't know where I stayed last night. Don't laugh at(3) me, but is it possible that you're my daughter, Cordelia?

cordelia: It's true! Yes, I am! I am!

KING LEAR: Are you crying? Yes, you are. Please don't cry. If you have some poison(4) for me, I'll drink it. Your sisters have been cruel to me. You have a good reason to be cruel to me, but they do not.



(3) يسٽر من (4) ma (1) أنا على عبلة من النار (2) أحمق CORDELIA: I'll never be cruel to you, father.

KING LEAR: Am I in France?

KENT: No, your majesty. You're in your own kingdom.

KING LEAR: This can't be true.

DOCTOR: I think it's better to leave now. He needs to sleep.

KING LEAR: [To Cordelia.] Please, can you forgive(1) me? I'm old and foolish. It's better

to forget me now.

#### Act V, Scene i

[In the British camp near Dover. Edmund enters with Regan.]

REGAN: Now, Edmund. Tell me honestly, are you working for my sister, Goneril?

EDMUND: I am not, madam.

REGAN: So, you're not helping her to take my lands from me?

EDMUND: No, you mustn't think these things.

REGAN: I don't trust(2) my sister. Edmund, please don't work with her.

EDMUND: Don't worry. She and her husband the Duke of Albany ...

[The Duke of Albany enters with Goneril and some soldiers.]

GONERIL: [To herself.] I must not let Edmund work for my sister.

ALBANY: Regan, have you heard the news? The King is with his daughter, Cordelia, and others who are helping him. We must be ready to fight now because the French army has invaded(3). But the French are not here to help Lear. I think we have been too cruel to the King.

REGAN: Why are you telling me this now?

GONERIL: We must join together against the enemy.

ALBANY: Let's plan what to do with the officers(4). Then we can go into battle(5).

EDMUND: I can help you. I'll join you in your tent soon.

**REGAN:** Are you coming with us, Goneril?

GONERIL: No.

REGAN: Please, come with us.

GONERIL: [To herself.] Oh, I know why you want me to go. You don't want me to stay here with Edmund.

[To Regan.] I'll come soon.

[As they exit, Edgar enters. He is still disguised 6 as Poor Tom.]



(5) معركة (6) متنكر

134 (3)

(4) ضباط

EDGAR: [To Albany.] I'm a poor man, but please listen to me. Before you fight the battle with the French, read this letter. If you win the battle, blow your trumpet(1) so I know what has happened. I can prove what is written there. Good luck! [Edgar exits. Albany reads the letter and then exits. Then Edmund enters.]

EDMUND: I've told both the sisters that I'll help them to win more power. Now they do not trust each other. So, who should I help the most? Regan? Goneril? Both of them? Or perhaps neither of them. I can't take power if both sisters are living. Let me think ... Goneril still has a husband. I'll use his help to win the battle. But I know that her husband feels sorry for King Lear and Cordelia, so when the battle is over, he must die. Then King Lear and Cordelia will be my prisoners! Now it is time for me to start to take control of(2) the kingdom! [He exits.]

#### Act V, Scene ii

[In a field between the British and the French. There are sounds of a battle. Edgar and Gloucester enter.]

EDGAR: King Lear has lost the battle, and he's now a prisoner with his daughter Cordelia. This is a bitter pill to swallow(3). Quick, we must leave.

GLOUCESTER: I can't go on. Leave me. I can die here.

EDGAR: No. Remember that we can't choose the time of our death, just as we can't choose the time of our birth.

GLOUCESTER: You're right.

EDGAR: Let's go.

[They exit.]

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#### Act V, Scene iii

IIn the British camp, near Dover. Edmund enters with King Lear and Cordelia, some soldiers and a Captain. Lear and Cordelia are prisoners.]

EDMUND: Guard them carefully until we know what Goneril and Regan want to do with them.

cordelia: I'm not worried about myself. I only feel sad for the King because he has suffered(4) so much. Father, do you want to see my sisters?

KING LEAR: No, I do not! I'd prefer to go to prison. There we can be together. We'll sing like birds in a cage(5)!

EDMUND: Take them away from me.



(5) تنمن

(3) هذه حبة مريرة تبتلعما

(4) عاني

KING LEAR: I'm so happy that you're with me, Cordelia. We won't be apart again. Dry your eyes, daughter. Our enemies will starve(1) before they make us cry! Let us go.

[King Lear and Cordelia exit with the guards.]

EDMUND: Come here, Captain. Follow the prisoners to the prison. Read this message and do as it says. If you do this, I'll reward you.

[Edmund gives the Captain a note.]

CAPTAIN: I'll do what the message says, my lord.

[The Captain and the soldiers exit. Albany enters with Goneril, Regan and some soldiers.1

ALBANY: Edmund, you were very brave in battle today and we did well to win. Do you have the prisoners? Bring them to me so I can decide what is best for the future of our kingdom.

EDMUND: Albany, I have sent the old King to a prison with a guard. We can't let people see him. He's old, and his age will make the soldiers who see him feel sorry for him. They might want to support(2) him. I've sent Queen Cordelia to prison with him. You can see them tomorrow.

ALBANY: Listen, Edmund. You're a good soldier, but you aren't my equal(3). You shouldn't make these decisions.

REGAN: I see kind Edmund as an equal. He led our soldiers well today in battle. I think he can call himself equal to you.

GONERIL: Wait, sister. I understand what you're planning. You want Edmund to help you to take power from me and my husband. But this won't happen, because first, Edmund will help me to take power from you!

REGAN: [To Edmund.] Edmund, help me to take power from my evil sister. If you say yes, you won't be the equal of Albany and Goneril, but you'll be their lord and ruler 1

ptim 15)



(3) am



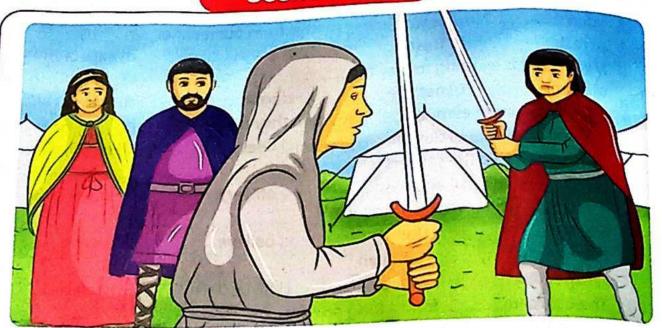
## Act IV Scenes vii & Act IV Scenes vii a Act V Scenes i-iii Exercises

|           | record                                   | answer & Analysing © Ex  | alum o c               |                  |         |
|-----------|--|--|------------------------|------------------|---------|
| z (       | thoose the correct                       | answer from a, b, c or   | d•                     |                  |         |
| NO COLUMN | 1 Idon'thi                               | im, he stole some mone   | ev from our t          | 4                |         |
| 33        | 4/1                                      | -, 456   | -1                     |                  | (58)    |
|           | 2 My brother is lea                      | בחל עקום טו צייייי   |                        | d) expect        |         |
| ì         | a) trumpet                               | b) net   | -1                     |                  | (58)    |
|           | 1 111611                                 | The state of the s | - AL 1 .               |                  |         |
|           | ما م | ~ dutiful  | c) rolouses            | ob.              | (58)    |
|           | 1110                                     | and soluters where to  | 10                     | a) equal         | 2.20    |
|           | a) killers                               | b) enemies   | c) officers            | d) musicians     | (58)    |
|           | if you don't get a                       | nything to eat, you'll   | -, oee,                | u) musicians     | (52)    |
|           | a) starve                                |  | c) believe             | d) derive        | (53)    |
| 6         | The French army                          | Britain.   |                        |                  | (SB)    |
|           | a) expected                              | b) invaded   | c) inspected           | d) delayed       | (35)    |
| 7         | The old man                              | from a lung disea  | se.                    |                  | (52)    |
|           | a) treated                               | b) healed  | c) suffered            | d) denicted      | (35)    |
| 8         | In the past, many                        | y countries tried to   | their neighbo          | urs so they ne   | eded    |
|           | strong borders!                          |  |                        | u.5, 50 they he  | (MB)    |
|           | a) suspect                               | b) expect  | c) respect             | d) invade        | (112)   |
| 9         | I'm very grateful                        | for my wife who  | me through life.       | ,                |         |
|           | a) supported                             | b) reported  | c) fought              | d) ignored       |         |
| 10        | My friend was ve                         | ry angry saying that a   | n insult isn't easy to |                  |         |
|           |  | b) punish  |                        |                  |         |
| 11        | Who con                                  | trol of the company a  | fter Mr Atef retired?  |                  | (W3)    |
|           | a) left                                  | b) gave  | c) took                | d) made          |         |
| 12        | Some people put                          | birds inand  | keep them as pets.     |                  |         |
|           | a) cages                                 | b) trees   | c) boxes               | d) tents         |         |
| 13        | The election defe                        | was a b خسارة الانتخابات at  | itter for the          | politician to sv | vallow. |
|           | a) bell                                  | b) bill  | c) ball                | d) pill          |         |
| 4         |  | rs ago, Egypt was uni  | ted under one          | called a Ph      | araoh.  |
|           | a) officer                               |  |                        |                  |         |
| 5         |  | ned to theirw  | ho gave them instr     | uctions in the   | battle. |
|           | a) officers                              | b) rivals  | c) prisoners           | d) enemies       |         |
|           | -, -, -, -                               | The state of the s | S. O. A. Charles       |                  |         |



## Act V, Scene iii

#### Scene Text



[In the British camp, near Dover.]

GONERIL: My sister Regan, do you really want Edmund to help you to take my lands?

ALBANY: You can't do this, Edmund.

EDMUND: You can't tell me what to do, Albany.

ALBANY: Yes I can!

REGAN: [To Edmund.] Prove that you want to help me, Edmund, by fighting Albany!

ALBANY: Listen to me. Edmund, I arrest(1) you for treason(2).

[He points to Goneril.] And you, my wife. Were you planning to take Regan's land from her? With Edmund's help? It's not your land to take. It was given equally to you

and Regan by your father!

GONERIL: But we could have more power, husband!

REGAN: I feel ill. My stomach(3) hurts!

GONERIL: [To herself.] Good. If you aren't ill, I will never trust poison again.

ALBANY: You have a sword, Edmund. I'm ready to fight you, unless anyone else

(3) معدة

wants to fight you first!



(۱) يتيض على

(2) خيلتة

EDMUND:

REGAN: F ALBANY: IREGAN IS

Now, if an redgar en who are EDGAR: Edmund EDGAR: I'm read I'm read ALBAN GONEF ALBAN Wrote I'He gir To Go

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EDMUND: I'm happy to fight anyone who calls me a traitor or a liar(1). Come then,

REGAN: Help me. I feel worse.

ALBANY: Regan isn't well. Take her to my tent.

[Regan is helped offstage.]

Now, if any man here will fight Edmund the traitor, come now, or I'll fight him myself.

Who are you?

EDGAR: I have lost my name and title to a traitor; but I'm a brave soldier. Where's Edmund, who calls himself the Duke of Gloucester? EDMUND: I'm here.

EDGAR: Then take out your sword. You're a traitor to your brother and your father. I'm ready to fight you to prove you are a liar to everyone you work for. [They fight. Edmund falls.]

ALBANY: Edmund is hurt, can you save(2) him? I want to find out what he knows! GONERIL: They tricked(3) you into fighting, Edmund.

ALBANY: Be quiet, madam, or I will make you be quiet by reading this letter that you wrote to Edmund.

[He gives Goneril the letter she wrote to Edmund.]

[To Goneril.] No, don't try to tear up(4) the letter! You know what you wrote.

GONERIL: Husband, it's true that I wanted Edmund to help me take Regan's land.

The laws of the kingdom are mine, not yours. Who can punish me for it? ALBANY: You're an evil woman!

[Goneril exits.]

EDMUND: Albany, I'm guilty of wanting to help both Goneril and Regan, and more, much more. This is the end for me now. [To Edgar.] But who are you? If you're a good man, I forgive you.

EDGAR: Let us forgive each other. My name's Edgar and I am your brother. Our father has lost his eyes because of you!

EDMUND: I was wrong. I thought that I could be the best man in the kingdom, but now I'm the worst. The wheel has come full circle<sup>(6)</sup>.

ALBANY: [To Edgar.] I thought that you were an important man, I promise(7) you, I never hated you, or your father!



(7) ينعد (5) قوانين

(3) خدع

(1) كانب

(6) أصبحت العجلة دائرة كاملة

(4) يمزق

(2) ينقذ

EDGAR: I know that, Albany.

ALBANY: Where have you been hiding? How did you know what happened to your

father?

EDGAR: I've been helping him, my lord. I disguised myself as a beggar, then I met my father, who's now blind. I became his guide, and stopped him from killing himself, I never told him who I was. That was a big mistake. Just an hour ago, I told him everything, but his heart was too weak. He died smiling.

[An officer enters with a knife covered in blood(1).]

OFFICER: Help! Oh, help me!

EDGAR: What is it? Why is there blood on that knife? OFFICER: It came from the heart of ... Oh, she's dead!

ALBANY: Who's dead? Tell us.

OFFICER: Goneril, your wife, sir! And her sister Regan. Goneril has killed herself, and

she poisoned Regan before she died.

[Kent enters.]

EDGAR: Here is Kent.

**KENT:** I have come to see the King. Is he here?

ALBANY: Tell us, Edmund, where is the King? And where is Cordelia?

[The bodies of Goneril and Regan are carried in on stretchers(2) by soldiers.]

KENT: Oh, no! What's happened?

ALBANY: Cover their faces.

**EDMUND:** I must do one good thing before I die.

Quickly, go to the castle; I wrote a message asking for the deaths of King Lear and Cordelia.

EDGAR: Who did you write this message to? We must stop it!

EDMUND: [To the Officer.] Take my sword. Give it the Captain and he'll know that I

have changed the order.

ALBANY: Run! Quickly!

[The Officer exits.]

EDMUND: The message tells the Captain to kill Cordelia in the prison(3). We wanted people to think that she killed herself.

ALBANY: Please let her be safe! Take him away.

[Edmund is carried off. King Lear enters with Cordelia dead in his arms. Edgar and the Captain follow.]



KING LEAR: Oh, this is terrible. She is gone forever!

ppener .

C, then I have

killing

les,

KING LEAR: You're all murderers(1) and traitors! We should have saved her; now she's gone forever(2)! Her voice was always soft and gentle. IHe sees Kent.] Aren't you Kent?

KENT: Yes, I am. And I've followed you since your madness began,

KENT: My heart is heavy<sup>(3)</sup>. Your eldest daughters have died too.

CAPTAIN: Edmund is dead, my lord.

ALBANY: He isn't important now. My friends, these are my plans. We'll do everything to help King Lear feel better. I will resign<sup>(4)</sup> and give my power back to the old King. Edgar and Kent, return to your homes and I'll make sure that my friends are rewarded

KING LEAR: [To Cordella.] Why should a rat have life, and you have no life at all? I'll

[King Lear dies.]

KENT: Oh, my heart will break!

EDGAR: He's gone.

KENT: He was very ill. I'm surprised that he lived for so long.

ALBANY: Carry him out carefully.

[To Kent and Edgar.] My friends, without the King, you two will rule this kingdom.

EDGAR: We must remember this sad day.

[He puts on the crown.]

The oldest man has suffered the most; we young people will never see as much as Lear, nor live as long as this good King.

[They exit.]

THE END



(3) مُلىي حزين (4) يستقبل/يتخلى عن منصب

TE (1) AN (2)

## Practice

## Act V Scenes III Exercises

| Remembering | C |
|-------------|---|
|-------------|---|

Understanding

Applying

Analysing

Evaluating

Creating

Choose the correct answer from a, b, c or d:

|     | 1 They had to        | use ato carr         | y the injured footballer o | off the pitch.     | (SB)    |
|-----|----------------------|----------------------|----------------------------|--------------------|---------|
|     | a) stretcher         | b) ladder            | c) carriage                | u) leage           |         |
|     | 2 The manage         | r had to whe         | en it was clear he was a l | iar and hadn't tol | d the   |
| 1   | truth.               |                      |                            |                    | (SB)    |
|     | a) hired             | b) resigned          | c) employed                | d) fired           |         |
|     | 3 The job of the     | police is to make s  | ure we obey the            | of the country.    | (WB)    |
|     | a) rights            | b) duties            | c) laws                    | d) responsibi      | lities  |
|     | 4 The spy was a      | rrested on suspicion | n of                       |                    | (WB)    |
|     | a) honesty           | b) loyalty           | c) treasury                | d) treason         |         |
|     | 5 My brother is      | always trying to     | me into doing his h        | nomework!          | (WB)    |
|     | a) trace             | <b>b)</b> track      | c) trick                   | d) forgive         |         |
|     | 6 The author dec     | cided toup h         | er first story because sh  | e wasn't happy w   | ith it. |
| C.C |                      | *                    |                            |                    | (WB)    |
| 1   | a) give              | <b>b</b> ) tear      | c) look                    | d) make            |         |
|     | 7 That criminal is   | a; he killed         | the old woman and st       | ole her jewellery  | E E     |
|     |                      | 2.                   | * 5                        |                    | (WB)    |
|     | a) pleader           | b) magician          | c) pickpocket              | d) murderer        | 9       |
| 8   | He's a               | He never tells the t | ruth.                      |                    | (WB)    |
|     | a) liar              | b) thief             | c) prisoner                | d) soldier         |         |
| 9   | A young man ha       | s beenin             | connection with the ba     | nk robbery .       |         |
|     | a) rewarded          | b) awarded           | c) arrested                | d)expected         |         |
| 10  | It is against the    | to leave yo          | our car in the middle o    | of the road.       |         |
|     |                      | b) scene             | c) behaviour               | d) treaty          |         |
|     | a) law               | M) SCELLE            | Deliaviou                  | my cicaty          |         |
| 11  | Provide Supplemental | ersin Engl           |                            | u a acuty          | (WS     |

if the pad

r and leading

d) fred

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d) respons

d) beason

Money

d) forgive

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PERE

d

Bay

## Advanced & Open

General Fy

| -  | • Understanding     | @ Applying Ami   | L'ACICISE                | S                      |
|----|---------------------|--|--------------------------|------------------------|
| 0  | nose the correct an | Applying Aralysing • Exists Applying • Exists Ap | valuating • Creating     |                        |
| L  | . Dentists use      | a, b, c or d   | :                        |                        |
|    | a) local            | anaesthetic to dr  | ill into a tooth or even | take it out            |
|    | 2 Threest           | b) national studies all arrived at the   | c) international         | d) body                |
|    | a) dependent        | tudies all arrived at the  | same conclusion abo      | out the virus.         |
|    | 3 The small boat    | b) independent  against the wa   | c) intuitive             | d) imaginary           |
|    | a) worked           | against the wa   | ives and it could arrive | e safely.              |
|    |                     |  |                          |                        |
|    | a) assigned         | b) released  | ce and taken to the star | tion for questioning.  |
|    | 5 Cooking oils are  | from plants s  | c) arrested              | d) picked              |
|    | a) consumed         | b) intended  | uch as corn and sunfl    | ower.                  |
|    | 6 The team is desp  | b) intended<br>erate to end a ten gar  | c) extracted             | d) expired             |
|    | a) draught          | erate to end a ten-gar   | ne goal and              | they are ranked last.  |
|    | In the field of dru | ,  | c) current               | d) tide                |
| 5  | a) culture          | g development, the   | of secrecy is            | deep and strong.       |
| ١, | Government plan     | b) habit   | c) study                 | d) costume             |
| Ì  | a) tide             | ns for hospital closure <b>b</b> ) shore   | s provoked a             | of protest.            |
|    |                     |  | c) storm                 | d) downpour            |
| 3  |                     | I down a of s  |                          |                        |
|    | a) trip             |  | c) glider                | d) block               |
| 10 | In the world of we  | ork, an employee mu  | st himself to a          | rrive at work on time. |
|    | a) exercise         | b) practise  | c) aspire                | d) organise            |
| 11 | Scientists say that | t some animals may   | disease that             | could affect humans.   |
|    | a) harbour          | b) port  | c) consist               | d) enclose             |
| 12 | Due to modern te    | chnology, we can no  | ow predict the weath     | ner with a greater     |
|    | of accura           |  |                          |                        |
|    | a) rank             | b) degree  | c) certificate           | d) grade               |
| 13 | With the new bui    | lding and modern e   | quipment, the            | of the school has      |
|    | changed.            |  | 200 W                    |                        |
|    |                     | b) fitness   | c) character             | d) form                |
|    | a) porticit         | ~, IIII (C33   | =/ character             | W) IOIIII              |

| 14 At the ceremony the pla             | yers received their medals with great honour,  |
|--|--|
| a) applying b) acceptance              | c) graduation a) presentation  |
| 15 I watched a movie the life          | e and work of President Sadat.   |
| a) shaping b) focusing                 | c) celebrating d) preventing   |
| 16 The woman who this hou              | ise died 30 years ago.   |
| a) is owning b) was owning             | c) owned a) owns   |
| 17 Yasservery naughty th               | nese days. I need to ask a doctor about  |
| this behaviour.                        |  |
| a) is being b) is                      | c) will be d) was  |
| 18 My husband the food wh              | ile I'm cooking! It's very annoying.   |
| a) always taste                        | b) used to taste   |
| c) was always tasting                  | d) is always tasting   |
| 19 A: What's that terrible noise? B:Th |  |
| a) have                                | b) are having  |
| c) having                              | d) had   |
| 20 We are discussing the new project   |  |
| (O <sub>a</sub> ) having               | b) had   |
| c) have                                | d) being having  |
| 21 I can hear someone outsid           | The state of the s |
| a) is shouting                         | b) shouts  |
| c) was shouting                        | d) shouting  |
| 22 He is to help his father with       | his work on the garden.  |
| a) supposing                           | b) supposed  |
| c) suppose                             | d) supposition   |
| 23 My father is always in the          | English literature and reading about the   |
| famous English writers.                |  |
| a) interesting                         | b) interest  |
| c) interested                          | d) being interesting   |
| 24 Although he me for 5 year           | s, he didn't invite me to his wedding party  |
| last week.                             | of the diante infinite ine to this wedding party   |
| a) 's known b) 's knowing              | s) 's been knowing d) knows  |
|  | c) 's been knowing d) knows  |
| The second of the second               | on, I of going to live there,  |
| a) always think/in thinking            | b) am always thinking/m thinking   |
| c) always think/shink                  | d) am always thinking/think  |

## unft 8

## Advanced & Open

**General Exercises** 

| Remembering • Understandi  | - ADDIVING -          | acheral Exercis                    | ses                       |
|--|-----------------------|------------------------------------|---------------------------|
| Choose the correct   | answer from a h       | Creating                           |                           |
| 1 The writer's no  | ew novel is a/a-      | or d:<br>of a short story he v     |                           |
| ago.   | - 13 a/an             | of a short story he                | Wrote about ten years     |
| a) expansion   | b) repetition         |                                    | more about ten years      |
| 2 The squash pla   | ayer finished the tou | c) publication                     | d) publicity              |
| very quickly a   | nd easily.            | c) publication<br>rnament inby v   | vinning his last match    |
|  | DI CIVIA              |                                    |                           |
| 3 Drawing, like v  | vriting, can be a     | c) affection<br>for expressing you | d) skill                  |
| <ul><li>a) system</li></ul>  | b) form               | or expressing you                  | r feelings.               |
| 4 Maha's husban  | d was always nice to  | c) vehicle                         | d) shape                  |
| a) general   | b) private            | c) vehicle<br>her in, but trea     | ted her badly at home.    |
| 5 My little sister   | has a for lan         | c) special squages. She learns the | d) public                 |
| a) reward  | b) present            | c) facility                        | m quite easily.           |
| 6 You should tak   | e another medicine    | c) facility<br>as colds do not     | d) disability             |
|  |                       |                                    |                           |
| 7 The film we wa   | tched at the cinem    | a couldus to 1                     | d) respect                |
|  |                       |                                    |                           |
| 8 My uncle is the  | chairman of a         | of TV sports station               | d) transfuse              |
| a) team  | D) Iab                | c) notwork                         |                           |
| 9 The cost of the  | new bridge would      | be in the of 5                     | d) specialty              |
| a) district  | b) speck              | c) area                            |                           |
| o Some economi   |                       | g place at national                | d) region                 |
| a) standard  | b) level              | c) stop                            |                           |
| 1 The young sing   |                       | for release in Se                  | d) airway                 |
| a) invited   | b) agreed             |                                    |                           |
|  |                       | c) scheduled                       | d) rejected               |
| a) special   | b) private            |                                    | st his secrets to anyone. |
| The state of the s | . 01 miles            | c) general                         | d) public                 |
| 3 Some people sa   | y that the coronavi   |                                    | nt at the end of the      |
| a) fight   | b) street             | c) road                            | d) tunnel                 |
| My wife kept ma  | aking a/an            | of smoking until I gav             | ve it up.                 |
| a) treaty  | b) agreement          | c) issue                           | d) reason                 |

|           | 15 I'll come straight to the w                    | e need more money.                            |
|-----------|---|---|
|           | a) point  | b) dot  |
|           | c) issue  | d) opinion                                    |
|           | 16 This time next week, everyone                  | the final match.                              |
|           | a) will have watched                              | b) will watch.                                |
|           | c) will be watching                               | d) shall watch                                |
|           | 17 By the time he saves money, he                 | a new car.                                    |
|           | a) will buy                                       | b) will have bought                           |
|           | c) will be bought                                 | d) will be buying                             |
| -         | 18 After he reads great expectations, h           | néall Charles Dickens' novels.                |
|           | a) will read                                      | b) will have read                             |
|           | c) read   | d) will have been read                        |
|           | 19 By 2050, all people organic                    |   |
|           | <ul> <li>a) will have been eaten</li> </ul>       | b) will be eaten                              |
|           | c) will have eaten                                | d) will eat                                   |
|           | 20 I expect the price of petrol                   | by next week.                                 |
| 0.        | a) will have been risen                           | b) will be risen                              |
| No.       | c) will have risen                                | d) to have been risen                         |
|           | 21 I have promised my fatherh                     | igh marks and join the faculty of medicine.   |
| N. Carlot | a) to get   | b) will get                                   |
| Name of   | c) would get                                      | d) to have got                                |
| 2         | 22 Line 4 the east and west of C around the city. | Cairo and make it easier for people to travel |
| I         | a) will be connected                              | b) is connected                               |
|           | c) will connect                                   | d) will have been connected                   |
| 2         | 3 languages by the time I ha                      |   |
|           | a) will learn                                     | b) 'm going to have learnt                    |
|           | c) am learning                                    | d) will be learning                           |
| 24        | Do your best and you your Englis                  | sh by the time you come back from the U.S     |
|           | a) are perfecting                                 | b) will have been perfected                   |
|           | c) will have perfected                            |   |
| 25        | Don't worry! I'll watch you while you .           | d) perfect                                    |
|           | a) swam   | ¥ (2)4  |
|           |   | b) were swimming                              |
|           | c) swimining                                      | d) swim                                       |

## Unit 9

## Advanced & Open

**General Exercises** 

|           | permitted of the state of          | Applying B Analysis   | -ACICISES            |                                  |
|-----------|------------------------------------|---|----------------------|----------------------------------|
| 0         | hoose the correct a                | nswer from a, b, c or d:  |                      |                                  |
| Section.  | . The area is prote                | ected as a way  |                      |                                  |
| POSTON    | a) park                            | b) preserve   | to protect the r     | are animals in it.               |
| - Charles | 2 The sports centi                 | b) preserve re is organising a fishing b) award                     | c) accessory         | d) garden                        |
| Name of   | a) prize                           | DIAMARA   | to the la            | VA for nove most                 |
| SECTION . | <ul> <li>The new chemis</li> </ul> | try book in .   | expedition           | d) recort                        |
|           | a) scholarship                     | try book is a work of seri<br>b) championship<br>ourages a sense of | c) qualification     | Egyptian scientists.             |
| A STANSON | 4 The school enco                  | ourages a sense of<br>tivities,                                     | in its students      | d) implication                   |
| NEWS P.   | volunteering act                   | livities.   | iii its students     | through some                     |
| N S       | a) society                         | b) right<br>her contact lens with an                                | c) democracy         | d) community                     |
| Militar   | 5 My sister cleans                 | her contact lens with ar  | ordinary saline      | d) community                     |
|           | a) solution                        | b) syrup  | c) tube              | d) research                      |
|           | 6 She is a young w                 | oman who  | trust in everyone sh | e meets                          |
|           |                                    |   |                      |                                  |
|           | 7 I have typed out                 | t some lecture notes fo<br>week.                                    | or the of            | those people who                 |
| •         |                                    |   |                      | more people iiio                 |
|           | a) consummation                    | n b) sale   | c) benefit           | d) cure                          |
| 8         | in many countrie                   | es, eighteen is considere   | ed the age of        | Secret Flat in the Secret Secret |
|           | ajmojoney                          | Allounii (o   | c) accontant         | •••                              |
| 9         |                                    | vision sets on the mark   | ket are all high     | for a better                     |
|           | mage                               |   |                      |                                  |
|           | a) quantity                        | b) purpose  | c) definition        | d) design                        |
| 10        | The police think t                 | that someone set the fa   | actory fire on       | -, acsign                        |
|           | a) reason                          | b) cause  | c) account           | d) purpose                       |
| 11        | The famous footb                   | paller's private life is off  | to the               | nrace                            |
|           | a) borders                         | b) limits   | c) blocks            | d) targets                       |
| 12        | The match report                   | er could watch what w   | vas hannening on th  | a) targets                       |
|           | a) camera                          | b) alarm  | c) monitor           | d) rossland                      |
| 3         |                                    | per has been taking the   | a politician to      | d) receiver                      |
|           | repetitive mistake                 | sc  | e politician to      | Decause of his                   |
|           |                                    |   | -> 1 - 1             |                                  |
|           | a) task                            | b) duty   | c) job               | d) career                        |

|          | Was American                                   | vou locked the door?   |                       |
|----------|--|--|-----------------------|
|          | 14 Are you absolutely                          | c) positive  | d) specific           |
|          | a) possible b) negative                        | role in the peace talks.   |                       |
|          | 15 Egypt plays a highlya) defective b) visible | c) defensive   | d) effecting          |
|          | 16 When we were children, our pa               | rents us to th   | e children's theatre. |
|          | and buy us sweets.                             | iiciio   |                       |
|          | a) are used to take                            | b) use to often tak  | e                     |
|          | c) will often take                             | d) often took  |                       |
|          | 17 Trainsat the next sta                       |  | sy.                   |
|          | a) are used to stopping                        | b) are used to stop  |                       |
| i        | c) used to stop                                | d) were used to sto  |                       |
| T Common | 18 My father always me                         | with my homework and e   | ncouraged me alor     |
|          | a) used to help                                | b) helped  | 04                    |
|          | c) would help                                  | d) All are possible  |                       |
|          | 19 Shean amazing sunta                         |  | r ended.              |
|          | a) is used to having                           | b) has had   |                       |
| 超        | c) had   | d) would have  |                       |
|          | 20 In the past, all our food                   | AND THE PROPERTY OF THE  | w we have both        |
| 0,       | organic and non-organic forms.                 |  |                       |
| 9        | a) didn't use to come                          | b) used to come  |                       |
| H        | c) didn't come                                 | d) would never con   | ne                    |
| 1        | 21 She the most popular                        | Section 1 to 1   | 27.71                 |
|          | a) would be                                    | b) used to be  |                       |
|          | c) was   |  |                       |
| 2        |  | d) All are possible  |                       |
|          | - The sout is immunitien for you to v          | 428 (MAY) 42 (M. 12 10 10 12 M. 10 10 10 M. 10 10 M. 10 10 M. 10 M |                       |
|          | a) too small                                   | b) slightly smaller  |                       |
| -        | c) too much small                              | d) much small  |                       |
| 23       | Jane's dress isyours.                          |  |                       |
|          | a) almost as                                   | b) slightly the same   | as                    |
|          | c) similar to                                  | d) the same to   |                       |
| 24       | He's recovered from his illness and is         | s plavingeve   | r                     |
|          | a) as well as                                  | b) as good as  |                       |
|          | c) almost as good as                           |  |                       |
|          | English is as easy as German. They ar          | d) much good than  |                       |
|          | a) almost as easier as each other              |  |                       |
|          |  | b) the same ease   |                       |
| ,        | slightly easier than each other                | d) exactly the same  | easiest               |

## Unft 10

Ping

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## Advanced & Open

General Ex

| • Remen | mbering • Understanding | Applying    Applying                   | ieneral Exercises         | S                     |
|---------|-------------------------|--|---------------------------|-----------------------|
| 44.00   | se the correct ans      | Wer from - I                           | usting Crasting           |                       |
| 11 4    | Although they liv       | /e in the ea                           | 1.70                      |                       |
|         | order to breed.         | ve in the ocean, the sain  b) meals    | non fish return           |                       |
|         | a) teenagers            | b) meals                               | to the                    | e river as in         |
| 2       | The local newspa        | ipers                                  | c) adults                 | d) view               |
|         | accident in the h       | apersa fierce at ospital,  b) launched | tack on the Ministry      | of Hoolth - for all   |
|         | a) involved             | b) launched                            | - ·····istry              | or nearth after the   |
| 3       | Some dogs have          | b) launched                            | c) shot                   | d) fired              |
|         | detect things suc       | has druge of                           | smell, so they are us     | ed by the police to   |
|         | Al IIIICICICIC          | 111 0300=                              |                           |                       |
| 4       | You can earn            | money working as                       | c) weak                   | d) keen               |
| 25      | a) serious              | b) dangerous  hard work is all         | o a professional footh    | oaller nowadays.      |
| 5       | It is believed that     | hard work is the                       | to suggest the            | d) tiny               |
| 3       | a) syllabus             | b) street                              | c) method                 |                       |
| 6       | Don't the               | fact that your brother                 | lost his job as best      | d) route              |
| )       | his job.                |  | oscins Job, as he is      | very sensitive about  |
|         | a) publish              | b) broadcast                           | c) spoil                  | J                     |
|         |                         |  |                           | a) speck              |
| i       | ncrease in the          | marketing indus                        | stry.                     | dons led to a great   |
| a       | a) download             | b) software                            | a) alt_1, 1               | d) colourful          |
| 8       | House prices have       | eup this year                          | because the prices        | of building materials |
|         |                         |  |                           |                       |
| a       | ) zoomed                | b) spoiled                             | c) decreased              | d) nicked             |
| 9 1     | sychologists say        | that music is a great                  | for releasing             | Vour emotions         |
| 6.0     | Juano                   | of station                             | c) canal                  | d) -l1                |
| 10 A    | lot of talks to so      | lve the military disput                | e have been going         | on hehind the         |
| a       | Janes                   | n) scenes                              | c) sights                 | d) scanony            |
| 11 E    | urope is facing a       | new of immi                            | grants from the Mi-       | d) scenery            |
| a       | activity                | b) trend                               | בי שיים וויסוון נוופ אוו( | d) average            |
| 2 TI    | he company's of         | fices are in London                    | c) wave                   | d) current            |
| +       | ne costs.               | co are in condon,                      | o the are                 | very high, paying for |
|         |                         | b) dameles                             |                           | 121 2 8 8             |
| a)      | overneads               | b) downloads                           | c) uploads                | d) head downs         |
| 3 U     | nfortunately, we        | are losing our top                     | in science to             | o other countries who |
|         | ay more.                |  |                           |                       |
| a)      | gift                    | b) income                              | c) talent                 | d) creation           |
| 1       |                         | See Service 1998 September 1994        | and comments              | -,                    |

| 14 Mother said she was feeling fine,                 | but inshe was         | very ill.            |
|--|-----------------------|----------------------|
| a) trial   | c) fiction            | d) truth             |
| 15 The overall of the novel is                       | gently comic, althoug | h it has serious see |
| a) shape b) tone                                     | c) form               | d) material          |
| 16 The dentist me to brush r                         | ny teeth twice a day. |                      |
| a) permitted b) complained                           | c) advised            | d) suggested         |
| 17 After, the food was serve                         | d on the table.       | 23 -5100             |
| a) cooking   | b) had cooked         |                      |
| c) been cooked                                       | d) being cooked       | Promise California   |
| 18 Having the bad news, she                          |                       |                      |
| a) told b) tolling                                   | c) been told          | d) to tell           |
| 19 After she to school, she rea                      | lised that she        | the wrong homewood   |
| a) got/had done                                      | b) had got/did        | 2CMOLK               |
| c) had got/had done                                  | d) got/ did           |                      |
| 20 I'd rather Ahmed me yester                        | dav.                  |                      |
| a) visited   | b) had visited        |                      |
| c) didn't visit                                      | d) was visiting       |                      |
| 21 I wish you that bad car last v                    | week                  |                      |
| a) didn't buy  | <b>b)</b> had bought  |                      |
| c) bought  | d) hadn't bought      | . dolong a 1         |
| 2 He is upset because hehis jo                       | h                     |                      |
| a) had lost b) lost                                  | c) has lost           | المال المال          |
| The pharaohs believed in life after                  | C) Has lost           | d) had been lost     |
|  |                       | Paggiron e l'a       |
|  | c) they had died      | d) they die          |
| The pharaohs the Pyramids a  a) have built  b) built |                       | S.                   |
|  | c) build              | d) has built         |
| One of the following sentences is gra                | mmatically correct.   |                      |
| a) After the car he had had been repa                | ired, it was polished |                      |
| After the car he had hadn't repaired                 | d it was polished     |                      |
| c) After the car he had been repaired,               | it was polished       |                      |
| d) After the car he had had repaired, it             | twas polished.        |                      |
| One of the following sentences is gran               | was polished.         |                      |
| a) As soon as the girl discount                      | nmatically correct.   |                      |
| a) As soon as the girl disappeared, we               | told the police.      |                      |
| as the girl had been disapr                          | pared we told the     | olice.               |
| die gill was disappeared                             | wo told the !         | 5000 T 1 T 1 T 1     |
| d) As soon as the girl has disappeared,              | we told the police    |                      |
| 1 1  | told the police.      |                      |

| unit u      |                                 |        | A          | dvan     | ced &                      | Open  |
|-------------|---------------------------------|--------|------------|----------|----------------------------|-------|
| Remembering | <ul><li>Understanding</li></ul> | O Annh | O Analysis |          | Frai Exer                  | cises |
| Choose t    | he correct a                    |        | ,9         | @ Fysler | <ul><li>Creating</li></ul> |       |

| Choose the     | correct answer from a, b, c                                   | • Evaluating • Creating |                        |
|----------------|---|-------------------------|------------------------|
| 1 We could     | dn't help laughing out laud                                   | or d:                   |                        |
| playgrou       | dn't help laughing out loud<br>and. The players kept slipping | at the of the           | situation in the mudd. |
|                |   |                         |                        |
| 2 An esser     | itial piece of mountain cli                                   | c) tragedy              | d) shortage            |
| help you       | up and down.  | mbing equipment is      | a climbingto           |
| a) willuli     | ahile (d  |                         |                        |
| 3 Mary talk    | ed about her new job with tion b) collection                  | c) swing                | d) harness             |
| a) colloca     | tion b) collection  | She                     | seemed very excited.   |
| 4 A talente    | d young artist designed th                                    | c) animation            | d) respiration         |
|                |   |                         |                        |
| 5 Hundreds     | of studentsagain  | c) sight                | d) delight             |
| a) showed      | b) demonstrated   | c) denounced            | he American Congress.  |
| 6 The actres   | s agreed to give her  | of the assident         | d) advocated           |
| J.             | - Jaigill   | c) vorcion              | 200                    |
| 7 The young    | priest is appointed to wo                                     | ork at a Catholic       | d) serial              |
| a) duty        | b) task   | c) fiction              |                        |
| 8 There was    | widespreadsupp  | Out for the             | d) mission             |
| a) fascinate   | ed <b>b)</b> private  | or the new gov          | ernmental policy.      |
| g My son has   | a lot of bigdrea  | c) popular              | d) hilarious           |
| a) silly       | h) romantic   | ims of becoming an      | astronaut.             |
|                | ost the game had a s  | c) historical           | d) hopeless            |
| - Mosk         | ost the game, but not for                                     | of trying. It           | was bad luck.          |
| a) lack        | b) leak   | 7                       | d) hope                |
| 11 My uncle is | by his wife and   | two sons to whom h      | ne left his money.     |
| a) endange     | red b) survived   | c) rescued              | d) damaged             |
| 2 Mr Reda is t | he most person  | I've ever met. He ne    | ever tell lies.        |
| a) real        | b) disloyal   | c) genuine              |                        |

|          | 13 The court to work.        | that the work           | ers were unfairly dismi | ssed and must return  |
|----------|------------------------------|-------------------------|-------------------------|-----------------------|
| 1        | a) governed                  | b) investigated         | d c) searched           | d) ruled              |
| ll<br>li | 14 Although I i              | net this girl many tim  | es, her namer           | ne.                   |
|          | <ul><li>a) reminds</li></ul> | b) remembers            | c) escapes              | d) forgets            |
|          | 15 Many of the               | employees were          | to the idea of char     | nge as there could he |
|          | a loss of jobs               |                         |                         |                       |
|          | a) friendly                  | b) hostile              | c) welcoming            | d) versatile          |
|          | 16 A: The car isn            | 't moving, is it?       |                         |                       |
| COLOR    | B:11                         | s's coming towards us   | 5.                      |                       |
|          | a) No, it isn't              | b) No, it is            | c) Yes, it is           | d) Yes, it isn't      |
|          | 17 I don't suppos            | e there is much dam     | age,?                   |                       |
|          | a) isn't it                  |                         | c) isn't there          | d) is there           |
|          | 18 Boring,                   |                         |                         |                       |
|          | a) doesn't he                | b) isn't it             | c) hasn't he            | d) was it             |
| 0        | 9 A sold                     | ier is most likely to g | et shot in war.         |                       |
|          | a) cowardly                  | b) coward               | c) cowardliness         | d) cowardlier         |
| 20       | Although he is r             | ny neighbour, I         | know him.               |                       |
| -        | a) nearly                    | b) hard                 | c) hardly               | d) harder             |
| 21       | Howyo                        | our determination ar    | nd will is!             |                       |
| -        | a) strength                  | b) strong               | a) strongly             | d) stronger           |
| 22       | He was wrong wh              | en he took it           | and returned to work    | before recurs         |
|          |                              | ~) casily               | CLESCIACE               | d) community          |
| 23       | I think he wants to          | travel asa              | IS.                     | d) easy               |
| i        | a) quickly/possible          | 2 1 1 2 2 2 2 2 2 2     | b) quickly / possibl    | 4 10 10 10 1          |
| (        | quick/possible               |                         |                         | y                     |
|          |                              | its are nonular boss    | d) quick/possibly       |                       |
| a        | to eat quickly an            | d cheaply               | iuse many people wa     | nt                    |
| c)       | the eat quickly ar           | a cheaply               | b) eating quickly ar    | id cheaply            |
| 25 Ev    | erybody conoca               | id cheaply              | d) quick and cheap      | y eating              |
| al       | well-organic                 | ulated him for the      | party.                  |                       |
| e1.      | well-organised ex            | remely                  | b) extremely well-or    | Manicad               |
| -14      | vell-extremely on            | ganised                 | d) extreme well-org     | yamsed                |
| 3        |                              |                         | well-org                | unised                |

## Vnft 12

## Advanced & Open

**General Exercises** 

| •  |                      | Crarysing 6 t   | valuating Creating  |                        |
|----|----------------------|---|---|------------------------|
|    | Choose the correct   |   |   |                        |
| ø  |                      |   |   |                        |
|    | a) analysis          | experience is a good  b) prescription the match will be | for continuous  | Improvement            |
|    | 2 The of             | the match will be at                                    | c) recipe   | d) guidebook           |
|    | a) excerpts          | the match will be show  b) highlights                   | vn later this evening.  |                        |
|    | 3 Local newspape     | ers took  | on later this evening. c) wings   | d) losses              |
|    | a) aim               | b) goal   | actor for his i   | ndecent remarks        |
|    | 4 We need someo      | ne outside the com-                                     | c) target   | d) objective           |
|    | a) target            | one outside the compa<br>b) goal                        | ny to give us a/an  | analysis.              |
|    | 5 The team           | their first win of the                                  | C) all []   | d) objective           |
|    | a) recorded          | b) reported   | season at the Premie  | er League.             |
| (  | If you are fed up    | with spams and upwa                                     | c) gave   | d) took                |
|    | a) cleaner           | with spams and unwa<br>b) caller                        | inted ads, you can ins  | tall a spam            |
| 7  | Two men were a       | arrested as the police                                  | c) filter   | d) advisor             |
| •  | the terrorist action | arrested as the police on.                              | onicer proved that the  | ney were to            |
| )  |                      |   |   |                        |
| g  | The number of r      | b) accessories  | c) accesses   | d) appliances          |
| ٠  | coronavirus crisi    | people claiming unem                                    | nploymentr  | ose as a result of the |
|    | COTOTICE THE CITIST  | <b>J.</b>   |   |                        |
|    | The students we      | b) loss   | c) profit   | d) benefit             |
| 9  | The students we      | ere left to their own                                   | when the tea  | icher was late for the |
|    | ciass.               |   |   |                        |
|    | a) tools             | b) equipment  | c) devices  | d) defects             |
| 10 | We are taking a      | view of our b   | usiness to make the   | right decision.        |
|    | a) global            | b) local  | c) national   | d) simple              |
| 11 | Things began to      | go wrong when Sam                                       | eer got into bad  |                        |
|    | a) business          | b) company  | c) store  | d) tutorial            |
| 2  |                      | layer with a highly                                     |   | -,                     |
|    |                      | b) common   | -   | d) strange             |
| 2  |                      | about my own  |   | a) strange             |
|    |                      |   | 1 mil |                        |
|    | a) knowledgeabl      | e   | b) resourceful  |                        |
|    | c) subjective        |   | d) objective  |                        |

|  | 14 The hospita    | l needs more staff as ea    | ch nurse 15 p             | atients.   |
|--|-------------------|-----------------------------|---------------------------|--|
| 190  | a) attends        | b) pretends                 | c) describes              | a) prescribes  |
|  | 15 Big compan     | iles' shares in the stock i | are more البورصة          | than those of  |
|  | smaller one       |                             |                           |  |
|  | a) solid          | b) investing                | c) liquid                 | d) descriptive   |
|  | 16 I couldn't gi  | ve my sonhe r               | needed.                   | 7 22 S T S T S T   |
|  | a) that           | b) whose                    | c) what                   | d) who   |
|  | 🚪 17 Ali wanted t | o know the reason           | I was late for the r      | neeting.   |
|  | a) what           | b) why                      | c) that                   | d) when  |
|  | 18 Look! That's   | the man                     | en in a degrada           |  |
|  | a) we gave th     | ne money .                  | b) we gave the m          |  |
| 2000   |                   | ive the money               |                           |  |
| 15 Printer   | 19 One of the fo  | llowing sentences is co     | orrectly structured       |  |
| Armen  | STATE OF          | he bought last week, b      |                           |  |
| Shaper of the same | b) The dog w      | hich she bought last w      | eek barks a lot.          |  |
|  | c) The dog, w     | hìch she bought it last     | week, barks a lot.        |  |
|  | d) The dog, sl    | ne bought it last week,     | barks a lot.              | 1, 1   |
| U  | 20 His father,    | , said he didn't lik        | e to work.                |  |
| 0,   | a) he gave a s    | eries of interviews         |                           |  |
| 1  | b) that had re    | tired a few weeks ago       |                           | 119  |
| No.  | c) who was all    | eady over sixty-five        |                           |  |
| STATE OF THE PERSON NAMED IN   | d) is an electri  | cal engineer                |                           |  |
|  | 21 Hassan ordere  | d an enormous steak,        | ******************        |  |
|  | a) was very de    |                             |                           | n a lot  |
|  | c) he ate all by  |                             | d) it wasn't well-o       |  |
|  |                   | stealing are imp            |                           |  |
|  |                   | Jedning are imp             |                           |  |
|  | c) who catch      |                             |                           | ina  |
| 0  |                   |                             |                           |  |
| 2  |                   | wishes have co              | 2 2                       | 15.353   |
|  |                   | b) whose                    | c) that                   | d) whom  |
| 2  |                   | r,l can't rem               |                           |  |
|  | a) where          | b) of what                  | c) by whom                | d) of which  |
| 25   | There were fifty  | questions on the tes        | t, sherivestorriservent . | as well in the   |
|  | a) either was ea  |                             |                           | ere very interested  |
|  | c) all of they we |                             | d) all of which we        | THE PLAN COMMISSION OF THE PARTY OF THE PART |
|  |                   | , , , , , , , ,             | willett tve               | ile difficult  |



9

# Advanced and Open General Ex. Answers

#### Unit 7

- 1. a) local تستخدم العبارة local anaesthetic بمعنى (مخدر/بنع موضعى).
- b) independent
   نستخدم independent هنا بمعنى (مستقل في ادار
   العمل).
- 3. c) struggled تستخدم struggle هنا بمعنی (یعمل فی ظروف صعبة).
- 4. d) picked منا بمعنى (يقبض على).
- c) extracted
   یستخدم extract هنا بمعنی (یستخلص مادة من شیء
   کنبات).
- b) drought منا بمعنى (انقطاع عن عمل شيء drought منا بمعنى (انقطاع عن عمل شيء كتسجيل أهداف).
- a) culture
   منا بمعنی (انطباع/فکر سائد).
- 8. c) storm storm of protest بمعنى (عاصعة/قـــر كبير
  - تســتخدم storm of protest بمعسى المصفة المــنر حبير من الاحتجاج).
- 9. b) flight
  - تســتخدم flight هنا بِمعنى (مجموعة سَيَّاسِــَة من برج*ات*

- 10. d) organise تسـتخدم organise himself بمعنـی (یرتــُب افـکاره وتصرفاته).
- 11. a) harbour تستخدم harbour هنا بمعنى (يحمل مرضا).
- 12. b) degree تستخدم degree هنا بمعنى (درجة او مقدار من).
- 13. c) character تســتخدم character هنا بمعنى (صفة/شمرة معروفة عن مكان ما).
- 14. d) presentation تسـتخدم presentation ceremony بمعنـی (مراسـم تــلیم جوائز فی مسابقة ریاضیة).
- 15. c) celebrating تستخدم celebrate بمعنی (یمجد/یحتفی بشخص).
- 17. a) is being

16. c) owned

- 18. d)'m always tasting
- 19. b) are having
- 20. a) having21. d) shouting
- 22. b) supposed
- 23. c) interested
- 24. a) 's known
- الما. 25. a) always think/m thinking

## Unit 8

1. a) expansion

تستخدم expansion هنا بمعنى (تطوير/توسيع فكرة).

2. b) style

يســتخدم التعبير in style بمعلى (بطريقــة مبحرة/مثيرة للإعجاب).

3. c) vehicle

تستخدم vehicle هنا بمعنى (وسيلة/طريقة للتعبير).

4. d) public

يستخدم التعبير in public بمعنى (علنا/أمام الجمحور)

5. c) facility

يستخدم facility هنا بمعنى (موهبة في تعلم اللغة).

6. b) respond

يستخدم respond هنا بمعنى (يستجيب للعلاج).

7. a) transport

تستخدم transport هنا بمعنى (ينقل/يعيد لفترة زمنية).

8. c) network

تستخدم network هنا بمعنى (شبكة/مجموعة متصلة من قنوات التليفزيون أو محطات إذاعة).

9. d) region

يستخدم التعبير in the region of بمعنى (فيما يقدر بـأ.

10. b) level

يستخدم التعبيــر the national level بمعنــى أعلــى المستوى المحلى من مسابقة أو لعبة ا.

11. c) scheduled

تستخدم schedule هنا بمعنى (يعين ليدعد موعداً!

12. b) private

يستخدم التعبير man private man بمعنى لرجل كتوم

13. d) tunnel

a light at the end of the tunnel يستخدم التعبير a light at the end of the tunnel يمعنى (صَوء/امل في نهاية النفق/الأزمة).

5 2

١

20

13. 2

14.0

15.1

17.

L

惠

14. c) Issue

يستخدم التعبيـر making an issue of بمعنى (يجادل/ يتشلجر يخصوص شيء).

15. a) point

يستخدم التعبير come straight to the point بمعنى (يتحدث فورا عن الأمر الأهم).

16. c) will be watching

17. a) will buy

18. b) will have read

19. d) will eat

20. c) will have risen

21. a) to get

22. c) will connect

23. b) 'm going to have learnt

24. c) may have perfected

25. d) swim

## Unit 9

b) preserve

تستخدم العبارة wildlife preserve بمعنى (محميـة طبيعية)

2. c) expedition

تستخدم العبارة fishing expedition يمعنى (رحلة صيد)

3. a) scholarship

تستخدم scholarship هنا بمعنى (عمل/طريقة علمية)

4. d) community

يستندم التعبير a sense of community بمعنى الإسكن بالانتماء للمجتمع)

5. a) solution

William Stan

A OFTO SEE

N OF FISH W

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かない

HELL

MA PA

يستخدم solution هنا بمعنى (محلول)

6 b) inspires يستخدم التعبيــر inspire trust بمعنــى (يبعث الثقة في شتص)

1. c) benefit يستخدم التعبير for the benefit بمعنى (لمصلحة).

g. a) majority يستخدم التعبيـر the age of majority بمعنـي (سـن البلوغ).

g. c) definition تستخدم العبارة high definition بمعنى (عالى الدقة).

10. d) purpose يستخدم التعبير on purpose بمعنى (عمدا/عن قصد).

11. b) off limits يستخدم التعبير off limits بمعنى (خارج/متجاوزا للحدود). 12 c) monitor

تستخدم monitor هنا بمعنى (شاشة تليفزيون).

13. a) task يستخدم التعبير take.....to task بمعنى (يوبخ/ينتقد). 14. c) positive

تستخدم positive هنا بمعنى (متأكد).

15. b) visible يستخدم التعبيـر plays a highly visible role بمعنى (يلعب دور ًا هامًا أو ملحوظًا).

16. c) would often take

17. a) are used to scopping

18. b) helped

19. d) would have

20. b) used to come

21. d) All are possible

22. a) too small

23. c) similar to

24. a) as well as

25. b) the same ease

Unit 10

1. c) adults

تستخدم adults هنا بمعنى (كبار الحيوانات).

b) launched يستخدم التعييـر launch an attack بمعنـي (يشـن هجوما)۔

3. d) keen

تستخدم keen هنا بمعنى (حاد/شديد).

4. a) serious تسـتخدم العبــارة serious money بمعنى (قدر كبير من المال).

5. d) route يس تخدم التعبيـر the route to success بمعنى (طريق النجاح).

6. b) broadcast يستخدم broadcast هنا بمعنى (يفشى ايذيع معلومة او سر)۔

7. c) digital تستخدم العبارة digital marketing بمعنى (التسويق الرقمي عبر الإنترنت للمنتجات).

8. a) zoomed تستخدم zoom up بمعنی (یزداد بشکل کبیر و سریع).

9. d) channel

تستخدم channel هنا بمعنى (وسيلة/طريقة للتعيير).

10. b) scenes

يستخدم التعبيـر behind the scenes بمعنـي (خلــف الكواليس/في خفاء).

11. c) wave

تســتخدم العبارة wave of immigrants بمعنى (موجه/ عدد كبير من المماجرين)،

12. a) overheads

تستخدم overheads هنا بمعنى (تكاليف غير مباشرة).

13. c) talent

تستخدم talent منا بمعنى (شخص موهوب).

14. d) truth

تستخدم العبارة in truth بمعنى (في الواقع).

15. b) tone

تستخدم tone هنا بمعنى (الجو/الانطباع السائد).

16. d) being cooked

17. c) been told

18. a) got/had done

19. b) had visited

20. d) hadn't bought

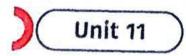
21. c) has lost

22. a) death

23. b) built

24. a) After the car he had been repaired, it was polished.

25. a) As soon as the girl disappeared, we told the police.



1. b) comedy

comedy of the situation يستخدم التعبيـر 14, c) escapes (موقف ساخر).

2. d) harness

تستخدم العبارة climbing harness بمعنى (حزام/أداة سُنْئِهم في رياضة التسلق).

3. c) animation

تستخدم animation هنا بمعنى (حيوية).

4. a) scenery

نستخدم scenery هنا بمعنى (دیکور فی مسرحیة).

5. b) demonstrated

يستندم demonstrate هنا بمعنى (يتظاهر).

6. c) version

يستخدم version هنــا بمعنــي (رواية لحــدث من وجمة نظرا.

7. d) mission

تستخدم mission هذا بمعنى (إرسالية/مدرسة تبشيرية).

8. c) popular

نستخدم العبارة popular support بمعنى (تأييد عام).

9. b) romantic

تستخدم romantic هنا بمعنى (خيالي/بعيد عن الواقع).

10. a) lack

س تخدم التعبيـر not for lack/want of بمعنـي (ليس سبب قلة المحاولة).

11. b) survived

تستخدم surviveهنــا بمعنى (يبقى على قيــد الحياة بعد وفاة شخص قريب).

12. c) genuine

تستخدم genuine هنا بمعنى (صادق/صريح).

13. d) ruled

تستخدم rule هنا بمعنى (يقرر قضائيا).

تستخدم escape هذا بمعنى (يفلت من الذاكرة).

5. b) hostile

. - معارض/غير موافق). B. d) benefit

- 6. c) Yes, it is
- 7. d) is there
- s. b) isn't it
- 9. a) cowardly
- o. c) hardly
- 1. b) strong
- 22. d) easy
- 3. a) quickly / possible
- 4. a) to eat quickly and cheaply
- 5. b) extremely well-organised



#### Unit 12

1. c) recipe

تستخدم recipe هنا بمعنى (طريقة إجراء/طريقة عمل).

- b) highlights
  - تستخدم highlights هنا بمعنى (اللقطات البارزة من مباراة).
- 3. a) aim

يســـتخدم التعبير take aim at هنا بمعنى (يضع في مرمي النقد ).

d) objective

تستخدم objective هنا بمعنى (موضوعي).

5. a) recorded

يستخدم التعبير record its first win بمعنى (يحرز الفوز الأول).

d filter

22. a) caught تستخدم العبارة spam filter بمعنى (فنتر البريد المزعج

على الإنترنت).

7. b) accessories

تستخدم accessory هنا بمعنى (مشترك في جريمة).

تَستَنَعُمُ العَبِـارَةُ unemployment benefit بِمَعْنَــي (إعانة بطالة).

9. c) devices

يستنعم التعبير be left to their own devices بمعنى (يترك بمفرده ليفعل ما يحلو له).

10. a) global

تستخدم العبارة global view بمعنى (نظرة شاملة).

11. b) company

تستخيم company هنا بمعنى (صحبة).

12. c) individual

تستخدم individual هنا بمعنى (فريد).

13. d) objective

تستخدم objective هنا بمعنى (موضوعي).

14. a) attends

تستخدم attend هنا بمعنى (يسمر/يقوم على رعاية).

15. c) liquid

تستخدم liquid هنا بمعنى (أصول يتم تحويلها إلى نقود).

- 16. c) what
- 17. b) Why
- 18. d) all are possible
- 19. b) The dog which she bought last week barks a lot.
- 20. c) who was already over sixty-five
- 21. b) which cost him a lot
- b) whose
- 23. d) of which
- 24. di all of which were difficult



## **Check Points Answers**

|                                   |         |         |                        |                  |       |       |                |   |      | di di di |                          |          |
|-----------------------------------|---------|---------|------------------------|------------------|-------|-------|----------------|---|------|----------|--------------------------|----------|
| 1 200                             | 1       |         | 4                      |                  | Unit  | 7     |                |   |      | Un       | it 8                     |          |
| Chec                              | k Point | 1 1.    | b 2.0                  | d 3.             | _     |       | 5. b           | 1. C                                    | 2. d | 3. b     | 4. a                     | _        |
| 2 Chec                            | k Point | 2 1.    |                        | Annah Sangahanga |       |       | 5. C           | 1. d                                    | 2. a | 3. с     | 4. b                     | 5.       |
| Check                             | c Point | 3 1.    |                        |                  |       | VAU   | 5. a           | 1. a                                    | 2. d | 3. b     | 4. C                     | 5,       |
| S Check                           | Point   | 4 1. 1. | of the transmission of |                  | -     |       | s. d           | 1. a                                    | 2. d | 3. C     |                          | 5,       |
|                                   | Point ! |         | 2. b                   | 3, 0             | d 4.  | a 5   | . b            |   |      |          |                          |          |
| Check                             |         |         | 2. b                   | 3. 2             | 4.    | a 5   | .d             | 1. b                                    | 2. C | 3. a     | 4. d                     | <u> </u> |
| Check Check I                     |         |         | 2. b                   | 3, 0             | 4,    | a 5   | . c            | 1.b                                     | 2. C | 3. d     | 4.a                      | 5.       |
| Check                             |         | 1. b    | 2. b                   | 3. C             |       |       |                | 1.b                                     | 2. d | 3.b      | 4. a                     | 5.1      |
|                                   |         | 1. b    | 2. a                   | 3. C             | 4. (  | d 5.  | b              | 1. a                                    | 2. C | 3. d     | 4. b                     | -        |
| Check P                           | oint 5  | - 1     |                        |                  |       |       | 1              | ı.b                                     | 2. C | 3. a     | 4.b                      | 5.a      |
|                                   |         |         |                        | 11               | nit 9 |       | * ×            |   |      | Limia    |                          | 5.0      |
| Check Po                          | oint 1  | 1. d    |                        |                  |       |       |                |   |      | Unit     | 10                       |          |
| Check Po<br>Check Po<br>Check Poi |         |         | 2. C                   | 3. a             | 4. b  | 5.    |                | .d                                      | 2. a | 3. b     | 4. C                     | 5. a     |
| Check Po                          |         | 1. C    | 2. b                   | 3. d             |       |       | _ 1            | . c                                     | 2. d | 3.b      | 4. a                     | 5. C     |
| Check Poi                         |         | 1. a    | 2. b                   | 3. C             | 4. C  | 5. a  | To Contract to | а                                       | 2. b | 3. C     | 4. b                     | 5. d     |
| Check Poi                         |         | 1. a    | 2. C                   | 3. b             | 4. d  | 5. b  | 1.             | b                                       | 2. a | 3. C     | 4. d                     | 5. b     |
| Check Poir                        |         | 1. d    | 2. C                   | 3. a             | 4. C  | 5. d  |                | a                                       | 2. d | 3.b      | 4. C                     | 5.d      |
| Check Poir                        |         |         | 2. C                   | 3. d             | 4. a  | 5.b   | 1.             | d                                       | 2. C | 3. b     | 4. a                     | 5. b     |
| Check Poin                        |         |         | 2. C                   | 3. C             | 4. d  | 5. b  | 1.             | a :                                     | 2. b | 3. C     | 4. d                     | 5. c     |
| Check Poin                        |         |         | 2. C                   | 3. a             | 4. b  |       | 1.             | c :                                     | 2. b | 3. d     | 4. C                     | 5. a     |
| Check Point                       | _       |         |                        | 3. b             | 4. a  | 5. b  | 1.0            | :                                       | 2. a | 3. d     | 4. b                     |          |
| The County                        | 3       | 1. d 2  | a                      | 3. C             | 4. b  | 5. d  |                |   |      |          |                          | 5. C     |
|                                   |         |         |                        |                  |       |       |                |   |      |          |                          |          |
| Check Point                       |         |         |                        | Unit             | 11    |       |                |   | l    | Jnit 1   | 2                        |          |
|                                   | -       | a 2.    | С 3                    | .d               | 4. b  | 5. C  | 1. d           | 2                                       | c    | 3. b     | 4. a                     | -        |
| Check Point 2                     |         | d 2.    | ь з                    | . с              | 4. a  |       | 1. C           | 110000000000000000000000000000000000000 | b    | 3. d     | The second second second | 5. C     |
| Check Point 3                     | 1.      | d 2. a  | 3.                     | b                | 4. C  | 5. C  | 1. b           | -                                       | c    |          | 4. a                     | 5. C     |
| Check Point 4                     | 1.      | b 2.0   | 3.                     |                  | 4. C  | 5, b  | 1"5            | 4.                                      | •    | 3. d     | 4. a                     |          |
|                                   | 6. (    | 7. a    | 8.                     | 1                | 9. C  | 10. b | 1. C           | 2.                                      | b    | 3. a     | 4. d                     | r h      |
| heck Point 5                      | 1.0     | 2. 0    |                        |                  | 1. a  |       | 1. b           |   |      |          |                          | 5. b     |
| heck Point 6                      | 1       |         |                        | -                |       |       |                | 2.                                      |      | 3. d     | 4. d                     | 5. C     |
| neck Point 1                      | 1. d    | 2. b    | 7 .                    | 172              | I.    |       | 1. a           | 2.                                      | b    | 3. C     | 4. C                     | 5. d     |
| eck Point 2                       | 1. 0    |         | 3, (                   |                  | .b    | 5. a  | 1. d           | 2.                                      | a    | 3. C     | 4. b                     | 5. a     |
| eck Point 3                       |         | 2. a    | 3. 0                   |                  | . d   |       | 1. a           | 2. 1                                    | )    | 3.0      | 4. d                     |          |
| ck Point 4                        | 1. b    | 2. a    | 3, C                   | 4.               | b     | 5. d  | 1. a           | 2. 5                                    | 1114 | 2.54     |                          | 5. C     |
| - 10111(4                         | 1, d    | 2. (    | 3. b                   | 4.               | а     | 5. C  |                |   |      |          | 4. d                     |          |

4. a

5. C

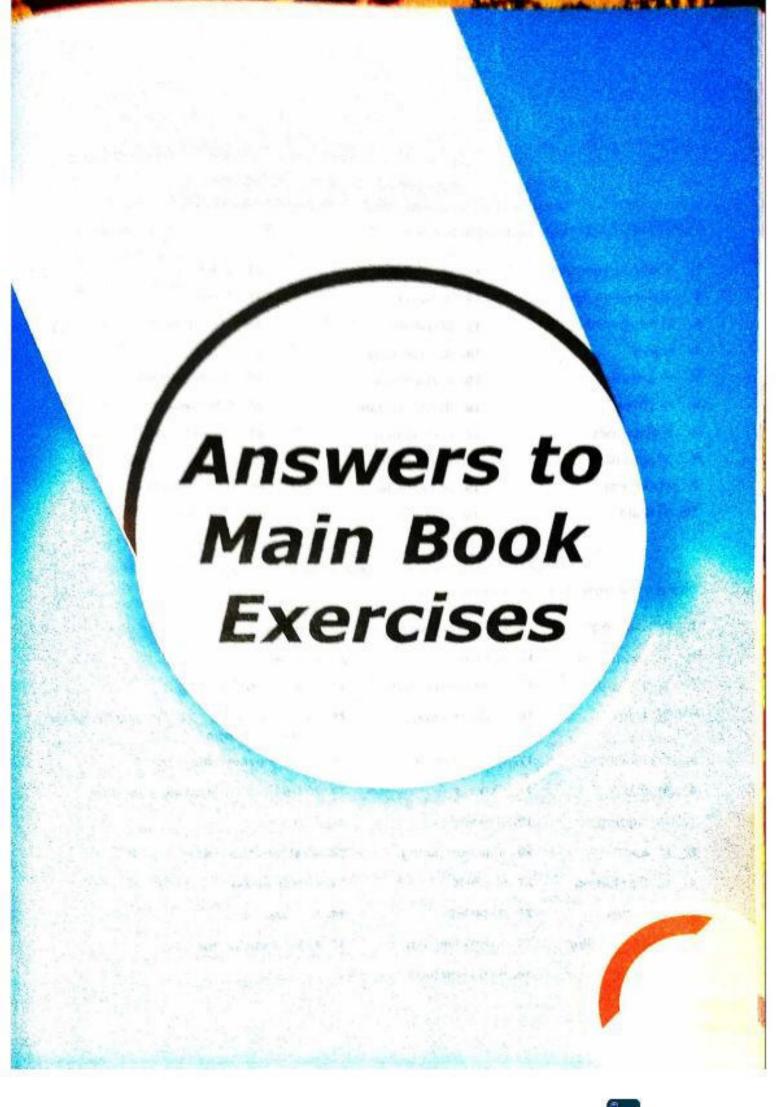
1. a

2. C

3. b

4. d

5, a



## UNIT 7 (



### Living abroad

### Vocabulary Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

| 120 | WHAT DESCRIPTION ARTHUR DESCRIPTION OF THE PARTY OF THE P |   |
|-----|--|---|
| 1.  | <ul><li>b) encouragement</li></ul>   | ė |
|     | M/ CHROMINGGERIER  | i |

d) determination

a) independent

c) pick

d) activities

d) annoy

b) creatures

8. a) current

9. c) extracts

10. d) maid

11. c) publish

12. b) secret

13. a) specific

14. d) temporary

15. a) challenge

16. d) concentrate

17. c) condition

18. a) struggling

19. d) distracted

20. a) fancy

21. c) across

22. d) get

23. b) confusion

24. b) on

25. d) imaginative

26. c) between

27. b) surrender

28. c) got

29. b) current

30. a) perform

#### Language Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

- 1. d) is talking
- 13. c) are you thinking

14. b) hear

- 2. c) is watching
- b) is playing
- 15. d) 're always playing
- 4. a) believe
- 16. a) doesn't play
- 5. c) is washing
- 17. b) aren't reading
- 6. a) like
- 18. d) owes
- 7. d) is going
- 19. c) seems
- b) want
- 20. a) are preparing 21. c) smelt
- 9. d) are chasing
- 22. d) tastes
- 10. b) causes
- 11. c) am travelling
- 23. a) isn't wearing
- 12. a) looks
- 24. b) do you have

- 25. c) speaks
- 26. a) have
- d) am weighing/weighs
- 28. b) We are meeting on Monday to discuss some problems.
- 29. b) He's having a huge house
- 30. b) I'm thinking of taking a vacation
- 31. b) have
- 32. b) at the moment
- 33. d) is sleeping
- 34. d) is watching
- 35. a) He is tasting the food.

#### Test yourself Exercises (Lessons 1 & 2)

## 1 Choose the correct answer from a, b, c or d:

- 1. b) Determination

b) are always leaving

- 2. c) abroad
- a, b) host

14. c) hopes

- 3. a) distracting
- 9. b) Do you know

7. b) confident

15. d) am coming

- 4. b) harbour
- 10. a) is advertising
- c) have arranged everything

- 5. d) volunteers
- 11. d) miss
- 6. c) supported
- 12. a) Do you believe

#### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 1. a) in the plant's leaves,
- 2. b) It gives the leaves their colour.
- d) help them make their food.
- 4. c) withdrawing
- a) the sun and other light sources
- b) carbon dioxide
- a) keep the tree strong through high winds
- 8. c) in need of

#### 3 A) Choose the correct Arabic translation:

- ١- اللسفر للخارج الكثير من الفوائد للشباب فيمكن أن يساعدهم على تجربة نمط حياة مختلف وطرق حديثة للتعليم واستكشاف العالـم مـن حولهـم.
- ٢- a) إن تعلم مهارات التفكير الناقد تساعد الشباب على مواجهة تحديات العصر الحديث كما يساعدهم على عدم الوقوع
- ◄ ٤) كلنا نديـن بالكثير للعلماء النيـن يعملون بجد لاكتشاف أساليب جديـدة لمعالجة الأمراض المميتة وهذا سوف يقود إلى مساعدة الناس على تقليـل المعاناة.

#### B) Choose the correct English translation:

- a) Some young people expose their lives to danger through illegal immigration to reach some European countries in order to look for a better life. However, some of them lose their lives before reaching their goal.
- 2. d) In the past, many students chose foreign universities to complete their studies at famous universities. However, modern universities have been established to provide the same opportunities.
- a) We should encourage young people to join sports clubs which contribute to guiding them to right path and protect them from the dangers of extremism and terrorism.

(2" sec ) Answers to Main Book Exercises



### Vocabulary Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

- 1. a) accent 11. a) flights d) arrange
- 2. b) entry 12. b) weather 22. c) for
- c) local 13. d) meal 23. b) amazing
- d) organise 14. a) mail 24. c) decision
- c) message 15. c) presentation 25. a) ordinary b) summarised
- b) suppose 26. d) getting 7. a) cultures
- 17. b) experiencing 27. c) about c) include
- 18. b) in 28. a) From 9. b) mentioned
- 19. a) finds 29. d) get 10. d) storm 20. d) to 30. a) ignore

### anguage Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

- a) is raining 13. b) are recycling 25. a) is eating/eats
- c) 'm taking 14. c) Is Ramy talking b) sings/is having
- d) works 15, a) don't remember c) are you tasting/tastes
- b) is working 16. d) is being
- 28. d) Is he having a meeting at the office now? a) is thinking 17. b) seem
- 29. a) They hate to get to school late. d) suppose 18. d) is always 30. c) I taste the soup now to see if it needs salt.
- c) aren't using 19. a) is having 31. a) am feeling
- a) want 20. c) doesn't seem 32. b) looks b) is having b) isn't wearing
- 33. d) I have a bad cold and I'm seeing the doctor tonight.
- 10. a) are always making 22. a) am thinking 34. c) No, I'm waiting for a phone call.
- 11. c) need 35. b) looks ill and is trying to find a doctor. 23. c) is having
- 12. d)'m staying 24. d) think

#### Test yourself Exercises (Lessons 3 & 4)

## Choose the correct answer from a, b, c or d:

- 1. b) entry 7. c) summarise 13. b) is trying 2. c) flight 8. d) in 14. a) looks
- 3. c) conversation 9. d) is playing 15. b) don't understand
- 4. b) includes 10. c) is 16. a) is getting
- 5. a) culture 11. a) 's always complaining
- 6. b) mentions 12. d) have

#### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 1. c) a school singing competition
- 2. a) 12
- 3. d) individually and in a group
- 4. a) the contestants who lost cried
- 5. a) the judges took a long time to arrive at their decision
- 6. c) excluded
- 7. b) a piece of art
  - 8. d) were happy with the winners

#### (3) A) Choose the correct Arabic translation:

- ١- (أ) مشروع العاصمة الإدارية الجديدة هو مشروع ضخم سينقل مصر إلى أمّاق جديدة. و أيضا سيخلق عدد اكبير ا من فرص العمل للشياب.
- ٢- ٢) تشتهر مصر بآثارها القديمة التي تجذب ملايين السياح، وبالتالي، يجب أن نستفاما بشكل جيد لتطوير هذه الصناعة المعمة.
- ٣- هـ) في حيـن أن الدراسة في الخـارج فرصـة ممتـازة لتعلـم لغـة جديـدة، فقـد تواجـه فـي البدايـة بعض المشـاكل سع الحواجز اللغوبـة والثقافية.

#### B) Choose the correct English translation:

- a) Some experts believe that the student must join the college that suits his/her abilities
  and talents because that will enable him/her to excel and achieve the highest grades.
- d) The government is working on developing health care for citizens because this will lead to increasing production and developing economy. However, this may take years to reform health care systems.
- c) Youth conferences are a good chance for young people to meet important officials and look for solutions to the problems they face. Moreover, they can be a chance to exchange opinions for a better future.

2" sec Answers to Main Book Exercises

(2)



#### King Lear Exercises (Act III - Scene V)

#### Choose the correct answer from a, b, c or d:

- 1. c) proved
- 2. a) get
- 3. c) carriage
- 4. d) cured
- 5. b) madness

- 6. a) traitor
- 7. c) authority
- 8. d) deceived
- 9. b) enemies
- 10. c) interrupt

### Al-Adwaa Test Based on (Unit 7)

9. c) is always

10. d) see

#### Choose the correct answer from a, b, c or d:

- b) determination
- 2. b) entries
- 3. c) mention
- 4. a) diary
- 5. d) get
- 6. c) name
- 7. b) are going
- 8. a) wants
- . wy chiary

13. a) m considering

b) are studying

12. d) can hear

- 14. d) We don't have a lot of fun going to the dentist.
- 15. c) is having

#### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- 16. c) Maths
- 17. a) A boy had fallen down the stairs
- 18. b) Mrs Fareeda's advice
- 19. d) softly
- 20. a) called for the ambulance
- 21. c) guilty
- 22. b) his arm was broken
- a) to follow other people's advice especially the elderly.
- 24. Choose the correct Arabic translation:

ل بنسى خلافاتنا ونزاعاتنا ونتعد من أجل مصر فمي بلدنا الحبيب التي واجمت كل الصعوبات وبقيت قوية أمام أعدائها.

- 25. Choose the correct English translation:
  - b) No one can deny that reforming education is the best way to reform both the individual and society. Education is the best way to build the good citizen who is able to face the challenges of the age.
- 26. Write an essay of about 180 words on :

Students' own answer.

AnyScanner



## High-tech transport

30. d) with

### Vocabulary Exercises (Lessons 1 & 2)

## Choose the correct answer from a, b, c or d:

| 1. c) expansion  | 11. d) total        | 21. b) main         |
|------------------|---------------------|---------------------|
| 2. b) facilities | 12. c) protecting   | 22. c) made         |
| 3. d) high-tech  | 13. a) emphasises   | 23. b) down         |
| 4. c) network    | 14. c) series       | 24. b) introduction |
| 5. b) public     | 15. d) suburbs      | 25. d) around       |
| 6. a) transport  | 16. a) Construction | 26. a) create       |
| 7. b) authority  | 17. b) tunnel       | 27. c) exclude      |
| 8. c) connect    | 18. b) notice       | 28. d) take         |
| 9. d) improved   | 19. c) electric     | 29. a) accurate     |
| a. al improved   |                     |                     |

20. b) monorail

## Language Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

10. c) schedule

| 1. | b) will have slept     | 13. c) won't have ended          | 25. a) will have driven  |
|----|------------------------|----------------------------------|--|
| 2. | c) will have finished  | 14. a) will have been discovered | 26. d) have studied  |
| 3. | a) have learned        | 15. d) won't have gone           | 27. b) 'll have finished   |
| 4. | d) won't have finished | 16. c) will have prepared        | 28. d) By tomorrow, I'll book the tickets.                                 |
| 5. | b) will have got       | 17. a) have received             | 29. d) I won't have done my<br>homework until my father<br>comes home.     |
| 6. | a) have been cleaned   | 18. d) have been fixed           | <ol> <li>b) I hope I have passed my<br/>driving test next week.</li> </ol> |
| 7. | b) have arrived        | 19. c) will have flown           | 31. c) will have read  |
| 8. | b) will have bought    | 20. a) will have slept           | 32. a) will have walked  |
| 9. | b) have been prepared  | 21. b) won't have finished       | 33. b) to have gained  |
|    | c) won't have finished | 22. a) has answered              | 34. a) before  |
|    | b) have replaced       | 23. d) have been sent            | 35. b) finishes  |
|    | a) will have finished  | 24. c) won't have completed      |  |

2<sup>rd</sup> sec √ Answers to Main Book Exercises

AnyScanner

#### Test yourself Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

- b) expansion
- d) series

13. d) will have moved

- d) facilities
- 8. d) up

14. b) will have opened

- 3. a) network
- 9. a) will have learned
- 15. a) won't have given

- c) precise
- 10. c) won't have gone

5. b) place

- 11. b) have been caught
- 16. d) have been printed

- 6. d) affordable
- 12. a) will have cleaned

#### Read the following passage, then answer the questions: A) Choose the correct answer from a, b, c or d:

- 1. c) A year
- 2. d) A road
- 3. a) heard a lorry passing
- 4. b) suppose
- 5. b) imaginary story
- 6. a) there was no mist
- 7. c) frightened
- 8. d) few

#### 3 A) Choose the correct Arabic translation:

- ١- ط) إن توسيع خطوط مترو الأنفاق أحد أكبر التصيات التي تواجعها مصر في الوقت الحالي ومع ذلك فلقد أثبت المصريون أنهم قادرون دائما على تنفيذ مثل هذه العشروعات الكبيرة.
- استضافت مصر مؤتمر الأمم العتددة للمناخ في شهر نوفعبر الماضي ولقد حضره كثير من القادة والمنظمات العالمية لاتخاذ قرارات هامة فيما يخص مشكلة الثغير المناخى
- ٢- a) يمكـن أن تاعب المعارس والجامعات الخاصة دورا هاما في تطوير التعليم و تعزيـز قدرات الطلاب فلديهم تسـعيلات أكثر من مثلاتها الحكومية.

#### B) Choose the correct English translation:

- 1. c) Overpopulation is one to the obstacles of development and progress in many countries around the world, especially developing ones. So, we should look for solutions to them.
- 2. b) The government gives great priority to the public transportation projects. This is because it is one of the most important ways to fight pollution. However, these projects require big investments and a long time to carry out.
- 3. a) Protecting the monuments is the responsibility of every citizen in Egypt. It is not a task done only by the government and monument officials. We all should take part in this, even through awareness campaigns.

### Vocabulary Exercises (Lessons 3 & 4)

## Choose the correct answer from a, b, c or d:

| 1. a)consider   | 11. c) significant  | 21. c)keep                   |
|-----------------|---------------------|------------------------------|
| 1. b)convenient | 12. d) disabilities | 22. d)in                     |
| cigovernorates  | 13. c) levels       | 23. b) behalf                |
| 4. d)grateful   | 14. b) wildlife     | 24. d) satisfaction          |
| Mesues          | 15. a) present      | 25. b) reply                 |
| 5. b)provides   | 16. c) region       | 26. c) responsive            |
| electisfactory  | 17. d) alternatives | 27. b) to                    |
| alsolutions     | 18. b) appropriate  | 28. a)keep                   |
| A) etado        | 19. c) region       | 29. d) do                    |
| 10. alpause     | 20. d) unimportant  | 30. d) substitute            |
| In miles        |                     | All the second second second |

## Language Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

| . c) will have finished     | 3. b) will open          | 25. d) will run   |
|-----------------------------|--------------------------|---|
| 2. b) will have had         | 4. c) have finished      | 26. a) prediction   |
| 3. d) will show             | (5. a) will be sitting   | 27. b) By this time tomorrow, I'll have cleaned the whole house.                              |
| 4. a) will have cleaned     | 16. d) will have put     | <ol><li>c) In two years' time, I will be studying<br/>Spanish at university.</li></ol>        |
| 5. d)comes                  | 17. c) promise           | <ol> <li>e) As the door is closed, I'll be opening<br/>it for you.</li> </ol>                 |
| 6. c) have been eaten       | 18. b) will have bought  | <ol> <li>c) After Leila had finished her<br/>homework, we'll start to have dinner.</li> </ol> |
| 7. d) will have established | 19. d) will have been    | 31. c) may  |
| 8. c) will have made        | 20. a) will speak        | 32. a) finish   |
| 9. b) will have played      | 21. a) will have decided | 33. c) By the time  |
| 10. c)have been built       | 22. c) have translated   | 34. c) will have joined   |
| IN PILIPAC PACELLE          | 23. c) will have spent   | 35. a) Offer in its interrogative form  |
|                             | 24. b) will be studying  |   |

## Test yourself Exercises (Lessons 3 & 4)

### 1 Choose the correct answer from a, b, c or d:

| <ul><li>b) until</li><li>b) will have passed</li></ul> |
|--|
| hassen over Ilivated                                   |
| b) will have passed                                    |
| . d) to have started                                   |
| . c) will have painted                                 |
| Civili nave pomies                                     |
|  |
|  |
|  |



2º sec Answers to Main Book Exercises

#### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 1. b) friendly, playful, and a lot of work
- 2. d) To act.
- 3. d) Adult dogs do not need to eat very much.
- 4. a) contrast previous information
- 5. c) adult dogs have less energy than pupples do.
- b) prefers adult dogs to puppies
- 7. d) trained
- 8. a) people

#### (3) A) Choose the correct Arabic translation:

- ا- d) ثلعب التكنولوجيا الحديثة دورًا مهمًا في مجال النقل. القطارات السريعة و قطارات المونوريـل والمركبـات الطائرة هي أمثلـة على شكل النقـل في المسلقيل.
- ٦- المدن مصر أول دولة خارج أوروبا تفوز ببطولة العالم لكرة اليد للشباب للرجال عام ٢٠١٩. لهذا السبب تم تكريم الفريق من قبل الرئيس.
- ٣- التي بنتجها السد العالى عند اكتمال المشروع.
   ١٠٠ قامت الحكومة ببناء واحدة من أكبر محطات الطاقة الشمسية في أسوان. ومن المتوقع أن تنتج حوالي ١٠٠٠ من الكهرباء التي بنتجها السد العالى عند اكتمال المشروع.

#### B) Choose the correct English translation:

- b) Big institutions / foundations should invest in scientific research to help the government develop it. This will help the society benefit from its results.
- a) The government always asserts the role of the youth in developing the country.
   Therefore, many of them are appointed as assistants for ministers and governors.
- b) Countries all over the world are looking forward to peace and stability, that are threatened by the disputes which spread in many parts of the world, especially the Middle East.

#### King Lear Exercises (Act IV, Scenes i-iii)

#### Choose the correct answer from a, b, c or d:

1. c) cliff

c) evil

11. d) beggar

2. a) tiger

7. b) fall

12. b) hide

3. d) for

- 8. a) pretended
- 13. d) nearby

- 4. b) camp
- 9. b) ruled
- 14. c) reminds

- d) bleeding
- 10. c) storm
- 15. a) hold

## Al-Adwaa Test Based on (Unit 8)

#### Choose the correct answer from a, b, c or d:

| 1. d) electronic | 6. a) previous             | 11. c) will have left      |
|------------------|----------------------------|----------------------------|
| 2. b) Authority  | 7. c) will have            | 12. b) will have finished  |
| 3. c) facilities | 8. a) graduates            | 13. d) have known          |
| 4. a) public     | 9. d) will have built      | 14. a) have been completed |
| 5. d) over       | 10. a) will have completed | 15. d) to have finished    |

## Read the following passage, then answer the questions: A) Choose the correct answer from a, b, c or d:

- d) Egypt, India and China were the only important and powerful countries in the world to have rivers.
- 17. a) grow
- 18. A Rivers and the beginning of civilization.
- 19. b) farmers and traders
- 20. b) travelled
- 21. d) the soil was fertile
- 22. b) There is no more flood.
- 23. b) civilizations
- 24. Choose the correct Arabic translation:
  - عجب أن نحاول جعل عالمنا أفضل. إذا ساهم البشر في السيطرة على الاحتباس الحراري، سيكون هذا العالم أكثر لطفا ودرجات الحرارة المرتفعة التي تعانى منها حاليًا ستنخفض.
- 25. Choose the correct English translation:
  - d) Technology has become an essential part of our lives. Modern technology has provided us with many medical miracles, including things that some thought were hard-to-reach science fiction.
- 26. Write an essay of about 180 words on:

Students' own answer.

2" sec V Answers to Main Book Exercises

AnyScanner



#### Conservation

#### Vocabulary Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

| 1. | b) species     |
|----|----------------|
| 2. | c) expeditions |

3. a) creature

d) culture

5. a) environment

6. c) faced

b) project

8. c) pollution

9. d) progress

10. b) original

#### 11. a) complain

12. d) support

b) biodiversity

14. c) inhabitants

15. d) preserve

16. b) unique

17. c) scholarship

18. a) coast

19. d) facilities

a) state

#### 21. b) bank

22. c) exotic

23. a) ensure

24. c) challenging

25. d) for

26. c) behaviour

27. b) at

28. a) have

29. b) waste

30. d) make

#### anguage Exercises (Lessons 1 & 2

#### Choose the correct answer from a, b, c or d:

- d) exactly the same
- 13. b) would go
- 25. c) sends
- b) almost as good as 14. d) watched
- 26. b) doesn't

- a) slightly
- 15. c) used to ride
- 27. d) used to be

- d) exactly
- 16. a) would
- 28. b) When I was young , I would visit my friends every weekend.
  - c) When I was young , I used to visit my friends every weekend.

- c) almost as big
- a) didn't use to be
- 29. a) I would go shopping with my mother every Friday.

- 6. a) easier
- 18. c) isn't

- c) How many friends did you use to have?
- 30. a) Our new car is much bigger than our d) Our old car was much smaller than
  - our new one.

- 7. a) the same
- 19. b) would eat
- 31. | would offer

- d) almost as
- 20. d) would always make 32. a) Your car is exactly the same price as Hany's.
- 9. c) slightly
- 21. a) use to
- 33. d) used to be

- 10. b) as
- 22. b) used to have
- 34. a) The two streets are exactly the same

- 11. a) almost
- 23. d) would always arrive 35. a) used to buy
- 12. () more expensive
- 24. a) would visit

#### Test yourself Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

- 1. c) conservation
- 7. c) wildlife
- 13. a) did you use to

- a) digital
- 8. c) challenging
- 14. b) slightly more

- b) endangered
- 9. c) as quick as
- 15. d) almost as cold as

- d) form
- 10. d) the same

- b) monitoring

11. a) used to have

16. b) read

- a) coral
- 12. c) used to be

#### Read the following passage, then answer the questions:

#### A) Choose the correct answer from a, b, c or d:

- d) 73 years
- c) decreases
- b) conscious
- d) Robots can help people with sleeping problems.
- a) harmless
- a) pushing needles into the skin at special points around the body.
- c) using natural ways to cure Illnesses.
- b) in China

#### A) Choose the correct Arabic translation:

- ١- 👌 تحقيق النجاح ليس بالعهمة السخلة، ومع ذلك، فإن امتلاك مجموعة من الأمداف الواضحة وإعطاء الأولوبة للأهداف العاجلـة أمر حيـوى لتحقيـق النجاح.
- ٢- ١٥ أصبح الحقاظ على البيئة من أهم القضايا التي يجب منافشتها لموليحة تغير المناخ و الاحتياس الحراري، ويمكن للتنمية المستدامة أن تنقذ الأرض من التلوث.
- ٣- هـ) الوجود البشري مستحيل بـدون وجود نظام بيثي صحى. تتكون بيئتنا من جميع المكونـات الحيـة وتفاعلاتها داخـل مواطنها الطبيعية.

#### B) Choose the correct English translation:

- b) Many young people don't like watching documentaries, which enrich their knowledge and awareness of the world around them. They prefer action and horror movies, which can cause problems for some of them.
- 2. The Egyptian products should be of high quality so as to compete with other products on the International market. So, the government is interested in training all workers on the latest production methods.
- b) Sports exercises are a good way to get rid of stress and frustration in the workplace. Therefore, we should all get used to daily exercise on a regular basis.

2m see V Answers to Main Book Exercises

AnyScanner

### Vocabulary Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

- 1. a) achieved 11. b) suitable 21. b) aim
- 2. b) arise 12. c) exist 22. c) visible
- 3. c) community 13. a) solve 23. b) definition
- 4. d) career 14. c) charity 24. a) take
- 5. b) contacts 15. d) download 25. b) between
- 6. c) goal 16. b) expert 26. c) relaxing
- 7. a) inspired 17. c) gained 27. d) given
- 8. c) Organization
   18. b) shade
   28. a) of

   9. d) majority
   19. d) result
   29. c) argue
- 10. a) specific 20. a) mental 30. b) essential

#### Language Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

- 1. c) much stranger 13. b) as rich 25. b) far quicker
- b) isn't used to14. a) much colder than26. d) even
- 3. a) a bit hotter 15. c) far more serious 27. c) used to
- 4. d) isn't used to living 16. b) would go 28. a) used
- a) a lot more
   d) didn't use to wear
   d) Last week, I used to go to the public library 3 times...
- 6. c) no longer 18. a) don't 30. b) Ali and Hossam are exactly the same length.
- 7. d) much more difficult 19. d) am used to living 31. b) was used to reading
- b) hotter
   a) good
   c) Everything in the shop is more expensive than the blue suit.
- 9. c) any more 21. d) slightly more 33. d) are accustomed to walking to school
- every day.

  10. d) friendlier

  22. d) would go

  34. a) exactly the same size as Osama's.
- 11. a) used to think 23. c) used to have 35. c) Driving cars in the past wasn't so easy

#### Test yourself Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

1. c) leaders

2. b) enjoyable

3. c) psychological

4. b) argue

5. d) expression

6. c) solution

7. b) make

8. c) explanatory

9. b) exactly the same

10. c) big

11. a) used to go

12. c) more interesting

13. d) called

14. a) a bit

15. c) much

16. b) no longer

#### Read the following passage, then answer the questions:

#### A) Choose the correct answer from a, b, c or d:

- 1. d) to do a task
- 2. b) satisfied
- 3. d) When Salwa told Hala the truth.
- 4. a) To look after her sister.
- 5. c) they can't leave each other.
- 6. c) ignored her friend
- 7. b) shouldn't think badly of each other.
- b) Friendship could be broken because of doubt

#### (3) A) Choose the correct Arabic translation:

- ١- ط) العمل التطوعى والتسامح قيمتان من أهم القيم الاجتماعية. وينبغى أن تهدف العدارس والمناهج التعليمية إلى تدريب الأطفال في سن مبكرة.
- ٢- ع) سيتم بناء العديد من المشاريع على ضفاف قناة السويس الجديدة. سيضيف هذا إلى الدخل القومى ويوفر العديد من فرص العمل.
- ٢- (b) قد يتسبب الفقر والعشاكل الاجتماعية في أن يعيش بعض الأطفال في الشوارع وأن يصبحوا بالا مأوى. لذلك يجب أن تحاول حل هذه العشاكل الخطيرة.

#### B) Choose the correct English translation:

- d) Coral reefs are the most important attractions for tourists in the Red Sea area. So, we should preserve them to keep tourism sustainable in this important area of Egypt.
- a) Modern methods of education depend on modern technology tools such as using computer and internet, so the Ministry of Education seeks to provide them at all stages of education and especially at the secondary level.
- b) Schools should be interested in students' talents and try to develop them through different activities that enhance the learning process and make education fun.

2<sup>rd</sup> sec Answers to Main Book Exercises



## King Lear Exercises (Act IV, Scenes Iv-vi)

#### Choose the correct answer from a, b, c or d:

- 1. b) war
- 2. a) take
- 3. c) flat
- 4. d) steep
- 5. c) edge
- 6. b) let
- 7. a) cold
- 8. b) foolish
- 9. c) scared
- 10. d) reward
- 11. a) cured
- 12. c) dressed

## Al-Adwaa Test Based on (Unit 9)

#### Choose the correct answer from a, b, c or d:

- 1. d) preserve
- 2. b) psychological
- 3. c) positive
- 4. a) challenging
- 5. c) take

- 6. c) protection
- 7. a) the same age
- 8. b) almost as
- 9. d) far
- 10. a) slightly heavier
- 11. b) didn't use to come
- 12. d) a bit slowly
- 13. c) a lot easier
- 14. b) didn't use to come
- 15. b) used to be

#### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. b) is a machine
- 17. d) normal
- 18. c) To describe the things a robot can do
- 19. a) To help explore Mars
- 20. b) Robots are helpful.
- 21. a) computer
- 22. d) 2000
- 23. c) doesn't object to anything
- 24. Choose the correct Arabic translation:
  - يحتاج مجتمعنا إلى المزيد من الأفراد النين يمتلكون قيمًا أخلاقية حميدة من أجل النمـو والتطور بالطريقة الصحيحة. فالأخلاق هي حقًا أفضل علامة للمجتمع المتحضر.
- 25. Choose the correct English translation:
  - a) Hobbies have a positive effect on our health. Reading is a very useful hobby because it motivates your mind, and experts say it has a pacifying effect. It can lower stress levels and help you relax.
- 26. Write an essay of about 180 words on:

Students' own answer.

2" sec Answers to Main Book Exercises

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## UNIT 10



## The news

## Vocabulary Exercises (Lessons 1 & 2)

### Choose the correct answer from a, b, c or d:

- 1. c) broadcasts
- 2. a) editor
- 3. b) interviews
- d) newsreader
- c) photographer
- b) reporter
- 7. a) engine
- 8. b) source
- 9. c) admit
- 10. d) collected

- 11. b) fear
- 12. a) selected
- 13. d) uploading
- 14. c) scene
- 15. a) disaster
- 16. b) zoomed
- 17. c) digital
- 18. b) accurate
- 19. c) correspondent
- 20. d) deliberately

- 21. a) come
- b) achievement
- 23. d) doubt
- 24. c) into
- 25. b) charge
- 26. c) informative
- 27. d) to
- 28. a) compete
- 29. a) transmit
- 30. c) amateur

### anguage Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

- a) punished
- 13. b) had visited
- 25. c) had been written

- c) had forgotten
- 14. a) heard
- 26. c) The children had swum in the pool after they finished their homework.

- b) posted
- b) had been
- c) My friend stopped playing music first, then I closed my room door.

- d) after
- 16. a) had forgotten
- 28. a) Ali crossed the street after looking both

- 5. a) had saved
- 17. d) had phoned
- a) As soon as Samy phoned me, I visited him.

- b) had been caught 18. b) had been checked 30. d) When I had reached home, my mother had cooked the dinner.
- 7. c) finishing
- 19. c) because
- 31. b) didn't talk

- d) got
- 20. a) attacked
- 32. d) After

- c) had known
- 21. d) wasn't set
- 33. d) rang

- 10. b) reached
- 22. c) finished
- 34. b) By the time
- 11. a) had been painted 23. a) began
- 35. a) had started

- 12. d) as soon as
- d) wasn't awarded

# Test yourself Exercises (Lessons 1 & 2)

## 1 Choose the correct answer from a, b, c or d:

- 1, c) broadcast
- 7. d) astronauts
- 13. a) heard

- 2. a) editor
- 8, a) range
- 14. b) had worked

- 3. b) interviewed
- d) immigrated
- 15. d) had already seen

- 4. d) sources
- 10. b) leaving
- 16. a) being punished

- 5. a) admit
- 11. d) left
- 6. c) traditional
- 12. c) had scored
- Read the following passage, then answer the questions:

### A) Choose the correct answer from a, b, c or d:

- 1. d) eight
- 2. b) man had occupied the land
- 3. c) hunt tigers illegally
- 4. a) cause the extinction of tigers
- 5. d) both a and c
- 6. b) cattle
- 7. a) traditional medicine
- 8. b) are in danger of extinction

### (3) A) Choose the correct Arabic translation:

- الله عب وسائل الإعلام دورا هاما في تشكيل الرأى العام والانجاهات العامة ولذلك توجد قوانيان جديدة التي تضمن مصداقيتهم ومسئوليتهم.
- ٦- الكثير من الشباب الأخبار التي يحصلون عليها من وسائل التواصل الاجتماعي على أنها حقيقة ومع ذلك فإن كثيراً
   من الأخبار قد تكون خادعة وقد تضر الاستقرار والسلام في أي مجتمع.
  - عسيب وسائل الترفيه الحديثة السلبية مثل التلفزيون والإنترنت يفتقر الشباب الى اللياقة البدنية والمرونة الجسدية.

#### B) Choose the correct English translation:

- 1. b) Do you agree with making laws to monitor and prohibit some websites and social media pages, especially those which have become a source of rumours that threaten society?
- a) People differ in their view of communication development. Some of them think it is a natural development. Others think that its disadvantages exceed its advantages, and it harms social relationships.
- b) Producers use social media to advertise their products because it attracts millions of people. However, these adverts have become annoying because of their repetitions and disturbing different website users.

2<sup>rd</sup> sec Answers to Main Book Exercises



## Vocabulary Exercises (Lessons 3 & 4)

#### Choose the correct answer from a, b, c or d:

- 1. b) agreed
- 2. a) brilliant
- 3. c) education
- 4. d) launch
- 5. c) teenagers
- 6. b) emergency
- 7. d) artists
- 8. b) buried
- c) consequences
- 10. b) location

- 11. c) monuments
- d) permission
- 13. c) sculpture
- 14. b) route
- 15. d) barrier
- 16. c) remarkable
- 17. b) keen
- a) necropolis
- 19. d) launched
- 20. c) gave

- 21. d) call
- 22. b) with
- 23. c) hope
- 24. b) comparison
- 25. c) successful
- 26. d) construct
- b) eager
- 28. b) about
- 29. a) for
- 30. a) end

## anguage EXercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

- 1. c) had not booked
- 13. d) hadn't eaten
- 14. d) working
- d) had already left

2. a) had arrived

- 15. a) Joined
- b) had told
- 16. d) locked
- a) Having
- 17. c) had seen
- b) had
- 18. b) had eaten
- c) Had you worked
- 19. d) hadn't done
- d) had never been
- 20. c) hadn't seen
- b) had forgotten
- 21. a) left
- 10. c) when
- 22. b) had read
- 11. a) had already begun 23. c) insisted
- 12. b) had already been
- 24. d) drunk

- 25. d) had arrived
- 26. c) Before saying goodnight, our good conversation finished.
- 27. b) No sooner had Osama applied for the job when he took it.
- 28. a) The ancient Egyptians used hieroglyphs to write on the walls.
- c) He was dismissed as soon as he made the mistake.
- c) By the time I had come back from my trip, a lot of things changed.
- 31. b) Scarcely
- 32. d) It was only when
- 33. a) Having saved
- 34. b) On meeting
- 35. d) will visit

## Test yourself Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

1. a) brilliant

- 7. b) launch
- 13. c) knew

2. b) serious

- b) century
- 14. d) ruled

- 3. c) pronunciation
- b) had lost
- 15. a) informed

4. d) tone

- 10. c) had started

d) cave

11. a) had already started

16. c) had I played

c) recent

12. d) had left

### Read the following passage, then answer the questions:

#### A) Choose the correct answer from a, b, c or d:

- d) weekend
- a) show off his swimming skills to his friends
- c) crowded
- b) scolding
- 5. d) keen and impatient
- a) attentive
- 7. c) less skillful
- 8. b) much training

### A) Choose the correct Arabic translation:

- ١- ٠) تلهم حياة طه حسين الكاتب المصرى العظيم الناس لتحسين حياتهم ففقدانه للبصر لم يعقه عن الإنجازات الكبيرة.
- ٢- أل يعتبر التعليم حجر الأساس لتحقيق التقدم في كل المجالات اذلك يجب أن تكون المدارس أماكن جذابة مناسبة للإصلاح
- ٣- 🗗 لماذا لم نعد تفكر في جمال الطبيعة أو نتوقف للاستمتاع بمنظر جـذاب؛ هـل غيـرت التكنولوجيـا الحبيثة فعلا طبيعتنا وطريقة تفكيرنا؟

#### B) Choose the correct English translation:

- 1. b) Young people's interest in violent films is a phenomenon which deserves the attention of all sociologists and thinkers trying to find solutions for it. Experts say that it may have an effect on the rise in crime rate.
- 2. a) Many newspaper and TV correspondents work in dangerous places, such as war and disaster areas with the aim of transmitting the current news and events to readers and viewers all over the world.
- 3. d) Many young people don't believe that literature can play a role in developing society and pushing it forward. This led to a decrease in the sales of novels and books of poems.

Answers to Main Book Exercises





## King Lear Exercises (Act iv-, Scene vi)

#### Choose the correct answer from a, b, c or d:

|    | - 4  | the state of the s |
|----|------|--|
| 1. | - 31 | recognized   |
|    | 437  | 1 CCOGINECU  |
|    |      |  |

2. b) judge

3. c) sense

4. d) up

5. c) prisoner

6. b) tempted

7. a) battle

8. c) drums

9. b) nonsense

10. a) riches

11. d) stage

12. b) crime

### Al-Adwaa Test Based on (Unit 10)

### Choose the correct answer from a, b, c or d:

| 1  | 1.  | advention |
|----|-----|-----------|
| 4. | 107 | education |

2. a) interview

3. c) engines

4. b) tone

5. d) about

6. c) construct

7. a) had also been

8. d) had done

9. b) didn't sleep

10. b) started

11. c) took

12. d) until

13. b) learned

14. d) were

15. b) hadn't met

### Read the following passage, then answer the questions:

### A) Choose the correct answer from a, b, c or d:

16. c) Panhard

17. a) what makes cars move

18. d) All of the previous.

19. b) factory in Germany in 1925.

20. c) 1891

21. d) Henry Ford's

22. a) factory

23. c) electricity

#### 24. Choose the correct Arabic translation:

غيب أن يقدر الشباب نصائح وحكمة كبار السن العاقلة فهي نتاج خبرتهم في الحياة.

### 25. Choose the correct English translation:

d) Wars and disputes lead to many psychological effects on children; one of which is losing the feeling of security and the constant fear of the future. Therefore, we should avoid wars by all means.

## 26. Write an email of about ONE HUNDRED AND EIGHTY (180) words on the following: Students' own answer.



## What a performance!

## Vocabulary Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

| 1 4   | comed   | ies  |
|-------|---------|------|
| I. U. | Follier | 4.00 |

2. a) horror

3. c) fiction

4. b) adapted

5. c) animation

6. a) colleagues

7. d) demonstrates

8. c) lacked

9. b) version

10. a) mission

#### 11. b) rescued

12. c) review

13. d) storyline

14. a) interviewer

15. d) typical

16. b) talent

17. c) scared

a) powerful
 d) animated

20. b) review

### 21. b) version

22. c) got

23. d) ruled

24. b) off

25. b) survival

26. d) oppose

27. c) recommendation

28. a) behind

29. b) illustrate

30. a) surrender

### Language Exercises (Lessons 1 & 2)

#### Choose the correct answer from a, b, c or d:

- 1. d) is he
- 2. c) don't they
- 3. b) have
- 4. a) didn't
- 5. d) can
- 6. c) won't
- 7. a) has
- 8. b) mustn't
- 9. a) hadn't
- 10. c) isn't he
- 11. d) has there

18. d) brave

14. a) loudly

16. b) near

17. a) late

15. c) brilliantly

- 19. c) terrible
- 20. b) hostile
- 21. a) hard
- 22. d) automatically
- 23. a) slowly
- 12. b) It's very hot in the Sahara 24. c) hungry

- 13. c) I'm your English teacher 25. b) dramatically
  - 26. a) He works hard.
  - 27. d) Ali is always unlucky, is he?
  - a) The teachers in my school are friendly.
  - b) She looked happy last week.
  - 30. a) There are many people waiting for the train, aren't they?
  - 31. a) don't you
  - c) Everyone in your class is working hard.
  - 33. b) will you
  - 34. b) fluent English
  - 35. a) well

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## Test yourself Exercises (Lessons 1 & 2)

### 1) Choose the correct answer from a, b, c or d:

1. a) director

7. a) crew

13. c) greatly

2. d) action

- b) genuine
- 14, d) seriously

- b) documentary
- 9. d) won't you
- 15. a) accurately

d) cruel

10. a) didn't

16. b) quickly

c) visuals

- 11. c) isn't there
- b) romantic
- 12. b) haven't they

### Read the following passage, then answer the questions: A) Choose the correct answer from a, b, c or d:

- c) help to succeed
- b) personal contacts can always help you get a job
- d) suitable
- 4. c) the company and the employer
- 5. a) is qualified and he/she likes best.
- a) What a person can do at interviews
- 7. b) employee
- 8. d) your qualifications

### A) Choose the correct Arabic translation:

- ١ a) كثير مـن الشباب رجـالا ونسـاز مغرمـون بمشـاهدة أمَـلام الرعب وأفـلام الحركة ومع ذلك فان هـذه الأنواع مـن الأمَلام يؤثر عليهم نفسيا واجتماعيا
- ٢- عكن أن تصل مصر لمكانة مميزة بين الدول بالعمل الجاد والإنتاج ويجب أن يكون لكل فرد النية الصادقة والإرادة القوينة وكلمنا بذلتنا مجصودا أكثير تقيمت مصرر
- لأشخاص المتفائلون هم من يرون أن كل شيء في الحياة جيد وهم يعيشون بسعادة بين رفاقهم ومن ناحية أخرى غان المتشائمين يـرون كل شيء في الحياة معـل وكثيب.

#### B) Choose the correct English translation:

- b) For most people, drama is one of the most important means of spending free time. Therefore, producers use it to get their products to consumers despite the high cost of these commercials.
- 2. a) Experts believe that young people's overuse of mobile phones affects their health and practicing useful hobbies. It may also lead to the deterioration of the social relations with their family and friends.
- 3. a) Many international conferences were held to reach a solution for climate change. However, it is still a serious problem which affects many fields in our life.

## Vocabulary Exercises (Lessons 3 & 4)

## Choose the correct answer from a, b, c or d:

- 1. d) harness
- 10. d) animated
- 19. a) all

- 2. c) popular
- 11. a) mistakes
- 20. b) to

- 3. b) windmills

b) owner

21. d) gloomy

4. a) right

13. c) island

22. c) error

- 5. b) partner

- 14. d) burning
- 23. d) serious

- 6. c) scenery
- 15. d) recognise
- 24. c) to

- 7. d) equipment
- 16. c) harnessing
- 25. b) disturbing

- 8. b) realised
- 17. c) preference

9. c) war

18. c) annoying

## anguage Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

d) will

- 13. c) No, you aren't
- 25. b) incredibly

c) wasn't

- 14. c) in a motherly way
- 26. d) unhappy

a) can it

- 15. a) quite
- 27. d) study hard

b) have

- 16. b) extremely
- c) I speak fluently English now.

a) is it

- 17. d) hard
- 29. b) Yasser has a well chance to win the game.

c) does

- 18. d) surprising
- 30. a) The food looked perfectly good to me.

- 7. d) shouldn't
- 19. b) terribly
- 31. b) No, he doesn't. It isn't one of his interests.

8. a) shall

- 20. c) extremely
- 32. d) will you

9. b) didn't

- 21. a) well
- 33. b) He carefully wrote the report to his boss.

10. c) hasn't

- 22. d) freely
- 34. c) won't it

- b) Nour couldn't sing well
- 23. a) carefully
- 35. b) Surprisingly

- 12. b) They often talk to their neighbours
- 24. c) absolutely

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## Test yourself Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

- 1. b) personally
- 7. a) right

13. c) badly

- 2. d) scenery
- 8. c) popular
- 14. a) really

- 3. b) hilarious
- 9. d) haven't you
- 15. b) quiet

- 4. c) recognise
- 10. c) did he
- ACCRICATION TO THE

b) absolutely

- 5. b) harness
- 11. a) isn't it

- 6. d) animated
- 12. d) will you
- Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

1. c) 38

3. d) the woman who works at the factory

2. b) 8 hours

4. a) he needs to get to a show

- 5. c) around Philadelphia
- 6. b) likes to play on his knees.
- 7. a) meets all kinds of people.
- 8. c) brave

### (3) A) Choose the correct Arabic translation:

- ١- a) لكى تحل مشكلة البطالة يجب أن يقوم الشباب بتدريب بسمح لهم بالحصول على أنواع عديدة من الوظائف بالإضافة
   إلى براسات متصلة بالتكنولوجيا.
- ج. ع) يخشى الكثيرون التغير لذلك يعارضون الذيان لديهم أفكارا مختلفة وعلينا أن نقبال أراء الآخرين ونكون متسامدين معهم
   كعا قد نتوقع أن أراينا يمكن ألا تكون صحيحة بالتأكيد.
- ﴿ d ) في الوقت الحالى لا يعرف الشباب كيف يقضون وقت الفراغ بطريقة مفيدة فعم غالبا يهدرون أوقاتهم بمصادقة الأشخاص السيئين الذين يفسدون شخصيتهم.

#### B) Choose the correct English translation:

- d) Modern technology has become an important part of our everyday life which
  is so necessary that we are puzzled how people lived in the past without these
  technological devices that we use every day.
- a) Natural disasters, such as earthquakes and volcanoes, are a chance to test the unity and integrity of any nation. The more cooperative people are, the less damage that these disasters can cause.
- b) Cairo has become one of the most populated cities in the world. This leads to the
  complexity of the problems of housing, cleanliness and public service. Therefore, it
  became a must to build the New Administrative Capital.

## King Lear Exercises (Act iv., Scene vi, continued & Scene vii)

### Choose the correct answer from a, b, c or d:

- 1. b) trusted
- 5. b) suffered
- 9. b) forgive

- 2. c) invaded
- 6. c) starve
- 10. a) guard

3. d) take

- 7. d) cages
- 11. d) Poison

- 4. a) trumpet
- 8. c) equal
- 12. c) bitter

## Al-Adwaa Test Based on (Unit 11)

#### Choose the correct answer from a, b, c or d:

- 1. a) crew
- 2. b) version
- c) documentary
- 4. d) scenery
- 5. a) to
- 6. d) oppose
- 7. c) will you
- 8. a) didn't they

- 9. b) aren't !
- 10. c) He rarely visits you, doesn't he?
- 11. d) quickly
- 12. a) hardly
- 13. b) kindly
- 14. d) carefully
- 15. a) adjective

### Read the following passage, then answer the questions:

#### A) Choose the correct answer from a, b, c or d:

- 16. c) cutting down rainforests
- d) trees and plants

17. a) plants and animals

19. b) false

- 20. b) are useful to humans
- 21. a) carbon dioxide
- 22. d) All of the previous answers
- 23. b) The effect of rainforests on the earth

#### 24. Choose the correct Arabic translation:

وسائل الإعلام ممثلة في التليقزيون والإذاعة والصحافة لها تأثير حيوى على الجميع قهم يشكلون الرأى العام لأى أمة.

#### 25. Choose the correct English translation:

b) If everyone played their role properly, Egypt would develop in all fields, and we would be one of the most developed countries. Developing a country cannot be achieved without hard work and patience.

#### 25. Write an essay of about 180 words on:

Students' own answer.

2nd sec | Answers to Main Book Exercises



## Vocabulary Exercises (Lessons 1 & 2)

## Choose the correct answer from a, b, c or d:

| 1. | M    | min  | hieva | 1-1- |  |
|----|------|------|-------|------|--|
|    | ar j | OIL. | meva  | DIE  |  |

2. c) entrepreneur

3. a) profit

4. d) recipe

5. c) relevant

6. b) set

7. a) business

8. b) charity

9. d) donate

10. a) highlighted

11. c) managed

12. b) passionate

13. b) president

14. c) range

15. d) progress

16. c) sensible

17. c) goals

18. b) dropped

19. c) related

20. b) make

21. c) specific

22. d) reach

23. b) in

24. a) possess

25. a) team

26. b) to

27. b) relaxation

28. d) over

29. a) benefit

30. d) unwise

## Language Exercises (Lessons 1 & 2)

### Choose the correct answer from a, b, c or d:

- 1. b) who
- 11. b) where
- 21. d) that

- d) whom
- 12. c) that
- 22. a) who

- c) that
- 13. d) when
- 23. b) at which

- a) who
- 14. b), who I love, 24. c) which

- 5. d) which a) where
- 15. a) whom
- 25. c) whose

- b) when
- 16. a) which
- 26, c) My sister, who is 25 years old, spent her holiday in France.

- 17. b) where
- c) Look! That's the boy punishing by the teacher.

- c) who
- 18. c) whose
- 28. b) My friend in whose car we travel lives in a flat overlooks the Nile.

- a) whose
- 19. d) which
- 29. a) Do you remember the date when we have to submit the

30. c) I know the candidate to whom I am going to support in

- 10. d) which
- 20. c) where
- the next elections.

- 31. a) whom
- 32. b) which
- 33. d) in which they studied
- 34. a) which has
- b) whose colour is black

## Test yourself Exercises (Lessons 1 & 2)

## Choose the correct answer from a, b, c or d:

- 1. b) architecture
- 7. c) to

13. b) which

- 2. c) multi-national
- 8. b) gave

14. c) who

- a) individuals
- 9. c) which

- b) profession
- 15. a) that works

- 10. b) whose
- 16, d) at whose

5. a) fit

- 11. a) whom
- 6. d) record
- 12. d) whose
- Read the following passage, then answer the questions:

## A) Choose the correct answer from a, b, c or d:

- 1. d) All of the previous
- 2. c) the year 800 A.D. in China
- 3. b) a kind of animal
- a) is strong and can last a long time
- c) animal skin
- d) coins
- b) gold and silver
- a) barter system

### (3) A) Choose the correct Arabic translation:

- ان التكنولوجيا سلاح ذو حديث فهى السلم الذي به تتطور البشرية وترتقى ولكنما بعكن أن تكون أيضا وسيلة للتدمير
- ٢- أثبت البحث العلمي أنه هناك أنواعا عديدة من الغذاء لها تأثير كبير على دماية كبار السن من السرطان مثل الثوم
- إن جوهر الأخلاق الحميدة هـ و الاهتمام بالأخريـن فلا يمكنك التوقف عـن الإعجـاب بالناس المحترميـن النيـن يهتمـون

### B) Choose the correct English translation:

- b) Many organisations prepare special programmes to train young people to be young entrepreneurs and start their small projects, especially those which are connected with modern technology and that don't need big investments.
- 2. c) Parents form their sons and daughters' character from the beginning of their childhood. They teach them the values and habits as well, share their interests and games, and also develop the emotional bonds with them.
- 3. d) Doctors assert that a healthy life and practising exercise regularly are among the most important ways that prevents diseases. That's because this supports the immune system, which can fight diseases.

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## Vocabulary Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

- b) afford 11. c) outlined 21. b) collection
- 2. d) attend 12. a) access 22. d) made
- 3. c) competition 13. d) crawled 23. a) stay
- 4. a) entry 14. b) joint 24. c) removable
- b) described 15. a) accessories 25. b) complicated
- 6. c) finalists
- 16. c) practical 26. a) promote
- 7. d) arrangements 17. a) created 27. b) hide
- 8. c) expand 18. b) keep 28. c) with

19. a) common

29. c) accident 10. a) venue 20. d) in 30. d) out

## Language Exercises (Lessons 3 & 4)

### Choose the correct answer from a, b, c or d:

9. b) filters

- b) whose 11. b) whose 21. d) B and c
- d) who 12. a) which 22. b) what
- b) which 13. b) made 23. b) owning
- a) where 14. c) including 24. d) which tells
- c) which 15. d) | lent 25. c) everybody likes
- b) whose 16. c) why 26. c) This is the dress who my mother has made for me.
- d) where 17. a) whose a) The village where I grew up is very small.
- a) when b) he bought 28. b) The pyramids, which we visited yesterday, are very old.
- 9. d) with whom 19. d) what b) I spoke to the assistant who deals with complaints.
- 10. a) which b) Mr. Ahmed whose car we go to work is very generous. 20. a) you put
- 31. b) who's looking 34. b) exporting clothes.
- 32. a) which is on b) which has got a Chinese-English dictionary built in.
- 33. d) who

## Test yourself Exercises (Lessons 3 & 4)

### (1) Choose the correct answer from a, b, c or d:

1. b) motivated

9. b) what

2. d) display

10. c) eaten

3. c) laboratory

11. d) whose

4. a) effort

12. a) which

5. b) fruity

13. a) which you use

6. a) repair

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7. c) trained

14. c) who

8. d) option

- 15. b) who's16. d) what
- Read the following passage, then answer the questions:
  - A) Choose the correct answer from a, b, c or d:
  - 1. a) Europe
  - 2. d) cruel
  - b) She didn't let anyone leave without help.
  - 4. c) starving
  - 5. c) teaching young girls from wealthy Indian families.
  - b) she realised that this was the job god wanted her to do.
  - 7. d) she didn't have much support.
  - 8. b) all over the world
- (3) A) Choose the correct Arabic translation:
  - ان تشجيع المخترعيان الصغار يمكان ان يزودنا بالطول التكنولوجية المناسبة لمشكلاتنا وقد يكون هؤلاء المخترعيان
     الأسل لمجتمع أفضل في مصر.
  - ٦- المستثمرين ورجال الأعمال المصرييان مسلولية كبيارة لتمويال الاختراعات الجديادة وهذا قد يؤدى إلى تقدم كبير
     لعصار وقوائد اقتصادياة معقولة تهم.
  - ٣- عنقد بعض الخبراء أن العقود القادمة ستشهد نقصا في الغذاء نتيجة للزيادة السكانية وتعتبر الهندسة الوراثية أحد خلول هذه المشكلة.

2nd sec Answers to Main Book Exercises



### B) Choose the correct English translation:

- c) Students of science, mathematics and technology schools (STEM) in Egypt win prizes
  in scientific competitions in which they participate, which confirms Egyptian talent in
  all fields.
- b) The various crises the world has experienced have alerted out the importance of selfsufficiency, especially in the field of food. That's because it led to transport disruptions and greatly increased prices.
- c) Taking precautionary measures in building sites of the great national projects had an
  effect on the continuation of work in them. This helped a big sector of the Egyptian
  people.

## King Lear Exercises (Act v. Scenes iii)

### Choose the correct answer from a, b, c or d:

- 1. a) liar
- 2. b) tricked
- 3. c) up
- 4. d) law
- 5. c) stretcher
- 6. b) murderer
- 7. a) resigned
- 8. b) treason
- 9. c) crown
- 10. d) comes

### Al-Adwaa Test Based on (Unit 12)

### Choose the correct answer from a, b, c or d:

- 1. b) passionate
- 2. c) conservation
- 3. d) competition
- 4. a) accessory
- 5. b) achieve
- 6. cl associated
- 7. a) who
- 8. b) wishing

- 9. a) to which
- 10. d) whose
- 11. b) that
- 12. c) asked
- 13. a) whose
- a) where every room had a broadband connection.
- 15. d) whose

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. a) playing games
- 17. b) coming to new harbours
- 18. d) anyone
- 19. d) An ideal holiday
- 20. d) a voyage in a modern passenger ship would be noisy.
- 21. a) adventurous
- 22. c) contented
- 23. a) in company
- 24. Choose the correct Arabic translation:
  - لقد حاولت العديد من الحول حول العالم مناهضة الإرهاب، ومع ذلك لا يـزال الإرهابيـون يحصلـون على الدعم من مختلف المنظمات لتحقيق أهداقهم غير القانونيـة في العديـد من البلـدان...
- 25. Choose the correct English translation:
  - c) Egypt is famous for many amazing places that attract tourists from all over the world. If we exploited it well, we would become one of the richest countries because of the hard currency that we can get from tourists coming to Egypt.
- 26. Write an essay of about 180 words on:

Students' own answer.



## Story



## King Lear

## Act III, Scenes v-vii Exercises

## Choose the correct answer from a, b, c or d:

- 1. d) a traitor
- 2. c) cure
- 3. a) get
- 4. d) proved
- 5. a) authority
- 6. c) enemy
- 7. b) interrupting

- 8. a) stand
- 9. b) deceive
- 10. a) carriage
- 11. b) betrayed
- 12. c) loyalty
- 13. d) madness
- 14. a) kneeling

## Act IV, Scenes i-iii Exercises

### Choose the correct answer from a, b, c or d:

- 1. a) revenge
- 2. b) rule
- 3. a) hungry
- 4. c) fallen
- 5. d) apart
- 6. b) for
- 7. a) camp

- 8. c) bleed
- 9. d) ruled
- 10. b) cliff
- 11. c) take
- 12. b) beggar
- 13. d) truth
- 14. a) bleeding

## Act IV, Scenes iv-vi Exercises

### Choose the correct answer from a, b, c or d:

- 1. c) valuable
- 2. b) take
- 3. d) edge
- 4. a) flat
- 5. d) cold
- 6. c) jewel
- 7. b) a cure

- 8, d) steep
- 9. a) edge
- 10. b) flat
- 11. c) valuable
- 12. d) steep
- 13. c) cure
- 14. b) wars

## Act iv, Scene vi, continued & Scene vii Exercises

## Choose the correct answer from a, b, c or d:

- 1. d) prisoner
- 2. c) take out
- 3. a) tempted
- 4. b) judge
- 5. c) recognise
- 6. a) out
- 7. d) for

- 8. a) up
- 9. b) nonsense
- 10. d) battle
- 11. b) crime
- 12. a) stage
- 13. b) sense
- 14. a) riches

### Act IV, Scene vii, continued & Act V, Scenes i) iii Exercises

#### Choose the correct answer from a, b, c or d:

- 1. b) trust
- 2. a) trumpet
- 3. d) equal
- 4. c) officers
- 5. a) starve
- 6. b) invaded
- 7. c) suffered
- 8. d) invade

- 9. a) supported
- 10. c) forgive
- 11. c) took
- 12. a) cages
- 13. d) pill
- 14. b) ruler
- 15. a) officers

### Act V. Scene iii Exercises

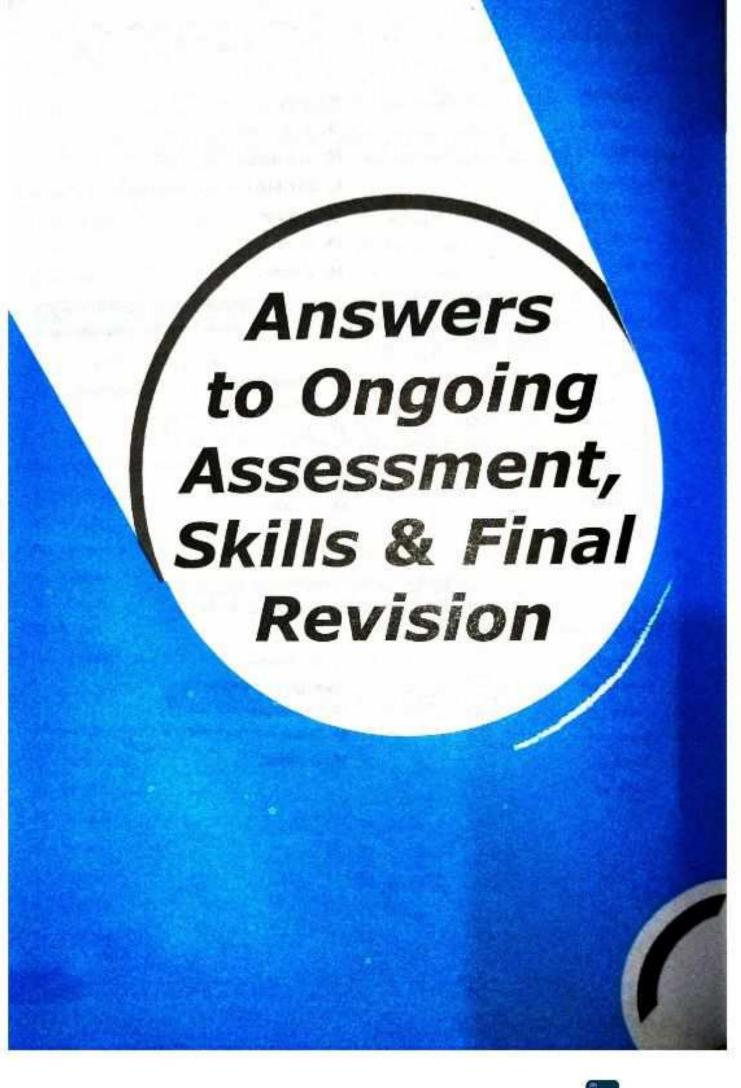
### Choose the correct answer from a, b, c or d:

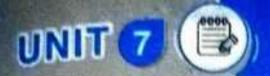
- 1. a) stretcher
- b) resigned
- 3. c) laws
- 4. d) treason
- 5. c) trick
- 6. b) tear up

- 7. d) murderer
- 8. a) liar
- 9. c) arrested
- 10. a) law
- 11. c) arrived

2<sup>nd</sup> sec Answers to Main Book Exercises







## Living abroad

## Quiz (1)

### Choose the correct answer from a, b, c or d:

- 1. d) struggled
- 2. c) host
- 3. b) activities
- 4. c) published
- 5. d) are you going
  - 6. a) Do you want
  - 7. b) standing
  - 8. c) are watching

### (2) A) Choose the correct Arabic translation:

العيش في الخارج تجربة مربحة لأنها تجبرك على التكيف مع أشياء غير مألوفة لك.

### B) Choose the correct English translation:

 Living abroad has many advantages, as it enables us to make new friends and learn other useful languages.

## Quiz (2)

### 1 Choose the correct answer from a, b, c or d:

- 1. a) entry
- 2. c) summarise
- 3. d) presentation
- 4. a) storm

- 5. a) are wearing
- 6. b) am seeing
- 7. c) seems
- 8. d) cost

### ② A) Choose the correct Arabic translation:

اليس من الخطأ أن يسافر الشباب للخارج ويعيشون بالخارج ومع ذلك لا يجب عليهم أن يلجئوا للهجرة غير الشرعية التي تعرض حباتهم للخطر.

## B) Choose the correct English translation:

d) One of the disadvantages of living abroad is feeling homesick because you will be away from your family and all your relatives, and you will miss the family atmosphere, especially at feasts and on different occasions.

2" Sec Answers to Ongoing Assessment, Skills & Final Revision



## ( Al Adwaa Test on Unit (7)

#### Choose the correct answer from a, b, c or d:

- 1. a) challenge
- 2. c) message
- 3. b) included
- 4. d) storm
- 5. b) permanent
- 6. c) to
- 7. d) are always buying
- 8. c) am waiting

- 9. d) Are you willing
- 10. b) prefer
- 11. a) am going
- 12. d) annoys
- 13. c)'m thinking
- 14. d) tastes
- 15. b) is always forgetting

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. c) respiratory
- 17. a) How to stop the spread of the virus
- 18. b) protection
- 19. d) To get rid of the germs
- 20. b) are one of the causes of spreading
- 21. a) Lots of
- 22. c) The Flu: causes and protection
- 23. a) possible
- 24. Choose the correct Arabic translation:
  - قد يساعد اختيار الدراســة بالخارج تنميتك الشــخصية فالحياة والسفر بمفردك يعطيانك إحساسًا بالاستقلالية ويوسعان رؤيتك للحياة بشكل كبير.

#### 25. Choose the correct English translation:

- b) Young people think that their chances of success are better when they travel abroad, ignoring the chances that could be better in their country if they stuck to hard work.
- 26. Write an email of (180) words on the following topic:

Student's own answer.



## High-tech transport

## ( Quiz (3) )

### 1 Choose the correct answer from a, b, c or d:

- 1. b) facilities
- 2. a) authority
- 3. c) connected
- 4. d) made

- 5. c) will have taken
- 6. b) will have been
- 7. d) will have done
- 8. a) will have spent

### 2 A) Choose the correct Arabic translation:

طناك وسائل نقل مختلفة مهمة للاقتصاد والأغراض مختلفة. بعضها رخيـص والبعض الآخر مكلف، ولكث هناك حاجة إليها في
 عالم اليوم.

### B) Choose the correct English translation:

b) Although high-tech means of transport are very important for the development of any country, they may be used for negative purposes. For example, jets and spaceships may be used for spying and destructive activities.

## ( Quiz (4) )

### 1 Choose the correct answer from a, b, c or d:

- b) alternative
- 2. c) significant
- 3. a) argument
- d) responded

- 5. c) will have arrived
- 6. d) won't have watched
- 7. a) won't believe
- 8. c) have completed

### 2 A) Choose the correct Arabic translation:

 لن تساعد وسائل النقل عالية التكنولوجيا فقط الركاب على السفر براحة أكثر ولكنها سوف تساعد البيئة أيضا باستخدام مصادر الوقود صديقة البيئة.

## B) Choose the correct English translation:

b) Every year, the exhibitions of cars and modern means of transport are held in the most famous cities of the world. These exhibitions often witness a great development every time.

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## Al Adwaa Test on Unit (8)

### Choose the correct answer from a, b, c or d:

- 1. d) expansion
- 2. c) solution
- 3. b) behalf
- 4. a) vehicle
- 5. a) option
- 6. clabout
- 7. d) will have been saved
- 8. b) will have arrived

- 9. a) will have gone
- 10. a) will have planted
- 11. c) will have received
- 12. a) will have spent
- 13. a) will be still working
- 14. b) won't come
- 15. d) will eat

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. d) massive
- 17. a) muscles
- 18. a) the telescope
- 19. b) Man is the most wonderful creature on earth.
- 20. c) the human body
- 21. d) Protoplasm
- 22. b) reveals the ambiguities of the universe
- 23. the brain
- 24. Choose the correct Arabic translation:

قالت التكنولوجيا من الجهد والوقت وزادت من كفاءة الإنتاج في كل مجال. نقد جعلت حياتنا سهلة ومريحة وصحية ومعتعة.

### 25. Choose the correct English translation:

- d) The Egyptian government declared an ambitious plan to convert cars to run on natural gas. This will save billions of dollars which are spent on important petroleum products. Besides, this will help solve the pollution problem.
- Write an essay of (180) words on the following topic: Student's own answer.



## Conservation

## ( Quiz (5)

## O Choose the correct answer from a, b, c or d:

- 1. c) expedition
- 2. b) original
- 3. d) support
- 4. b) unique

- 5. c) exactly the same
- 6. a) almost as wide
- b) slightly younger
- d) used to have

## (2 A) Choose the correct Arabic translation:

 أ تعانى الحيوانات في جميع أنحاء العالم كثيرًا بسبب الأنشطة غير المسئولة للإنسان، حيث يؤدي تدمير الغابات الكبيرة إلى موت العديد من أنواع الحيوانات والنباتات.

### B) Choose the correct English translation:

a) It is the responsibility of all of us, individuals and governments, especially the younger generations, to do our utmost to protect the biodiversity on our planet. The death of animals and plants means our death as well.

## ( Quiz (6) )

## O Choose the correct answer from a, b, c or d:

- 1. a) achieve
- 2. b) contact
- 3. a) inspire
- 4. c) exist

- 5. d) height
- 6. d) as frightened
- 7. a) far hotter
- 8. d) am used to

### (2) A) Choose the correct Arabic translation:

أن التنوع البيئي هو مؤشر رئيسي على صحة أي نظام بيلي وذلك لأن كل فصيلة في النظام البيئي لها دور محدد تلعيه.

### B) Choose the correct English translation:

d) During the last period of time, many centres which rescue homeless animals and protect them from the street, especially cats and dogs, have spread in many cities. These centres try to collect donations to cover the costs of their animals.

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## ( Al Adwaa Test on Unit (9)

### Choose the correct answer from a, b, c or d:

- 1. d) progress
- 2. c) inhabitants
- 3. d) career
- 4. a) solution
- 5. a) make
- 6. b) common
- 7. d) the same
- 8. b) slightly

- 9. a) far worse
- 10. d) slightly
- 11. c) used to have
- 12. b) exactly
- 13. a) more patient
- 14. d) used to be
- 15. a) less high

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. c) affect the whole creatures
- 17. a) build cities
- 18. b) animals
- 19. c) smoke and fumes in the air
- 20. d) does not exist anymore
- 21. d) All of the previous answers
- 22. c) changes the good things to bad
- 23. b) other creatures are living with him/her
- 24. Choose the correct Arabic translation:
  - تبحث مستشفى ٥٧٣٥٧ لسرطان الأطفال دائمنا عن الأشخاص الذين يستطيعون المساعدة ومن المتوقع أن يساعد المتطوعون في تعزيز تجربة الأطفال أثناء علاج السرطان.

#### 25. Choose the correct English translation:

- b) Some people object to using animals in scientific experiments, considering that this will violate animal rights, although using them in experiments may save the lives of millions of people.
- Write an email of (180) words on the following topic: Student's own answer.



## The news

## Quiz (7)

## Choose the correct answer from a, b, c or d:

- c) photographers
- 2. c) admit
- 3. a) select
- 4. c) traditional

- c) We'd visited Paris.
- b) had taken
- 7. d) had left
- c) had done

### A) Choose the correct Arabic translation:

أصبح استخدام الرموز التعييرية والاختصارات والمختصرات ضروريًا للمراسلة و يقول الشباب أن هذا جزء من الحياة الســريعة

### B) Choose the correct English translation:

 a) Smart-phones are one of the most important inventions that have greatly affected the lives of people, especially young people, who consider their use an important part of their lives, but it keeps them from practicing hobbies and meeting friends and relatives.

## Quiz (8)

### 1 Choose the correct answer from a, b, c or d:

- 1. d) launch
- b) emergency
- 3. c) involved
- 4. c) monuments

- c) hadn't been put
- a) arrived
- b) No sooner
- 8. a) when

### (2) A) Choose the correct Arabic translation:

b وفقًا لتقرير حديث، يتنظر إلى «فيسبوك» وتطبيقات المراسلة مثل «ماسنجر» و «واتساب» على أنها أكبر قناة تنتشر من خلالها المعلومات المضللة والأخبار المفيركة

### B) Choose the correct English translation:

d) A successful and responsible media reflects the state of society as it expresses reality. The role of the media isn't limited to financial gains, but it should also consider spreading the culture of social peace and creating a spirit of trust.

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## ( Al Adwaa Test on Unit (10)

#### Choose the correct answer from a, b, c or d:

- 1. c)broadcast
- 2. a) brilliant
- 3. c)sculpture
- 4. d)channels
- 5. algave
- 6. c)amateur
- 7. Chad left
- 8. a) had finished

- 9. a)hadn't spoken
- 10. b) had never flown
- 11. d)On
- 12. d)hadn't been cleaned
- 13. b) We had been able to rent a car.
- 14. b) had prepared
- 15. a) Ahmed went to bed

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. a) newspapers
- 17. d) both a and b
- 18. a)influential
- 19. b) Means of getting news and information
- 20. c) the internet
- 21. b) won't disappear completely
- 22. c)fewer
- 23. d) Electronic sources
- 24. Choose the correct Arabic translation:
  - وسسة رسالة هي مجموعة من الجمعيات الخيرية التي تهدف إلى تخفيف ألم الأطفال المصريين وهي أول منظمة تعتمد على
     المتطوعين وتخدم الأطفال في الملاجئ.

#### 25. Choose the correct English translation:

- c) There are differences in the reactions of society members and the degree of their reactions of what mass media present. Some of them use logic in their reaction; others only receive the news, expressing their reactions through the mass media.
- 26. Write an essay of (180) words on the following topic:

Student's own answer.



## What a performance!

## Quiz (9)

### Choose the correct answer from a, b, c or d:

- 1. a) fiction
- 2. d) demonstrate
- 3. b) lacks
- 4. d) choice

- 5. b) won't
  - 6. c) didn't she
  - 7. a) isn't there
  - 8. d) hard

### (2) A) Choose the correct Arabic translation:

ا عندما تقوم بنقد القصة، يمكنك قراءتها كلها، وكتابة تنقيح عنها بطريقة بسيطة. يجب أن تهتم بالنقاط الرئيسية في القصة.

### B) Choose the correct English translation:

d) Watching meaningful films and reading useful books have a positive effect on building the personality of the individual, evolving his thinking, being a good citizen useful for himself and his country, and achieving the goal of his existence in life.

## Quiz (10)

### O Choose the correct answer from a, b, c or d:

- 1. a) partners
- 2. d) animated
- 3. b) harness
- 4. d) scenery

- 5. a) don't
- 6. b) No, I won't
- 7. c) an extreme
- 8. d) happy

### 2 A) Choose the correct Arabic translation:

لدأت صناعة السينما كما نعرفها اليوم في أوائل القرن التاسع عشـر من خلال سلسلة من التطورات التكنولوجية كما أن اختراع
 التصوير معد الطريق لعنه الصناعة الضخمة.

### B) Choose the correct English translation:

 a) People differ in their view of movies. Some of them see them as a means of entertainment and enjoyment; others see that they should deliver a message which contributes to changing society.

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# ( Al Adwaa Test on Unit (11)

### Choose the correct answer from a, b, c or d:

- 1. b) versions
- 2. b) crew
- 3. c) animation
- 4. a) hostile
- 5. b) get
- 6. d) humorous
- 7. c) doesn't
- 8. b) haven't they

- 9. d) did they
- 10. c) hasn't it
- 11. a) well
- 12. b) in a friendly way
- 13. c) wrong
- 14. c) easy
- 15. b) aren't they

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. c) she had to find someone to look after Hesham
- 17. a) sick
- 18. c) She was pretending to be sick
- 19. d) dinner and supper at Mrs Reham's house
- 20. b) visit
- 21. c) Mrs Reham had to go out
- 22. a) Children weren't allowed
- 23. b) Nihal's embarrassing situation
- 24. Choose the correct Arabic translation:
  - تعنى وسائل الإعلام التكنولوجيا التس يقصد بها الوصول لعند كبير من المشاهدين وهي الوسيلة الأساسية للتواصل العستضمة للوصول الى أغلبية كبيرة من عامة الناس.

#### 25. Choose the correct English translation:

- d) All those who work in mass media, whether readable, audible or visual, should realise that it has a great effect on people. Therefore, they should care about credibility and raise hope among people.
- 26. Write an email of (180) words on the following topic:

Student's own answer.

# UNIT 12 Achievements and goals

## Quiz (11)

### 1 Choose the correct answer from a, b, c or d:

1. b) recipe

2. c) relevant

3. a) highlighted

4. d) possessions

5. c) that lives

6. a) who

7. b) which

d) whose

### (2 A) Choose the correct Arabic translation:

ان وجود أهداف والبقاء ملتزمنا بها سيبقى تركيزك على الأشياء التى حددتها على أنها ضرورية للوصول إلى النتائج المرجوة.

### B) Choose the correct English translation:

a) Life without a goal is meaningless and worthless. The presence of goals in our lives ensures that we are still alive, as they help us achieve all that we wish in life to lead us to success in the end.

## ( Quiz (12) )

### 1 Choose the correct answer from a, b, c or d:

1. d) attend

5. a) I saw

d) arrangements

6. b) where

3. c) expand

7. c) which

d) crawled

8. d) which

### 2 A) Choose the correct Arabic translation:

 يعتبر النجاح هدفًا أساسيتا يسعى إليه كل الناس. فبعضهم يصل إليه بقضل إصرارهم وإرادتهم القوية، والبعض الأخر يقشال لعدم السعى وراء ما يريدون.

#### B) Choose the correct English translation:

d) Positive thinking plays a fundamental role in a person's success and excellence in life. This is because positive thoughts help spread optimism, which drives a person to work and achieve what he aspires to.

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## ( Al Adwaa Test on Unit (12)

#### Choose the correct answer from a, b, c or d:

| -      |          |
|--------|----------|
| an c   | specific |
| <br>ш. | SDECTION |
| <br>-, | SPECIFIC |

- 2. b) passionate
- 3. c) conservation
- 4. d) benefits
- 5. c) with
- 6. d) removable
- 7. a) who
- 8. d) that

- 9. b) whose
- 10. b) which
- 11. d) whose
- 12. d) which
- 13. a) about whom
- 14. a) which
- 15. c) what

### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- 16. d) Both a and b
- 17. d) Because she was clever and yet found learning difficult
- 18. b) disabled
- 19. c) Helen's troubles and her strong determination
- 20. a) normal
- 21. c) backbreaking
- 22. d) a poor sight
- 23. b) wouldn't have learnt anything

#### 24. Choose the correct Arabic translation:

 أثارت إنجازات محمد صلاح أمال الشباب في النجاح ومع ذلك يجب عليهم أن يدركوا أنك لا تستطيع تحقيق النجاح بدون المثابرة والعزيمة.

### 25. Choose the correct English translation;

d) The successful person is the one who moves, acts, walks, and speaks according to predetermined goals and tries to achieve them. As for the person who has no goals, he will remain in his place.

### 26. Write an essay of (180) words on the following topic:

Student's own answer.



# Comprehension Passages

### Passage No. 1

## Choose the correct answer from a, b, c or d:

- 1. c) more common than before
- 2. d) may face hardships and hard days.
- 3, b) be open-minded
- 4. a) Things are different from the person used to
- a) disadvantages
- 6. c) distressing
- d) all the previous answers
- 8. b) The pros and cons of living abroad

### Passage No. 2

#### Choose the correct answer from a, b, c or d:

- a) The appearance of cars, trains, planes....etc.
- 2. c) domestic Production
- 3. b) is inconvenient for bulk transport
- 4. d) 1000
- 5. d) helpful
- 6. a) is pollution-free
- c) can carry people as well as goods.
- 8. b) we would invent other means that would be more modern

### Passage No. 3

#### Choose the correct answer from a, b, c or d:

- b)They are dying out at an alarming rate.
- 2. c) In danger of extinction
- d) a and b
- 4. a) conserving
- 5. b) transportation
- 6. c) Humans
- 7. d) fur
- 8. a) protected

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### Passage No. 4

#### Choose the correct answer from a, b, c or d:

- 1. d) different
- 2. c) spreading newspapers
- 3. b) important people
- 4. a) optical
- 5. a) The television, and newspapers
- 6. d) an advantage to the TV.
- 7. c) The different means of getting the news
- 8. b) shopping

### Passage No. 5

### Choose the correct answer from a, b, c or d:

- 1. c) kids
- 2. d) Nabil's adventure with his magnifying glass
- a) I advise every child to read this story to know more about the tiny creatures.
- 4. b) large and scary
- 5. c) took it with him
- a) I think it will trap it in its web and eat it.
- 7. b) strange and different
- 8. d) Adventure

### Passage No. 6

#### Choose the correct answer from a, b, c or d:

- b) Everyone has a different definition.
- c) Becoming rich, famous, and respected at work.
- d) Successful people don't plan their lives.
- 4. a) Successful teachers are those who know how to help students learn.
- c) Successful people.
- 6. d) All of these.
- 7. c) anger
- b) satisfied and happy

### Passage No. 7

### Choose the correct answer from a, b, c or d:

- b) human capital flight
- 2. c) the causes.
- 3. a) sending countries
- 4. d) try to help their home countries while staying there.

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- c) The developing countries
- 6. d) all of these
- 7. a) The problem of Brain Drain
- 8. d) small

## Passage No. 8

## Choose the correct answer from a, b, c or d:

- d) leads to confidence and courage
- 2. c) runs into an old friend
- a) self-acceptance and trust
- 4. c) backward
- 5. a) Luck comes to those who work
- 6. c) luck
- 7. b) is no such thing like chance or luck
- 8. d) his efforts

### Passage No. 9

## Choose the correct answer from a, b, c or d:

- c) students
- 2. a) two
- 3. d) Education at home and school
- 4. b) achieve
- 5. d) all of the previous answers
- a) personality and beliefs
- b) developing and shaping the students' skills
- c) continues all throughout life

## Passage No. 10

## Choose the correct answer from a, b, c or d:

- 1. a) whistling
- 2. d) hand signs
- 3. c) refusal
- 4. b) are deaf or mute.
- 5. d) Using gestures as a kind of communication
- c) use drums in jungles
- b) red, yellow and green
- 8. a) mental

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## Translation

### Choose the correct Arabic translation:

- أ. وأجه دول العالـم تحديات مماثلة مثل فيروس كوفيد ١ وأزمة الغــذاء نتيجة للحرب في أوكرانيا وتلك التحديات أثبتت أننا جميعنا نشترك في نفس المصير على الأرض.
- ب. a) مشـروع العاصمة الإدارية الجديدة ضخم واسـتغرق الكثير من الوقت لإكماله. ومع ذلك، كان من الضروري نقل المدن في مصر إلى
   أفاق جديدة في المستقبل.
  - اتخذت الحكومة المصرية إجراءات لتزويد الشعب المصري باقاحات كورونا. يتم تقديمها مجاناً تعاماًا.
- ٤. مصــر مثــل العديد من الدول الأخرى تواجه الكثير من التحديات التى تتطلب تعاون جميع المصريين. التعاون والاتحاد هما العاملان
   الرثيسيان اللذان مكنا من حل المشاكل.
- ه. ع) اتخذت وزارة التربية والتعليم خطوات كبيرة لتطوير التعليم. لقد زودت المدارس ببعض من أحدث التقنيات للمساعدة في سياستها.
- ٦. فشي الكثير من الناس أن بعض الاكتشافات العلمية الجديدة، مثل الهندســة الوراثية، قد تجلب أمراضــا جديدة وخطيرة في
  المستقبل.
- ٧. ع) في المستقبل، سيدل العلم العديد من مشاكلنا، يعتقد العلماء أن عدد"ا أقل من الناس سوف يتعايش مع مرض السكري وأمراض
   القلب.
- ٨. 卤) تحتر الأمم المتحدة من أن مشـكلة التغير المناخى لا تحظى بالاهتمام المناسب بسبب جائحة كورونا. قد يؤدى هذا إلى جعل حلها
   أكثر صعوبة.
  - ٩. غرس الأشجار يساعد البيئة. أنها توفر الظل في الصيف وتمتص ثاني أكسيد الكربون.
- ١٠. ع) تلعب الجمعيات الخيريــة دورًا مهمًا في دعم الفقراء في أوقــات الحاجة. يقدمون الطعام والملابس. لهذا الســب. يجب أن نتبزع بالعال لمساعدتهم.
- الدعل الرغم من أن الناس في القرى اجتماعيون للغاية ويتمتعون براحة البال، إلا أنهم يفتقرون إلى العرافق الصحية والطبية ووسائل النقل الحديثة.
- ١٢- ط) تعمــل قــراءة القصص على تطوير قدرة الأطفال على التفكير وتوســع نطاق معرفتهم. لهذا الســبب يجب أن نشــجعهم على قراءة المزيد والعزيد.
- ١٢. ٥) يجب على الآباء رعاية أطفالهم وإرشادهم لمواصلة رحلة الحياة بأمان. إلى جانب ذلك، تقع على عاتقهم أيضًا مسلولية مساعدتهم على النمو كمواطنين صالحين.
- ١٤. وسائل الإعلام لها تأثير كبير على عقول الناس في كل مكان. لهذا السبب يستخدمها المعلنون للترويج لمبيعاتهم وكسب المزيد من الأرباح.
  - ١٥٠، ٥) لحل مشكلة الجوع، يجب على البلدان المتقدمة المساهمة في تنمية البلدان الفقيرة. إنها مهمة ستساعد جميع دول العالم.

### Choose the correct English translation:

- b) In 2022, Egypt hosted the 27th edition of the Climate Summit under the auspices of the United Nations, and many environmental experts considered that this conference represented the last chance to save the planet from the dangers of climate change.
- d) The Egyptian government aims to increase investments in clean energy projects, such as wind energy and solar energy, and has begun to enter the field of green hydrogen.
- b) There are many major national projects in Egypt, and these provide job opportunities for young people and boost the economy. And the most important of these projects is the New Administrative Capital.
- b) Qatar hosted the 22nd edition of the FIFA World Cup at the end of 2022, and this is the
  first time that the event has been held in the Middle East and the Arab region.
- a) The World Health Organisation is trying to fight viruses that strike the world, such as the Corona virus, monkeypox, and other epidemics, but unfortunately, it needs more funding to achieve this difficult task.
- 6. d) The development of education is considered one of the most important pillars upon which the progress of any nation is based. Therefore, the Ministry of Education is implementing an ambitious plan to develop education at various stages.
- c) Some people believe that electronic books and newspapers will lead to the disappearance of traditional paper books and newspapers, due to the strong demand from people to use the Internet.
- d) Lifelong learning has become a necessity to stay in business, and it is important to be fit
  for any job due to the continuous development in the field of business.
- a) The government should help recycle things like cans, paper, glass and plastic by building more and more recycling factories.
- d) We all have to cooperate to get rid of global warming, which threatens the entire world with bad effects, the most important of which is climate change.
- c) People travel abroad for many reasons, including work or study. It is also a way to broaden our horizons and help us understand other cultures.
- 12. b) Poverty and social problems may be a reason for some children to live on the streets and become homeless, which causes a problem that charities have been working for years to solve.
- a) Childhood affects a person's character throughout his life and forms the outlines of his identity. So, it must be given the necessary importance.
- 14. d) Many projects have been established on both sides of the new Suez Canal; which contribute to increasing our national income and providing great opportunities for investment.
- 15. c) The rate of development in a country depends on how careful and disciplined the people of that country are in their jobs. Therefore, punctuality is the key to success for everyone.

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# Additional Exercises **Translation**

#### A) Translate into Arabic:

- يد تعد وسائل التواصل الاجتماعي من أهم طرق التواصل مع الناس في كل مكان. إلا أنها أسبحت من تُكْثُر الطرق المزعجة تنشير الشيائعات والأخبار السيلة في مصر.
- ». خلال السنوات القليلة الماضية، حصلت المرأة المصرية على الكثير من حقوقها. فهي معثلة في البرلمان وثلاث وزيرات في الحكومة نساء.
- ب. مع التدابير الاحترازية المتخذة في العديد من دول العالم بسبب الفيروسات الجديدة. أصبح التعلم عبر الإنترنت أكثر أهمية للطلاب لاكمال تعليمهم
  - ١- يجب تزويد المستشفيات بالمعدات الطبية الحديثة التي تجعل عمل الطبيب مثمراً ودقيقاً.
  - ه- تعلم اللغات الأجنبية يساعدنا على قراءة أفضل الكتب في العلوم والطب والمندسة والأدب، يمكن أن يفتع أيضنا أفقًا جديمًا للترفيم.
    - ٦- إن معارسة الرياضة تعلمنا الانضباط وتحافظ على لياقتنا البدنية والعقلية. لذلك، يجب أن تكون جزءًا من أي منهج مدرسي.
      - ٧- لقد سمم الإنسان الغلاف الجوى وأهدر بحماقة الموارد الطبيعية للأرض دون أي اعتبار للمستقبل.
- ٨- الكلمات الطيبة لما تأثير جيد على كل من الإنسان والمجتمع لأنما تنشر الأمل والتفاؤل. من ناحية أخرى، قد تؤدى الشائعات ونشر الأخبار السبثة إلى العكس-
  - ٩- بمنع التبخين في الأماكن العامة مثل الحافلات والمسارح ودور السينما والمدارس والمكاتب. هذا لأنه أحد أهم أعداء صحة الإنسان.
- ١٠ علينا أن تتغلب على مشكلة تزايد الجرائم التي يرتكبها الشباب في كل مكان. لقد أصيحت ظاهرة غريبة في المجتمع المصرى في السنوات القلبلة الماضية.
- ١١- لــن يحقــق الأولاد والبنــات في المدارس والجامعات النجاح ما لم يبذلوا قصاري جمدهم في دراســتمم. العمل الجــاد والصبر هما المفتاح الحقيقى للنجاح
- ١٢- على الرغم من الوباء الخطيم الذي يواجمه العالم، تمكنت عصر أن تستضيف بطولة العالم لكبرة اليد. وهذا يثبت قبيرة عصر على فعل العجائب
  - ١٢- يعتبر نقص الغذاء مشكلة خطيرة تحدد العالم وتسبب المجاعة في العديد من البلدان. إنها نتيجة مباشرة لمشكلة الاحتباس الحراري.
    - ٤٠- ترشيد المياه من أهم الطرق لمواجمة مشكلة نقص العياه. لقد أصبح من الضروري مواجمة أحد تحديات العستقبل الجادة.
      - ١٥- يجب على الشباب بدء أعمالهم الخاصة وعدم انتظار الوظائف الحكومية، وهذا سيفيدهم ويفيدهم بلدهم كذلك.
        - ١٦- على مر التلويخ. ظلت مصر واحة للأمن والأمان والاستقرار لجميع سكاتها. ترجب بالزوار من جميع أنحاء العالم.
- ١٧- بدأ الدكتور مجدى يعقوب مؤسسته للقلب منذ بضع سنوات. كان مركز القلب في أسوان أول إنجاز له والأن هناك خطط لإنشاء مركز ثان في القاهرة.

#### B) Translate into English:

- Road and bridge projects in Egypt aim to improve the quality of roads to reduce the many accidents that lead to the loss of thousands every year.
- The government has been interested for years in improving health care, and one of the results of this interest was comprehensive health insurance, which will provide all Egyptians with complete health care.
- The Ministry of Education is interested in technical education. So, it has established many advanced technical schools to provide technicians in various fields of technology.



- The government must take care of the farmers and provide them with all necessary services in order to reduce migration from the countryside to the city and to maintain food production.
- Experts confirm that building on agricultural lands is tantamount to destroying the right of future generations to food security. So, the state has taken deterrent measures to prevent this.
- Sociologists believe that studying peoples' cultures helps us understand a lot about their lives and traditions and leads to mutual understanding between the different peoples of the world.
- Children learn through sports many values such as courage, cooperation and selflessness, which reinforce those values in a practical way.
- We must find a solution to the problem of the increasing population, which threatens development in any country, in order to deplete it of any increase in income or production.
- The Egyptian government insists on resolving its problem with Ethiopia regarding the "Renaissance Dam" through negotiations and peaceful means, while insisting on Egypt's right to the waters of the Nile River.
- The project of building the High Dam is considered one of the achievements that proved the ability of Egyptians to bear the difficulties to complete projects that provide progress for future generations.
- The Corona pandemic has increased the importance of self-reliance and achieving selfsufficiency in food, and therefore production must be increased and consumption rationalised.
- Peace gives all countries the golden opportunity to implement many useful projects and save money spent on wars and conflicts.
- Science helps us to be healthy, produce food, and upgrade every aspect of our lives, which confirms its importance in our lives.
- Tourism is not only a source of hard currency and employment opportunities, but it is also a good opportunity to give a good picture of Egypt's ancient civilization and culture.
- Everyone who visits Egypt admires the tolerance and coexistence between Muslims and Christians, which set wonderful examples of national unity among different people.
- Bad habits such as smoking, addiction, and overeating have bad effects on health, wealth, and morals.
- Stress is caused by crowded streets, traffic jams, competition, noise, and uncertainty about the future.
- Infrastructure projects aim to pave the way for attracting foreign investments, which are considered one of the pillars of economic development that Egypt seeks.
- It has been proven that running your own business is much better than waiting for a government job that the state may not be able to provide for you until after a long time.
- A person knows by his peers, so you should take care of choosing friends who push you forward and help you succeed in life.

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# Revision (1) (Units 7-8)

## Vocabulary Exercises

### Choose the correct answer from a, b, c or d:

| 1. | a | confuse |
|----|---|---------|
|    |   | COMMUSE |

- d) accurate 2.
- c) decrease 3.
- b) ruin 4.
- b) across 5.
- c) kept 6.
- a) do 7.
- d) with 8.
- 9. production
- 10 imaginative
- b) determination 11.
- d) encouragement
- () independent 13.
- a) up
- b) get
- expansion
- 17. d) high-tech

### b) networks

- d) electronic
- c) transport 20.
- b) host
- d) facilities
- d) silence 23.
- a) struggles
- c) significant
- b) extracts
- c) temporary
- d) concentrate
- c) accent 29.
- b) entry 30.
- d) issues 31.
- c) regions
- a) public
- 34. d) culture

- c) drought
- 36. c) diary
- a) general 37.
- a) rose
- c) across 39.
- b) in 40.
- b) keep 41.
- a) to 42.
- b) interrupt 43.
- c) electric 44.
- b) storm 45.
- a) transport 46.
- b) level
- b) style 48.
- b) private
- c) character

### Language Exercises

### Choose the correct answer from a, b, c or d:

- Do you understand 8. am not going
- a) doesn't eat 2.
- am not wearing c) isn't driving 3. 10
- d) aren't you laughing 11. a) are you running
- a) needs 5.
- are not using
- b) prefer 7.

- b) doesn't want

- 12. d) are being
- 13. d) is not being
- 14. a) is always knocking

- 15. a) is training
- a) Do you think
- b) Do you know
- d) mean 18.
- are they talking
- l am in Luxor only for a limited period of time.
- a) the action is arranged for the near future.

|     | <ul> <li>d) He plays football regularly.</li> </ul> | 32. | c) won't have left       | 42. | d) will have  |
|-----|---|-----|--------------------------|-----|---|
| 23. | c) They are in the<br>middle of the                 | 33. | a) will rain             | 43. | c) will be published  |
| 24. | action. d) The journey is boring and tiring.        | 34. | b) have fixed            |     | b) will have got  |
| 25. | a) I am reading<br>a comic now.                     | 35. | d) will be using         | 45. | a) won't have landed  |
| 26. | will have closed                                    | 36. | a) begins                | 46. | 14 10 14 10 14 16 17 17   |
| 27. | as will be seeing                                   | 37. | c) will eat              | 47. | b) are going to have  |
| 28. | . III find out                                      | 38. | d) won't have been built | 48. | b) are  |
| 29. | have reached  | 39. | b) am going              |     | <ul> <li>d) Before June, I finish my<br/>new course.</li> </ul>                               |
| 30. | b) will show  | 40. | a) will be sitting       | 50. | <ul> <li>how many people will<br/>have been dead before<br/>a cure for COVID-19 is</li> </ul> |
|     |   |     |                          |     | Found?  |

31. a) will have finished 41. c) will have been delivered

## March Test

### Choose the correct answer from a, b, c or d:

| 1. c) published    | 6. c) experiencing   | 11. a) will have seen      |
|--------------------|--|----------------------------|
| 2. d) presentation | 7. c) am looking   | 12. c) will have started   |
|                    | 8. b) tastes   | 13. d) will have forgotten |
| 3. c) connect      | NY AND THE RESERVE OF THE PERSON OF THE PERS | 14. a) will never speak    |
| 4. a) current      | 9. d) weighs   | 15. b) will have watched   |
| 5. d) performing   | <ol> <li>a) The speaker is clearly criticising Leila.</li> </ol>   | 13. b) Will flave wateries |

## Read the following passage, then answer the questions:

### Choose the correct answer from a, b, c or d:

| 16. b) we don't need them  | <ol><li>a) spend so much money on advertising.</li></ol> |
|----------------------------|--|
| 17. d) Trains              | 21. c) More advantages than disadvantages                |
| 18. c) his product         | 22. d) hand out  |
| 19. a) Ways of Advertising | 23. d) aware of the companies that supplies the product  |

### 24. Choose the correct Arabic translation:

 ل يجب تنظيم معسكرات صيفية الأطفال المدارس والعراهقين. فيمكنها أن تطور شخصياتهم وتساعدهم على التعود على العمل الجماعي والانضباط والتعاون.

### 25.Choose the correct English translation:

 It is essential to reclaim the desert to increase production and encourage investment and local industry in Egypt. They are the most important factors that cause the economic progress in any developing country.

## 26. Write an essay of (180) words on the following topic:

Student's own answer.

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# Revision (2) (Units 9-10)

## Vocabulary Exercises

### Choose the correct answer from a, b, c or d:

|    | -1   |        |
|----|------|--------|
| 1. | - CJ | causes |

- 2. a) having
- 3. b) call
- 4. b) recognise
- 5. d) relaxed
- 6. d) pollution
- 7. b) about
- 8. b) into
- 9. a) common
- 10 c) profitable
- 11. b) species
- 12. c) expedition
- 13. c) inhabitants
- 14. d) scholarship
- 15. c) challenging
- 16. c) biodiversity
- 17. d) interviewing

#### 18. a) source

- 19. c) broadcasted
- 20. a) editor
- 21. b) inspire
- 22. b) psychological
- 23. b) authority
- 24. a) emphasises
- 25. d) progress
- 26. a) achieves
- 27. b) contacts
- 28. a) talent
- 29. c) conservation
- 30. d) launch
- 31. a) creation
- 32. a) jobs
- 33. c) reward
- 34. d) benefited

- 35. d) given
- 36. a) investigators
- 37. c) truth
- 38. d) scene
- 39. c) modern
- 40. c) position
- 41. a) coming
- 42. b) charge
- 43. a) local
- 44. d) vehicle
- 45. b) inspire
- 46. c) definition
- 47. d) purpose
- 48. a) majority
- 49. b) broadcast
- 50. d) preserve

## Language Exercises

### Choose the correct answer from a, b, c or d:

- 1. d) exactly
- 2. c) height
- 3. a) than
- 4. b) almost
- 5. d) a bit
- 6. c) slightly
- 7. b) a little
- 8. a) far

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9. a) much

- 10 b) far
- 11. c) exactly
- 12. d) both a and b
- 13. b) used to live
- 14. a) size
- 15. c) much more
- 16. a) would go
- 17. b) doesn't
- 18. a) as

- 19. d) slightly big
- 20. d) much more difficult
- 21. b) far guicker
- 22. d) all answers are possible
- 23. c) past habits (actions) and past states
- 24. a) past habits (actions)
- 25. a) He used to be slim.
- 26. c) had watered
- 27. b) had been sold

36. d) had learnt c) had lived d) had 37. b) had a) before b) had he seen b) had he signed 38. c) After <) hadn't fed 46. b) travelling d) didn't order d) till 47. 31. c) had ironed 40. We had had an expensive a) understanding d) After had paid the bill, we 33. a) before 41. c) when 49. left the restaurant. b) the train came at the a) had prepared d) hadn't done 50. same time of my arrival. 35. c) had finished b) sent

## ( April Test )

### Choose the correct answer from a, b, c or d:

- 1. d) had been put
   6. c) observe
   11. a) had mentioned

   2. b) worked
   7. c) admit
   12. b) used to have

   3. b) unique
   8. a) select
   13. a) almost
- d) preserve
   d) had never flown
   a) over
   b) had started
   a) had no sooner gone
- Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:
- 16. c) 2
- 17. d) both a and b
- 18. b) stands for
- 19. c) large pieces of land
- 20. d) wood
- 21. a) it can go
- 22. b) to determine the Identity
- 23. d) All of the previous answers
- 24. Choose the correct Arabic translation:
  - إذا لم نبذل جمودًا كبيرة للتغلب على الفقر والبطالة، فسوف تعانى كثيرًا. إنها الأسباب الرئيسية للعنف والجريمة.
- 25. Choose the correct English translation:
  - d) All Egyptians must work hard to restore Egypt's prominent position in the previous ages. Throughout the ages, it was one of the leading countries in the area.
- 26. Write an essay of (180) words on the following topic: Student's own answer.

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# Revision (3) (Units 11-12)

## Vocabulary Exercises

### Choose the correct answer from a, b, c or d:

| 1 | 141 | illustrate |
|---|-----|------------|
|   | 100 | mustrate   |

- 2. d) construct
- 3. c) friendly
- 4. a) refusal
- 5. b) about
- 6. c) to
- 7. c) achieve
- 8. a) accident
- b) annoyed
- 10 a) training
- 11. d) specific
- 12. c) relevant
- 13. c) entrepreneur
- 14. a) profit
- 15. d) recipe
- 16. b) setting
- 17. d) comedy

#### 18. a) horror

- 19. c) fiction
- 20. d) goal
- 21. a) engine
- 22. b) measurable
- 23. c) historica.
- 24. b) romantic
- 25. d) constantly
- 26. b) version
- 27. c) documentary
- 28. a) passionate
- 29. b) harnessing
- 30. d) animated
- 31. c) visuals
- 32. a) fit
- 33. c) sensible
- 34. b) filtered

### 35. d) review

- 36. c) staff
- 37. a) venue
- 38. b) show
- 39. b) made
- 40. c) in
- 41. c) over
- 42. d) channels
- 43. b) inspiration
- 44. b) romantic
- 45. b) demonstrated
- 46. d) highlight
- 47. a) records
- 48. b) accessory
- 49. c) devices
- 50. a) hostile

## Language Exercises

### Choose the correct answer from a, b, c or d:

- 1. d) had
- 2. c) will you
- b) didn't
- 4. a) would you
- 5. b) isn't it
- 6. a) were
- 7. c) aren't there
- 8. d) was

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b) have you

- 10 a) shall we
- b) would
- 12. c) mustn't he
- 13. b) scientific
- 14. a) aren't they
- 15. d) heavy
- 16. b) badly
- 17. c) bravely
- 18. d) unusual

- 19. a) seriously
- 20. b) late
- 21. c) extremely
- 22. d) incredibly
- 23. b) eagerly
- 24. d) extremely
- 25. d) hard
- 26. b) who
- 27. c) whom

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- 28. a) which
  29. d) whom
  30. a) whose
  31. d) all are possible
  32. c) what
  33. b) where
  34. c) what
  36. b) on which
  37. d) all are possible
  38. a) whom
  39. b) which
  40. a) that/which
- 34. a) when 42. d) where
- reading gave him much useful information.

  47. b) I recently went back to the town where I grew up in.

  48. c) whose husband goes skydiving.

  49. a) , whom I helped to install his computer,
  - d) , who has starred a lot of films,

c) The book where he was

b) who try

d) which

# May Test

### Choose the correct answer from a, b, c or d:

11. d) a and b are possible d) demonstrated 6. c) serve 12. c) where 7. d) will be 2. b) lack 8. c) in a friendly way 13. b) shall we 3. c) recipes 14. c) hard 4. d) possessions 9. b) terribly 15. d) He is an incredibly 10. a) whose 5. a) to amazing cook.

b) which

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. a) offering extra health advantages in their customers.
- 17. b) "The healthy diet and the functional foods"
- 18. d) To maintain a healthy diet.
- 19. b) long-lasting

35. c) you sent

- a) they damage people's bodies.
- 21. b) Practical and useful
- 22. d) all of the previous answers
- 23. c) People have started watching what they eat.
- 24. Choose the correct Arabic translation:

أصبح التعلم عن بعد أكثر أهمية خلال أزمة فيروس كورونا لأنه ساعد الطلاب على إكمال تعليمهم في المنزل.

### 25. Choose the correct English translation:

- a) You need to be flexible enough to change your plans of study and work if attitudes change. The way to success is not easy, and facing difficulties requires changing plans.
- 26. Write an essay of (180) words on the following topic: Student's own answer.

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# King Lear Exercises

## Choose Two of the Five options:

- 1. c) cages
- 2. d) equal
- 3. a) liars
- 4. b) resign
- 5. a) suffer
- 6. d) starve
- 7. c) trick
- 8. b) law
- b) rescue the King
- 10 c) Because he wanted to kill his father, Gloucester.
- 11. d) she felt sad for him.
- 12. a) Edgar
- 13. b) The British army won the fight.
- 14. d) were put in prison.
- 15. c) Edmund was hurt and died.

- 16. b) betray
- 17. c) revenge
- 18. a) interrupted
- 19. d) enemy
- 20. c) deceiving
- 21. b) kneeling
- 22. a) cured
- 23. d) jewels
- 24. b) Because there is a plot to kill him.
- 25. a) He removed his eyes.
- 26. d) money
- 27. c) they treated their father badly
- 28. a) sad
- 29. b) Because she heard that her father was mad
- 30. c) kill himself by jumping over the cliff.

### Answer the following critical Thinking questions:



## **Final Tests**

# ( Test (1) )

## Choose the correct answer from a, b, c or d:

|     | 11.0 |      | 1000 | 10100 | T              |
|-----|------|------|------|-------|----------------|
| 1-1 | de   | ster | rmi  | nai   | ion            |
| -   | w    |      |      | 1100  | Company of the |

2. c) expansion

3. d) broadcasting

4. b) missions

5. b) cover

6. b) management

7. a) think

9. c) as

10. b) had been

11. b) He must be mistaken if he believes in magic, mustn't he?

12. a) I sleep on

13. d) What

14. b) ask

15. c) had swum

## 8. d) will have been married

### Read the following passage, then answer the questions:

### Choose the correct answer from a, b, c or d:

- 16. a) have enough evidence that it's better than conventional medicine.
- 17. c) Alternative medicine is useful for long-term illnesses.
- 18. d) optimistic
- d) alternative medicine and conventional medicine can both be used effectively.
- 20. a) alternative medicine and conventional medicine
- 21. b) they need urgent treatment that take into effect in a short time
- 22. c) friends
- b) they don't have enough evidence of its benefit

### 24. Choose the correct Arabic translation:

 عسافر الناس إلى دول أجنبية معتقدين أنهم سيشاهدون ثقافة مختلفة عن بلدانهم، ومع ذلك ، يجب عليهم التفكير في المنفعة الاجتماعية التي سيحصلون عليها.

### 25. Choose the correct English translation:

d) Although Egyptian individual sports, such as squash, karate, and taekwondo, do not receive much support, they are achieving great success. The state must support these sports to achieve more success.

### 26. Write an essay of (180) words on the following topic:

Student's own answer.

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- 1. a) entrepreneur
- 2. b) encouragements
- 3. d) expedition
- 4. c) recipe
- 5. b) current
- 6. c) given
- 7. a) looks
- 8. c) almost

- 9. b) had had
- 10. c) interesting
- 11. b) who
- 12. a) was given
- 13. d) what
- 14. a) will be given
- 15. c) will be doing

### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- 16. d) Chinese
- 17. c) crime-free
- 18. b) throw garbage in the streets
- 19. a) Singapore
- 20. a) Shopkeepers keep cool.
- 21. c) are careless and destroy the country
- 22. a) tourism
- 23. d) minority

#### 24. Choose the correct Arabic translation:

 a) من المفترض أن تؤدى مواجعة عدو مشــترك للبشــرية جمعا، مثل كوفيد ١٩ السلام و التعاون في العالم. الحروب والنزاعات قد تقضى في النجابة على الانسانية نفسها.

#### 25. Choose the correct English translation:

d) Preserving the environment requires great international efforts organised by the United Nations. This is due to the importance of industrially developed countries cooperating in reducing carbon emissions to preserve the planet.

#### 26. Write an essay of (180) words on the following topic:

# ( Test (3) )

## Choose the correct answer from a, b, c or d:

- 1. b) adapted
- 2. c) profits
- 3. a) high-tech
- 4. c) independent
- 5. a) agreement
- 6. b) imaginative
- 7. a) will have learned
- 8. d) slightly

- 9. b) had owned
- 10. d) wasn't
- 11. c) whose
- 12. b) cheaply
- 13. a) They need repairing
- 14. d) When
- 15. b) seriously

## Read the following passage, then answer the questions:

### Choose the correct answer from a, b, c or d:

- 16. b) are different compared to the past
- 17. a) related to the camera shots in films
- 18. c) Technology offers lots of new and exciting options
- 19. d) mysterious
- 20. d) all of the previous answers
- 21. c) a mix of shorter and longer camera shots than before
- 22. b) have begun to move more in each scene
- 23. b) have darker scenes
- 24. Choose the correct Arabic translation:
  - استكون مشاريع النقل الكبرى في مصر بمثابة إنجاز هائل في العالم العربي. سوف ينقلوننا إلى الجيل المستقبلي من وسائل النقل الصديقة للبيئة.

#### 25. Choose the correct English translation:

d) The Egyptian government gives young people loans with soft interest to implement their small and medium projects. This, of course, helps them become entrepreneurs who contribute to the economic development of their country.

### 26. Write an essay of (180) words on the following topic:

Student's own answer.

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## ( Test (4) )

#### Choose the correct answer from a, b, c or d:

- 1. c) reporters
- 2. d) recipe
- 3. b) network
- 4. c) determination
- 5. a) pick out
- 6. c) into
- 7. b) 're always arguing
- 8. c) will be watching

- 9. b) far
- 10. c) had gone
- 11. d) more carelessly
- 12. b) paid
- 13. d) is seeing
- 14. c) have known
- 15. d) didn't go/had done

### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- a) sailors, architects and scientists.
- 17. d) destruction
- 18. c) legend
- 19. b) Egypt
- 20. b) Its practical function and architectural elegance
- 21. d) All of the previous answers
- 22. a) unbelievable
- 23. c) It would be a destination for tourists
- 24. Choose the correct Arabic translation:
  - ل تخطيط وزارة التربية والتعليم لإنشاء مـدارس فنية جديدة لمواكبة أحـدث التطورات التكنولوجية. سيتم تزويد هؤلاء بجميع التسميلات اللازمة لتدريب أفضل الفنيين.

### 25. Choose the correct English translation:

- c) Through the Decent Life Initiative, the government is trying to significantly develop Egyptian villages. And by providing the necessary facilities to bring the Egyptian countryside into a shape worthy of the twenty-first century.
- 26. Write an essay of (180) words on the following topic:

# ( Test (5) )

# Choose the correct answer from a, b, c or d;

- 1. a) scholarship
- 2. d) independent
  - d) donate
- 3.
- 4. b) source
- s. c) annoyed
- 6. a) substitute
- 7. a) right now
- s. c) won't tell

- 9. d) much more
- 10. b) had lost
- We'd better start studying harder this week, hadn't we?
- 12. c) cleaning
- 13. b) appears
- 14. b) 'm used
- 15. c) hate

# Read the following passage, then answer the questions:

# Choose the correct answer from a, b, c or d:

- 16. c) it can't live apart from its community.
- 17. d) lay eggs.
- 18. a) co-operation
- 19. b) former
- 20. b) look after
- 21. a) Honeybees' life
- 22. c) pollinate our crops
- 23. d) worker bees

## 24. Choose the correct Arabic translation:

d) كل واحد منا يجب أن يكون لديه هواية في حدود إمكانياته. وإلا تفقد الحياة سحرها وتصبح عملاً طويلاً من البداية إلى النهاية.

## 25. Choose the correct English translation:

a) The debate and disagreement between the members of society lead to the deterioration of all aspects of life in it. As for understanding and cooperation, they lead to harmony, which inevitably leads to development and progress.

## 26. Write an essay of (180) words on the following topic:

Student's own answer.

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- 1. d) species
- 2. a) select
- 3. c) versions
- 4. b) broadcast
- 5. d) tragic
- 6. c) of
- 7. a) is being
- 8. b) will have visited

- 9. c) used to leave
- 10. a) had studied
- 11. d) carefully
- 12. d) discovered
- 13. a) none
- 14. b) when
- 15. b) Anything

## Read the following passage, then answer the questions:

## Choose the correct answer from a, b, c or d:

- 16. a) globally
- c) The internet is cheaper than the older means of communication.
- 18. d) harmful
- 19. b) feeling of isolation
- 20. b) the cons of the internet
- 21. c) wisely
- 22. a) profitable
- 23. d) all people

## 24. Choose the correct Arabic translation:

عض القصص الرومانسية تجعلنا ننسى همومنا ومتاعبنا حيث يأخذوننا إلى عالم الخيال والأحلام والتفكير.

## 25. Choose the correct English translation:

- d) The government is still trying to provide an encouraging environment for Egyptian and Arab businessmen to invest their money in large development projects. This is to create job opportunities and solve some economic problems.
- 26. Write an essay of (180) words on the following topic:



- 1. a) secrets
- 2. c) generations
- d) unreliable
- 4. b) facility
- 5. a) preservation
- 6. c) accident
- 7. b) am listening
- 8. a) will have improved

- 9. c) would
- 10. d) had been
- c) There's a fly in your soup, isn't there?
- 12. d) what
- 13. b) is used
- 14. a) is
- 15. b) to seeing

## Read the following passage, then answer the questions:

## Choose the correct answer from a, b, c or d:

- 16. b) tried to encourage environmental change
- 17. a) you do not need to be in the newspaper to help the environment
- 18. c) They can make small changes at home.
- 19. d) 13 years ago
- 20. b) her childhood
- 21. a) the problem of climate change would be solved,
- 22. d) global
- 23. c) 30

#### 24. Choose the correct Arabic translation:

 أصبح التعليم عبر الإنترنت أكثر أهمية. ومع ذلك ، يعتقد العديد عن الخبراء أنه لا ينبغى أن يكون بديلاً للمدارس باعتبارها وسيلة التعليم الرئيسية.

### 25. Choose the correct English translation:

c) In the new education systems, teachers have become obligated to know how to use modern technology, which has become an important part of students' lives even at the primary stage.

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### 26. Write an essay of (180) words on the following topic:



- 1. b) passionate
- 2. b) temporary
- 3. a) progress
- 4. d) profit
- 5. alkeep
- 6. b) ignore
- 7. a) was tasting
- 8. c) will have been eaten

- 9. d) same
- 10. b) easily
- 11. d) where
- 12. b) hardly
- 13. c) reached
- 14. a) stay
- 15. a) see will give

## Read the following passage, then answer the questions:

### Choose the correct answer from a, b, c or d:

- 16. a) have the opportunity to travel to the moon
- 17. c) was possible
- 18. b) It does not exist at the moment.
- 19. a) £52 million
- 20. d) the rich
- 21. b) high-tech machines
- 22. d) decline
- 23. c) scientists

### 24. Choose the correct Arabic translation:

المحكومة العصرية من أوائل السلطات في إفريقيا التي قامت بتزويد المواطنين بسلقاح كوفيد-٩٠. قامت وزارة الصحة بجعد كبير لتوصيله بالعجان.

### 25. Choose the correct English translation:

b) Tourists flock to the desert excursions spread in many Egyptian cities, which are organised for them by tourism companies. This is because of their desire to relax in an atmosphere of calm and tranquility.

### 26. Write an essay of (180) words on the following topic:



- 1. c) range
- 2. b) challenge
- 3. d) scene
- 4. b) transported
- 5. a) associated
- 6. b) with
- 7. c) is it getting
- b) will have replaced

- 9. d) almost
- 10. d) don't
- 11. c) when
- 12. b) knows
- d) to be reclaimed
- 14. a) Surprisingly
- 15. b) will be waiting

## Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. d) few
- 17. b) The television, the computer and the internet
- 18. a) not an effective
- 19. c) announce
- 20. d) they are responsible for the declining interest in reading.
- 21. a) watching a story is easier than reading it
- 22. c) spoil the imagination.
- 23. b) parents

### 24. Choose the correct Arabic translation:

d القد عانينا من سوء الأخلاق في الأونة الأخيرة. يشعر الناس بالضيق عندما يسمعون الكلمات السيئة والشتائم في الشارع.

### 25. Choose the correct English translation:

b) Practical experience has proven that knowledge is a double-edged sword, as it is a blessing if it is used for good and the benefit of people. Knowledge is a curse if it is used for evil and destruction.

### 26. Write an essay of (180) words on the following topic:

Student's own answer.

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# ( Test (10) )

## Choose the correct answer from a, b, c or d:

- 1. d) harness
- 2. a) distracting
- 3. c) schedule
- 4. a) electric
- 5. c) prove
- 6. a) doing
- 7. d) aren't you coming
- 8. a) slightly

- 9. a) well
- 10. c) which
- 11. c) it is being typed
- 12. b) will you
- 13. a) before
- 14. c) to make
- 15. d) was/wanted

## Read the following passage, then answer the questions:

## Choose the correct answer from a, b, c or d:

- 16. a) It had no pedals
- 17. c) Because it has no motor
- 18. c) bicycles
- 19. d) back
- 20. b) They have wheels
- 21. c) can be parked in a small space
- 22. a) It's environmentally friendly.
- 23. d) All of the previous

### 24. Choose the correct Arabic translation:

إيسىء الكثيرون قهم المعنى الحقيقى للحرية فالحرية لا تعنى أن لدينا الحق أن نفعل ما يحلو لنا لأننا لا نعيش في العالم بمفرسنا.

- 25. Choose the correct English translation:
  - a) Our young people used to travel abroad to acquire experience and information that would benefit their future. However, they now look forward to immigration because of the problems they face.

### 26. Write an essay of (180) words on the following topic:

- 1. a) contacts
- 2. b) charge
- 3. b) drought
- 4. a) accessory
- 5. d) ordinary
- 6. a) making
- 7. b) see
- 8. c) far

- c) Buy me two kilos of tomatoes if you go to the market, won't you?
- 10. d) whose
- 11. b) automatically
- 12. d) where
- 13. c) rises
- 14. b) isn't used to staying
- 15. a) which

# Read the following passage, then answer the questions:

## Choose the correct answer from a, b, c or d:

- 16. a) smoother
- 17. d) decrease
- 18. c) renewable
- 19. b) dependable
- 20. d) All of the previous answers.
- 21. a) not polluting the environment.
- 22. b) Good roads and strict laws,
- c) bus drivers will become unemployed.

## 24.Choose the correct Arabic translation:

رحثل الفن منفذا للتعبيرات الإنسانية والذي عادة ما يتأثر بالثقافة. فالشعر والروايات والموسيقي قد يساعدونك على التخلص

## 25.Choose the correct English translation:

b) The government is trying to do its best to improve relations with the countries in the Nile basin. Moreover, it is trying to solve the problem of the "Renaissance Dam" through legal channels, the most important of which is negotiations.

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## 26. Write an essay of (180) words on the following topic:

# ( Test (12) )

### Choose the correct answer from a, b, c or d:

- 1. b) suburbs
- 2. d) inspired
- 3. b) accent
- 4. d) device
- 5. a) minor
- 6. b) keep
- 7. d) likes
- 8. a) will be watching

- 9. c) had gone
- 10. a) fluently
- 11. b) whom
- 12. d) a year before
- 13. c) boring
- 14. d) a piece
- 15. c) No, I don't.

### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- 16. b) Kind, honest and humane
- 17. d) both a and b
- a) A cartoonist drew a newspaper cartoon about the story.
- 19. d wounded
- 20. a) the old, slow, tired bear.
- 21. b) The president's guide
- 22. c) couldn't defend itself.
- 23. d) both the president and the public

#### 24. Choose the correct Arabic translation:

 خلال السنوات القليلة العاضية أصبح مناخ العالم أقل استقرارًا فبغض المناطق قد تعرضت للجفاف, بينما عانت مناطق أخرى من الأمطار والعواصف العنيفة.

#### 25. Choose the correct English translation:

- a) We now live in a society where men and women work side by side. They are equal in their rights and duties towards the family and society.
- 26. Write an essay of (180) words on the following topic:



- 1. d) issue
- 2. c) brilliant
- 3. b) psychological
- 4. a) majority
- 5. d) do
- 6. b) tones
- 7. c) are you talking
- s. a) will have moved

- 9. c) had helped
- 10. b) aren't they
- d) all are possible
- 12. c) was opened
- 13. a) fully
- 14. a) takes
- 15. b) much

### Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

- 16. a) eight
- 17. c) the dangers of not having enough sleep
- 18. d) lack of sleep
- 19. b) prevents you from getting a good sleep at night.
- 20. a) our brains don't work properly.
- 21. b) setting a specific routine
- 22. d) they love to do so many things at night instead of the daytime.
- 23. c) sleep well
- 24. Choose the correct Arabic translation:
  - لعتبر تحصين الناس ضد الأوهام التي تسببها الأخبار الزائفة أحد أهم معام وسائل الأعلام كما أنه واجب مهم للافراس
- 25. Choose the correct English translation:
  - d) Charities help poor and needy people, especially those who live in slums. Therefore, it is a good idea that we all donate to take part in this noble mission.
- 26. Write an essay of (180) words on the following topic:

Student's own answer.

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- 1. a) emphasise
- 2. c) solution
- 3. d) conservation
- 4. a) hostile
- 5. al keep
- 6. b) determine
- 7. a) will have fallen
- 8. a) would always lose

- 9. d) had seen
- 10. b) specially
- 11. c) close
- 12. d) how
- 13. c) is believed
- 14. c) we saw
- 15. a) is

### Read the following passage, then answer the questions:

### Choose the correct answer from a, b, c or d:

- c) People should make balance between meat and vegetables.
- 17. b) They should eat meat a few times a week
- 18. d) Meat rich in saturated fats
- 19. C) They have to take supplements.
- d) vegetables is better than meat for building the body.
- 21. a) biased
- 22. a) meat can cause harm to the body.
- 23. b) They would lack a good source of diet.
- 24. Choose the correct Arabic translation:
  - 🥼 إن سينًا: غنية بالموارد الثمينة فوق الأرض وتحتما كما أنما معروفة أيضًا بالأماكن المقدسة بالإضافة إلى الحياة البرية.
- 25. Choose the correct English translation:
  - Security and stability are two important elements to achieve any economic progress. Therefore, all societies and governments all over the world care for them.
- 26. Write an essay of (180) words on the following topic:

Student's own answer.

## ( Test (15) )

### Choose the correct answer from a, b, c or d:

- 1. a) entries
- 2. c) authority
- 3. b) unique
- 4. a emergency
- c) investigation
- 6. a fancy
- 7. a) is he crying
- 8. d) will have raised

- 9. b) exactly
- 10. d) had seen
- 11. c) what
- 12. () was having
- 13. b) a few
- 14. a) How often
- 15. a) on which



## Read the following passage, then answer the questions: Choose the correct answer from a, b, c or d:

16. d) superstition and its effects on man.

17. c) prevent you from

18. b) prevent evil spirits

19. a) fighting

20. a) excluded number 13 from all rooms

21. b) foretells death in the family

22. c) prevent toothache

23. d) demolish the idea of superstitions

## 24. Choose the correct Arabic translation:

 لا يستطيع التعليم التقليدي أن يواكب القفزات الكبيرة للعلم فهدف التعليم ليس مساعدة الطلاب على الحفظ، ولكن اكتساب المعرفة والمهادث.

## 25. Choose the correct English translation:

a) Children are the youth of tomorrow and the hope of the country in the future. That's why the state must provide them with educational and health care free of charge. Every country that wants to develop must take care of its children.

## 26. Write an essay of (180) words on the following topic:

Student's own answer.

## ( Test (16) )

## Choose the correct answer from a, b, c or d:

1. c) scene

2. b) expansion

3. c) traitor

4. c) hungry

5. b) permanent

6. a) make

7. a) didn't use

9. a) am going

10. d) slightly

11. a) belongs

12. b) will have checked

13. d) will have finished

14. a) can she

15. c) will have left

## Read the following passage, then answer the questions:

## Choose the correct answer from a, b, c or d:

16. c) during sleep

20. d) All of these

17. b) A nightmare

21. a) When they are disappointed and sad about something.

18. a) feelings

22. d) all of these

19. d) more than a century

8. a) will have discovered

23. c) satisfaction

## 24. Choose the correct Arabic translation:

أ تم تحديث وسائل النقل العام في جميع أنحاء مصر. نتيجة لذلك، يوفر الأشخاص الكثير من الوقت والجعد نظراً للوصول إلى وجعتهم بشكل مربح أكثر من ذي قبل.

## 25. Choose the correct English translation:

b) There are many advantages to living abroad, as one can gain a lot of experiences and learn about other cultures. In addition to developing his abilities in self-reliance to achieve his dreams.

## 26. Write an essay of (180) words on the following topic:

Student's own answer.

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- 1. c) about
- 2. c) annoyed
- 3. b) presents
- 4. c) far
- 5. d) reporter
- 6. b) source
- 7. c) challenging
- 8. a) didn't use

- b) had studied
- 10. a) slightly
- 11. c) had been promoted
- 12. a) had been repaired
- 13. d) had lent
- 14. c) much more comfortable
- 15. b) used to

### Read the following passage, then answer the questions:

#### Choose the correct answer from a, b, c or d:

- 16. d) the life of bees
- 20.
- b) insects
- 17. a) They are active, wise and busy
- 21. b) it leaves its stinger
- 18. b) leave no room between them
- 22. c) organized

19. c) hexagonal

- 23. c) The other bees stop working.
- 24. Choose the correct Arabic translation:
  - يعمل ما يقرب من نصف القوى العاملة في القطاع الخاص في الشركات الصغيرة. لذا ، يجب أن نشجع رواد الأعمال على توظيف المزيد من الشباب.

#### 25. Choose the correct English translation:

- b) Modern means of communication have made the world like a small village in which news spreads very quickly. You can know what is happening anywhere in the world as soon as it happens.
- 26. Write an essay of (180) words on the following topic:

Student's own answer.

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ترخيص وزارة التربية والتعليم رقم 362/2/12/104





# **Test on Unit 7**

|   | Choose the correct              | t answer from a, b,   | c or d:             | 20                 |
|---|---------------------------------|-----------------------|---------------------|--------------------|
|   | 1 It's important for            | a teacher to balance  | e punishment with   | positive           |
|   | a) allowance                    |                       | b) encourageme      | nt                 |
|   | c) reflection                   |                       | d) detest           |                    |
|   | 2 The young actres              | s was full of         | to achieve her go   | als.               |
|   | a) consumption                  |                       | b) conservation     |                    |
|   | c) appliance                    |                       | d) determination    |                    |
|   | 3 The new coach o               | f the team speaks E   | nglish with a Frenc | :has he is         |
|   | from Switzerland                |                       |                     |                    |
|   | a) accent                       | b) language           | c) note             | d) sign            |
|   | 4 The lasts                     | he made in her dia    | ry was on October   | 10 <sup>th</sup> . |
|   | a) enter                        | b) entry              | c) place            | d) trip            |
|   | 5 Hisconfir                     | ms that he always g   | oes to gym. He look | s really fit.      |
|   | a) appearance                   | b) determination      | c) avoidance        | d) facilitation    |
| ١ | 6 Algeria became f              | ully from Fr          | ance in 1962.       |                    |
|   | a) dependent                    | b) nosy               | c) independent      | d) facilitated     |
|   | 7 There were so ma              | any people talking t  | that I couldn't     | on the music.      |
|   | <ul><li>a) duplicate</li></ul>  | b) replicate          | c) investigate      | d) concentrate     |
|   | The secretary put               | t the conference da   | te in the manager's | 5                  |
|   | a) diary                        | b) book               | c) article          | d) title           |
|   | The businessmar                 | h has two big flats i | in Sharm El Sheikh  | , not to his       |
|   | villa in 6 <sup>th</sup> Octobe | er City.              |                     |                    |
|   | <ul><li>a) remember</li></ul>   | b) remind             | c) mention          | d) study           |
|   | 10 You must read t              | he dictionary         | carefully to kn     | ow the distinction |
|   | between these tw                | vo words.             |                     |                    |
|   | a) enters                       | b) entries            | c) exits            | d) indexes         |
|   | 1in Londo                       | on for three weeks    | in July.            |                    |
|   | a) stay                         | b) staying            | c) have stayed      | d) 'm staying      |
|   | 2 Aya class                     | ical music to jazz ar | nd pop.             |                    |
|   | <ul><li>a) preferring</li></ul> | b) prefer             | c) prefers          | d) is preferring   |



| I'm so happy Emac              | d! My parents and I   | on holiday           | next week.        |
|--------------------------------|-----------------------|----------------------|-------------------|
| <ul><li>a) have gone</li></ul> | b) are going          | c) go                | d) went           |
| (4) Galal to go                | o home right now.     |                      |                   |
| a) wants                       |                       | b) want              |                   |
| c) is wanting                  |                       | d) has wanted        |                   |
| 15 Mr. Hossam                  | accurate. He give     | es the correct and t | rue details.      |
| a) is always being             | b) always is          | c) is always         | d) has always     |
| 16 I that the s                | situation is out of c | ontrol.              |                   |
| a) 'm seeing                   | b) will see           | c) sees              | d) see            |
| Samy and Waleed                | hard these            | e days.              |                   |
| a) study                       | b) are studying       | c) have studied      | d) will study     |
| 18 Isomethin                   | ng outside. Are the   | doors locked?        |                   |
| a) am hearing                  | b) hearing            | c) hears             | d) can hear       |
| 19 I taking ea                 | rly retirement. This  | is something I'm th  | inking about now. |
| a) 'm considering              | b) considering        | c) considered        | d) consider       |
| 🔰 🚳 Which one of the f         | following sentence    | es is grammatically  | correct?          |
| a) They are having             | g a nice house.       |                      |                   |
| b) She usually isn'            | t having a good tin   | ne shopping.         |                   |
| c) People like Ahm             | ned because he is b   | eing polite.         |                   |
| d) We don't have a             | a lot of fun going to | o the dentist.       |                   |

### Read the following passage, then answer the guestions:

8

The bell rang. Miss Fareeda had just finished explaining the last sum to the class. Before she could say another word, some of the students stood up. They were ready to head to the canteen. Miss Fareeda told them sternly, "There isn't any need to rush. There's plenty of food and time for you to have your recess." She insisted that the class went for their recess in an orderly manner.

However, once she was out of sight, the boys started jostling each other down the stairs. There was a lot of pushing, shoving and laughing. Suddenly, there was a loud thud followed by a scream. Everyone on the stairs stopped in their tracks.

It turned out that one of the boys in front had missed a step and fallen. He landed hard on his elbow. The bone jutted out. The boy was whimpering in pain. His friend guickly helped him up and brought him to the office. The principal took one look at the injury and immediately called for an ambulance. While waiting, the other boys in the group were questioned. When told what they were doing on the stairs, the principal shook his head. The injured boy and his friends hung their head in shame. They apologised for their behaviour. The principal said, "Let this be a lesson to you."

The injured boy was then brought to the hospital. The following week, he returned to school with a cast around his arm.

#### Choose the correct answer from a, b, c or d:

| What was the | lesson the cl | ass had just | before the | bell rang? |
|--------------|---------------|--------------|------------|------------|
|              |               |              |            |            |

- a) Physics.
- b) English.
- c) Maths.
- d) Chemistry.

- 22 What caused the loud thud?
  - a) A boy had fallen down the stairs.
  - b) Some stairs fell over.
  - c) There was a fight on the stairs.
- d) Some boys were running down the stairs.
- 23 The boys didn't follow ..................
  - a) the school rules

b) Mrs. Fareeda's advice

c) the traffic rules

- d) the right stairs
- 21 The antonym of the word "sternly" is .....................
  - a) firmly
- b) severely
- c) strictly
- d) softly
- 4 The principal called for the ..... to help the injury.
  - a) ambulance
- b) police
- c) other teachers d) the other boys
- - a) right
- b) mistaken
- c) strong
- d) clever
- The boy was screaming, so his arm might be ..................
  - a) burnt
- b) healed
- c) infected
- d) broken
- - a) follow Mrs. Fareeda's advice
  - b) follow the headmaster's advice
  - c) follow the elderly's advice
  - d) follow their friends' advice

| الطريقة المثلى لبناء المواطن الصالح التعليم هو السبيل الأمثل لإصلاح الفرد والمجتمع؛ فالتعليم و الطريقة المثلى لبناء المواطن الصالح القادر على مواجهة تحديات العصر.  Senslate into Arabic:  We must forget our disagreements and disputes and unite for he sake of Egypt. It's our beloved country which has faced all pardships and remained strong against enemies. |
|--|
| Anslate into Arabic:  Ve must forget our disagreements and disputes and unite for he sake of Egypt. It's our beloved country which has faced all   |
| Ve must forget our disagreements and disputes and unite for he sake of Egypt. It's our beloved country which has faced all   |
| Ve must forget our disagreements and disputes and unite for he sake of Egypt. It's our beloved country which has faced all   |
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| Ve must forget our disagreements and disputes and unite for he sake of Egypt. It's our beloved country which has faced all   |
| he sake of Egypt. It's our beloved country which has faced all   |
| laruships and remained strong against ellernies.   |
|  |
|  |
|  |
|  |
|  |
| rite an essay of about ONE HUNDRED AND EIGHTY (180) words  |
| the following:   |
| _  |
| he way advertisements can affect people"   |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

# **Test on Unit 8**

| Choose the correct ar                   | nswer from a, b, c              | c or d:                | 20                 |
|---|---------------------------------|------------------------|--------------------|
| 1 The clothes compan                    | y is planning a gr              | eat of its out         | lets in Alexandria |
| to sell more.                           |                                 |                        |                    |
| <ul><li>a) deterioration</li></ul>      | b) decline                      | c) expansion           | d) reduction       |
| 2 The leisurei                          | n this hotel inclu              | de a sauna and a gyi   | m.                 |
| <ul><li>a) probabilities</li></ul>      | <ul><li>b) facilities</li></ul> | c) accessibilities     | d) availabilities  |
| 3 We do not t                           | his film suitable f             | or young children as   | it has many        |
| violent scenes.                         |                                 |                        |                    |
| <ul><li>a) consider</li></ul>           | b) accept                       | c) agree               | d) expect          |
| <ul><li>My secretary will cal</li></ul> | I you to arrange a              | a/an time to           | meet.              |
| <ul><li>a) intensive</li></ul>          | b) convenient                   | c) extensive           | d) scanned         |
| 5 These books are also                  | o available in an               | form which y           | ou can read on     |
| an e-reader or mobi                     | le phone.                       |                        |                    |
| <ul><li>a) electricity</li></ul>        | b) electric                     | c) electrical          | d) electronic      |
| The Suez Canal                          | is responsible                  | e for running and de   | veloping it.       |
| <ul><li>a) Responsibility</li></ul>     | b) Authority                    | c) Validity            | d) Expiry          |
| Egypt has a lot of sp                   | oorts whi                       | ch make it able to h   | ost international  |
| competitions.                           |                                 |                        |                    |
| * •                                     |                                 | c) accessibilities     |                    |
| 3 Thenumber                             | •                               | •                      | riments of         |
| the corona vaccine i                    | n Egypt was near                | rly three thousand.    |                    |
| a) vague                                | b) avoidable                    |                        | •                  |
| Can we look for a quality               | uieter place for o              | ur conversation? Th    | is café looks very |
| ••••••••••••••••••••••••••••••••••••••• |                                 |                        |                    |
| <ul><li>a) general</li></ul>            | b) private                      | c) special             | d) public          |
| 10 The new clerk doesr                  | n't think that the s            | salary for his new jol | o is So,           |
| he is considering lea                   | aving it.                       |                        |                    |
| a) awful                                | b) horrible                     | c) satisfactory        | d) unsuitable      |
| 1 don't think you                       |                                 | -                      |                    |
| a) have                                 | b) won't have                   | c) will have           | d) aren't having   |
| By the time he grade                    | uates, Tamer                    | all the necessary      | / classes.         |
| <ul><li>a) will take</li></ul>          |                                 | b) is going to take    |                    |
| c) takes                                |                                 | d) will have taken     |                    |



|   | They will have lived in Maadi10 years by next March.                         |                      |                      |               |  |
|---|--|----------------------|----------------------|---------------|--|
|   | a) for b)  | to                   | c) since             | d) at         |  |
|   | In one year, I my English enough to have a longer conversation with someone. |                      |                      |               |  |
|   |  |                      |                      |               |  |
|   | a) improve   |                      | b) will have impro   | ved           |  |
|   | c) will be improved  |                      | d) am improving      |               |  |
| By this time next month, I hope they the community centre |  |                      |                      |               |  |
|   | a) will be building  |                      | b) have built        |               |  |
|   | c) will build  |                      | d) will have built   |               |  |
|   | (6) We are already building a new shopping centre and we willit by 2         |                      |                      |               |  |
|   | a) have completed  |                      | b) be completed      |               |  |
| C   | c) complete  |                      | d) be completing     |               |  |
|   | ② You should come earlier if you want to speak to her. By three o'clock,     |                      |                      |               |  |
| she   |  |                      |                      |               |  |
|   | a) won't leave b)  | will leave           | c) will have left    | d) is leaving |  |
|   | ® Do you think you writing that report by the time I get back?               |                      |                      |               |  |
|   | a) will finish   |                      | b) will have finishe | ed            |  |
|   | c) will be finishing   |                      | d) are finishing     |               |  |
|   | 19 By next month, I willhim for five years and I think he is reliable enoug  |                      |                      |               |  |
|   | a) know  |                      | b) be knowing        |               |  |
|   | c) have been knowing   | c) have been knowing |                      | d) have known |  |
|   | 20 The project is going tobefore   |                      | the deadline.        |               |  |
|   | a) have been completed   |                      | b) be completing     |               |  |
|   | c) complete  |                      | d) have completed    | d             |  |
| Read the following passage, then answer the questions:    |  |                      |                      |               |  |
|   | 31   |                      |                      | •             |  |

People of long ago used to live in groups in caves or in jungles. They wandered from place to place hunting animals and looking for food like nuts, roots, wild fruits and berries.



Then later people began to settle along or near rivers because they were sources of water, food, trade and transport. They used the river water for drinking, cooking and washing. Their animals also drank from these rivers.

The rivers were full of fish. Rivers also made good farmland for these early river settlers. During the yearly flood, rivers carried along with them river mud which was very fertile. This fertile soil was left behind after each flood. Thus, river banks or valleys were suitable places for farming. The people started to cultivate their own crops.

Besides the fertile soil, rivers were also used as a form of highway. Men began to use rafts and boats as a form of water transport to carry their extra food. They sailed to another part of the river to trade with the other settlers. So they became farmers as well as traders. When they began to travel up and down the rivers, they learned about the customs and beliefs of the other settlers.

As trade and transportation grew, the population also grew. These river settlements grew into cities, and these cities became centres of great civilisations like those found in early Egypt, India and China. These civilisations had powerful governments with many laws and government workers.

#### Choose the correct answer from a, b, c or d:

- 21 All the statements are true EXCEPT "......".
  - a) As trade and transportation grew, the population of river settlements also grew.
  - b) As the river settlements grew, they became cities and centres of civilisation.
  - c) Egypt, India and China were at one time centres of great civilisation.
  - d) Egypt, India and China were the only important and powerful countries in the world to have rivers.
- c) look for b) obtain d) buv a) grow The BEST title for this passage would be "................". a) The river water b) The river cities c) Rivers and the beginning of civilisation d) Rivers and the customs and beliefs of the settlers a) farmers and traders b) farmers c) travellers d) sailors a) drinking b) cooking c) washing d) all of these a) fertile b) soft c) sandy d) muddy
  - ② Rafts and boats helped people to ..........................
    - a) learn about exporting goods to other countries
    - b) learn about the customs and beliefs of the other settlers
    - c) learn about transportation
    - d) learn about seas and rivers around the world



|            | <ul> <li>a) it isn't used by farmers</li> <li>b) modern technology has replaced traditional farming</li> <li>c) there is no more flood</li> <li>d) there is no water in seas and rivers</li> </ul> |  |  |  |  |  |
|------------|--|--|--|--|--|--|
|            | 29 Translate into English:   |  |  |  |  |  |
|            | - قدمت التكنولوجيا الحديثة لنا الكثير من المعجزات الطبية، ومنها أشياء كان يظن البعض أنها خيال علمى يصعب الوصول إليه. بمرور الوقت، تحولت توقعات وآمال العلماء إلى حقيقة.                            |  |  |  |  |  |
|            | Translate into Arabic:  - If humans contributed to controlling global warming, this world would be cooler and the high temperatures we currently suffer from would decrease.                       |  |  |  |  |  |
| <b>8</b> ¢ | Write an essay of about ONE HUNDRED AND EIGHTY (180)     words on the following:   |  |  |  |  |  |
|            | "How we can protect our children from the disadvantages of modern technology"  |  |  |  |  |  |
|            |  |  |  |  |  |  |
|            |  |  |  |  |  |  |
|            |  |  |  |  |  |  |

# **Test on Unit 9**

| Choose the correct answer from a, b, c or d:                                 |   |                                  |                          |  |  |  |
|--|---|----------------------------------|--------------------------|--|--|--|
| 1 This of  | This of desert plant is becoming increasingly rare.                 |                                  |                          |  |  |  |
| <ul><li>a) device</li></ul>  | b) species  | c) spice                         | d) gender                |  |  |  |
| Scientists and   | 2 Scientists and geographers went on to explore the River Nile      |                                  |                          |  |  |  |
| especially in the 19th century.  |   |                                  |                          |  |  |  |
| <ul><li>a) duties</li></ul>  | b) tasks  | <ul><li>c) expeditions</li></ul> | d) picnics               |  |  |  |
| 3 Mohamed Salah has a great success as a professional footballer.            |   |                                  |                          |  |  |  |
| <ul><li>a) achieved</li></ul>  | <ul><li>b) applied</li></ul>  | c) failed                        | d) aspired               |  |  |  |
| A serious prob   | 4 A serious problem canif you don't take things more seriously in   |                                  |                          |  |  |  |
| your study.  |   |                                  |                          |  |  |  |
| <ul><li>a) raise</li></ul>   | b) arise  | c) aside                         | d) arouse                |  |  |  |
| More than half the people means the of people.                               |   |                                  |                          |  |  |  |
| <ul><li>a) majority</li></ul>  | b) minority   | c) crew                          | d) trend                 |  |  |  |
| 6 There should b   | e more laws to he   | elpour natu                      | ral resources.           |  |  |  |
| <ul><li>a) damage</li></ul>  | b) reserve  | c) destroy                       | d) preserve              |  |  |  |
| Motor racing is  | really ag   | jame that attracts o             | nly adventure seekers.   |  |  |  |
|  | •   | c) fragile                       |                          |  |  |  |
| 10 get some rea  | alfrom th   | e exercise, you shou             | ld continue for at least |  |  |  |
| half an hour.  |   |                                  |                          |  |  |  |
| a) harm  | , , ,   | c) benefit                       |                          |  |  |  |
|  |   | use can lead to serio            | ous and                  |  |  |  |
| emotional prob   | olems.  |                                  |                          |  |  |  |
| <ul><li>a) physical</li></ul>  |   | b) psychological                 |                          |  |  |  |
| c) economic  |   | d) criminal                      |                          |  |  |  |
| ·  | 10 Up till now, there is noproof that life exists on other planets. |                                  |                          |  |  |  |
| a) negative  | •   | - ·                              | d) valueless             |  |  |  |
| Kamal is exactle   |   |                                  |                          |  |  |  |
| a) the same ag   |   | c) so old                        | •                        |  |  |  |
| When we were children, our parents often take us to the children's theatres. |   |                                  |                          |  |  |  |
| •  |   | c) would                         |                          |  |  |  |
| After the trip, my brother was tired as my father.                           |   |                                  |                          |  |  |  |
| a) so  |   | c) almost so                     | • ,                      |  |  |  |
| I liked the museum. It was more interesting than I expected.                 |   |                                  |                          |  |  |  |
| a) lot   | b) almost   | c) many                          | d) far                   |  |  |  |

- 15 This bag is ..... than the other one. a) slightly heavier b) slightly heavy d) as heavy c) almost heavy 15 Tourists ..... to dive in this area, but now they do. b) didn't use to come a) used to come c) would come d) came Tou're driving too fast. Can you drive .....? a) far slower b) much slower c) too slowly d) a bit slowly 1 It's ......to learn a language in a country where it is spoken. a) more easier b) as easy d) almost easiest c) a lot easier
- The dress is a lot ...... than the shoes.
  - a) more expensiveb) much expensivec) expensived) most expensive
- ② Jeans .....in different colours, but now they do.
  - a) are used to coming b) didn't use to come
- c) used to come d) used not coming Read the following passage, then answer the questions:

A robot is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. It does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Robots are all around us. Some robots can help make cars. Some robots can help explore volcanoes. Some robots can help vacuum your house. Some robots can even recognise words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight wars. They will help us fight sickness. They will help us discover things. They will help make life better.



- ② Why doesn't the robot make mistakes, get tired or complain?
  - a) Because it's made of plastic.
  - b) Because it can't speak.
  - c) Because it looks like a human.
  - d) Because it's a machine.
- 22 As used in paragraph 1, we can understand that something special is NOT .....
  - a) normal
- b) expensive
- c) perfect
- d) tired
- What is the main purpose of paragraph 2?
  - a) To show how easy it is to make a robot.
  - b) To tell what a robot is.
  - c) To describe the things a robot can do.
  - d) To explain the difference between a robot and a machine.
- Using the information in the passage as a guide, which of these gives the best use of a robot?
- a) To help make a sandwich.
- b) To help explore Mars.

- c) To help read a book.
- d) To help tie shoes.
- - a) robots are helpful
  - b) robots are not necessary in our life
  - c) robots cause a lot of problems
  - d) a world without robots is a safe one
- - a) in 2000
- b) in 1969
- c) 61 years ago d) 22 years ago
- The robot doesn't object to anything, so it ...............
  - a) can be destroyed easily
- b) is different from man

c) resembles man

- d) gets tired easily
- - a) doesn't get tired
  - b) is rewarded by man
  - c) has the same features as man
  - d) can commit crimes

## Test on Unit 10

40

|   | Ch       | noose the correct a   | nswer from a, b,    | c or d:                | 20                  |
|---|----------|-----------------------|---------------------|------------------------|---------------------|
|   | 0        | The CNN news stat     | tion prog           | rammes around tl       | he world in         |
|   |          | many languages.       |                     |                        |                     |
|   |          | a) consumes           | b) downloads        |                        | d) reports          |
|   | 2        | My father got a pos   |                     |                        | •                   |
|   |          | a) editor             | b) seller           | •,                     | •                   |
|   | 3        | Historians have not   | : always al         | oout the exact dat     | e of Ramses II's    |
|   |          | coronation.           |                     |                        |                     |
|   |          | a) accepted           | •                   | c) expected            | •                   |
|   | 4        | Yehia El-Fakhrany g   |                     | performance as Ki      | ng Lear.            |
|   |          | All the audience like | e him.              |                        |                     |
|   |          | a) brilliant          | b) awful            | c) awkward             | •                   |
|   | 5        | Dr. Zewail went to A  |                     |                        | ore settling there. |
|   |          | a) affection          | b) education        | c) practice            | d) fiction          |
|   | 6        | The with th           | •                   |                        | on tonight's news.  |
|   |          | a) interview          | b) criticism        |                        | d) truce            |
|   | 7        | There are many se     | arch in c           | ompetition, but G      | Google is the most  |
| ' |          | popular.              |                     |                        |                     |
|   | _        | a) powers             | b) routes           | c) engines             | d) motors           |
|   | 8        | During the war, the   |                     | Hemingway was e        | mployed as          |
|   |          | a newspaper           |                     |                        |                     |
|   |          | a) fighter            | b) advertiser       | •                      | •                   |
|   | 9        | My father believes t  |                     |                        | and convenient, so  |
|   |          | he buys most of his   | •                   |                        |                     |
|   |          | a) inline             | b) offline          | c) online              | d) outline          |
|   | 10       | When my daughter      | apologised for he   | er mistake, I felt a . | of regret in        |
|   |          | her voice.            |                     |                        |                     |
|   |          | a) sound              | b) tone             | c) look                | d) song             |
|   | <b>W</b> | We went to London     | n last year, but we |                        | years earlier.      |
|   |          | a) had also been      |                     | b) were being          |                     |
|   |          | c) have also been     | _                   | d) would be            |                     |
|   | 12       | Although Kareem       | the test ma         | •                      | •                   |
|   |          | a) has done           |                     | b) had been doin       | g                   |
|   |          | c) was doing          |                     | d) had done            |                     |



| Before I went to bed, I       | my friend.                 |                         |
|-------------------------------|----------------------------|-------------------------|
| a) was phoning b) w           | as phoned <b>c)</b> had ph | oned d) have phoned     |
| She didn't sleep until she    | eher homewor               | k.                      |
| a) had done b) ha             | as done c) does            | d) will do              |
| After she had passed her      | r driving test, she        | a new car.              |
| a) had bought b) b            | ought c) will buy          | y d) is buying          |
| 6 As soon as it stopped rai   | ning, the match            | ••• •                   |
| a) will start b) st           | c) had sta                 | rted d) has started     |
| 🛴 🕡 I you an email ea         | arlier this morning.       |                         |
| <b>a</b> ) sent <b>b</b> ) 'v | re sent c) had sei         | nt d) was sending       |
| <sup>13</sup> The boy photos  | after the police had lef   | t the scene.            |
| a) was taking b) ha           | ad taken c) took           | d) was taken            |
| I went to Belgium last m      | onth. I there. It          | 's a beautiful country. |
| a) had never been             | b) have n                  | ever been               |
| c) never was                  | d) never l                 | peen                    |
| 40 He knew that she had be    | een crying as her eyes .   | red.                    |
| a) have been b) ha            | ad been c) are             | d) were                 |

### Read the following passage, then answer the questions:

8

Karl Benz invented the modern car in 1888 in Germany. Emile Roger worked for Benz in France. He made cars in France. By 1900, many people were building cars in France and in the U.S. The first company to build only cars was Panhard et Levassor in France. Panhard started in 1889. The Peugeot car company started in 1891 in France. In the US, Frank and Charles Duryea started the Duryea Motor Wagon Company in 1893. It was the first US car company. By 1902, Ransom E. Olds started the Olds Motor Vehicle Company. A year later, Henry Ford started the Ford Motor Company. It produced the Cadillac. All these early modern cars burned gasoline or diesel fuel. Ford opened factories in France and Britain in 1911. Then, they opened a factory in Denmark in 1923. Later, they opened a factory in Germany in 1925. Ford was one of the first manufacturers to use an assembly line. With an assembly line, factory workers could produce cars faster and safer than other production systems.

Most modern cars still burn gasoline or diesel fuel. These cars cause air pollution. They get the air dirty. Now many people are looking for cleaner cars. And many car companies are looking for cleaner fuels.

### Unit Tests Choose the correct answer from a, b, c or d: 2 Which company first built only cars? a) Benz. b) Ford. c) Panhard. d) Duryea. 22 Fuel is ....... a) what makes cars move b) a car production system c) the price of a car d) None of the above What is an assembly line? a) A way of making products. b) A safe way of making products. c) A quick way of making products. d) All of the above. a) factory in Denmark in 1911 b) factory in Germany in 1925 c) factory in Britain in 1929 d) factory in France in 1931 a) in 1991 b) about 131 years ago d) in the 18th century c) about 133 years ago 26 Whose idea was the assembly line? a) Henry Ford's. b) Panhard's. c) Frank and Charles'. d) Ransom's. The cars causing pollution are those which .................. a) use nuclear energy b) use electricity c) use gasoline or diesel fuel d) are used by children as toys

b) consumer

d) industrialist

a) machine

c) explorer

| 29 Translate into English:   |
|--|
| 3 - تؤدى النزاعات والحروب إلى آثار نفسية كثيرة على الأطفال، من أهمها: فقدان الشعور بالأمان   |
| والخوف الدائم من المستقبل؛ لذلك علينا أن نتجنب الحروب بشتى السبل.  |
|  |
|  |
|  |
|  |
|  |
| Translata into Archico   |
| <b>30 Translate into Arabic:</b>   |
| - Young people should appreciate their elders' advice and consult.   |
| They went through a lot of situations in life so this advice is the outcom   |
| of their experience in life  |
|  |
|  |
|  |
|  |
|  |
| •  |
| Write an email of about ONE HUNDRED AND EIGHTY (180) words   |
| ③ Write an email of about ONE HUNDRED AND EIGHTY (180) words on the following:   |
| on the following:  |
| on the following:  - To your friend Salim telling him about your new school in the United Ara  |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara  |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you                            |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you family. Your name is Adel. |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you family. Your name is Adel. |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you family. Your name is Adel. |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you family. Your name is Adel. |
| on the following:  - To your friend Salim telling him about your new school in the United Ara Emirates and about making new friends when you moved there with you family. Your name is Adel. |

## Test on Unit 11

| Cł | noose the correct a   | inswer from a, b, c or   | d:                   | 20               |
|----|-----------------------|--------------------------|----------------------|------------------|
| 0  | Although they are     | old, Ismail Yassen's     | are still liked b    | y many people.   |
|    | a) fictions           | b) romances              | c) horrors           | d) comedies      |
| 2  | My father doesn't     | like films say           | ying that they car   | n make people    |
|    | nervous.              |                          |                      |                  |
|    | a) horror             | b) historical            | c) comic             | d) romantic      |
| 3  | Scientists designed   | d systems to th          | ne energy of waves   | to produce       |
|    | electricity.          |                          |                      |                  |
|    | a) conclude           | b) include               | c) consume           | d) harness       |
| 4  | The restaurant is ex  | xtremely, owii           | ng to its high stand | lard of food.    |
|    | a) hateful            | b) detesting             | c) popular           | d) affecting     |
| 5  | The small company     | y did not the o          | danger that was inv  | olved in         |
|    | the new project.      |                          |                      |                  |
|    | a) realise            | b) achieve               | c) recognise         | d) respire       |
| 6  | The Nile passes thr   | ough a rich variety of   | in some Afı          | rican countries. |
| )  | a) site               | b) treasury              | c) audience          | d) scenery       |
| 7  | The children read t   | he novel in its simplifi | ied                  |                  |
|    | a) type               | b) version               | c) episode           | d) animation     |
| 8  | You must present      | proof of your a          | admittance to the u  | university.      |
|    | a) correspondence     | 2                        | b) copy              |                  |
|    | c) documentary        |                          | d) competition       |                  |
| 9  | My cousin joined th   | neof a large fis         | shing boat as had a  | lways dreamed    |
|    | of working in the s   | ea.                      |                      |                  |
|    | a) staff              | b) crew                  | c) cast              | d) group         |
| 10 | Saudi Arabia is Egy   | pt's principal trading   | in the Arab          | world.           |
|    | a) partner            | b) companion             | c) colleague         | d) consumer      |
| •  | Don't eat the whol    | e chicken,?              |                      |                  |
|    | a) will l             | b) won't you             | c) will you          | d) won't l       |
| 12 | She likes classical r | nusic,?                  |                      |                  |
|    | a) isn't she          | b) did she               | c) does she          | d) doesn't she   |

|   | They had a party la     | ast night,        | ?                      |                 |
|---|-------------------------|-------------------|------------------------|-----------------|
|   | a) didn't they          |                   | b) weren't they        | ′               |
|   | c) do they              |                   | d) hadn't they         |                 |
|   | I'm shorter than he     | er,?              |                        |                 |
|   | a) am l                 | b) aren't l       | c) have I              | d) don't l      |
|   | Which one is gram       | matically incorre | ect?                   |                 |
|   | a) I'm really helpfu    | ıl, aren't l?     |                        |                 |
|   | b) Stay here, won't     | t you?            |                        |                 |
|   | c) He rarely visits y   | ou, doesn't he?   |                        |                 |
|   | d) Everybody is co      | ming to the part  | ty, aren't they?       |                 |
|   | It's a pretty village   | , but there's     | anything to do he      | re.             |
| ٩ | a) hardly               | b) bare           | c) hard                | d) nearly       |
|   | We all love our tea     | cher of English k | oecause he treats us   | •               |
|   | a) in a kind way        | b) kind           | c) kindly              | d) kindness     |
|   | 18 Kamal isn't a rash o | driver. He always | drives                 |                 |
|   | a) careful              |                   | b) carefully           |                 |
|   | c) in a careful way     |                   | d) care                |                 |
|   | 19 My daughter is       | in English a      | and wants to work as a | an interpreter. |
|   | a) the best fluent      |                   | b) more fluent         |                 |
|   | c) fluently             |                   | d) fluent              |                 |
|   | 40 How can a            | sportsman run?    | •                      |                 |
|   | a) quick                | b) quicker        | c) quickly             | d) quickest     |
|   |                         |                   |                        |                 |

### Read the following passage, then answer the questions:

8

Generally, rainforests are forests with high rainfall and a large number of different kinds of plants and animals. Human beings depend on rainforests in <u>numerous</u> ways but it would be wrong to suggest that they should be saved just because they are useful to humans.



Rainforests have been called the womb of life because they are home to 50 - 90% of the species on earth although tropical forests cover 12% of the land area of the Earth. It has been estimated that as a result of cutting down rainforest, at least 40 species are disappearing every day. No one knows just how the rest of the global ecosystems depend on rainforests, but we may find out in the next 30 to 50 years.

Rainforests are a vital source of medicine and at least 25% of all modern drugs came originally from rainforests. Rainforests offer a veritable bounty of foods. The Earth's climate is affected by rainforests. When trees are cut down and burnt or left to decompose, they release carbon dioxide into the air which is the main gas that causes global warming. Cutting down rainforests also changes the amount of rain that falls in an area. When rain falls on forests, the water is slowed down and absorbed by trees and plants. When they are taken away, the water flows quickly over the ground and this causes floods and erosion.

| Choose the correct answe | from a. | b, c or d | ŀ |
|--------------------------|---------|-----------|---|
|--------------------------|---------|-----------|---|

| 2 | Many | <i>i</i> anima | ls are d | isappear | ing from | Earth | because o | f |
|---|------|----------------|----------|----------|----------|-------|-----------|---|
|   |      |                |          |          |          |       |           |   |

a) global warming

- b) cutting down rainforests
- c) high rainfall and flood
- d) global ecosystems
- 22 The species mentioned in the passage are .................
  - a) plants and animals

b) medicine and food

c) plants

- d) animals
- The underlined word "they" refers to ................
  - a) rain and water

b) floods and erosion

c) absorbed water

- d) trees and plants
- 49 How does cutting down rainforests affect the earth's climate?
  - a) It leads to the increase of carbon dioxide.
  - b) It causes more earthquakes.
  - c) It increases the hurricanes.
  - d) It decreases air.
- 25 The underlined word "numerous" is similar in meaning to the word ..................
  - a) similar

b) different

c) many

- d) few
- The best suitable title to the passage is "..................".
  - a) The disappearing of animals and plants
  - b) Rainforests and man
  - c) The end of rainforests
  - d) The importance of rainforests

# Test on Unit 12

| 40 |   |
|----|---|
| 70 |   |
|    | 7 |

|   | Cr | loose the correct                  | answer from a,       | b, c or a:              | 20                   |
|---|----|------------------------------------|----------------------|-------------------------|----------------------|
|   | 0  | In order to succeed                | d in your life, yo   | u must setar            | nd specific goals.   |
|   |    | a) awful                           | b) achievable        | c) hilarious            | d) imaginary         |
|   | 2  | A/An is a p                        | oerson who mak       | es money by starting    | g or running         |
|   |    | businesses, especi                 | ally when this in    | nvolves taking financi  | ial risks.           |
|   |    | a) entertainer                     | b) designer          | c) entrepreneur         | d) consultant        |
|   | 3  | Father says that w                 | e can't t            | o go anywhere this s    | summer because of    |
|   |    | p مالی his financial               | roblems.             |                         |                      |
|   |    | a) produce                         | b) afford            | c) attend               | d) apply             |
|   | 4  | All members of the                 | e team are reque     | ested to this i         | mportant meeting.    |
|   |    | a) afford                          | b) reject            | c) refuse               | d) attend            |
|   | 5  | The businessman                    | is a supր            | porter of sports and h  | ne is the sponsor of |
|   |    | some young athle                   | tes.                 |                         |                      |
|   |    | a) secret                          | b) passionate        | c) specific             | d) heavy             |
|   | 6  | There should be m                  | nore laws to enha    | ance environmental a    | and wildlife         |
|   |    | in Egypt.                          |                      |                         |                      |
| 7 | )  | a) imagination                     | <b>b)</b> convention | c) conservation         | d) condensation      |
|   | 7  | The chef of this far               | mous restaurant      | keeps all his           | a secret.            |
|   |    | <ul><li>a) prescriptions</li></ul> | b) recipes           | c) directions           | d) observations      |
|   | 8  | The of the                         | famous artist's p    | painting at the gallery | asserted his talent. |
|   |    | a) show                            | b) display           | c) present              | d) shape             |
|   | 9  | My friend won the                  | first prize in the   | e art at the ur         | niversity.           |
|   |    | a) compilation                     |                      | b) accommodation        |                      |
|   |    | c) consolidation                   |                      | d) competition          |                      |
|   | 10 | The young man is                   | •                    | oolice as a/an          |                      |
|   |    | a) accessory                       |                      | c) equipment            |                      |
|   | 0  | A student                          | · ·                  | ard enough cannot b     | e successful.        |
|   |    | a) which                           |                      | c) whose                | d) who               |
|   | 12 | One should quit si                 | moking,              | is very harmful to he   | ealth.               |
|   |    | a) which                           | b) what              | c) who                  | d) that              |
|   | 13 | They have three so                 | ons, all of          | are living abroad.      |                      |
|   |    | a) who                             | b) that              | c) whom                 | d) whose             |



|   | 4 All the students  | s to organ      | nise a picnic were | discouraged when they      |
|---|---------------------|-----------------|--------------------|----------------------------|
|   | saw the dark clo    | ouds.           |                    |                            |
|   | a) wish             | b) wishing      | c) wished          | d) are wished              |
|   | This is the resta   | urantI us       | sually go for my m | neals.                     |
|   | a) to which         | b) which        | c) at which        | d) in which                |
|   | 16 The boys         | lives were resc | ued by the police  | men are fine now.          |
|   | a) who              | b) who's        | c) which           | d) whose                   |
|   | Confusing topic     | cs are we       | ll-expressed can b | e understood.              |
|   | a) who              | b) that         | c) where           | d) when                    |
| ( | 1 The questions     | in the exa      | m were specially   | chosen.                    |
| Ì | a) asking           | b) which aske   | ed c) asked        | d) that ask                |
|   | Shakespeare, m      | nost ofp        | lays were adapte   | ed to the cinema, is still |
|   | read by many.       |                 |                    |                            |
|   | a) whose            | b) his          | c) whom            | d) who                     |
|   | 20 We stayed in a l | notel           |                    |                            |
|   | a) where every      | room had a broa | dband connection   | n                          |
|   | b) which every      | room had a broa | dband connection   | n                          |
|   | c) that every ro    | om had a broadb | and connection     |                            |
|   | d) every room h     | nad a broadband | connection         |                            |
|   | Donal the fellowin  |                 |                    |                            |

8/

What is an ideal holiday for one person may be a very unpleasant one for another. The sportsman likes a kind of holiday which his lazy friend would find worse than his daily work; while the lazy man's ideal holiday would leave the sportsman quite unsatisfied. If I were allowed to choose my own holiday, I would go on a voyage in a modern passenger ship with a swimming pool.



Even if the sportsman and his lazy friend came with me, they would both be happy; one would have plenty of games and swimming; the other could sit in a comfortable chair all day, looking at the sea and drinking lemonade. On a ship, one can do as one likes, when one likes. If one day I find an interesting book in the ship's library, I can spend the whole day reading it, and nobody will stop me. Perhaps the next day I shall want some exercise. Well, then I can play games with passengers until I am hot and sweating and ready for a bath. I can go and sleep in my cabin at any time of the day or night, I can get cheap drinks during most of the day, and I can eat as I like, choosing among a variety of foods.

But perhaps the greatest pleasure of a sea holiday is coming to new ports in strange lands, and going ashore for a few hours to see strange places, eat strange foods and hear a strange language talked around us. Whenever I think of my ideal holiday, it is the picture of a mysterious foreign city that comes to my mind.

| Choose the correct answer from a, b,                   | c or d:                              |
|--|--------------------------------------|
| ② The utmost pleasure of a sea holiday                 | ' is                                 |
| <ul><li>a) coming to new harbours</li></ul>            | b) coming to new states              |
| c) going shopping                                      | d) meeting people                    |
| The underlined word "one" refers to .                  |                                      |
| a) the lazy man  | b) the passenger                     |
| d) anyone  | c) the sportsman                     |
| The best title to this text is "                       |                                      |
| a) Lazy people   | b) Sportsmen                         |
| c) A passenger ship                                    | d) An ideal holiday                  |
| One of the following isn't mentioned                   | d in the passage:                    |
| <ul><li>a) Coming to new ports in strange la</li></ul> | ands is an enjoyable moment.         |
| <b>b)</b> A voyage in a modern passenger               | ship with a swimming pool would suit |
| the sportsman and his lazy friend                      |                                      |
| c) The writer seems to like the sea.                   |                                      |
| d) A voyage in a modern passenger                      | ship would be noisy.                 |
| 4 Activities on the ship are                           |                                      |
| a) the same  | b) similar                           |
| c) different   | d) boring                            |
| 25 The writer seems to beconce                         | rning trying foods.                  |
| a) adventurous   | b) timid                             |
| c) selfish   | d) worried                           |
| ② The antonym of the word "unsatisfie                  | d" is                                |
| a) unhappy   | b) disappointed                      |
| c) contented   | d) unconvinced                       |
| ② The writer likes to beon a shi                       | p to enjoy his voyage.               |

b) alone

d) single

a) in company

c) lonely

| 29 Translate into English:   |       |
|--|-------|
| - تشتهر مصر بكثير من أماكن الجذب السياحي التي لو أحسنا استغلالها لأصبحنا من أغني الدول.                              | 3     |
| باستخدام العملة الصعبة من السياح القادمين لمصر يمكن أن نطور كافة المجالات الأخرى.                                    |       |
|  | ••••• |
|  |       |
|  |       |
|  | ••••• |
|  | ••••• |
| <b>30 Translate into Arabic:</b>   | 3     |
| <ul> <li>Opposing terrorism has been tried by many countries however,</li> </ul>                                     | •     |
| terrorists are still getting support from various organisations to   |       |
| achieve their goals. Facing it is a global duty.   |       |
|  |       |
|  |       |
|  |       |
|  |       |
|  | ••••• |
|  | ••••• |
| (2) Write an essay of about ONE HUNDRED AND EIGHTV (190) words   |       |
| ③ Write an essay of about ONE HUNDRED AND EIGHTY (180) words   | 6     |
| on the following:  | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              | 6     |
| on the following:  "How can universities play a role in providing us with technological                              |       |
| on the following:  "How can universities play a role in providing us with technological solutions for our problems?" |       |
| on the following:  "How can universities play a role in providing us with technological solutions for our problems?" |       |
| on the following:  "How can universities play a role in providing us with technological solutions for our problems?" |       |
| on the following:  "How can universities play a role in providing us with technological solutions for our problems?" |       |

## Final Tests

#### Final Test (1 Choose the correct answer from a, b, c or d: b) determination a) appearance d) facilitation c) avoidance a) discouragement b) persistence c) collision d) encouragement 3 Over 120 ..... of birds have been recorded in the city's National Park. a) devices b) species c) spices d) genders 1 The army leaders met for the ...... purpose of preserving the ceasefire. b) hilarious a) relevant c) timing d) specific 5 He won the first prize in the writing ...... because he has a real talent. a) comparison b) competition c) culture d) conversation The big rate of ...... of online shopping hasn't been expected by even the most ambitious producers. b) exploration c) expansion a) reduction d) condensation Planning a wedding party for over 1000 guests will be a very ......job. a) challenging b) changing c) affecting d) valueless 3 The sports channel will be ..... the match live from Rome. a) rehearsing b) planning c) producing d) broadcasting a) horror b) romantic c) animation d) musical 10 Helping homeless African people is one of Bill Gates's ...... in life. b) missions a) missiles c) businesses d) firms 1 He often helps other people. I ...... he is a good man. b) am thinking a) think c) have been thinking d) had been thinking Next April, Hany and Ola ..... for 20 years. b) will have been being married a) are going to marry c) will marry d) will have been married



|   | The kilo of cotton is exactly the same weight the kilo of meat. |
|---|---|
|   | a) from b) than c) as d) to                                     |
|   | Hadeervery sick until she stopped eating junk food.             |
|   | a) has been b) had been c) was being d) is                      |
|   | Which one of the following is grammatically correct?            |
|   | a) He must be mistaken if he believes in magic, isn't he?       |
|   | b) He must be mistaken if he believes in magic, mustn't he?     |
|   | c) He must be mistaken if he believes in magic, needn't he?     |
|   | d) He must be mistaken if he believes in magic, can't he?       |
|   | 16 The bedhas no mattress.                                      |
| ( | a) I sleep on b) I sleep on it                                  |
| 1 | c) which I sleep on it d) on which I sleep on                   |
|   | The childrenin the classroom. They are sitting quietly.         |
|   | a) are teaching b) have been taught                             |
|   | c) are being taught d) were taught                              |
|   | Well done, Hamdy!a clever boy!                                  |
|   | a) Who b) Which c) How d) What                                  |
|   | He didme if I had met my classmates at the party.               |
|   | a) to ask b) ask c) asked d) asking                             |
|   | We better begin work now if we want to finish it in due time.   |
|   | a) would b) should c) had d) have                               |
|   | Read the following passage, then answer the questions:          |

Alternative medicine is not new. It is accepted that it pre-dates conventional medicine and it is still used by many people all over the world. I am unconvinced that it is dangerous, and feel that both alternative and conventional medicine can be useful.

There are several reasons why the conventional medical community is often dismissive of alternatives. Firstly, there has been little scientific research into such medicine, so there is a scarcity of evidence to support the claims of their supporters. Furthermore, people often try such treatment because of recommendations from friends, and therefore come to the therapist with a very positive attitude, which may be part of the reason for the cure. Moreover, these therapies are usually only useful for long-term, chronic conditions. Acute medical problems, such as accidental injury, often require more conventional methods.

On the other hand, there remain strong arguments for the use of alternatives. Despite the lack of scientific proof, there is a lot of anecdotal evidence to suggest that these therapies work. In addition, far from being dangerous, they often have few or no side effects, so the worst outcome

would be no change. One of the strongest arguments for the effectiveness of alternative therapies in the West is that, whilst conventional medicine is available without charge, many people are prepared to pay considerable sums for alternatives. If they were totally unhelpful, it would be surprising if this continued.

I strongly believe that conventional medicine and alternative therapies can and should coexist. They have different strengths, and can both be used effectively to target particular medical problems. The best situation would be for alternative therapies to be used to support and complement conventional medicine.

#### Choose the correct answer from a, b, c or d:

- - a) have enough evidence that it's better than conventional medicine
  - b) know what conventional medicine is
  - c) like people who approve of conventional medicine
  - d) use it unless doctors recommend it
- Which one of the following is TRUE?
  - a) Conventional medicine preceded alternative medicine.
  - **b)** Scientific research concentrated much on alternative medicine.
  - c) Alternative medicine is useful for long-term illnesses.
  - d) Conventional medicine has no side effects.
- Which one of the following gives the synonym of the word "positive"?
  - a) Optimistic.
- b) Negative.
- c) Uncertain.
- d) Useless.
- - a) conventional medicine is better than alternative medicine
  - b) alternative medicine is better than conventional medicine
  - c) alternative medicine and conventional medicine can both be used effectively
  - d) It is dangerous to use alternative medicine
- 45 The best title for the passage is "......".
  - a) Alternative medicine and conventional medicine
  - b) People who are in favour of alternative medicine
  - c) People who are in favour of conventional medicine
  - d) The dangers of conventional medicine
- - a) it has many disadvantages and affects health badly
  - b) it is very expensive
  - c) they don't have enough evidence of its benefit
  - d) it has a lot of side effects and is very dangerous



|   | <ul> <li>Alternative medicine isn't useful for acute medical problems because</li></ul>  |
|---|--|
|   | c) alternative medicine costs much money   |
| 1 | d) alternative medicine can't be found at hospitals                                      |
|   | ② Which one of the following gives the antonym of the word "coexist"?                    |
|   | a) To live together. b) To live and let live.  |
|   | c) To depart and leave each other. d) To collaborate.                                    |
|   | 29 Translate into English:   |
|   | - تجاوزت آثار كوفيد- ١٩ المجال الصحى إلى مجالات أخرى عديدة أهمها المجال الاقتصادي. يعتقد |
|   | الكثيرون أنه ربما أحدث نظامًا عالميًا جديدًا قد يمتد لسنوات عديدة قادمة.                 |
|   |  |
|   |  |
|   |  |
|   | Translate into Arabic:   |
|   |  |
|   | - With the news of vaccines for COVID-19, there are now hopes for                        |
|   | humanity to get over this pandemic. But, will they be effective against                  |
|   | the new species of the virus?  |
|   |  |
|   |  |
| Ö | 3)   |
|   | ③ Write an essay of about ONE HUNDRED AND EIGHTY (180) words                             |
|   | on the following:  |
|   | "Many people depend on social media for their trusted source of news"                    |
|   | Do you agree? State your opinion.  |
|   | Do you agree: State your opinion.  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |
|   |  |

## Final Test (2)



### Choose the correct answer from a, b, c or d:

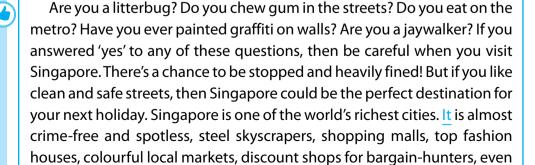
| <b>1</b> A lot of people wi self-caring. | th disabilities ar       | e trained to be        | and                                |
|--|--------------------------|------------------------|------------------------------------|
| •  | h) nosy                  | c) independent         |                                    |
| -  | •                        | ers is making sure tha |                                    |
| understand.                              | tasks of teache          | is is making sare tha  | t an staachts                      |
|  | b) changing              | c) negative            | d) affecting                       |
|  |                          | Red Indians, are only  | _                                  |
|  |                          | •                      |                                    |
| •  |                          | c) inhabitants         |                                    |
| •  | •                        | is to this bab         |                                    |
| •  |                          | c) relevant            |                                    |
|  | _                        | is a way of ful        | filling your creative              |
| potential and ear                        |                          |                        |                                    |
|  |                          | c) trainee             |                                    |
|  | d students prize         | es of money and oth    | er for their                       |
| good work.                               |                          |                        |                                    |
| <ul><li>a) enrichment</li></ul>          |                          | b) encouragements      | ;                                  |
| c) contracts                             |                          | d) efforts             |                                    |
| Does the compar                          | ny offer any             | for employees w        | vith young children                |
| such as a nursery?                       | ?                        |                        |                                    |
| <ul><li>a) abilities</li></ul>           | b) talents               | c) facilities          | <ul><li>d) probabilities</li></ul> |
| 8 In 1910, a/an                          | was sent to              | Antarctica led by Cap  | otain Scott.                       |
| a) picnic                                | b) flock                 | c) expansion           | d) expedition                      |
| The WHO experts h                        | ave been unable          | to trace the of        | COVID-19 up till now.              |
|  |                          | c) consequence         |                                    |
| Giving your kids to                      | oo much freedo           | m can be a fo          | or disaster.                       |
| a) prescription                          | b) receipt               | c) recipe              | d) treaty                          |
| 1 Is that Bassem over                    | er there? He             | old and tired. Is I    |                                    |
| a) looks                                 |                          | b) has looked          |                                    |
| c) looked                                |                          | d) has been looking    | 1                                  |
|  | er in an hour? <b>B:</b> | No, I the hou          |                                    |
| a) will clean                            |                          | b) will have cleaned   |                                    |
| c) clean                                 |                          | d) will be cleaning    | •                                  |
|  | II" was a                | as interesting as "Mat | rix I".                            |
| •  |                          | c) almost              |                                    |



| Theya lot of trouble before they finally succeeded. |  |                      |                  |  |  |
|---|--|----------------------|------------------|--|--|
|   | a) were having b) had had                    | c) have              | d) have had      |  |  |
|   | 🕒 I find this novel very It w                | as well written.     |                  |  |  |
|   | a) interest b) interested                    | c) interesting       | d) interestingly |  |  |
|   | The car that we were in had had              | I GPS, but the man . | was driving      |  |  |
|   | didn't know.                                 |                      |                  |  |  |
|   | a) whom b) who                               | c) whose             | d) what          |  |  |
|   | 🕡 During my illness, I the m                 | edicine every mornir | ng and evening.  |  |  |
|   | a) was given                                 | b) had been given    |                  |  |  |
| ۲   | c) was giving                                | d) gave              |                  |  |  |
|   | Science fiction novels are                   | most children enjoy  | reading.         |  |  |
|   | a) where b) who                              | c) which             | d) what          |  |  |
|   | 1 The coach was with the team's performance. |                      |                  |  |  |
|   | <ul><li>a) being disappointed</li></ul>      | b) disappoint        |                  |  |  |
|   | c) disappointed                              | d) disappointing     |                  |  |  |
|   | The students their exam r                    | esults next week.    |                  |  |  |
|   | a) will be given                             | b) are given         |                  |  |  |
|   | c) will have been given                      | d) may give          |                  |  |  |
|   | Pond the following passage then              | answorthe question   | 251              |  |  |

### Read the following passage, then answer the questions:

Litterbugs are people who love to litter around. Litterbugs are also who do not take the responsibility or to play their role in the society to take care of the environment. Why are they litterbugs? Litterbugs are the persons who had lack of awareness, not bothered about the environment and too lazy just to walk a few steps to the trash can. What are the effects of litterbugs? One of the major effect is it will destroy the image of our beautiful country which eventually affects the tourism of our country.



air-conditioned walkways are all part of the magic of Singapore.

The majority of Singaporeans are of Chinese origin, but there are ethnic groups from India, Malaysia, Indonesia and Thailand living there. It is not surprising that the island has many interesting districts. Calligraphers and fortunetellers can be found in Chinatown. Little India has spices, silverware, brassware and jasmine garlands. Malay villages display the traditional lifestyle of Malays and their arts and crafts such as batik painting and kite-making.

### Choose the correct answer from a, b, c or d:

|   | Most Singaporeans are of                         | origin.                         |
|---|--|---------------------------------|
|   | a) Indian  | b) Thai                         |
|   | c) Chinese                                       | d) European                     |
|   | Singapore is almost                              |                                 |
|   | a) crime-free                                    | b) tax-free                     |
|   | c) free  | d) shop-free                    |
|   | The law in Singapore fines those                 | who                             |
|   | <ul><li>a) like clean and safe streets</li></ul> | b) throw garbage in the streets |
| 6 | c) visit the country                             | d) speak loudly to each other   |
| Ì | The underlined words "the island                 | refer to                        |
|   | a) India   | b) Malaysia                     |
|   | c) Chinese                                       | d) Singapore                    |
|   | Those who don't take care of the                 | environment are                 |
|   | <ul><li>a) responsible</li></ul>                 | b) litterbugs                   |
|   | c) crime-free                                    | d) fortunetellers               |
|   | The writer of this article wants per             | eople to                        |
|   | a) take care of the environment                  |                                 |
|   | b) have trashcans in their homes                 |                                 |
|   | c) leave their rubbish in the stree              | t                               |
|   | d) be litterbugs                                 |                                 |
|   | The synonym of the word "origin"                 | " is                            |
|   | <ul><li>a) ending point</li></ul>                | b) people                       |
|   | c) source  | d) population                   |
|   | Chewing gums in the streets is                   | in Singapore.                   |
|   | a) allowed                                       | b) permitted                    |
|   | c) prohibited                                    | d) preferable                   |
|   |  |                                 |

| 7 |  |
|---|--|

| 29 Translate into English:   |
|--|
| 3 - يتطلب الحفاظ على البيئة جهودا دولية كبيرة يتم تنظيمها عن طريق الأمم المتحدة، وذلك لأهمية |
| تعاون الدول المتقدمة صناعيًا في خفض انبعاثات الكربون للحفاظ على الكوكب.                      |
|  |
|  |
|  |
|  |
| <b>10</b> Translate into Arabic:   |
| - Hosting the World Handball Men's Championship during the corona                            |
| pandemic showed the greatness of Egypt. It also paved the way for                            |
|  |
| other sports international competitions.   |
|  |
|  |
|  |
|  |
| ③ Write an email of about ONE HUNDRED AND EIGHTY (180) words                                 |
| on the following:  |
|  |
| - You write to your Saudi Arabian friend telling him about an important                      |
| transport project taking place in Egypt nowadays. Your name is Mosta                         |
| and your email address is: mostafa005@yahoo.com. Your friend is Faho                         |
| and his email address is: fahd300@gmail.com  |
|  |
|  |
|  |
|  |
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|  |
|  |

# Choose the correct answer from a, b, c or d:

1 The company sent a driver to pick me ...... from the airport at my arrival. a) up b) on c) away d) for 2 Mr. Essam has managed to .....his young good looks through a healthy lifestyle. b) pollute c) comply a) damage d) preserve 3 The new computer company set reasonable and ...... goals for their first year. a) awful b) achievable c) hilarious d) imaginary 4 A/An .....is a person who makes money by starting or running businesses, especially when this involves taking financial risks. a) entertainer b) designer c) entrepreneur d) consultant 5 The film "Jurassic Park" is ...... from a Michael Crichton novel of the same name. b) adapted a) attributed c) applied d) inhibited 3 As a result of the hard economic situation, there was a decrease in car sales ..... this year. c) profits a) modules b) losses d) branches 2 You would be the first to ..... that she is very difficult to work with. c) exhibit a) prohibit b) admit d) inhabit 3 The methods the Ministry of Education use to test secondary school b) outdated c) recent d) old-fashioned a) high-tech 1 The Ministry of Monuments works to ...... our most precious historic buildings. b) preserve d) harness a) damage c) waste 10 The new machine must have its own ...... power supply. c) independent a) dependent b) intended d) prohibited 1 Samah and Farah ......funny right now. They keep telling me funny jokes. b) are c) are being d) had been a) were

2 By the end of the week, we ................................ 30 new English words.

b) will be learning

d) are learning

a) will have learned

c) will be learned



|   | My brother has asofter voice than anyone in the class.        |   |  |  |  |
|---|---|---|--|--|--|
|   | a) slight b) more   |   |  |  |  |
|   | c) farther d) slightly  |   |  |  |  |
|   | Magdythat car for 5 years before he sold it.                  |   |  |  |  |
|   | a) had been owning b) had owned                               |   |  |  |  |
|   | c) was owning d) owns   |   |  |  |  |
|   | (5) She was in grade 3 last year,she?                         |   |  |  |  |
|   | a) weren't b) won't c) didn't d) wasn't                       |   |  |  |  |
|   | 16 This is the story of a man wife suddenly loses her memory. |   |  |  |  |
|   | a) who b) that c) whose d) whom                               |   |  |  |  |
| 9 | Industrial goods are often producedin developing countries.   |   |  |  |  |
|   | a) cheapest b) cheaply  |   |  |  |  |
|   | c) cheap d) more cheap  |   |  |  |  |
|   | <sup>®</sup> What a state my shoes are in!                    |   |  |  |  |
|   | a) They need repairing b) They need to repair                 |   |  |  |  |
|   | c) It needs repair d) It needs to be repaired                 |   |  |  |  |
|   | 1was it that you realised you had lost your keys?             |   |  |  |  |
|   | a) Who b) What c) Which d) When                               |   |  |  |  |
|   | ② I don't think that Hany has travelled on a plane.           |   |  |  |  |
|   | a) before b) still c) ever d) never                           |   |  |  |  |
| i | Read the following passage, then answer the guestions:        | 8 |  |  |  |

Dreams have interested, puzzled, and even frightened people. They thought that dreams always came true, and that they came from something outside the person dreaming.



Since the end of the 19th century, physicians, psychologists and other scientists have been studying dreams. Although they still have much to learn, they think that dreams are created by the dreamer granted, or in which they become somebody they would like to be. These are wish-fulfilling dreams; they occasionally dream they are being chased by robbers, or are in danger from fire or flood. These frightening dreams are called nightmares. People usually have nightmares when they are upset about something.

Studies about the causes of dreams show many reasons. For example, changes in the brain occur during sleep, and these are probably related to dreaming. But no one knows enough yet about the brain changes in dreaming to say exactly what they are. A dreamer's health affects his dreams. A person who is ill will have different kinds of dreams from those of one who is well. If a person is hungry, or cold, or tired, his dreams may include these feelings. In addition, a large part of any dream comes from the events of the day before. Often the person or situations in a night dream are those the dreamer met during the day. The feelings of happiness or disappointment which came out in dreams were probably in the dreamer before. All that dream does is to give them an outlet.

#### Choose the correct answer from a, b, c or d:

23 The best title for the passage is "......".

a) Dreams and their effect

c) People who study dreamsd) The consequences of dreams

b) Nightmares

|    |                     | •                            |   |                 |
|----|---------------------|------------------------------|---|-----------------|
|    | a) by day           | b) at night                  | c) during sleep                         | d) during meals |
| 2  | is a terrible       | dream.                       |   |                 |
| )  | a) A day-dream      |                              | b) A nightmare                          |                 |
|    | c) A dreamer        |                              | d) Dreamland                            |                 |
| 28 | The underlined wo   | rd " <u>them</u> " refers to | ·············.                          |                 |
|    | a) dreams           | b) dreamers                  | c) nightmares                           | d) feelings     |
| 21 | We have been stud   | ying dreams for              | ••••••••••••••••••••••••••••••••••••••• |                 |
|    | a) more than a cen  | tury                         | <b>b)</b> 300 years                     |                 |
|    | c) centuries        |                              | d) 50 years                             |                 |
| 25 | Which one of the fo | ollowing doesn't g           | jive the meaning o                      | f "upset"?      |
|    | a) Worried.         | b) Sad.                      | c) Unhappy.                             | d) Optimistic.  |
| 26 | The person's dream  | s are affected by            | • |                 |
|    | a) culture          | b) wealth                    | c) health                               | d) education    |
| 2  | Which of the follow | ing aren't concer            | ned to study drean                      | ns?             |
|    | a) Physicians.      |                              | b) Politicians.                         |                 |
|    | c) Scientists       |                              | d) Psychologists                        |                 |

| ` |  |
|---|--|

| تولى الحكومة اهتماما كبيرًا للشباب عن طريق إعطائهم قروضا بفوائد ميسرة لتنفيذ مشروعاتهم<br>الصغيرة والمتوسطة. بتلك الطريقة تساعدهم على أن يصبحوا رواد أعمال يساهمون فى التطور<br>الاقتصادى لبلدهم. | _ \      |
|---|----------|
|   |          |
| Translate into Arabic:  | <u>/</u> |
| - Egypt's big transport projects will be a tremendous progress in<br>the Arab world. They will move us to the future generation of<br>environmentally-friendly means of transport.                |          |
|   |          |
| Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following:  | (        |
| "A review of a film you watched and liked much"   |          |
|   | ••••••   |
|   |          |
|   | •••••    |
|   | •••••    |
|   |          |
|   | •••••    |
|   |          |
|   | •••••    |

### Choose the correct answer from a, b, c or d:

|                             | •                | g abroad is that you | must 20               |
|-----------------------------|------------------|----------------------|-----------------------|
| used to a differen          |                  |                      |                       |
| a) grow                     | _                |                      | d) turn               |
| 2 There was much .          | of online        | shopping sites durir | ng COVID-19           |
| pandemic.                   |                  |                      |                       |
| <ul><li>a) damage</li></ul> | b) application   | c) expansion         | d) pressure           |
| The young athlet            | e was awarded    | a to study a         | t Boston University   |
| and play for its te         | am.              |                      |                       |
| a) race                     | <b>b</b> ) fair  | c) scholarship       | d) tournament         |
| 4 Investors have ma         | ade a 14%        | in just 3 months w   | hich was a great      |
| success.                    |                  |                      |                       |
| a) profit                   | b) loss          | c) charity           | d) list               |
| <b>5</b> The BBC News hir   | es a big team of | in most coun         | tries of the world to |
| cover the inciden           | _                |                      |                       |
| a) producers                | b) fans          | c) reporters         | d) consumers          |
|                             |                  | iked both by her     |                       |
| at the company.             | ,                | ,                    |                       |
|                             | b) colleagues    | c) partners          | d) interviewees       |
|                             | •                | so that my children  |                       |
| I cooked.                   | ,                | ,                    | •                     |
| a) prescription             | b) receipt       | c) article           | d) recipe             |
|                             | •                | ies have been        | •                     |
|                             | •                | c) surprising        |                       |
|                             |                  | nation linke         |                       |
| branches.                   |                  |                      |                       |
| a) route                    | b) network       | c) skyline           | d) access             |
| •                           |                  | ontrollers were unab |                       |
| an accurate                 |                  |                      |                       |
| a) prohibition              | •                |                      |                       |
| c)determination             |                  | d) courage           |                       |
| 1 They don't get on         |                  |                      |                       |
| a) argue                    |                  | b) 're always arguin | a                     |
| c) arguing                  |                  | d) never argue       | <b>9</b>              |
| -, arganig                  |                  | -, never argue       |                       |



|   | This time next we    | eek, I the        | final match in Spair | ١.                   |
|---|----------------------|-------------------|----------------------|----------------------|
|   | a) will watch        |                   | b) will have watche  | ed                   |
|   | c) will be watchir   |                   |                      |                      |
|   | Your house is        | more beaut        | iful than mine.      |                      |
|   | a) bit               | <b>b</b> ) far    | c) little            | d) almost            |
|   | The house was ve     | ery quiet when I  | got home. Everyboo   | lyto bed.            |
|   | a) was going         | b) have gone      | c) had gone          | d) went              |
|   | <b>15</b> This is ar | eport.            |                      |                      |
|   | a) monthly way       | b) per month      | c) month             | d) monthly           |
|   | 6 Salma came to t    | the party in pate | ched jeans, which s  | urprised the guests, |
|   | most ofv             | were wearing eve  | ening dress.         |                      |
| 9 | a) that              | b) them           | c) whom              | d) who               |
|   | 🕡 Ola drives         | than her sister.  |                      |                      |
|   | a) careless          | b) carelessly     | c) more careless     | d) more carelessly   |
|   | It's time you        | a visit to you    | r grandparents.      |                      |
|   | a) will pay          | b) paid           | c) should pay        | d) pay               |
|   | 19 My sister         | the doctor later  | today about her sto  | machache.            |
|   | a) sees              | b) has seen       | c) was seeing        | d) is seeing         |
|   | 20 Tim is my closest | friend - we       | each other for a l   | ong time.            |
|   | a) were knowing      |                   | b) knew              |                      |
|   | c) have known        |                   | d) have been knov    | ving                 |
|   | Read the following   | passage, then     | answer the question  | ons: 8               |

The earliest lighthouses were simply bonfires built on hillsides to guide ships. The first lighthouse, located on the ancient island of Pharos, served the old-world city of Alexandria in 285 BC.

Of the Seven Wonders of the Ancient World, the Lighthouse of Alexandria was the only one that had a practical function in addition to its architectural elegance. For sailors, it ensured a safe return to the Great Harbour. For architects, it was the tallest building on earth at its time.

And for scientists, it was the mysterious mirror that fascinated them most. The reflection of the sun's rays could be seen more than 50 kilometres offshore. Legend has it that the mirror was also used to detect and burn enemy ships before they could reach the shore.

Shortly after the death of Alexander the Great, his commander Ptolemy Soter assumed power and established his capital in Alexandria. Off the city's coast lay the small island of Pharos. Due to the dangerous sailing conditions, the construction of a lighthouse was seen as being necessary.

For centuries, the Lighthouse of Alexandria was used to mark the harbour, using fire at night and reflecting the sun's rays during the day. It was even shown on Roman coins, just as famous monuments are depicted on currency today.

Although the Lighthouse of Alexandria did not survive to this present day, it left behind its influence. From an architectural standpoint, the monument has been used as a model for many prototypes along the Mediterranean.

| C | noose tne correct a           | answer trom a, b,   | c or a:            |                  |
|---|-------------------------------|---------------------|--------------------|------------------|
| 2 | The lighthouse has            | s a great importar  | nce for            |                  |
|   | a) sailors, architect         | s and scientists.   | b) astronomers     |                  |
|   | c) psychologists              |                     | d) Romans and a    | ncient Egyptians |
| 2 | The antonym of th             | e word "construct   | ion" is            |                  |
|   | <ul><li>a) erection</li></ul> |                     | b) manufacture     |                  |
|   | c) structure                  |                     | d) destruction     |                  |
| 2 | The old well-know             | n story, often abo  | ut brave people, a | dventures, or    |
| ) | magical events is             | •••••••             |                    |                  |
|   | <ul><li>a) wonder</li></ul>   | b) lighthouse       | c) legend          | d) mystery       |
| 2 | The first lighthouse          | e was built in      | •                  |                  |
|   | <ul><li>a) England</li></ul>  | b) Egypt            | c) Asia            | d) India         |
| 2 | What is the best tit          | le for the passage  | ?                  |                  |
|   | a) The lighthouse,            |                     |                    |                  |
|   | b) Alexander the G            | _                   |                    |                  |
|   | c) The effect of the          |                     |                    |                  |
|   | d) The world's inte           | _                   |                    |                  |
| 2 | What was the Ligh             |                     | dria used for?     |                  |
|   | a) Marking the har            |                     |                    |                  |
|   | b) Using fire at nig          |                     | _                  |                  |
|   | c) Reflecting the su          | un's rays during th | ie day.            |                  |
|   | d) All of these.              |                     |                    |                  |
| 2 | Which of the follow           | ving didn't have a  |                    | d lighthouse?    |
|   | a) Sailors.                   |                     | b) Architects.     |                  |
|   | c) Shopkeepers.               |                     | d) Scientists.     |                  |
| 2 | The synonym of th             | e word "establish   |                    |                  |
|   | a) close down                 |                     | <b>b</b> ) founded |                  |

d) set off

c) demolished

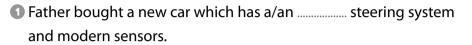
| Translate into English: كالمصرية بتوفير التسهيلات الضرورية للوصول بالريف المصرى إلى عادل المصرى إلى  | <sub>i -</sub> 3 |
|--|------------------|
| ستوى معيشى لائق. لهذا أطلقت مبادرة القرن الحادى والعشرين «حياة كريمة» للشعب.   |                  |
|  |                  |
|  |                  |
| Translate into Arabic:   |                  |
| - The Ministry of Education has an ambitious plan to establish a large number of new technical schools to cope with the latest technological advance in the world. | 3                |
|  |                  |
| Write an essay of about ONE HUNDRED AND EIGHTY (180) word  | s <u>6</u>       |
| on the following:  |                  |
| "Spreading the culture of volunteering and donation can help so our social problems."  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |
| "Spreading the culture of volunteering and donation can help so  | lve              |

a) outdated

c) hardship

d) high-tech

#### Choose the correct answer from a, b, c or d:



| _/ |    |   |
|----|----|---|
|    | 20 | J |

| The steep road was | for even the most experienced drivers |
|--------------------|---------------------------------------|

b) degraded

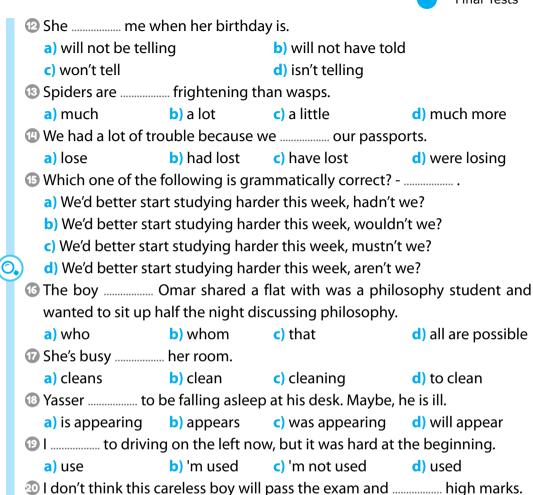
a) changing b) reflecting c) challenging d) associating

c) old-fashioned

- 3 The islands near the Caribbean are characterised by high ...... and so, they attract tourists.
  - a) activity b) climate c) biodiversity d) similarity
- The Egyptian Ful Medams is based on an ancient Egyptian ......
  thousands of years old.
  - a) prescription b) study c) research d) recipe
- The young scholar obtained a ..... to get her PhD at Oxford University.
  - a) scholarship b) championship
- The young man's salary enabled him to become economically ...... of his family.

d) friendship

- a) available b) dependable c) reusable d) independent
- The brave soldier was shot down during a ..... behind enemy lines.
  - a) picnic b) fiction c) mission d) ride
- It is a good idea to .....some of your free time to charity work.
  - a) request b) perplex c) retrieve d) donate
- There are several reasons for the ...... political situation in Yemen.
  - a) wave b) drought c) current d) imaginary
- ① It is better to deal with some problems at ...... or they will get more difficult.
  - a) purpose b) source c) site d) location
- - a) right now b) every day c) since 2 o'clock d) next year



### Read the following passage, then answer the questions:

b) got

a) gets

The honeybee is a very unusual kind of insect. Unlike other insects, which live alone, the honeybee lives as a member of a community. These bees live together in what is known as a bee colony.

c) get

The head of the colony is called the queen bee. She is larger than the rest of the bees. Her main task in the colony is to lay eggs. Most of the other bees are the worker bees. These bees collect nectar and pollen from flowers. The nectar that is carried by the worker bees is deposited on the hive and then converted into honey. The worker bees also help look after the young bees. As soon as the eggs are hatched, the worker bees feed the young bees with pollen and nectar. The third type of bee found in the colony is the drone or male bee. The main task of such a bee is to mate with a new queen.

d) getting

The queen bee has a lifespan of about three years. During this period, she would have laid more than half a million eggs. When the queen bee is dying, a new queen would be groomed. This new queen would eventually take over the 'duties' of the old queen when the latter dies.

Bees are small but they play a big role in the ecosystem. They play an important role as a pollinator for crops. It is vital for food security of human beings. Hence we must control our activities and help protect honeybees.

#### Choose the correct answer from a, b, c or d:

- - a) its sting is stronger and deadly
  - b) it can't live apart from its community
  - c) it can live alone
  - d) it can't live among trees and flowers
- - a) look after the young bees
- b) collect nectar and pollen

c) kill the worker bees

- d) lay eggs
- - a) co-operation

b) how to live among trees

c) selfishness

- d) laziness
- The word "latter" is the antonym of the word "......".
  - a) last

b) second

c) former

- d) next
- The synonym of the word "look after" is ...............
  - a) care about

b) turn off

c) take over

- d) give off
- 26 What is the best title for the passage?
  - a) How honey is formed
- b) Honeybees' life
- c) Bees and other insects
- d) Bees and our ecosystem
- - a) disappear

b) grow

c) decrease

- d) reproduce
- - a) the rest stay without a queen
  - b) the other bees will be sad and cry
  - c) another one takes over
  - d) there aren't any more nectar

| ② Translate into English:  |   |
|--|---|
| - إن الجدل والخلاف بين أفراد المجتمع يؤديان إلى تدهور جميع مجالات الحياة. أما التفاهم والتعاون | 3                                       |
| فيؤديان حتمـًا إلى التنمية والتقدم؛ لذلك لابد من توعية أفراد المجتمع بأهميتهما لمستقبل أفضل.   |   |
|  |   |
|  |   |
|  |   |
|  |   |
|  |   |
| Translate into Arabic:   |   |
| - Everyone of us should have a hobby within his or her means.                                  | 3                                       |
| Otherwise, life loses its charm, and becomes one long labour from                              |   |
| beginning to end.  |   |
| beginning to end.  |   |
|  |   |
|  | *************************************** |
|  | *************************************** |
|  | •                                       |
| Write an essay of about ONE HUNDRED AND EIGHTY (190) words                                     |   |
| Write an essay of about ONE HUNDRED AND EIGHTY (180) words     on the following:               | 6                                       |
| on the following:  |   |
| "Hosting international sports competitions and conferences is a go                             | od way                                  |
| to encourage tourists to visit Egypt."   |   |
|  | •••••                                   |
|  | •••••                                   |
|  | •••••                                   |
|  | •••••                                   |
|  | •••••                                   |
|  | •••••                                   |
|  |   |
|  | •••••                                   |
|  |   |
|  |   |
|  |   |

## Final Test 6

40

| Cl       | والمراجع والمراجع والمراجع |            | C       | ta in a second con- |
|----------|----------------------------|------------|---------|---------------------|
| Cnoose t | the correct                | t answer i | rrom a, | p, c or a:          |

|   | choose the co                | incectaniswer monit    | i, b, coi a.      |                          |    |
|---|------------------------------|------------------------|-------------------|--------------------------|----|
|   | 1 There are for              | ur mobile phone        | competing i       | n Egypt at the ${20}$    | 7  |
|   | present time                 | <u>2</u> .             |                   |                          |    |
|   | <ul><li>a) lines</li></ul>   |                        | c) disciplines    |                          |    |
|   | 2 The compan                 | y director will have   | candidates        | for the job by tomorro   | W. |
|   | <ul><li>a) offered</li></ul> | b) tested              | c) searched       | d) interviewed           |    |
|   | 3 The central                | bank is responsible    | for inter         | est rates in all nation  | al |
|   | banks.                       |                        |                   |                          |    |
|   | <ul><li>a) cutting</li></ul> | b) setting             | c) preventing     | d) destroying            |    |
|   | Ahmed Helr                   | ny's last did          | n't make a great  | success although mar     | าy |
|   | people thou                  | ght it was funny.      |                   |                          |    |
|   | <ul><li>a) fiction</li></ul> | b) romance             | c) horror         | d) comedy                |    |
|   | <b>5</b> The econom          | ic reform plan has a   | lot of public     | in the country.          |    |
|   | a) report                    | b) support             | c) export         | d) rapport               |    |
|   | <b>6</b> The UN biod         | liversity plan provide | ed measures to pr | otect endangered         |    |
|   | of p                         | lants and animals an   | d protect the ozo | ne layer.                |    |
| \ | a) recipients                | b) recipes             | c) spices         | d) species               |    |
| ) | It's very imp                | ortant that parents    | the right s       | chool for a child with   |    |
|   | learning diff                | iculties.              |                   |                          |    |
|   | a) select                    | b) deny                | c) deploy         | d) purchase              |    |
|   | There are an                 | imated of m            | any of the famou  | s novels so that childre | en |
|   | can learn ab                 | out literature.        |                   |                          |    |
|   | a) views                     | b) visions             | c) versions       | d) factions              |    |
|   | You don't ne                 | ed any previous        | to work as a      | kitchen steward.         |    |
|   | a) experienc                 | ce <b>b)</b> experimen | t c) expert       | d) export                |    |
|   | 1 always tell                | my sister that she do  | esn't have to     | my news to               |    |
|   | the whole w                  | orld!                  |                   |                          |    |
|   | a) cast                      | b) broadcast           | c) film           | d) shoot                 |    |
|   | My boss                      | so rude today. H       | le has shouted at | all of us.               |    |
|   | a) is being                  | b) was                 | c) is             | d) will be               |    |
|   | My sister is c               | on a world tour. By th | ne end of the yea | r, she more tha          | ın |
|   | 40 countries                 | •                      | ŕ                 |                          |    |
|   | a) will be vis               | sitina                 | b) will have vis  | ited                     |    |

d) is visiting

c) will have been visiting



|    | 3 Studentsı                    | rubbish in the so | chool grounds, but no   | ow they keep      |
|----|--------------------------------|-------------------|-------------------------|-------------------|
|    | the school ground              | ls clean.         |                         |                   |
|    | a) were leaving                |                   | b) leave                |                   |
|    | c) used to leave               |                   | d) didn't use to leav   | e                 |
|    | They Engl                      | ish before they   | moved to the USA.       |                   |
|    | a) had studied                 |                   | b) have studied         |                   |
|    | c) study                       |                   | d) were studying        |                   |
|    | Mostafa doesn't ta             | ake risks when h  | ne's driving. He drives | ••••••••••••••••• |
|    | a) care                        | b) careful        | c) too careful          | d) carefully      |
|    | She climbed to the             | top of the mon    | ument to see the won    | nderful view      |
| (C | she had been told              | about.            |                         |                   |
|    | a) when                        | b) that           | c) what                 | d) where          |
|    | 1've never seen su             | ch a film         | n in my whole life.     |                   |
|    | a) terrify                     | b) terrified      | c) terrifying           | d) more terrified |
|    | <sup>13</sup> When I got home, | I that so         | omebody had broker      | n into my flat.   |
|    | a) discover                    |                   | b) have discovered      |                   |
|    | c) had discovered              |                   | d) discovered           |                   |
|    | 1 thought there wa             | is some coffee ii | n the cupboard, but th  | nere's there.     |
|    | a) none                        | b) some           | c) any                  | d) many           |
|    | ② I used to play bad           | minton            | I was younger.          |                   |
|    | a) since                       | b) when           | c) while                | d) during         |
|    | <b>Read the following</b>      | passage, then     | answer the questior     | ns: 8             |
|    |                                |                   |                         |                   |

It is evident that, at present, people are spending a considerable amount of time on the Internet, and thus spending less time with real people. I strongly agree that although this use of the Internet has greatly increased the level of available communication, it has also had detrimental effects on the amount and type of social interaction that takes place.



The benefits of the Internet in terms of increased communication are clear, with people connected across the globe. In the past, communication was only possible by phone or mail, which entailed time and expense. It also usually meant just keeping in contact with those people already known to you. With the internet, this has changed dramatically. Email and social networking sites such as Facebook and MSN have created online communities that are global in scale, and they have fostered communication between people and countries that we would not have thought possible in the not-too-distant past.

People, especially the younger generation, spend hours of their time online, chatting and on forums. Although this can be beneficial, it is certainly not the same as real interaction with human beings and does not involve the same skills. It is important that children have and maintain real friendships in order to develop their own interpersonal skills. Not only this, it can also have negative effects on local communities if people are spending most of their time communicating online and not mixing in their neighbourhoods, and possibly lead to feelings of isolation for those individuals who do not have a 'real' person to turn to in times of need.

| _ |           |         |           | _          | _         |   |
|---|-----------|---------|-----------|------------|-----------|---|
| C | hoose the | COTTAC  | ancwer    | from a     | hcord     | ٠ |
| • | HUUSE HIE | COLLECT | . aliswei | ii Oili a, | D, C OI C |   |

| _ |     |        |         |       |       |       |          |  |
|---|-----|--------|---------|-------|-------|-------|----------|--|
| ത | Tha | intorn | at ic a | maanc | of co | mmiir | vication |  |
| w | me  | muerno | eusa    | means | OLC.  | mmmur | แตลแดก   |  |

- a) globally
- b) nationally
- c) locally
- d) personally

- 22 Which one of the following is TRUE?
  - a) The internet friends are more useful than real friends.
  - b) Young people avoid spending much time on the internet.
  - d) The internet is cheaper than the older means of communication.
  - e) The internet helps us to develop our own interpersonal skills.
- - a) harmful
- b) useful
- c) helpful
- d) constructive
- - a) success in life

- b) feeling of isolation
- c) avoiding bad people
- d) saving much money
- 25 Communication in the past used ..............
  - a) MSN

- b) the internet
- c) the phone and letters
- d) online means
- 26 People should use the internet ...............
  - a) excessively

b) day and night

c) at work only

- d) sensibly
- ② Our friends on the internet are ................
  - a) real
- b) virtual
- c) effective
- d) hackers

- 28 The more we use the internet, ................
  - a) the less we visit our relatives and friends
  - b) the more we visit our relatives and friends
  - c) the more we have true and real friends
  - d) the less we know about the world

| C | Translate into English:   |           |
|---|---|-----------|
|   | - ما زالت الحكومة تحاول توفير المناخ المشجع لرجال الأعمال المصريين والعرب لاستثمار أموالهم في | 3         |
|   | المشروعات التنموية الكبيرة لخلق فرص عمل وحل بعض المشكلات الاقتصادية.                          |           |
|   |   | •••••     |
|   |   | • • • • • |
|   |   | • • • • • |
|   |   | •••••     |
| 6 | Translate into Arabic:  |           |
|   | - Reading romantic stories makes us forget about our worries and                              | 3         |
|   | troubles. They take us to the world of imagination, dreams and                                |           |
|   | thinking. That's why I always prefer to buy novels.   |           |
|   |   |           |
|   |   |           |
|   |   | ••••      |
|   |   | ••••      |
|   |   | ••••      |
|   |   |           |
|   |   |           |
|   | WAS TO A STATE OF THE PROPERTY (100)  |           |
| 6 | Write an essay of about ONE HUNDRED AND EIGHTY (180) words                                    |           |
| 6 | Write an essay of about ONE HUNDRED AND EIGHTY (180) words on the following:                  | (         |
| 6 | on the following:   |           |
| 6 | on the following:  "What do you think the most important scientific discovery or inventions." |           |
| 6 | on the following:   |           |
| • | on the following:  "What do you think the most important scientific discovery or inventions." |           |
| • | on the following:  "What do you think the most important scientific discovery or inventions." |           |
| • | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
| • | on the following:  "What do you think the most important scientific discovery or inventions." |           |
| • | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." | nt        |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |
|   | on the following:  "What do you think the most important scientific discovery or inventions." |           |

|   | •                               | libraries don't         |                      | lers 20            |
|---|---------------------------------|-------------------------|----------------------|--------------------|
|   | nowadays. Most                  | people read electroi    | nic books.           |                    |
|   | <ul><li>a) public</li></ul>     | b) special              | c) accepted          | d) awful           |
| 6 | The government                  | has a plan to stop t    | he of live a         | nimals to prevent  |
|   | diseases.                       |                         |                      |                    |
|   | <ul><li>a) security</li></ul>   | b) computer             | c) transport         | d) education       |
| 6 | The press room w                | as a valuable           | of information for   | journalists during |
|   | the championshi                 | p.                      |                      |                    |
|   | a) source                       | b) result               | c) effect            | d) doubt           |
| ( | 🕽 Many young peo                | ple are keen on         | movies such as       | vampire and        |
|   | Zombie stories.                 |                         |                      |                    |
|   |                                 | b) historical           |                      |                    |
| ( |                                 | as accused of selling   | business to          | o competitors and  |
|   | he was dismissed                |                         |                      |                    |
|   |                                 | b) achievements         |                      | •                  |
| ( |                                 | ry for this job wasn't  |                      | -                  |
| , | a) awful                        |                         | c) satisfactory      |                    |
| • |                                 | what technological      | devices future       | will have in       |
|   | addition to the p               | resent ones.            |                      |                    |
|   | <ul><li>a) inventions</li></ul> |                         | b) developments      |                    |
|   | c) generations                  |                         | ,                    |                    |
| ( | •                               | r old car is becoming v |                      |                    |
|   | a) reliable                     | •                       | c) acceptable        |                    |
| ( |                                 | chosen for the new      | •                    |                    |
|   | a) in                           | •                       |                      | d) by              |
| J | _                               | ers will work at the c  | ompany's manufact    | turingin           |
|   | 6 <sup>th</sup> October City.   |                         |                      |                    |
|   | •                               | b) facility             |                      | d) outfit          |
| 1 |                                 | now. I to the           |                      |                    |
|   |                                 | b) am listening         |                      |                    |
| Œ | •                               | r English by            |                      | •                  |
|   | a) will have impr               | oved                    | b) will be improving | ng                 |
|   | c) improves                     |                         | d) has improved      |                    |



|   |                                       | 13 He wa        | alk along the beach    | every evening before    | e bed.           |        |
|---|---------------------------------------|-----------------|------------------------|-------------------------|------------------|--------|
|   |                                       | a) uses to      | •                      | b) didn't used to       |                  |        |
|   |                                       | c) would        |                        | d) all are possib       | le               |        |
|   |                                       | _ *             | any people at the c    | lub because he          |                  | times. |
|   |                                       | a) has been     | b) would go            | c) was being            | •                |        |
|   | l (                                   | •               |                        | immatically correct?    | u) Had beel      | •      |
|   | l '                                   |                 | in your soup, is the   | •                       |                  |        |
|   |                                       |                 | y in your soup, isn't  |                         |                  |        |
|   |                                       | ,               | in your soup, isn't    |                         |                  |        |
|   |                                       |                 | y in your soup, hasr   |                         |                  |        |
| Œ | 5)                                    | _               | could, which wasn      |                         |                  |        |
| ٦ | <b>'</b>                              | a) when         | b) who                 | c) which                | d) what          |        |
|   | ١,                                    | •               | vas this portrait pair | •                       | what             |        |
|   | <b>\</b>                              | a) for          | b) with                | c) by                   | d) from          |        |
|   |                                       | _               |                        | k. She to it.           | d) Hom           |        |
|   | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | a) isn't used   | •                      | c) used                 | d) uses          |        |
|   | ١,                                    |                 |                        | she's beginning to fee  |                  | ,      |
|   | <b>'</b>                              | a) strongly     | b) strongest           | c) strong               |                  |        |
|   | 4                                     | 5,              |                        | hat twenty-four hours   |                  | _      |
|   | 7                                     | in politics.    | , prove the saying ti  | nat twenty-lour flours  | s a 1011g        | , time |
|   |                                       | a) is           | b) has                 | c) are                  | d) have          |        |
|   | ١.                                    | •               | •                      | •                       | _                |        |
|   |                                       | Read the follow | ing passage, then      | answer the questio      | ns:              | 10     |
|   |                                       | Today Engli     | ish is used widely. It | t has become the mo     | st nonular       |        |
|   |                                       |                 | •                      | veen countries and in   |                  |        |
|   |                                       |                 |                        | ortant that we learn t  | •                |        |
|   |                                       |                 |                        |                         | o use Liigiisii. |        |
|   |                                       |                 | will be at a disadva   | •                       |                  |        |
|   |                                       | •               | ective way or impro    | oving my English is to  | use it, as ofter | 1 45   |
|   |                                       | possible.       | 1 1                    | - 1. 1                  |                  |        |
|   |                                       |                 | •                      | English is used is duri |                  |        |
| 1 | 71                                    |                 | •                      | gh. So wherever poss    | •                |        |
|   |                                       |                 | ome friends and tea    | ichers who will or car  | ı speak English  |        |
|   |                                       | with me.        |                        |                         |                  |        |
|   |                                       | •               | •                      | I newspapers are goo    | •                |        |
|   |                                       |                 | •                      | ole they are gramma     | •                |        |
|   |                                       | may speak inco  | orrect English and o   | get away with it. Not s | so with printed  |        |
|   |                                       | words, they ha  | ve to be correct. Th   | rough reading, I learn  | ned how to use   | į      |

correct English in writing and speaking, though at times I still speak the

broken English that many of us speak here.

Watching television and listening to the radio are two more ways of improving my English. English as it is spoken by the English, Americans and others is distinctly different.

So I continue to use English, that is, hear, read, speak and write it. Some of my friends only hear and read it. They can hardly speak or write it, but I will not be like them. I will try my best to master it.

#### Choose the correct answer from a, b, c or d:

|    | ioose the correct answer from a, b,     | cor a.                   |
|----|---|--------------------------|
| 2  | According to the passage, neglecting    | the English language is  |
|    | a) positive                             | b) advantage             |
|    | c) strength                             | d) drawback              |
| 22 | As it is a world-wide language, learnir | ng English is a/an       |
|    | a) necessary                            | b) option                |
|    | c) must                                 | d) disadvantage          |
| 28 | English is the most effective w         | ay to improve it.        |
|    | a) Writing                              | b) Using                 |
|    | c) Reading                              | d) Listening             |
| 21 | The writer's only way to speak English  | n is                     |
| )  | a) practising it at school with teache  | rs and friends           |
|    | b) practising it at home with parents   | and brothers             |
|    | c) practising it at the club with other |                          |
|    | d) practising it at the shops with fore | _                        |
| 25 | Books, magazines and newspapers gi      |                          |
|    | a) fluent English                       | b) correct pronunciation |
|    | c) correct English                      | d) bad English           |
| 26 | According to the writer's opinion, ma   | •                        |
|    | a) fluent English                       | b) broken English        |
|    | c) British English                      | d) good English          |
| 27 | We can improve our English through      | ············•            |
|    | a) reading books and magazines          |                          |
|    | b) watching TV and listening to the r   | adio                     |
|    | c) speaking with others                 |                          |
|    | d) all of these                         |                          |
| 28 | The expression "get away with" mean     |                          |
|    | a) doing something bad and escape       | •                        |
|    | b) passing something after doing it     | well                     |
|    | c) running out after being punished     |                          |

d) doing something bad, but others consider it good

| 29 Translate into English:  |   |
|---|---|
| في نظم التعليم الجديدة أصبح لزاما على المدرسين الإلمام بطرق استخدام التكنولوجيا الحديثة | _ 3                                     |
| التى أصبحت جزءًا هامـًا من حياة الطلاب حتى في المرحلة الابتدائية.                       |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| <b>100</b> Translate into Arabic:   | 3                                       |
| - Online education is becoming more and more important.                                 |   |
| However, many experts believe that it shouldn't be an alternativ                        | ۵                                       |
| , ,   | C                                       |
| to schools as the main source of education.   |   |
|   |   |
|   | *************************************** |
|   |   |
|   |   |
|   |   |
| Write an essay of about ONE HUNDRED AND EIGHTY (180) words                              |   |
| ■ Kij Write an essav ot anolit UNE HUNDRED AND ElGH I Y LIXUJ Words                     |   |
|   |   |
| on the following:   | 6                                       |
|   |   |
| on the following:   |   |
| on the following:  "How can education help improve our country?"                        | 6                                       |
| on the following:   | 6                                       |
| on the following:  "How can education help improve our country?"                        | 6                                       |
| on the following:  "How can education help improve our country?"                        | 6                                       |
| on the following:  "How can education help improve our country?"                        | 6                                       |
| on the following:  "How can education help improve our country?"                        | 6                                       |

| C  | noose the correct                       | answer from a,    | D, c or a:            |                     |
|----|---|-------------------|-----------------------|---------------------|
| 0  | The charity is look travel abroad for h | neart operations  |                       |                     |
|    | a) guest                                | b) host           | c) strange            | d) foreign          |
| 2  | The secretary leak                      | ed the terms of t | the contract to a new | sand it was         |
|    | a scandal.                              |                   |                       |                     |
|    | a) consumer                             | b) reporter       | c) officer            | d) inspector        |
| 3  | This documentary                        | was originally    | live last Friday      | <b>y</b> .          |
|    | a) investigated                         | b) shot           | c) broadcast          | d) taken            |
| 4  | Time travel exists                      | only in the genr  | e of sciencer         | modern movies.      |
|    | a) faction                              | b) fission        | c) fiction            | d) fact             |
| 5  | The young doctor                        | is sometimes cr   | iticised for her      | opposition to       |
|    | using animals in e                      | xperiments.       |                       |                     |
|    | a) patriotic                            | b) passionate     | c) national           | d) cruel            |
| 6  | This flat was supp                      | osed to be        | , but we used it for  | r many months.      |
|    | a) contemporary                         | b) temporary      | c) permanent          | d) gradual          |
| 7  | The waterfall turb                      | ines in the High  | Dam supply Egypt w    | rith most of        |
| )  | the power                               | r we use.         |                       |                     |
|    | a) electronic                           | b) elective       | c) selective          | d) electric         |
| 8  | Government inspe                        | ctors will monito | r the of the ne       | w transport project |
|    | a) progress                             | b) reduction      | c) abortion           | d) reproaching      |
| 9  | I just read the                         | ; I didn't hav    | e time to read the ar | ticles.             |
|    |   |                   | c) headlines          |                     |
| 10 | The book can be r                       | ead with          | by anyone who war     | nts to understand   |
|    | how computer sys                        | stems work.       |                       |                     |
|    | a) placement                            | b) loss           | c) prohibit           | d) profit           |
| •  | She the so                              | oup in the kitche | n when the telephor   | ne rang.            |
|    | a) was tasting                          |                   | b) has been tasting   |                     |
|    | c) has tasted                           |                   | d) tastes             |                     |
| 12 | You need to drive                       | more quickly, o   | r all the food        | by the time we      |
|    | reach the party.                        |                   |                       |                     |
|    | a) will have eaten                      |                   | b) will be eating     |                     |
|    | c) will have been                       | eaten             | d) is eaten           |                     |
| 13 | The Nile in Sohag                       | is exactly the    | width as in Lux       | or.                 |
|    | a) different                            | b) alike          | c) similar            | d) same             |



|   | Sara passed the ex          | xam                     |                         |                |
|---|-----------------------------|-------------------------|-------------------------|----------------|
|   | a) easy                     | b) easily               | c) easier               | d) at ease     |
|   | <b>1</b> 5 She a lot o      | of meals, becaus        | se she had been so hu   | ıngry.         |
|   | a) cooked                   | b) had cooked           | c) were cooking         | d) have cooked |
|   | 6 As we passed the          | post office, Ali re     | emembered the place     | he had lost    |
|   | his bag.                    |                         |                         |                |
|   | a) which                    | b) that                 | c) when                 | d) where       |
| ٦ | 六 🕡 When I came back        | k home yesterda         | y, my children were     | watching TV    |
|   | at midnight.                | •                       |                         | _              |
|   | a) yet                      | b) since                | c) still                | d) ever        |
|   | 18 He canse                 | e anything with         | out his glasses.        |                |
|   | a) rarely                   | b) hardly               | c) wrongly              | d) hard        |
|   | 19 Unluckily, the pati      | ient had died be        | fore the ambulance      | the hospital.  |
|   | a) had reached              | b) reaches              | c) reached              | d) has reached |
|   | <b>20 A:</b> Would you like | to join us? <b>B:</b> N | o, thank you. I'd rathe | r here.        |
|   | a) stay                     | b) to stay              | c) staying              | d) stayed      |
| ì | ■ Pead the following        | naccade then            | answer the question     | 10             |

It is a disturbing fact that many different wild animals throughout the world are in danger. An endangered species is a type of animals that will probably become extinct. There are 3,079 animals and 2,655 plants that are endangered worldwide. Lots of countries have laws to protect endangered animals.

The reasons for this are many and varied, but we must blame pollution, pesticides, the disturbance of the animal's natural environment and man's greed.

Industry has grown enormously, and it has become common practice for factories to dispose of waste matter in streams, canals and rivers, causing great loss of river life. Modem agricultural methods include using pesticides, which effectively control insects classified as pests, but which also destroy many that are not.

Some animals are endangered because their habitats are being destroyed because of the increase in population, which has meant more buildings, more vehicles, more pollution... and with it the destruction of much of the countryside that provide shelter for wild animals. People are building cities, logging (cutting down trees) and mining in places where animals live. Other animals are endangered because people are hunting and killing them. When a new species starts living in a place, it can take food from and prey on the animals that lived there before.

Some of the endangered animals in the world include the black rhino found in Africa, the orangutan found in the country of Malaysia and the blue whale. Finally, other endangered species examples include the Bengal tiger, giant panda, mountain gorilla, sea lions, and others.

- 2) Countries can protect endangered animals by ................
  - a) building habitats for them
  - b) punishing people who build houses
  - c) making laws
  - d) stopping the immigration of animals
- The underlined word "many" refers to ...............
  - a) insects other than pests b) agricultural methods
  - c) pests only d) pesticides
- - a) someone to attack b) something to eat
  - c) sometime to spend d) somewhere to stay
- When using pesticides, we kill ...............
  - a) pests only
  - b) pests and harmful and harmless insects
  - c) harmful insects
  - d) none of these
- - a) man is the cause of animal extinction
  - b) animals are made endangered by the weather
  - c) animals are made endangered by other animals
  - d) the increase in population causes danger to animals
- - a) man's desire to have things more than their need
  - b) man's desire to kill animals
  - c) man's desire to build cities and cut down trees
  - d) man's desire to mine in places where animals live
- - a) deliver their waste to streams, canals and rivers
  - b) store their waste in streams and rivers
  - c) get over their waste in streams, canals and rivers
  - d) get rid of their waste in streams, canals and rivers
- 28 The best title to the passage is "......".
  - a) Endangering animals and man
  - b) The problem of the endangered animals
  - c) The problem of the endangering animals
  - d) Man's greed and other creatures

| Final |  |
|-------|--|
|       |  |

|          | Translate into English:     ـ يفضل السياح الرحلات الصحراوية التى تنظمها شركات السياحة، وذلك بسبب رغبتهم فى     الاسترخاء فى جو يسوده الهدوء والسكينة، الأمر الذى من شأنه أن يشجع السياحة فى مصر.                                       |
|----------|--|
|          | Translate into Arabic:   |
|          | - The Egyptian Ministry of Health was one of the first authorities in Africa to provide the citizens with COVID-19 vaccine. It was also offered free of charge.  |
| <u> </u> |  |
|          | Write an email of about ONE HUNDRED AND EIGHTY (180) words on the following:   |
|          | - To your friend telling her about the new development of laws concerning women's rights in Egypt. Your name is Kenzy and your email address is: kenzy008@yahoo.com. Your friend is Jessy and her email address is: jessy007@gmail.com |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |

d) almost

## Choose the correct answer from a, b, c or d:

|    |                                  | •                 | •  |                       |
|----|----------------------------------|-------------------|--|-----------------------|
| 1  | The hotels in Shar               | m El Sheikh hav   | e manyinclu  | ding a large 💯        |
|    | indoor pool, jacuz               | zi and sauna.     |  |                       |
|    | a) fabrics                       | b) accessories    | c) abilities   | d) facilities         |
| 2  | A/Anis a p                       | person who is in  | charge of a newspape   | er, magazine, etc. or |
|    | part of one, and w               | ho decides wha    | nt should be included  |                       |
|    | a) editor                        | b) reader         | c) investigator  | d) inventor           |
| 3  | It is important to h             | nave a specific   | whether long-  | term or short-term.   |
|    | a) amount                        | b) fiction        | c) training  | d) goal               |
| 4  | A searchis                       | a computer pro    | gram that is used to l   | ook for information   |
|    | on the Internet.                 |                   |  |                       |
|    | a) engine                        | b) power          | c) motor   | d) page               |
| 5  | My teaching style                | is similar tl     | hat of most other tea  | chers in our school.  |
|    | a) at                            | b) of             | c) in  | d) to                 |
| 6  | Family matters an                | d work times ar   | e two main factors w   | hich limit women's    |
|    | of job cho                       | oices.            |  |                       |
| 1  | a) series                        | b) serial         | c) range   | d) sequence           |
| 7  |                                  |                   | vernment is to find  |                       |
|    | affordable housin                | g.                |  |                       |
|    | a) change                        | b) challenge      | c) faction   | d) fiction            |
| 8  | There is no evider               | nce to th         | e young man to the i   | murder.               |
|    | a) connect                       | b) tie            | c) contact   | d) communicate        |
| 9  | The film director s              | ays that they hav | e to shoot the last  | before sunset.        |
|    | a) movie                         | b) landform       | c) scenery   | d) scene              |
| 10 | While watching th                | ne movie, I was   | back to the  | time of the Second    |
|    | World War.                       |                   |  |                       |
|    | <ul><li>a) transmitted</li></ul> | b) transported    | c) touched   | d) saddened           |
| •  | How is your Germ                 |                   | •  |                       |
|    | a) Will it get                   | b) Does it get    | c) Is it getting   | d) has it got         |
| P  | We the wh                        |                   | ı come back from the   |                       |
|    | a) will be replacin              | g                 | <ul><li>b) will have replaced</li><li>d) have replaced</li></ul> | d                     |
|    | c) will be replaced              |                   |  |                       |
| 13 | This yoghurt is                  | as good as        | the one I bought yes   | sterday.              |

c) far

a) quite

b) much



|   | 49 We were driving along the road when we saw a car which    | down,    |
|---|--|----------|
|   | so we stopped to help.                                       |          |
|   | a) had broken b) broke c) has broken d) was broken           | aking    |
|   | ⑤ You do have sugar in your coffee,you?                      |          |
|   | a) haven't b) aren't c) isn't d) don't                       |          |
|   | 6 The day I started school was October 1.                    |          |
|   | a) where b) which c) when d) in whic                         | h        |
| 9 | 🔾 🕡 Nobody the cause of earthquakes.                         |          |
| 1 | a) know b) knows c) have known d) was known                  | own      |
|   | ® A: Would you mind closing the door, please? B:             | d.       |
|   | a) Yes, of course. b) Sure. c) Not at all. d) Yes, I do      | э.       |
|   | 19 Two million feddans will havein the desert.               |          |
|   | a) reclaim b) reclaimed c) to reclaim d) to be re            | claimed  |
|   | 20, Ahmed got the best mark in class although he didn't stuc | ly hard. |
|   | a) Surprisingly b) Surprised c) To surprise d) Surpris       | ing      |

#### Read the following passage, then answer the questions:

The environment is everything that surrounds us: plants, animals, buildings, country, air and water. Ecology is the science of how living creatures and plants exist together and depend on each other and on the local environment. Where an environment is undisturbed, the ecology of an area is in balance, but if a creature is exterminated or an alien species introduced, then the ecology of the district will be upset. In other words, the balance of nature will be disturbed.

One of the main causes of the earth's troubles is that the world is overpopulated and this overpopulation is growing at an ever-increasing rate. At the same time, the earth is unable to provide enough food since the fertility of some of our richest soils has been lost and vast areas that were once fertile lands have turned into barren deserts. And the trouble with deserts is that they tend to creep outwards on to the fertile soils.

Man is a part of the environment and he has done more to upset the ecology during his short span on earth than any other living creature. He has done this by his ignorance, his greed, his thoughtless, his foolishness and his wastefulness. Since man has done so much damage, it is up to him to try to put matters right - if it is not already too late. If there is to be any remedy for our ills, that remedy ultimately lies in the hands of the young generations, and the sooner they start doing something about it, the better.

- - a) all our natural resources have run out with no hope of replacing them
  - b) vast areas of our fertile lands have turned into barren deserts
  - c) the deserts creep inwards on to the fertile areas
  - d) overpopulation is increasing and the rich soil is rising
- - a) man's social activities
  - b) living creatures and the environment
  - c) plants and farming
  - d) the habitats of animals
- 3 What does the underlined pronoun "they" refer to?
  - a) The young.

b) The ill.

c) Different creatures.

- d) The soils.
- - a) his moral values

b) his culture

c) his good behaviour

- d) his bad qualities
- - a) less food we have
  - b) more food we have
  - c) fewer people live on earth
  - d) more barren deserts there are
- What made man upset the ecology?
  - a) His ignorance.
  - b) His greed.
  - c) His thoughtless, foolishness and wastefulness
  - d) All of the above.
- 27 The word "fertile" is antonymous to the word "......".
  - a) rich

b) productive

c) barren

d) fruitful

- 29 The most suitable title for the passage is "......".
  - a) Man's greed is the cause of upsetting the ecology
  - b) Ecology (in balance or upset)
  - c) It's too late to balance the ecology
  - d) Overpopulation and the earth's troubles

| ② Translate into English:   |   |
|---|---|
| - أثبتت التجربة العملية أن العلم سلاح ذو حدين؛ فهو نعمة إذا استخدم في الخير وما ينفع الناس، | . 3                                     |
| ونقمة إذا استخدم في الشر والدمار.   |   |
|   | •••••                                   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| <b>30 Translate into Arabic:</b>  | 3                                       |
| - Recently we have been suffering from ill morals. People feel upset                        |   |
| when they hear bad words and insults said in the street.                                    |   |
|   |   |
|   | • |
|   | •••••                                   |
|   | •••••                                   |
|   |   |
| <u>°</u>  |   |
| <b>3</b> Write an essay of about ONE HUNDRED AND EIGHTY (180) words                         |   |
| on the following:   | 6                                       |
| -   |   |
| "Solving the problems on earth is more important than exploring                             | space                                   |
| Do you agree? Why? Why not?"  |   |
|   |   |
|   | • |
|   |   |
|   |   |
|   |   |
|   | •                                       |
|   | • |
|   | • |
|   | • |
|   |   |
|   | •••••                                   |
|   |   |
|   |   |
|   |   |
|   | •••••                                   |
|   |   |

|   | _   |                              |                           |                          |
|---|---|------------------------------|---------------------------|--------------------------|
|   | <b>1</b> A working woman is and her family. | to cope v                    | with the demands of her   | work 20                  |
|   | a) struggling                               | b) relaxing                  | c) relieving              | d) dispensing            |
|   |   | -                            | ent in the economic situa |                          |
|   | a) valueless                                | •                            | c) significant            | d) trivial               |
|   | •   |                              | children to read          | /                        |
|   | a) aspire                                   | b) inspire                   | c) respire                | d) expire                |
|   |   | •                            | ıimprovement              |                          |
|   | players.                                    | nee nas maae a/ar            | iimprovement              | with the new coden and   |
|   | a) imaginary                                | b) measurable                | c) valueless              | d) unattended            |
|   |   |                              | he power of the sea wave  | •                        |
|   | a) neglect                                  | b) approach                  |                           | d) harness               |
|   | _   |                              | resolve any kind of dispu | •                        |
|   | a) sensitive                                |                              | c) senseless              | d) sensual               |
|   |   | •                            | eryone by talking during  |                          |
|   | a) distracting                              | b) districting               |                           | d) expecting             |
|   |   | _                            | ge project was completed  |                          |
| 1 | a) way                                      | b) step                      | c) schedule               | d) silence               |
|   | I appliedse                                 | •                            |                           | d) sherice               |
|   | a) at                                       | b) about                     | c) for                    | d) in                    |
|   |   |                              | itely because of          | •                        |
|   | two economic deleg                          |                              |                           | and andagradinent or and |
|   | a) electric                                 | b) electronic                | c) electrical             | d) electrified           |
|   |   | .,                           | Oon't you like me anymor  |                          |
|   | a) have you come                            | , , ,                        | b) will you come          |                          |
|   | c) don't you come                           |                              | d) aren't you coming      |                          |
|   |   | ur oʻclock. <b>B:</b> At fou | r? I'm afraid, IEı        | nglish.                  |
|   | a) will be teaching                         |                              | b) will have taught       |                          |
|   | c) will have been tau                       | ight                         | d) will teach             |                          |
|   | <b>13</b> William Shakespeare               | is more f                    | amous than Charles Dick   | ens.                     |
|   | a) slightly                                 | b) many                      | c) enough                 | d) exactly               |
|   | (4) You enjoyed the mov                     | vie because you              | the book.                 | ·                        |
|   | a) were reading                             | b) have read                 | c) reads                  | d) had read              |
|   | 15 Rana has learnt to pa                    | intlately.                   |                           |                          |
|   | a) well                                     | b) good                      | c) best                   | d) the best              |
|   | 16 He wanted to come a                      | at 2 a.m.,                   | didn't suit me at all.    |                          |
|   | a) when                                     | b) that                      | c) which                  | d) at which              |



|   | <b>7</b> A: Has that letter l                                | peen typed yet? <b>B:</b> No | o, butnow                         | <i>.</i>        |  |
|---|--|------------------------------|-----------------------------------|-----------------|--|
|   | <ul><li>a) it is typed</li></ul>                             |                              | b) it is been type                | ed              |  |
|   | c) it is being typed   | b                            | <ul><li>d) it is typing</li></ul> |                 |  |
|   | 1 You'd surely never go there again,?                        |                              |                                   |                 |  |
| 6 | a) had you   | b) would you                 | c) do you                         | d) didn't you   |  |
| ٦ | 1 I'm so thirsty. I'll buy a big bottle of water I get home. |                              |                                   |                 |  |
|   | a) before  | b) as soon as                | c) until                          | d) when         |  |
|   | 20 It's careless of Hassanthe same mistakes again and again. |                              |                                   |                 |  |
|   | a) making  | b) makes                     | c) to make                        | d) that he make |  |
|   |  |                              |                                   |                 |  |

#### Read the following passage, then answer the questions:

Our culture is the system we use to build our identity. All living creatures are part of a culture. Even animals have a culture! So, what is culture? It's the way we behave in a group. It begins with each individual family. Within our families, we do things to build relationships with each other. This can include routines for doing things. It also includes traditions. Traditions are activities that are repeated on a regular basis. Culture is not limited to individual family groups. The real strength of culture is in larger community groups. These larger groups are called societies.

Every society makes rules for itself. It decides how people should act in different situations. Some of these rules are written down. Some are just things that are automatically expected of all members of that society. Often, cultures can be identified by what the people believe. Cultures are also known by what they choose to include in their art. Sometimes a society forms around people who speak the same language.

Cultures may also be known for their customs, including the foods they make and the things they do. Our cultures help us understand who we are and what we believe. There are very strong emotions connecting us to our own society. Two different cultures may disagree on beliefs, especially if they both feel strongly about <a href="them.">them.</a>. When that happens, war is a common result. People are learning better ways to communicate with each other. The more we learn, the more we appreciate the differences in cultures.

| 21 Cultural rules made by  | a society are                | ······••  |                               |                           |
|--|------------------------------|---|-------------------------------|---------------------------|
| <ul><li>a) all written down</li><li>c) not at all written down</li></ul> |                              | <ul><li>b) divided between written and expected</li><li>d) made by old people</li></ul> |                               |                           |
|  |                              |   |                               | 22 The writer suggests th |
| a) an individual   | b) a society                 | c) a tribe  | d) a family                   |                           |
| The underlined prono   | un " <u>them</u> " refers to | o   |                               |                           |
| a) cultures  | b) rules                     | c) beliefs  | d) feelings                   |                           |
| According to the passa   | ige, culture can b           | e identified by   | •                             |                           |
| a) what people believe   |                              | b) what people do   |                               |                           |
| c) what people draw  |                              | d) what people  | d) what people believe and do |                           |

|  | Fillal lests   |  |  |  |  |  |
|--|--|--|--|--|--|--|
|  | What role does culture play inside a fa              | amily?   |  |  |  |  |
|  | <ul> <li>a) It helps build relationships.</li> </ul> | b) It keeps the traditions.                                    |  |  |  |  |
|  | c) It defends people's language.                     | d) It develops art.  |  |  |  |  |
|  | Suggest a suitable title for the passag              | e.   |  |  |  |  |
|  | <ul> <li>a) The culture in our community</li> </ul>  | b) Culture and life  |  |  |  |  |
| Ļ  | c) Culture and language                              | d) Culture and customs   |  |  |  |  |
|  | Culture is known by                                  |  |  |  |  |  |
| ĺ  | <ul> <li>a) what the people believe</li> </ul>       | b) the customs we have   |  |  |  |  |
|  | c) the choices of art the society has                | d) all of these  |  |  |  |  |
|  |  | , the more we appreciate the differences in cultures. The word |  |  |  |  |
|  | "appreciate" here means                              |  |  |  |  |  |
|  | a) to realise  | b) to welcome  |  |  |  |  |
|  | c) to go up in price                                 | d) to be grateful for  |  |  |  |  |
|  | 29 Translate into English:                           |  |  |  |  |  |
| - كان شبابنا يسافر للخارج لاكتساب الخبرة والمعرفة والمعلومات التى تفيدهم فى مستقبلهم، لكنهم الآن<br>يتطلعون للهجرة بسبب المشكلات التى يواجهونها. |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 30 Translate into Arabic:                            |  |  |  |  |  |
|  | - Many people misunderstand the true                 | e meaning of freedom. Freedom doesn't mean 3                   |  |  |  |  |
|  |  | e like as we don't live in this world alone.                   |  |  |  |  |
| Ļ  |  |  |  |  |  |  |
| Ç  | <del>3</del> )                                       |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | <b>3 Write an essay of about ONE HUNDR</b>           | ED AND EIGHTY (180) words on the                               |  |  |  |  |
|  | following:   | 6  |  |  |  |  |
|  | "Due to the video games and social r                 | nedia, young people have left many useful hobbies              |  |  |  |  |
|  | Do you agree?"                                       | media, young people have leternary ascrar hobbies              |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |

رقم الإيداع: ٢٠٢١/٢٠٦٣٢

المرابطة المرابعة والتعليم رقم ۲۲۲/۲/۱۲/۱۰۶ ترخيص وزارة التربية والتعليم رقم ۲۲۲/۲/۱۲/۱۰۶

